



*Montessori Kindergarten
Back to School Night 2026-2027*

"The child seeks independence
by means of work; an
independence of body and mind."

- Maria Montessori

Tips for Independence:

- ❖ Your child feeds off of your energy. Talk positively about school and they will mirror your confidence
- ❖ Separation anxiety is normal. What is helpful is quick goodbyes, consistency, routines and lots of encouragement.
- ❖ It is ok if they do not know everything yet. Kindergarten is for learning. Teachers meet the children where they are, and growth looks different for everyone.
- ❖ Read together as often as possible. Listening to stories builds vocabulary, comprehension, and a love of learning that lasts far beyond kindergarten.
- ❖ Basic hygiene goes a long way. Sneezing into elbows, washing hand thoroughly, wiping noses, these skills help keep everyone healthy and safe.
- ❖ Taking turns, waiting patiently, sharing and using kind words are huge in a classroom setting. Model these at home often.
- ❖ Teach your child how to advocate for themselves. Kindergarteners should be able to say things like "I need help" "I'm not feeling well" or "I don't understand."
- ❖ Let your child practice by doing things themselves. Zipping coats, opening containers/snack bags, wiping after the bathroom these build confidence and reduce frustration at school.

This Year In Our Environment:

- ❖ Frequent hand washing is encouraged throughout the day.
- ❖ Water bottles should fit in the side pocket of their school bag-
Please only water in the bottles, can refill at school as needed,
please label.
- ❖ Change of clothes - important to replenish if used, please label.
- ❖ AAA Pencil Case

General Information:

- ❖ Unfinished Folders- Later Gator Folder
- ❖ Finished work sent home weekly or biweekly in Orange folder. Please keep folder in their school bag. Check frequently that it is emptied.
- ❖ Birthdays - may send in a small trinket for classmates or may donate a book to the classroom. No food items please!
- ❖ If your child is absent please report online. Call main office if going to be late. Please email Jane Diorio and me.
- ❖ Please make sure all medical information is updated on Magnus on parent page on AAA website.

- ❖ Transportation - please place your name tag high so that it can be read from a distance. This will make the line go faster.
- ❖ If early dismissal or change in dismissal email me and Jane Diorio and front desk. If after 1:30 call Jane Diorio. If you are arriving 2:30 or later you will be apart of our end of day dismissal line. Best to pick up no later than 2:15 for early dismissal.
- ❖ Mystery reader- no need to bring a small gift for the students.
- ❖ Volunteers must have clearances on file- *Ancillae* webpage
- ❖ Dress for success -comfortable but no pajamas -closed toe shoes, sneakers preferred

Connecting to Home



- ❖ Students will be learning features of the program through photo sharing and assignments.
- ❖ Check in regularly to see what your child is working on in the classroom!

Daily Morning Meeting

- ❖ Calendar
- ❖ Weather
- ❖ Counting the days
- ❖ Prayer
- ❖ Pledge of Allegiance

SEPTEMBER						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5 <small>LABOR DAY</small>	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



Specials run M - F on Red and Blue Weeks



- ❖ Religion with Mrs. Jane Diorio
- ❖ Foundations with Mrs. Beth Mahan
- ❖ Music with Mr. Matthew Esposito
- ❖ Art with Mrs. Andrea Chaykosky



- ❖ Gym with Mr. George Pierce
- ❖ Library with Mrs. Karen Sabatino
- ❖ Spanish with Sr. Trinh



Montessori Kindergarten Curriculum

Our focus: meeting the child where they are,
not where we want them to be.

Math Curriculum

- ❖ Shapes
- ❖ Numbers 1-10
- ❖ Teen Numbers
- ❖ Graphing
- ❖ Time

Math Curriculum

- ❖ Bank Game - numbers into the thousands
- ❖ Addition and Subtraction
- ❖ Sorting and Patterning
- ❖ Skip Counting
- ❖ Numbers to 100
- ❖ Fine Motor Work across all curriculum areas

Language Curriculum

- ❖ Initial consonants
- ❖ Whole alphabet
- ❖ Letter sounds and word recognition
- ❖ Beginning and ending sounds
- ❖ Blending sounds to read CVC words
- ❖ Word Families

Language Curriculum

- ❖ Sight Words
- ❖ Reading Log
- ❖ Handwriting
- ❖ General Concepts
 - Rhyming
 - Sequencing
 - Opposites
 - Relationships
 - Syllables

Culture Curriculum

- ❖ Planets and the Solar System
- ❖ The seven continents
- ❖ Animals and their life cycles and habitats
- ❖ Air, Land, and Water on Earth
- ❖ Continent identification
- ❖ Children from around the world
- ❖ Creature Feature
- ❖ New outdoor Science area
- ❖ Second Step program - social and emotional lessons