TTSD 3rd Grade Major/Priority Supporting *Additional* 3 - Visual Pacing Guide		Lesson 0	**Unit 1** *Three-Digit Numbers* Lessons 1-3 18 Days (includes 2 days for diagnostic)	**Unit 2** *Multiplication and Division* Lessons 4-13 42 Days	**Unit 3** *Multiplication* Lesson 14-19 32 Days (includes 2 days for diagnostic)	**Unit 4** *Fractions* Lessons 20-26 28 Days	**Unit 5** *Measurement* Lessons 27-29 19 Days (includes 2 days for diagnostic)	**Unit 6** *Shapes* Lessons 30-33 20 Days (includes 2 days for diagnostic)
2026-27		**9/1-9/8**	**9/9-10/9**	**10/10-12/14**	**12/15-2/16**	**2/17-4/2**	**4/5-5/3**	**5/4-6/3**
Standards by Domain	**Algebraic Reasoning: Operations**			**3.OA.A - Represent and solve problems involving multiplication and division** **3.OA.B - Understand properties of multiplication and the relationship between multiplication and division** **3.OA.C - Multiply and divide within 100** **3.OA.D - Solve problems involving the four operations, and identify and explain patterns in arithmetic**	**3.OA.A - Represent and solve problems involving multiplication and division** **3.OA.C - Multiply and divide within 100** **3.OA.D - Solve problems involving the four operations, and identify and explain patterns in arithmetic**		**3.OA.A - Represent and solve problems involving multiplication and division** **3.OA.C - Multiply and divide within 100** **3.OA.D - Solve problems involving the four operations, and identify and explain patterns in arithmetic**	
	Numeric Reasoning: Base Ten		*3.NBT.A - Use place value understanding and properties of operations to perform multi- digit arithmetic*	*3.NBT.A - Use place value understanding and properties of operations to perform multi- digit arithmetic*				
	Numeric Reasoning: Fractions					**3.NF.A - Develop understanding of fractions as numbers**		
	Geometric Reasoning & Measurement				**3.GM.C - Geometric measurement: understand concepts of area and relate area to multiplication and to addition**		**3.GM.B - Solve problems involving measurement and estimation**	**3.GM.A - Reason with shapes and their attributes** *3.GM.D - Geometric measurement: recognize perimeter*
	Data Reasoning				*3.DR.B - Analyze, represent, and interpret data*	**3.DR.A - Pose investigative questions and collect/consider data**	**3.DR.A - Pose investigative questions and collect/consider data**	
	Standards for Mathematical Practices		SMP.1 Make sense of problems and persevere in solving them. SMP.2 Reason abstractly and quantitatively. SMP.3 Construct viable arguments and critique the reasoning of others SMP.4 Model with mathematics.			SMP.5 Use appropriate tools strategically. SMP. 6 Attend to precision. SMP.7 Look for and make use of structure. SMP.8 Look for and express regularity in repeated reasoning.		
iRC Enhancements for Oregon Standards							**Educator Notes:** Elapsed Time Problems with Change Unknown (3.GM.B.3) Liquid Volume and Mass (3.OA.D.8, 3.GM.B.4) **One-Day Activity:** Ask Questions and Collect Measurement Data (3.OA.A.3, 3.OA.C.7, 3.OA.D.8, 3.DR.A.1)	