

International Sharing School

School Offer 2027/2028

International Sharing School

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Building a Thriving Community

Learners, values and meaningful relationships

At the heart of the International Sharing School - Lisbon is our commitment to fostering a vibrant, inclusive, and supportive community.

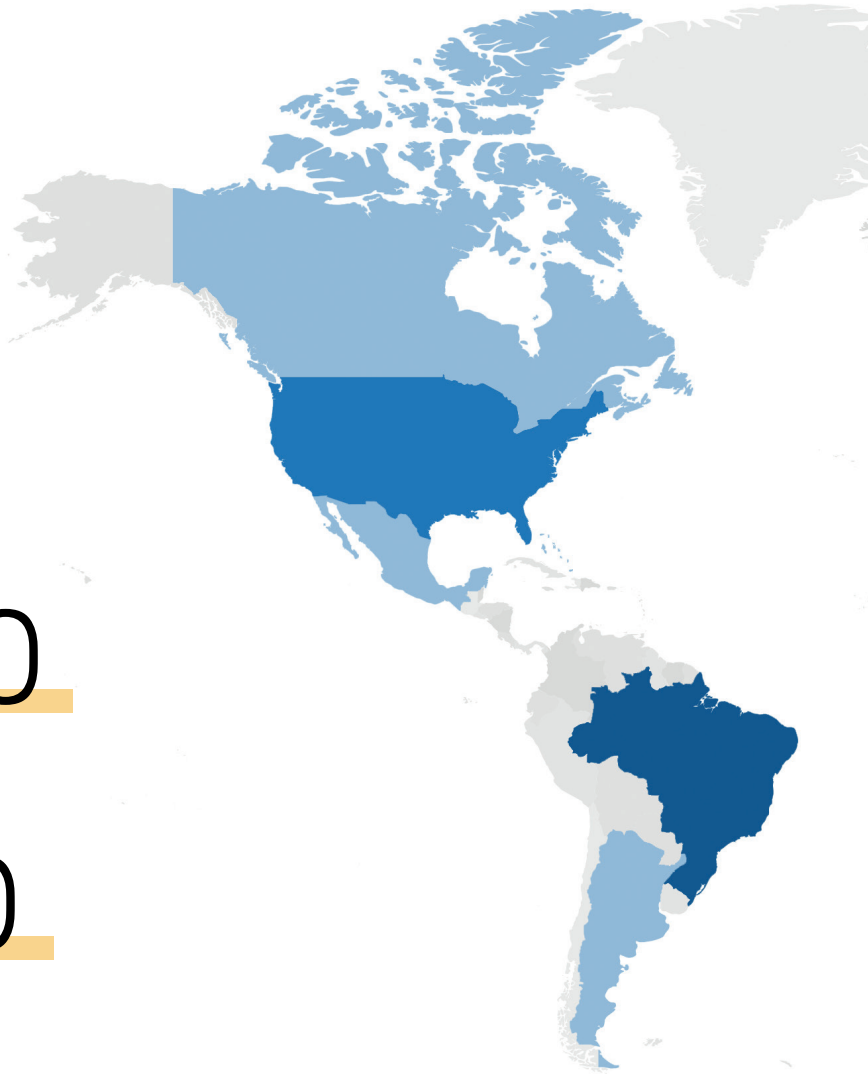
We believe that a successful learning environment extends beyond the classroom, encompassing shared values, a strong sense of belonging, and meaningful connections among students, staff, and families.

Guided by our core principles and collaborative approach, we aim to develop inquiring, knowledgeable and open-minded life-long learners who aspire to build a better tomorrow through a respectful and caring environment promoting Learning through Sharing.

A Community of Learners

At International Sharing School - Taguspark, we take immense pride in the rich cultural diversity of our community. With students representing many different nationalities, our school is a vibrant tapestry of global perspectives, languages, and traditions.

This diversity not only enriches the learning experience but also fosters an environment where respect, empathy and understanding are at the core of every interaction.



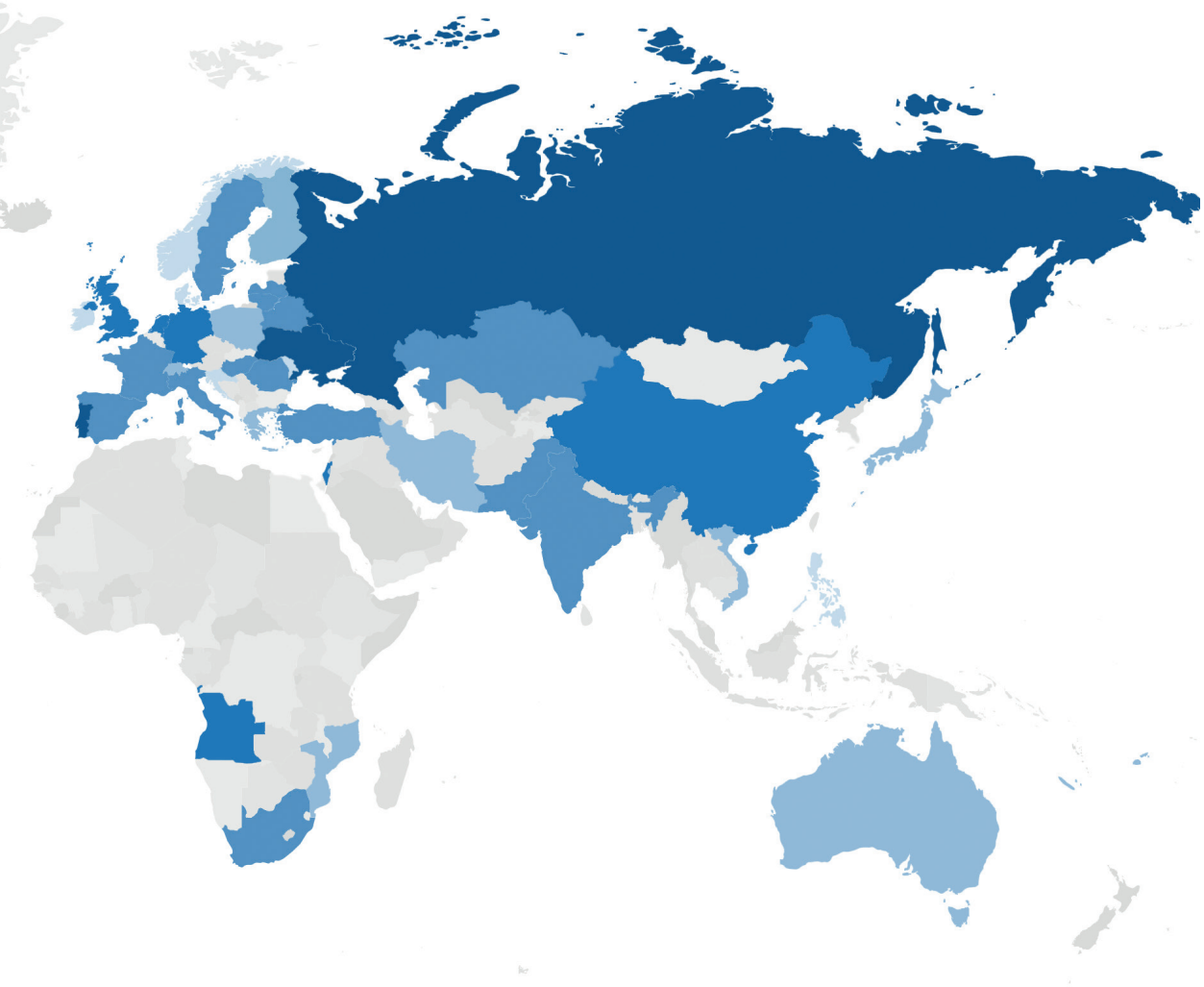
STUDENTS (26/27)

+450

STAFF MEMBERS (26/27)

+120





School Pillars

We inspire and respect each of our students for their unique individuality, recognising that every learner thrives in their own way. By understanding how they feel most confident and comfortable in their learning process, we create an environment where their growth is nurtured.

In doing so, we actively share and reinforce our core values, creating a community built on mutual respect, support and inspiration.

Multicultural

With over 50 nationalities, our multilingual and multicultural student body embodies the spirit of cultural interaction and global citizenship. “Multicultural” means being inclusive, embracing our differences, enriching ourselves through them, and contributing to what makes us unique to build a shared identity.

Hospitality

Showing generosity and companionship to fellow students and the surrounding community is a crucial skill for our young learners. The focus on hospitality helps emphasise the sense of belonging through empowerment and shared resources, developing a familiar feeling within the school community.

Care

Caring about oneself, caring about others, and caring about the environment. The development of care can be achieved through hands-on activities such as the caretaking of other living beings or by cultivating ecosystems, planting and harvesting food responsibly, and developing a sustainable mindset.


sharing



Innovative Learning Environment

Designing spaces that inspire curiosity and collaboration

At International Sharing School - Lisbon, we understand that the learning environment plays a crucial role in shaping educational experiences.

Our flexible learning spaces are thoughtfully designed to inspire curiosity, creativity, and collaboration. Guided by our six design principles, these spaces adapt to the needs of our students, fostering engagement and supporting diverse approaches to learning.

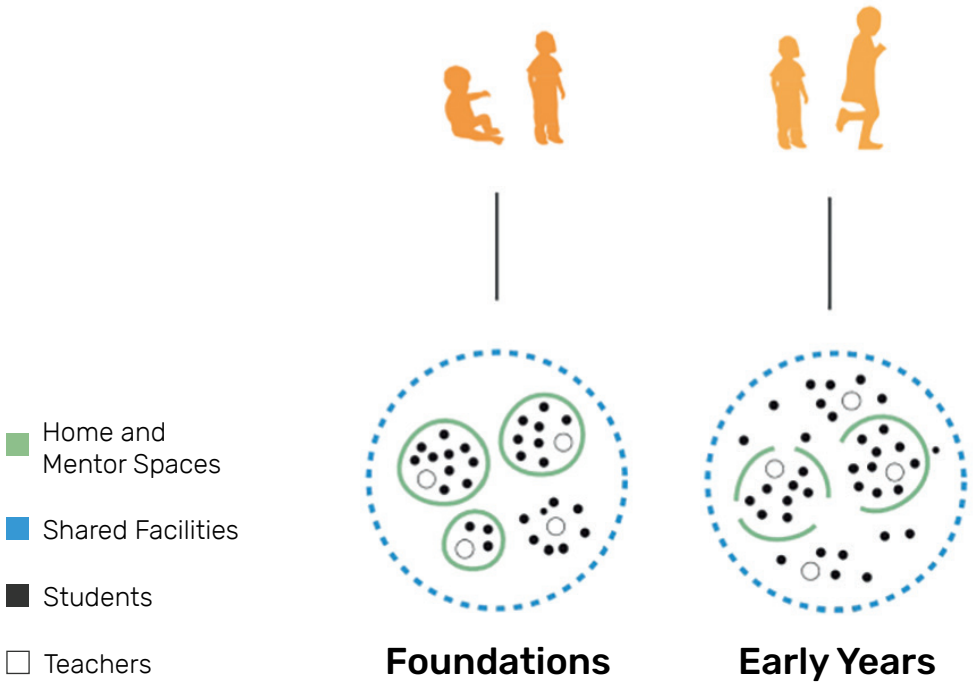
By combining functionality with innovation, we create a dynamic atmosphere where students are encouraged to explore, connect and thrive.

School Community

Students have different needs depending on their level of autonomy, and this should be reflected in the learning environment—both in the physical layout and the size of the community they belong to.

The diagram on this spread provides an overview of the programme structure at International Sharing School – Lisbon, highlighting the gradual differences for each of the year programmes.

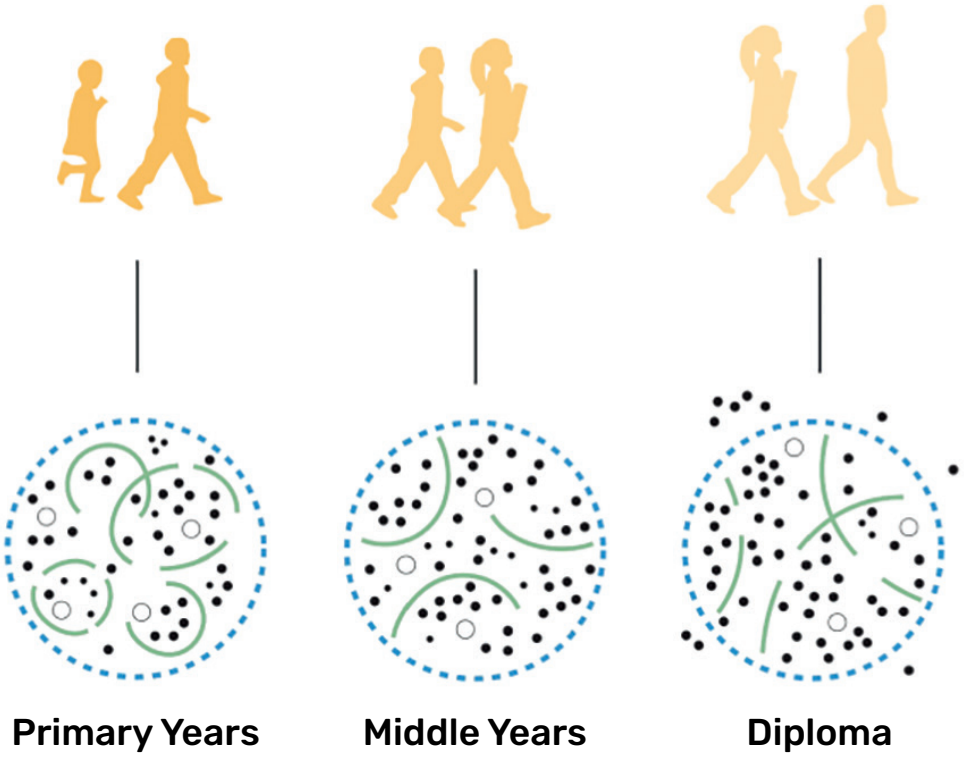
For example, the PYP students share a community among more students, with several home bases. While in MYP, the home bases are replaced by mentor spaces, and for the DP students the spaces become even more flexible as bookable mentor spaces.



The size of the community increases as the students advance through the grades, going from 24 to 60 students per community.

The purpose of this growth is to increase the level of independence of the student as they develop autonomy and take more responsibility for their own learning process, learning how to learn.

The teacher-student ratio is highest for the younger students, gradually decreasing as fewer teachers are required when the students grow more independent.





Our flexible learning spaces are designed to suit each student's individual needs

More than having a student-based curriculum, we have a student-centred school, organically designed for our students.

Our school is designed to inspire creativity, collaboration, and personalised learning. The flexible learning spaces at ISS Lisbon allow students to explore diverse areas, moving beyond traditional classrooms to embrace dynamic, multifunctional environments that encourage movement, play, and curiosity.



***"Our unique learning spaces promote a mindset of openness, exploration, and innovation**, and we are fortunate to call Lisbon our home, with all that it offers for our international school."*

As a parent, I understand the importance of a child's education and all that a school community provides for their development and happiness. I am deeply committed to leading the ISS Lisbon Community.



Carlien Shelley
Principal of ISS Lisbon

The Six Design Principles

Mountain Top

The Mountain Top is primarily about one-way communication, such as briefings, project presentations, or performances. Moreover, it can also serve as a display or a digital blog to share findings and inspire.





Cave

The principle of the Cave is to provide focus for individual learning situations. Here, children can choose between different types of spaces to find the environment where they can concentrate the best.

Campfire

This is a space for intense dialogue and collaboration in groups. Different types of campfire environments support teamwork in various ways.



Embracing each student's unique learning style, our flexible learning spaces, guided by six design principles, help students discover the ways they learn best.



Watering Hole

The Watering Hole is where people randomly meet and interact. The space welcomes casual conversations and a high level of movement and interaction. This is a space for quick and informal knowledge-sharing.

Hands-On

Hands-on is a principle where children engage in a learning experience through physical contact with objects in their surroundings. Examples of this could include dissecting a frog or constructing a robot.





Movement

Movement is about action and a high level of physical activity, not only outdoors but also indoors. The principle embraces dance, yoga, and other physical activities that teach us how we learn through our whole body, not just our brains.


International sharing school
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sharingschool.org
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The Pathway to Lifelong Learning

Understanding the IB Framework and its Programmes

The International Baccalaureate (IB) framework lies at the core of our educational philosophy, offering a holistic approach to learning that prepares students for an ever-changing world.

From Foundations to the IB Diploma Programme, each stage is carefully designed to nurture curiosity, critical thinking and a global perspective.

Through its inquiry-based and student-centred approach, the IB empowers learners to take ownership of their education, equipping them with the skills and mindset needed for success in university, careers and beyond.

Understanding the IB Framework

The IB Framework aims to transform students and schools as they learn, through dynamic cycles of inquiry, action, and reflection.

Teachers enable and support students as they develop the approaches to learning they need for both academic and personal success.

Using a project-based approach, our students engage in the dynamic development of a multicultural holistic framework, creating a relaxed yet challenging environment that is both familiar and disciplined.

How the IB Approaches Learning Skills

Creativity
Use skills to form new ideas.

Critical Thinking
Analyse and evaluate issues and ideas.

Transfer
Utilise skills in multiple contexts.

Collaboration
Work effectively with others.

Organisation
Manage time and tasks effectively.

Affective Skills
Manage their state of mind effectively.

Reflection
Consider what you have learned.

Information Literacy
Find, interpret, and create information.

Communication
Exchange thoughts and ideas effectively with others.

Media Literacy
Interact with media to create information for others.


STAFF



The IB Learner Profile

The IB Learner Profile is a cornerstone of the International Baccalaureate (IB) educational philosophy, aiming to develop well-rounded individuals who embody the values of the IB Framework and Community.

Inquirers

We nurture curiosity, developing skills for inquiry and research, and knowing how to learn alone and with others.

Open-Minded

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others.

Principled

We act with integrity and honesty, a strong sense of fairness and justice, and respect for others.

Communicators

We express ourselves confidently and creatively in more than one language and in a variety of ways.

Knowledgeable

We develop and apply conceptual understanding, exploring knowledge across a range of disciplines.

Thinkers

We use critical and creative thinking skills to analyse complex problems and take responsible action.

Caring

We show empathy, compassion, and respect. We are committed to service and act to make a difference.

Reflective

We thoughtfully consider the world and our own ideas and experiences, and understand our strong and weak points.

Balanced

We understand the importance of balancing different aspects of our lives: intellectual, physical, and emotional.

Risk-Takers

We approach uncertainty with forethought, exploring new ideas and innovative strategies.

Foundations

International Sharing School - Lisbon provides a nurturing and caring environment for our Foundations students.

Our team listens and communicates with parents on a daily basis to ensure both the child's and parent's needs are met. A strong focus is placed on the important milestones to be achieved, such as learning to roll over, crawl, walk, smile, babble, and wave hello!

Using the IB principles, our team creates an environment where students learn through educational concepts, social interactions, play and new experiences.

The authentic assessment tools created by our experienced and dedicated team ensure all children are meeting developmentally appropriate milestones as they are introduced to new activities for learning.





The Programme

Foundations (1 and 2 years old)

The Foundation classrooms provide a structured daily schedule. Each classroom offers organised activities, story and circle time, music and movement, guided play, meal times, and rest. Our Units of Inquiry (UOI) offer parents a guide for each child's learning journey.

Mental Development

- Mathematics Concepts
- Language Development
- Portuguese
- Social Skills
- Group Story Time
- Sign Language

Physical Development

- Gross Motor Skills
- Fine Motor Skills
- Music
- Sensory and Discovery
- Outdoor Play
- Art



Applying Learning to the child(ren)

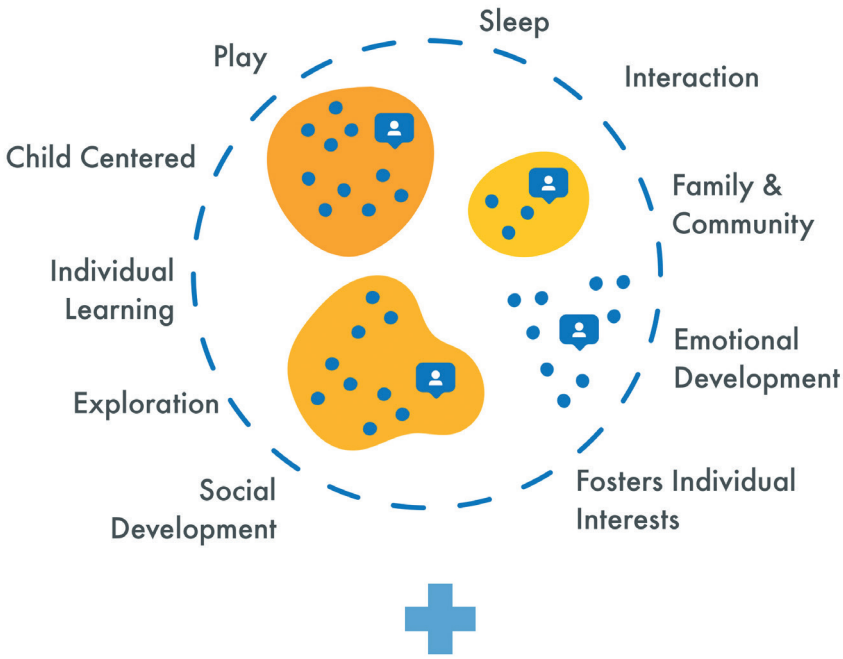
We promote high-quality education where teachers act as learning facilitators, with the passion, enthusiasm and knowledge to allow every child to shine in their own light, within a stimulating and differentiated environment.

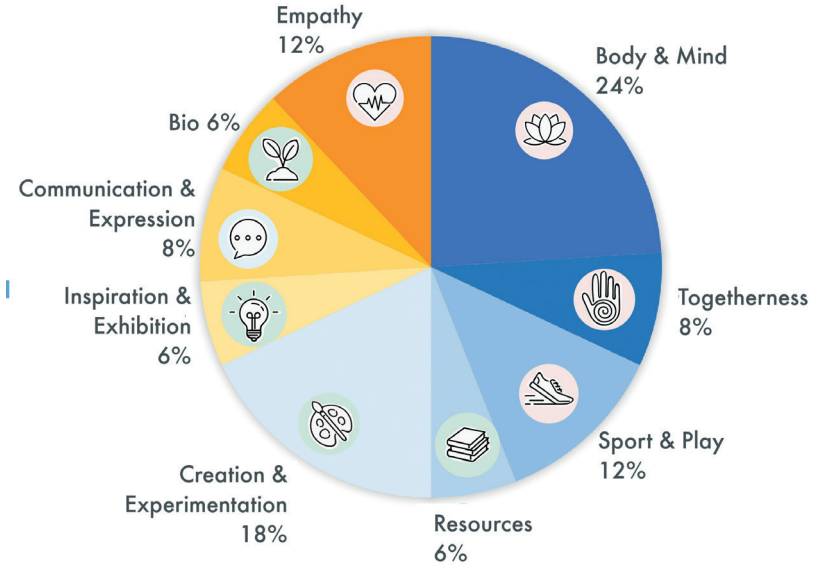
Following this unique concept, students in the Foundation Programme will benefit from a more private, close-knit environment where basic social skills are developed, fostering curiosity and respect. As they continue to develop, their working environment will expand, allowing students to learn from and with each other.

Interaction, cooperation, curiosity, empathy, care, and enjoyment are constant elements of this working space, whose ultimate goal is to promote a comfortable and creative functional area where transdisciplinary learning and creativity complement the rich IB Framework our school offers.

The Classrooms

The organisation of the Foundation Programme classrooms maintains a high percentage of care spaces, with a focus on creating a sense of security, belonging and comfort.





Early Years Programme

The Early Years Programme (EYP) is the first stage of the International Baccalaureate (IB) Programme, structured for students aged 3 to 6 and is part of the Primary Years Programme.

The programme focuses on the development of the whole child, not only in the classroom but also in the world outside, placing the student at the centre of the learning process through an inquiry-based teaching approach.

Approaches to Learning in the Early Years

Initiative & Curiosity

Demonstrates flexibility, imagination, and inventiveness in approaching tasks and activities; shows eagerness to learn about and discuss a range of topics, ideas, and tasks; and asks questions while seeking new information.

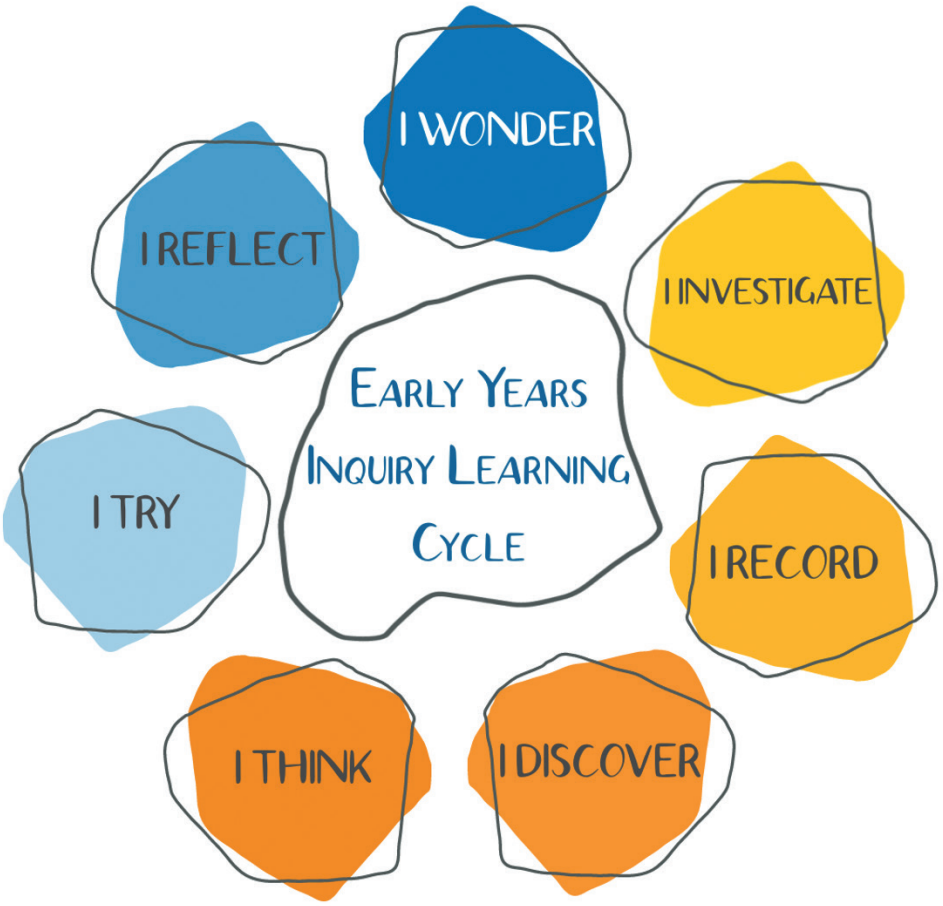
Cooperation

Plans, initiates, and completes learning activities with peers; joins in cooperative play, invites others to play, models or teaches peers, and helps, shares, and cooperates within a group.

Persistence & Attentiveness

Maintains interest in a project or activity until completion; sets goals, develops plans, and follows through on them; resists distractions, maintains attention, and continues the task at hand, even through frustration or challenges.





The Importance of Inquiry in Early Childhood

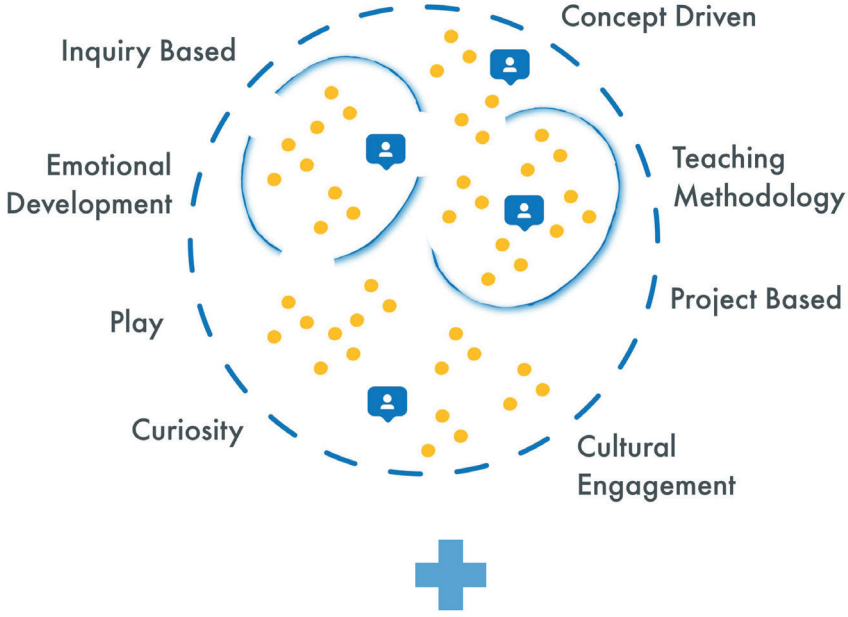
In the Early Years, inquiry is an integral part of our students' everyday life. It is based on genuine curiosity and the desire to learn more about the world. Students are motivated to ask questions and seek different answers and possibilities throughout their learning journey.

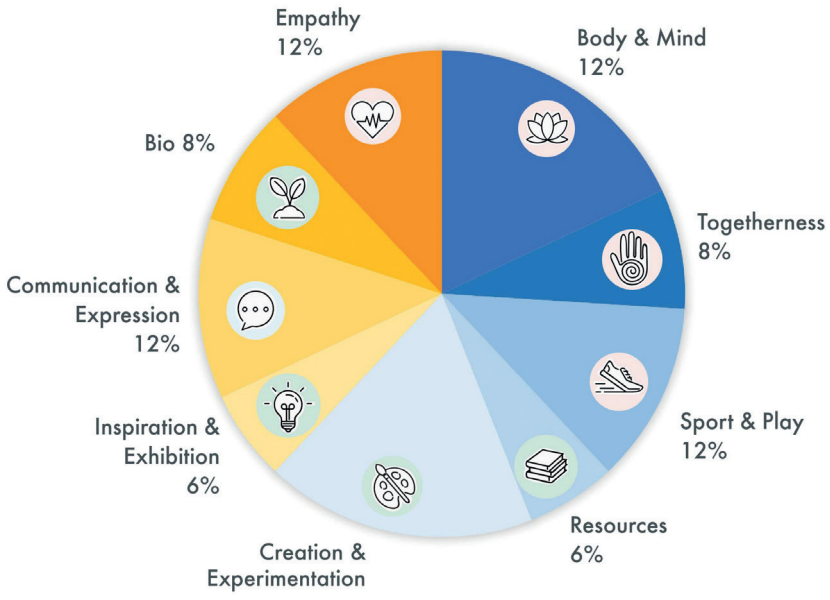
Inquiry plays a significant role in moving students to a new and deeper level of knowledge and understanding, as it builds on existing knowledge and leads to responsible action initiated by the student.

Inquiry follows a process known as the Inquiry Learning Cycle.

The Classrooms

Students in the Early Years Programme (3–6 years) are encouraged to be more independent and explore on their own. The emphasis on care spaces remains significant, but as the students grow, they will be offered more multicultural spaces.





Primary Years Programme

The Primary Years Programme (PYP) is one of the stages of the International Baccalaureate Programme. It is for students aged 6 to 12 and focuses on the development of the whole child, not only in the classroom but also in the world outside, through other environments where children learn.

International Sharing School - Taguspark aims to offer a balanced programme that focuses on acquiring knowledge, developing essential skills, understanding meaningful concepts and fostering positive attitudes, leading to thoughtful action. We achieve all of this within a school community that stands for care, hospitality and multiculturalism as key elements of our work.



Learning with the Transdisciplinary Themes

The transdisciplinary themes in the Primary Years mark the starting point of student inquiries. Within each theme's context, students explore related central ideas and assimilate knowledge. These themes engage the learning community in rich dialogues and ongoing collaboration to build an understanding of themselves.

Who We Are

The nature of the self, beliefs and values, personal, physical, mental, social and spiritual health, human relationships, rights and responsibilities, and what it means to be human.

Where We Are

Orientation in place and time, personal histories, the discoveries, explorations and migrations of humankind, and the relationships between individuals and civilisations.

How We Express

The ways in which we discover and express ideas, feelings, nature, culture, beliefs and values. The ways in we reflect on, extend and enjoy our creativity. Our appreciation of the aesthetic.

How the World Works

The natural world and its laws, the interaction between the natural world and human societies, how humans understand scientific principles and the impact of technological advances.

How We Organize

The interconnectedness of human-made systems and communities, the structure and function of organisations, and economic activities and their impact on humankind.

Sharing the Planet

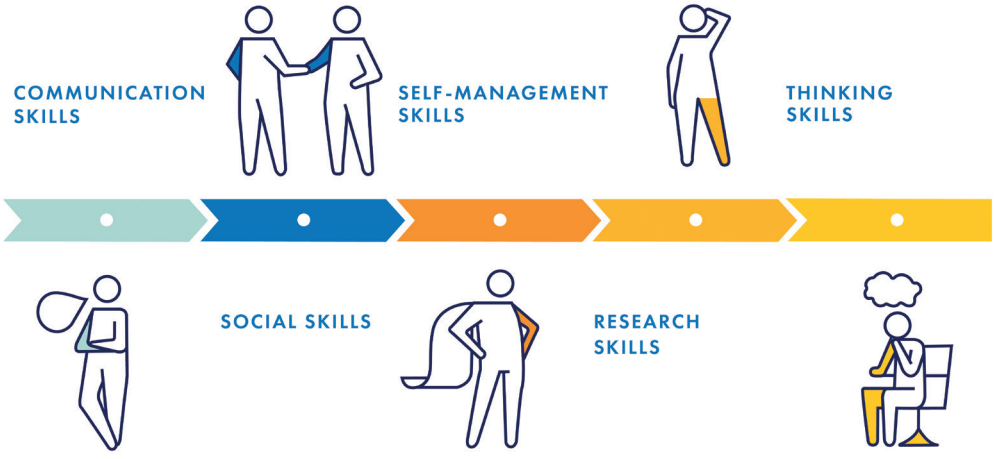
Rights and responsibilities in the struggle to share finite resources with other people and living things, access to equal opportunities, and peace and conflict resolution.



The Approaches to Learning Skills

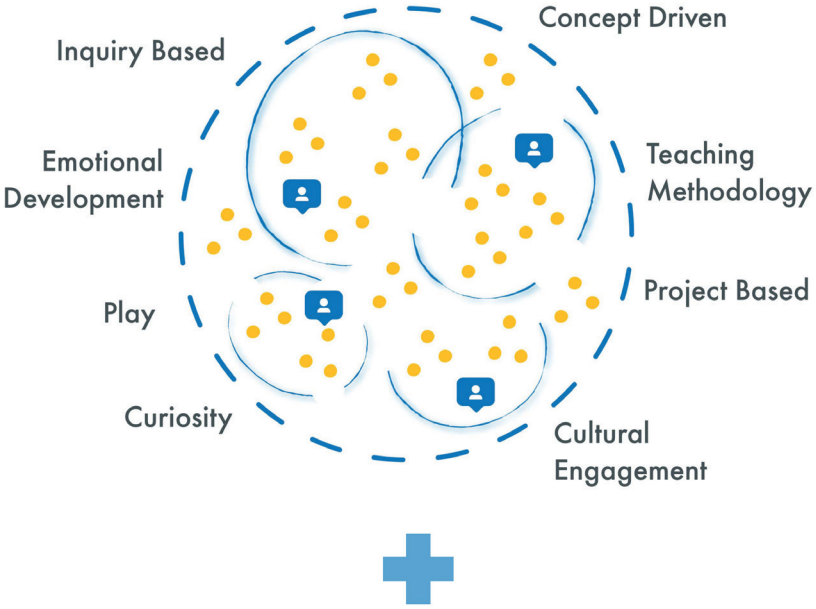
Approaches to Learning (ATL) are integral to the IB framework and complement the learner profile, knowledge, conceptual understanding, and inquiry. These skills are grounded in the belief that learning how to learn is fundamental.

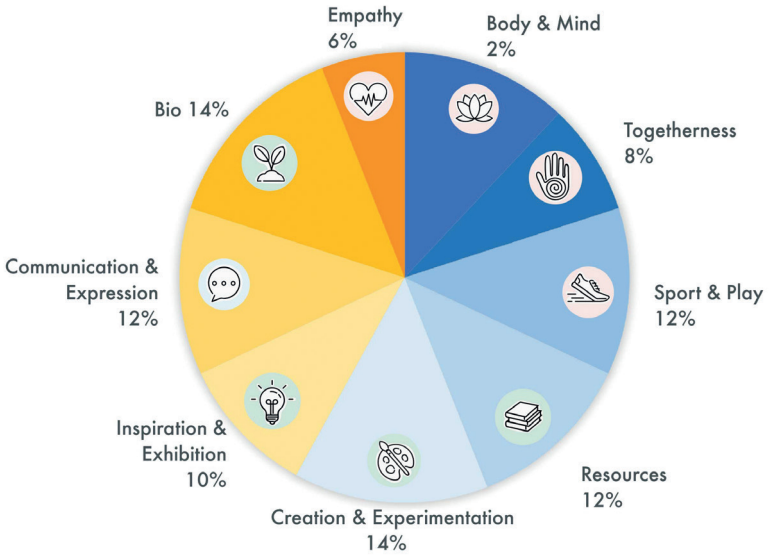
Five categories of interrelated skills aim to support students of all ages in becoming self-regulated learners who know how to ask good questions, set effective goals, and pursue their aspirations with the determination to achieve them.



The Classrooms

Our goal is to develop our learning spaces based on our curriculum, rather than adapting the curriculum to the compact structure of a traditional classroom. This is how our unique design was born: an open IB classroom space where teachers assume the role of facilitators and students act as agents of the learning process.



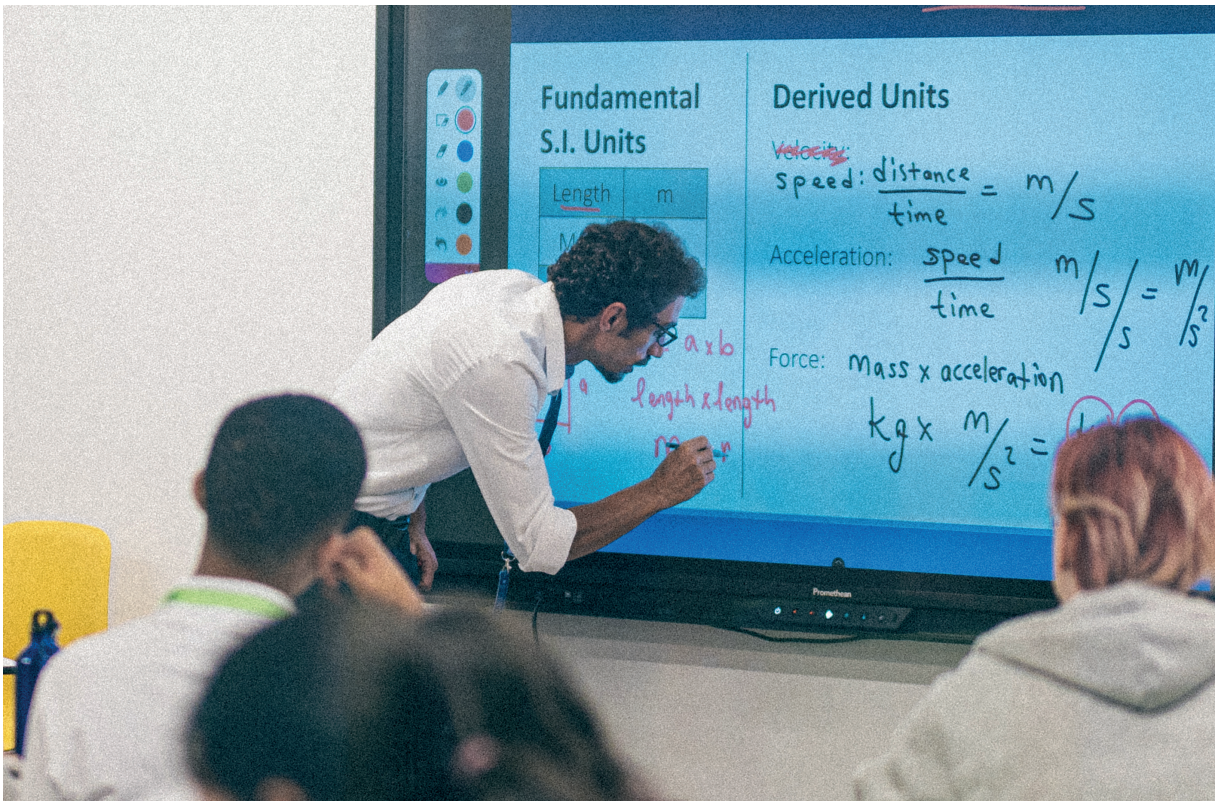


Middle Years Programme

The Middle Years Programme has been designed as a coherent and comprehensive curriculum framework that provides academic challenge and develops the life skills of students aged 11 to 16. These years are a critical period in the development of young learners.

Success in school is closely related to personal, social and emotional wellbeing. At a time when students are establishing their identity and building their self-esteem, the Middle Years Programme can motivate students and help them achieve success in school and in life beyond the classroom. The programme allows students to build on their personal strengths and embrace challenges in subjects where they may require further development.





Research on the MYP

A Recent Study by the Australian Council for Educational Research (ACER) in 2021[1], shows that Middle Years Programme students performed significantly better than students from non-IB schools in the ISA focus areas at several grade levels and provides strong evidence that MYP students perform well academically.

MYP students performed particularly well across many grades in Narrative writing, Expository writing and Scientific literacy, and had a notable result for Scientific literacy at grade 10.

In addition, an independent comparative analysis of Middle Years Programme and GCSE assessments found that the two qualifications are comparable in terms of cognitive demand and the level and range of skills assessed.

[1] Australian Council for Educational Research. 2021. Performance comparison between IB and non-IB school students on the International Schools' Assessment. Bethesda, MD, USA. International Baccalaureate Organization.



Approaches to Learning in the MYP

The Middle Years Programme's Approaches to Learning (ATL) foster essential skills such as critical thinking, collaboration and self-management, empowering students to become effective, independent learners equipped for lifelong success.

Communication

How can students communicate through interaction and show communication with language?

Self-Management

How can students demonstrate organisational skills and manage their own state of mind?

Social

How can students collaborate with each other and work effectively with others?

Research

How can students demonstrate information literacy and media literacy?

Thinking

How can students think critically, be creative, and transfer skills and knowledge across disciplines and subject groups?

The MYP Global Contexts

Contexts for learning in the Middle Years Programme are chosen from global contexts to encourage international-mindedness and global engagement. They inspire students to be critical thinkers and global citizens, helping them apply their knowledge in an ever-changing world.

Identities & Relationships

Explores how individuals develop personal identity and the complexities of relationships and communities. Students reflect on who they are and how they connect with others.

Orientation in Space/Time

Encourages students to consider where they are in the world and their role within it, covering topics such as history, geography, and cultural traditions to understand the evolution of societies.

Cultural Expression

Focuses on how individuals express themselves through art, communication and creativity. It explores cultural diversity and the human forms of expression that promote cultural appreciation.

Science & Tech Innovation

Examines the impact of science and technology on human life and society, encouraging students to understand how innovation shapes the world and contributes to global advancements.

Global & Sustainable

Explores the interconnections of global systems and ecosystems, addressing topics such as environmental sustainability, economics and the effects of globalization.

Fairness & Development

Investigates the conditions that contribute to a fair and sustainable society, prompting students to consider social justice, human rights and the factors that promote development.

Diploma Programme

The Diploma Programme builds on the MYP and is a challenging yet exciting pre-university course that prepares students for the challenges and skills required for university and the professional world.

Developing the whole person and fostering lifelong learners is at the heart of the programme. Students select six academic subjects, which are studied through Approaches to Learning Skills, promoting conceptual understanding, higher-order thinking skills, and metacognition. At ISS Lisbon, students are welcomed by passionate, and highly experienced staff, as well as astonishing and flexible learning spaces full of vibrant colours that spark their senses and catalyse motivation.

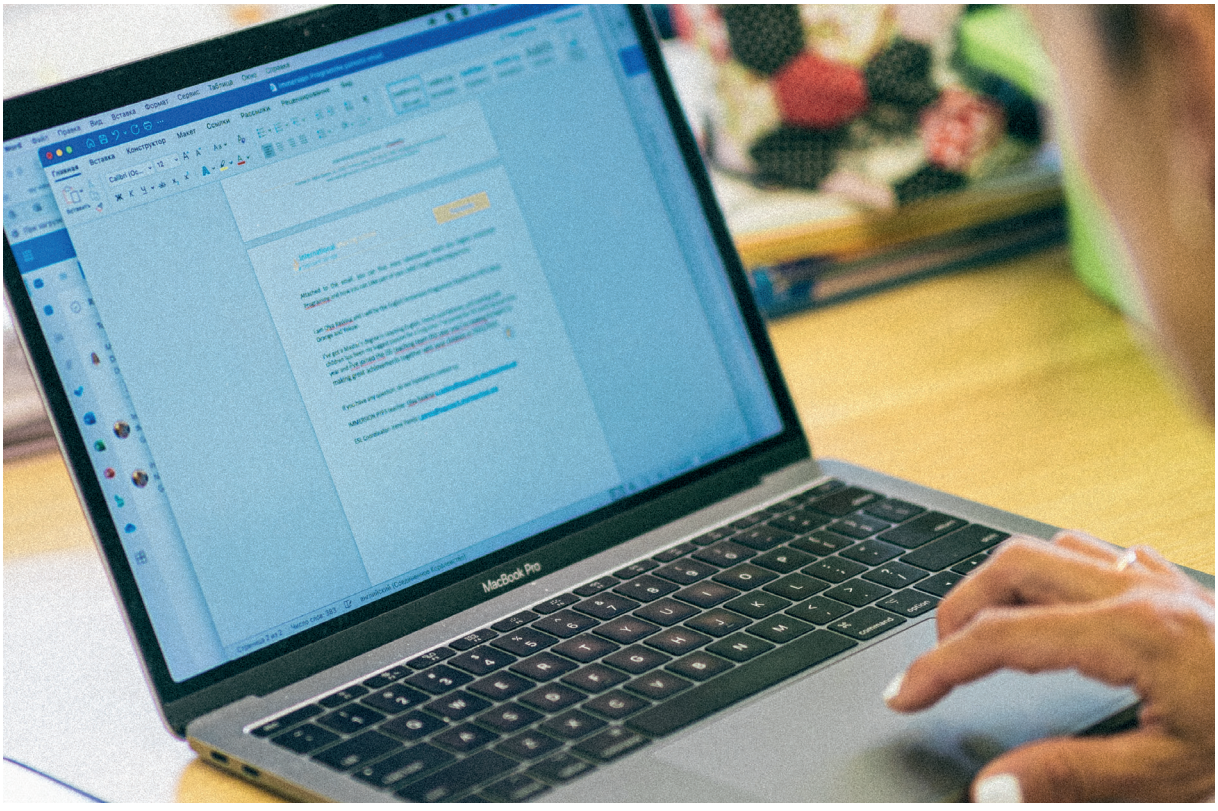


Why choose the Diploma Programme

According to a study by researchers at Inflexion (formerly The Education Policy Improvement Center), DP students are better equipped than their peers to cope with demanding workloads, manage their time, and meet expectations. This is primarily due to the Approaches to Learning (ATL) skills, which are integrated into all DP teaching and learning.

Taking the Diploma Programme develops students who:

- Have excellent breadth and depth of knowledge;
- Flourish physically, intellectually, emotionally, and ethically;
- Study at least two languages;
- Excel in traditional academic subjects;
- Become internationally minded, understanding and respectful of others' cultural beliefs and multiple perspectives, and promoting responsible action within and beyond their community.





The Core Elements

The core of the Diploma Programme strengthens students' academic and personal development through critical thinking, self-driven research and meaningful community engagement. These elements encourage students to apply their knowledge thoughtfully, develop resilience and cultivate a sense of responsibility.

Creativity, Activity, Service

CAS is organised around the three strands of creativity, activity and service, defined as follows:

- Creativity: exploring and extending ideas leading to an original or interpretive product or performance.
- Activity: physical exertion contributing to a healthy lifestyle.
- Service: collaborative and reciprocal engagement with the community in response to an authentic need.



Extended Essay

The Extended Essay is a compulsory, externally assessed piece of independent research on a topic chosen by the student, presented as a formal academic writing project. It culminates in a substantial piece of structured writing, up to 4,000 words, where ideas and findings are communicated in a reasoned and coherent manner.

Theory of Knowledge (TOK)

Theory of Knowledge (TOK) is a course centred around critical thinking and inquiry into the process of knowing, rather than the acquisition of specific knowledge. It plays a unique role in the Diploma Programme by providing students with the opportunity to reflect on the nature of knowledge, make connections between different areas of knowledge and develop an awareness of their own perspectives.



Empowering Student Growth

Wellbeing, opportunities and a voice for every learner

At International Sharing School - Lisbon, we believe that education extends beyond academics. Our focus on student wellbeing, opportunities for personal development, and fostering a strong student voice ensures every learner thrives emotionally, socially and academically.

From dedicated wellbeing programmes to after-school activities, leadership opportunities and inclusive house systems, we provide a supportive environment where students can explore their passions, develop resilience and actively contribute to their community.

By empowering our learners, we prepare them to confidently navigate their future with purpose and responsibility.

Wellbeing

International Sharing School - Lisbon is committed to the holistic development of each student, recognising that wellbeing is the foundation for both personal and academic success. Our approach focuses on nurturing emotional, social and physical wellbeing, empowering students to thrive in all aspects of their lives. By supporting the whole student, we ensure they are prepared to navigate challenges, build meaningful relationships and achieve a fulfilling future.

How we help students succeed

At ISS Lisbon, we are committed to empowering our students to thrive in all aspects of their lives through a comprehensive approach.

Holistic Development

At ISS, we are dedicated to nurturing every aspect of our students' growth. Our holistic development approach combines academic excellence with emotional support, social interaction and physical wellness.

Positive Psychology

Embracing the principles of Positive Psychology, ISS focuses on identifying and enhancing each student's unique strengths. By celebrating achievements and encouraging a sense of purpose, we empower students to thrive.

Resilient & Independent

Our programmes are designed to build resilience and independence, equipping students with the skills to overcome challenges and navigate life's complexities through tailored support and practical experiences.

Global Citizenship

We aim to cultivate responsible global citizens and ethical leaders by integrating global awareness and integrity into our curriculum. ISS encourages students to understand their role in the world and to act with empathy.

Our Programmes

Pastoral Curriculum

Supports personal growth, emotional well-being and positive relationships, by helping students navigate challenges.

Adaptation Process

Guides students through key transitions, ensuring a smooth adjustment between school stages and environments.

Coaching System

Pairs students with student coaches to set goals, build resilience and foster personal growth.

Student Leadership

Empowers students to take leadership roles, developing key skills and contributing to school life.





The Sharing Student

Global Citizens

Students value diversity, embrace global perspectives and appreciate different cultures.

Having a Moral Compass

Students act with empathy, fairness and integrity in every decision and interaction.

Self-Guided Leaders

Students inspire others, showing self-awareness and responsibility for their own growth.

Environmental Stewards

Students care for the planet, choosing sustainability and advocating for a greener future.

Balanced & Open-minded

Students maintain balance, stay curious and welcome new ideas with an open mind.

Community-Focused

Students contribute respectfully and collaboratively, cultivating connection within their communities.

How we help students succeed

Student safety is our top priority. At ISS Lisbon, we are committed to creating a secure and supportive environment where every student feels valued.

Our Designated Safeguarding Lead (DSL) and Deputy Designated Safeguarding Leads (DDSLs) work diligently to implement safeguarding protocols, ensuring that our school is a place where students can focus on learning and personal growth without fear of harm.

We equip students with essential life skills, such as self-advocacy, resilience, respect, consent and integrity. These skills foster independence, confidence and a sense of responsibility, preparing students to become compassionate and capable adults.

Careers & University

The Careers & University Counselling team at International Sharing School - Lisbon provides guidance to students regarding their educational pathways, higher education options and applications to universities worldwide.

Each student, along with their family, receives personalised support tailored to their aspirations, academic performance and individual goals.

DP Students

Diploma Programme (DP) students engage in weekly contact with the counsellor. They benefit from workshops and guidance on various aspects of the university application process, including applying to different countries, creating a CV, writing a personal statement, motivation letter, or essay, preparing for admission tests and building a strong profile for university applications.

MYP Students

Middle Years Programme (MYP) students also engage in sessions focused on boosting their profiles through extracurricular and super-curricular activities, discovering their areas of interest and selecting the best subjects to pursue their future goals. In addition to group sessions, the counsellor offers individualised support through regular meetings with both students and families to discuss educational options, refine goals, and explore potential pathways.

To provide extra support, every year we host career events such as the UK University Fair and the Career Summit, the largest international university fair in Portugal, offering valuable opportunities for our students. We host over 500 students from international schools in Portugal, broadening the experience for all involved.



Our IB Diploma Results for 2025/2026

Congratulations to our graduating DP students who have achieved an impressive set of results. Year on year we continue to see our students improving over the course of the Diploma Programme.

31.2

Average Score of the DP Students for 2025/2026

46%

Percentage of Students who Achieved Bilingual Diploma

40

Highest Schore achieved by one of our Students

Results that come through

With a broad range of fields such as Business, Economics, Medicine, Arts, Engineering, Liberal Arts and Sciences, Social Sciences, Psychology, Biomedical Sciences and Neuroscience, students were accepted into over 40 top-tier universities after completing their studies at ISS Lisbon.



DIFFERENT UNIVERSITIES (25/26)

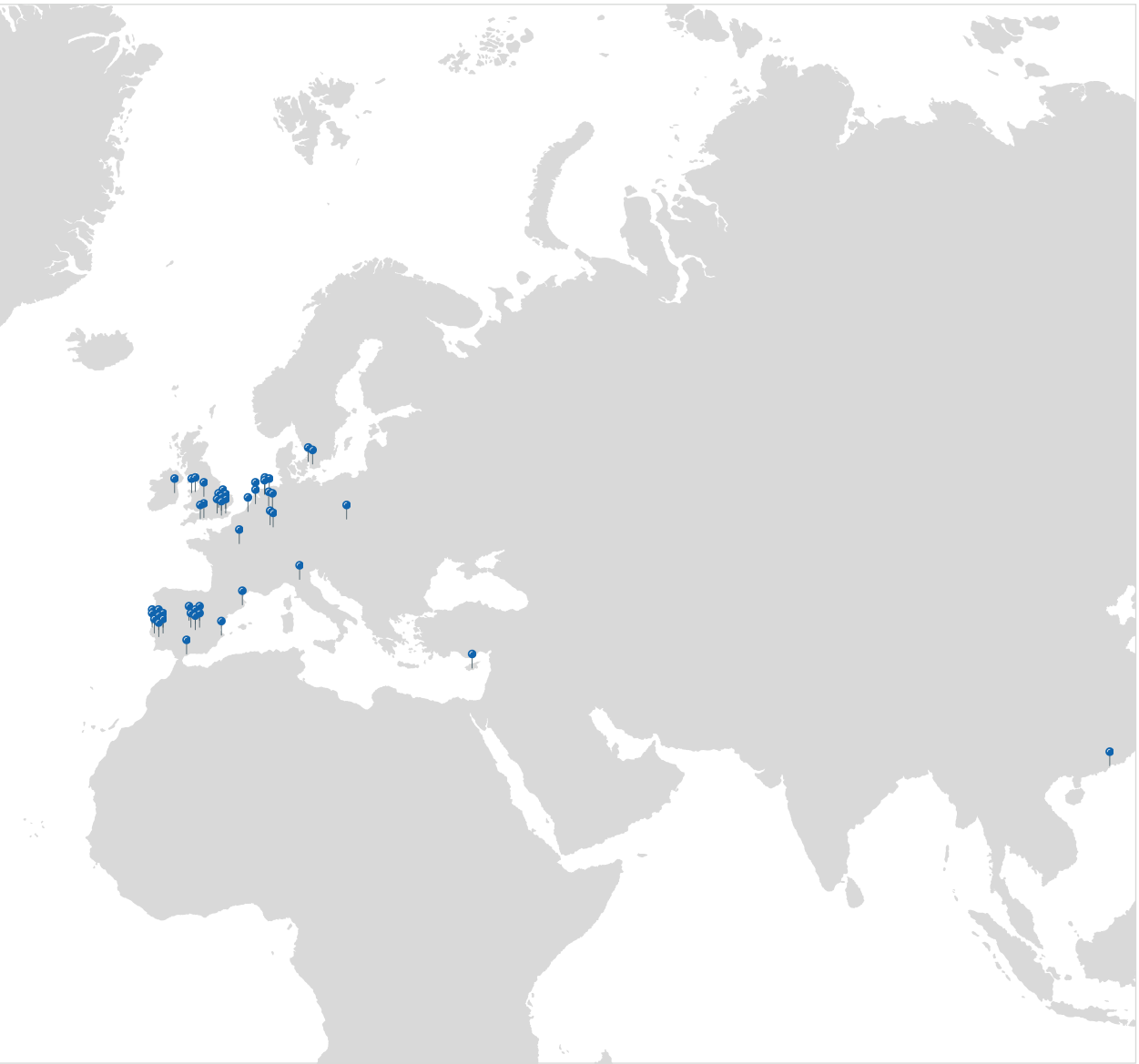
+40

FIRST CHOICE ENTRIES (25/26)

2/3

COUNTRIES (25/26)

+13



After-School Activities

Our after-school activities programme at International Sharing School - Lisbon offers students the chance to explore their interests, develop new skills and build lasting friendships. With more than 30 options — ranging from sports and arts to science — students are encouraged to pursue their passions.











These activities promote personal growth, teamwork and creativity, enriching the educational experience beyond the classroom and helping students discover their unique talents.











Student Voice

We believe that every student has a voice worth hearing. Through leadership, collaboration, and active problem-solving, students play an integral role in shaping both their educational experience and the school community. The “Student Voice” initiative is built on three key pillars: Student Leadership, Student Council, and the Student Action Group.

Student Leadership

Student Leadership empowers students to represent and inspire their peers. At its core are the Head Prefect, an inclusive role that represents the entire student body. Leaders organise events, serve as ambassadors and advocate for student needs. This experience fosters confidence, teamwork and decision-making.

Student Council

The Student Council connects students with school leadership, ensuring their voices are heard. Guided by the School Principal, it includes two representatives per year group. Together, they discuss policies and collaborate on initiatives. The council nurtures responsibility, negotiation skills and active participation, allowing students to directly influence their learning environment.

Student Action Committee

The Student Action Group empowers primary school students to address real-world challenges. Guided by teachers, students identify issues, develop solutions and implement their ideas. This initiative encourages teamwork, creativity and leadership from an early age, with projects ranging from environmental initiatives to improving shared spaces.



House System

The ISS Houses is a house system designed to build community and encourage teamwork. Students are divided into “houses,” which include members from various grade levels of the IB Framework to foster mentorship and collaboration.

Houses participate in athletic and creative competitions, earning points through their achievements and engagement. Every member of the school community belongs to a house, enhancing the sense of belonging and camaraderie. This structure promotes healthy, friendly rivalry, deepening connections among students.

Leadership opportunities for House Prefects further develop responsibility and teamwork skills. The year typically culminates in a celebration for the winning house, recognising their collective efforts.





Red Sharks



Green Sharks



Yellow Sharks



Purple Sharks



Practical Details for Everyday Life

Uniforms, meals, transport and community support

International Sharing School - Lisbon aims to create a seamless and supportive experience for students and families.

From our carefully designed uniforms that promote a sense of belonging, to nutritious school meals that fuel learning, and convenient bus routes that simplify daily routines, we prioritise practical solutions for everyday needs.

Additionally, our engaged parent community—through the Parent Committee and PTG—offers opportunities for families to connect and contribute to school life. These essential elements work together to enhance the overall educational journey and strengthen our school community.

Uniforms

International Sharing School - Lisbon uniforms are more than just a dress code—they represent unity, belonging and school pride. By wearing the school uniform, students embody the values of respect, inclusivity, and shared identity, fostering a cohesive environment. The House T-Shirt is also part of the Uniform.

Diploma Programme students are not required to wear the school uniform.



T-Shirt EY



Polo Shirt EY PYP & MYP



Hoodie EY PYP & MYP



Winter Jacket EY PYP & MYP



Bucket Hat EY



Hat PYP & MYP



Sports T-Shirt PYP & MYP



Sports Jacket PYP & MYP



Track Shorts PYP & MYP



Track Pants PYP & MYP

School Meals

At ISS Lisbon, we understand that food is essential for nourishing both the body and mind and we take this responsibility seriously.

Our school meals provide students with a balanced diet, featuring a variety of options, including fish, meat, and vegetarian dishes, alongside healthy sides and desserts. We operate a nut-free kitchen and cater to most dietary requirements, ensuring that every child's needs are met.

Prepared fresh on-site in our kitchen using high-quality ingredients, our meals are designed to promote focus, energy, and overall well-being. By offering nutritious and delicious choices, we aim to support lifelong healthy eating habits.

Each day, students are provided with three balanced meals: from a morning snack to school lunch, and a light afternoon snack before leaving school. This ensures they remain energised and focused throughout the day, supporting their learning activities and overall well-being.





Our Provider, Thomas Franks

Thomas Franks is a highly respected catering provider with over 25 years of experience in delivering high-quality, nutritious school meals to schools across the UK and beyond.

Known for their dedication to using fresh, seasonal ingredients, Thomas Franks creates diverse and balanced meal options designed to meet the dietary needs of all students. From vegetarian choices to allergy-friendly meals, they ensure that every student has a variety of delicious, nourishing options to choose from.

Sustainability is at the heart of their operations. Thomas Franks works closely with suppliers to source ingredients that are both fresh and ethically produced. Their commitment to reducing environmental impact extends to packaging, where they use eco-friendly materials whenever possible.

School Bus

Covering the areas of Lisbon, Oeiras, Cascais, and Sintra, our school provides a reliable bus service using our own fleet of Mercedes Vito and Mercedes Sprinter vans, ensuring maximum comfort and safety for our students while providing a convenient alternative for parents.

Our drivers are highly qualified and professional, creating a welcoming atmosphere where students feel comfortable and familiar from the moment they board the bus. This ensures a safe and pleasant journey to and from school every day.



Real-Time Bus Tracking for Peace of Mind

Parents can track the school bus in real time, providing peace of mind and allowing them to monitor their child's whereabouts throughout the journey. This live tracking system ensures that parents are always informed about the bus location.

Additionally, parents will have direct contact with our experienced and friendly drivers, making communication easy and immediate. This open line of contact allows parents to stay in touch with the bus driver at any point during the journey, ensuring they feel confident and reassured about their child's safety and timely arrival to and from school.



Summer Camp

Our Summer Camp combines fun, creativity, and learning. With diverse activities, children explore new interests, build skills, and make lasting friendships in a welcoming environment. Our summer camp programme is packed with exciting activities, ranging from arts and sports to science and outdoor adventures. Each day is carefully planned to provide a balanced mix of learning, creativity and fun.

Enrolments for the Summer Camp programme open in May 2027, and the camp is also open to students outside of ISS Lisbon

The Summer Camp takes place during the last three weeks of July.

Who?

The camp welcomes students from the Foundations stage through to the end of the PYP programme. It's an inclusive experience, catering to various interests and ensuring all participants feel engaged and supported.

What?

The ISST Summer Camp is a vibrant programme offering a mix of creative, educational and recreational activities. Designed to inspire curiosity and foster new skills, it provides children with a fun, dynamic environment.

Where?

Activities take place at ISST's campus, offering a safe and stimulating setting. Additionally, select programmes are held off-campus, providing children with opportunities to explore and enjoy diverse environments.



Parent Committee & PTG

Parent Committee

The Parent Committee, led by the School Principal, serves as a vital link between parents and the school, fostering meaningful collaboration and dialogue.

Comprising two representatives per year group, the committee meets twice per term to discuss key school matters, provide feedback and contribute to the continuous improvement of the school community.

This structured partnership ensures that parents have a formal platform to share their insights and play an active role in shaping the school's direction. Parents interested in joining can apply, and the Principal carefully selects members to ensure balanced and effective representation for each year group.





PTG (Parent-Teacher Group)

The PTG (Parent-Teacher Group) is a dynamic, parent-led organisation dedicated to enriching the school experience through creativity, community spirit, and active involvement.

This group organises fundraisers, decorates the school for special occasions, and plans memorable events such as graduations, holiday celebrations and other key moments in the school calendar. Known as the “champions of the school,” the PTG’s enthusiasm and “happy-go-lucky” energy foster a welcoming and joyful atmosphere.

Open to all parents, the PTG provides an opportunity for families to connect, contribute, and make a lasting impact by creating meaningful, unforgettable experiences for students and the entire school community.



Joining Our Community

Admissions, visits and fees made simple

At International Sharing School - Lisbon, we strive to make the admissions process as seamless and welcoming as possible.

Whether you're exploring our school for the first time or ready to enrol, we're here to guide you every step of the way. From booking a personalised tour to understanding our tuition fees, we provide transparency and support throughout the journey.

Joining our community means becoming part of a vibrant, inclusive environment where every student is empowered to thrive.

Admissions

A deep sense of hospitality and belonging is woven into the fabric of the ISS Lisbon Community. We understand that choosing a new school environment, and sometimes even a new country can be overwhelming. Our admissions team is here to support you every step of the way.

With families from over 50 nationalities, we foster a strong sense of community where everyone—students, families and the entire school feels welcomed and connected.

07:30	**08:15**	**12:30**	**16:00**	**17:30**
School Opens	Class Starts	Lunch	Class Ends	School Closes



1 Send an Inquiry

Our Admissions Team will be glad to send all information you need. Just fill out the form in OpenApply.

2 Book a School Tour

Take 60min to get to know us and learn about what our community stands for, either in person or online.

3 Submit Final Application

Submit the student's application form, the most recent report cards and complete the payment of the application fee.

4 Assessments & Interviews

After confirming the student's eligibility, an English Language assessment and interview will be conducted.

5 Confirmation of Enrolment

Enrolment is only confirmed once the school confirms it has received payment for the respective enrolment fees.

Tuition Fees

At International Sharing School - Lisbon, we are committed to excellence. As one of the Top 10 Must-Watch International Schools in Europe, our tuition fees reflect the high-quality education, world-class facilities and exceptional learning environment we provide through the IB Framework.

To support our families and ensure students have access to the best educational resources, all school supplies are provided and included in the fees. This covers stationery, books, access to digital platforms for both students and parents, arts materials and more. From Grade 4 onwards, students are required to bring their own laptop to support their learning.

For detailed information about our tuition fees, simply scan the QR code on the left. This will take you directly to the dedicated page on our website, where you can explore the full breakdown of fees, payment options and other relevant details to help plan your child's journey.

"Innovation in education begins by changing how we learn, creating spaces that inspire creativity, collaboration, and adaptability."

International sharing school
lisbon - portugal

Dukes EDUCATION