



Flat Rock Middle School – *School Improvement Planning* – 2026 - 2027

Goal	Initiatives/Alignment to District Strategic Plan	Action Steps	Success Criteria	Performance Measures
By May 2027, the percentage of students performing at or above grade-level Lexile proficiency as measured by STAR Reading will increase by 5% compared to Spring 2026 results.	1.1.2 Use evidence-based practices for reading, writing, speaking and listening. 1.1.3 Implement literacy across disciplines. 1.1.5 Lead data-driven school improvement.	1. Implement schoolwide literacy practices across all content areas through vocabulary instruction, reading and writing strategies, academic discourse, and the support of Title teachers. 2. Provide targeted intervention and enrichment during FLEX and MTSS using Reading Plus, Accelerated Reader, Title I resources, and small-group instruction based on student literacy data. 3. Monitor student literacy growth through PLCs and student-led conferences to set goals, track progress, and adjust instruction and interventions.	• 5% increase in students meeting or exceeding grade-level Lexile expectations. • Increased Star Reading participation and completion rates. • Improved vocabulary assessment results across content areas. • Increased student engagement in literacy goal setting and progress monitoring.	• STAR Reading (SOL) • Accelerated Reader (AR) • Vocabulary Assessments • Student Data Binders • PLC and MTSS Documentation • Title I Teachers • Teaching and Learning Specialist
By May 2027, the percentage of students earning a Proficient (Level 3) or Distinguished (Level 4) score on Georgia Milestones assessments in ELA, Mathematics, Georgia Studies, Physical Science, and Algebra I will increase by at least 3% compared to 2026 results.	1.1.1 Effective instructional practices 1.1.4 Increase math achievement 1.1.5 Data-driven school improvement 1.1.6 Internal accountability	1. Strengthen Tier I instruction through standards-based planning, Fayette Five instructional practices, and rigorous learning experiences in every classroom by using collaborative support from instructional coaches and Title teachers. 2. Implement FLEX, MTSS, and Title I support services to provide targeted intervention and enrichment based on STAR, CFA, LinkIt!, and Georgia Milestones data results. 3. Utilize PLCs and instructional coaching cycles with teaching and learning specialists to analyze student performance data, refine instruction, and monitor progress toward achievement goals.	• 3% increase in students scoring at Levels 3 and 4 on Georgia Milestones. • The school goal is 60% P & D for all tested areas. • Non-GMAS courses perform at or above the district average on LinkIt! assessments. • Increased growth on STAR Math and STAR Reading assessments. • Improved performance on district and common formative assessments.	• Georgia Milestones Assessment System (GMAS) • District Summative/Common Assessments (LinkIt!) • STAR Math • STAR Reading • Common Formative Assessments (CFAs) • PLC and MTSS Data Reviews • Title I Teachers • Teaching and Learning Specialist
By May 2027, Flat Rock Middle School will increase its overall School Climate Survey rating from 3.55 to 3.70 (out of 4.0) while maintaining at least an 85% total rating from students, families, and staff regarding school safety, communication, engagement, and overall climate.	2.1 Improve communication 2.2 Expand stakeholder engagement 2.2.4 Improve student engagement 2.2.5 Increase volunteerism 4.1 Safe supportive learning environments 4.1.2 Behavior supports	1. Implement Leader in Me and PBIS with fidelity to promote student leadership, positive behavior, responsibility, and school connectedness. 2. Establish a Custodian PLC focused on school culture, climate, cleanliness, and campus appearance to ensure a safe, welcoming, and well-maintained learning environment for students, staff, and families. 3. Strengthen student, family and community engagement through consistent communication through Title I school attendance, parent workshops, volunteer opportunities, ParentSquare, and school events that increase stakeholder participation and satisfaction.	• Overall climate survey score of 3.70 or higher. • At least 85% responses of family, student, and staff completing the surveys. • Increased ParentSquare engagement metrics. • Increased participation in parent workshops and school events. • Reduction in discipline referrals and improved student attendance.	• Georgia School Climate Survey • ParentSquare Analytics • Discipline Referral Data • Attendance Data • PTO/Parent Meeting Participation Records • Leader in Me and PBIS Implementation Data • Title I