Board of Education

5 Minortown Road ~ Woodbury, CT 06798

www.ctreg14.org

Mission: The mission of Connecticut Region 14 Schools is to educate all students to their highest level of academic potential and to teach them the skills and knowledge to become capable, creative, collaborative lifelong learners and responsible members of the world community.

Board of Education Goals:
Academic Performance - The district will strive to improve academic performance for all students on multiple assessment indicators and the staff will be committed to continuous improvement.
Communication - Region 14 will develop partnerships with all stakeholders in the school community to highlight the exemplary programs the district offers
Safety - Region 14 will provide safe and secure facilities equipped with technology, enabling a 21st century learning environment that supports the values of the district
Budget - Region 14 will prepare a budget that meets the needs of every student and communicates the needs and priorities of Region 14 in a clear and concise manner.

Regular Meeting of the Region 14 Board of Education
Monday, October 5, 2026; 6:00 p.m.
Mitchell Elementary School
Flanders Room

I.	Call to Order	Chris Matta
II.	Pledge of Allegiance	Chris Matta
III.	Introductions	Chris Matta
IV.	Approval of minutes (Action Anticipated) A. Regular Meeting, Monday, September 14, 2026	Chris Matta
V.	Superintendent's Report A. Student Representative Report B. Bethlehem Elementary School's 100th Anniversary Update C. Technology Usage in Grades K-8 D. Curriculum Nights	
VI.	Committee Reports A. Policy Committee 1. On a recommendation by the Policy Committee to accept/approve the following policy: (Second Read, Action Anticipated)	

a. Policy 5141.3 Health Assessments and Immunizations
b. Policy 6145.3 Student Clubs

2. On a recommendation by the Policy Committee to accept/approve the following policy:
   (First Read, No Action Anticipated)
   a. Policy 6146 Graduation Requirements
   b. Policy 6146.1 Weighted Grading Policy
   c. Policy 6146.2 Statewide Proficiency/Mastery Examinations (Statewide Summative Assessments)

B. Finance Committee Update

VII. Board Chair's Comments

VIII. Privilege of the floor
The Board of Education will recognize citizens of Bethlehem and Woodbury, any parent/guardian of a child enrolled in the Region 14 School District, or any current employee of the Region 14 School District who are asked to state their name and town of residence and to please limit comments to three (3) minutes. Up to 21 minutes of statements per topic are allowed. All comments should be addressed to the Board of Education Chair. Decorum will be enforced.

IX. Old Business

X. New Business

XI. Region 14 Community Update

XII. Other Business

XIII. Adjournment

MINUTES
Regular Meeting of the Region 14 Board of Education
Monday, September 14, 2026; 6:00 p.m.
Flanders Room
Mitchell Elementary School

Committee Members Present:
Chris Matta, Chair
Alice Jones, Vice-Chair
Carol Ann Brown
Mike Carbonneau
Jim Crocker
Tim Drakeley

Absent:
Bridget Calabrese
Caren Lipinski

Also Present:
Brian Murphy, Superintendent of Schools
Tina Tanguay, Director of Finance and Operations

I. Call to Order

Chris Matta called the meeting to order at 6:00 p.m.

II. Pledge of Allegiance and Introductions

The Pledge of Allegiance was recited and acquaintances were made

III. Approval of Minutes

A. **Regular Meeting, Monday, July 13, 2026**

A motion was made by Chris Matta and seconded by Jim Crocker to accept/approve the minutes as presented, all in favor, none opposed, motion carried unanimously.

IV. Superintendent's Report

A. 2026/2027 School Opening

Superintendent Murphy stated that we had a very successful opening to the school year. The elementary schools have already hosted music recruitment nights and athletics have begun at the middle and high schools. This is the first year that NHS is part of the NVL for football and they began their season with a win against Oxford.

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B. Region 14 Staff Update
Superintendent Murphy formally welcomed the district's new hires for the 2026/2027 school year.

C. NHS/WMS – Additional Parent/Teacher Conference Dates
Superintendent Murphy stated that the middle and high school would like to add additional parent/teacher conferences in March. Currently the conferences are only held once per year and we would like to increase that to twice per year. The middle school dates are March 8 and 10, 2027 and the high school date is March 24, 2027. Superintendent Murphy asks for a motion from the Board to approve these dates and the corresponding early dismissals for the school on those dates.

Motion
A motion was made by Chris Matta to approve the additional dates and corresponding early dismissals. The motion was seconded by Jim Crocker, all in favor, none opposed, motion carried unanimously.

V. Committee Reports

A. Curriculum Committee
On a recommendation by the Curriculum Committee to accept/approve the following curricula (Action Anticipated):

a. English 9 (Revision)
A motion was made by Alice Jones and seconded by Mike Carbonneau to accept/approve the English 9 (Revision) curriculum as presented, all in favor, none opposed, motion carried unanimously

b. Algebra 1A
A motion was made by Alice Jones and seconded by Mike Carbonneau to accept/approve the Algebra 1A curriculum as presented, all in favor, none opposed, motion carried unanimously

c. Chemistry: Matter and Energy
A motion was made by Alice Jones and seconded by Mike Carbonneau to accept/approve the Chemistry: Matter and Energy curriculum as presented, all in favor, none opposed, motion carried unanimously

d. AP Physics I

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A motion was made by Alice Jones and seconded by Mike Carbonneau to accept/approve the AP Physics I curriculum as presented, all in favor, none opposed, motion carried unanimously

e. 6th Grade Math
A motion was made by Alice Jones and seconded by Mike Carbonneau to accept/approve the 6th Grade Math curriculum as presented, all in favor, none opposed, motion carried unanimously

f. 7th Grade Math
A motion was made by Alice Jones and seconded by Mike Carbonneau to accept/approve the 7th Grade Math curriculum as presented, all in favor, none opposed, motion carried unanimously

g. 7th Grade Advanced Math
A motion was made by Alice Jones and seconded by Mike Carbonneau to accept/approve the 7th Grade Advanced Math curriculum as presented, all in favor, none opposed, motion carried unanimously

h. 8th Grade Advanced Math
A motion was made by Alice Jones and seconded by Mike Carbonneau to accept/approve the 8th Grade Advanced Math curriculum as presented, all in favor, none opposed, motion carried unanimously

i. Nutrition (6th Grade Culinary)
A motion was made by Alice Jones and seconded by Mike Carbonneau to accept/approve the Nutrition (6th Grade Culinary) curriculum as presented, all in favor, none opposed, motion carried unanimously

j. What's Cooking (7th Grade Culinary)
A motion was made by Alice Jones and seconded by Mike Carbonneau to accept/approve the What's Cooking (7th Grade Culinary) curriculum as presented, all in favor, none opposed, motion carried unanimously

k. Tasty Treats (8th Grade Culinary)
A motion was made by Alice Jones and seconded by Mike Carbonneau to accept/approve the Tasty Treats (8th Grade Culinary) curriculum as presented, all in favor, none opposed, motion carried unanimously

B. Policy Committee

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1. On a recommendation by the Policy Committee to accept/approve the following policy: (First read, No action anticipated)
    a. Policy 5141.3 Health Assessments and Immunizations
        - This is an existing policy updated to be consistent with CT Law, memorializing practices already in place
        - Starting the **2027–2028** school year, students in grades **9–12** must receive an annual health assessment before participating in interscholastic athletics, including a screening for serious cardiac conditions that could cause sudden cardiac death
        - Religious exemption for immunizations is available only if the family had it in place by **2021**

    b. Policy 6145.3 Student Clubs
        - This is a new policy which establishes clear guidelines for student clubs; distinguishing three categories: school-sponsored curriculum clubs, school-sponsored non-curriculum clubs, and non-school-sponsored clubs
        - The policy is grounded in the Federal Equal Access Act, ensuring students have equal access to form lawful clubs while setting requirements around staff involvement, sponsorship, outside organizations, advertising, fundraising, and administrator oversight
        - It is noted that even if a student requests a club, administration is not required to approve it — approval is subject to the values of the school district

C. Finance Committee
- Revenue collected: $8,277,552 (18.49% of budget)
- Expenditures: $7,641,404 (17.07% of expenditures)
- All financial benchmarks are on target
- The District is closing out the 2025/26 school year; Auditors are coming this week and we expect to be where we anticipated. The final audit report will be released in late December
- The state has started its audit of the high school renovation project and has requested documents, which the District is uploading to the state's portal. Once the state finalizes its review, the District expects to retire or refinance one bond using the remaining state funds
- The Secretary Union contract is the one negotiation on the horizon, due **July 1, 2027**; The bus contract runs through **2030**

VI. <u>Board Chair Comments</u>

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Chairman Matta thanked Superintendent Murphy for his informative report. He was pleased to hear the start of the new year was smooth and the Board is happy with all the wonderful things happening in Region 14.

VII. Privilege of the Floor

There were no participants for Privilege of the Floor

VIII. Old Business

There was no Old Business brought before the board

IX. New Business

There was no New Business brought before the board

X. Region 14 Community Update

Carol Ann Brown wished to express how pleased she was at the turnout for the Agriscience Open House.

She reminded everyone about several upcoming fundraisers:

- The FFA Alumni Car Show which will be held on Sunday, October 4th . It is their biggest fundraiser and has come a long way from their first show 4 years ago.
- The GradNite Bottle/Can and Clothing Drive is scheduled for October 17th

XI. Other Business

There was no Old Business brought before the board

XII. Adjournment

A motion was made by Chris Matta and seconded by Jim Crocker to adjourn the meeting at 6:34 p.m., all in favor, none opposed, motion carried unanimously.

Respectfully Submitted,

Kimberly Effes
Board Clerk

Recorded and filed subject to Board of Education approval by: Kimberly Effes, Board Clerk
Minutes created with assistance of Circleback AI"

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Students

Health Assessments and Immunizations

The Board of Education recognizes the importance of periodic health assessments according to state health regulations.

To determine health status of students, facilitate the removal of disabilities to learning and find whether some special adaptation of the school program may be necessary, the Board of Education requires that students have health assessments.

The Board of Education adheres to those state laws and regulations that pertain to school immunizations and health assessments. It is the policy of the Board of Education to insure that all enrolled students are adequately immunized against communicable diseases. The Board may deny continued attendance in school to any student who fails to obtain the health assessments required under C.G.S. 10-206, as may be periodically amended.

The Board of Education shall annually designate a representative to receive reports of health assessments and immunizations from health care providers.

As a condition of enrolment, and in order to comply with this policy, each child must 1) present a certificate from a physician, physician assistant, advanced practice registered nurse or local health agency stating that initial immunizations have been given to such child and additional immunizations are in process under guidelines and schedules specified by the Department of Public Health, 2) present a certificate, in a form prescribed by the Department of Public Health, from a physician, physician assistant or advanced practice registered nurse stating that in the opinion of such physician, physician assistant or advanced practice registered nurse such immunization is medically contraindicated because of the physical condition of such child; 3) in the case of measles, mumps or rubella, present a certificate from a physician, physician assistant or advanced practice registered nurse or from the director of health in such child's present or previous town of residence, stating that the child has had a confirmed case of such disease; or 4) in the case of haemophilus influenzae type B has passed such child's fifth birthday; or 5) in the case of pertussis, has passed such child's sixth birthday.

The immunization requirements provided for in this policy shall not apply to any child who was enrolled in kindergarten through twelfth grade on or before April 28, 2021 **if** such child presented prior to April 28, 2021 to a public or private school in Connecticut in which the child was enrolled a statement from the child's parents or guardian that such immunization is contrary to the religious beliefs of the child or the child's parents or guardian, and such statement was properly acknowledged or notarized, in accordance with the law, by 1) a judge of a court of record or a family support magistrate, 2) a clerk or deputy clerk of a court having a seal, 3) a town clerk, 4) a notary public, 5) a justice of the peace, 6) an attorney admitted to the bar of the State of Connecticut, or 7) a school nurse. In addition, if a child who was enrolled in in a preschool or prekindergarten program prior to April 28, 2021 and had submitted by that date a valid statement to such a program with respect to such a religious objection to immunization, such statement shall be valid upon such child's transfer to Kindergarten, provided that such child must comply with immunization

requirements by 1) September 1, 2022, or 2) within 14 days after transferring to any public or private school within Connecticut, whichever is later

It is the responsibility of the Principal to insure that each student enrolled has been adequately immunized and has fulfilled the required health assessments, in accordance with this policy and the law. The school nurse shall check and document immunizations and health assessments on all students enrolling in school and to report the status to the school principal. The school nurse shall also contact parents or guardians to make them aware if immunizations and/or health assessments are insufficient or not up-to-date. The school nurse will maintain in good order the immunization and health assessment records of each student enrolled.

The school nurse who is required to verify the immunization status for children enrolled in District schools, pre-K to grade 12, inclusive, pursuant to C.G.S. 10-204a, shall be provided with sufficient information on the children living within his/her jurisdiction and is listed on the Department of Public Health's registry of immunization status. The school nurse is authorized to determine which children in their jurisdiction are overdue for scheduled immunizations and provide outreach to help get them vaccinated.

If the parents or guardians of any child are unable to pay for any immunization required by this policy, the expense of such immunization shall, on the recommendation of the Board, be paid by the town where such child resides.

Students

Health Assessments and Immunizations (continued)

Students born in high risk countries and entering school in Connecticut for the first time, should receive either TST (tuberculin skin test) or IGRA (interferon-gamma release assay). Any individual found to be positive shall have an appropriate medical management plan developed that includes a chest radiograph. Students not already known to have a positive test for tuberculosis should be tested if they meet any of the risk factors for TB infection, as described in the administrative regulations accompanying this policy.

No record of any student's medical assessment may be open to the public.

Exemption from examination or treatment. No provision of this policy shall be construed to require any pupil to undergo a physical or medical examination or treatment, if the parent or guardian of such pupil or the pupil (if such pupil is an emancipated minor or is eighteen years of age or older), in writing, notifies the Principal and Superintendent that such parent or guardian or pupil objects, on religious grounds, to such physical or medical examination or treatment. This religious exemption applies to examinations only and does not apply to immunizations.

As required, the District will annually report to the Department of Public Health and to the local health director the asthma data, pertaining to the total number of students per school and for the district, obtained through the required asthma assessments, including student demographics. Such required asthma diagnosis shall occur at the time of mandated health assessment at the time of enrollment, in either grade six or seven, and in either grade nine or ten. Such asthma diagnosis shall be reported whether or not it is recorded on the health assessment form, at the aforementioned intervals. The District, as required, will also participate in annual school surveys conducted by the Department of Public Health pertaining to asthma.

(cf. 5111 - Admission)
(cf. 5141.31 - Physical Examinations for School Programs)
(cf. 5125 - Student Records)
(cf. 5125.11 - Health/Medical Records – HIPAA)
(cf. 5141 - Student Health Services)

Legal Reference: Connecticut General Statutes

10-204a Required immunizations. Temporary waiver (as amended by PA-21-6)

10-204 c Immunity from liability

10-205 Appointment of school medical adviser

10-206 Health assessments

10-206 a Free health assessments

10-207 Duties of medical advisors

10-208 Exemption from examination or treatment

10-208a Physical activity of student restricted; board to honor notice

10-209 Records not to be public. Provision of reports to schools.

10-212 School nurses and nurse practitioners

10-214 Vision, audiometric and postural screenings. When required. Notification of parents re defects; record of results.

Students

Health Assessments and Immunizations

Legal Reference: Connecticut General Statutes (continued)

Department of Public Health, Public Health Code, 10-204a-2a, 10-204a-3a, 10-204a-4

Section 4 of P.A. 14-231

20 U.S.C. Section 1232h

Federal Family Educational Rights and Privacy Act of 1974 (section 438 of the General Education Provisions Act, as amended, added by section 513 of P.L. 93-568, codified at 20 U.S.C. 1232g)

42 U.S.C. 1320d-1320d-8, P.L. 104-191, Health Insurance Portability and Accountability Act of 1996 (HIPAA)

CSDE Guidance Regarding Public Act 21-6, "An Act Concerning Immunizations" (May 25, 2021)

Policy adopted: December 21, 2015

REGIONAL SCHOOL DISTRICT NO. 14
Bethlehem and Woodbury, Connecticut

Students

Health Assessments and Immunizations

In accordance with Connecticut General Statutes 10-206, as amended, 10-204a, and 10-214, the following health assessment procedures are established for students in the district, subject to amendment by the State or the district:

1) Proof of immunization shall be required prior to school entry. A "school-aged child" also includes any student enrolled in an adult education program that leads to a high school diploma. This immunization verification is mandatory for all new school enterers, subject to the conditions and exceptions provided by law and Board policy (including Policy 5141.3), and must include complete documentation of those immunizations requiring a full series. A required immunization record includes:

   a) For initial entry into school for kindergarten, regular and special education pre-school programs, grades 1-6:

   - 4 doses of DTP/DTaP vaccine (Diphtheria - Pertussis - Tetanus). At least one dose is required to be administered on or after the 4th birthday for children enrolled in school at kindergarten or above. Students who start the series at age 7 or older need a total of 3 doses.

   - 3 doses of either trivalent oral polio vaccine (TOPV) or inactivated polio vaccine (IPV) with at least one dose of polio vaccine administered on or after the 4th birthday and before school entry. (This then usually results in 4 doses in total.)

   - 2 doses of MMR vaccine (measles, mumps and rubella). One dose at one (1) year of age or after and a second dose, given at least twenty-eight (28) days after the first dose, prior to school entry in kindergarten through grade twelve (12) OR disease protection, confirmed in writing, by a physician, physician assistant or advanced practical registered nurse that the child has had a confirmed case of such disease based on specific blood testing conducted by a certified laboratory. One dose on or after the child's first birthday for enrollment in preschool.

   - 3 doses of Hepatitis B vaccine (HBV) or has had protection confirmed in writing by a physician, physician assistant or advanced practice registered nurse based on specific blood testing by a certified laboratory.

   - 1 dose of Hib (Haemophilus Influenza type b) given on or after the first birthday, is required of all school children who enter school **prior to their fifth birthday** or had a laboratory confirmed infection at age 24 months or older, confirmed in writing by a physician, physician assistant or advanced practice registered nurse. Children five and older do not need proof of Hib vaccination.

Students

Health Assessments and Immunizations (continued)

a) For initial entry into school for kindergarten, regular and special education pre-school programs, grades 1-6: (continued)

- Varicella (Chickenpox) Immunity –

(i) 1 dose on or after the 1st birthday or must show proof of immunity to varicella (chickenpox) for entry into licensed pre-school programs and kindergarten; or on or after August 1, 2011 for entry into kindergarten two (2) doses shall be required, given at least three (3) months apart, the first dose on or after the 1st birthday.

(ii) Proof of immunity includes any of the following:

* Documentation of age appropriate immunizations considered to be one dose administered on or after the student's first birthday (if the student is less than 13 years old) or two doses administered at least 30 days apart for students whose initial vaccination is at thirteen years of age or older.

Note: The National Advisory Committees on Immunization Practices (ACIP) changed the recommendation for routine vaccination against chicken pox (Varicella) from a single dose for all children beginning at 12 months of age to two doses, with the second dose given just prior to school entry. The ACIP also recommends that all school-aged children, up to 18 years of age, who have only had a single dose of Varicella vaccine to be vaccinated with a second dose.

* Serologic evidence of past infection, confirmed in writing by a physician, physician assistant or advanced practice registered nurse based on specific blood testing by a certified laboratory, or

* Statement signed and dated by a physician, physician assistant or advanced practice registered nurse indicating a child has already had varicella (chickenpox) based on diagnosis of varicella or verification of history of varicella. (Date of chickenpox illness not required)

(iii) All students are required to show proof of immunity (see above) to Varicella for entry into 7th grade.

Note: The Connecticut Department of Public Health has indicated that a school-aged child, 13 years of age or older, will only be considered fully immunized if he/she has had two doses of the Varicella vaccine, given at least 4 weeks apart.

Students

Health Assessments and Immunizations (continued)

a) For initial entry into school for kindergarten, regular and special education pre-school programs, grades 1-6: (continued)

- Hepatitis A – Requirement for PK and K for children born on or after January 1, 2007, is enrolled in preschool or kindergarten on or after August 1, 2011.

  (i) Two (2) doses of hepatitis A vaccine given at least six (6) months apart, the first dose given on or after the child's first birthday; or

  (ii) Has had protection against hepatitis A confirmed in writing by a physician, physician assistant or advanced practice registered nurse based on specific blood testing by a certified laboratory.

- Influenza Requirement for PK.

  (i) Effective January 1, 2012 and each January 1 thereafter, children aged 24-59 months enrolled in preschool are required to receive at least one (1) dose of influenza vaccine between August 1 and December 31 of the preceding year (effective August 1, 2011).

  (ii) Children aged 24-59 months who have not received vaccination against influenza previously must be given a second dose at least twenty-eight (28) days after the first dose.

- Pneumococcal Disease Requirement for PK and K

  (i) Effective August 1, 2011 all students born on or after January 1, 2007, enrolled in PK and K who are less than five (5) years of age must show proof of having received one (1) dose of pneumococcal conjugate vaccine on or after the student's first birthday.

  (ii) An individual shall be considered adequately protected if currently aged five (5) years or older.

Students

Health Assessments and Immunizations (continued)

b) For entry into seventh (7th) grade:

All students in grades K-12 are required to show proof of 2 doses of measles, mumps, rubella vaccine at least 28 days apart with the first dose administered on or after the first (1st) birthday, or laboratory confirmation of immunity confirmed in writing by a physician, physician assistant or advanced practice registered nurse.

- Proof of having received 2 doses of measles-containing vaccine.

  In those instances at entry to seventh grade, where an individual has not received a second dose of measles contained vaccine, a second dose shall be given. If an individual has received no measles containing vaccines, the second dose shall be given at least 4 weeks after the first. (Students entering 7th grade must show proof of having received 2 doses of measles-containing vaccine)

- Proof of Varicella (Chickenpox) Immunity.

  (i) On or after August 1, 2011, two doses, given at least three (3) months apart, the first dose on or after the individual's first (1st) birthday and before the individual's thirteenth (13th) birthday or two doses given at least twenty-eight (28) days apart if the first dose was given on or after the individual's thirteenth (13th) birthday, or

  (ii) Serologic evidence of past infection, or

  (iii) A statement signed and dated by a physician, physician assistant, or advanced practice registered nurse indicating that the child has already had varicella (chickenpox) based on family and/or medical history. (Date of chickenpox illness not required)

- Proof of at least three doses of Hepatitis B vaccine or show proof of serologic evidence of infection with Hepatitis B.

- Proof of Diphtheria-Pertussis-Tetanus Vaccination (Adolescent Tdap Vaccine Requirement for Grade 7 Students)

  (i) On or after August 1, 2011, an individual eleven (11 years of age or older, enrolled in the seventh (7th) grade, shall show proof of one (1) dose of diphtheria, tetanus and pertussis containing vaccine, (Tdap booster) in addition to completion of the recommended primary diphtheria, tetanus and pertussis containing vaccination series unless:

Students

Health Assessments and Immunizations (continued)

b) For entry into seventh (7th) grade - (continued)

- Proof of Diphtheria-Pertussis-Tetanus Vaccination (Adolescent Tdap Vaccine Requirement for Grade 7 Students) (continued)

  (ii) Such individual has a medical exemption for this dose confirmed in writing by a physician, physician assistant or advanced practice registered nurse based on having last received diphtheria, tetanus and pertussis containing vaccine less than five (5) years earlier and no increased risk of pertussis according to the most recent standards of care for immunization in Connecticut (C.G.S. 19a-7f)

- Meningococcal Vaccine (MCV4) Required for Grade 7 Students

  (i) Effective August 1, 2011, one dose of meningococcal vaccine

NOTE: Students must show proof of 3 doses of Hepatitis B vaccine or serologic evidence of infection to enter eighth grade.

- Immunization requirements are satisfied if a student:

  (i) presents verification of the above mentioned required immunizations;

  (ii) presents a certificate from a physician, physician assistant, advanced practice registered nurse or a local health agency stating that initial immunizations have been administered to the child and additional immunizations are in process;

  (iii) presents a certificate from a physician stating that in the opinion of the physician immunization is medically contraindicated in accordance with the current recommendation of the National Centers for Disease Control and Prevention Advisor Committee on Immunization Practices because of the physical condition of the child;

  (iv) presented prior to April 28, 2021 to a private or public school in Connecticut in which the student was enrolled a written statement officially acknowledged by a notary public or a judge, family support magistrate, clerk/deputy clerk or a court having a seal, a town clerk, a justice of the peace, a Connecticut-licensed attorney or a school nurse from the parents or guardian of the child that such immunization would be contrary to religious beliefs of the child or his/her parents/guardians, as set forth in Board policy (including Policy 5141.3) and the law;

  (v) in the case of measles, mumps or rubella, present a certificate from a physician, physician assistant or advanced practice registered nurse or

from the director of health in such student's present or previous town of residence, stating that the student has had a confirmed case of such disease;

(vi) in the case of Haemophilus influenzae type B has passed such student's fifth birthday; or

(vii) in the case of pertussis, has passed such student's sixth birthday.

Students

Health Assessments and Immunizations (continued)

Health assessment and health screening requirements are waived if the parent legal guardian of the student or the student (if he or she is an emancipated minor or is eighteen years of age or older) notifies the school personnel in writing that the parent, guardian or student objects on religious grounds. (CGS 10-204a)

Students failing to meet the above requirements shall not be allowed to attend school.

2) A physical examination including blood pressure, height, weight, hematocrit or hemoglobin, medical risk assessment for lead poisoning and, when indicated by such assessment, a test of the pupil's blood lead level,
and a chronic disease assessment which shall include, but not be limited to, asthma and which must include public health related screening questions for parents to answer and other screening questions for providers and screenings for hearing, vision, speech, and gross dental shall be required for a) all new school enterers prior to enrollment, and b) students in grade 6 and grade 9.

a. For new enrollers: This health assessment must be completed prior to school entry/public school enrollment in Connecticut; otherwise, the student will not be allowed to enter school. .
b. For students in grades 6 or 9: This health assessment must be conducted within the school year for students in grade 6 or grade 9. Parents of students in grade 6 or grade 9 shall be notified, in writing, of the requirement of a health assessment and shall be offered an opportunity to be present at the time of assessment. No student will be allowed to enter grades 7 or 10 without such assessments being completed.
c. The District reserves the right to require parents to use the State of Connecticut Health Assessment Form for compliance with the assessment/examination mandate.

The assessment shall also include tests for tuberculosis, sickle cell anemia or Cooley's anemia when the Board of Education, after consultation with the school medical advisor and the local health department, determine such tests are necessary.

A test for tuberculosis, as indicated above, is not mandatory, but should be performed if any of the following risk factors prevail:

1. birth in a high risk country of the world (to include all countries in Africa, Asia, the former Soviet Union, Eastern Europe, Central and South America, Dominican Republic and Haiti, see list of countries in Appendix B) and do not have a record of a TST (tuberculin skin test) or IGRA (interferon-gamma release assay) performed in the United States.
2. travel to a high risk country staying at least one week with substantial contact with the indigenous population since the previously required examination;
3. extensive contact with persons who have recently come to the United States from high risk countries since the previously required examination;

4. contact with persons suspected to have tuberculosis; or

5. lives with anyone who has been in a homeless shelter, jail or prison, uses illegal drugs or has HIV infection.

Students

Health Assessments and Immunizations (continued)

The results of the risk assessment and testing, when done, should be recorded on the State of Connecticut Health Assessment Record (HAR-3) or directly in the student's Cumulative Health Record (CHR-1).

Health assessments completed within two calendar years of new school entry or grades 6 or grade 9 or 10 will be accepted by the school system. Failure of students to satisfy the above mentioned health assessment timeliness and/or requirements shall result in exclusion from school.

(*Note: As an alternative health assessment could be held in grade 7.)

The District shall annually report to the Department of Public Health and to the local health director the asthma data pertaining to the total number of students per school and in the district obtained through school assessments, including student demographics. Such required asthma diagnosis shall occur at the time of mandated health assessment at the time of enrollment, in either grade 6 or 7, and in either grade 9 or 10. Such asthma diagnosis shall be reported whether or not it is recorded on the health assessment form, at the aforementioned intervals.

3) Parents or guardians of students being excluded from school due to failure to meet health assessment requirements shall be given a thirty calendar day notice in writing, prior to any effective date of school exclusion. Failure to complete required health assessment components within this thirty day grace period shall result in school exclusion. This exclusion shall be verified, in writing, by the Superintendent of Schools or his/her designee. Parents of excluded students may request administrative hearing of a health assessment-related exclusion within five days of final exclusion notice. An administrative hearing shall be conducted and a decision rendered within fifteen calendar days after receipt of request. A subcommittee of the Board of Education shall conduct an administrative hearing and will consider written and/or oral testimony offered by parents and/or school officials.

4) Health screenings shall be required for all students according to the following schedule:

Vision Screening	Grades K, 1, 3, 4, 5
Audiometric Screening	Grades K, 1, 3, 4, 5
Postural Screening	Grades 5 and 7 for female students
	Grades 8 or 9 for male students

The school system shall provide these screening to students at no cost to parents. Parents shall be provided an annual written notification of screenings to be conducted. Parents wishing to have these screenings to be conducted by their private physician shall be required to report screening results to the school nurse. The District shall provide a brief statement to parents/guardians of students not receiving the required vision, hearing or postural screening explaining why the student did not receive such screening(s).

(Health assessments may be conducted by a licensed physician, advanced practice registered nurse, registered nurse, physician assistant or by the School Medical Advisor.)

Students

Health Assessments and Immunizations (continued)

5) Parents of students failing to meet standards of screening or deemed in need of further testing shall be notified by the Superintendent of Schools.

   Students eligible for free health assessments shall have them provided by the health services staff. Parents of these students choosing to have a health assessment conducted by medical personnel outside of the school system shall do so at no cost to the school system.

6) Health records shall be maintained in accordance with Policy #5125.

7) All candidates for all athletic teams shall be examined annually by the designated school physician at a time and place determined by the Director of Athletics and/or coach.

   No candidate will be permitted to engage in either a practice or a contest unless this requirement has been met, and he or she has been declared medically fit for athletics.

   An athlete need not be re-examined upon entering another sport unless the coach requests it.

   If a student is injured, either in practice, a contest, or from an incident outside of school activities at requires him or her to forego either a practice session of contest, that student will not be permitted to return to athletic activity until the school physician examines the student and pronounces him/her medically fit for athletics.

For the school year commencing July 1, 2027, and each school year thereafter, the Board shall require each pupil enrolled in grades nine to twelve, inclusive to have an athletics health assessment prior to being permitted to participate in interscholastic athletics for each academic year. The athletics assessment shall include a physical examination that shall include screening for serious cardiac conditions that could lead to sudden cardiac death, which screening shall be performed in accordance with guidelines established by the American Heart Association, the American College of Cardiology or another organization focused on cardiovascular care in pediatric populations. The athletics assessment form shall include (1) a check box for the provider conducting the athletics assessment, to indicate any patient or family history of symptoms of such serious cardiac conditions, including, but not limited to, chest pain with exertion or unexplained syncope, and any family history of sudden cardiac death, (2) screening questions relating to a family history of such serious cardiac issues to be answered by the parent or guardian, including, but not limited to, chest pain with exertion, unexplained syncope, sudden cardiac arrest or sudden cardiac death, (3) any additional cardiac screening questions to be answered by such provider, as deemed necessary and appropriate by such provider, and (4) a check box for the provider conducting the athletics assessment to indicate whether the provider referred the pupil for any additional cardiac screening or treatment.

Legal Reference: Connecticut General Statutes

10-204a Required immunizations (as amended by PA-21-6)

10-204 c Immunity from liability

10-205 Appointment of school medical adviser

10-206 Health assessments (as amended by June Special Session PA 01-4, PA 01-9, PA 05-272, PA 07-58 and PA 26-13)

10-207 Duties of medical advisers

10-206a Free health assessments (as amended by June Special Session PA 01-1)

10-208 Exemption from examination or treatment

10-208a Physical activity of student restricted; board to honor notice

10-209 Records not to be public. Provision of reports to schools.

Students

Health Assessments and Immunizations

Legal Reference: Connecticut General Statutes (continued)

10-212 School nurses and nurse practitioners

10-214 Vision, audiometric and postural screenings. When required. Notification of parents re defects; record of results, as amended by PA 96-229, An Act Concerning Scoliosis Screening and PA 15-215.

Department of Public Health, Public Health Code, 10-204a-2a,10-204a-3a and 10-204a-4

20 U.S.C. Section 1232h

CSDE Guidance Regarding Public Act 21-6, "An Act Concerning Immunizations" (May 25, 2021)

STUDENT CLUBS

Purpose of Student Clubs

School District sponsored student clubs serve as valuable extracurricular extensions of the educational experience, offering students opportunities to explore their interests, develop leadership skills, and foster a sense of community within the school. These curricular and non-curricular clubs aim to enhance the overall learning environment, promote diversity, and support the educational vision of the district.

Student Clubs fall within three categories: 1) District sponsored student clubs that are curriculum related, 2) District sponsored student clubs that are non-curriculum-related, and 3) Student Initiated clubs pursuant to the Equal Access Act which may engage in religious, political, philosophical, or other lawful and constitutionally protected speech/activities.

District Sponsored Student Clubs

District sponsored clubs are clubs recognized by the building principals with staff advisors.

The District sponsors both curriculum related and non-curriculum related student clubs.

Student Initiated Equal Access Act Clubs

Student initiated clubs pursuant to the Equal Access Act are clubs formed at the initiative of students where the subject matter of the club falls within the scope of the Act.

The District recognizes that it is unlawful for any public secondary school which receives Federal financial assistance and which has a limited open forum to deny equal access or a fair opportunity to, or discriminate against, any students who wish to conduct a meeting within that limited open forum on the basis of the religious, political, philosophical, or other content of the speech at such meetings.

In accordance with the Equal Access Act, there should be **no difference** between the access, privileges, and responsibilities for **any non-curricular/non-curriculum related** student clubs (whether school-sponsored or not), **except** as otherwise noted in this policy.

The following must apply for a meeting of this nature to take place under the Equal Access Act (and for there to be a fair opportunity for such clubs):

- the meeting is voluntary and **student-initiated**;
- there is **no** sponsorship of the meeting by the District or employees;
- any employees of the District who may be in attendance at religious meetings are present **only** in a non-participatory capacity;

- the meeting does not materially and substantially interfere with the orderly conduct of educational activities within a school or the District; and
- non-school/non- District persons (or any outside persons) may not direct, conduct, control, or regularly attend activities of student groups.

Nothing in this policy shall be construed to permit the District or any agents or employees:

- to influence the form or content of any prayer or other religious activity;
- to require any person to participate in prayer or other religious activity;
- to expend public funds beyond the incidental cost of providing the space for student-initiated meetings; as such, no public resources should be used to support the club;
- to compel any District agent or employee to attend a school meeting if the content of the speech at the meeting is contrary to the beliefs of the agent or employee;
- to sanction meetings that are otherwise unlawful;
- to limit the rights of groups of students which are not of a specified numerical size; or
- to abridge the constitutional rights of any person.

Participation

All District sponsored student clubs must be conducted consistent with the District's educational philosophy and mission and also must be approved by the building principal. Student club participation and attendance is limited to District students and staff.

Student Initiated Clubs formed pursuant to the Equal Access Act shall operate consistent with the rights afforded by the law applicable to public school districts.

Club Advisor Requirements

District sponsored student clubs must have a District staff member serving as an advisor. This staff member will provide guidance and mentorship to the club's members, ensuring the club's activities align with the District's educational philosophy and mission. The District may prescribe rules, procedures, and forms to govern proposals for such clubs and advisor positions.

The District is not required to assign a staff member to serve as an advisor to student initiated clubs formed pursuant to the Equal Access Act; and such clubs are not required to have an adviser present, although 1) the School Administration reserves the right to require or assign an employee in order to maintain safety and order, and 2) any employees of the District who may be in attendance at religious meetings are present **only** in a non-participatory capacity.

Co-Sponsorship of Events with Outside Organizations

District sponsored student clubs are permitted to co-sponsor events, activities, or fundraisers with outside organizations with the permission of the building principal. Clubs may not represent the District at an off-campus event without the permission of the building principal.

District clubs and organizations authorized to co-sponsor events with outside organizations that may compromise the District's neutrality on external matters, along with any sponsorship by student initiated Equal Access Act clubs, must clearly indicate that the event is not endorsed by the District when publicizing it. District staff attending such events will be present solely to supervise student club members.

Flyers/Advertisements

All student club materials to be placed on or transmitted or distributed through District property or events must be approved by the school administration prior to posting, provided that nothing in the provision shall be deemed to permit abridgement of any club/club member's constitutionally protected speech rights.

A student-initiated club pursuant to the Equal Access Act may not be advertised as a school sponsored activity. All printed materials or advertisements must include a disclaimer of school sponsorship or endorsement.

Nothing in the Policy shall be deemed to give access to the schools (whether for District facilities or the distribution of materials or advertisements) to any <u>non</u>-student-initiated groups or other outside organizations. Such outside organizations' access remains governed by Policy 1330, as may be amended, and the law.

Fundraising

Fundraising activities for student clubs require written authorization from the building principal and may only be conducted by recognized District-sponsored student clubs and student-initiated clubs formed pursuant to the Equal Access Act. All fundraising activities must be in compliance District policy.

Student Club Oversight

The building principal or their designee shall regularly review District sponsored club activities to safeguard their alignment with the District's educational philosophy and mission and applicable laws.

Monitoring by the building principal of student initiated Equal Access Act student clubs shall be based upon compliance with the Equal Access Act and applicable laws.

The building principal or designee will maintain a process for monitoring and ensuring that student clubs operate in accordance with this policy. Clubs which do not adhere to this Policy may be disaffiliated from the District and/or will not be permitted to meet on school property or identify as a member school's extracurricular program.

The District retains the authority to ban unlawful groups, maintain discipline and order on school premises, protect the well-being of students and faculty, assure that students' attendance at

meetings is voluntary, and restrict groups that materially and substantially interfere with the orderly conduct of educational activities.

GRADUATION REQUIREMENTS

Instruction

High School Graduation Requirements

I. Vision and General Principles

Graduation from Nonnewaug High School in Region 14 School District signifies that a student has satisfactorily completed the prescribed course of study, demonstrated competency in state and district performance standards, and fulfilled all statutory credit and graduation requirements established by the Connecticut General Statutes and the Board of Education. The Principal and faculty shall apply measures of achievement to provide evidence that each student has met these standards.

The Board is committed to providing flexible, multiple pathways to learning, robust student support services, and personalized learning options—including work-based learning, dual enrollment, and career and technical education—to ensure every graduate is prepared for college, career, and civic life. The Board shall make available to all students, including those who do not successfully complete assessment criteria or who are at risk of dropping out, a course of study or alternative programming enabling them to acquire a high school diploma.

II. Graduation Credit Requirements (Class of 2027 and Thereafter)

Commencing with the graduating class of 2027, and for each class thereafter, students must satisfactorily complete a minimum of twenty-five (25) credits, distributed across subject areas as delineated in the charts below:

	Class of 2027		Class of 2028	
Humanities	**Humanities**	**9 Total Credits**	**Humanities**	**9 Total Credits**
	English	**4 cr**	**English**	**4 cr**
	Social Studies (Including 1 cr. World Civ., 1 cr. US History, & .5 cr. Civics)	**2.5 cr**	**Social Studies (Including 1 cr. World Civ., 1 cr. US History, & .5 cr. Civics)**	**2.5 cr**
	World Language	**1 cr**	**World Language**	**1 cr**
	Fine or Applied Arts	**1 cr**	**Fine or Applied Arts**	**1 cr**
	Humanities Elective	**.5 cr**	**Humanities Elective**	**.5 cr**
STEM	**Science, Technology, Engineering, and Math**	**9 Total Credits**	**Science, Technology, Engineering, and Math**	**9 Total Credits**
	Mathematics	**3 cr**	**Mathematics (Including 1 cr. Algebra 1, 1 cr. Algebra 2)**	**3 cr**
	Science (Including 1 cr. Biology, .5 cr. Chemistry)	**3 cr**	**Science (Including 1 cr. Biology, .5 cr. Chemistry)**	**3 cr**
	Financial Literacy	**.5 cr**	**Financial Literacy**	**.5 cr**
	STEM Electives	**2.5 cr**	**STEM Electives**	**2.5 cr**
Other	**Other Requirements**	**7 Total Credits**	**Other Requirements**	**7 Total Credits**
	PE/Health and Safety/Wellness	**2 cr**	**PE/Health and Safety/Wellness**	**2 cr**

	1 cr. PE (.25cr Wellness 1, .25cr Wellness 2, .5cr 11/12 PE) 1 cr. Health and Safety (.25cr Wellness 1, .25cr Wellness 2, .5cr 11/12 Health)		1 cr. PE (.25cr Wellness 1, .25cr Wellness 2, .5cr 11/12 PE) 1 cr. Health and Safety (.25cr Wellness 1, .25cr Wellness 2, .5cr 11/12 Health)	
	NGSS/SAT Prep Course (required of students who do not meet proficiency benchmark on PSAT and/or a RIT score of 216 on NWEA Science)	.5 cr	**NGSS/SAT Prep Course** (required of students who do not meet proficiency benchmark on PSAT and/or a RIT score of 216 on NWEA Science)	.5 cr
	Open Electives (any courses beyond the required credits listed above)	4.5 or 5 credits	**Open Electives** (any courses beyond the required credits listed above)	4.5 or 5 cr
	Total Credits for Graduation	25 Credits	**Total Credits for Graduation**	25 Credits

- Public Act 23-21 requires all students in the class of 2027 and beyond to earn at least .5 credits in financial literacy. This requirement can be met through a full year of Algebra 2 with financial concepts or financial math or a semester of personal finance.
- .5 Chemistry requirement can be met through one semester of Chemistry: Energy and Matter or a full year of Chemistry or AP Chemistry.

Class of 2029 and Beyond	
Humanities	**9 Total Credits**
English	4 cr
Social Studies (Including 1 cr. World Civ., 1 cr. US History, & .5 cr. Civics)	3 cr
World Language	1 cr
Fine Arts	1 cr
Science, Technology, Engineering, and Math	**9 Total Credits**
Mathematics (Including 1 cr. Algebra 1, 1 cr. Algebra 2)	3 credits
Science (Including 1cr. Integrated Science, 1 cr. Biology, .5 cr. Chemistry)	3 credits
Financial Literacy	.5 cr
STEM Electives	2.5 cr
Other Requirements	**7 Total Credits**
PE/Health and Safety/Wellness - 1 cr. PE (.25cr Wellness 1, .25cr Wellness 2, .5cr 11/12 PE); 1 cr. Health and Safety (.25cr Wellness 1, .25cr Wellness 2, .5cr 11/12 Health)	2 cr
NGSS/SAT Prep Course (required of students who do not meet proficiency benchmark on PSAT and/or a RIT score of 216 on NWEA Science)	.5 cr
Open Electives (any courses beyond the required credits listed above)	4.5 or 5 cr
Total Credits for Graduation	**25 Credits**

- Fine Arts requirement can be met through a full year course or combination of two semester courses of any performing arts, media arts, or visual arts course.
- Students may test-out of the Integrated Science requirement with an 825 or higher on their 8th grade NGSS assessment OR no less than 805 on their NGSS assessment AND scoring in the 80th percentile or above on two of the three NWEA assessments (math, reading, and science) on the mid-year or end-of-year assessments with no test below the 70th percentile.

III. Graduation Credit Requirements (Class of 2027 and Thereafter)

A credit shall consist of not less than the equivalent of a forty-minute class period for each school day of a school year, except for credits earned through higher education institutions, online coursework, or demonstrated mastery based on competency and performance standards.

Note: Per C.G.S. § 10-221a(f), the determination of eligible credits is at the discretion of the Board, provided the primary focus of the curriculum corresponds directly to the subject matter of the specified course requirements.

IV. Credit Exemptions and Multiple Pathways

1. **Physical Education Medical Exemption and Activity Restriction:**

   A student shall be excused from the physical education requirement upon presentation of a written certificate from a licensed physician, Advanced Practice Registered Nurse (APRN), or Physician Assistant (PA) certifying that participation in physical education is medically contraindicated due to the student's physical condition. The required credit shall be fulfilled through an elective course.

   In accordance with state law, the Board shall not grant physical education credit or waive the physical education requirement based on a student's participation in interscholastic athletics, club sports, or other extracurricular physical activities.

2. **Flexible Learning Pathways:**

   High school credit toward graduation may be earned through non-traditional educational experiences aligned with state content standards, including:

   - Middle school coursework (grades 7–8) corresponding directly to high school courses (World Languages and Algebra 1).
   - Dual enrollment and early college coursework at accredited higher education institutions.
   - Work-based learning, internships, service learning, and student-designed independent studies.

V. Participation in Community Service and Demonstration of Vision of a Learner Attributes

1. Community Service Requirement:

   - Region 14 Schools believes strongly in the value of community service; thus, Nonnewaug High School will require students to perform a minimum of 18 hours of community service.

2. Demonstration of the Vision of a Learner Attributes

   - Students must successfully demonstrate the Vision of a Learner attributes through a portfolio assessment and successful completion of four years of Nonnewaug's Advisory Program.

VI. FAFSA Completion Requirement (Class of 2027 and Thereafter)

Beginning with the graduating class of 2027, each student must satisfy one of the following requirements prior to graduation:

1. Complete and submit the Free Application for Federal Student Aid (FAFSA); or
2. Complete and submit an official waiver form approved by the District and signed by:
   - The student's parent or guardian;
   - The student, if the student is eighteen (18) years of age or older or an emancipated minor; or

- A school counselor, school principal, or local educational agency liaison for homeless children and youth acting in their professional capacity, if the student is an unattached or independent youth.

In executing a waiver, the District shall not require the student, parent, or guardian to state a reason for opting out. FAFSA completion status shall remain confidential educational record data and shall not be publicly displayed or factored into class rank or academic honors.

The District shall not decline to award a diploma to a student, or prevent a student from participating in graduation ceremonies, if the student fails to comply with the FAFSA requirement due to extenuating circumstances beyond the student's control, as determined by the Superintendent or designee.

VII. Communication, Student Success Plans, and Remedial Services

1. **Annual Communication of Requirements:**

   The Principal or designee shall ensure that accurate, up-to-date information concerning graduation standards and diploma requirements is published annually on the District website, included in the student handbook, and distributed to all incoming ninth-grade students and their families during course selection.

2. **Student Success Plans (SSPs):**

   Beginning in grade six (6), the District shall create an individualized Student Success Plan (SSP) for every student. The SSP shall outline academic and career goals, incorporate career exploration in each grade (including manufacturing, STEM, and computer science careers), and support compliance with the District's challenging curriculum policy (Policy 6141.32). The SSP shall be created and reviewed in collaboration with the student and parent/guardian.

3. **Remedial and Alternate Demonstration Options:**

   Beginning in grade seven (7), adequate student support and remedial options shall be provided to ensure students can satisfy graduation standards. Options shall include:

   - Retaking courses during summer school or via approved virtual learning.
   - Enrolling in course options offered through constituent units of the state higher education system.
   - Retaking end-of-year exams or alternate form assessments for students failing end-of-year exams.
   - Utilizing alternate assessments specified in a student's Individualized Education Program (IEP).

VII. Special Populations, Unique Circumstances, and Awarding Diplomas

1. **Special Education Students and Transition Age Limits:**

   Students receiving special education services shall satisfy graduation requirements unless the student's Planning and Placement Team (PPT) determines through the IEP process that modifications or alternate goals are appropriate. In accordance with federal and state law (P.A. 23-137), special education students who have not completed graduation requirements remain eligible for public education services and high school programming through the end of the school year in which the student reaches twenty-two (22) years of age, or until receipt of a regular high school diploma, whichever occurs first.

2. **English Learners / Connecticut Seal of Biliteracy:**

   The Board shall affix the "Connecticut State Seal of Biliteracy" to the diploma and transcript of any student demonstrating a high level of proficiency in English and one or more world languages (including ASL and Native American languages) at a level comparable to Intermediate-Mid on the ACTFL scale in accordance with state guidelines.

3. **Connecticut State Seal of Civics Education and Engagement:**

The Board shall affix the "Connecticut State Seal of Civics Education and Engagement" to the diploma and transcript of any student who has achieved a high level of proficiency in civics education and engagement beginning with the graduating Class of 2028. The criteria for earning the seal will be determined by the Superintendent or his/her designee and will meet or exceed the following minimum requirements set by the State Department of Education: 1. successfully complete a history or social science course for at least two school years, including one United States government or civics course; 2. participate in at least one civic engagement project (e.g., community service, student government, or civic organization involvement); and 3. demonstrate proficiency in civics knowledge through a standardized assessment, work portfolio (including civics related essays, projects, or presentations), or other mastery-based assessment or process.

3. **Veterans' Diplomas:**

In accordance with C.G.S. § 10-221a, the Board shall award a high school diploma to any veteran of World War II, the Korean Hostilities, or the Vietnam Era who left high school prior to graduation for active military service. Honorary diplomas may also be granted to individuals who withdrew from school during WWII (December 7, 1941 – December 31, 1946) to work in the war effort and have resided in Connecticut for at least fifty consecutive years.

4. **Students Under Expulsion:**

The Board may permit a student to graduate while under a period of expulsion if the student has satisfactorily completed all necessary credits and requirements.

5. **Delayed Awarding of Diplomas:**

Students who complete all graduation requirements through summer courses comparable to subjects in which they were deficient shall receive a diploma.

(5121 – Examination/Grading/Rating)
(5123 – Promotion/Retention)
(6146.2 – Statewide Proficiency/Mastery Examinations)

Legal References: Connecticut General Statutes

10-5 State high school diploma; "honors diploma."

10-5c Board examination series pilot program.

10-14n Statewide mastery examination.

10-15c Discrimination in public schools prohibited.

10-16l Graduation exercises and setting dates.

10-76a et seq.: Special education definitions and requirements.

10-221a: High school graduation requirements (as amended by P.A. 17-42, P.A. 17-29, P.A. 19-58, P.A. 21-199, P.A. 23-21, P.A. 23-137, P.A. 23-204, and P.A. 24-45).

10-221q: Instruction in technology and screen time guidelines.

10-233a: Promotion and graduation policies.

Federal Law & Regulations

34 C.F.R. § 300.102: Free Appropriate Public Education (FAPE) age limits.

A.R. v. Connecticut State Board of Education, 5 F.4th 209 (2d Cir. 2021).

Public Acts

P.A. 23-21: *An Act Concerning Financial Literacy Instruction.*

P.A. 23-137: *An Act Concerning Services for Individuals with Intellectual or Developmental Disabilities (Expanding Special Education Eligibility to Age 22).*

P.A. 24-45 (Sections 9 & 10): *An Act Concerning Education Revisions, Graduation Requirements, FAFSA Completion, and Community Service.*

Policy adopted:

REGIONAL SCHOOL DISTRICT NO. 14
Bethlehem and Woodbury, Connecticut

INSTRUCTION

WEIGHTED GRADING POLICY

It is the policy of the Board of Education that a grade in a college preparatory class, an honors class, an advanced placement class, or a dual enrollment class is given added weight for purposes of calculating grade point average and determining class rank. The administration shall develop and publish a formula for calculation of grade point average and class rank reflecting the weighted grading system. The Superintendent or his/her designee shall ensure that parents are notified of this policy.

Legal Reference: Connecticut General Statutes 10-220g

Instruction

Statewide Proficiency/Mastery Examinations (Statewide Summative Assessments)

I. General Assessment Requirements

Annually, unless exempted according to federal and/or state criteria, each student enrolled in grades three through eight, inclusive, shall take a statewide mastery examination that measures essential and grade-appropriate skills in reading, writing, and mathematics during the time period specified by the Connecticut State Department of Education (CSDE).

Students enrolled in grade eleven shall annually take a nationally recognized college readiness assessment approved by the State Board of Education measuring essential and grade-appropriate skills in reading, writing, and mathematics (Connecticut SAT School Day).

Each student enrolled in grades five, eight, and eleven shall annually take a statewide mastery examination measuring essential and grade-appropriate skills in science (Next Generation Science Standards Assessment).

The State Board of Education shall approve the provision and administration of all mastery examinations. All examinations shall take place during the regular school day.

II. Student Records and Graduation

Student scores on each component of the statewide eleventh-grade assessment [may/shall] be included on the permanent record and transcripts for eleventh-grade students. For each eleventh-grade student who meets or exceeds the statewide mastery goal level on any component of the mastery examination, a certification of such mastery shall be made on the student's permanent record and transcript, and the student shall be provided a certificate of mastery for each such component.

The Board of Education shall not require achievement of a satisfactory score on a mastery examination, or any subsequent retest on a component of such examination, as the sole criterion of promotion or graduation.

III. Students with Disabilities

Students receiving special education and related services shall participate in statewide mastery testing. Out-of-level testing is not permitted under federal law.

Participation in alternate assessments is available only to students with significant cognitive disabilities whose Planning and Placement Team (PPT) determines that standard participation, even with accommodations, is inappropriate:

1. Students with significant cognitive disabilities in grades three through eight and grade eleven shall be assessed with the Connecticut Alternate Assessment (CT-AA) in English Language Arts and Mathematics.

2. Students with significant cognitive disabilities in grades five, eight, and eleven shall be assessed with the Connecticut Alternate Science (CT-AS) Assessment.

IV. English Learners/Multilingual Learners (ELs/MLs)

All identified English Learners/Multilingual Learners (ELs/MLs), regardless of the length of time enrolled in school, shall participate in all content area statewide summative assessments (reading/language arts, mathematics, and science). ELs/MLs are entitled to CSDE-designated accommodations and supports.

All students identified as ELs/MLs shall annually take the state-designated English language proficiency assessment (LAS Links).

In accordance with federal regulations and C.G.S. 10-223e:

- Scores on each component of the mastery examination for ELs/MLs who have been enrolled in a school in the United States for fewer than twenty (20) school months shall not be used for calculating the school performance or accountability index.
- Year 1 results serve as a baseline for academic growth in Year 2.
- In Year 3 of enrollment, scores of recently arrived ELs/MLs will be fully included in both academic achievement and academic growth indicators within Connecticut's accountability system.

V. Federal Participation Standards

The Board of Education recognizes that federal law requires full participation of all enrolled students in state summative assessments, establishing a minimum participation rate threshold of 95 percent for all students and for each subgroup of students in each subject area. The Board acknowledges that failure to meet these participation thresholds may result in state accountability sanctions and impacts on district performance ratings.

(cf. 5121 - Examination/Grading/Rating)

(cf. 5125 - Student Records; Confidentiality)

(cf. 6146 - Graduation Requirements)

Legal Reference: Connecticut General Statutes

10-14n Statewide mastery examination. Conditions for reexamination. Limitation on use of test results.

10-14o Compensatory education grant.

10-14p Reports by local and regional boards re instructional improvement and student progress.

10-14q Exceptions.

10-223e Statewide education accountability plan. Performance track framework.

Policy adopted:

REGIONAL SCHOOL DISTRICT NO. 14
Bethlehem and Woodbury, Connecticut