

Kindergarten

Social Science Standards

Civics (K.C)			
Concept	Standard	Lessons	Other examples:
Political Institutions (C.PI)	K.C.PI.1 Explain the goals and purpose of public school.	 TH/SH SS Lesson: Places of Learning	• Meeting friends • Shared experience • Creating community • Cooperation • Learning
Identity, Roles, and Responsibilities (C.IR)	K.C.IR.2 Recognize and develop an understanding of the components of a person's identity including race, gender, family, ethnicity, culture, religion, and ability.	 TH/SH SS Lesson: All About Ancestors  Health- U4 L01: What is a Family? CSC - Week 1 (Getting to Know One Another)	• Individuals with diverse backgrounds and abilities • Different family structures • Cultural traditions and holidays

		CSC - Character Building - Alike and Different	
	K.C.IR.3 Identify the social skills necessary for healthy and respectful dialogue and relationships.	* PAX Voices Vision for my classroom Kind Words for Friends Be a good friend Problem solving with friends 5 Ws of being a good friend CSC - Week 1: Day 1-5 CSC - Week 5: Day 4 (Community Chat: When We Have Problems) CSC - Social Issues :: Resolving Conflicts	• Following classroom rules • Active listening • Respect for diversity • Kindness • Cooperation • Apologies to repair relationships

Democratic Principles (C.DP)	K.C.DP.4 Explain how words and actions affect others and explore what causes people to act in caring or hurtful ways.	 Health- U1 L03: Safety at Play Taking Turns Speaking CSC - Week 2; Day 1-5 CSC - Week 4; Day 4 (Community Chat: How are we treating one another?) CSC - Week 8 (Developing Empathy) CSC - Week 18; Day 1 & 4 ("Talk About Feelings & Make a "How Do WE Feel?" Class Book CSC - Week 24-29 (Caring About Others) CSC - Social Issues Series When a friend has big feelings What made me feel that way?	• Classroom community • Celebrating together • Identify emotions
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		When worries get too big They might feel differently than you	
	K.C.DP.5 Recognize holidays as special days that may celebrate democratic values, have religious significance, and recognize noteworthy events or people in history.		• Martin Luther King Jr. Day • President's Day • Memorial Day • Juneteenth • Independence Day • Labor Day • Indigenous Peoples' Day • Veteran's Day • Native American Heritage Day • Thanksgiving

	K.C.CE.6 Explain and demonstrate how rules can reduce conflict, address unfairness, and promote fairness in different settings and cultures.	Vision for my classroom Working & playing with others My family does it this way Just think if everyone did that PAX Vision  Health- U4 P03: Using Peaceful Methods to Resolve Conflicts How to Interrupt and gain attention	• Taking turns • Transitioning to next activity • Raising hand
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Geography (K.G)			
Concept	Standard	Lessons	Other examples:
Geographic Reasoning (G.GR)	K.G.GR.1 Identify, compare, and contrast pictures, maps, and globes.	 CKLA D7 L1	• Portraits and landscapes • Black and white vs. color • Physical maps and raised relief globes
	K.G.GR.2 Create a representation of where you live, work, and play.	 Have students create a representation of where they live, work, or play in conjunction with CKLA D7 L1 Activity 1.1	• Drawings • Maps • Collages
	K.G.GR.3 Use terms related to location, direction, and distance.	 Math Unit 1	• Over/under • Here/there • Left/right • Above/below • Forward/backward • In between
Migration and Movement (G.MM)	K.G.MM.4 Identify the migration stories of people to and within the local community/neighborhood.	 CKLA D6	• From other countries • From other states • From other towns

	K.G.MM.5 Use maps to locate, identify, and describe places of importance to self, family, school, and culture.	 TH/SH SS Lesson: Places of Learning JA Ourselves Session 4 (optional)	• Home address • School, parks, shopping areas, etc.
Human Interaction and Interconnection (G.HI)	K.G.HI.6 Compare and contrast the diverse aspects of culture represented in the community, such as individuals, events, songs, symbols, and community celebrations.	 CKLA D6, U10  TH/SH Learning From Ceremonies	• Classroom communities • School communities • Local communities
	K.G.HI.7 Identify and begin to understand ways humans interact with their environment	 CKLA D5, D6	• Gardening or farming • Hunting or fishing • Clearing land or damming rivers • Designing towns and cities
	K.G.HI.8 Explain the influence of seasonal change on human activities.	 Mystery Science U3 & U4	• Planting and harvesting • Outdoor sports • Clothing to wear

Economics (K.E)			
Concept	Standard	Lessons	Other examples:
Earning, Saving, and Spending (E.ES)	K.E.ES.1 Identify denominations of US money and explain uses for money.	JA Ourselves Session 1 & 3	• Coins and paper money • Buying and Saving • Taxes
	K.E.ES.2 Give examples of different jobs and volunteer positions in communities.	JA Ourselves Session 3 CSC - Week 8 (People Who Work in Our School)	• Teacher • Crossing guard • Librarian • Mail carrier
Incentives, Choice, and Consumer Behavior (E.IC)	K.E.IC.3 Provide examples of goods and services people purchase with the money they earn.	JA Ourselves Session 2	• Food • Clothing • Healthcare

History (K.H)			
Concept	Standard	Lessons	Other examples:
Continuity and Change (H.CH)	K.H.CH.1 Recognize that events happen in sequential order.	 CKLA D8 JA Ourselves Session 5 (optional)	• First, next, last • Now, then, before, long-ago, after • Past, present, today, tomorrow, yesterday, next week, last week, next month, etc.
Conflict and Cooperation (H.CC)	K.H.CC.2 Identify examples in stories, biographies, or other primary and secondary sources of unfairness or injustice toward individuals or groups, and the changemakers working for a better world.	 CKLA D8	• Individuals from national and state history • Characters in books and stories • Community members
Cause and Effect (H.CE)	K.H.CE.3 Explain the cause and effect of an event in a community.	 CKLA D5 Health- U4 L04: Families and Community CSC - Responding to Tragedy	• Community days • Harvest time • Parades

Communities and Pluralism (H.CP)	K.H.CP.4 Compare traditions and celebrations of people with different cultural backgrounds within a community.	 TH/SH Learning From Ceremonies	• Birthdays • Family meals • Religious or cultural celebrations
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Key:	ALittleSEL
	Be Good People
	Caring School Community Scope & Sequence
	PAX
	Health: Great Body Shop