



Middle School Design & Innovation Teacher

KIS defines high quality teaching and learning as intentional, impactful, and empowering. We seek teachers who are excited to join a faculty who collaborate to create relevant and challenging learning opportunities, and KIS supports our teachers to engage in professional development to continually grow in their practice. As an international school, cultural competency is essential to our community and we are committed to designing a present and a future where our community members and partners lead with diverse, equitable, inclusive, and just systems.

Position Description:

- Middle School Design and Innovation curriculum follows ISTE Standards and the KIS Design Cycle. Students can follow four pathways:
 - **Fabrication & Design (the focus of this role)**
 - Digital Media
 - Robotics & Physical Computing
 - Computer Science & Programming
- Teachers in the Design and Innovation department develop and run school clubs that make effective use of the range of hardware and software available to the school (currently VEX IQ and VEXV5)
- Possible opening for middle school Design and Innovation head of department
- All KIS teachers make ongoing contributions to enhancing the school community through after school activities, athletics, student organizations, and clubs
- All middle school teachers serve as an advisor in the advisory program or are on the Advisory Development Team overseeing curriculum development
- All middle school teachers serve as chaperones on our Experiential Education overnight trips for the relevant grade level

Qualifications

Required:

- Bachelor's degree in Education or relevant subject, and a valid teaching certificate in the subject area
- Minimum of two years of successful experience working as a full-time teacher in an accredited school setting
- Relevant experience in classroom instruction and assessment
- Ability to obtain a work visa in Korea (including successful completion of a drug screening process per Korean law)

Preferred:

- Master's degree in a relevant field
- Two years of overseas teaching experience
- Training and experience in working with second-language learners
- Experience working with any of the following: VEX Robotics, Arduino, Raspberry Pi, Blender, InDesign, Adobe Creative Cloud, AutoCAD, as well as fabrication tools and machines, including 3d printers, CNC, laser cutters, and traditional shop machines.

Attributes and Competencies

Classroom Instruction and Assessment:

- Proficiency in standards-based instruction, assessment, and curriculum design to promote deep subject understanding
- Deliver engaging, effective, student-centered lessons that promote collaboration, critical thinking, and problem-solving
- Will provide timely, relevant feedback for student growth utilizing data to design instruction and respond to student needs

Student Support and Relationships:

- Ability to connect with students and address their pastoral care needs, including supporting their social-emotional development and fostering positive learning behaviors
- Develop positive relationships with students and families that communicated learning goals and expectations as well as instructs on areas of strength and need
- Will foster and maintain a caring, inclusive learning environment for all students and work on progressive discipline models aligned with KIS core values
- Serve as an advisor to Middle School students through daily Advisory programming

School and Community:

- Contribute to a positive school climate within and beyond the classroom
- Collaborative approach to course planning and assessment delivery across grade levels, departments, divisions
- Commitment to promote diversity, inclusion and belonging
- Serve as a mandatory reporter, upholding the school's safeguarding policies and Adult Code of Conduct.

Personal Attributes:

- Display cultural competence and an openness to continual learning
- Demonstrate initiative, flexibility, and a positive attitude
- Establish cooperative and collaborative working relationships with staff, students, and parents
- Maintain a solution-based approach to problem-solving
- Illustrate organizational and time-management skills

Contract Terms

- Begins August 1, 2027
- Initial contract will be for a period of two (2) years.

Safeguarding is a critical component of KIS accreditation and annual audit processes. Safe recruitment practices are followed to thoroughly screen potential employees. All KIS employees participate in safeguarding training throughout the school year. KIS expects employees, contracted service providers, families, and volunteers to follow established codes of conduct and to be vigilant to possible signs of harm to children, immediately reporting concerns to designated safeguarding staff members.