TTSD Kinder Major/Priority Supporting *Additional* K - Visual Pacing Guide		**Lesson 0**	**Unit 1** *Position, Length, Height, and Sorting* Lessons 1-3 24 Days (includes 2 days for diagnostic)	**Unit 2** *Numbers to 5, Shapes, and Weight* Lessons 4-6 19 Days	**Unit 3** *Addition and Subtraction Within 5 and Shapes* Lesson 7-10 26 Days (includes 2 days for diagnostic)	**Unit 4** *Numbers to 10 and Shapes* Lessons 11-15 29 Days	**Unit 5** *Numbers to 100* Lessons 16-19 24 Days	**Unit 6** *Addition and Subtraction Within 10* Lessons 20-22 19 Days	**Unit 7** *Teen Numbers and Shapes* Lessons 23-25 21 Days (includes 2 days for diagnostic)
2026-27		**9/9-9/15**	**9/21-10/20**	**10/21-11/19**	**11/20-1/11**	**1/18-3/3**	**3/4-4/16**	**4/19-5/11**	**5/12-6/10**
Standards by Domain	**Algebraic Reasoning: Operations**				**K.OA.A - Understand addition and subtraction**	**K.OA.A - Understand addition and subtraction**	**K.OA.A - Understand addition and subtraction**	**K.OA.A - Understand addition and subtraction**	
	Numeric Reasoning: Counting and Cardinality			**K.NCC.A - Know number names and the count sequence** **K.NCC.B - Count to tell the number of objects.** **K.NCC.C - Compare numbers.**		**K.NCC.A - Know number names and the count sequence** **K.NCC.B - Count to tell the number of objects.** **K.NCC.C - Compare numbers.**	**K.NCC.A - Know number names and the count sequence** **K.NCC.B - Count to tell the number of objects.**		
	Numeric Reasoning: Base Ten								**K.NBT.A - Work with numbers 11-19 to gain foundations for place value**
	Geometric Reasoning & Measurement		*K.GM.A - Identify and describe shapes* *K.GM.C - Describe and compare measurable attributes*	*K.GM.A - Identify and describe shapes* **K.GM.B - Analyze, compare, create, and compose shapes** *K.GM.C - Describe and compare measurable attributes*	*K.GM.A - Identify and describe shapes* **K.GM.B - Analyze, compare, create, and compose shapes**	**K.GM.B - Analyze, compare, create, and compose shapes**			*K.GM.A - Identify and describe shapes* **K.GM.B - Analyze, compare, create, and compose shapes**
	Data Reasoning		*K.DR.A - Pose investigative questions and collect/consider data* **K.DR.B - Analyze, represent, and interpret data.**						
	Standards for Mathematical Practices		SMP.1 Make sense of problems and persevere in solving them. SMP.2 Reason abstractly and quantitatively. SMP.3 Construct viable arguments and critique the reasoning of others SMP.4 Model with mathematics.			SMP.5 Use appropriate tools strategically. SMP. 6 Attend to precision. SMP.7 Look for and make use of structure. SMP.8 Look for and express regularity in repeated reasoning.			
iRC Enhancements for Oregon Standards			**One-Day Activity:** Ask Questions to Collect Data (K.DR.A.1)		**Educator Notes:** Ovals, Rhombuses, and Octagons (K.GM.A.2, K.GM.B.4)	**One-Day Activity:** Name 1 More and 1 Less (K.NCC.C.7, K.GM.C.8)	**Educator Notes:** Counting Backward (K.NCC.A.1, K.NCC.A.2)		