Beaufort County School District

Beaufort, South Carolina



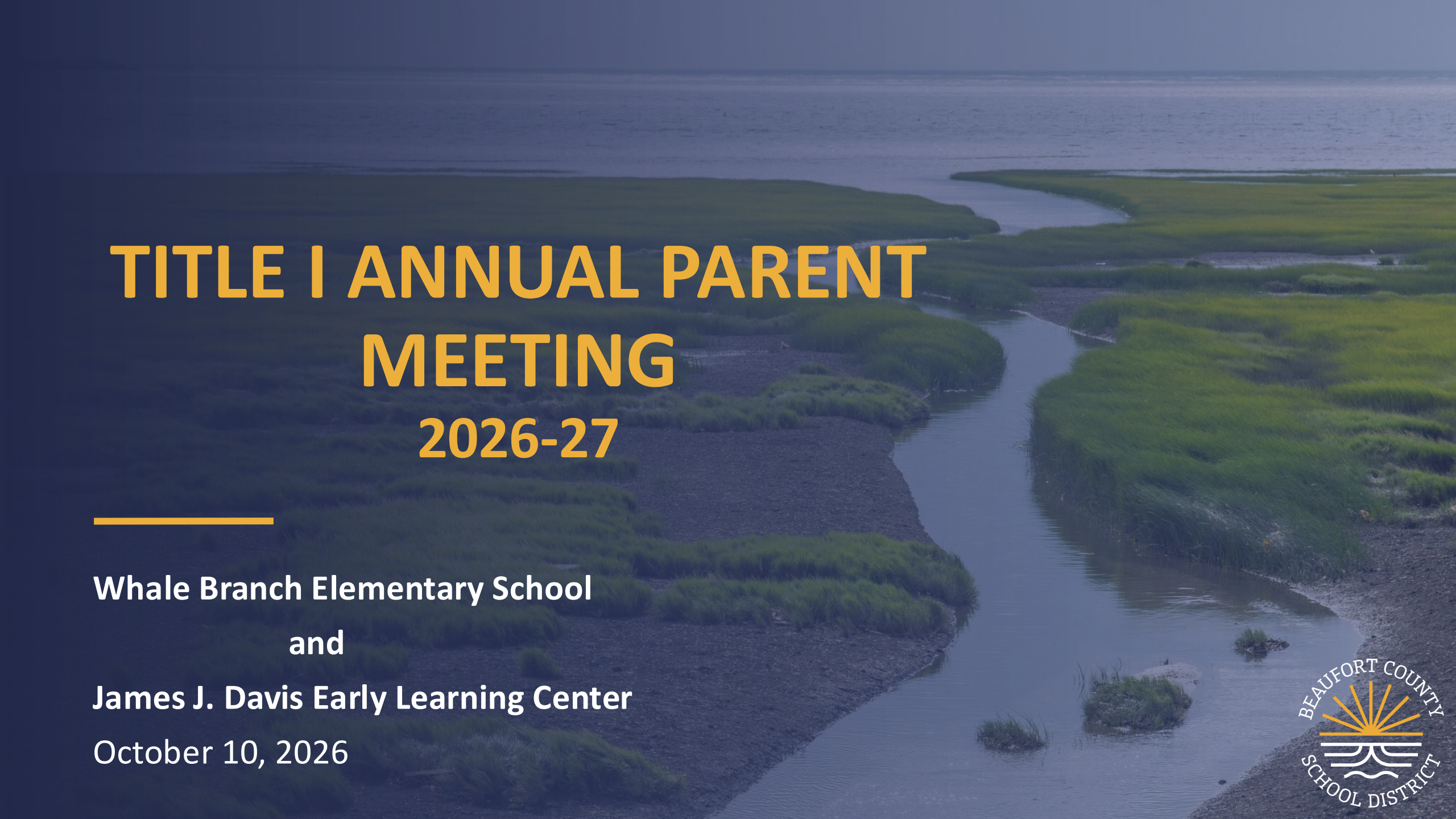
TITLE I ANNUAL PARENT MEETING
2026-27

Whale Branch Elementary School

and

James J. Davis Early Learning Center

October 10, 2026



Agenda

- What is Title I?
  - Beaufort County Title I Schools
  - How are funds are determined
- School Goals
- How our Title I Funds are Used/Program Evaluation
- School Performance
- School Curriculum
- Parent Policy and Compact
- Notification of Parent's Right to Know
- Parent Comments

What is Title I?

- Title I is the largest federal assistance program for our nation's schools.
- Title I is designed to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. (ESEA section 1001)
- The program serves millions of children in elementary and secondary schools each year.
- There are currently **18 Title I Schools** in the Beaufort County School District.

Beaufort County Title I Schools

- Beaufort Elementary
- Beaufort Middle School
- Broad River Elementary
- Hilton Head Island Early Childhood Center
- Hilton Head Island School for the Creative Arts/Daufuskie Island Elementary
- Hilton Head Island Elementary
- Lady's Island Elementary
- Lady's Island Middle School
- Michael C. Riley Elementary
- Mossy Oaks Elementary
- Port Royal Elementary
- Red Cedar Elementary
- Robert Smalls Leadership Academy
- Joseph S. Shanklin Elementary
- St. Helena Elementary
- Whale Branch Early College High School
- Whale Branch Elementary
- Whale Branch Middle

BEAUFORT COUNTY SCHOOL DISTRICT

How does Title I Work?

- The federal government provides funding to states based on census and poverty data each year for Title I.
- The South Carolina Department of Education sends the money to the local school districts.
- The school district identifies eligible schools based off their percentage of Pupils in Poverty and provides a Title I allocation.

A Title I Schoolwide Program

- All Title I schools in the BCSD implement a schoolwide program.
  - In a schoolwide program, a school may use Title I funds to implement reforms to upgrade the entire educational program of the school.
  - There are three requirements of a Title I Schoolwide program and the school must:
    - Conduct a comprehensive needs assessment through a broad range of stakeholders.
    - Create a comprehensive School Renewal Plan that describes how the school will improve academic achievement throughout the school.
    - Annually, evaluate the schoolwide plan to determine if the schoolwide program has been effective in addressing the major problem areas and, in turn, increasing student achievement, particularly for the lowest-achieving students. Schools must revise the plan, as necessary.

Determining How Title I Funds Are Used

- Each school has a school advisory committee composed of parents, teachers, other staff that work at the school, community representatives and the principal.
- In Beaufort County School District, the School Improvement Council (SIC) usually serves as the school advisory committee.
- A comprehensive needs assessment is completed each year.
- Goals are developed for the school year, and a School Renewal Plan is written.
- The SIC approves the Title I budget for the school which is a funding source to support the School Renewal Plan.

School Goals Developed from Needs Assessment

- Enhancing Reading Development and Performance
- Implementing the CRA Model in Mathematics Instruction
- Strengthening Teacher Content Knowledge
- Writing Instruction
- Learning Through Play
- Test Taking Strategies
- Intentionally Designed Instruction
- Presenting Instructional Content
- Multilingual Learners
- Exceptional Learners
- STEAM Education

Our School's Title I Activities – Program Evaluation

- Z-Space Computer Lab Teacher
- Bilingual Liaison
- Schoolwide Instructional Assistant
- Parenting Engagement Activities
- Teacher Professional Development

$246,240

School Performance

- School Data
- ATSI

Historical School Report Card Data

Year	Overall Rating	Academic Achievement	Preparing for Success	Multilanguage Learners	Student Progress	Climate
2025	Average **48**	Average	Below Average	Below Average	Excellent	Unsatisfactory
2024	Average **45**	Below Average	Not Rated	Below Average	Good	Unsatisfactory
2023	Unsatisfactory **25**	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory	Below Average
2022	Unsatisfactory **33**	Unsatisfactory	Unsatisfactory	Average	Average	Unsatisfactory

Fall 2026 Reading Proficiency

Grade	24-25 Report Card Performance	2025-2026 Report Card Prelim Performance	2026 Fall i-Ready Performance	25-26 Overall Report Card Rating
K			18%	
1st			4%	
2nd			13%	56.8%
3rd	46.2%	50.85%	35%	25-46.4%
4th	62.5%	56.25%	24%	24-29.2%
5th	35.6%	63.41%	28%	23-23% 22-15.6%

Fall 2026 Math Proficiency

Grade	24-25 Report Card Performance	2025-2026 Report Card Prelim Performance	2026 Fall i-Ready Performance	25-26 Overall Report Card Rating
K			5%	
1st			10%	
2nd			6%	40% 25-42.4% 24-25.6 23-16.3 22-10.7
3rd	48.1%	43%	13%	
4th	47.5%	47%	16%	
5th	33.9%	30%	22%	

Preparing for Success

Preparedness for 3rd Grade

Grade	23		24		25		26	
	ELA	M	ELA	M	ELA	M	ELA	M
1st	90.4% 47/52	92.3% 47/52	40% 24/65	20% 13/65	47% 31/66	16.7% 21/66	30% 17/57	32% 18/57
2nd	86.8% 46/53	90.6% 48/53	21% 12/55	15% 8/55	17.7% 11/62	4.8% 3/62	32% 18/57	25% 14/57

Science 2025 35%

Science 2026 38%

School Curriculum

- HMH Into to Reading-ELA
- i-Ready Classroom Math-Math
- PLTW Launch-Science
- myWorld-Social Studies



STEM
cognia
CERTIFIED



BEAUFORT COUNTY SCHOOL DISTRICT

Parent and Family Engagement

- The Title I law requires that all Title I schools and families work together.

- How our school partners with families is listed in the following documents:
  - Parent-School Compact
  - Parental and Family Engagement Policy

- Each of these documents are distributed to parents each year and your feedback on them is very much appreciated. The Parent-School Compact and Family Engagement Policy are both reviewed each Spring and updated if necessary.

Parent and Family Engagement: School Compact

- Outlines the shared responsibilities of the school, parent, and students to support high student achievement
- Distributed and signed by parents each year. At our school, we distribute the information in the following manner:
  - Posted in newsletters
  - Sent home with students
- Is reviewed yearly during the Spring planning process with input from parents

Parent and Family Engagement: School Compact

- Compact in Teacher's Rooms

Parent and Family Engagement Policy

- This includes activities intended to engage parents, in a meaningful way in the development, implementation, and review of the parental involvement program.
- The development of this policy allows for parents to give input on important issues pertaining to school and community.
- Parents work with school staff to write the Parent and Family Engagement Policy.
- It is distributed and posted to school's website each year.
- The Parent and Family Engagement Policy is evaluated in the Spring, any revisions are made with the SIC.

Planned Parent Engagement Activities

- Grandparents Day STEAM Event
- STEAM Nights
- Literacy Week
- Curriculum Nights
- Community Day

Parenting Set Aside

- Each school is allocated $11 per eligible pupil used to support the parent engagement program.

<List how your committee planned to spend the set aside for the current school year>

Parents' Rights Under Title I

Each year Title I schools are required to provide certain notifications to parents. Parent rights under Title I include:

- Parents may request regular meetings to express opinions and concerns.
  - *Annual Parent Conferences are required in Title I elementary schools.*
- Parents must be provided information on their child's level of achievement on local and state assessments.
- Parents must be provided information on their child's level of achievement in Reading/Language Arts, Mathematics, Social Studies, and Science.
- Parents may request and receive information on the qualifications of their child's teacher.
- Parents must be informed if their child is taught by a non-certified teacher for four or more consecutive weeks.

Parent and Family Engagement

Your engagement is KEY to your child's success!

- You are your child's first teacher.
- You can influence your child's education more than any teacher or school.
- Choose to volunteer in your child's classroom or participate in other ways such as committee members. (See your school's principal)
- You know your child best:
  - Share information about your child's interests and abilities with teachers; and
  - Ask to see progress reports on your child and the school.

Simple Ways to Support Your Child's Education

- Share
  - Share a love of learning;
- Read
  - Read to your child;
- Ask
  - Ask your child to read to you;
- Limit
  - Limit TV and computer time; and
- Take
  - Take advantage of the public library and the school media center.
- Ask
  - Ask questions and show interest in your child's school day;
- Review
  - Review homework;
- Praise
  - Praise their efforts; and
- Encourage
  - Encourage good study habits.

BEAUFORT COUNTY SCHOOL DISTRICT

Simple Ways to Know Your School and Communicate With Teachers

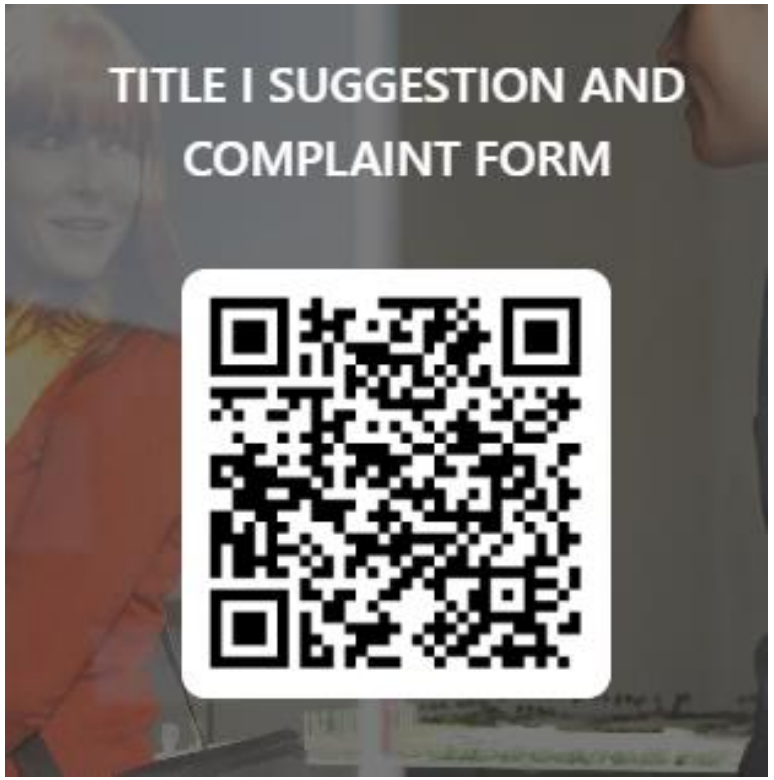
- Attend
  - Attend parent teacher conferences, school events, and special parent trainings;
- Visit
  - Visit the classroom;
- Volunteer
  - Volunteer at the school; and
- Join
  - Join parents' organizations.
- Keep
  - Keep teachers informed;
- Engage
  - Engage in discussion about your child's schoolwork and behavior; and
- Reflect
  - Reflect on the responsibilities as stated in the parent-school compact.

BEAUFORT COUNTY SCHOOL DISTRICT

Feedback

Parents are encouraged to provide feedback and suggestions to their school's leadership.

- Scan the QR code or use weblink.



SIC Meeting

SIC Chairperson Introduction

SIC Meeting

SIC Purpose and Goal

SIC is a broad-based body intended to advise the principal and school, and is focused on helping to achieve school improvement. SICs are advisory only. They do not have any of the powers and duties reserved for the local school board, district, or school administrators, teachers, and staff.

SIC Meeting

Duties of the SIC

SIC duties focus primarily on the school improvement process.

SICs:

- provide input and feedback during the development of the school's five-year renewal (improvement) plan and annual updates;
- assist in implementation of school improvement programs and activities;
- monitor and report on progress toward improvement goals in the annual SIC Report to the Parents and with the principal in the narrative to the SC School

SIC Meeting



Nomination for SIC Secretary

Logistics for Tonight

Multilingual Learner Meeting Room 521

Classroom Visitations

BEAUFORT COUNTY SCHOOL DISTRICT

Questions?



Let’s have an amazing school year!

BEAUFORT COUNTY SCHOOL DISTRICT



BEAUFORT COUNTY
SCHOOL DISTRICT