

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Long Cane Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate and/or observe in the classroom, please contact

our Family Liaison, Amy Pressley, at
pressleyaw@troup.org



Building Partnerships

Anytime parents visit LCES- from luncheons to academic workshops-our partnership is strengthened.

Please check the student handbook, website, and/or Social Media for scheduled events.

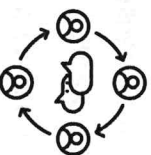
If you would like to volunteer or mentor at the school, please let us know.

Communication about Student Learning

LCES is committed to frequent two-way

communication with families about student's learning. Some of the ways you can expect us to reach you are:

- » Weekly homework folders
- » Email or phone calls
- » Updates on the school website and current grades in Infinite Campus.
- » Conferences on student progress
- » Home visits



Do you have questions about your child's progress?

Contact your child's teacher by phone at 706-812-7948, Class Dojo or e-mail.

E-mail addresses are on the school website at lces.troup.org.

2026-2027

School-Parent Compact for Achievement Fourth Grade Focus for Student Success

Revised 09/03/2026



Long Cane Elementary School

Christy Keeth, Principal

lces.troup.org
706-812-7948

Our Goals for Student Achievement

District Goals

The Board of Education sets goals for the entire district. The district goals for 2026-2027 are:



- Goal 1: Strengthen High-Quality Instruction and Student Achievement
- Goal 2: Foster a Supportive, Engaging, and Future-Ready Learning Environment

School Goals

In Fourth Grade, our school will focus on the following areas:

- 4th grade students will increase their lexile to between 445-810.
- 4th grade students will increase their GMAS scores 10% this year as measured by their Math GMAS score.

Communication

Teachers and parents will stay connected and best support students through Class Dojo and Tuesday folders.

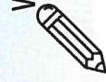


When teachers, students and families work together, we CAN achieve our goals!

Teachers, Parents, Students - Together for Success

In the Fourth Grade Classroom

The Fourth Grade classroom will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:



We will provide on grade level fluency and comprehension practice for morning work each week.



We will provide weekly math skills practice and spiral review based on the current standard being taught.



We will send home important news, papers to be signed, and grades in Tuesday folders each week.



We will practice multiplication and division facts regularly



We will check over fluency and comprehension practice each night.



We will check Tuesday folders regularly to make sure we are up to date with all the important information.

LCES Students

Long Cane Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:



We will complete grade level fluency and comprehension practice for morning work each week.



We will complete weekly math skills practice and spiral review based on the current standard being taught.



We will make sure our parents see and sign our Tuesday folders.

Additional Key Points for Success

- Go to bed on time.
- Arrive at school by 7:30 to eat breakfast
- Come to school prepared
- Strive to be at school and on time every day
- Good relationship with teachers for open communication.

