ISA | Dukes EDUCATION



THE INTERNATIONAL BACCALAUREATE CONTINUUM PROGRAMME®

at International School of Athens

IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

Middle States Association

The International School of Athens is an IB World School, teaching the renowned International Baccalaureate curriculum in English, for students of ages 2.5-18.

We are the only IB Continuum World school in Athens, taught in English.

Our pillars:

International Mindedness

School Spirit

Academic Excellence

Part of the Dukes Education family

We offer an English-language education, supplemented by Greek language teaching and the opportunity to study additional languages. With over 25 years teaching the IB curriculum, we are proud of the excellent academic achievement of our students and the opportunities that await them after graduation.

At ISA, we care deeply about nurturing each child's wellbeing and potential. Since our inception, ISA has provided an international education with a global perspective, based on the principle of non-discrimination. Alongside the world-renowned IB curriculum, our focus on arts, music, sports and community service ensures our pupils grow into caring, capable individuals who understand the value of kindness and teamwork. With a strong sense of family at the heart of our school, every student is recognised, supported, and given the opportunity to flourish.

With over 50 nationalities, ISA offers a multicultural environment in which pupils can flourish and prepare for the challenges of tomorrow's world.

Our mission:

We aim to develop the individual talents of young people and teach them to relate the experience of the classroom to the realities of the world outside. We aim to foster international understanding and responsible citizenship, empowering students to become critical, compassionate thinkers and lifelong learners. We guide them to engage thoughtfully in local and global communities, recognizing our shared humanity while respecting the diverse cultures that enrich our world.

Our vision:

The International School of Athens envisions a vibrant learning community where students grow as compassionate, curious, and resilient individuals, inspired by a love of learning and guided by respect for human relationships and cultural diversity. Following the IB curriculum, we strive to nurture internationally minded thinkers who embrace their shared humanity, pursue personal excellence, and contribute responsibly to a more peaceful and connected world.

Our values

- We are international minded
- We are globally connected
- We respect diversity
- We develop skills for lifelong learners
- We commit to holistic growth
- We thrive academically



Artemidos 42, 14562 Kifisia, Greece www.isa.edu.gr +30 210 6233888 info@isa.edu.gr



Inquirers. We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Knowledgeable. We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers. We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Communicators. We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Principled. We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Open-minded. We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from experience.

Caring. We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

Risk-takers. We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Balanced. We understand the importance of balancing different aspects of our lives- intellectual, physical, and emotional -to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

Reflective. We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

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EARLY YEARS

Nursery | Junior-PreKG | PreKG

ISA Early Years

ISA Early Years welcomes children from 2.5-4 years old to a safe, secure and nurturing international environment. At ISA Early Years we recognize the fact that all students differ in their needs and abilities. Therefore, we are committed to helping each child discover their interests and attributes at their own developmental pace, enabling them to become confident, well-balanced, and independent future-ready learners.

Through an interdisciplinary curriculum and by using an inquiry-based approach with hands-on activities, as well as excursions and presentations by guest speakers on a wide range of topics, the programme creates opportunities for the children to make meaningful connections and provides the students with the foundations they need for their educational development.

Early Years curriculum

Our Early Years curriculum focuses on developing the whole child through a holistic approach to learning. Through hands-on activities, reading music, games, arts and crafts and gardening, our youngest learners gain skills in:

- Teamwork and cooperation
- Language development
- Social interaction
- Motor skills
- Problem solving



Emphasis is also placed on Arts and Crafts, Physical Education, Music (ORFF system), STEAM (Science, Technology, Engineering, Arts, Maths) and Gardening in ISA Early Years Garden Lab. A library containing a comprehensive selection of age-appropriate books supports the pleasure and importance of reading.



Early exposure to multiple languages and diverse cultures fosters open-mindedness, advanced cognitive skills and a better understanding of the world, laying the groundwork for a global future.

PRIMARY YEARS PROGRAMME (PYP)

Kindergarten-Grade 5

At **ISA Primary school**, we aim to foster well-rounded students with the ten Learner Profiles, through the child-centered PYP of the International Baccalaureate Organization (IBO) – Risk takers, Knowledgeable, Caring, Thinkers, Communicators, Open-minded, Principled, Balanced, Reflective and Inquirers.

This internationally recognized programme is designed to enable students to progress to our Middle Years Programme (MYP) of the IBO or to make a smooth transition back to schools in their home country.



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The ISA philosophy, coupled with the enquiry Approaches To Learning (ATL), ensures that every student is treated as a unique individual. Learner agency allows students to play a vital part in their learning while fostering voice, choice and ownership in their learning. Our diverse student body can pursue high academic standards under the guidance and supervision of a dedicated and experienced faculty. Students are encouraged to use their natural curiosity and to develop positive attitudes to learning through authentic hands-on experiences of inquiry.



Language, *Mathematics*, *Science and Social Studies* are taught through units of study which interchangeably combine the acquisition of knowledge and the practice of life-long skills. A variety of *field trips*, throughout the year, supports our units of inquiry providing students with real-world connections. In addition to the core subjects, which are taught by homeroom teachers, students attend classes in *Arts, Personal, Social and Physical Education, Information Technology, Library, World Languages (Spanish, French, German) and Modern Greek* as a mother tongue or host country language. Students whom English is not a first language follow intensive classes in English with a specialist ELS (English Language Support) teacher. Teachers cater for a variety of learning styles in order to meet the needs of the individual students.

As a learning community, students develop international mindedness by fostering multilingualism, celebrating diversity, respecting cultures and beliefs. International mindedness develops responsible citizenship and a global understanding. A nurturing atmosphere of trust between students, parents, faculty and administration ensures that every child can be actively involved in their creative learning process. Students become independent learners who are able to solve problems, set priorities and work effectively alone or in groups.



MIDDLE YEARS PROGRAMME (MYP)

Grades 6-10



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At **ISA Middle School**, we aim to nurture intellectual development and personal growth through the Middle Years Programme (MYP) of the International Baccalaureate Organization (IBO). The MYP is designed for students aged 11 to 16 and provides a framework of learning, which encourages students to become creative, critical and reflective thinkers. Early puberty and mid-adolescence is a particularly critical phase of personal and intellectual development and requires a programme that helps students participate actively and responsibly in a changing and increasingly interrelated world. Learning how to learn and how to evaluate information critically is as important as learning facts.

The MYP builds on the students' existing knowledge through the study of eight traditional subject groups: **Language and Literature** (English and Modern Greek), **Language Acquisition** (English, Greek, Spanish, German, French and Arabic), **Mathematics**, **Sciences**, **Individuals and Societies**, **Physical and Health Education**, **Design**, and **Arts**.

Distinctive features of the MYP include:

- Key and related concepts are big ideas, which form the basis of teaching and learning in the MYP. They ensure breadth and depth in the curriculum and promote learning within and across traditional disciplines.
- Global contexts provide shared starting points for inquiry into what it means to be internationally minded, framing a curriculum that promotes multilingualism, intercultural understanding and global engagement.
- Approaches to teaching and learning are skills which help students manage their own learning. They provide a foundation for success in further education and the world beyond the classroom.
- Service as action (SaA) sets out clear learning outcomes that grow from students' participation in local and global communities.
- The Personal Project, students in MYP Year 5 (grade 10) apply their approaches to learning skills to complete an extended, 9 self-directed piece of work. This required component provides opportunities for creative and truly personal demonstrations of learning.

At the end of MYP Year 5 (Grade 10) students sit for the e-Assessment examinations.



"For MYP students, e-Assessments provide a global recognition of expertise, hard work and personal achievement. The examination process with e-Assessment is positive and highly engaging thanks to its effective use of technology and focus on deeper levels of understanding. With e-Assessment, students have the opportunity to explore their interest and passions and build contemporary skills valued by higher education and work" (Assessment and Exams – International Baccalaureate).

IB Diploma Programme (IBDP)

College Preparatory (CP)

ISA students in Grades 11-12, follow a two-year course of study, chosen between the International Baccalaureate Diploma Programme (IBDP) and the College Preparatory (CP) Programme.

The **IBDP** is a rigorous course of study and comprehensive curriculum, which culminates with external examinations and leads to the attainment of the IB Diploma. The DP is internationally recognized as one of the highest standards in university preparatory education. Students are guided to choose three Higher level and three Standard level subjects, bearing in mind their academic strengths and future educational and career plans. DP students also complete three core requirements that broaden their educational experience and challenge them to apply their knowledge and skills: Theory of Knowledge (TOK), Extended Essay and Creativity-Activity-Service (CAS). Students who successfully complete all the requirements of the programme are granted the IB Diploma.



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The IBDP prepares students for effective participation in a rapidly evolving and increasingly global society as they:



- Develop physically, intellectually, emotionally and ethically
- Acquire breadth and depth of knowledge and understanding 10
- Develop the learning skills and attitudes that will prepare them for higher education
- Study languages and increase their understanding of cultures
- Make links across academic disciplines and explore the nature of knowledge
- Study how individuals from varying cultures and perspectives view the world
- Undertake research investigations through Internal Assessments and the Extended Essay
- Grow personally and interpersonally through Creativity, Activity & Service

The **College Preparatory (CP)** programme is a course of study that students may choose to follow in grades 11-12, which has internal examinations and leads to the attainment of the ISA High School Diploma. The ISA High School Diploma is awarded when students have gathered the required number of credits from the subjects they have successfully completed, from Grade 9-Grade 12. The ISA High School Diploma is recognized in Greece and abroad and it is accredited by the Middle States Association (MSA). Students may follow the CP Programme for all their subjects but may also choose one or more IB courses / subjects in areas where they have a particular interest or strength. Students who successfully complete all the assessment requirements of the IB courses they have chosen are granted IB Certificates in these subjects, in addition to the ISA High School Diploma.

TOGETHER WE'RE EXTRAORDINARY



Artemidos & Xenias str.,

14562 Kifisia, Greece

www.isa.edu.gr

info@isa.edu.gr

+30 210 6233888