TTSD 5th Grade Major/Priority Supporting *Additional* 5 - Visual Pacing Guide		Lesson 0	**Unit 1** *Whole Numbers Operations and Applications* Lessons 1-5 24 Days (includes 2 days for diagnostic)	**Unit 2** *Decimals and Fractions* Lessons 6-14 40 Days	**Unit 3** *More Decimals and Fractions* Lesson 15-24 41 Days (includes 2 days for diagnostic)	**Unit 4** *Measurement, Data, and Geometry* Lessons 25-29 23 Days	**Unit 5** *Algebraic Thinking and the Coordinate Plane* Lessons 30-33 20 Days (includes 2 days for diagnostic)
2026-27		**9/1-9/8**	**9/9-10/8**	**10/13-12/14**	**12/15-3/8**	**3/9-4/16**	**4/26-6/1**
Standards by Domain	**Algebraic Reasoning: Operations**						*5.OA.A - Write and interpret numerical expressions* *5.OA.B - Analyze patterns and relationships*
	Numeric Reasoning: Base Ten		**5.NBT.B - Perform operations with multi-digit whole numbers and with decimals to hundredths**	**5.NBT.A - Understand the place value system** **5.NBT.B - Perform operations with multi-digit whole numbers and with decimals to hundredths**	**5.NBT.B - Perform operations with multi-digit whole numbers and with decimals to hundredths**		
	Numeric Reasoning: Fractions			**5.NF.A - Use equivalent fractions as a strategy to add and subtract fractions**	**5.NF.B - Apply and extend previous understandings of multiplication and division**		
	Geometric Reasoning & Measurement		**5.GM.D - Geometric measurement: understand concepts of volume**			*5.GM.B - Classify two-dimensional figures into categories based on their properties* **5.GM.C - Convert like measurement units within a given measurement system**	*5.GM.A - Graph points on the coordinate plane to solve real-world and mathematical problems*
	Data Reasoning					**5.DR.A - Pose investigative questions and collect/consider data** *5.DR.B - Analyze, represent, and interpret data*	
	Standards for Mathematical Practices		SMP.1 Make sense of problems and persevere in solving them. SMP.2 Reason abstractly and quantitatively. SMP.3 Construct viable arguments and critique the reasoning of others SMP.4 Model with mathematics.			SMP.5 Use appropriate tools strategically. SMP. 6 Attend to precision. SMP.7 Look for and make use of structure. SMP.8 Look for and express regularity in repeated reasoning.	
iRC Enhancements for Oregon Standards			**Educator Notes:** Volume of Rectangular Prisms (5.GM.D.6, 5.GM.D.7) Two-Digit Divisors (5.NBT.B.6)	**Educator Notes:** Power of 10 (5.NBT.A.2) Decimal Numbers in Expanded and Word Form 5.NBT.A.3) Denominators (5.NF.A.1, 5.NF.A.2) **One-Day Activity:** Compare Decimals and Fractions (5.NBT.A.3)		**Educator Notes:** Hierarchy (5.GM.B.3) **One-Day Activity:** Ask Questions and Analyze Data (5.DR.A.1, 5.DR.B.2)	**Educator Notes:** Numerical Expressions (5.OA.A.1, 5.OA.A.2) Ordered Pairs with Decimal and Fractional Values (5.GM.A.1)