

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

Link to goals of the school improvement plan
Focus on student learning skills

Describe how teachers will help students develop those skills using high-quality instruction

Share strategies parents can use at home

Explain how teachers and parents will communicate about student progress

Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Long Cane Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate and/or observe in the classroom, please contact our Family Liaison, Amy Pressley, at pressleyaw@troup.org



Building Partnerships

Anytime parents visit LCES- from luncheons to academic workshops-our partnership is strengthened.

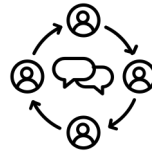
Please check the student handbook, website, and/or Social Media for scheduled events.

If you would like to volunteer or mentor at the school, please let us know.

Communication about Student Learning

LCES is committed to frequent two-way communication with families about student's learning. Some of the ways you can expect us to reach you are:

- » Weekly homework folders
- » Email or phone calls
- » Updates on the school website and current grades in Infinite Campus.
- » Conferences on student progress
- » Home visits



Do you have questions about your child's progress?

Contact your child's teacher by phone at 706-812-7948 or e-mail.
E-mail addresses are on the school website at lces.troup.org

2026-2027 School-Parent Compact for Achievement Second Grade Focus for Student Success

Revised 08/31/2026



Long Cane Elementary School

Christy Keeth, Principal

lces.troup.org

706-812-7948

Our Goals for Student Achievement

District Goals

The Board of Education sets goals for the entire district. The district goals for 2026-2027 are:



Goal 1: Strengthen High-Quality Instruction and Student Achievement

Goal 2: Foster a Supportive, Engaging, and Future-Ready Learning Environment

School Goals

In Second Grade, our school will focus on the following areas:

1. By the end of the year, 75% of our 2nd grade students will confidently read 100 words per minute and successfully answer on-grade-level comprehension questions with at least 90% accuracy.
2. By the end of the 2026-2027 school year, 80% of 2nd grade students will be on or above grade level on IXL Math.



When teachers, students and families work together, we CAN achieve our goals!

Teachers, Parents, Students - Together for Success

In the Second Grade Classroom

The Second Grade classroom will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:



Second-grade teachers will send home reading passages for comprehension and fluency practice.



Second-grade teachers will send home relevant math exercises that correlate with classroom learning and parent letters to help explain concepts for families to help support their child's learning.



Second grade teachers will send home weekly folders with graded folders and important information.



LCES Students

Long Cane Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:



We will read 20 minutes a night and complete weekly reading passages.



We will complete weekly math practice sheets.



We will show our parents our daily folder and talk with them about anything we are having trouble with at school.

At Home

Long Cane Elementary School parents joined staff to develop ideas about how families can support students' success in reading and math.

Participating in One School One Book program and/or reading challenges as well as asking questions about what was read. Complete reading practice sent home.

Complete math practice sent home

Check daily folders that are sent home with important information

Additional Key Points for Success

- Go to bed on time.
- Arrive at school by 7:30 to eat breakfast
- Come to school prepared.
- Strive to be at school and on time every day
- Good relationship with teachers for open communication.

