



ANNUAL REPORT

2025 - 2026



MISSION STATEMENT

SSIS is a college preparatory school committed to the intellectual and personal development of each student in preparation for a purposeful life as a global citizen.





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“We have ambitious goals for our students, and our students consistently prove that they have ambitious goals for themselves, too. We are committed to giving them every opportunity and every support to pursue them.”

– Dr. Catriona Moran

A LETTER FROM THE HEAD OF SCHOOL

Dear SSIS Community,

I am delighted to share the Annual Report for the 2025–2026 school year. In these pages, you will find a closer look at the experiences and opportunities available to our students, what they achieved, and the people and programs behind those achievements.

This year, **SSIS hosted the largest VEX Robotics competition ever held in Vietnam**, with more than 60 teams competing in our Middle School gym. It was also our **inaugural season of FIRST Robotics (FRC)**, where our students joined a global community of young engineers, designers, and problem-solvers.

Robotics is one part of a wider picture. Our students performed, competed, created, served, and learned, with many pursuing several interests side by side. **These experiences** let students explore what they care about and develop as global citizens, and, together with a strong academic foundation, prepare them for life at university and beyond.

The breadth of opportunities also shows clearly in our arts programs, which continue to flourish, with musicals in each division and many opportunities for students to perform and exhibit their work.

The same spirit carried onto our fields and courts, where the Dragon Way **measures the success of our program by how**

our athletes grow. And growth like that often shows up in the results too. Through victories and setbacks alike, our students learned to carry themselves as teammates and representatives of SSIS.

Our community also grew closer in new ways. This was the first year our house leagues ran across all divisions, connecting students across the school through shared purpose and common activities.

That connection extends to our families, who remain an active and involved part of school life. You joined us in strong numbers for parent partnership sessions, performances, and celebrations, and we are very grateful. **Your presence strengthens our community, and our faculty and students value it deeply.**

I hope this report gives you a fuller picture of the year and of the people who made it possible. Thank you, as always, for your trust and partnership.

All good wishes,

Dr. Catriona Moran
Head of School



OUR HISTORY

When Ferdinand P. Tsien and Lawrence S. Ting founded SSIS 29 years ago, they envisioned a school that would do more than build strong minds. It would also help shape strong character.

That vision shaped our Mission Statement and our five Core Values: Academic Excellence, Sense of Self, Balance in Life, Dedicated Service, and Respect for All. These values still shape what happens in our classrooms, our hallways, and our playing fields every day.

For your child, this means an education that includes art, music, drama, and athletics in addition to academic study. It also means we expect students to serve others, to treat every person with dignity and respect, and to take responsibility for their communities, both locally and globally. Our graduates leave with a diploma and with these values; values that stay with them for life.



CORE VALUES

Our Core Values are at the center of all we do and play a vital role in every student's daily life.



Academic Excellence

A challenging academic program, based on American standards, that teaches the student how to think, to learn, to problem solve, and to work individually and in teams while acquiring a foundational knowledge base of the world.



Sense of Self

A community atmosphere in which each student can gain a sense of who they are in the world; to develop self-confidence, strong character, convictions, leadership abilities, grace, courage, the desire to be a life-long learner, and the commitment to achieve excellence in all they do.



Respect for All

A perspective that each individual is a person of worth.



Balance in Life

An academic program that promotes an appreciation for all of life and seeks to balance the sciences with the humanities; academics with the arts; mental wholeness with physical, social, and spiritual wholeness; and future career with family relationships.



Dedicated Service

A view that looks beyond oneself to the assets and needs of the surrounding community and the world and finds fulfillment in unlocking potential in the service of mankind. The model SSIS graduate will demonstrate a caring attitude, be environmentally aware, and persevere for the good of the community.

PHILOSOPHY

Learning is a process of discovery.

At SSIS, learning is a process of discovery, and the attitudes that lead to a meaningful life matter as much as the skills to succeed. We also want students to have a say in their own learning – a life with room in it for more than one pursuit.

This shapes our commitment to families: if your child is interested in something, we give them opportunities to explore those interests. In athletics, our no-cut policy means that every student who wants to play can play. Beyond athletics, we build opportunities – like being the first school in the country to join the National Speech and Debate Association or bringing VEX Robotics and FRC (FIRST Robotics Competition) to Vietnam.

We grow programs, teachers, and students together. This is also reflected in our investment in professional development (see p. 22), which rests on the belief that learning never stops.

*Ask not what you take away,
but what you leave behind.*

– Grounding philosophy of SSIS founders, Lawrence S. Ting and Ferdinand P. Tsien

We believe every child can become their best self, and that every person can find a purpose. Like our founders, we mean a purpose of a particular kind. What that becomes in a student is set out on the pages that follow: our Profile of a Learner, distilled into the three habits we report on alongside academic progress – collaboration, agency, and responsibility.



PROFILE OF A LEARNER

As a community of learners, we are:

Collaborative

We include others, work purposefully and respectfully to achieve a shared goal, and recognize everyone's contributions.

Communicators

We listen actively; we express ideas with clarity and respect.

Reflective

We pause and evaluate our thinking, actions, and impact.

Creative

We wonder; we seek and generate original ideas and outcomes.

Adaptive

We respond to change with an open mind in order to learn and grow physically, mentally, socially, and emotionally.

Ethical

We act with integrity; we respect the rights of all individuals and meet our responsibilities to the greater community.

Critical Thinkers

We ask questions and inquire of self and others; we evaluate, analyze, and synthesize information from multiple perspectives to make meaning before taking action.

Courageous

We take action in challenging situations; we persevere when it is right to do so and recognize when it is right to change.

Knowledgeable

We develop and use conceptual understandings, exploring knowledge across a wide range of disciplines. We engage with issues and ideas that have local and global significance. (IB)

WHAT WE REPORT ON

HABITS OF A LEARNER

The Profile of a Learner is only worth having if someone acts on it. So we distilled it into three habits that teachers observe, teach, and report on in addition to academic progress. These are not fixed traits, something a child either has or doesn't. They are learnable skills that develop gradually across a school year. When they appear on a report, they tell you something about how your child is learning, not just what they've learned.

Collaboration

Include others and work purposefully and respectfully to achieve a shared goal. Recognize everyone's contributions.



Agency

Be curious, set goals, ask questions, and seek knowledge. Embrace challenges, show resilience, and advocate for yourself.



Responsibility

Act with integrity. Take ownership of decisions and reflect on results. Be prepared, organized, and on time.



OUR STUDENTS

Resilient and curious, our students discover their unique paths.

Our student body continues to grow in enrollment and cultural diversity. Our 1,554 students represented 48 nationalities, with Vietnamese, Korean, American, Chinese/Taiwanese, and Canadian students making up our top five communities.

Demand for our Middle and High School programs continues to increase, and our retention rates across the school remained over 94%. Thirty percent of our graduating class joined our community in Elementary School.

STUDENT POPULATION

2024-2025

1,456

ES 602 | MS 370 | HS 484

2025-2026

1,554

ES 608 | MS 419 | HS 527

48 NATIONALITIES

36%

VIETNAMESE

20%

KOREAN

19%

NORTH
AMERICAN

9%

CHINESE/
TAIWANESE

5%

EUROPEAN

11%

OTHER





OUR TEACHERS

Passionate, specialized, and highly experienced.

Most of the 180 educators who taught at SSIS in 2025–2026 joined us well into their careers, and many stayed long past their first contract, coming to know their students and families well.

Our teachers bring deep subject expertise, and the school funds professional learning every year so they can keep growing as educators (see p. 22).

HIGHEST DEGREE

5%

PHD

73%

MASTERS

22%

BACHELORS

TEACHERS' EXPERIENCE

19

AVG. Years
TEACHING

4

AVG. Years
AT SSIS

ADMINISTRATORS' EXPERIENCE

27

AVG. Years
IN EDUCATION

5

AVG. Years
AT SSIS

26 NATIONALITIES

50%

AMERICAN

16%

CANADIAN

13%

EUROPEAN

8%

ASIAN

4%

AUSTRALIAN

8%

OTHER



BEYOND CLASSROOM TEACHERS

A caring, knowledgeable, and seasoned network of adults supports every part of who our students are becoming.

From Early Childhood through Grade 12, students at SSIS are surrounded by people who get to know them well. Our single campus makes that continuous. Here's who is part of that circle: coaches, counselors, learning specialists, nurses, and others.

WHO SUPPORTS YOUR CHILD

SCHOOL PSYCHOLOGIST

On campus, for all students, not only those in crisis.

ADVISORS

In MS and HS, an assigned teacher meets with a small group of students weekly.

COUNSELORS

8 counselors support our students: 2 in ES, 2 in MS, and 4 in HS.

LEARNING SUPPORT

Built into the school day, to help students reach their full potential, as needed.

COACHES & DIRECTORS

Adults who know your child through the activities they choose.

HEALTH OFFICES

3 SSIS nurses, 2 iSOS nurses, 1 assistant, and 1 manager support daily student health and events.

UNIVERSITY COUNSELING

Preparation for university starts long before Grade 12. Students build their plan over several years with a dedicated High School counselor.

Career Day and internships offer additional opportunities for students to explore fields before committing to them. The following pages show where that preparation leads.

4

DEDICATED
HS COUNSELORS

197

ON-CAMPUS
UNIVERSITY VISITS

CLASS OF 2026 - UNIVERSITY AND COLLEGE ACCEPTANCES

The 134 members of the Class of 2026 earned 527 offers from universities across North America, Europe, Australia, and Asia. Every acceptance the class received is listed here, and the panel at lower right records our graduates enrolled. **Multiple acceptances*

NORTH AMERICA

American University
Arizona State University
Auburn University
Bentley University
Biola University
Boston College
Boston University*
Brock University
California Polytechnic State University
-San Luis Obispo*
Carroll University
Case Western Reserve University
Chapman University
Clark University
Concordia University
Dalhousie University
DePaul University
Dickinson College
Drexel University
Duke University
Embry-Riddle Aeronautical University
Florida Institute of Technology
Fordham University*
Georgetown University
Georgia Institute of Technology
Gonzaga University
Haverford College
Illinois Institute of Technology
Indiana University Bloomington*
Iowa State University
Irvine Valley College
Johns Hopkins University
Lewis & Clark College
Loyola Marymount University
Loyola University Chicago
Loyola University Maryland
McGill University
McMaster University*
Michigan State University*
Monmouth College
Muhlenberg College
New York University*
Northeastern University*
Northwestern University*
Ohio State University
Parsons School of Design at The New School
The Pennsylvania State University*

Pepperdine University*
Polytechnique Montreal
Pomona College*
Pratt Institute
Purdue University
Queen's University*
Rice University
Rochester Institute of Technology
Rockford University
Rose-Hulman Institute of Technology
Rutgers University*
Saint Mary's University
Saint Norbert College
San Diego State University*
San Jose State University
Santa Clara University
School of the Art Institute of Chicago
School of Visual Arts
St. Olaf College
Stanford University
Stevens Institute of Technology
Stony Brook University*
Syracuse University
Temple University
Texas A&M University
Toronto Metropolitan University
Tulane University
University at Buffalo
The University of British Columbia*
University of Calgary
University of California-Berkeley*
University of California-Davis*
University of California-Irvine*
University of California-Los Angeles*
University of California-Merced*
University of California-Riverside*
University of California-San Diego*
University of California-Santa Barbara*
University of California-Santa Cruz*
University of Chicago
University of Colorado
University of Georgia
University of Illinois Chicago
University of Illinois Urbana-Champaign*
University of Maryland
University of Massachusetts Amherst*
University of Miami

University of Michigan
University of Minnesota Twin Cities*
University of North Carolina at Chapel Hill
University of Northern British Columbia
University of Notre Dame
University of Oregon*
University of Ottawa
University of Pennsylvania*
University of Pittsburgh*
University of Puget Sound
University of Richmond
University of San Diego
University of San Francisco
University of South Florida
University of Southern California*
The University of Texas at Austin
University of the Pacific
University of Toronto*
University of Utah
University of Victoria*
University of Virginia*
University of Washington*
University of Wisconsin-Madison*
Virginia Tech
Washington University in St. Louis
Wellesley College
Wesleyan University
Western University
Wheaton College, Illinois
Wheaton College, Massachusetts
Whitman College
Wilfrid Laurier University
York University

EUROPE

Amsterdam University College
Arts University Bournemouth
Birkbeck, University of London
Bocconi University
City St. George's, University of London*
Erasmus University College
Erasmus University Rotterdam
Goldsmiths, University of London
IE University
Imperial College London
Istituto Marangoni

King's College London*
Leeds Arts University
Leiden University College The Hague
Newcastle University
Oxford Brookes University
Queen Mary University of London
SOAS University of London
Swansea University
University College London (UCL)*
University College Utrecht
University for the Creative Arts
University of Aberdeen
University of Amsterdam*
University of Bath*
University of Birmingham
University of Brighton*
University of Bristol*
University of Edinburgh*
University of Greenwich
University of Leeds*
University of Leicester
University of Liverpool*
University of Manchester*
University of Nottingham*
University of Plymouth
University of Portsmouth
University of Reading
University of Roehampton
University of Salford
University of Sheffield
University of Southampton*
University of St Andrews*
University of Sussex
University of the Arts London
University of the West of England, Bristol
University of Warwick*
University of Westminster
Vrije Universiteit Amsterdam*
York St John University

AUSTRALIA

Macquarie University
Monash University*
Queensland University of Technology
The University of Queensland*
The University of Sydney*

University of Melbourne*
UNSW Sydney

ASIA

Fudan University
Hong Kong Baptist University
Lingnan University
The Chinese University of Hong Kong
The Hong Kong Polytechnic University*
The Hong Kong University of Science and Technology*
The University of Hong Kong*
National University of Singapore
Singapore Management University
Singapore University of Social Sciences
Konyang University
Korea Advanced Institute of Science and Technology*
Korea University
Seoul National University*
Sungkyunkwan University
Yonsei University
National Taiwan University*
Fulbright University
RMIT University Vietnam*

ACCEPTANCE STATS

134	527	14
GRADUATES	ACCEPTANCES	COUNTRIES

CLASS OF 2026 MATRICULATION

53%	16%	11%
NORTH AMERICA	ASIA	AUSTRALIA
14%	2%	4%
EUROPE	GAP YEAR/ MILITARY/ TRAINING INSTITUTE	UNDECIDED

HOUSE LEAGUES



FIRST ALL-SCHOOL HOUSE LEAGUES

The 2025-26 school year marked a historic milestone for SSIS as we successfully expanded our House League program to encompass the entire campus. For the first time, every student—from our youngest learners in Elementary School to our graduating Seniors—is now part of a consistent, cross-divisional community: Hydra, Naga, Shenlong, or Wyvern.

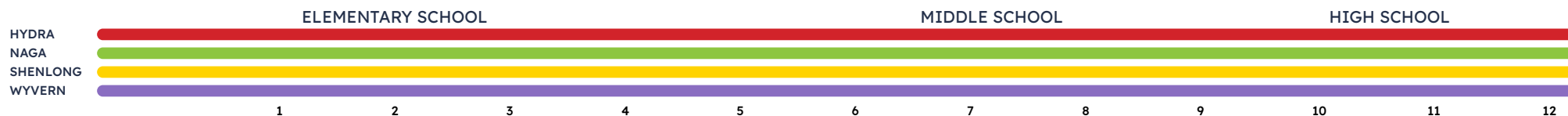
While House Leagues have long been a source of spirit and camaraderie in our upper divisions, their introduction to Elementary School this year transformed our campus culture.

What began as a series of spirited T-shirt design competitions and collaborative activities—ranging from "4-Square" tournaments to creative paper airplane challenges—quickly evolved into something far more significant.

By sharing the same four house identities from their earliest years, our students are building lasting relationships that span grade levels and divisions.

● HYDRA ● NAGA ● SHENLONG ● WYVERN

ONE HOUSE, ALL THE WAY THROUGH



FACILITIES

We reinvest in our campus every year. Some upgrades are easy to spot, like the new floodlights on the front field that have added an additional space for evening games, more lighting in the Plaza, and updated flags. Other upgrades start with feedback, such as the additional lunch seating for the high schoolers. A new walkway now links the High School building to the STEAM Design Center. And our Early Childhood and Kindergarten outdoor learning center has new shading for the sandbox, a new mud kitchen, and a shaded stage.

The new Community Engagement Office, accessible to all, gives students a hub for meetings and community planning.



ATHLETICS

Building character.
Building community.

Each season, hundreds of students step onto a court, a field, or into the pool, many of them for the first time.

Students learn to prepare, to lose well, to back up a teammate, and to keep going when a season gets hard. Coaches teach respect, responsibility, integrity, perseverance, empathy, teamwork, and leadership the way they teach a skill: deliberately, season after season.

This is the Dragon Way: our approach to character education, developed with our students and practiced rather than lectured. We do not cut students from our teams, so every child who wants to play is welcome.

	ELEMENTARY SCHOOL Athletics only offered G3-G5				MIDDLE SCHOOL Grades 6-8				HIGH SCHOOL Grades 9-12			
SEASON 1	21 TEAMS	Badminton, basketball, cross-country, golf, pickleball, soccer, table tennis, tennis, and volleyball. 209 Athletes 9 Sports			17 TEAMS	Basketball, cross-country, golf, softball, tennis, swimming, and strength and conditioning. 197 Athletes 7 Sports 43% Participation			17 TEAMS	Cross country, golf, soccer, swimming, table tennis, volleyball, and strength and conditioning. 264 Athletes 7 Sports 48% Participation		
SEASON 2	23 TEAMS	Badminton, baseball, basketball, golf, pickleball, soccer, table tennis, tennis, track and field, and volleyball. 207 Athletes 10 Sports			12 TEAMS	Soccer, table tennis, track and field, strength and conditioning, and swimming (continuing program). 171 Athletes 5 Sports 37% Participation			27 TEAMS	Badminton, basketball, softball, swimming, tennis, touch rugby, track and field, and strength and conditioning. 260 Athletes 8 Sports 47% Participation		
SEASON 3	19 TEAMS	Badminton, baseball, basketball, golf, pickleball, soccer, table tennis, tee-ball, tennis, and volleyball. 181 Athletes 10 Sports			22 TEAMS	Badminton, volleyball, and strength and conditioning. 209 Athletes 3 Sports 46% Participation			8 TEAMS	Soccer and strength and conditioning; badminton, softball, and swimming continued from earlier seasons. 93 Athletes 5 Sports 17% Participation		
	ES 25-26	63 TEAMS	597 ATHLETES	29 SPORTS	MS 25-26	51 TEAMS	577 ATHLETES	15 SPORTS	HS 25-26	52 TEAMS	617 ATHLETES	20 SPORTS

2025-2026 ATHLETICS HIGHLIGHTS

We measure the success of our athletics program by the resilience, character, and teamwork our athletes build, not by what they win. But that growth often shows up in the results too.

SISAC – Saigon International Schools Athletic Conference

- HS Champions**
Boys Basketball U19
Track & Field U19
- MS Champions**
Boys Basketball U13
Boys Soccer U13
Girls Volleyball U15

MRISA – Mekong River International Schools Association

- Sr · 1st** Boys & Girls Soccer
2nd Boys Basketball
- Jr · 1st** Boys & Girls Basketball
Girls Volleyball
2nd Boys Volleyball

SEASAC – Southeast Asia Student Activities Conference

- 1st** Boys Division 1 Volleyball
Boys Division 1 Basketball
- 3rd** Boys & Girls Golf
*Individual Boys 1st Place
- 4th** Cross Country Boys & Girls – Highest-ever finishes



DRAGON WAY IN ACTION

After climbing from Division 2 since 2018, Varsity Boys Volleyball won its first SEASAC Division 1 title. The captains reflect on the culture of care and resilience behind the win.



AFTER-SCHOOL ACTIVITIES

From sports and performing arts to robotics, design, and student-led clubs, our after-school programs give students room to try something new, get good at it, and find others who love it too.



MOVE

Staying active, on a team or on their own
Examples include: Athletics • Martial Arts
• Dance • Swimming



CREATE

Making work to perform or put on display
Examples include: Drama • Music • Art
• Fashion Design



BUILD

Solving problems with logic and code
Examples include: VEX Robotics • Chess
• Coding



LEAD

Taking action for others, on and off campus
Examples include: Service • Student-led clubs
• Community projects

CHOICE THROUGHOUT THE YEAR

Three seasons a year, a new selection each time
— taught by our own teachers and by specialist
coaches from around the city.

170+
activities and clubs
offered every season

	SEASON 1	SEASON 2	SEASON 3
Elementary School	98	120	106
Middle School	18	26	18
High School	58	58	58

FROM EXPLORING TO LEADING

ELEMENTARY SCHOOL

Try a lot of things. Dance, chess, robotics,
martial arts; new selections each season.



MIDDLE SCHOOL

Go deeper in a few. SSIS schedules clubs
and sports teams so students can do both.
Most students join a team, a club, or both.

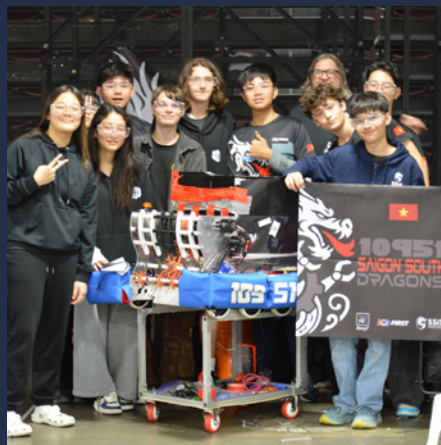


HIGH SCHOOL

Run it yourself. Many are founders and
leaders of their own clubs, several built
around service in the wider community.

PROGRAMS

Students can join programs that run outside the curriculum and continue year after year. Model United Nations, Debate, Math competitions, VEX, and FRC Robotics each have faculty who lead them, and the programs run through middle and high school. This year, SSIS hosted Vietnam's largest VEX competition with more than 60 teams, launched the first FRC team in Vietnam, and also qualified for and participated in the VEX World Championships in St. Louis (USA) in April.



A FIRST FOR VIETNAM Our First FRC Season

Last fall, SSIS launched the first FIRST Robotics Competition (FRC) team in Vietnam. Teams have six weeks to design, build, program, and prepare a large-scale competition robot. Students apply to work across mechanical, electrical, programming, strategy, marketing, and outreach, bringing together technical and non-technical skills.

In their first season, the Saigon South Dragons competed against established teams in Vancouver, Canada, and Istanbul, Turkey, where they placed higher than any other rookie team.

A LOOK INSIDE THE ROBOTICS LAB



FIRST Robotics

62^{HS}
STUDENTS



VEX Robotics

50^{MS & HS}
STUDENTS

Model United Nations

SSIS hosted its second Model United Nations conference, welcoming delegates from seven Saigon schools. Our delegates also traveled to IASAS MUN in Malaysia and chaired committees for the first time at SEASAC MUN in Hong Kong. Middle School ran 3 internal conferences as well as attended conferences in Kuala Lumpur and at ISHCMC.



117

MS & HS STUDENTS

Speech and Debate

The SSIS Debate program hosted two tournaments on campus, competed in Taiwan and Hanoi, and co-hosted an online tournament with Harvard and UKTOC. SSIS teams qualified in both public forum and world schools debate, sending nine Dragons to the National Speech and Debate Association Nationals in Richmond, Virginia.



119

MS & HS STUDENTS

Math Competitions

This year, SSIS hosted a citywide logic competition for 22 teams from eight schools, and 34 Middle School students competed in the American Scholastic Mathematics Association contests. Our teams placed first and second at the logic competition, and two students scored in the top 5% on the American Mathematics Competitions.



64

MS & HS STUDENTS

ON STAGE THIS YEAR

THE ARTS

The arts are alive on our campus from Early Childhood through High School and celebrated at several community events each year. Our musicals draw on people and skills from every part of the school. This year, Middle School performed *Between the Lines* and Elementary staged *Imagine a Dragon*. For High School's *Little Shop of Horrors*, students designed and built Audrey II, the show's giant man-eating plant.

Art and STEAM came together again at the STEAM pARTy, one of the year's biggest community events. Elementary and Middle School families filled our art and STEAM spaces as students led workshops and parents learned alongside them.



CTP

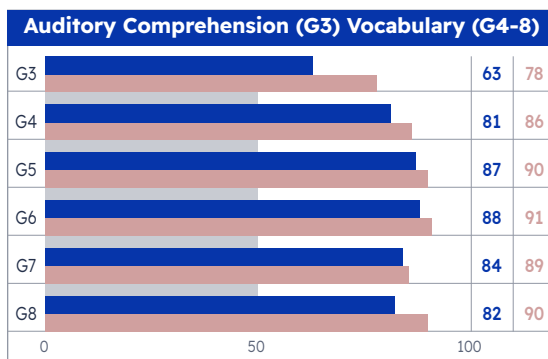
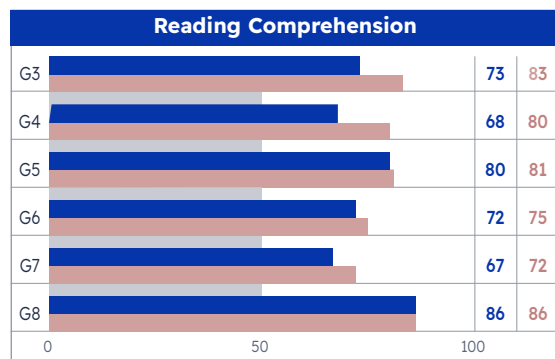
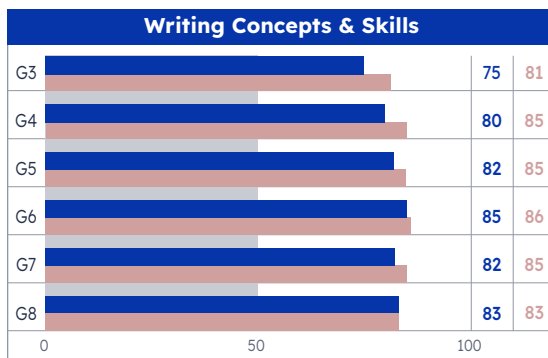
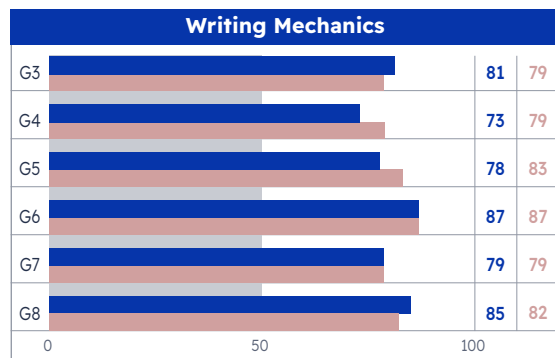
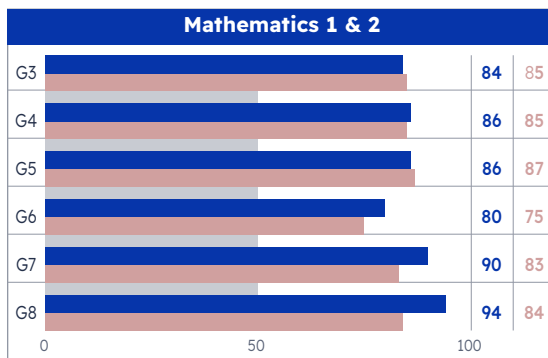
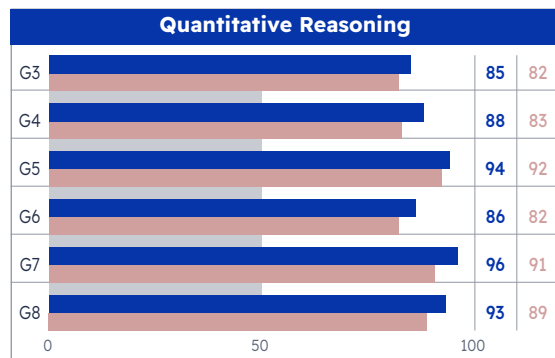
The CTP is a standardized assessment in reading, listening, writing, and mathematics. Every SSIS student in Grades 3 to 8 takes it each year.

SSIS students score highest in Quantitative Reasoning and Mathematics, at or above the independent school norm in almost every grade. The SSIS median percentile is consistently above the US norm of the 50th percentile.

Our students' Verbal Reasoning and Reading Comprehension results are well above the US norm.

More than 75% of SSIS students speak a language other than English at home. Over several years of results, the gap to the independent school norm narrows by Middle School.

SSIS US Independent Schools US Norm



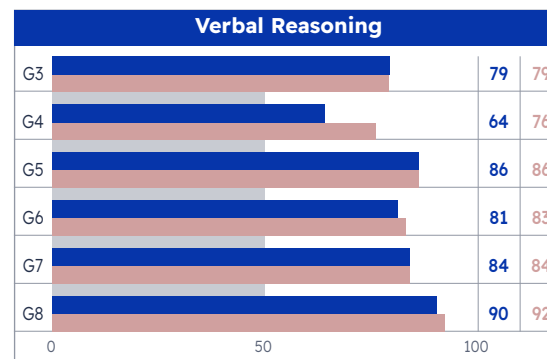
READING THE RESULTS

Results come back as a national rank, officially called a national percentile rank.

The US norm – the national median – sits at 50, marked by the gray box on every chart.

A rank of 85 means our students scored as well as or better than 85% of students in the comparison group.

The US independent school norm is the midpoint for students at highly selective private schools in the United States and several international schools.



THE SAT AND THE PSAT

The SAT is the admissions test used by universities across the United States and accepted by many others worldwide. Most of our students take the SAT in Grades 11 and 12. The PSAT is the SAT practice version, taken in Grades 9, 10, and 11, so families can see readiness building year by year rather than waiting for one result at the end.

PSAT AVERAGES, GRADES 9 TO 11

The PSAT gives us an early look at students' college-readiness skills in Reading and Writing and Mathematics. We look at results over time to understand where students are performing well and where they may benefit from additional support or challenge.

	MATHEMATICS		READING & WRITING		TOTAL SCORE	
	SSIS	WORLD	SSIS	WORLD	SSIS	WORLD
Grade 9	543	407	527	421	1,070	828
Grade 10	589	450	563	468	1,152	918
Grade 11	645	491	603	509	1,248	1,000

READING THE PSAT SCORES

TWO SECTIONS 1,440 or 1,520 TOTAL

Reading and Writing and Mathematics are each scored from 120 to 720 (G9) and 160 to 760 (G10 & 11).

NATIONAL MERIT

For US citizens, the Grade 11 PSAT can be used to qualify for the National Merit Scholarship Program.

ONE INDICATOR

PSAT results are one indicator of readiness, alongside grades, coursework, and other measures.

SAT AVERAGES, GRADES 11 AND 12

At SSIS, students typically take the SAT in Grade 11 and Grade 12. Students can choose whether and how often they want to retake the test. When we report our results, we use each student's highest overall score.

MATHEMATICS		READING & WRITING		TOTAL SCORE	
SSIS	WORLD	SSIS	WORLD	SSIS	WORLD
700	508	669	521	1,369	1,029

READING THE SAT SCORES

TWO SECTIONS, 1,600 TOTAL

Reading and Writing and Mathematics are each scored from 200 to 800.

TAKEN MORE THAN ONCE

Students may take the SAT several times. We report each student's highest overall score.

ABOVE THE WORLD AVERAGE

SSIS students scored above the world average in both sections.



IB - INTERNATIONAL BACCALAUREATE

The International Baccalaureate (IB) Diploma Programme is a two-year course of study offered in the final years of high school and recognized by universities worldwide. Students in the IB Diploma Programme take six subjects and complete three core components: Creativity, Activity, Service (CAS), Theory of Knowledge (a course on how we know what we know), and an original 4,000-word Extended Essay in a subject of their choice.



49

IBDP CANDIDATES

44

HIGHEST SCORE IN THE CLASS

36

AVERAGE SCORE OF 45

5.7

AVERAGE SUBJECT POINTS, OUT OF 7

HOW THE IBDP WORKS

HL & SL

Students take three subjects at the Higher Level (HL) and three at the Standard Level (SL). Higher Level (HL) subjects involve 240 hours of instruction; Standard Level (SL) subjects consist of 150 instructional hours.

OUT OF 45 POINTS

Each subject is graded on a scale of 1 to 7, and final grades are awarded by the IB. Most subjects include written exams, and every subject also has an internal assessment, moderated by the IB.

GRADED 1 TO 7

Up to 42 possible points come from the six subjects. Up to three more come from Theory of Knowledge and the Extended Essay. CAS is graded by completion of the portfolio.

RESULTS BY SUBJECT

	SSIS HIGHEST		SSIS AVERAGE		WORLD AVERAGE	
	HL	SL	HL	SL	HL	SL
Language and Literature						
English A: Language & Literature	7	7	6.1	5.8	4.8	5
Vietnamese A: Literature (self-taught)	*	7	*	5.6	*	5.4
Language Acquisition						
Chinese B - Mandarin	*	7	*	5.8	*	5.7
Spanish B	*	7	*	5.5	*	4.8
Mandarin Ab Initio	*	7	*	6	*	5.2
Spanish Ab Initio	*	7	*	6	*	4.9
Individuals and Societies						
Business Management	7	7	5.6	5.5	5	4.9
Economics	7	7	5.8	6.7	5.2	5
Psychology	7	7	5.7	5.9	4.8	4.5
Mathematics						
Mathematics: Analysis & Approaches	7	6	6	5.3	5	4.5
Mathematics: Applications & Interpretation	6	6	5.3	4.5	4.6	3.9

	SSIS HIGHEST		SSIS AVERAGE		WORLD AVERAGE	
	HL	SL	HL	SL	HL	SL
Sciences						
Biology	7	7	6.4	5.8	4.5	4.3
Chemistry	7	7	5.8	5.6	4.9	4.5
Physics	7	*	4.9	*	5	*
Design Technology	5	6	4.8	5	4.6	4.1
The Arts						
Theatre	6	*	5.5	*	5.1	*
Visual Arts	6	*	5.6	*	4.3	*
Interdisciplinary						
Environmental Systems & Societies	7	6	5	5.2	4.5	4.3
Language and Culture (English A)	*	6	*	4.6	*	5.1

*Course or level not offered.

*For subjects with fewer than 3 candidates, the results are not included in the table above.

N.B. Average scores include IB Course and IB Diploma students.

BEYOND THE SIX SUBJECTS

THEORY OF KNOWLEDGE

A course on how we know what we know, taken across both years and assessed by essay and presentation.

CREATIVITY, ACTIVITY, SERVICE

Eighteen months of sustained commitment to the arts, physical activity, and service beyond the classroom. It earns no points, but no Diploma is awarded without it.

EXTENDED ESSAY

An independent 4,000-word research paper on a question the student chooses. A supervisor supports their research project. The final version is marked externally by the IB.

AP - ADVANCED PLACEMENT

Advanced Placement (AP) is a program of college-level courses and exams, developed and marked by the College Board in the United States. Students enrolled in an AP course sit the corresponding exam in May, graded from 1 to 5.

SSIS limits how many AP courses a student may take each year—for the Class of 2026, that meant one course in Grade 9, one in Grade 10, three in Grade 11, and four in Grade 12. The limit protects the balance we ask students to keep across academics, activities, and rest. Registration requests beyond these limits require approval by the Administrative Team on a case-by-case basis.



716

TOTAL EXAMS TAKEN

92%

SCORED 3 OR BETTER

99

SCHOLARS WITH DISTINCTION

4.1

AVERAGE AP SUBJECT GRADE

RESULTS BY SUBJECT

	SSIS HIGHEST	SSIS AVERAGE	WORLD AVERAGE		SSIS HIGHEST	SSIS AVERAGE	WORLD AVERAGE
2-D Art and Design	5	5	3.4	English Literature & Composition	5	3.9	3.2
Art: Drawing	5	4.8	3.4	Human Geography	5	4.5	3.2
Biology	5	4.1	3.2	Macroeconomics	5	4	3.2
Calculus AB	5	4.2	3.3	Microeconomics	5	4.2	3.3
Calculus BC	5	4.3	3.9	Physics C: Mechanics	5	4.3	3.3
Chemistry	5	4.2	3.4	Precalculus	5	4.9	3.6
Chinese Language and Culture	5	4.4	4	Psychology	5	4.1	3.3
Computer Science A	5	3.9	3.3	Spanish Language and Culture	5	4.2	3.5
Computer Science Principles	5	3.8	2.9	Statistics	5	4.3	3
Comparative Government & Politics	5	3.1	3.2	US History	5	4.3	3.3
English Language and Composition	5	4	3.2				



HONORS & RECOGNITION

99

AP SCHOLARS WITH DISTINCTION

The highest distinction, requiring an average score of at least 3.5 on all AP Exams, and scores of 3 or higher on five or more exams.

26

AP SCHOLARS WITH HONOR

Earned by averaging at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more exams.

41

AP SCHOLARS

Granted to students who receive scores of 3 or higher on three or more AP Exams.

COMMUNICATIONS

One place to look.
One story to follow.

At SSIS, clear and accessible communication is central to our partnership with families. The Parent Portal remains the one place parents can find what they need, and it continues to develop in response to what families tell us.

Each division communicates directly with its own families. The weekly Dragon Digest gathers those messages into a single place. The Head of School writes to families regularly and openly throughout the year.

SSIS Stories and our social channels let parents step inside classrooms across the school, and our Parent Partnership Sessions bring families together around their most common questions.

FOLLOWERS

16,323

Facebook

6,790

Instagram

2,969

YouTube

THE DRAGON DIGEST

72% of families opened The Dragon Digest each week, on average

ALSO THIS YEAR

51

Parent Partnership Sessions

38

Dragon Digest Newsletters

23

Head of School Updates

17

SSIS Stories Published

POPULAR SSIS STORIES

- 1 No Two Paths the Same: SSIS University Acceptances 2026
- 2 SSIS Students Shine in Global Biology Olympiads
- 3 The Sound of Middle School: Band and Strings at SSIS
- 4 Audrey Chau ('21) Receives Princeton's Donald E. Stokes Prize



WATCH THE YEAR • SCAN ANY CODE



ELEMENTARY SCHOOL

After experimenting with new materials, Grade 2 artists curated their favorite pieces for an exhibition they set up themselves.



MIDDLE SCHOOL

Through the Global Read Aloud, Grade 6 students connect with others around the world. What happened when they received a personal video message from an author?



HIGH SCHOOL

At the High School Club Fair, students run the tables for more than 50 student-led clubs, from robotics and jazz to service and startups.

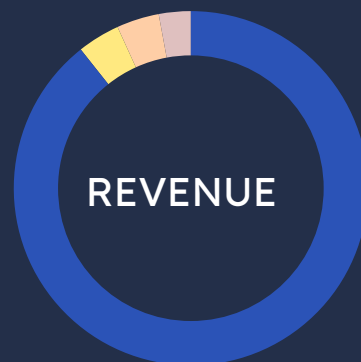
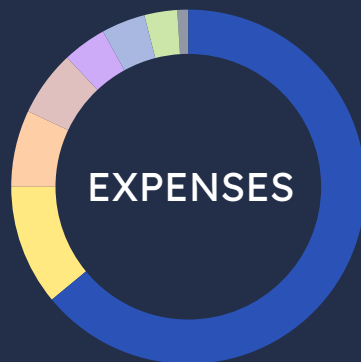


SCHOOL FINANCES

Because SSIS runs according to a not-for-profit model, all tuition revenue supports the educational experience we provide for our students.

This page provides a clear picture of how tuition revenue is generated and invested, including our expenses, revenue, and investment in professional development.

Because there are no shareholders or dividends, our resources stay within the school and are invested in the people, places, and programs that help students thrive.



PROFESSIONAL DEVELOPMENT

We invest in professional learning so teachers can deepen their expertise, strengthen their practice, and bring new approaches into the classroom. When our teachers grow, our students benefit. *Note: All figures rounded to whole percentages.*

28%
Professional Growth

25%
Teaching and content-specific courses

8%
IB and AP training

34%
School initiatives

5%
Technology



HOW DECISIONS ARE MADE

TRANSPARENCY IN PRACTICE

At SSIS, transparency means being open about how decisions are made and how resources are used. So when IB Business Management students asked Head of School Dr. Catriona Moran how tuition is set, how teaching quality is maintained, and how difficult financial decisions are made, she answered openly and honestly.



PARENT TEACHER ASSOCIATION

The school year began with an inspiring PTA Welcome Coffee, bringing together more than 150 parents and setting a positive tone for a year filled with moments celebrating the strength and unity of our SSIS community.

At the heart of these efforts were our parent volunteers. Their hard work and voluntary time were key in organizing five large-scale community events, including the highly successful Family Fun Day, which brought a record 2,465 community members to campus. We celebrate and thank each of them for their tireless dedication in making these memorable events possible.

In addition to these community-wide celebrations, we had divisional PTA representation and country- and language-specific representatives who connected and engaged with our parent community. The nine Parent Clubs helped further strengthen parent connection by supporting a wide variety of activities, from the Mahjong club (where MS students introduced the game at the first session) to the Book Club to paddle boarding with the Sports Club.



PTA FACTS AND FIGURES

5

COMMUNITY EVENTS

9

PARENT CLUBS

2,465

ATTENDEES AT
FAMILY FUN DAY

150+

ATTENDANCE AT
PTA WELCOME COFFEE

PTA EVENTS

Family Fun Day

Halloween

Teacher Appreciation Lunch

Christmas Tree Lighting

International Day



EXPENSES

83%

Activities

15%

Student grants

1%

Operations

<1%

PTA clubs

INTERNSHIPS

The SSIS Summer Internship Program has run since 2018. This year, 39 rising seniors completed internships with 16 companies in Ho Chi Minh City.

Internships give students an early experience of a real workplace, a clearer sense of what they might want to study, and something concrete to speak to in their university applications.

Many of our host companies are led by SSIS parents, SSIS alumni or are connected to our extended community. We are grateful to every business that opened its doors to our students, and to the people who took the time to guide them.

16
Companies

39
Rising seniors



OUR HOST COMPANIES

A&O
A & O Shearman

BOHO
DÉCOR
BOHO Decor

mo mo
MoMo


PORSCHE
Porsche


American Eye Center


DHL Express Vietnam


Oakwood Residence Saigon


VinaCapital Foundation


Animal Doctors
International
Animal Doctors Vietnam


DUDUCHAVA

OUT-2
DESIGN
Out-2 Architects


VINH HOAN
Vinh Hoan Corporation

BIDA
PARTNERS
BDA Partners


Kids Club Saigon


Phu Hung Life

VNG
GAMES
VNG Games

ALUMNI

Once a Dragon, Always a Dragon

WHERE WE MET

- SSIS Campus Reunions (Vietnam)
- Singapore (Singapore)
- Amsterdam (The Netherlands)
- Los Angeles, California (USA)
- Toronto (Canada)
- Seoul (South Korea)



1,397 SSIS alumni to date
since the first graduating class 2004

190 Sign-ups
across the seven events

32 Alumni visits to campus
August 2025 – June 2026

7 Reunions
on and off campus

Seven times last year, SSIS graduates came back together – twice here on campus and five times overseas, in Seoul, Singapore, Amsterdam, Los Angeles, and Toronto. In all, 190 alumni signed up.

Graduates value staying connected with each other and with the school leaders who knew them as students.

To keep pace with that interest, we built a dedicated alumni database to preserve and strengthen the relationships that make the SSIS community so special. The network has also widened. Departing faculty and parents whose children spent many years at SSIS are now invited to join, because a family's connection to the school does not end when their last child graduates.

SSIS STORIES • ALUMNI

Audrey Chau '21 Wins Prestigious Princeton Prize

In 2018, Audrey had to gather all her courage to speak in class, as a new Grade 10 student at SSIS. In 2025, Princeton University awarded her the Donald E. Stokes Prize for leadership and her contributions to its School of Public and International Affairs.

Her advice to current Dragons is to start small, stay open, and take the first step even when unsure. Read her story



"I quickly realized that even though I was still in Vietnam, SSIS brought the world to me."

Audrey Chau, Class of 2021

Photograph provided by Audrey Chau

WATCH

ALUMNI SHARING THEIR PATHS

SSIS Dragon, Thu Tran, came home from New York City to show fellow Dragons how research skills refined at SSIS, carried her from fashion merchandising into graphic design.



Congratulations!

Class of 2026

UNIVERSITY ACCEPTANCES

Stanford
University

JOHNS HOPKINS
UNIVERSITY

Northwestern
University

THE UNIVERSITY OF
CHICAGO

Penn
UNIVERSITY OF PENNSYLVANIA

Duke
UNIVERSITY

UCLA

Berkeley
UNIVERSITY OF CALIFORNIA

RICE UNIVERSITY

UNIVERSITY OF
NOTRE DAME

BOSTON
UNIVERSITY

UNIVERSITY OF
MICHIGAN



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

THE NEW SCHOOL
PARSONS

GEORGETOWN
UNIVERSITY

HAVERFORD
COLLEGE



NEW YORK UNIVERSITY

USC
UNIVERSITY OF
SOUTHERN CALIFORNIA

UNIVERSITY OF
ILLINOIS
URBANA-CHAMPAIGN

Pomona
College

PURDUE
UNIVERSITY

Georgia Institute
of Technology

Imperial College
London

UCL



THE UNIVERSITY
of EDINBURGH

MANCHESTER
1824
The University of Manchester

University of
BRISTOL

University of
St Andrews

KAIST
한국과학기술원

서울대학교
SEOUL NATIONAL UNIVERSITY



UNIVERSITY OF
TORONTO

McGill
UNIVERSITY



THE UNIVERSITY
OF BRITISH COLUMBIA



Universiteit
Leiden

UNIVERSITEIT
VAN AMSTERDAM



THE UNIVERSITY OF
MELBOURNE



國立臺灣大學
National Taiwan University



Università Commerciale
Luigi Bocconi



THE UNIVERSITY OF
SYDNEY



Utrecht
University



香港科技大學
THE HONG KONG
UNIVERSITY OF SCIENCE
AND TECHNOLOGY



香港大學
THE UNIVERSITY OF HONG KONG

View all acceptances
for Class of 2026



