



BEAUFORT COUNTY SCHOOL DISTRICT

School Renewal Plan Executive Summary for SY 2026-27 Joseph Shanklin Elementary School Elizabeth Rivera, Principal

Student Achievement Performance Goal(s)	
5 Year Goal (2024-2029)	Interim Goal (2026-27)
By the end of the 2028 - 2029 school year, the percentage of students that are on or above grade level on the spring i-Ready reading assessment will increase in: - Kindergarten from 78% to 90% - First Grade from 43% to 75% - Second Grade from 22% to 75% - Third Grade from 34% to 75% - Fourth Grade from 26% to 75% - Fifth Grade from 22% to 75%	By the end of the 2026 - 2027 school year, the percentage of students that are on or above grade level on the spring i-Ready reading assessment will increase in: - Kindergarten to 84% - First Grade to 67% - Second Grade to 58% - Third Grade to 64% - Fourth Grade to 60% - Fifth Grade to 58%
By the end of the 2028 - 2029 school year, the percentage of students that are on or above grade level on the Spring i-Ready Math assessment will increase in: - Kindergarten from 70% to 85% - First Grade from 38% to 75% Second Grade from 27% to 75% - Third Grade from 17% to 75% - Fourth Grade from 47% to 75% - Fifth Grade from 22% to 75%	By the end of the 2026 - 2027 school year, the percentage of students that are on or above grade level on the spring i-Ready math assessment will increase in: - Kindergarten to 75% - First Grade to 66% - Second Grade to 61% - Third Grade to 56% - Fourth Grade to 67% - Fifth Grade to 58%
Brief Description: This plan leverages Professional Learning Communities (PLCs) to foster collaboration, data-driven reflection, and the sharing of best practices among teachers. General education teachers will engage in inclusive planning with teachers within the exceptional and multilingual student programs, to deliver lessons that meet the needs of all learners, with targeted supports for multilingual students and students with disabilities. Through shared resources, co-planning, and ongoing coaching, teachers strengthen reading and math instruction, classroom discourse, and student engagement across all subgroups.	

School Climate Performance Goal(s)	
5 Year Goal (2024-2029)	Interim Goal (2026-27)
By the end of the 2028 -2029 school year, JSES's overall average for school/family	By the end of the 2026 -2027 school year, JSES's overall average for school/family



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partnerships and community engagement will increase from 69 points to 80 points on the Leader in Me measurable results survey.	partnerships and community engagement will increase to 76 points on the Leader in Me measurable results survey.
Brief Description: The plan strengthens school climate by fostering high academic expectations, meaningful teacher-student relationships, and inclusive, rigorous instruction for multilingual learners and students with disabilities. Through student leadership opportunities, structured family and community engagement, and data-driven reflection, the school empowers students, deepens engagement, and builds a sustainable culture of academic excellence and belonging.	

Teacher/Administrator Quality Performance Goal(s)	
5 Year Goal (2024-2029)	Interim Goal (2026-27)
By the end of the 2028 -2029 school year, JSES certified teachers, administrators and coaches will increase the percentage of faculty with the ESOL/MLP endorsement on their SC Educator Certificates from 9% to 50%.	By the end of the 2026 -2027 school year, JSES certified teachers, administrators and coaches will increase the percentage of faculty with the ESOL/MLP endorsement on their SC Educator Certificates to 35%
Brief Description: The plan uses structured Professional Learning Communities (PLCs), targeted SIOP training, and collaborative planning to support teachers of multilingual learners ensuring that strategies are embedded into daily instruction. Ongoing coaching, data analysis, lesson reflections, and milestone tracking guide teachers toward completing their ESOL/MLP endorsement while improving instructional outcomes for all students.	

School Improvement Council Meeting Dates
9/29/25; 10/27/25; 11/24/2025; 12/15/25; 1/26/26; 2/23/26 Future Meetings: 3/30/26; 4/27/26; 5/18/26

School Improvement Stakeholders
Sadie Blake-White (Parent) – SIC Chair Kayli Flanagan (Teacher) Latesha Jennings Frederick (Teacher) Donisha Myers (Parent) Deborah Connelly (Community Member) LaTarsha McLeod (Community Member) Tekerria Brown (Assistant Principal) Elizabeth Rivera, Principal