

Homer CCSD 33C

Department of Curriculum & Instruction Board Report



Ms. Lisa Figurell
September 29, 2026

Curriculum & Instruction Update

**Fall Map Achievement
2026-2027 Growth Goals
September Professional Development**



Ms. Lisa Figurell
Asst. Supt for Instruction
September 29, 2026

MAP Growth Provides Two Important Pieces of Information

Achievement – *Where are students performing now?*

Growth – *How much progress do we expect students to make from fall to spring?*

NWEA Fall MAP ELA Achievement by Grade

Grade↑	Achievement Fall 2026-2027 Median and Distribution				Sort by	-- select an option --	Average RIT
K	69th	4%	11%	28%	27%	30%	142
Grade 1	65th	9%	13%	22%	28%	28%	159
Grade 2	64th	11%	15%	20%	27%	27%	174
Grade 3	61st	13%	12%	24%	30%	21%	188
Grade 4	62nd	13%	13%	23%	30%	21%	199
Grade 5	63rd	8%	13%	24%	34%	21%	207
Grade 6	63rd	9%	13%	26%	29%	23%	213
Grade 7	66th	7%	15%	20%	28%	30%	218
Grade 8	73rd	6%	11%	17%	31%	35%	224

The percentile on the left allows us to compare our district’s grade-level achievement with national norms. The colored bar then shows the distribution of students within that grade.

NWEA Fall MAP Math Achievement by Grade

Grade ↑	Achievement Fall 2026-2027 Median and Distribution				Sort by	-- select an option --	Average RIT
K	76th	3%	7%	17%	28%	45%	148
Grade 1	68th	3%	10%	26%	30%	31%	164
Grade 2	64th	8%	13%	25%	27%	27%	177
Grade 3	70th	6%	11%	21%	28%	34%	190
Grade 4	68th	4%	9%	23%	37%	27%	203
Grade 5	62nd	6%	14%	29%	22%	29%	211
Grade 6	73rd	6%	10%	20%	22%	42%	219
Grade 7	71st	6%	10%	18%	30%	36%	227
Grade 8	74th	5%	12%	16%	26%	41%	234

The percentile on the left allows us to compare our district's grade-level achievement with national norms. The colored bar then shows the distribution of students within that grade.

Achievement – *Tells us where students are currently*

Growth – *Tells us where they are going*

Our goal is both high achievement and strong growth for every student.

How We Set Growth Targets



AVERAGE GROWTH

~50th percentile growth

The typical growth of students with similar starting achievement.

ASPIRATIONAL GROWTH

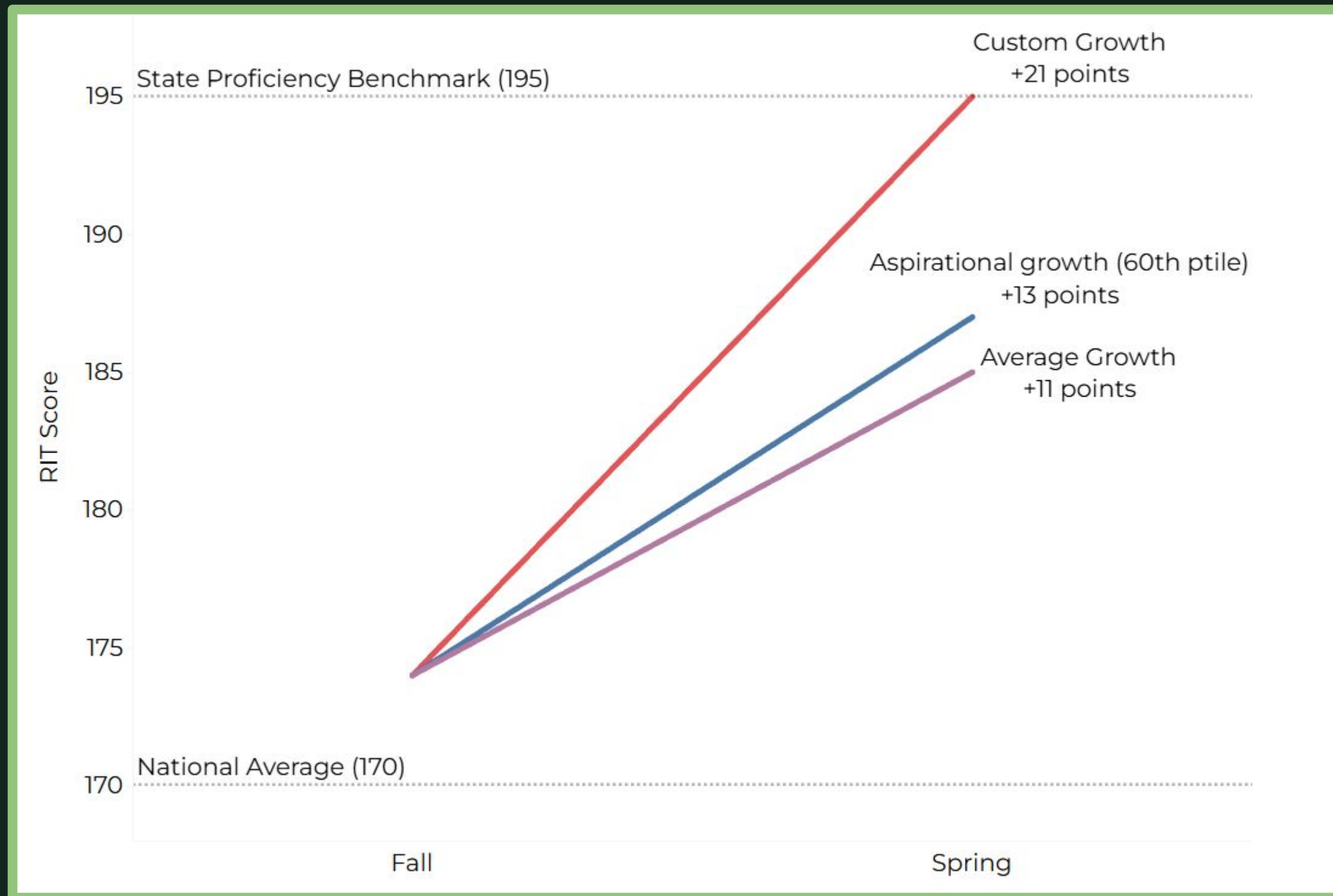
~60th percentile growth

A more ambitious, yet attainable, level of growth.

Because growth expectations take starting achievement into account, students do not all have the same RIT growth target.

What Do These Growth Targets Look Like?

Grade 2 Reading



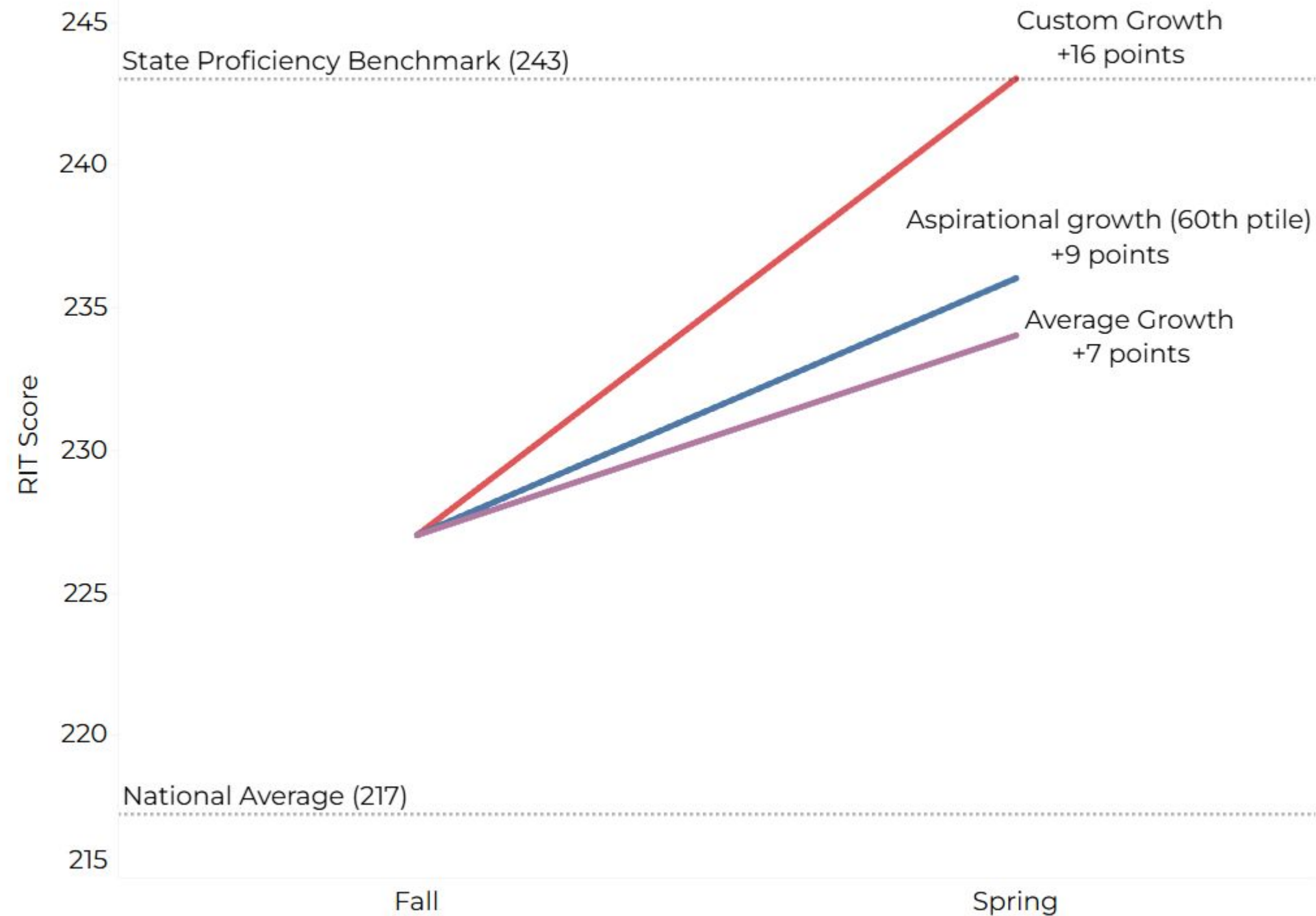
The bottom line represents average growth.

The middle represents our aspirational growth target.

The upper line illustrates the growth that would be required to reach the state proficiency benchmark from this particular starting point.

What Do These Growth Targets Look Like?

Grade 7 Math



The bottom line represents average growth.

The middle represents our aspirational growth target.

The upper line illustrates the growth that would be required to reach the state proficiency benchmark from this particular starting point.

2026-2027 MAP Growth Goals: Reading

MAP Average RIT Fall/Goal Average RIT Spring					
School	Grade/ Subject	Average RIT Fall 2026	Goal RIT Spring 2026 Average Growth	Goal RIT Spring 2026 Aspirational Growth	State Proficiency Benchmark (2026)
GG	K Reading	143	156	158	N/A
WEY	K Reading	141	154	157	N/A
GG	1st Reading	160	172	175	N/A
WEY	1st Reading	158	170	173	N/A
LJS	2nd Reading	175	186	188	195
WJB	2nd Reading	174	185	187	195
LJS	3rd Reading	188	197	199	205
WJB	3rd Reading	187	196	198	205
LJS	4th Reading	197	203	205	214
WJB	4th Reading	200	206	208	214
HMS	5th Reading	207	211	213	219
HMS	6th Reading	213	216	218	225
HJH	7th Reading	218	220	222	227
HJH	8th Reading	224	225	227	231

2026-2027 MAP Growth Goals: Math

MAP Average RIT Fall/Goal Average RIT Spring					
School	Grade/ Subject	Average RIT Fall 2026	Goal RIT Spring 2026 Average Growth	Goal RIT Spring 2026 Aspirational Growth	State Proficiency Benchmark (2026)
GG	K Math	149	164	166	N/A
WEY	K Math	147	162	165	N/A
GG	1st Math	165	180	182	N/A
WEY	1st Math	164	179	181	N/A
LJS	2nd Math	177	191	193	201
WJB	2nd Math	176	190	192	201
LJS	3rd Math	190	205	207	212
WJB	3rd Math	190	205	207	212
LJS	4th Math	202	215	217	228
WJB	4th Math	204	217	219	228
HMS	5th Math	211	221	223	235
HMS	6th Math	219	229	231	241
HJH	7th Math	227	234	236	243
HJH	8th Math	234	241	243	250

From Data to Action

Our Focus for 2026-2027

- Maintain high levels of achievement.
- Accelerate growth for students who are not yet proficient.
- Ensure continued growth for students already performing at high levels.
- Use MAP, classroom evidence, and common assessments to monitor progress throughout the school year.

From Data to Action

Professional Learning Communities: Turning Data Into Action

- Identify what students need to learn.
- Analyze evidence of student learning.
- Respond when students need additional support.
- Provide extension and challenge when students are ready for more.
- Monitor progress and adjust instruction throughout the school year.

September 21 Professional Development

Professional learning is intentionally aligned to the instructional practices and collaborative work needed to support student growth.

Professional Development:

REVEAL MATH/ALEKS

Co-Teaching That Works:
Accelerate Student Success in
Today's Inclusive Classrooms

SMoRRRES Training:
Framework for speech-generating
device users

Collaborative department planning
by grade-level and 5-8 Vertical
Articulation by content area



September 21 Professional Development

Professional learning is intentionally aligned to the instructional practices and collaborative work needed to support student growth.

Professional Development *continued:*

DR. KELLIE DOUBEK

Setting the Stage for Continuous Learning

EUREKA SQUARED

From Eureka to Eureka Squared

PLTs & PRIORITY STANDARDS

K-4 PE and Specials Teachers

LIBRARY STAFF MEETING

Collection Policy Draft



The background is a dark teal color. It is decorated with gold-colored elements: a cluster of gold dots in the top-left corner, a branch with leaves and berries in the top-center, a branch with large leaves and berries in the top-right, a branch with leaves and berries in the bottom-left, and a cluster of gold dots in the bottom-right. The word "THANK YOU" is written in a large, gold, serif font, centered horizontally.

THANK YOU

Are there any questions from the Board?