

Thelma Jones Elementary, Mansfield ISD Parent and Family Engagement Policy 2026-2027

Title I regulations require that each school served under Title I jointly develop with and distribute to parents of participating children, a written parental involvement policy agreed on by the parents that describes the requirements outlined in Title I law.

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Research shows that greater parental involvement leads to greater student achievement irrespective of such factors of socioeconomic status or ethnic background. The most accurate predictor of student academic achievement is the ability of the student's family to create a home environment that encourages learning to communicate high, yet reasonable, expectations for achievement; and to become involved in the student's education. (Alan Blankstien, *Failure Is Not an Option*, 2004, p. 168)

Mission and Purpose:

Thelma Jones will become a child centered school that provides all students with a safe and nurturing environment. In collaboration with parents and the community, our school will strive to ensure that all our students reach their full potential through high expectations.

PART I. GENERAL EXPECTATIONS

Thelma Jones Elementary agrees to implement the following statutory requirements:

Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA. (See Enclosure)

- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition: Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

Thelma Jones Elementary will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

- Actively recruit parents/caregivers to participate in parent advisory capacity
- Schedule meetings at convenient times and locations to participate in a comprehensive review of policy, and programs for parent involvement.

Thelma Jones Elementary will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Actively recruit parents/caregivers to participate in parent advisory capacity
- Each year the Site Based Decision Committee (SBDM), the Guiding Coalition and the administrative staff meet to discuss campus events and programming.
- In addition, the SBDM committee will be involved in the process of school review and improvement.
- This policy will be reviewed/revised annually.

Thelma Jones Elementary will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

- Provide material and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate to foster parental involvement
- Pay reasonable and necessary expenses associated with parental involvement activities to enable parents to participate in school-related meetings and training sessions.
- Arrange school meetings/conferences at a variety of times, between teachers and other educators, who work directly with participating children
- Parents are welcome to volunteer at any time to be part of any school activity. We welcome and promote parent input.

Thelma Jones Elementary will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

- We will arrange school meetings/conferences at a variety of times, between teachers and other educators, who work directly with participating children.
- Thelma Jones will annually hold a meeting for parents and community members to receive information on school curriculum and academic assessments.
- We will schedule formal parent-teacher conferences annually at a convenient time and location with parties who work directly with participating children.

Thelma Jones Elementary will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

- Our school annually invites parents to participate in review and revision meetings to examine and discuss our School Improvement Plan and Parent Involvement Policy.
- An organized PTA has been established in our school to create a forum for parental input and involvement. Our PTA affiliation connects our school to parental involvement resources at the state and national level.

Thelma Jones Elementary will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

- Parents of children in grades 1-2 will receive, at a minimum, 12-week reports on student achievement. Students in 3-4 will receive, at a minimum, 6-week reports on student achievement.

Thelma Jones Elementary will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

- We will notify parents in writing through print and digital communication, in a form that is accessible and practicable.

Thelma Jones Elementary will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- how to monitor their child's progress, and
- how to work with educators:

Thelma Jones Elementary will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

- Thelma Jones will hold an annual "Academic Adventure Night" where teachers and staff will work with parents to help them improve their child's academic achievement.

Thelma Jones Elementary with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Thelma Jones will hold timely staff meetings/Learning Meetings to educate staff and campus personal

Thelma Jones Elementary will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Thelma Jones participates in Kindergarten and Pre-K round-up annually to help enroll students in programs that they qualify for and meet the needs of the child

- Staff at Thelma Jones will also help guide parents to acquire the needed information to participate in community programs through its trained personnel and the school and district level

Thelma Jones Elementary will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Shall ensure that information related to school and parent programs, meetings and other activities is sent to the parents of participating children in a format and, to extent practicable, in a language parents can understand.
- Due to the volume of paper that is sent home each year from school to home, written information is purposeful and as compact and concise as possible.
- Other means of communication that may be employed by Thelma Jones are: email, school website, text messages when parents subscribe, print and digital formats

PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

Other opportunities provided by Thelma Jones Elementary for parent and family engagement may include:

Meet the Teacher	August 20	PTA Meetings	As Determined by PTA
Site Based Decision Making Committee (SBDM)	Quarterly	Parent Teacher Conferences	October
PFE Event	November	Book Fair	2 times per year, Sept and February
Open House	Spring	Award Program	Every 6/12 Weeks
Read Across America Week	March	Field Day	April 09
Parent Information Night	August 21	Parent University	Quarterly
Veteran's Day Program	November 11	Dad's Club	Monthly
1 st Responders School Parade	October	Classroom parties	2 per year
100 Day Hat Parade	February	Grandparents Day Celebration	September 3
Grade Level Field Trip Chaperones	As determined by grade level		
Title 1 Parent Meeting December	August 21	Polar Express	

Career Day

May

Senior and 4th Grade Clap Out May

Funding- Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented with meaningful consultation with parents of participating children.

Review- All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.

PART IV. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by

_____ Site Base Meetings _____.

This policy was adopted by the Thelma Jones Elementary, Mansfield ISD, on April 29, 2026 and will

be in effect for the period ____ August 2026- May 2027.

The school will distribute this policy to all parents of participating Title I, Part A children on or before the date.

Mico Rhines

_____ (Signature of Authorized Official) _____ (Date)