TTSD **1st Grade** **Major/Priority** **Supporting** *Additional* **1 - Visual Pacing Guide**		**Lesson 0**	**Unit 1** *Relating Addition and Subtraction* Lessons 1-5 30 Days (includes 2 days for diagnostic)	**Unit 2** *Addition and Subtraction Within 20* Lessons 6-10 28 Days	**Unit 3** *Solving Word Problems and Making Comparisons* Lesson 11-14 25 Days (includes 2 days for diagnostic)	**Unit 4** *Using Tens and Ones to Organize and Count* Lessons 15-17 19 Days	**Unit 5** *Operations with Tens and Ones* Lessons 18-21 24 Days	**Unit 6** *Geometry and Measurement* Lessons 22-27 31 Days (includes 2 days for diagnostic)
2026-27		**9/1-9/8**	**9/9-10/25**	**11/3-12/11**	**12/14-2/3**	**2/4-3/4**	**3/5-4/16**	**4/19-6/10**
Standards by Domain	**Algebraic Reasoning: Operations**		**1.OA.A - Represent and solve problems involving addition and subtraction** **1.OA.B - Understand and apply properties of operations and the relationship between addition and subtraction** **1.OA.C - Add and subtract within 20**	**1.OA.A - Represent and solve problems involving addition and subtraction** **1.OA.B - Understand and apply properties of operations and the relationship between addition and subtraction** **1.OA.C - Add and subtract within 20**	**1.OA.A - Represent and solve problems involving addition and subtraction** **1.OA.B - Understand and apply properties of operations and the relationship between addition and subtraction** **1.OA.C - Add and subtract within 20** **1.OA.D - Work with addition and subtraction equations**			
	Numeric Reasoning: Base Ten			**1.NBT.B - Understand place value**		**1.NBT.A - Extend the counting sequence** **1.NBT.B - Understand place value**	**1.NBT.C - Use place value understanding and properties of operations to add and subtract**	
	Geometric Reasoning & Measurement							*1.GM.A - Reason with shapes and their attributes* **1.GM.B - Describe and compare measurable attributes**
	Data Reasoning				*1.DR.A - Pose investigative questions and collect/consider data* **1.DR.B - Analyze, represent, and interpret data**			
	Standards for Mathematical Practices		SMP.1 Make sense of problems and persevere in solving them. SMP.2 Reason abstractly and quantitatively. SMP.3 Construct viable arguments and critique the reasoning of others SMP.4 Model with mathematics.			SMP.5 Use appropriate tools strategically. SMP. 6 Attend to precision. SMP.7 Look for and make use of structure. SMP.8 Look for and express regularity in repeated reasoning.		
iRC Enhancements for Oregon Standards						**Educator Notes:** Counting Backward Within 120 (1.NBT.A.1) **One-Day Activity:** Count by 2s and 5s (1.NBT.A.1)	**One-Day Activity:** Use Estimation to Add (1.NBT.C.4)	**Educator Notes:** Attributes and Composite Shapes (1.GM.A.1, 1.GM.A.2) **One-Day Activity:** Solve Elapsed Time Problems (1.GM.C.6)