

**Lake Washington School District
Boundary and Enrollment Realignment
Questions & Answers from September 29 Online Town Hall**

Survey Results

Q. Will there be additional conversations with parents to understand the “why” related to the survey themes?

A. There will be additional engagement opportunities such as town halls and open houses for parents, families, staff and community to provide feedback during this process and to dialog with district and school leadership.

Boundary Realignment Process

Q. There have been multiple boundary changes for some communities. Will this be the last?

A. The district has needed to conduct multiple re-boundary processes over the last two decades due to past growth. While the district strives to limit how often these boundary changes occur, we also have to ensure that school facilities are utilized efficiently and effectively. In times of significantly changing populations, boundary changes may need to occur more often. This boundary realignment process is being undertaken due to current and projected declines in enrollment.

[Link to Board Study Session Presentation 8.17.2026](#)

Q. Have you determined which schools are going to close?

A. No decision has been made yet which school will close, or if schools will close. That is part of the Boundary and Enrollment Realignment process that is just beginning.

Q. When will the boundary changes go into effect?

A. Any boundary changes and/or school consolidations/closures would occur effective September 2028.

Enrollment

Q. Are nearby school districts also projecting similar decreases in future enrollment?

A. Yes. Surrounding districts, such as Bellevue and Issaquah saw significant enrollment declines after the pandemic. Districts across Washington are seeing the effects of declining births. Other districts have already started or will be starting a process around school closure/consolidation.

Q. What is the student generation rate for apartments?

A. The average student generation rate for multi-family apartments is approximately .069 students per unit or 7 students for every 100 units. A single-family development generates approximately .746 students per home or 75 students for every 100 homes.

See the [Six-Year Capital Facilities Plan](#) for more details.

Q. Are immigration/emigration rates considered as part of the projections?

A. Our demographer does take into account historic migration (net in or out) within neighborhoods. While not specific to immigration, trends are included in the forecast.

Q. How do we prevent families from leaving the district due to budget cuts?

A. While it is true that the district has had to reduce our budget as enrollment declines and costs continue to increase, our district has maintained class sizes and even been able to reinvest funds back to classrooms and other areas that are a priority for families.

Q. How is the district accounting for variations to Kindergarten cohorts in the future?

A. The projections of birth rates continue to show level birth rates or small increases in births – so we are not expecting significant increases in kindergarten enrollment through the 10-year period. You are correct, if there were a significant change in number of births, we would see that start impacting our kindergarten enrollment 5 years later.

Q. How accurate are the enrollment projections?

A. The district's long-term enrollment projections are within 1-2% of actual enrollment. A 1% margin represents about 300 students district-wide or about 5 students at an elementary school or 22 students at a high school. These margins are reasonable for a district of our size. The longer the time frame, the harder it is to be accurate. 1-3 year projections are more accurate than projections in the seven to 10-year range.