

WEST ASHLEY HIGH SCHOOL FLEX MOD

ONE SCHEDULE. MORE OPPORTUNITY. CONSISTENT SUPPORT.

Flex Mod redesigns the traditional school day. By building time right back into the school day, it unlocks the freedom, support, and opportunities students need to thrive.

WHAT IS FLEX MOD?

The “Flex Mod” schedule redesigns the traditional school day by **building time back into the school day for learning, support, and student growth**. It organizes classes into **Paths** rather than traditional blocks or periods. Paths meet at **different times and in different orders** throughout a five day cycle. **Each day looks different, but each week follows the same pattern.**

This structure gives students opportunities to **receive targeted supports and intervention, work independently, collaborate with others, and develop essential skills** such as time management, organization, and self-advocacy, all within a structured learning environment.

TIME BUILT INTO THE DAY FOR



PERSONALIZED
ACADEMIC SUPPORT



GUIDED
INDEPENDENCE



MEANINGFUL
COLLABORATION



REAL-WORLD
SKILL DEVELOPMENT



FUTURE
READINESS

HOW DOES FLEX MOD WORK?

EACH PATH MEETS 4 TIMES EVERY WEEK.

70
MINUTES
once
per week

50
MINUTES
once
per week

45
MINUTES
twice
per week

210
TOTAL MINUTES
per week
per class

SAME PATTERN. DIFFERENT DAYS. Each weekday repeats the same schedule every week, while the order of classes changes by day. This means that a student's schedule will look the same every Monday, every Tuesday, and so on, **but each day of the week will look different.**

For example, Path 1 may be the student's first class on Monday, but it may meet later in the day on another weekday (see Wednesday and Thursday).

Terms		M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M13	M14	M15	M16	M17	M18	M19	M20	M21	M22	M23	M24	M25	M26	M27
M	26-27	S1	Path 1 (45 mins) 8:45-9:30		Path 2 (45 mins) 9:35-10:20		Path 3 (45 mins) 10:25-11:10		Path 4 (45 mins) 11:15-12:00		PACK (55 mins) 12:05-1:00 Lunch A: 12:05-12:30 Lunch B: 12:35-1:00		Path 5 (70 mins) 1:05-2:15		Path 6 (45 mins) 2:20-3:05		Path 7 (45 mins) 3:10-3:55											
		S2																										
		Q1																										
		Q2																										
T	26-27	S1	Path 1 (50 mins) 8:45-9:35		Path 2 (50 mins) 9:40-10:30		Path 3 (70 mins) 10:35-11:45		PACK (70 mins) 11:50-1:00 Lunch A: 11:50-12:15 Lunch B: 12:35-1:00		Path 8 (45 mins) 1:05-1:50		Path 5 (45 mins) 1:55-2:40		Path 6 (70 mins) 2:45-3:55													
		S2																										
		Q1																										
		Q2																										
W	26-27	S1	Path 2 (70 mins) 8:45-9:55		Path 4 (50 mins) 10:00-10:50		Path 3 (50 mins) 10:55-11:45		PACK (60 mins) 11:50-12:50 Lunch A: 11:50-12:15 Lunch B: 12:25-12:50		Path 8 (70 mins) 12:55-2:05		Path 7 (50 mins) 2:10-3:00		Path 6 (50 mins) 3:05-3:55													
		S2																										
		Q1																										
		Q2																										
T	26-27	S1	Path 2 (45 mins) 8:45-9:30		Path 1 (45 mins) 9:35-10:20		Path 4 (70 mins) 10:25-11:35		PACK (70 mins) 11:40-12:50 Lunch A: 11:40-12:05 Lunch B: 12:25-12:50		Path 8 (50 mins) 12:55-1:45		Path 5 (50 mins) 1:50-2:40		Path 7 (70 mins) 2:45-3:55													
		S2																										
		Q1																										
		Q2																										
F	26-27	S1	Path 1 (70 mins) 8:45-9:55		Path 4 (45 mins) 10:00-10:45		Path 3 (45 mins) 10:50-11:35		PACK (55 mins) 11:40-12:35 Lunch A: 11:40-12:05 Lunch B: 12:10-12:35		Path 5 (45 mins) 12:40-1:25		Path 8 (45 mins) 1:30-2:15		Path 6 (45 mins) 2:20-3:05		Path 7 (45 mins) 3:10-3:55											
		S2																										
		Q1																										
		Q2																										

Example of the way a “Flex Mod” schedule looks in matrix view on PowerSchool

THE DAILY FLEX MOD EXPERIENCE

PACK

DAILY CONNECTION

A daily credit bearing class connecting students with a trusted adult for support, progress monitoring, and grade specific learning, helping a large campus feel smaller.

ILT

INDEPENDENT LEARNING TIME

Flexible learning time that gives students guided choice in how they use their time for independent work, teacher support, tutoring, projects, and academic responsibilities.

SLT

STRUCTURED LEARNING TIME

Structured learning time assigned to a student's schedule for targeted intervention, progress monitoring, or virtual coursework, with dedicated guidance and accountability.

FLEXIBILITY WITH STRUCTURE. SUPPORT WHEN STUDENTS NEED IT.

SUPPORT BUILT INTO EVERY DAY

While each day may look different, **PACK** is our constant.

PACK is a **credit bearing class** that every student attends daily. It connects students with a trusted adult who provides consistent academic and personal support, helping make a large campus feel a little smaller.



ACADEMIC
ADVISEMENT



PROGRESS
MONITORING



GOAL
SETTING



COMMUNITY
BUILDING



LIFE SKILLS &
FUTURE READINESS

PERSONAL RESPONSIBILITY

ADVOCACY

COLLABORATION

KINDNESS

QUARTERLY GRADED COURSE

YOUR PACK JOURNEY

9TH & 10TH GRADE

Same PACK group
and teacher



11TH & 12TH GRADE

New PACK group
and teacher

Relationships and supports
grow over two years.

PACK GUARANTEED EXPERIENCES

FRESHMEN

Transition to high school, goal setting, and building connections

SOPHOMORES

Life skills, resumes, time management, and building on current connections

JUNIORS

Graduation progress, testing preparation, and community service opportunities

SENIORS

College and career readiness, graduation preparation, and senior legacy

ILT

INDEPENDENT LEARNING TIME

Flexible time built into a student's schedule for independent work, studying, tutoring, projects, and additional help.



COMPLETE
ASSIGNMENTS



MEET WITH
TEACHERS



STUDY
WITH PEERS



WORK ON
PROJECTS

SLT

STRUCTURED LEARNING TIME

Assigned support for students who need targeted intervention, progress monitoring, or dedicated time for virtual coursework.



FOCUSED
SUPPORT



GOAL
SETTING



SKILL
BUILDING



VIRTUAL
COURSES

PROGRESS IS REVIEWED EVERY 4.5 WEEKS



REVIEW
PROGRESS



IDENTIFY
NEEDS



ASSIGN
SUPPORT



MONITOR
GROWTH



RETURN
TO ILT

FLEX MOD FREQUENTLY ASKED QUESTIONS

IS THIS SCHEDULE SIMILAR TO A BLOCK SCHEDULE?

It's different. Flex Mod gives students a consistent weekly schedule with rotating paths, built-in support time, and opportunities beyond the traditional block schedule and its offerings.

WILL MY STUDENT TAKE THE SAME CLASSES ALL YEAR?

Yes. Most classes at WAHS run yearlong, though some (like 0.5-credit courses and CAS classes) are semester-based depending on the course.

CAN MY STUDENT LEAVE CAMPUS DURING ILT?

No. Students must remain on campus and report to a designated ILT space or sign in with an ILT teacher.

WILL MY STUDENT HAVE TIME TO GET HELP?

Yes! Flex Mod builds in time for academic support through ILT and SLT, including access to teachers, peer tutoring, and structured supports.

IS PACK THE SAME AS LUNCH?

No. PACK is a credit-bearing class scheduled before or after lunch, depending on the PACK classroom's location.

SCAN OR FOR EXAMPLE SCHEDULES WITH ILT & SLT



FLEX MOD

ONE SCHEDULE. MORE OPPORTUNITY.

Flex Mod redesigns the traditional school day. By building time right back into the school day, it unlocks the freedom, support, and opportunities students need to thrive.

LEARN
EXPLORE
GROW
BELONG

WHAT IS

STUDENTS GAIN OPPORTUNITIES TO:

BUILT INTO EVERY DAY

. MORE OPPORTUNITY. CONSISTENT SUPPORT.

ACADEMIC ACHIEVEMENT

PROGRESS MONITORING

GOAL SETTING

COMMUNITY BUILDING

COLLEGE AND CAREER

LUNCH

ACADEMIC ACHIEVEMENT

PROGRESS MONITORING

GOAL SETTING

COMMUNITY BUILDING

COLLEGE AND CAREER

LUNCH

ACADEMIC ACHIEVEMENT

PROGRESS MONITORING

GOAL SETTING

COMMUNITY BUILDING

COLLEGE AND CAREER

LUNCH

→

11TH + 12TH

New PACK group and teacher

Relationships and support grow over two years.

FRESHMANS

Skills, resumes, and management

JUNIORS

Graduation progress, testing preparation, and service

SENIORS

College and career readiness, graduation preparation, and senior legacy

SLT

Assigned support for students who need targeted instruction, intervention, progress monitoring, or dedicated time for virtual coursework.

STRUCTURED LEARNING TIME

WORK ON PROJECTS

FOCUSED SUPPORT

GOAL SETTING

SKILL BUILDING

VIRTUAL COURSES

5 WEEKS

→

ASSIGN SUPPORT

→

MONITOR GROWTH

→

RETURN TO ILT

YEAR?

Classes may change

IS PACK THE SAME AS LUNCH?

No. PACK is a separate, credit bearing class. Lunch is included in the school day and may take place during PACK for some grade levels.

HOW CAN MY STUDENT RECEIVE HELP?

Students can receive help through their PACK teacher, during ILT or SLT, by meeting with teachers, or through academic support resources on campus.

CAN MY STUDENT LEAVE CAMPUS DURING ILT?

No. Students are expected to remain on campus during ILT and use this time productively for school related purposes.

FREQUENTLY ASKED QUESTIONS

FLEXIBLE TODAY. BRIGHTER TOMORROW.

1 Will my student still take the same classes all year?

Yes. Students attend the same courses every week. The times and order of those courses change depending on the day.

2 How long is each class?

Each class meets 4 times per week for a total of 210 minutes: 70 minutes, 50 minutes, 45 minutes, and 45 minutes.

3 What does "PATH" mean?

PATH is simply our name for class periods. There are 8 paths in the day. Students attend 4 paths, then PACK/Lunch, then 4 more paths.

4 What is ILT?

ILT stands for Independent Learning Time. Most students have one ILT each week. It is a dedicated time for independent work, meeting with teachers, studying, completing homework, working on projects, or visiting the Media Center.

5 Is PACK the same as lunch?

PACK includes lunch, but it is also so much more. It is a daily constant for all students and is used for advising, progress monitoring, college and career readiness, school-wide lessons, goal setting, and relationship building.

6 Will the schedule change?

The daily schedule (times) stays the same, but the order of the paths changes each day. Every Monday follows the same Monday schedule, every Tuesday the same Tuesday schedule, and so on. This 5-day cycle repeats 36 times throughout the school year.

7 Will my student have time to get help?

Yes! Flex Mod builds in time for academic support through ILT, access to teachers, peer collaboration, and longer class periods for deeper learning.

8 How does this help my student?

Flex Mod helps students build independence, manage their time, take ownership of their learning, and get the support they need — all while creating more opportunities for exploration, involvement, and success.

9 Is this similar to a block schedule?

It's different. Flex Mod gives students a consistent weekly schedule with rotating paths, built-in support time, and opportunities beyond the traditional model.

10 Where can I find my student's schedule?

Student schedules are available in PowerSchool. They will show your student's 8 classes and their schedule by path.

IMPORTANT THINGS TO KNOW

5-DAY CYCLE

The schedule repeats 36 times throughout the school year.

SAME CLASSES

Students attend the same courses every week.

ROTATING ORDER

The order of paths changes each day, but the daily schedule stays the same.

BUILT-IN SUPPORT

Longer class periods and ILT provide time for help, practice, and collaboration.

REAL-WORLD SKILLS

Students develop time management, independence, and ownership of their learning.

OUR WILDCAT COMMITMENT

Flex Mod gives our students more than a schedule — it gives them more opportunities to succeed in high school, college, careers, and beyond.

LEARN. EXPLORE. GROW. BELONG.

While each day may look different, PACK is our constant.

PACK is a credit bearing course and students attend daily. PACK provides a consistent spaced within our school where students can connect with a trusted adult for both academic and personal support.. The four main purposes of PACK are: relationships, service, college/career preparation, and academic advisement and monitoring. The curriculum varies by grade level and is based on student needs as they progress through highschool.

The remaining time in a student's schedule not scheduled for face-to-face instruction is considered "Independent Learning Time" (ILT).

WHAT IS ILT?

- Flexible time built into students' schedules for independent work and learning.
- Students can use this time to complete assignments, study for tests, get extra help, work on projects, or explore their individual interests.

WHEN IS ILT?

- Occurs during "mods" that are not assigned to a specific class or Path.
- Students will see this as "white space" on their schedules, due to their not being a physical class scheduled at that time.

FOCUS OF ILT:

- Encourages self-direction, time management, and responsibility for students' learning.
- A chance to develop skills that are essential for success in college, the workplace, and beyond.
- Our PACK leaders and faculty assist students in identifying ways to manage ILT time so that it is used in a way that best meets individual student needs.

At West Ashley High School, we understand that students have different learning styles and needs. While Independent Learning Time (ILT) provides flexibility and encourages self-direction, **some students may benefit from more structure and support- that's where Structured Learning Time (SLT) comes in.**

HOW DOES SLT WORK?

Provide structured student support

To ensure students are receiving the support they need to succeed, their progress is monitored every 4.5 weeks. This helps us identify those who may benefit from additional assistance in the classroom. If a student isn't making adequate progress, their ILT is replaced with SLT. During their scheduled SLT, they are required to report to a designated classroom where they will be provided with a structured environment and accountability.

Targeted accountability

In SLT, students receive focused assistance from a teacher who provides guidance, sets goals, and monitors progress. This helps students get back on track and develop better learning and time management habits.

Earning ILT Back

The goal is for students to improve their academic performance and time management skills so they can meet their academic goals and earn their ILT time back.

Additional opportunities through SLT

SLT can also be used by students who want to earn extra credits through virtual courses, allowing them to accelerate their progress towards graduation.

SCAN OR FOR EXAMPLE SCHEDULES WITH ILT & SLT



By offering both ILT and SLT, we are able to provide a flexible and responsive learning environment that caters to the diverse needs of all of our students.

BENEFITS OF FLEX MOD SCHEDULING:

- Provides students with the opportunity and structure to become self-directed learners and decision makers
- Exposure to postsecondary learning opportunities
- Increased opportunities for one-on-one time between students and teachers during the school day
- Stronger peer-to-peer and peer-to-staff relationships
- Increased opportunities for collaborative, "real-world" learning, and the development of soft-skills, including communication, organization, and time management through daily PACK time and curriculum
- Opportunities for academic intervention and support during the school day
- Increased/Protected teacher-led collaborative planning time
- Greater access to community resources and businesses partners during the day