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| **TTSD**<br>**2nd Grade**<br>**Major/Priority**<br>**Supporting**<br>*Additional*<br>**2 - Visual Pacing Guide** | | **Lesson 0** | **Unit 1**<br>*Numbers Within 20*<br>Lessons 1-5<br>26 Days<br>(includes 2 days for diagnostic) | **Unit 2**<br>*Numbers Within 100*<br>Lessons 6-11<br>32 Days | **Unit 3**<br>*Numbers Within 1,000*<br>Lesson 12-19<br>39 Days<br>(includes 2 days for diagnostic) | **Unit 4**<br>*Length*<br>Lessons 20-27<br>32 Days | **Unit 5**<br>*Shapes and Arrays*<br>Lessons 28-32<br>22 Days<br>(includes 2 days for diagnostic) |
| **2026-27** | | **9/1-9/8** | **9/9-10/16** | **10/19-12/9** | **12/10-2/19** | **2/22-4/16** | **4/19-5/28** |
| **Standards by Domain** | **Algebraic Reasoning: Operations** | | **2.OA.A - Represent and solve problems involving addition and subtraction.**<br><br>**2.OA.B - Add and subtract within 20** | **2.OA.A - Represent and solve problems involving addition and subtraction.** | | | **2.OA.C - Work with equal groups of objects to gain foundations for multiplication** |
| | **Numeric Reasoning: Base Ten** | | | **2.NBT.A - Understand place value**<br><br>**2.NBT.B - Use place value understanding and properties of operations to add and subtract** | **2.NBT.A - Understand place value**<br><br>**2.NBT.B - Use place value understanding and properties of operations to add and subtract** | | **2.NBT.A - Understand place value**<br><br>**2.NBT.B - Use place value understanding and properties of operations to add and subtract** |
| | **Geometric Reasoning & Measurement** | | | **2.GM.D - Work with time and money** | | **2.GM. B - Measure and estimate lengths in standard units**<br><br>**2.GM.C - Relate addition and subtraction to length** | *2.GM.A - Reason with shapes and their attributes* |
| | **Data Reasoning** | | **2.DR.B - Analyze, represent, and interpret data** | | | *2.DR.A - Pose investigative questions and collect/consider data* | |
| | **Standards for Mathematical Practices** | | SMP.1 Make sense of problems and persevere in solving them.<br>SMP.2 Reason abstractly and quantitatively.<br>SMP.3 Construct viable arguments and critique the reasoning of others<br>SMP.4 Model with mathematics. | | | SMP.5 Use appropriate tools strategically.<br>SMP. 6 Attend to precision.<br>SMP.7 Look for and make use of structure.<br>SMP.8 Look for and express regularity in repeated reasoning. | |
| **iRC Enhancements for Oregon Standards** | | | | **One-Day Activity:**<br>Solve Elapsed Time Problems to the Nearest 5 Minutes<br>(2.GM.D.10) | | **Educator Notes:**<br>Constructed and Standard Rulers (2.GM.B.5)<br>Estimating Length in Yards (2.GM.B.6)<br>Asking Statistical Investigative Questions (2.DR.A.1) | **Educator Notes:**<br>Partitioning Rectangles (2.GM.A.2)<br><br>**One-Day Activity:**<br>Investigate Number Patterns (2.NBT.A.2, 2.NBT.B.6) |