

What Could an I&E Day Look Like?

Sample student and staff schedules for MLS families & community

I&E = Intervention & Enrichment. The goal is not to create a fifth traditional school day. Selected fifth days could be used for targeted support, enrichment, meetings, collaboration, assessment, planning, and other needs.

What families should picture

A student might come for intervention, enrichment, or both.

Students would not automatically spend the whole day in intervention.

Extra help could happen without repeatedly pulling students from new classroom instruction.

The day could look different for different students and staff.

With family arrangements, a student could attend only the morning, afternoon, or scheduled intervention time rather than the full day.

DRAFT / SAMPLE ONLY: The schedules on the following pages are examples only. Real student data, individual needs, staffing, services, and available opportunities would shape each student's actual schedule. A student's schedule could change from one I&E day to the next. Family schedules could also be considered when arranging a student's I&E attendance.

How Will Everyone Know Where to Go?

I&E days would be planned ahead of time — not figured out the morning of. The school-wide pieces would be organized first, and then teachers would have flexibility to schedule students based on their current needs.

- 1. Share current student needs.** Teachers, the MTSS team, special education staff, and other support staff would communicate updated needs to the principal. Student data and what teachers are seeing in the classroom would help guide intervention and enrichment.
- 2. Build the school-wide schedule.** The principal would schedule the pieces that involve multiple staff members first — such as IEP meetings, MTSS meetings, assessments, special events, or other needs that require several people.
- 3. Teachers schedule their students.** Once the school-wide schedule is in place, teachers would schedule individual students or small groups for intervention based on current data and needs.
- 4. Families sign up ahead of time.** Families would let us know if their child will be attending so we know how many students to expect and can make sure we have enough staff available to support student learning.
- 5. Use our PK–12 staff where they can help most.** Teachers who do not need to meet with students for intervention could help lead enrichment. We would work together across PK–12 to place staff where their strengths would be most beneficial.

More Opportunities to Work Together

I&E days would also give teachers more flexibility to work together across grade levels. For example, a high school science teacher could work with an elementary group on a science enrichment activity while the elementary teacher works alongside them. Students benefit from the additional expertise, and the elementary teacher gets to see firsthand the skills and expectations students will encounter later in high school.

The same idea could work in math, reading, music, technology, agriculture, art, career exploration, and other areas. When staff discussed this possibility, they were excited about the chance to work with different groups of students and collaborate with colleagues they may not normally get to teach alongside.

Built to Be Flexible

Students would not necessarily need to attend for the entire day. A family could arrange for a student to come only for a scheduled morning or afternoon intervention. The goal is to make the day work around student needs and family schedules whenever possible.

DRAFT / SAMPLE ONLY: This is a starting point for how I&E days could be organized. Actual schedules and procedures would be shaped by student data, individual needs, family participation, staffing, services, and what we learn as we implement the model.

Sample Student Day: 5th Grader

Strong in math • Needs some additional reading support

DRAFT / SAMPLE ONLY: This is a draft example only. Real student data and information would shape each individual student's schedule. Actual times, groups, supports, staffing, services, and enrichment opportunities would vary from one I&E day to the next.

FLEXIBLE FOR FAMILIES: Students would not necessarily need to attend for the full day. If a family arranges for a student to come only for a scheduled morning or afternoon intervention, that could be planned too. The beauty of an I&E day is the flexibility to work with student needs and family schedules whenever possible.

TIME	POSSIBLE SCHEDULE
8:20–9:20	Reading intervention / targeted practice
9:20–10:00	Break + reading follow-up
10:00–11:00	Math enrichment / STEM
11:00–12:00	Lunch + recess
12:00–1:30	Enrichment choice / project
1:30–3:30	Reading follow-up, enrichment, or mentorship

Why this could be helpful

Extra support is focused where the student needs it.

The student still has time for strengths, interests, movement, and enrichment.

Sample Student Day: 8th Grader

Academically strong • Interested in band/music and enrichment

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FLEXIBLE FOR FAMILIES: Students would not necessarily need to attend for the full day. If a family arranges for a student to come only for a scheduled morning or afternoon intervention, that could be planned too. The beauty of an I&E day is the flexibility to work with student needs and family schedules whenever possible.

TIME	POSSIBLE SCHEDULE
8:20–10:00	Band/music focus
10:00–11:00	Leadership / mentorship
11:00–12:00	Lunch + break
12:00–1:30	Enrichment or independent project
1:30–3:30	Music, career exploration, service, or other enrichment

Why this could be helpful

- I&E is not only for students who are struggling.
- Students doing well academically could use the day to explore interests and build leadership skills.

Sample Student Day: 10th Grader

On track academically • Scheduled ELA help • Interested in mentoring

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FLEXIBLE FOR FAMILIES: Students would not necessarily need to attend for the full day. If a family arranges for a student to come only for a scheduled morning or afternoon intervention, that could be planned too. The beauty of an I&E day is the flexibility to work with student needs and family schedules whenever possible.

TIME	POSSIBLE SCHEDULE
Morning	Not scheduled at school
10:15–11:15	Scheduled ELA help
11:15–12:30	Lunch / independent time / may leave campus
12:30–2:00	Elementary mentorship or enrichment
2:00	Check out / leave for the day

Why this could be helpful

A secondary student may only need to attend for part of the day.

Support could be scheduled ahead of time and paired with an optional enrichment or service opportunity.

Sample Staff Day: 4th Grade Teacher

Student support • Meetings • Collaboration • Planning

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TIME	POSSIBLE SCHEDULE
8:00–9:00	Family/IEP meeting + preparation
9:00–11:00	Small-group reading/math support
11:00–12:00	Lunch + student check-ins
12:00–1:30	Collaboration / MTSS / data review
1:30–3:30	Enrichment or Intervention

Why this could be helpful

Teachers could work directly with smaller groups of students.

Meetings, collaboration, and planning could happen without interrupting regular instructional days.

Sample Staff Day: Special Education Teacher

Additional support • IEP work • Collaboration • Family communication

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TIME	POSSIBLE SCHEDULE
8:00–10:30	Student groups / individual support
10:30–11:30	Progress monitoring or assessment
11:30–12:00	Lunch
12:00–1:30	Collaboration / IEP meeting
1:30–3:30	Individualized Student Support

Why this could be helpful

Required IEP services would still be protected during the four instructional days.

I&E time could provide additional support and dedicated time for assessment, collaboration, and paperwork.

One I&E Day — Many Different Needs

The same day does not have to look the same for everyone

Flexible does not mean unplanned. It means the plan can be built around what students actually need.

A student needing reading help might receive intervention and still participate in enrichment.

A student doing well academically might spend more time on music, STEM, leadership, or career exploration.

A teacher might work with small groups, meet with a family, collaborate with colleagues, and plan.

Special education staff might provide extra support, complete progress monitoring, meet with families, or coordinate services.

Schedules could change as student needs, strengths, and interests change.

The big idea: I&E days would create time to intervene earlier, extend learning, collaborate, and respond to students as individuals.

DRAFT / SAMPLE ONLY: These are draft examples only. Real student data and information would shape each individual student's schedule and the staffing plan for each I&E day.

Sample Day: Maverick Care

School-based fifth-day childcare • Fun, active, structured, and flexible

Maverick Care would be childcare — not another full school day. The goal would be a safe, engaging day with movement, play, hands-on activities, meals, and quieter downtime.

DRAFT / SAMPLE ONLY: This is a draft example only. The actual Maverick Care schedule would depend on enrollment, staffing, student ages, available activities, and what we learn works best for families.

TIME	POSSIBLE SCHEDULE
7:45–8:45	Arrival, free choice + breakfast
8:45–10:30	Movement + hands-on activity
10:30–12:15	Snack, choices/enrichment + lunch
12:15–1:30	Recess + quiet time
1:30–3:00	Afternoon activity + snack
3:00–3:45	Movement, free choice + pickup

What families should know

Activities could change each Care day.

Students could participate in scheduled I&E opportunities and return to Care.

The day would include both active and quiet parts.

Where Could Maverick Care Take Us?

A few examples of field trips, local experiences, guests, and special-event days

These are possibilities — not a guaranteed field-trip calendar. Options would depend on age, season, availability, cost, transportation, staffing, and student interest.

Minot & Area: Magic City Discovery Center • Roosevelt Park Zoo • Dakota Territory Air Museum • North Hill Bowl

Day Trips / Outdoors: Lake Metigoshe State Park • Bottineau Winter Park • International Peace Garden

Career & Community: Minot Airport • hospital/clinic • fire/police departments • local farms and businesses

At School: Guest speakers • cooking • STEM • art/music • service projects • older student helpers

Plus many more possibilities as the program develops.

DRAFT / SAMPLE ONLY: This is a draft list of ideas only. Actual activities would be selected based on feasibility, student needs and interests, staffing, cost, transportation, and community partnerships.

What Could This Mean for My Child?

I&E does not have to look the same for every student.

If my child is struggling...

They could get extra time with a teacher in a smaller group without missing new classroom instruction.

If my child is doing just fine...

They could choose enrichment, explore an interest, learn from a different teacher, mentor younger students — or may not need to attend that day.

If my child needs more of a challenge...

We could group students by what they are ready for and give them opportunities to go deeper.

If my child only needs one thing...

They would not necessarily need to stay all day. Families could arrange for a morning or afternoon intervention and leave when that scheduled support is finished.

If my child has an interest we cannot fit into a normal school day...

I&E gives us more room for projects, community guests, career exploration, cross-grade activities, and opportunities with teachers from across PK–12.

What if my child's needs change?

Their I&E schedule can change too. A student may need reading help for a period of time, math support later, or enrichment when additional intervention is no longer needed.

The goal isn't more school. The goal is more time for things that are hard to fit into a normal school day.

More time to help a student who needs it.

More time to challenge a student who is ready.

More time for teachers to work together.

More time for students to explore strengths and interests.

More flexibility to respond to students as individuals.

DRAFT / SAMPLE ONLY: Actual I&E plans would be developed around student data, individual needs, staffing, family participation, and available opportunities.

2027-2028 School Calendar

MLS Public School

No Regular School Monday Option

August 2027						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2027						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2027						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Aug 2-11	Flexible PD Day
Aug 12 & 13	Professional Development Days
Aug 24	First Day of School for Students
Sep 6	Labor Day
Nov 11	Veterans Day
Nov 25-26	Thanksgiving Vacation
Dec 24-Jan 3	Winter Break
March 3	Spring Break
April 14	Good Friday
May 28	High School Graduation

All days in Grey	Intervention & Enrichment
All days in Pink	PD Day
All days in Orange	School Days
All days in Cream	Possible Childcare Days
All days in	Storm Days (If needed)
	(Otherwise Childcare)

151 Regular School Days

January 2028						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2028						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

March 2028						
S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
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April 2028						
S	M	T	W	T	F	S
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2028						
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

67 Days	
August	1 Day
September	18 Days
October	17 Days
November	16 Days
December	15 Days

84 Days	
January	16 Days
February	18 Days
March	18 Days
April	16 Days
May	16 Days

2027-2028 School Calendar

MLS Public School

No Regular School Friday Option

August 2027						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2027						
S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2027						
S	M	T	W	T	F	S
					1	2
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2027						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Aug 9-13	1 Flex PD Day
Aug 16 & 17	Teacher PD Days
Aug 18	First Day of School for Students
Sept. 6	Labor Day
Oct. 15	No School
Nov 11	Veterans Day
Nov 25-26	Thanksgiving Vacation
Dec 23-Jan 3	Winter Break
March 3 & 6	Spring Break
April 14 & 17	Easter Break
May 28	High School Graduation

All days in Grey	Intervention & Enrichment
All days in Pink	PD Day
All days in Orange	School Days
All days in Light Green	Possible Childcare Days
All days in	Storm Days (If needed)
	(Otherwise Childcare)

151 Regular School Days

January 2028						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2028						
S	M	T	W	T	F	S
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

March 2028						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2028						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2028						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

69 Days	
August	5 Days
September	18 Days
October	16 Days
November	17 Days
December	13 Days

82 Days	
January	16 Days
February	17 Days
March	18 Days
April	16 Days
May	15 Days

