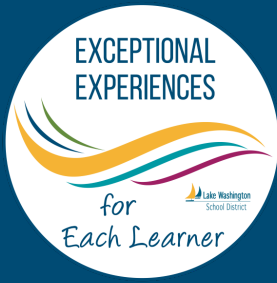


BOUNDARY & ENROLLMENT REALIGNMENT ONLINE TOWN HALL

September 29, 2026





AGENDA

1

Community Survey Results

What we heard in the ThoughtExchange survey

2

Informational Session #1: School District Enrollment

School district enrollment trends and their impact

3

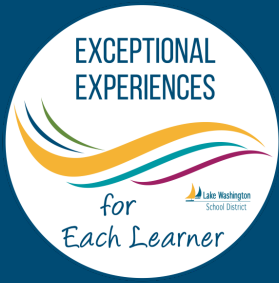
Next Steps

Phase 1 Evaluation and The Town Hall Informational Series ahead

Town Hall Informational Series

30-minute information sessions

- Session #1: School District Enrollment (tonight)
- Session #2: School District Budget
- Session #3: School Capacity & LWSD School Construction Projects
- Session #4: Implications for Doing Nothing
- Session #5: Decision Making Process
- Session #6: Supporting Students During Change
- Session #7: Choice Schools & Specialized Programs
- Session #8: Frequently Asked Questions



ABOUT THE THOUGHTEXCHANGE SURVEY

HOW IT WAS SHARED

52,107 x 3

(2 reminders)

ParentSquare Post
Reach

5,466

All Staff Emails

52,390

Connections Emails

2,221

Facebook Views

729

Website Front Page
clicks to survey

Dates:

September 9, 2026 – September 24, 2026 (2 weeks)

ABOUT THE THOUGHT EXCHANGE SURVEY

**5,830 people entered
the survey**

**4,279 people
completed survey**

(73% completion rate)

17 languages

(English, Chinese (Simplified), Spanish, Russian, Korean, Chinese (Traditional), Japanese, Portuguese, Hebrew, Ukrainian, Persian, Romanian, Turkish, Arabic, French, Hindi, Indonesian)

THEMES FROM THE DATA

Educational Excellence & Exceptional Programs

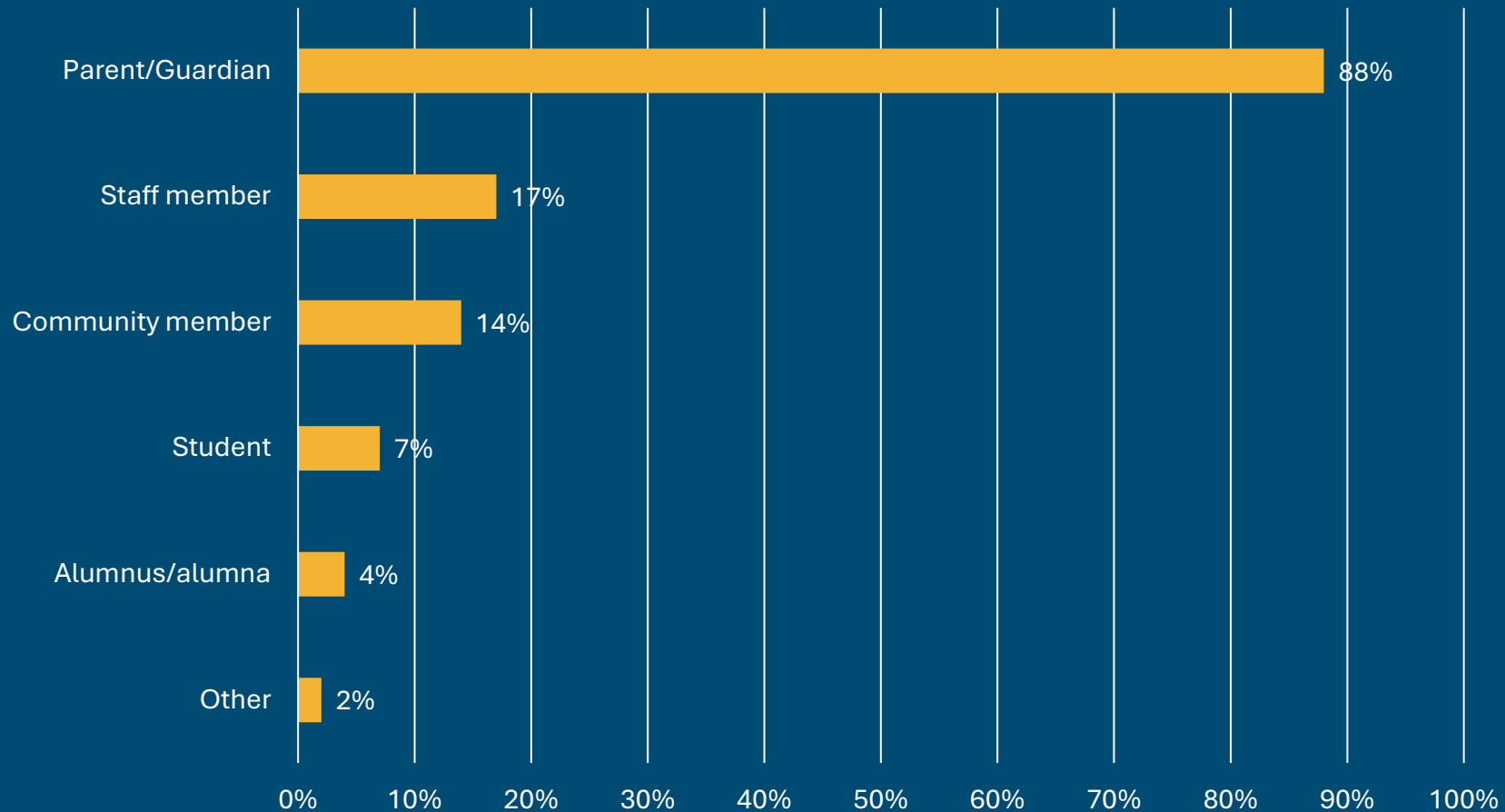
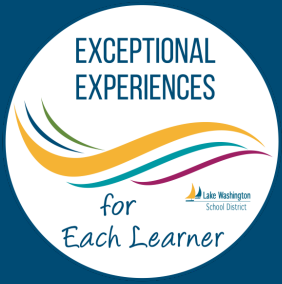
Community & Stability

Equitable Access

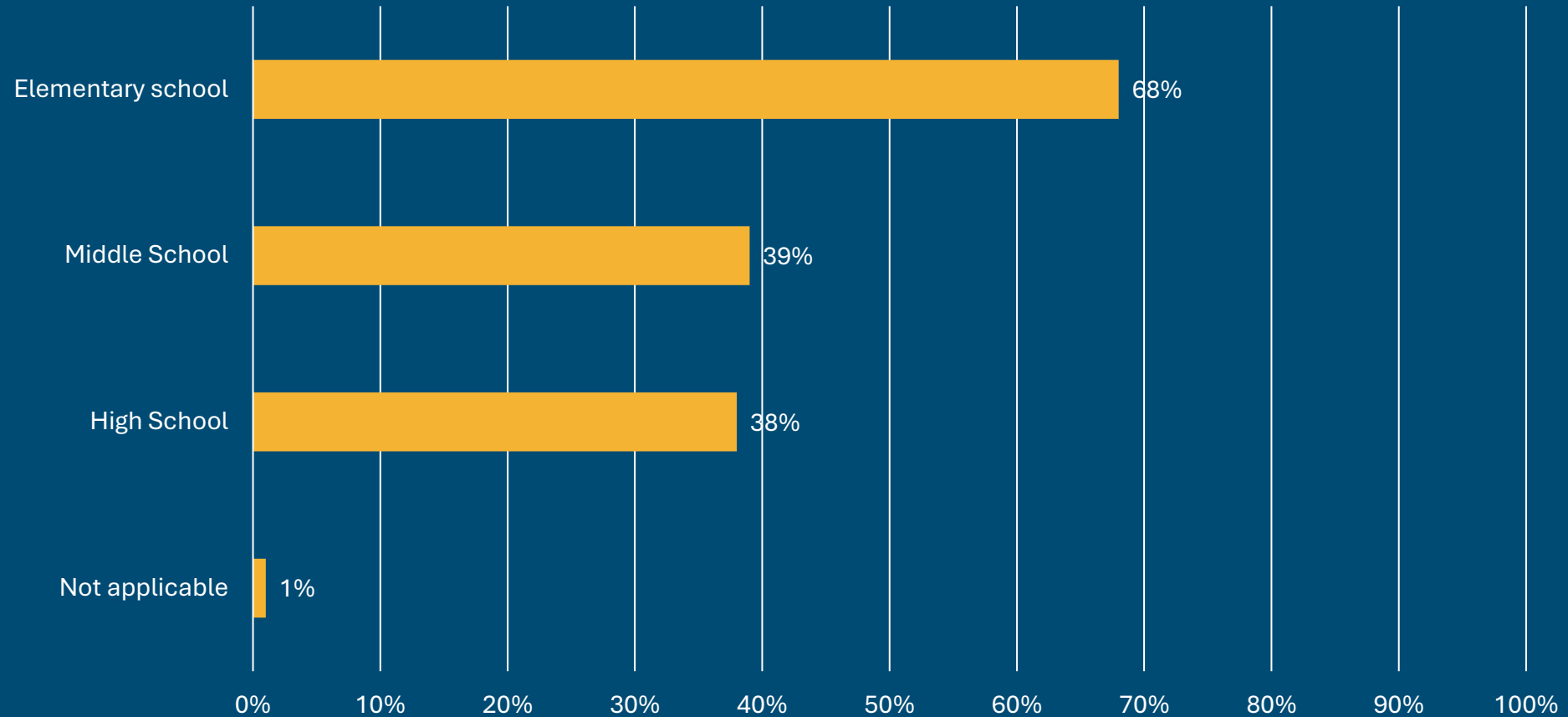
Sustainability, Transportation & Logistics

Communication & Transparency

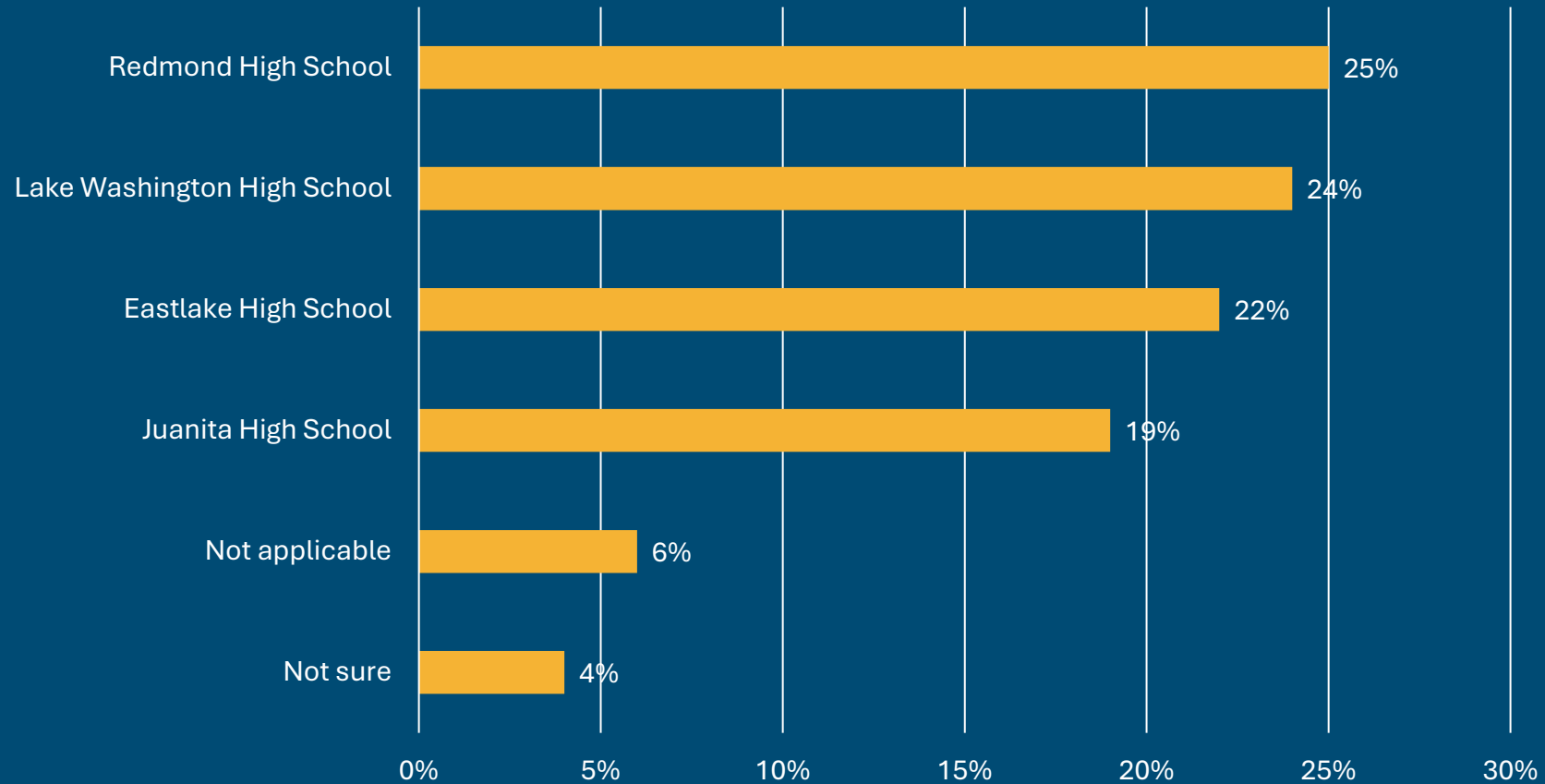
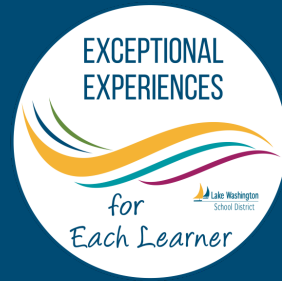
WHO COMPLETED THE THOUGHT EXCHANGE SURVEY?



REPRESENTATION BY LEVEL

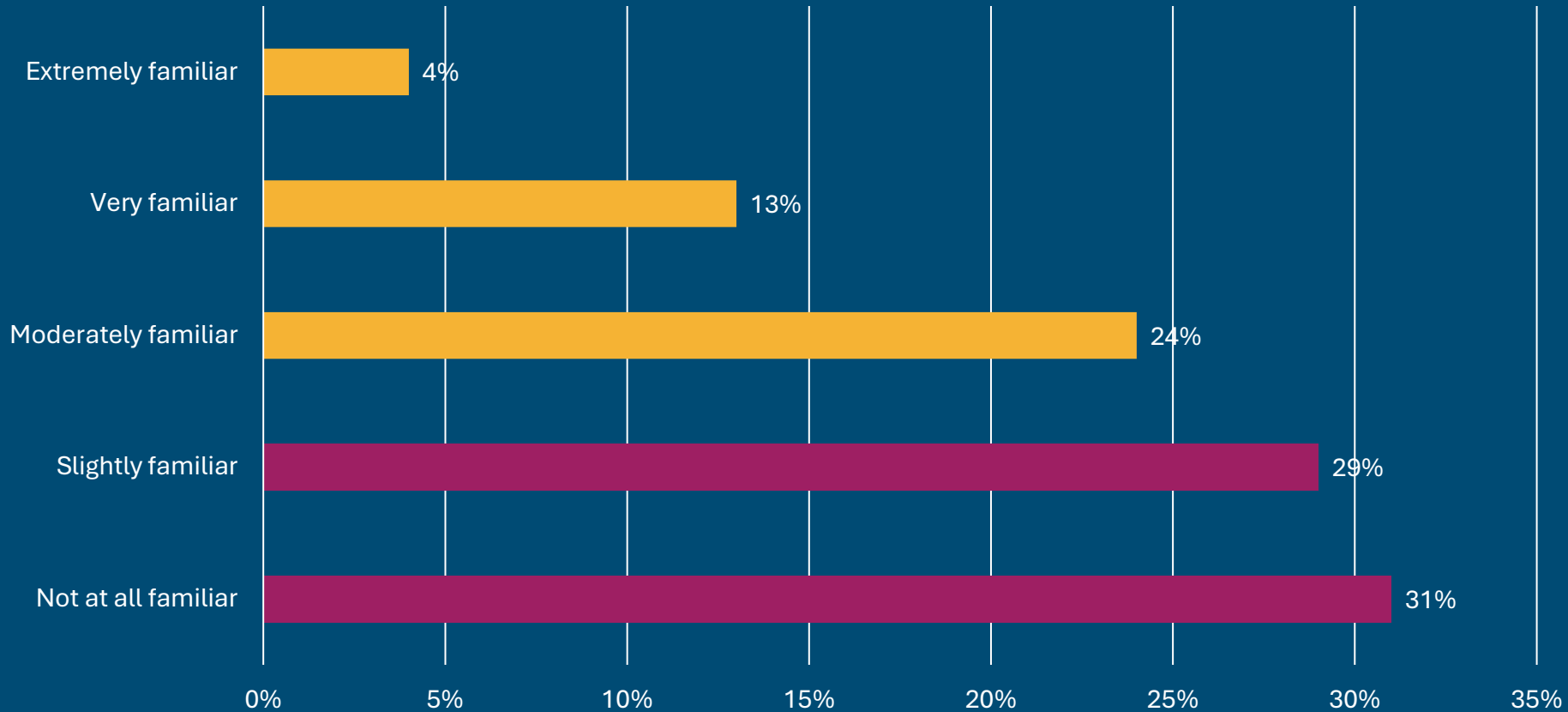
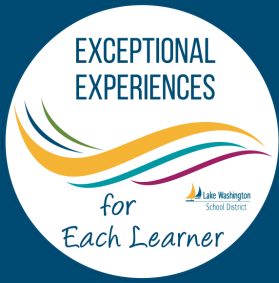


COMMUNITY REPRESENTATION



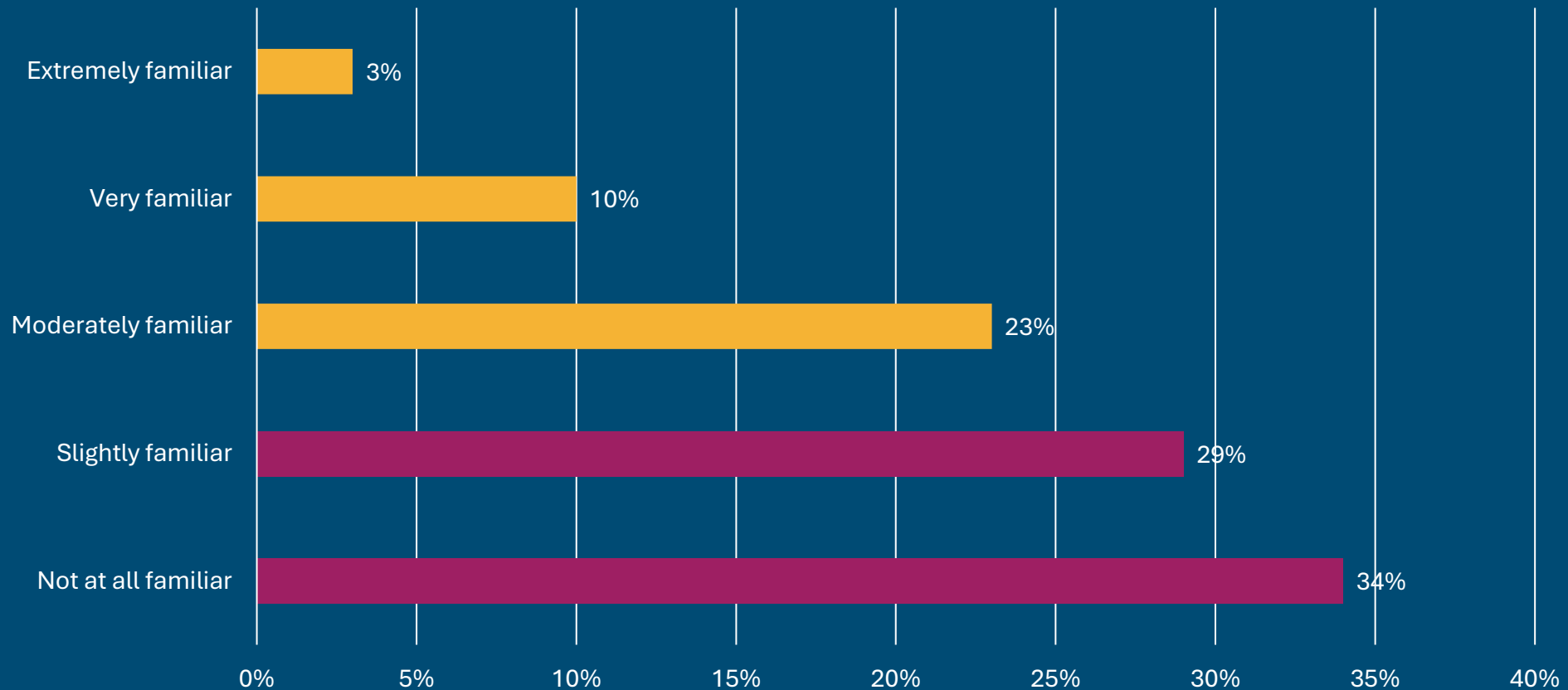
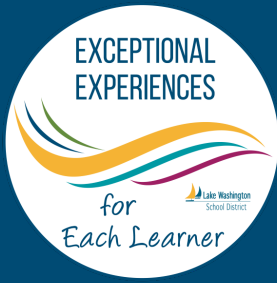
DECREASING ENROLLMENT

How familiar were you with the district's declining enrollment?

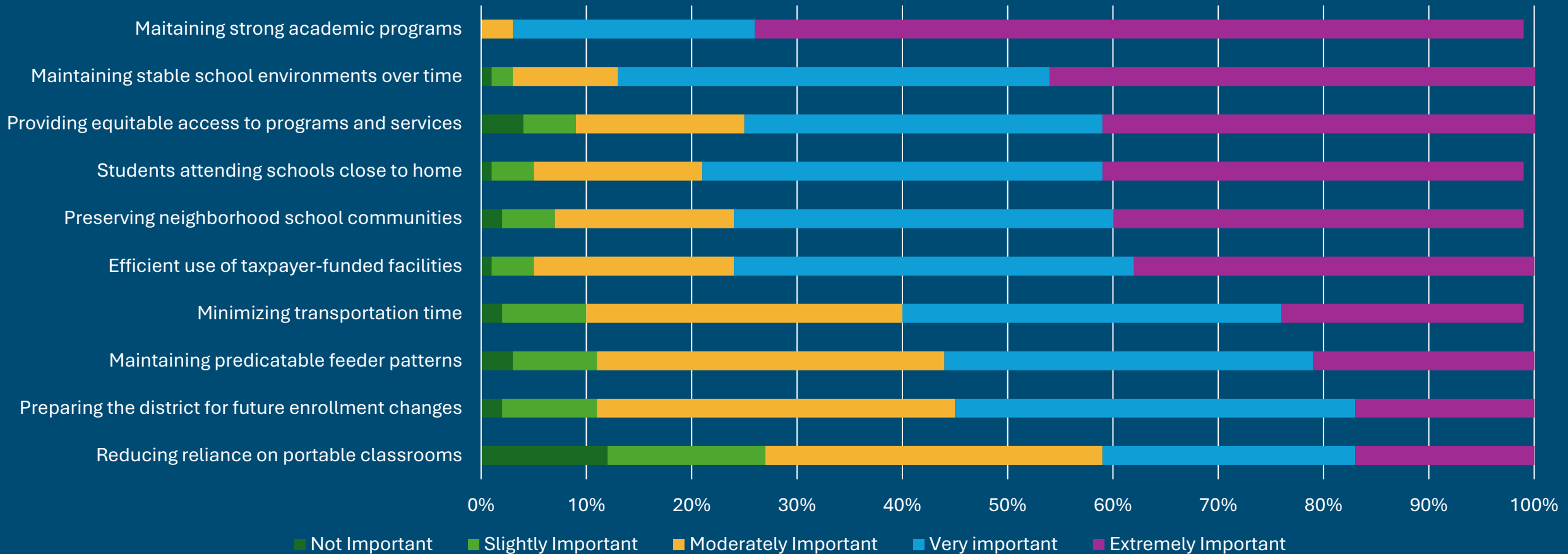


DISTRICT BUDGET:

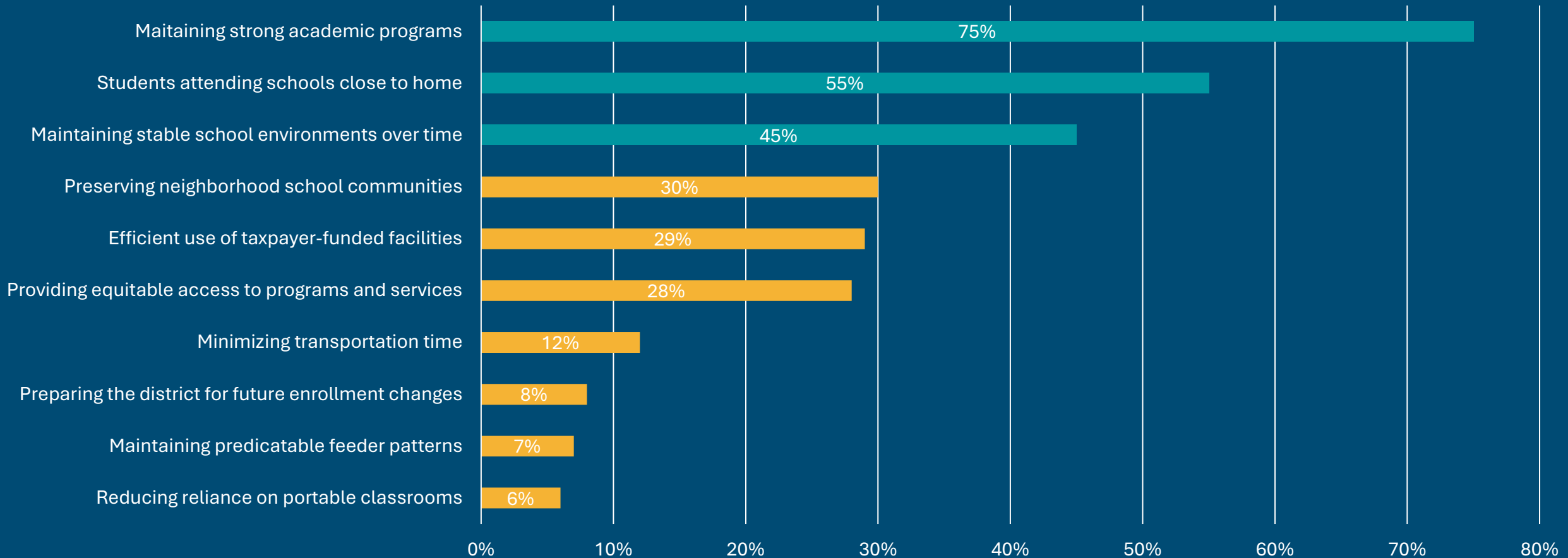
How familiar are you with this situation?



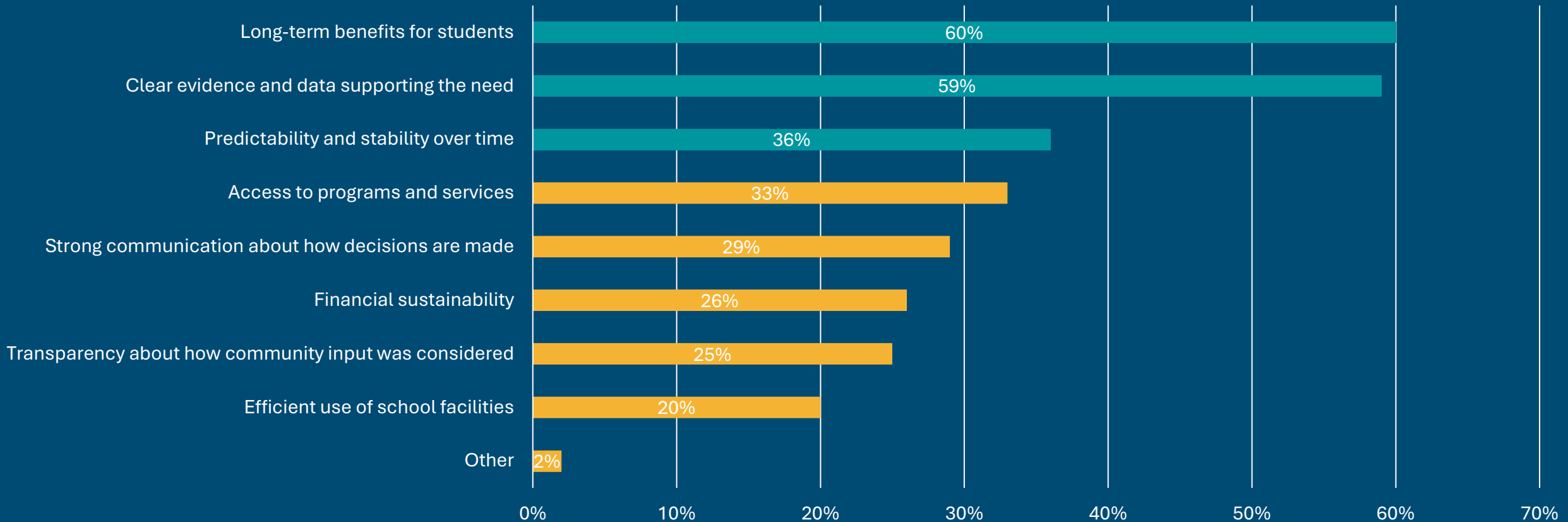
When evaluating potential changes, how important are the following considerations?



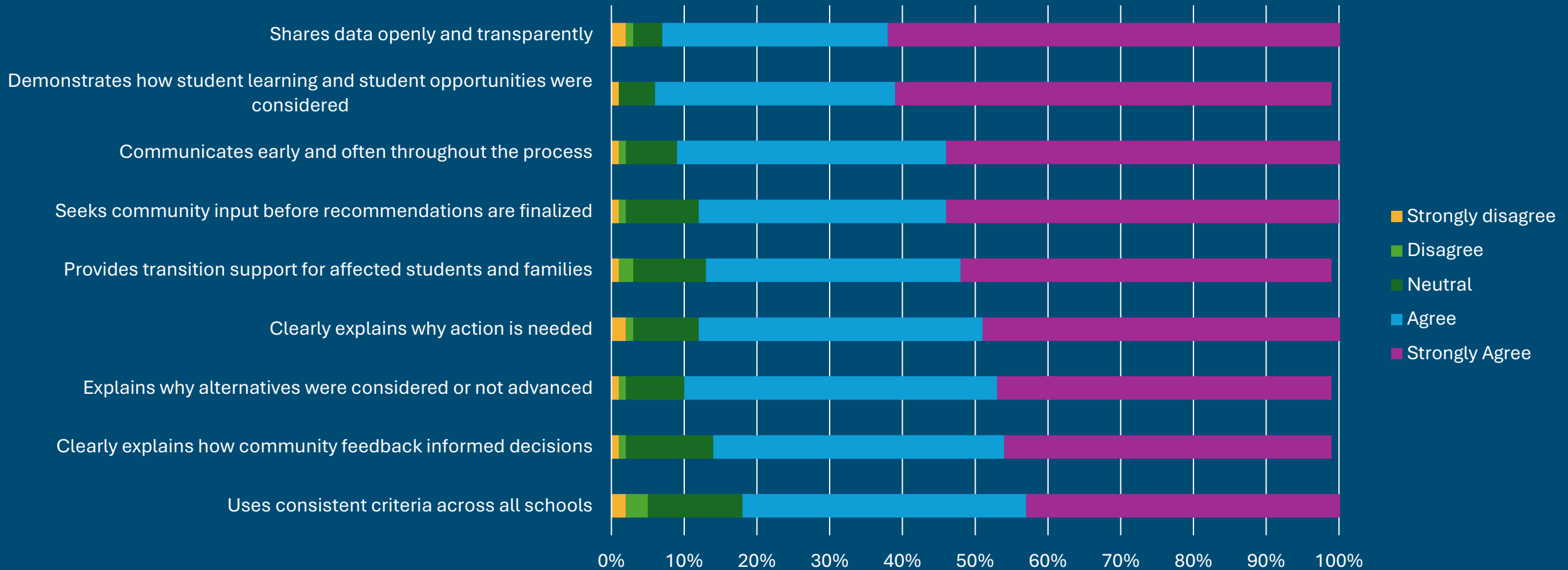
Which THREE considerations should receive the greatest weight when decisions are made?



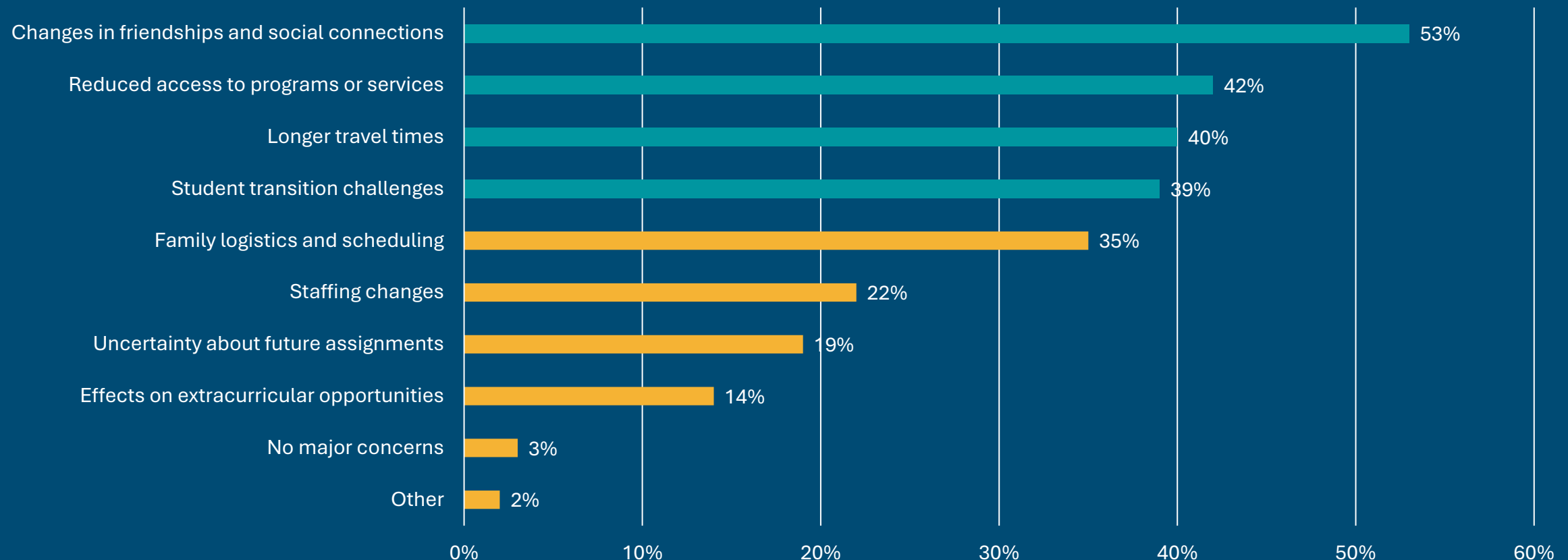
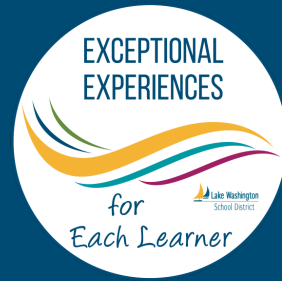
If changes are necessary, which factors would be most important in determining whether a proposed solution is reasonable?



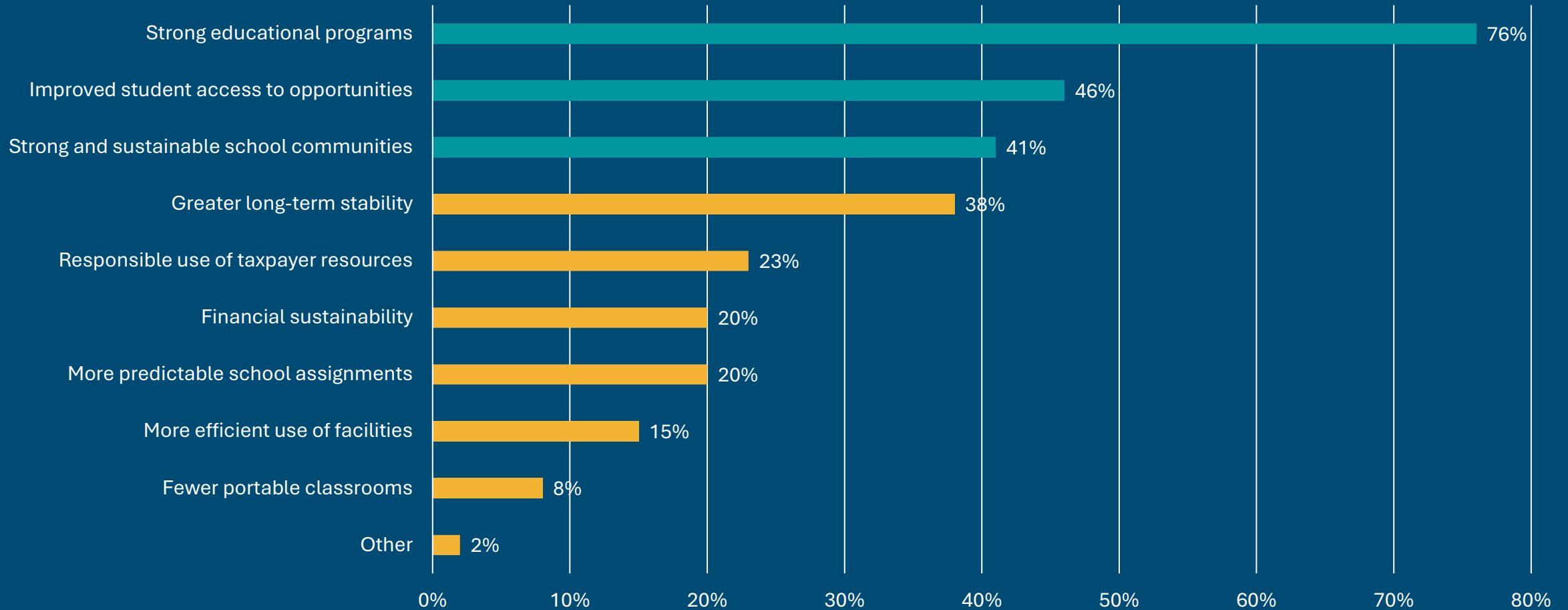
A decision would be easier for me to support if the district:



What concerns would you have if enrollment-related changes were implemented?



What outcomes would you most hope to see from any changes the district may consider?



WHAT THE COMMUNITY ASKED OF US

Five overarching takeaways from narrative comments.

1

SHOW THE EVIDENCE

Show the evidence that this helps students, and why doing nothing is worse.

2

STRONG ACADEMICS

Demonstrate that this maintains and builds a strong academic program.

3

MAKE IT LAST

Recognize the social and emotional impacts; if change is necessary, do it once and make it last.

4

THOUGHTFUL TRANSITIONS

Be mindful of transition and change.
Be creative and thoughtful.

5

OPEN AND UPFRONT

Don't hide information, be upfront throughout the process.

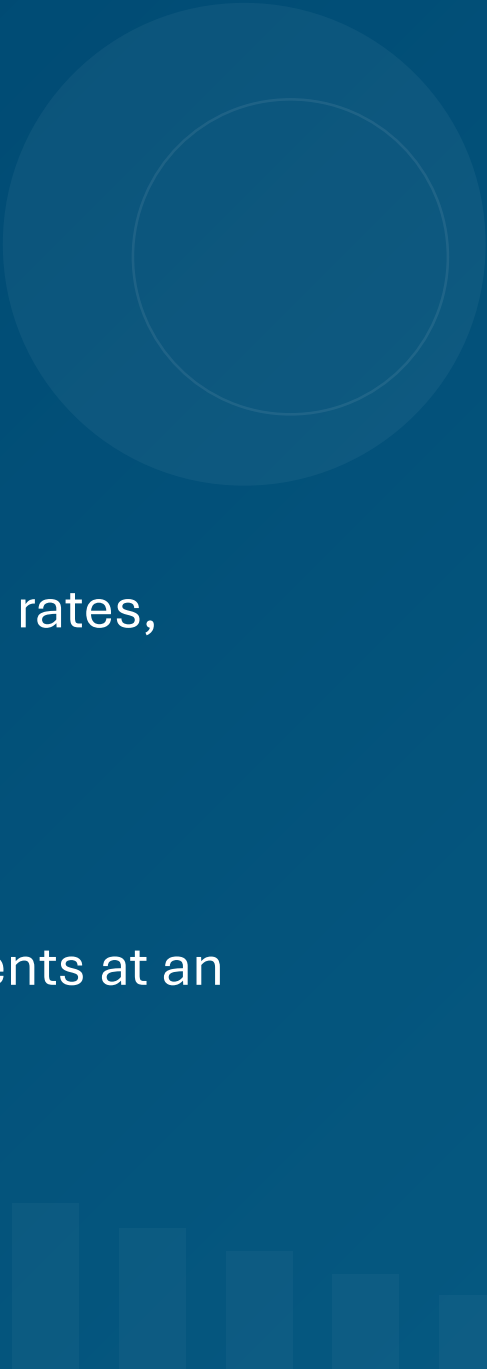


School District Enrollment

Information Session #1

September 29, 2026

History of Enrollment Projections



Development of Projections:

- Internal projections for many years
- Engaged an external demographer since 2019 to ensure accuracy
- Data Considered: Birth rates, housing development, student generation rates, cohort size, cohort survival

Data about District Projections:

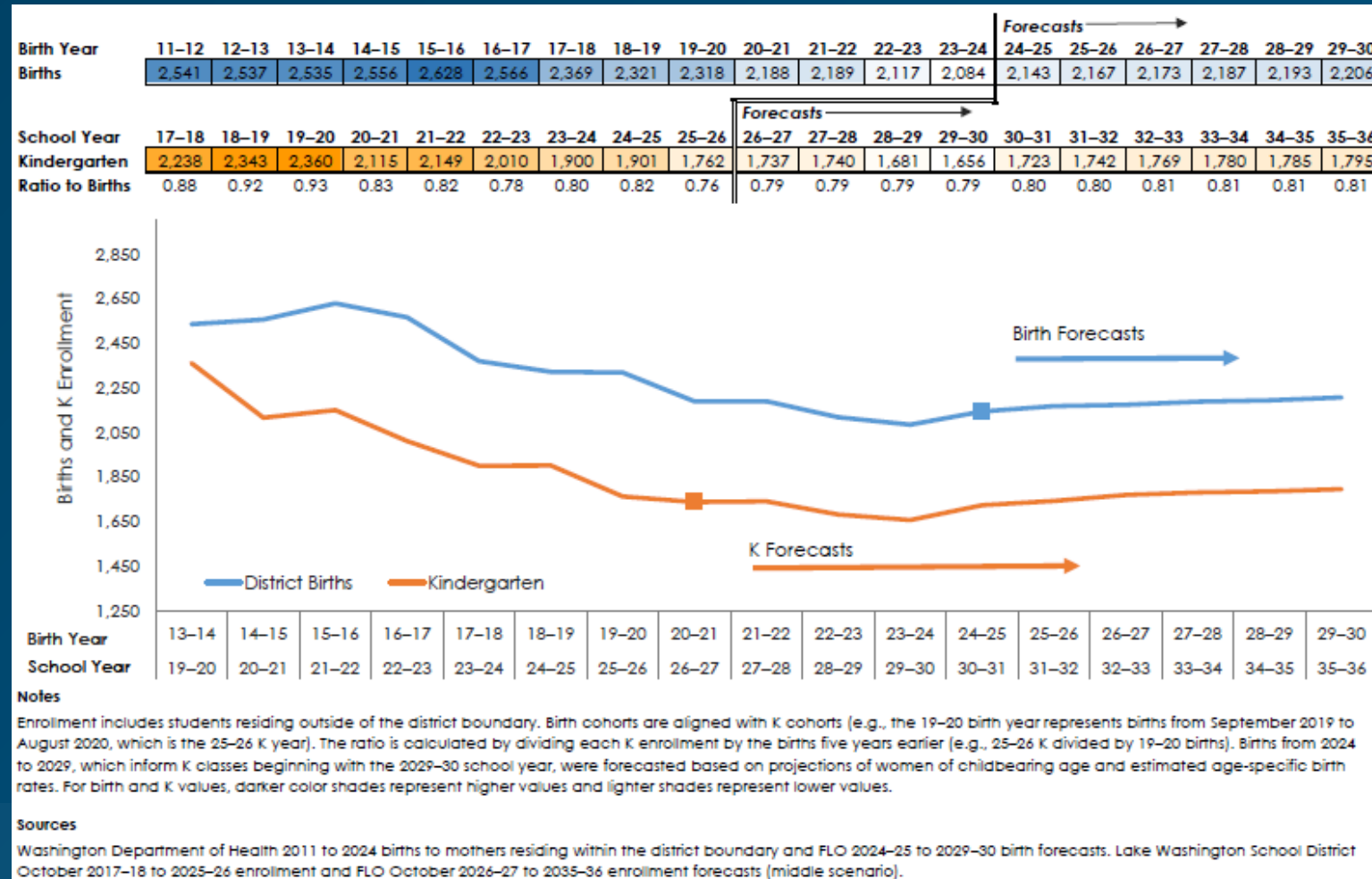
- District long-term projections are within 1-2% of actual enrollment
- 1% margin represents about 300 students district wide or about 5 students at an elementary school or 22 students at a high school
- These margins are within industry standard
- 1-3 year projections are more accurate than 7-10 year projections

What is impacting LWSD Enrollment?

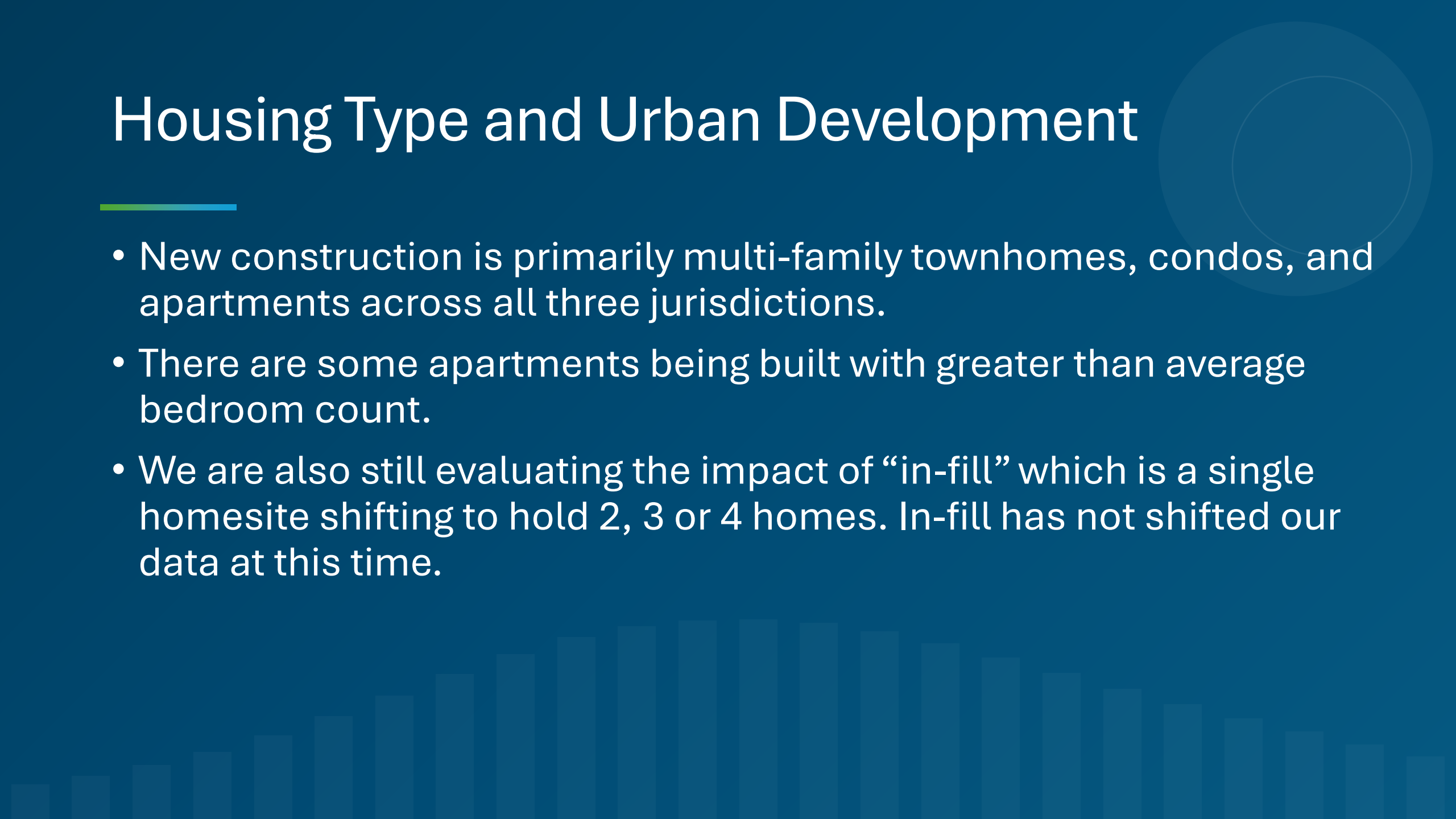


- 
- Decline in birth rates starting in 2016
 - Changes in housing type and urban development
 - Smaller cohorts of students advancing from grade to grade
- 

District Births and Kindergarten Enrollment



Housing Type and Urban Development



- New construction is primarily multi-family townhomes, condos, and apartments across all three jurisdictions.
- There are some apartments being built with greater than average bedroom count.
- We are also still evaluating the impact of “in-fill” which is a single homesite shifting to hold 2, 3 or 4 homes. In-fill has not shifted our data at this time.

Are people leaving the District?



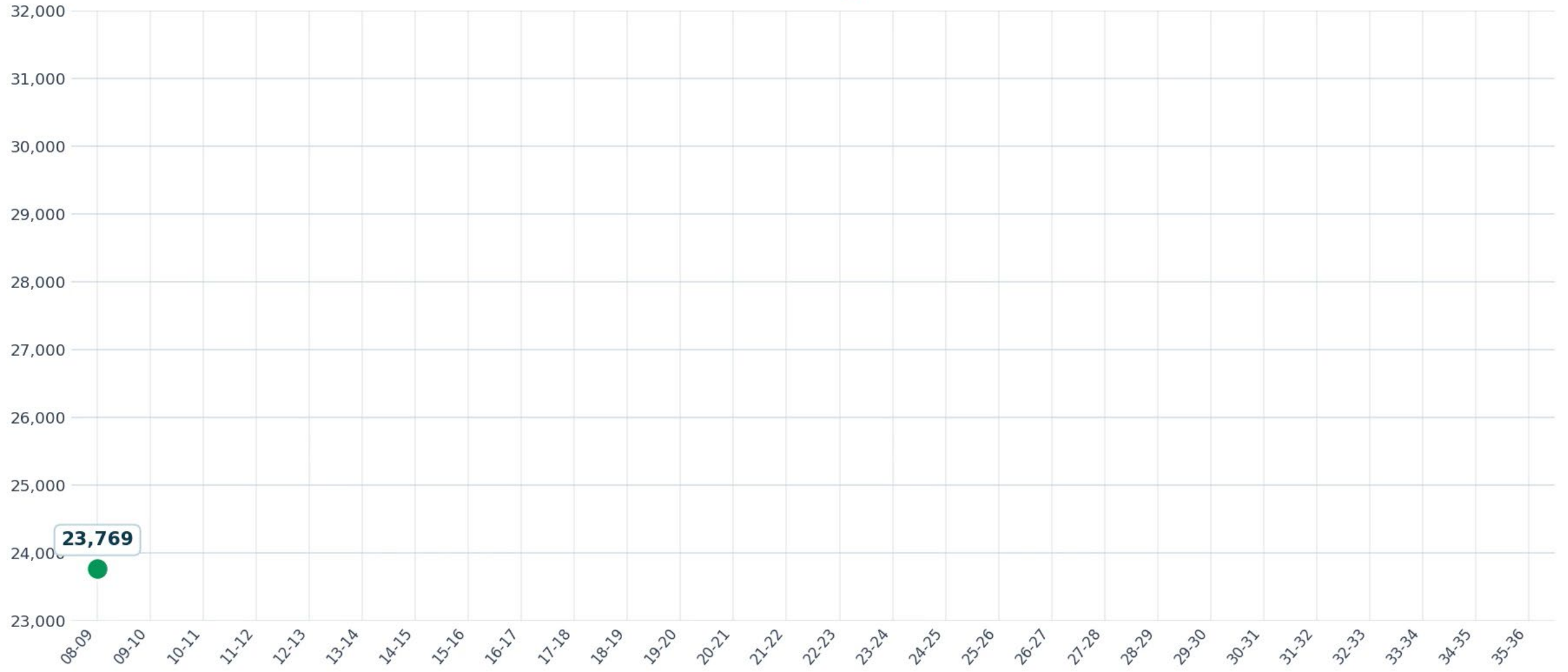
What we know.

1. Birth rate to Kindergarten enrollment is down by about 11%.
 2. Overall private school enrollment is consistent over time.
 3. Homeschool enrollment is consistent over time.
 4. Students leaving to attend other school districts is consistent over time.
- 

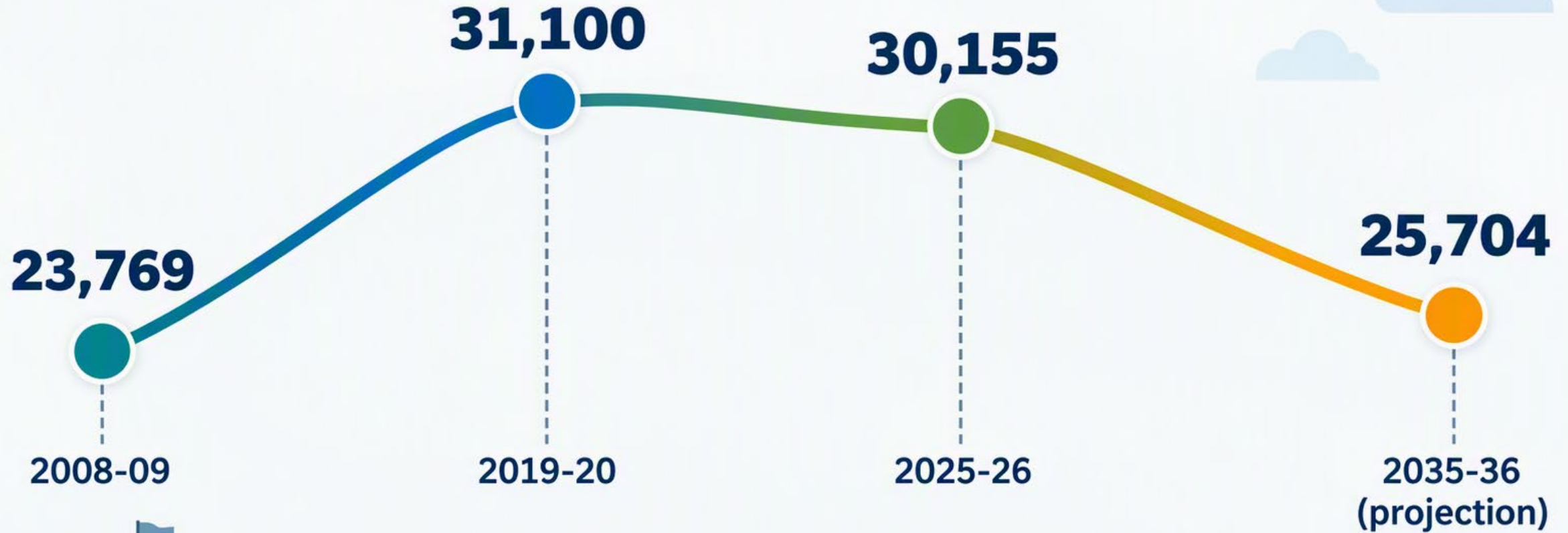
District Enrollment Over Time

Actual enrollment through 2025-26 • projected enrollment through 2035-36

Enrollment growth



Enrollment Over Time



Enrollment change by school level since 2019

Level

Direction of Change

Actual Change



Elementary



Decline



-2,300
students



Middle School



Increase



+30
students



High School



Increase



+1,135
students



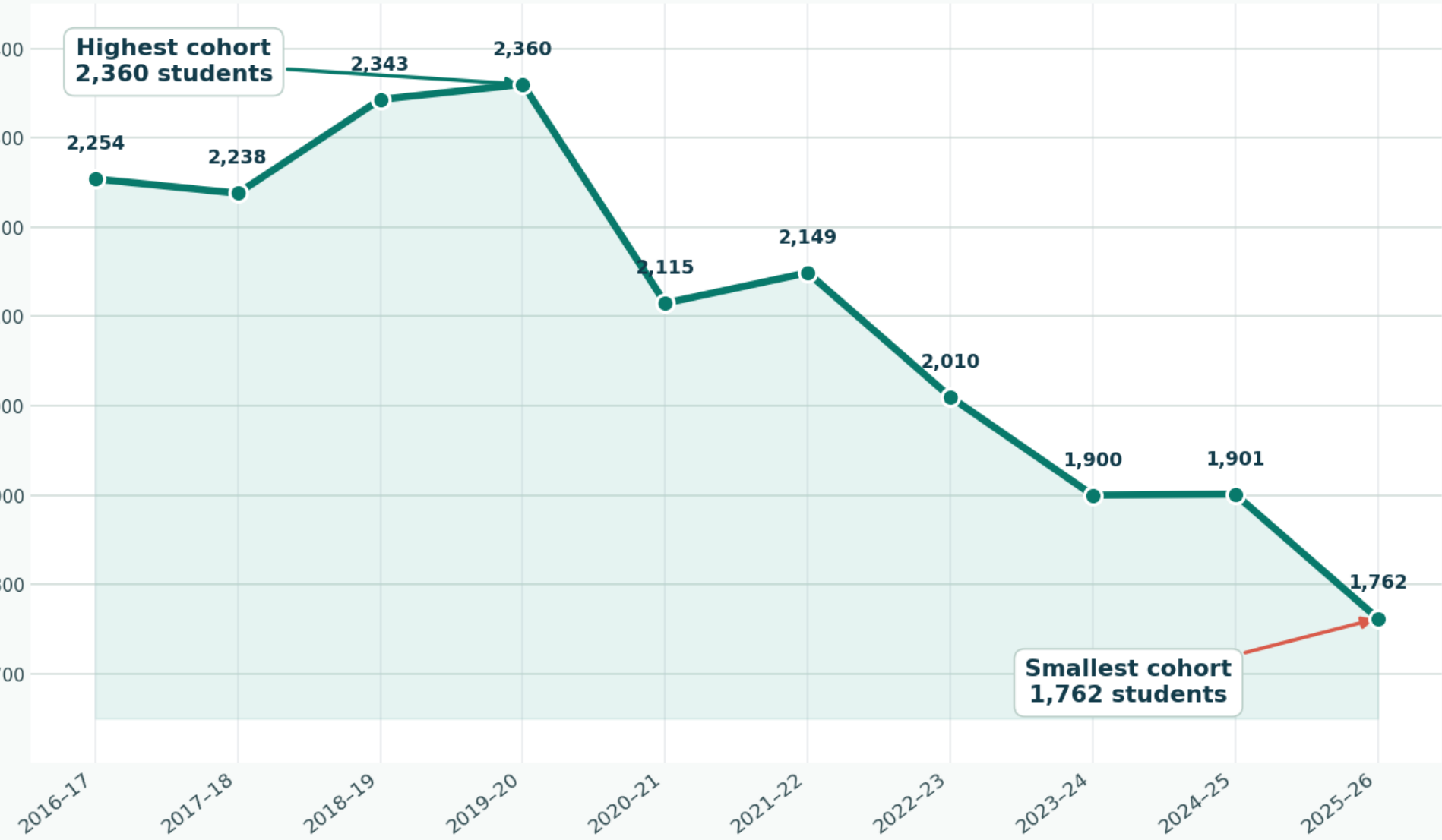
Impact of cohort size

Definition: A cohort is a grade level of students



Kindergarten Cohort Size Over the Last 10 Years

Kindergarten enrollment has shifted from cohorts above 2,300 students to fewer than 1,800.



KINDERGARTEN COHORTS

Recent kindergarten cohorts are smaller than the cohorts entering before 2020.

Source: LWSD October kindergarten enrollment. 2016-17 from district historical enrollment series; 2017-18 through 2025-26 from FLO Figure 15.

How Cohort Size Impacts Total District Enrollment

With 13 grade levels (K–12), each cohort of students contributes to the total district enrollment.

Size of Cohort
(per grade level)

Number of Grade Levels
(K–12)

Total District Enrollment

2,400
students per
grade level



=

31,200
total students

2,000
students per
grade level



=

26,000
total students

1,800
students per
grade level



=

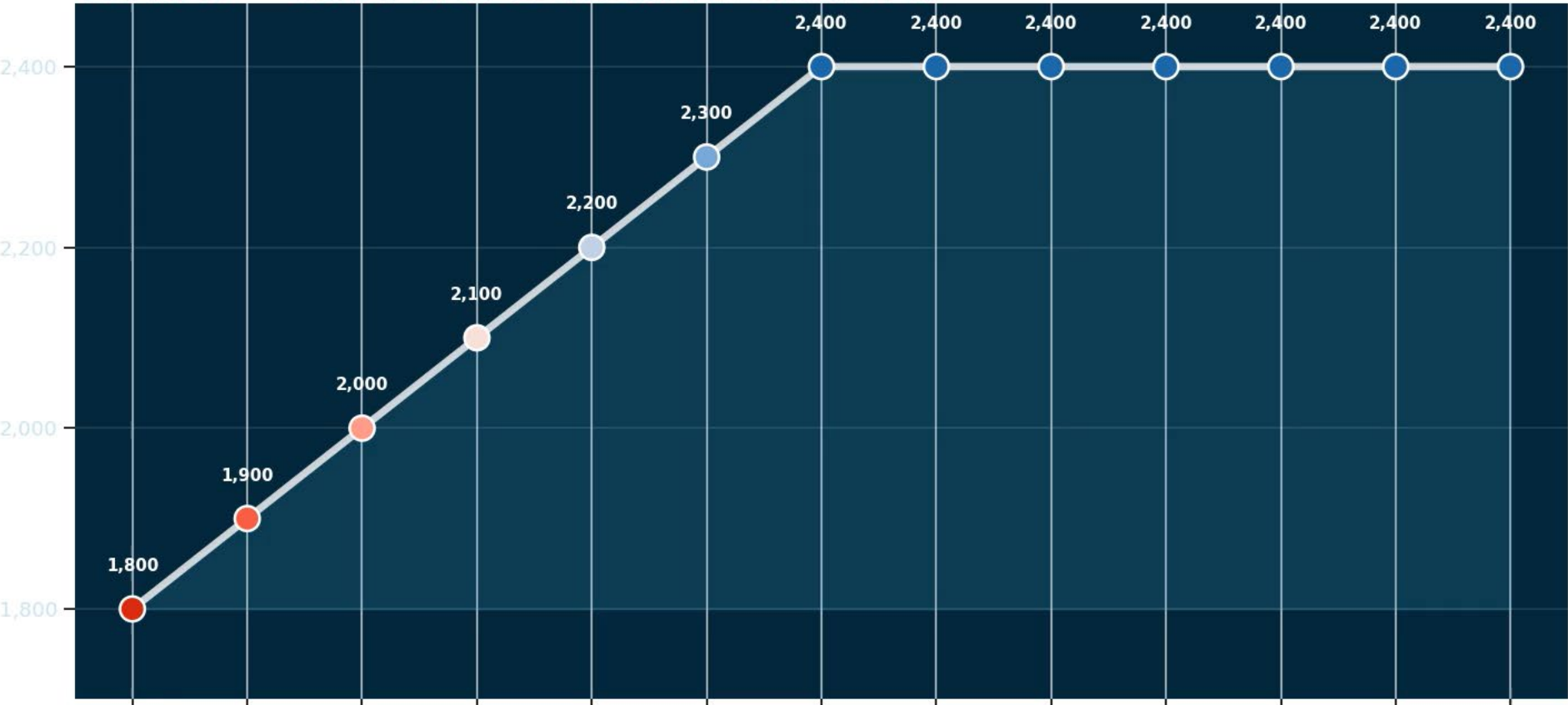
23,400
total students

Example: Impact of cohort (class) size

[illegible]

A SMALLER ENTERING CLASS ADVANCES ONE GRADE EACH YEAR, RESHAPING THE K-12 TOTAL.

YEAR 1 • SMALLER COHORT IN GRADE K



THE DISTRICTWIDE WAVE

29,100

OVERALL ENROLLMENT

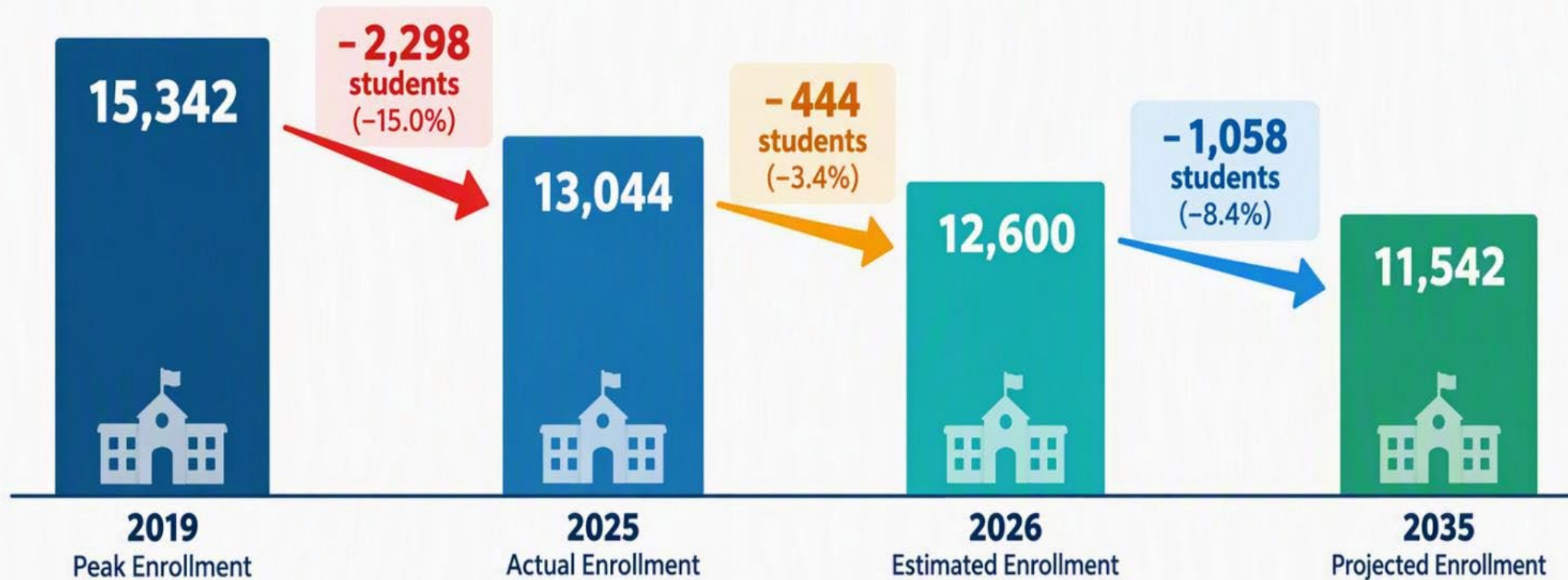


One district symbol follows the smaller cohort across grade levels

HOW DOES THIS CHANGE IN COHORT SIZE AFFECT EACH LEVEL?

Elementary | Middle | High School

Elementary Enrollment Has Been Declining Since 2019



ALREADY LOST SINCE PEAK

2,298 students

15,342 → 13,044
(2019 to 2025)



NEXT YEAR

444 students

13,044 → 12,600
(Fall 2025 to Fall 2026)



PROJECTED THROUGH 2035

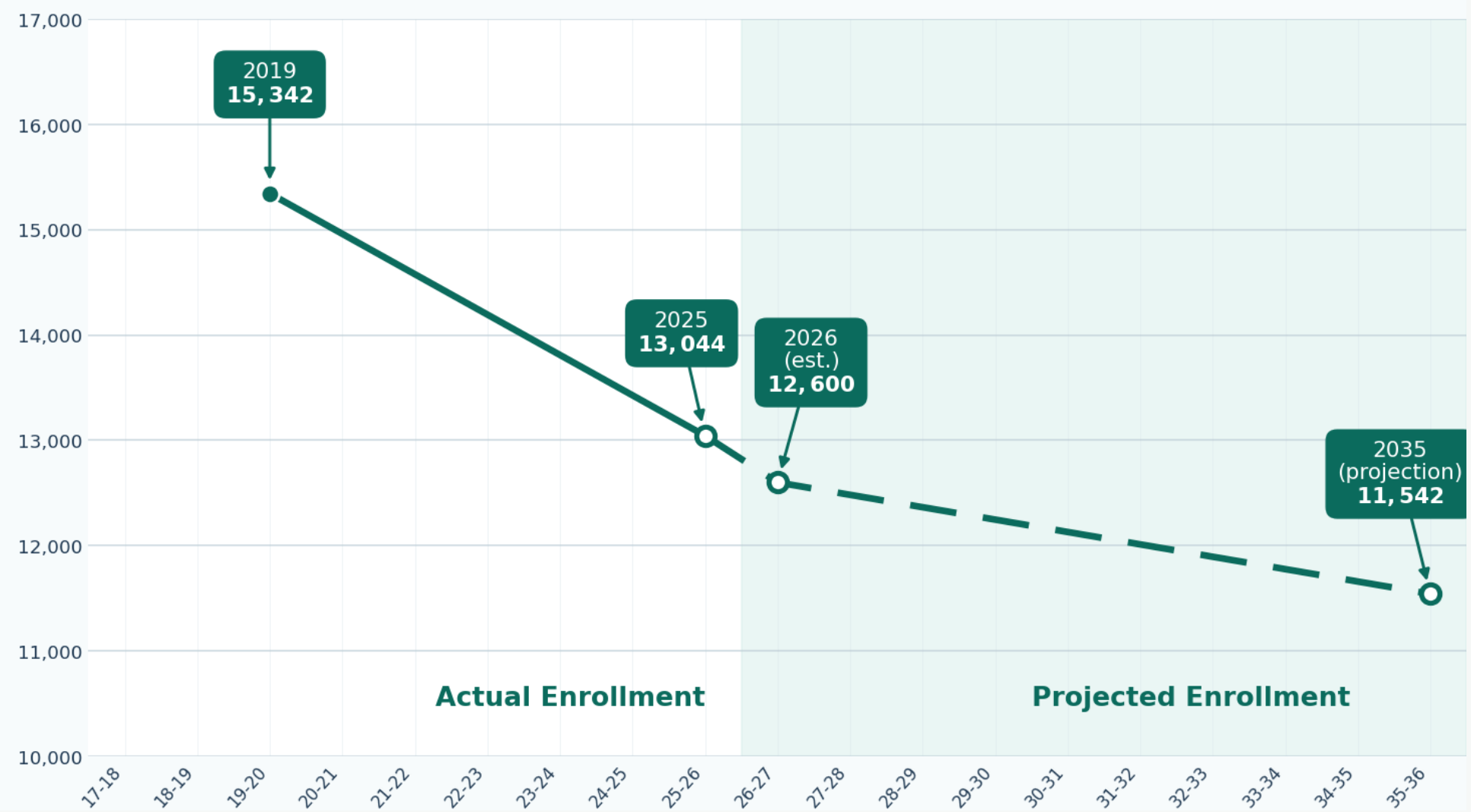
1,502 students

12,600 → 11,542
(Fall 2026 to Fall 2035)

Elementary School Enrollment Over Time



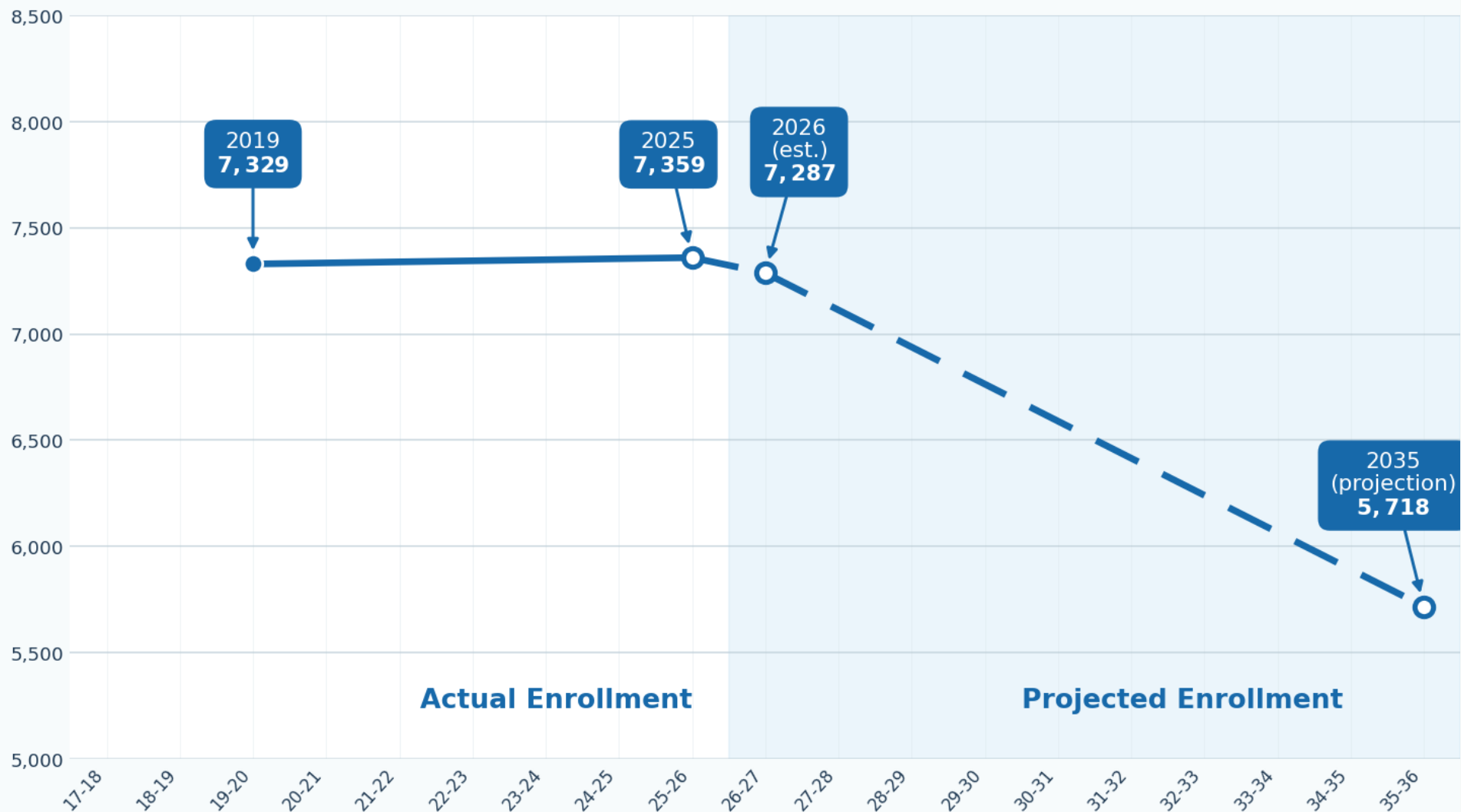
Elementary school enrollment has declined since 2019 and is projected to continue to decline in the coming years.



Middle School Enrollment Over Time



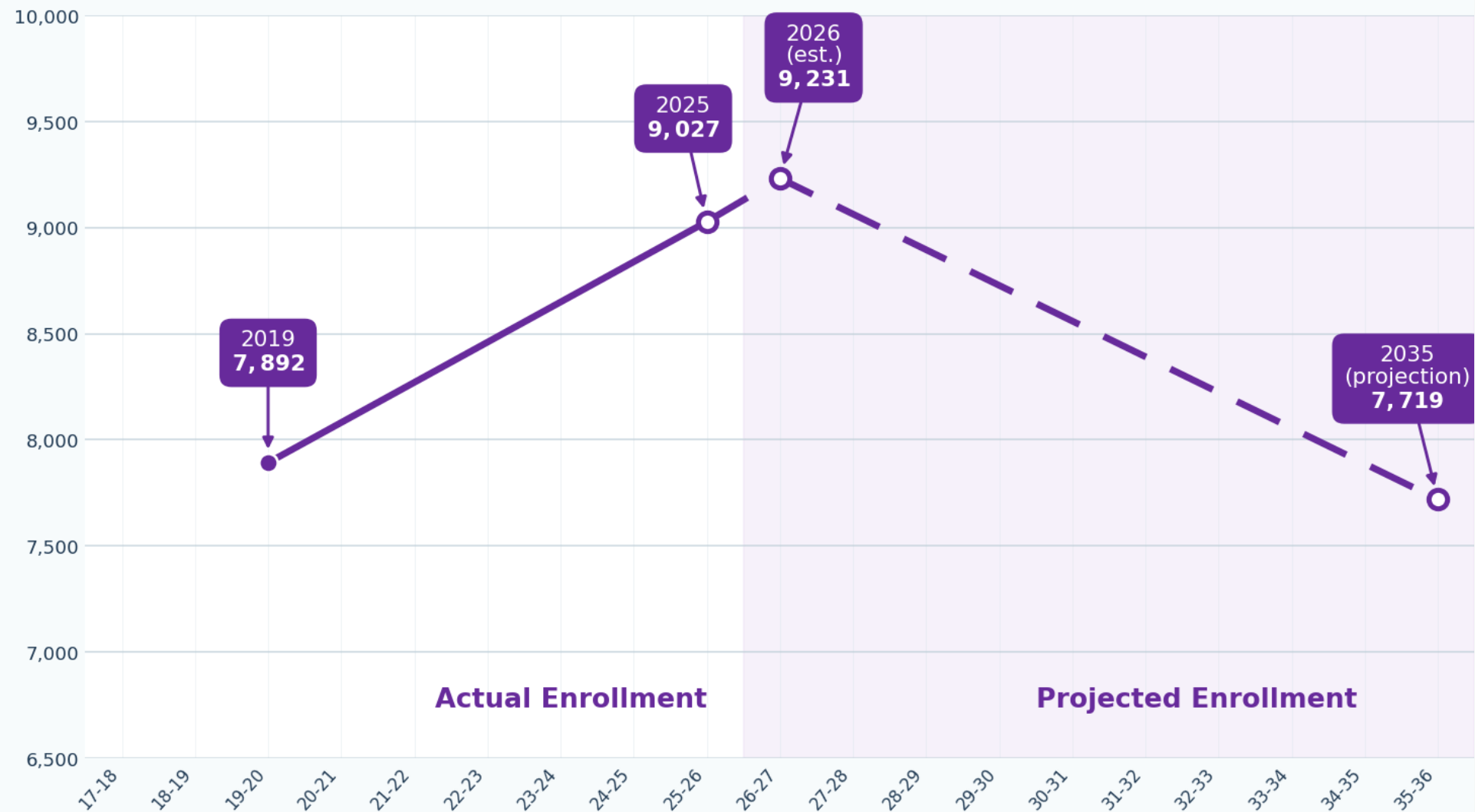
Middle school enrollment has remained stable since 2019 and is projected to decline in the coming years.



High School Enrollment Over Time



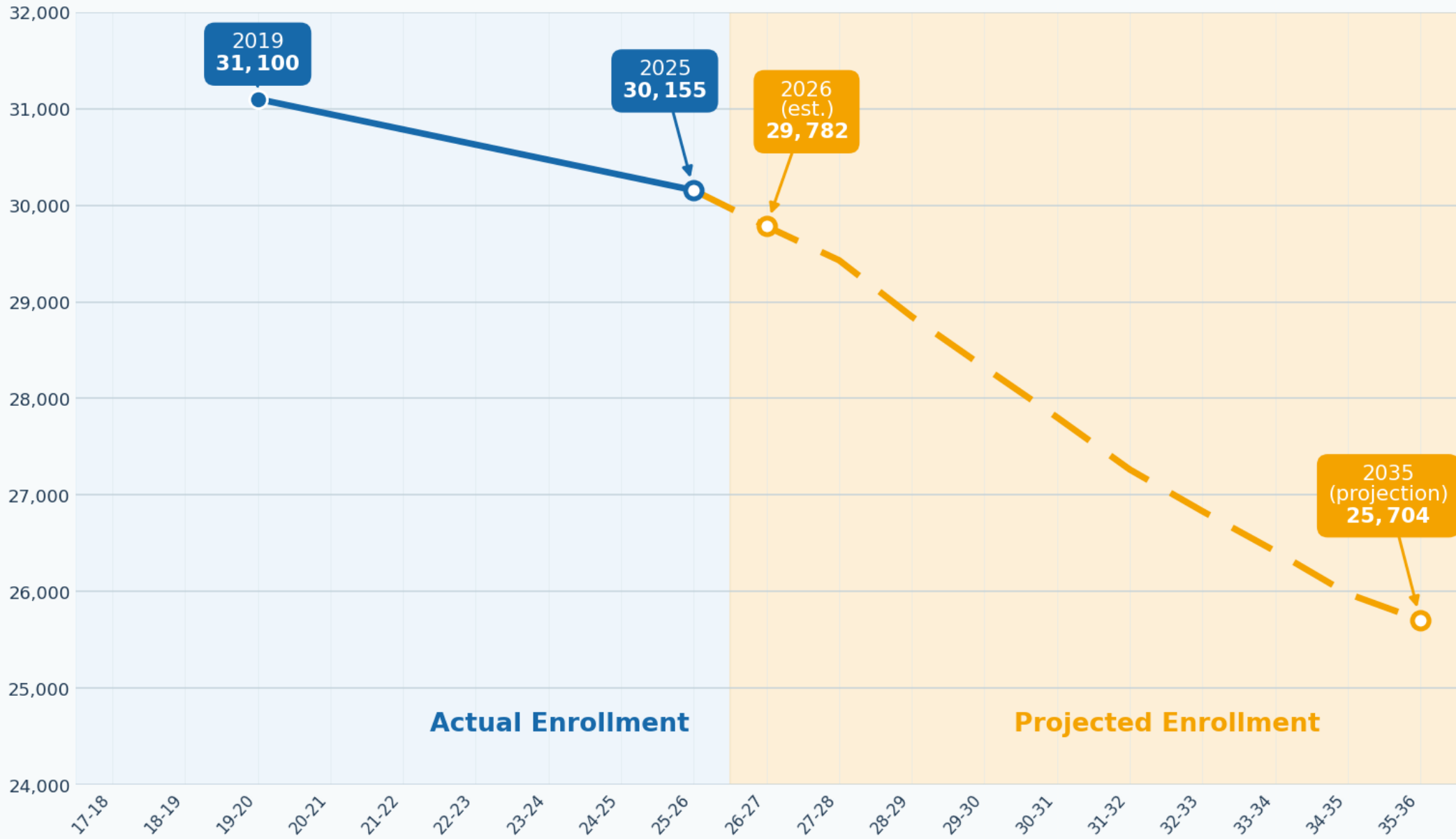
High school enrollment has grown since 2019 and is projected to gradually decline while remaining near 2019 levels.



District Enrollment Over Time

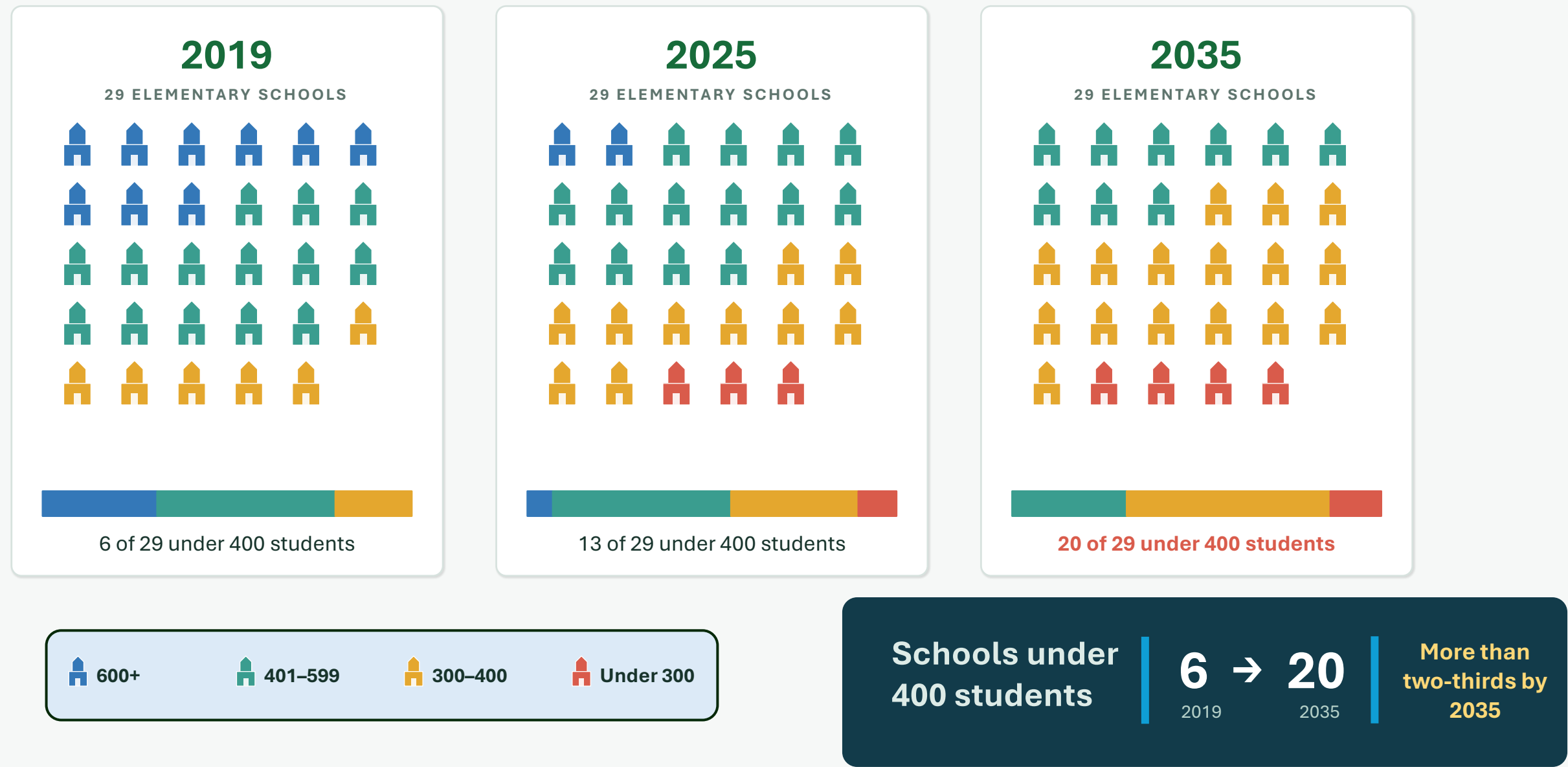


District enrollment peaked in 2019 and is projected to decline through 2035.



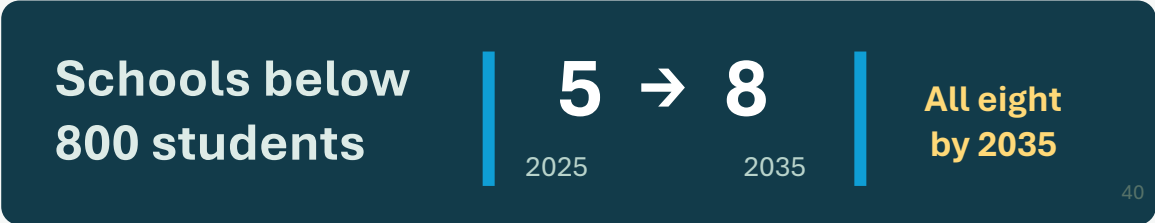
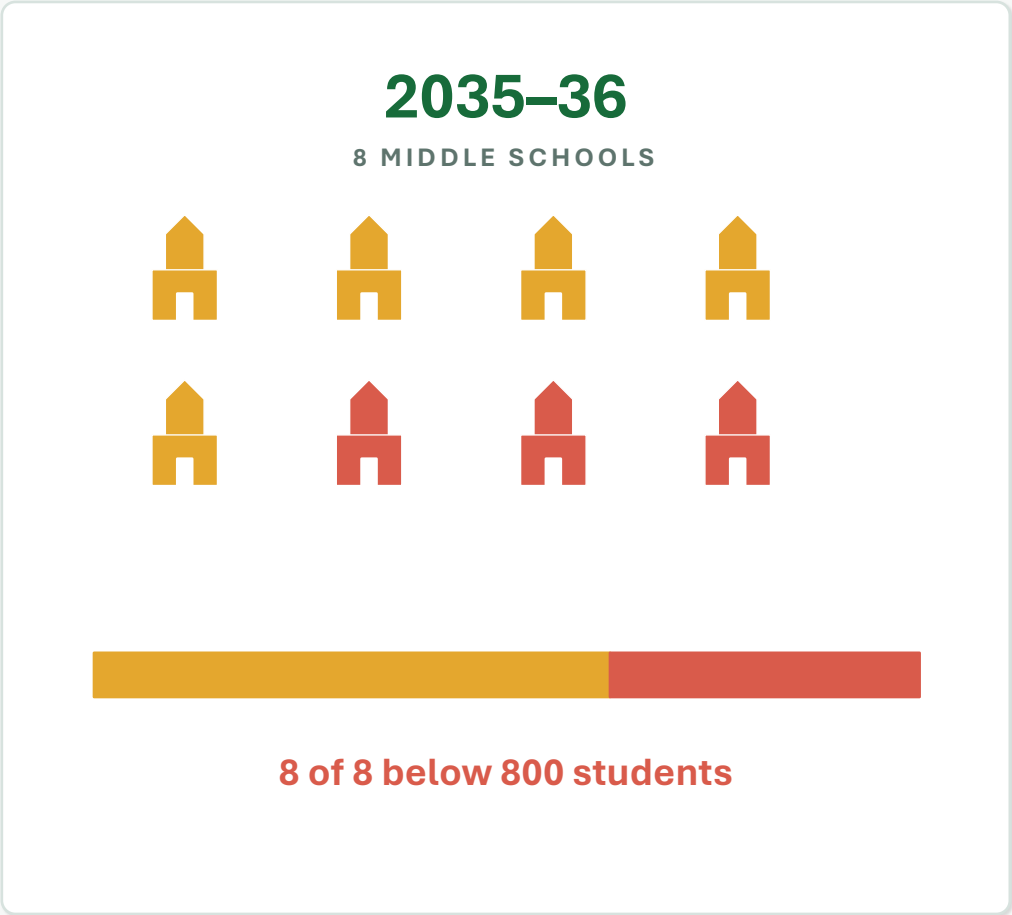
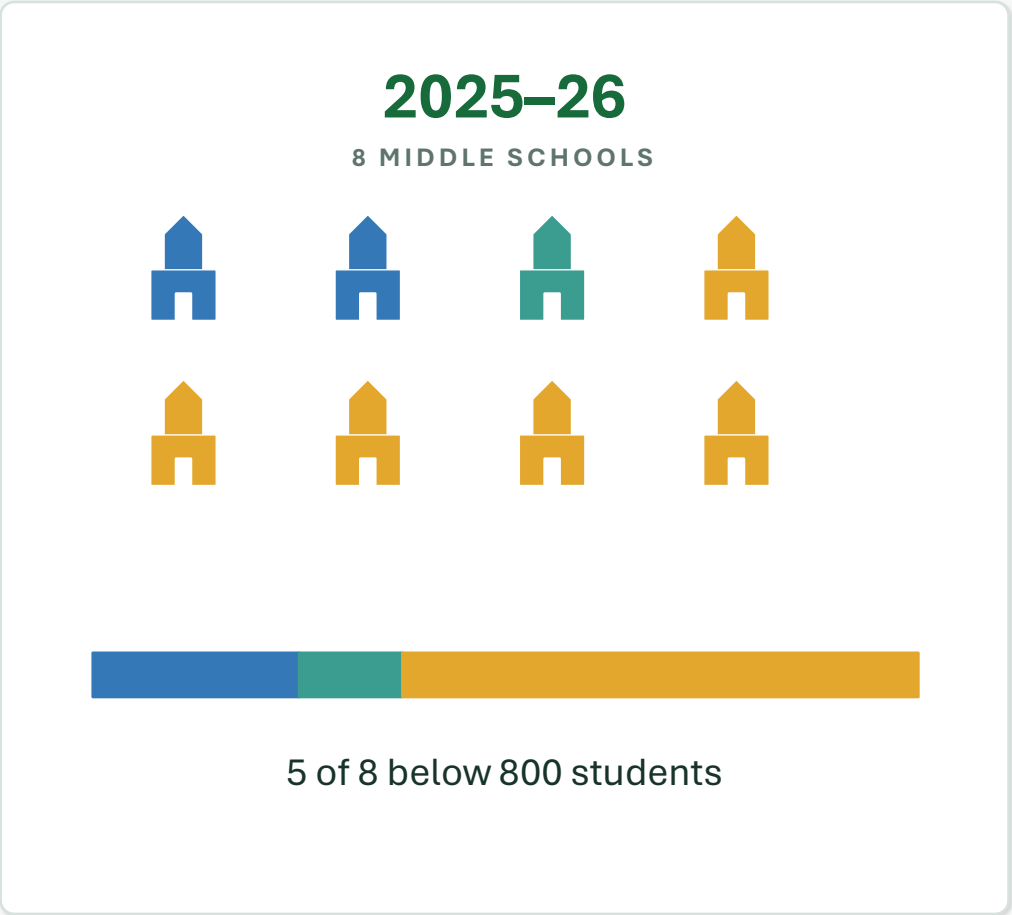
Elementary School Size Distribution Is Shifting

Enrollment declines have caused Elementary Schools to be smaller.



Middle School Size Distribution Is Shifting

Forecasts show all eight middle schools moving below 800 students by 2035–36.

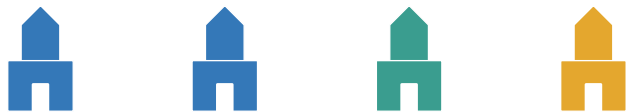


High School Size Distribution Is Shifting

Forecasts show all four comprehensive high schools moving below 2,000 students by 2035–36.

2025–26

4 COMPREHENSIVE HIGH SCHOOLS



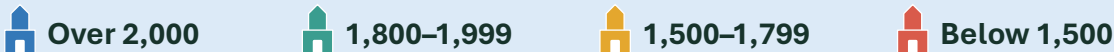
2 of 4 below 2,000 students

2035–36

4 COMPREHENSIVE HIGH SCHOOLS



4 of 4 below 2,000 students



Schools below
2,000 students

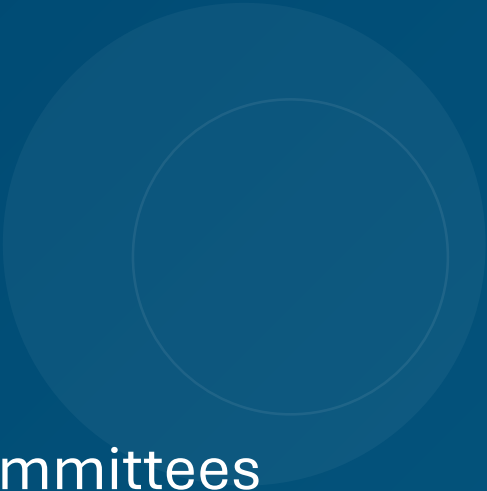
2 → 4

2025

2035

All four
by 2035

Next Steps



- October 5 Board Study Session – Boundary Process
 - Provide details regarding process and timeline of boundary committees
 - Phase 1 Evaluation Information
- Town Hall Informational Series
- Website with FAQ and Committee process updates
- Information to be posted on September 30:
 - Presentation Slide Deck
 - Flo Analytics February 2026 Enrollment Forecast
 - Video of Town Hall
 - Data from ThoughtExchange including unedited narrative comments

Town Hall Informational Series

30-minute information sessions

- ✓ Session #1: School District Enrollment (tonight)
- ☐ Session #2: School District Budget
- ☐ Session #3: School Capacity & LWSD School Construction Projects
- ☐ Session #4: Implications for Doing Nothing
- ☐ Session #5: Decision Making Process
- ☐ Session #6: Supporting Students During Change
- ☐ Session #7: Choice Schools & Specialized Programs
- ☐ Session #8: Frequently Asked Questions

THANK YOU

**Thank you for joining Informational Session #1:
School District Enrollment.**

The Town Hall Informational Series continues with Session #2:
School District Budget.

