

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Long Cane Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate and/or observe in the classroom, please contact our Family Liaison, Amy Pressley, at pressleyaw@troup.org



Building Partnerships

Anytime parents visit LCES- from luncheons to academic workshops-our partnership is strengthened.

Please check the student handbook, website, and/or Social Media for scheduled events.

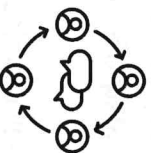
If you would like to volunteer or mentor at the school, please let us know.

Communication about Student Learning

LCES is committed to frequent two-way

communication with families about student's learning. Some of the ways you can expect us to reach you are:

- » Weekly homework folders
- » Email or phone calls
- » Updates on the school website and current grades in Infinite Campus.
- » Conferences on student progress
- » Home visits



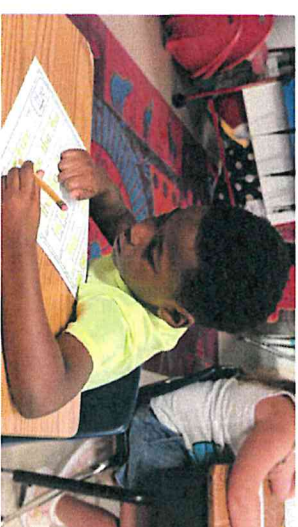
Do you have questions about your child's progress?

Contact your child's teacher by phone at 706-812-7948 or e-mail. E-mail addresses are on the school website at lces.troup.org.

2026-2027

School-Parent Compact for Achievement Kindergarten Focus for Student Success

Revised 09/04/2026



Long Cane Elementary School

Christy Keeth, Principal
lces.troup.org
706-812-7948

Our Goals for Student Achievement

District Goals

The Board of Education sets goals for the entire district. The district goals for 2026-2027 are:



Goal 1: Strengthen High-Quality Instruction and Student Achievement

Goal 2: Foster a Supportive, Engaging, and Future-Ready Learning Environment

School Goals

In Kindergarten our school will focus on the following areas:

- By the end of the year, 90% of students will be able to blend and read CVC words.
- By the end of the year, 90% of students will be able to fluently add and subtract within 5.



When teachers, students and families work together, we CAN achieve our goals!

Teachers, Parents, Students - Together for Success

In the Kindergarten Classroom

The Kindergarten classroom will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:



Teachers will send home weekly UFLI Home Practice pages for students to work on at home.



Teachers will provide students with a list of UFLI heart words to practice spelling and reading at home.



Teachers will provide math fact fluency practice for students to work on at home.



Parents will read at home daily with their child.



Parents will practice sounding out words to read and spell CVC words.



Parents will practice counting and doing simple addition and subtraction problems with objects at home.

LCES Students

Long Cane Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:



Students will practice reading CVC words from the weekly UFLI Home Practice.



Students will practice reading and spelling UFLI heart words.



Students will practice identifying numerals to 20, along with math facts within 5.

Additional Key Points for Success

- Go to bed on time.
- Arrive at school by 7:30 to eat breakfast
- Come to school prepared.
- Strive to be at school and on time every day.
- Good relationship with teachers for open communication.

