Memorandum

To: Lake Washington School District
Barbara Posthumus
P.O. Box 97039
Redmond, WA 98073

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Project No.: F1787.01.011

From: Alex Brasch
Senior Population Geographer

Re: 2026–27 to 2035–36 Enrollment Forecasts—Lake Washington School District

Summary

At the request of Lake Washington School District (LWSD/District), FLO Analytics (FLO) prepared enrollment forecasts for grades kindergarten (K) through 12 for the 2026–27 to 2035–36 school years. The study was completed via three main tasks: (1) demographic and residential development analysis, (2) enrollment assessment, and (3) enrollment forecasting. FLO developed three scenarios—low, middle, and high—of district-wide enrollment forecasts, representing the total number of students living within and outside the district boundary and attending LWSD schools and programs. These forecasts are provided as district-wide totals and by individual grade. FLO also prepared more granular forecasts of the number of students enrolled at each of the District's elementary, middle, and high schools and programs.

Demographic and Residential Development Analysis

The county grew by about 195,000 residents in the 2000s and by approximately 340,000 in the 2010s, resulting in 30.7 percent growth over the 20-year period. The county's annual average growth rate (AAGR) decreased from 1.6 percent in the 2010s to 1.2 percent from 2020 to 2025, based on Washington Office of Financial Management (OFM) estimates.

The district grew at a slightly faster rate than the county each decade. Adding approximately 24,000 residents in the 2000s and 37,000 in the 2010s, the district grew by 39.5 percent in 20 years. The district's AAGR decreased from 1.9 percent in the 2010s to 1.2 percent from 2020 to 2025, based on Washington OFM estimates.

The school-age population (ages five to 17) grew by about 8,800 between 2010 and 2020—an AAGR of 2.7 percent—a faster rate than total population. In contrast, the population under age five grew by only 971 during the same period, resulting in an AAGR of just 0.8 percent.

King County is projected to add about 421,000 residents in the 20-year period between 2020 and 2040, which is about 112,000 fewer residents than the number added between 2000 and 2020.

The number of LWSD K–12 students in October 2025 living in new housing units built from 2015 through 2024 ranged from 0.078 per multifamily (MF) to 0.529 per detached single-family (SF) home.

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Based on available information from fall 2025, just over 5,800 housing units are currently under construction, planned, or proposed. Of those units, about 88 percent are MF apartments, 10 percent are MF townhomes, and 2 percent are SF detached units.

Enrollment Assessment

K–12 enrollment fell by 511 students between 2019–20 and 2020–21 and then by an additional 219 students in the following two years. Enrollment grew by 119 students in 2023–24 and by 24 students in 2024–25. This was followed by a decline of 533 between 2024–25 to 2025–26, leading to a six-year decrease of 1,120 students.

Elementary school (ES/K–5) enrollment has decreased each year since 2019–20 by an average of 383 students per year. Over the six-year period from 2019–20 to 2025–26, K–5 enrollment fell by 2,300 students (15.0 percent).

Middle school (MS/6–8) enrollment fluctuated between 2019–20 to 2025–26, resulting in an overall increase of 37 students (0.5 percent).

High school (HS/9–12) enrollment increased every year between 2019–20 and 2024–25, gaining a total of 1,206 students. Between 2024–25 and 2025–26 high school enrollment fell by 63 students, resulting in an overall increase of 1,143 students (14.5 percent). Over the six-year period, enrollment at Juanita High School (HS) and Redmond HS increased by about 220 per school, while larger gains were experienced at Lake Washington HS (403 students) and Eastlake HS (307 students).

Students enrolled in full-time Running Start are not included in our analyses and enrollment forecasts, while students enrolled in the Washington Network for Innovative Careers (WANIC) Skills Center program were not included in our forecasting model but are reported in some district-wide tabulations so that enrollment totals match LWSD enrollment reports.

Enrollment Forecasts

Births to district residents are compiled by school cohorts (September to August) to facilitate comparison to K enrollment. After averaging 2,561 births per year from 2011–12 to 2016–17, including a peak of 2,628 in 2015–16, birth totals have fallen to 2,084 in 2023–24, the most recent cohort for which data are available.

Comparing 2025–26 K enrollment with 2019–20 births, we derived a K-to-birth ratio of 0.76, meaning that, for every 100 children born to district residents, there were 76 children enrolled in LWSD K five years later.

The middle scenario forecast assumes a slight increase in the K-to-birth ratio over a seven-year period, stabilizing at 0.81 in 2032–33 and beyond, which is equal to the five-year average observed between 2020–21 and 2024–25. Even as the ratio increases, the recent birth decline means that K enrollment remains close to its 2025–26 level, averaging 1,741 students from 2026–27 to 2035–36.

The low scenario K-to-birth ratio remains near the 2025–26 value of 0.76 in 2026–27 through 2035–36, resulting in an average of 1,666 K students per year. The high scenario averaging 1,817 K students per year results from a forecasted K-to-birth ratio that climbs to 0.84 in 2032–33 and beyond.

The growth or decline in enrollment among cohorts from one year to the next in the middle scenario reflects the recent three-year averages of grade progression ratios. For example, each year's forecasted 1st grade enrollment is expected to be about eight percent larger than the previous year's

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K enrollment, while a net loss of ten percent is expected for cohorts progressing from 10th to 11th grade, primarily due to participation in Running Start.

In the middle scenario, K–12 enrollment is expected to decrease from 29,506 in 2025–26 to 25,055 in 2035–36, representing a loss of about 4,500 students (15.1 percent) in the ten-year period.

The low forecast scenario anticipates a decrease of about 5,900 students (20.0 percent) by 2035–36, while the high forecast scenario expects enrollment to decrease by just under 2,900 students (9.8 percent) in the ten-year period.

In the middle scenario, K–5 enrollment is expected to decrease by 1,502 students (11.5 percent), from 13,075 in 2025–26 to 11,573 in 2035–36; 6–8 enrollment is expected to decrease by 1,641 students (22.2 percent), from 7,382 to 5,741; and 9–12 enrollment is expected to decrease by 1,308 students (14.5 percent), from 9,049 to 7,741.

Demographic and Residential Development Analysis

Understanding the population and housing trends in the geographic area of the district and surrounding region (Figure 1) is an integral part of the enrollment forecasting process. FLO mapped the distribution of student residences (Figure 2); reviewed historical, current, and projected demographic characteristics of the region; and analyzed current land use policies and anticipated residential development.

Population Trends

Figure 3 illustrates the 2000 to 2025 population change for King County; LWSD; the Cities of Kirkland, Redmond, and Sammamish; and unincorporated areas and small portions of other cities that comprise the district. The county grew by about 195,000 residents in the 2000s and by approximately 340,000 in the 2010s, resulting in 30.7 percent growth over the 20-year period. The district grew at a slightly faster rate than the county each decade. Adding approximately 24,000 residents in the 2000s and 37,000 in the 2010s, the district grew by 39.5 percent in 20 years. The county's AAGR decreased from 1.6 percent in the 2010s to 1.2 percent from 2020 to 2025, based on Washington Office of Financial Management (OFM) estimates. Similarly, the district's AAGR decreased from 1.9 percent in the 2010s to match the county at 1.2 percent from 2020 to 2025.

The Cities of Kirkland, Redmond, and Sammamish account for the majority of LWSD's total population, representing just under 88 percent of the district; however, all three cities are not completely within the LWSD boundary. Population growth in the portions of Redmond and Sammamish within the district led to a gain of just under 35,000 residents over the 20-year period. The portion of Kirkland within the district contributed even more to LWSD's population growth over the 20-year period—a total of 45,333 residents—due to significant annexations in the 2010s. Before these and other annexations occurred, the unincorporated areas within the district accounted for nearly 29 percent of LWSD's population in 2010. That proportion decreased to just 11 percent by 2020.

Unlike many other school districts in Washington, the proportion of children residing in LWSD remained relatively stable between 2000 and 2020. Figure 4 depicts how the proportion of the population under the age of 18 changed in relation to the population over the age of 18. According to Decennial Census counts, LWSD added 46,887 residents (40.2 percent) ages 18 and older between 2000 and 2020. In comparison, the school-age population (ages five to 17) grew by 10,810 (39.8 percent), and the number of children under the age of five grew by 3,159 (31.4 percent) in the

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same period. Between 2010 and 2020, the school-age population grew by about 8,800—an annual average growth rate (AAGR) of 2.7 percent—a faster rate than total population. In contrast, the population under age five grew by only 971 during the same period, resulting in an AAGR of just 0.8 percent. The proportion of LWSD population under the age of 18 was 24.2 percent in 2000, 23.4 percent in 2010, and 23.8 percent in 2020.

The Washington Office of Financial Management published population projections (low, medium, and high series) for King County in December 2022. The medium series projection results in Figure 5 show that the county population is expected to continue growing between 2020 and 2040, adding approximately 421,000 residents, which is about 112,000 fewer than the number added between 2000 and 2020. Moreover, as the population base increases each decade, the AAGR decreases. AAGRs of 0.9 percent in the 2020s and 0.8 percent in the 2030s indicate slower population growth in comparison to the rates experienced from 2010 to 2020 (1.1 percent and 1.6 percent, respectively).

Housing Types and Student Generation Rates

Housing type is an important indicator of the expected average number of students generated per housing unit. For instance, on average, SF housing units generate more students per unit than MF housing units. Student generation rates (SGRs) also vary by housing subtypes (e.g., SF detached, SF attached, MF market rate, MF income-restricted). Factors that impact SGRs include the number of bedrooms, housing costs, neighborhood demographics, age of housing, and family-friendly amenities such as playgrounds and proximity to schools.

Figure 6 includes the SGRs for SF and MF housing types, based on October 2025 student locations and new residential construction between 2015 and 2024. Units built in 2025 are excluded from the analysis because they may not have been completed and occupied by October 2025. Based on King County code Title 21A.43, “single family units shall mean single detached dwelling units, and multi-family units shall mean townhouses and apartments.” Therefore, the multifamily category includes all structures with five or more housing units and the following structure types: condominium, townhome, and plex (i.e., duplex, triplex, and fourplex). Of the 29,145 students residing in the district, 2,264 live in the 4,277 SF units that were built between 2015 and 2024, while 830 live in the 10,654 MF units that were built in the same period. On average, each SF unit yields 0.529 K–12 students, while each MF unit yields 0.078 K–12 students. The SGRs are also calculated by grade group; results reveal that new SF housing units yield more elementary and middle school students than high school students, because families with younger children often move into new housing.

Depending on the granularity of information available, we also estimate SGRs for housing subtypes, subregions (e.g., cities, attendance areas), specific developments, or age of housing. For example, based on King County Department of Assessments information, MF housing can be subcategorized into apartments, condominiums, plexes (i.e., duplex, triplex, and fourplex), and townhomes. SGRs for these subcategories range from 0.058 K–12 students per apartment to 0.353 K–12 students per townhome.

Planned Residential Construction

FLO gathered residential development data from LWSD and the planning departments of King County and the Cities of Kirkland, Redmond, Sammamish, and Woodinville to assess housing trends within the district. Key development data are presented in Figures 7 and 8. Figure 7 depicts the locations of SF and MF developments that are currently in active construction or in planning stages. Figure 8 includes details of residential development data gathered by FLO, such as development name, anticipated number of units and current status.

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Based on available information from fall 2025, just over 5,800 housing units are currently under construction, planned, or proposed. Of those units, about 88 percent are MF apartments/condominiums, 10 percent are MF townhomes, and 2 percent are SF detached units. Although new housing is expected to be built throughout the district, there are areas of concentrated residential development based on available land, zoning, and favorable conditions (e.g., locations near transportation corridors).

Kirkland is expected to experience a large amount of housing growth, with the potential for approximately 2,600 housing units to be constructed The vast majority of these units, approximately 2,350 (89 percent), will be MF apartments/condominiums. Completely vacant land zoned for residential use is scarce within the city. Most of the anticipated construction of MF townhomes and SF detached housing will be part of relatively small projects, consisting of in-fill development or the replacement of single unit structures with middle housing (i.e., duplexes, triplexes, cottage clusters, and townhomes). In sum, about 230 MF townhomes and just under 50 SF detached units may be constructed. Four large MF projects that are expected to be completed or have the majority of their units built within the next one to five years include:

- Kirkland CKC (121 townhomes) located in the Bell ES attendance area (AA)
- Slater Mixed Use (486 apartments): located in the Frost ESAA
- KINECT Totem Lake (484 apartments): located in the Muir ESAA
- Polaris at Totem Lake (442 apartments): located in the Bell ESAA

Redmond is also expected to experience a large amount of housing growth, with the potential for nearly 2,400 housing units to be constructed. Similar to Kirland, the vast majority of these units, approximately 2,100 (89 percent), will be MF apartments/condominiums. Redmond's MF townhomes and SF detached housing growth will be the result of four anticipated medium-to-large projects:

- Proctor Willows Townhomes (140 units) located in the Rose Hill ESAA
- Onyx Townhomes (50 MF townhome units) located in the Rush ESAA
- Rosewood Court (47 SF units) located in the Twain ESAA
- Belcaro (24 SF units) located in the Twain ESAA

Projects in the Redmond City Center account for most of the anticipated MF development—they could potentially add approximately 1,600 units and are all located within the Redmond ESAA. The most notable MF projects in the city center with unit counts of about 200 or more include:

- Chelsea Square II Phases 1 & 2 (725 units)
- AMLI Redmond Way (376 units)
- Cascade View East (270 units)
- Eightieth and One Sixty Fourth (217 units)

Sammamish is expected to experience far less housing growth than Kirkland and Redmond due to various ordinances that restrict growth—a significant portion of the city is zoned as rural reserve which greatly restricts the potential for new residential development. In recent years, the city eased its moratorium on development that was in place due to traffic, sewer, and water infrastructure constraints. Despite this, there continues to be concerns related to infrastructure development and the ability to support new housing projects. About 700 housing units may be constructed, including

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644 MF apartments/condominiums (90 percent) and 72 MF townhomes. No SF development is currently planned in Sammamish. The two MF projects currently under review or with preliminary approval are:

- STC Phase II (344 units) located in the Smith ESAA
- Sammamish Town Center SW Quadrant (300 units) located in the Smith ESAA

A small portion of Woodinville is located in the district and has recently undergone considerable development, including Legacy Farms—the remainder of vacant units are expected to be occupied within the ten-year forecast period. New housing in unincorporated King County will most likely be limited to scattered SF detached units and is not expected to significantly contribute to enrollment growth. The ESAAs expected to experience the greatest amount of housing growth are Bell, Frost, Muir, Redmond, Rose Hill, and Smith. While it is important to consider the number of units and the pace of construction, it is equally imperative to monitor the number of students living in new housing, especially considering the low SGR for MF apartments.

Enrollment Assessment

To better understand recent enrollment trends, FLO analyzed historical enrollment (October 2019–20 to 2025–26 headcount) based on the enrollment reports and student information system extracts provided by the District. FLO evaluated historical grade progression ratios (GPRs), participation in special or non-traditional programs, and differences in enrollment by residence compared to individual school attendance (i.e., transfer rates). Students enrolled in full-time Running Start are not included in our analyses and enrollment forecasts, while students enrolled in the Washington Network for Innovative Careers (WANIC) Skills Center program were not included in our forecasting model but are reported in some district-wide tabulations so that enrollment totals match LWSD enrollment reports.

Enrollment Trends

Figure 9 shows the district-wide enrollment by individual grade for school years 2019–20 to 2025–26 and change over the period. Excluding students enrolled in WANIC, district-wide enrollment decreased by 511 students between 2019–20 and 2020–21, largely due to the impacts of COVID-19. Enrollment continued to decrease in the two subsequent years, including losses of 12 and 207 students in 2021–22 and 2022–23, respectively. Enrollment grew by 119 students in 2023–24, followed by another smaller increase of 24 students in 2024–25. Enrollment declined by 533 students 2025–26 leading to a six-year decline of 1,120 students. During the historical period presented in Figure 9, grades K–6 experienced their largest cohorts in 2019–20 or 2020–21. While the cohorts in grades 1–6 in 2019–20 became the largest classes in grades 7–12 in 2024–25 or 2025–26, classes in grades K–3 have shrunk to their smallest cohorts in 2025–26.

Figure 10 tabulates enrollment by school and grade group. Elementary school (ES/K–5) enrollment decreased by 605 students from 2019–20 to 2020–21. Enrollment continued to decline in the next five consecutive years by an average of 339 students per year. Overall, in the six-year period, K–5 enrollment fell by about 2,300 students (15.0 percent).

Middle school (MS/6–8) enrollment decreased by 75 students between 2019–20 and 2020–21. Enrollment remained nearly unchanged in 2021–22 and then fell by 134 students in 2022–23. Coincidently, 6–8 enrollment grew by 134 students the following year and added 113 students in 2024–25. Enrollment fell by six students in 2025–26. Over the six-year period, 6–8 enrollment increased by 37 students (0.5 percent).

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High school (HS/9–12) enrollment increased every year between 2019–20 and 2024–25, but then fell by 63 students in 2025–26 leading to an overall gain of 1,143 students (14.5 percent). The largest enrollment gains occurred in 2021–22 (466 students) and 2024–25 (265 students). Over the six-year period, enrollment at Juanita High School (HS) and Redmond HS increased by about 220 per school, while larger gains were experienced at Lake Washington HS (403 students) and Eastlake HS (307 students).

Residence-Attendance Matrices

Based on FLO's analysis of district-wide K–12 transfers (Figure 11), a total of 361 students living outside the district boundary were enrolled in LWSD schools in 2025–26, representing 1.2 percent of enrollment. Overall, 3,582 students residing within the district boundary transferred to a school or program different from their neighborhood school, which is based on the AA in which they live. This amounts to a district-wide intra-district transfer rate of 12.3 percent. The largest percentage of transfers occurs within the 6–8 grade group, with an intra-district transfer rate total of 16.0 percent attending a different neighborhood school.

As depicted in the residence-attendance matrices shown in Figures 12 through 14 by grade group, transfer rates also differ by school. For instance, transfer-out rates—representing the number of students who live in a school's ESAA, but enroll in a different school/program—range from 1.3 percent from the Blackwell ESAA to 17.8 percent from the Wilder ESAA. From the perspective of individual school enrollment, K–5 transfer-in rates—representing the number of students who do not live in a school's ESAA, including students residing outside the district boundary—range from 1.2 percent at Audubon ES to 42.1 percent at Mann ES. Schools with higher transfer-in rates are typically due to district-assigned programming, such as Mann ES which is one of a few elementary schools that hosts the highly capable/gifted Quest program. These transfer rates can help reveal patterns of student choice or quantify District policies. For instance, if a particular school with a high transfer-in rate began to exceed capacity, the District may reconsider transfer policies or programming to alleviate overcrowding.

Figures 13 and 14 show the MS and HS transfer rates and out-of-district totals. MS transfer-out rates range from 4.6 percent from Timberline MSAA to 24.0 percent from Rose Hill MSAA, while transfer-in rates range from 1.1 percent at Inglewood MS to 34.3 percent at Evergreen MS. HS transfer-out rates range from 7.0 percent from Juanita HSAA to 14.8 percent from Lake Washington HSAA, while transfer-in rates range from 1.8 percent at Eastlake HS to 9.8 percent at Juanita HS.

Enrollment Forecasts

Historical Births and Kindergarten Enrollment

The number of students enrolled in a district is largely influenced by the number of school-age children residing in the district. We compared historical K class sizes to historical birth data (i.e., live births to LWSD residents from the Washington Department of Health) to determine annual K-to-birth ratios. These values, in combination with age-group-specific population projections of childbearing-age women residing in the district, allow us to forecast the number of anticipated births to LWSD residents and thus the number of kindergarteners anticipated in future school years.

Figure 15 illustrates how the number of births to LWSD residents from 2011–12 through 2019–20 relates to historical K enrollment and how the observed and forecasted number of births from 2020–21 to 2029–30 impacts the K forecast. Births are shown in alignment with K cohorts (e.g., births occurring between September 2011 and August 2012 would be eligible to enroll in K in the 2017–18 school year). LWSD annual births remained relatively steady between 2011–12 and

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2016–17, averaging 2,561 births per year, including a high of 2,628 in 2015–16. The number of births declined considerably in 2017–18 by 197 and decreased in every subsequent year (except a single birth increase in 2021–22 over 2020–21), averaging 2,336 births per year in 2017–18 to 2019–20 and 2,145 births per year in 2020–21 to 2023–24. The most recent four-year average number of annual births is 416 lower than the six-year average 2011–12 to 2016–17. In the middle scenario, births to LWSD residents are expected to moderately increase each year from the low of 2,084 births in 2023–24 through 2029–30, but not return to levels experienced between 2011–12 and 2016–17.

K enrollment averaged 2,314 students per year from 2017–18 to 2019–20, followed by a significant decline to 2,115 students in 2020–21, largely due to the impacts of COVID-19. K classes have remained smaller than pre-pandemic cohorts, averaging only 1,973 students per year from 2020–21 to 2025–26, including the smallest cohort in the historical period of study in 2025–26 with only 1,762 K students.

The link between births and K is the K-to-birth ratio, which is a key metric representing a combination of net migration between birth and age five and the share of five-year-old residents enrolled in LWSD K classes, often referred to as a capture rate. For instance, comparing 2025–26 K enrollment with 2019–20 births, we derived a K-to-birth ratio of 0.76, meaning that for every 100 children born to district residents, there were 76 children enrolled in LWSD K five years later. From 2017–18 to 2019–20, the average ratio for LWSD was 0.91. The ratio fell to 0.83 in 2020–21 and has remained below pre-pandemic values; in fact, the lowest ratio of 0.76 was experienced in 2025–26.

The middle scenario forecast assumes a slight increase in the K-to-birth ratio over a seven-year period, stabilizing at 0.81 in 2032–33 and beyond, which is equal to the five-year average observed between 2020–21 and 2024–25. Although mobility of families between a child's birth and age five means that births are not a perfect indicator of future enrollment, K forecasts are expected to fluctuate for the next four years, reflecting the birth totals recorded between 2020–21 to 2023–24, including a slight decrease of 25 students in 2026–27 and a slight increase of 3 students in 2027–28, followed by two smaller cohorts averaging 1,669 students in 2028–29 to 2029–30. As births are expected to begin rebounding in 2024–25, so too do the K forecasts beginning in 2030–31. K enrollment is expected to increase to 1,723 students in 2030–31 and steadily increase to 1,795 students in 2035–36, an average of 62 additional students per year.

Figure 16 illustrates future K enrollment under the low, middle, and high scenarios based on different rates of population change and different assumptions of future K-to-birth ratios. The number of future births differs slightly between the low, middle, and high scenarios based on the population of women in child-bearing ages, while adjusting the K-to-birth ratios amplifies the differences in K enrollment forecasts. In the low scenario, the ratio initially increases to 0.77 in 2026–27 and remains at either 0.77 or 0.76 between 2027–28 and 2031–32, until it stabilizes at 0.78 in 2032–33 and beyond. The lower ratio results in between 53 and 95 fewer K students each year, having a cumulative impact on the K–12 enrollment totals. Conversely, the high forecasts of 43 to 98 more K students each year result from a forecast ratio of 0.81 in 2026–27, increasing to a stabilized ratio of 0.84 in 2032–33 and beyond.

A similar ratio can be calculated to understand how many births to district residents enroll in LWSD high schools 14 years later. Figure 17 includes the number of births to LWSD residents from 2004–05 through 2020–21, historical 9th grade enrollment from 2019–20 to 2025–26, 9th grade forecasts for 2026–27 to 2035–36, and the resulting 9th-to-birth ratios. Births are shown in alignment with 9th grade cohorts (e.g., births occurring between September 2004 and August 2005

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were eligible to enroll in 9th grade in the 2019–20 school year). From 2019–20 to 2025–26, the average ratio was 1.00. Unlike K-to-birth ratios (Figure 15), which are set to generate the K forecasts, the 9th-to-birth ratios are the quotient derived from dividing the 9th grade forecasts by the number of births 14 years earlier. Based on the 9th grade forecasts, the ratio is expected to remain near its historical average for the next two years, followed by a significant decrease in 2028–29. This sudden drop corresponds to the small 1st grade cohort in the 2020–21 school year due to COVID-19, which was about 200 students smaller than the 2019–20 cohort. Likewise, the 2029–30 9th grade cohort corresponds to the small K cohort in 2020–21, leading to a lower ratio. Comparatively smaller K cohorts have persisted since the 2020–21 school year and will likely lead to smaller 9th grade cohorts, and thus lower than historical average 9th-to-birth ratios.

Grade Progression Ratios

The progression of students from one grade to the next is a significant determinant of future enrollment and therefore plays an important role in FLO's forecasting process. FLO assesses how cohort sizes change over time by calculating GPRs—the ratio of enrollment in a specific grade in a given year to the enrollment of the same age cohort in the previous year. For instance, if 100 kindergarteners in 2017–18 were to become 110 1st graders in 2018–19, the GPR would be 1.100. GPRs quantify how cohort sizes change as students progress to subsequent grades by considering that not all students advance to the next grade and that new students join existing cohorts. A GPR value greater than 1.000 indicates that the student cohort increased in size from one grade to the next. Such a result may be due to students moving into the district or students choosing to transfer into the district from other districts or nonpublic schools. Conversely, a GPR value less than 1.000 indicates that the student cohort decreased in size from one grade to the next. This may be due to students moving out of the district, students choosing to transfer to other districts or nonpublic schools, or students not advancing to the next grade.

Figure 18 depicts the GPRs for all District K–12 students from 2017–18 to 2025–26. In each transition, except the 2019–20 to 2020–21 and 2020–21 to 2021–22 transitions, GPRs for most grades K–5 were greater than 1.000, indicating a net gain of students by cohort in elementary school. In comparison, GPRs for grades 6–12 were typically less than 1.000, indicating a net loss of students by cohort in middle school and high school. GPRs for the transition from K to 1st grade are considerably greater than 1.000 in each year analyzed. In contrast, GPRs for the transitions from grades 10 to 11 and 11 to 12 are generally lower than 1.000; one contributing reason is enrollment in Running Start. The final three columns in Figure 18 show our assumptions for future GPRs in the middle scenario enrollment forecast, influenced by the averages of three most recent historical transitions. The majority of GPRs among ES and MS grades are expected to be above 1.000 in future years—for grades 6–8, this is due to increases in GPRs that result in recent three-year averages that are greater than 1.000.

District-Wide Enrollment Forecasts

As shown in Figure 19, district-wide enrollment (sans WANIC) is forecasted to decrease from 29,506 in 2025–26 to 25,055 in 2035–36, representing a loss of 4,451 students (15.1 percent) in the ten-year period. Despite GPRs greater than 1.000, enrollment decline is anticipated in each forecast year as a result of small cohorts of births to LWSD residents in recent years, smaller K cohorts, and the graduation of comparatively larger cohorts in upcoming years. The number of births to LWSD residents is expected to moderately increase through 2029–30 as a response to ongoing population growth from in-migration and residential development. Despite this anticipated upward trend, birth forecasts are not expected to return to pre-pandemic values. K cohorts are expected to fluctuate in the first four years of the forecast period, hitting a low of 1,656 students in 2029–30, followed by an

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upward trend through 2035–36, but never increasing to pre-pandemic values. Residential development may lead to enrollment increases for particular schools, but relatively low SGRs for new housing, particularly for MF apartments/condominiums, indicate that more housing is not likely to offset overall enrollment decline. Although forecasted GPRs for most grades are expected to be equal to or greater than 1.000—indicating existing cohorts and incoming K classes will increase in size as they advance through the grades—this incremental growth will likely not be enough to offset the replacement of comparatively larger secondary cohorts that will exit LSWD and be replaced by smaller K and elementary cohorts.

Figures 20, 21, and 22 present the district-wide forecasts by individual grade for the low, middle, and high scenarios, respectively. The low forecast scenario anticipates a decrease of 5,901 students (20.0 percent) by 2035–36, while the high forecast scenario expects enrollment to decrease by 2,881 students (9.8 percent) in the ten-year period.

From a grade group perspective in Figure 23, K–5 enrollment is expected to decrease each year from 2025–26 to 2030–31, resulting in a five-year decline of 1,816 students. We expect one more year of slight decline before K–5 enrollment begins to increase in 2032–33, ending the second five-year period with a net gain of 314 students. Over the ten-year period, K–5 enrollment is expected to decline by just over 1,500 students (11.5 percent). Enrollment in grades 6–8 is expected to decrease in every year of the ten-year forecast period. Middle school enrollment is expected to decrease by 796 students from 2025–26 to 2030–31 and 845 from 2030–31 to 2035–36, resulting in a net loss of 1,641 students (22.2 percent) in the ten-year period. Enrollment in grades 9–12 is anticipated to generally increase over the next five years by a total of 260 students. However, 9–12 enrollment is expected to steadily decrease between 2031–32 to 2035–36, resulting in a net loss of 1,568 in the second five-year period. High school enrollment is expected to have 1,308 fewer students (14.5 percent) in 2035–36 than were enrolled in 2025–26.

Figures 24, 25, and 26 present the district-wide forecasts by grade group for the low, middle, and high scenarios, respectively. The low forecast scenario expects K–5 enrollment to decrease by 2,095 students (16.0 percent) over the ten-year period, while grades 6–8 and 9–12 are anticipated to lose 1,989 students (26.9 percent) and 1,817 students (20.1 percent), respectively. Over the ten-year period, the high forecast scenario expects K–5 enrollment to decrease by 837 students (6.4 percent), 6–8 enrollment to decrease by 1,263 students (17.1 percent), and 9–12 enrollment to decrease by 781 students (8.6 percent).

Forecasts by Individual School

Figures 27 through 36 include enrollment forecasts for LWSD schools. Different demographics, housing inventories, rates of residential development, and other factors contribute to differing rates of enrollment decline and growth for each school. Of the 29 elementary schools with AAs, 27 are expected to experience enrollment decline in the next five years, while Bell ES and Redmond ES are anticipated to gain 30 and eight students, respectively. All 29 schools are expected to gain enrollment (or in the case of two schools, not lose more than five students) between 2030–31 and 2035–36. However, increases are expected to range from only two to 27 students, so enrollment is expected to be below 2025–26 levels for nearly all schools. 27 of the 29 elementary schools are expected to have lower enrollment in 2035–36 than in 2025–26. The five elementary schools that are expected to experience the largest decreases over the ten-year period (based on number of students) are Blackwell ES, Ella Baker ES, McAuliffe ES, Mead ES, and Rosa Parks ES. The two elementary schools expected to experience enrollment growth over the ten-year period are Bell ES (37 students) and Redmond ES (16 students).

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Of the eight middle schools with AAs, six are expected to decline in enrollment between 2025–26 and 2030–31. Over the same period, enrollment is expected to increase at Kamiakin MS by 44 students and at Rose Fill MS by five students. All eight middle schools are expected to have declining enrollment between 2030–31 and 2035–36, with Finn Hill MS losing the fewest (39 students) and Inglewood MS losing the most (170 students). Over the ten-year period, all eight middle schools are expected to experience enrollment decline. While Finn Hill MS and Kamiakin MS are expected to lose the lowest number of students—44 and 61, respectively—Inglewood MS and Timberline will likely lose the most students at 436 and 371, respectively.

Of the four high schools with AAs, Juanita HS and Lake Washington HS are expected to experience enrollment growth between 2025–26 and 2030–31, while enrollment is expected to change by only six (fewer) students at Redmond HS and decrease by 79 students at Eastlake HS. Enrollment is expected to decrease at all four of the high schools between 2030–31 and 2035–36, with losses ranging from 209 students at Juanita HS to 541 students at Redmond HS. Over the ten-year period, enrollment is anticipated to decline at all four high schools. While Juanita HS and Lake Washington HS are expected to lost 33 and 135 students, respectively, Redmond HS and Eastlake HS may lose 547 and 617 students, respectively.

Methodology

District-Wide Enrollment Forecasts

To prepare the ten-year forecasts from 2026–27 to 2035–36, FLO forecasts births through 2030. The birth forecasts depend on population forecasts by age and sex and age-specific birth rates for women of childbearing age. Birth rates estimated for 2020 resulted in a total fertility rate estimate of 1.31, which is then projected to decrease in the following years until reaching 1.16 in 2029 and 2030.[1] Cohort change ratios based on historical trends are used to forecast 2030 population ages ten and older by five-year age group and sex.[2] Forecasts of populations under age ten in 2030 based on ratios of population to births are added, resulting in a 2020-to-2030 population growth of 27,666 in the low scenario, 32,384 in the middle scenario, and 37,127 in the high scenario, compared with 23,497 between 2000 and 2010 and 37,359 between 2010 and 2020.

The link between our population forecast and the district-wide student enrollment forecast occurs at kindergarten, where we use the birth forecasts through 2030 and the expected K-to-birth ratios to forecast future K class sizes. Forecasts for grades 1–12 use GPRs based initially on the average of the most recent three years, adjusted as needed to eliminate outliers and in consideration of expected residential development. GPRs embed implicit assumptions about the level of net migration and school choice. The middle scenario reflects observed trends, while K-to-birth ratios and GPRs are adjusted upward or downward for the high and low forecast scenarios.

Forecasts for Individual Schools

Forecasts of the number of residents in each AA by individual grade K–12 are prepared before the forecasts of students attending individual schools. New K residents by AA for each forecast year are initially based on three-year average shares of district resident K students adjusted for the number of additional K students expected based on housing growth. Initial forecasts for grades 1–12 use GPRs unique to each AA and grade based on historical averages, individually reviewed to minimize

[1] TFR is the number of children that would be born to a woman throughout her childbearing years, based on age-specific birth rates at a given time.
[2] Baker, Jack, David A. Swanson, Jeff Tayman, and Lucky M. Tedrow. 2017. *Cohort Change Ratios and Their Applications*. Cham, Switzerland: Springer International Publishing.

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the influence of outliers, and are also adjusted to account for expected enrollment impacts of housing growth. Sums of initial forecasts will likely differ from the forecasts of district-wide enrollment; therefore, final AA forecasts are derived by proportionally adjusting initial forecasts to match the district-wide forecasts by grade, a process referred to as controlling.

Just under 1,800 LWSD students are enrolled in schools that do not have AAs, and because these schools have relatively stable enrollments, their future enrollments are assumed to remain very close to their 2025–26 levels. Forecasts for these schools are prepared before the neighborhood school forecasts and are aggregated to non-AA totals by grade and year, which are subtracted from the district-wide forecasts, resulting in control totals for neighborhood schools.

Initial forecasts for each neighborhood elementary school have two components: resident enrollment and nonresident enrollment. Resident K students are forecast using shares of their resident K population based on the average observed over the most recent three years. Initial resident forecasts for grades 1–5 use GPRs unique to each school and grade based on a three-year average, with students added from the housing adjustment for those areas with new development. Each K share and GPR is reviewed and adjusted if necessary to account for outliers that may influence the average rates. Initial nonresident K forecasts use an average of nonresident K enrollments in the three most recent years, often weighted more heavily to the current year (2025–26), and initial nonresident forecasts for grades 1–5 use GPRs with adjustments to maintain relatively stable nonresident K–5 totals. After the initial resident and nonresident forecasts are combined, they are controlled to match the middle scenario district-wide neighborhood schools forecasts by grade.

Initial forecasts for the District's neighborhood secondary schools also have resident and nonresident components. Resident forecasts for entry grades 6 and 9 use GPRs applied to feeder 5th and 8th grade classes, and subsequent grades use GPRs based on historical observations by school and grade. Each school's share of its AA residents is monitored, and GPRs may be adjusted to ensure relatively stable forecast shares. As an example, 88.7 percent of grades 6–8 students residing in the Evergreen MSAA attended Evergreen MS in 2025–26. The initial forecast for 2034–35 assigns 88.5 percent of MSAA residents to Evergreen MS, only a slight change. If the share were to change significantly, further review and adjustment would likely be required. Nonresident forecasts for secondary schools use assumptions for entry grades and GPRs that keep nonresident enrollment close to its 2025–26 level at each school, unless program changes that will impact nonresident enrollment are known. After the initial resident and nonresident forecasts are combined, they are controlled to match the middle scenario district-wide neighborhood schools forecasts by grade.

Data Sources

FLO used the following data sources to inform the enrollment forecasts:

- Decennial Census and American Community Survey, U.S. Census Bureau
- Birth data, Washington Department of Health
- Population estimates and forecasts, Washington Office of Financial Management
- Enrollment and spatial data, Lake Washington School District
- Land use data, King County and the Cities of Kirkland, Redmond, and Sammamish
- Property characteristics, King County Department of Assessments

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Accuracy

Enrollment forecasts are expected values based on assessment of current and past data and should be considered as just one of several planning tools rather than the only criteria for the allocation of future resources. Unlike measurable data such as the results of a survey, forecasts do not allow for the estimation of a confidence interval to measure accuracy. The best way to measure error is to compare actual enrollment with previously prepared forecasts that were conducted using similar data and methodologies. The appropriate use of forecasts includes an understanding that there is likely to be some degree of variation from the anticipated values. Therefore, it is important that stakeholders monitor conditions that will affect future populations and that forecasts be updated, either at a regular frequency or when their deviation from actual enrollment is significant.

Abbreviations

- Annual average growth rate (AAGR)
- Attendance Area (AA)
- Elementary school (ES/K–5)
- FLO Analytics (FLO)
- Grade progression ratio (GPR)
- High school (HS/9–12)
- Kindergarten (K)
- Lake Washington School District (LWSD/District)
- Middle School (MS/6–8)
- Multifamily (MF)
- Single-family (SF)
- Student generation rates (SGRs)
- Washington Network for Innovative Careers (WANIC)

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Limitations

The services undertaken in completing this memorandum were performed consistent with generally accepted professional consulting principles and practices. No other warranty, express or implied, is made. These services were performed consistent with our agreement with our client. This memorandum is solely for the use and information of our client unless otherwise noted. Any reliance on this memorandum by a third party is at such party's sole risk.

Opinions and recommendations contained in this memorandum apply to conditions existing when services were performed and are intended only for the client, purposes, locations, time frames, and project parameters indicated. We do not warrant the accuracy of information supplied by others, or the use of segregated portions of this memorandum.

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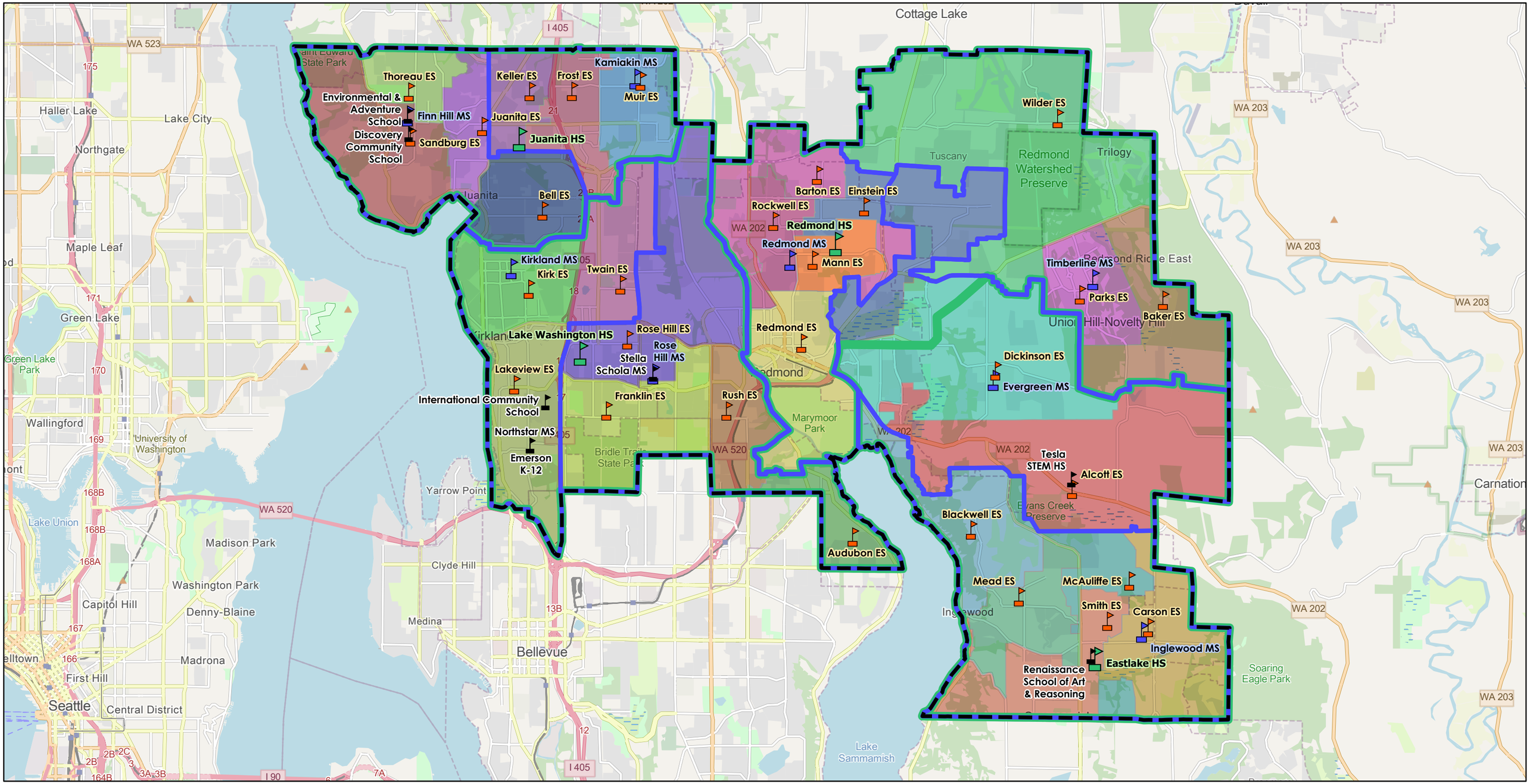
Figures

Figure 1: District Overview



FLO Analytics

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Elementary School

Middle School

High School

Non-Attendance Area School/Program

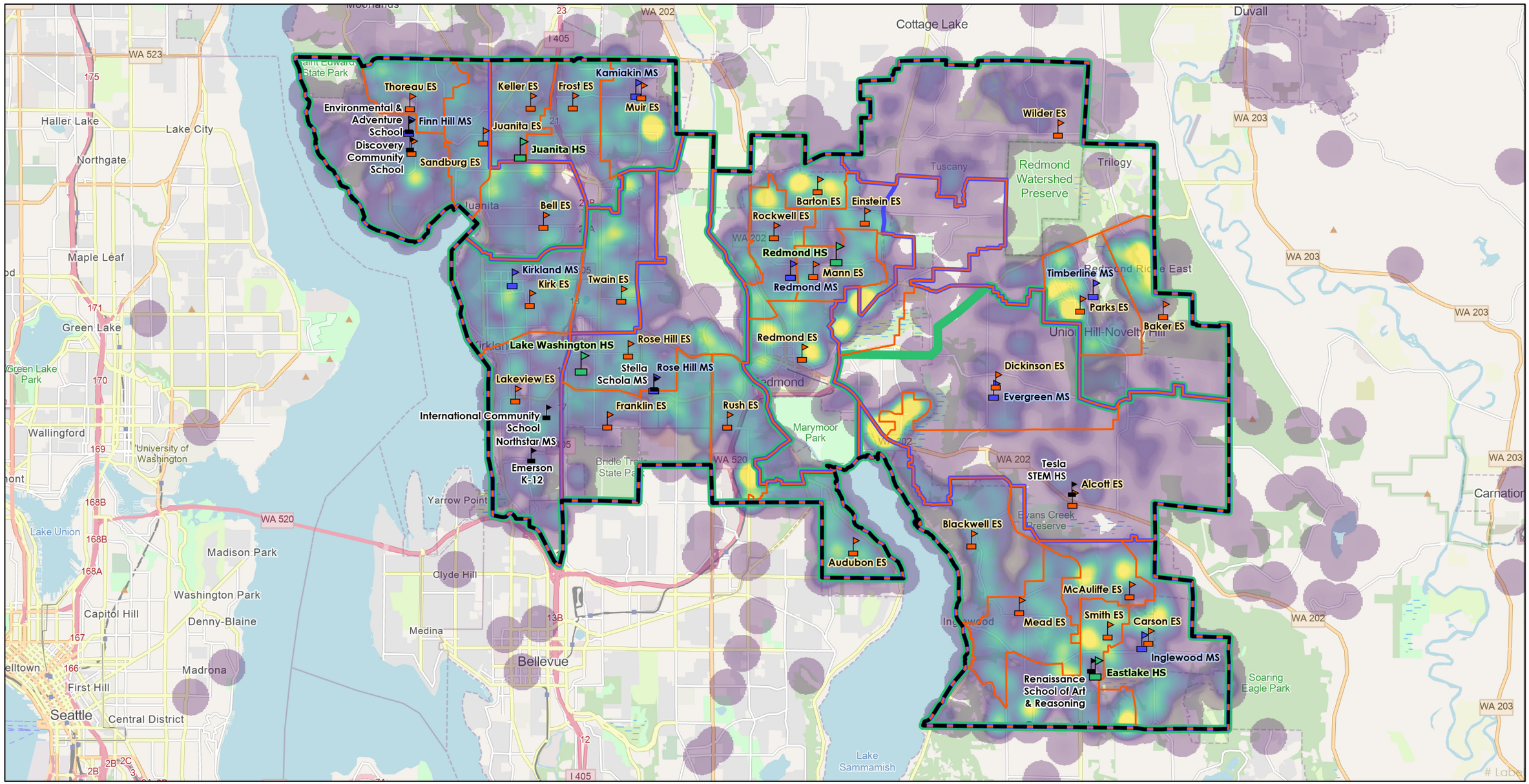
District Boundary

Middle School Attendance Area

High School Attendance Area

Elementary School Attendance Area

Figure 2: Student Density



FLO Analytics

N

0 0.5 1 2 Miles

- Elementary School
- Middle School
- High School
- Non-Attendance Area School/Program
- District Boundary
- Elementary School Attendance Area
- Middle School Attendance Area
- High School Attendance Area

Student Density

- Sparse
- Dense

Figure 3: County, District, and City Population – 2000 to 2020

	2000 Census	2010 Census	2020 Census	2025 Estimate	Average Annual Growth		
					2000–10	2010–20	2020–25
King County	1,737,034	1,931,249	2,269,675	2,411,700	1.1%	1.6%	1.2%
Lake Washington School District	153,954	177,451	214,810	227,985	1.4%	1.9%	1.2%
Bellevue	109,569	122,363	151,854	158,000	1.1%	2.2%	0.8%
LWSD Part	1,327	1,907	2,147	N/A	3.7%	1.2%	--
Kenmore	18,678	20,460	23,914	24,520	0.9%	1.6%	0.5%
LWSD Part	0	12	70	N/A	--	19.3%	--
Kirkland	45,054	48,787	92,175	97,850	0.8%	6.6%	1.2%
LWSD Part	44,950	48,719	90,283	N/A	0.8%	6.4%	--
Redmond	45,256	54,144	73,256	82,380	1.8%	3.1%	2.4%
LWSD Part	43,122	51,468	68,669	N/A	1.8%	2.9%	--
Sammamish	34,104	45,780	67,455	68,480	3.0%	4.0%	0.3%
LWSD Part	20,226	24,872	29,464	N/A	2.1%	1.7%	--
Woodinville	9,194	10,938	13,069	14,060	1.8%	1.8%	1.5%
LWSD Part	23	12	34	N/A	-6.3%	11.0%	--
LWSD Unincorporated Area	44,306	50,461	24,143	N/A	1.3%	-7.1%	--

Notes

Indentation signifies the nesting of geographic areas. For instance, the school district and city totals are indented because they are part of the county. City totals and portions of the cities are further indented because they are within the school district boundary.

Sources

U.S. Census Bureau, 2000, 2010, and 2020 Censuses (April 1);
State of Washington, Office of Financial Management, April 1, 2025 estimates.

Figure 4: LWSD Population by Age Group – 2000 to 2020

	2000 Census	2010 Census	2020 Census	2020–2024 Estimate	2020–2024 Margin of Error	Average Annual Growth	
						2000–2010	2010–2020
Total Population	153,954	177,451	214,810	218,868	± 2,251	1.4%	1.9%
Age 18 and over	116,694	135,961	163,581	169,438	± 1,745	1.5%	1.9%
Ages 5 to 17	27,188	29,230	37,998	36,732	± 1,336	0.7%	2.7%
Under age 5	10,072	12,260	13,231	12,698	± 1,018	2.0%	0.8%
Under 18 share of total	24.2%	23.4%	23.8%	22.6%	--	--	--

Notes

Indentation signifies the nesting of variables. For instance, the Age 18 and over category is indented because it is a component of total population.

Sources

U.S. Census Bureau, 2000, 2010, and 2020 Censuses and 2020–2024 5-year American Community Survey.

Figure 5: King County Population Projections

	2020 Census	2030 Projection	2040 Projection	Average Annual Growth	
				2020–2030	2030–2040
Low Series	2,269,675	2,249,250	2,358,163	-0.1%	0.5%
Medium Series	2,269,675	2,487,380	2,690,851	0.9%	0.8%
High Series	2,269,675	2,776,970	3,177,919	2.0%	1.4%

Sources

State of Washington, Office of Financial Management, Growth Management Act County Projections, December 2022.

Figure 6: Student Generation Rates

K–12 Students per Housing Unit Built 2015–2024

Housing Type	Housing Units	Students				SGRs			
		K–5	6–8	9–12	K–12	K–5	6–8	9–12	K–12
Single-family	4,277	1,048	583	633	2,264	0.245	0.136	0.148	0.529
Multifamily [(a)]	10,654	425	181	224	830	0.040	0.017	0.021	0.078
Apartment	8,150	228	102	144	474	0.028	0.013	0.018	0.058
Condominium	2,277	152	60	65	277	0.067	0.026	0.029	0.122
Plex	26	6	2	0	8	0.231	0.077	0.000	0.308
Townhome	201	39	17	15	71	0.194	0.085	0.075	0.353

Notes

Units built in 2025 are excluded, because they may not have been completed and occupied by October 2025.

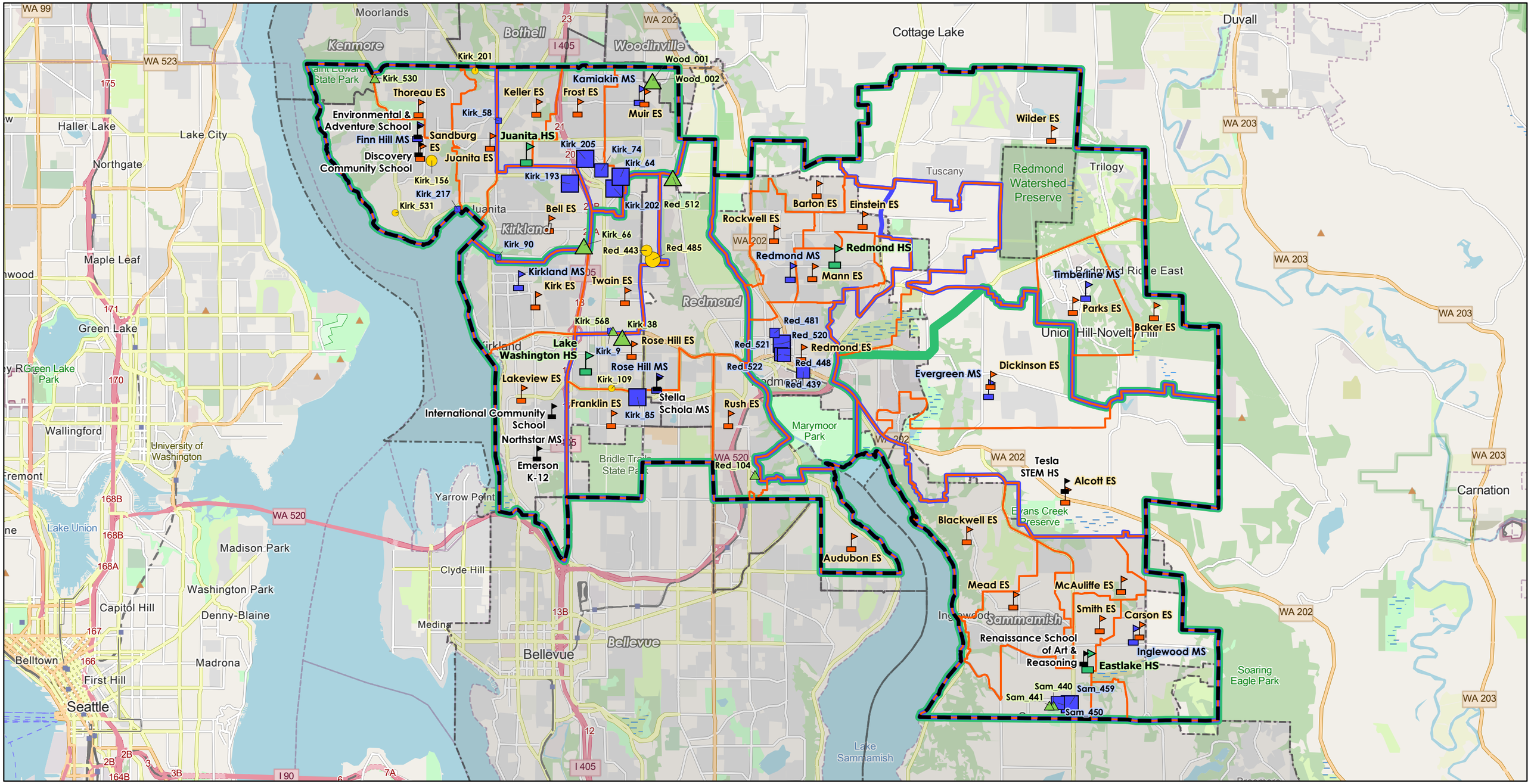
King County code Title 21A.43 defines the housing types as such, "single family units shall mean single detached dwelling units, and multi-family units shall mean townhouses and apartments."

(a) The multifamily category includes all structures with five or more housing units and the following structure types: condominium, townhome, and plex (i.e., duplex, triplex, and fourplex).

Sources

Lake Washington School District October 2025–26 headcount enrollment, King County GIS parcels, and King County Department of Assessments 2015–2024 housing inventory.

Figure 7: Residential Development



FLO Analytics

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District Boundary
Elementary School Attendance Area
Middle School Attendance Area
High School Attendance Area
City or Unincorporated Place

Single-family Housing Units
- 10 to 15
- 16 to 25
- 25 to 47

Multifamily Apts Housing Units
- 10 to 50
- 51 to 150
- 151 to 300
- 300 to 486

Multifamily Townhome Housing Units
- 11 to 50
- 51 to 196

Label
Correspond to Map IDs on Figure 8.

Figure 8: Residential Development Details (page 1 of 2)

Map ID	Jurisdiction	Elementary School Attendance Area	Middle School Attendance Area	High School Attendance Area	Development Name	Type	Units	Notes
Kirk_193	Kirkland	Bell ES	Finn Hill MS	Juanita HS	Polaris at Totem Lake (DRB)	MF	442	Anticipated final date March/April 2026.
Kirk_66	Kirkland	Bell ES	Finn Hill MS	Juanita HS	Kirkland CKC (DRB)	MF TH	121	About half of units finaled. Some units already complete. October 2025 students present.
Kirk_90	Kirkland	Bell ES	Finn Hill MS	Juanita HS	Orcas Moon Cottages	MF	14	Under construction.
Kirk_85	Kirkland	Franklin ES	Rose Hill MS	Lake Washington HS	Modera Bridle Trails (DRB)	MF	370	Under construction; at midpoint as of August 2025.
Kirk_202	Kirkland	Frost ES	Kamiakin MS	Juanita HS	Slater Mixed Use	MF	486	Majority of units have been finaled. Expecting final of remainder by end of 2025.
Kirk_205	Kirkland	Frost ES	Kamiakin MS	Juanita HS	Swyft Mixed Use (DRB)	MF	306	Permit review.
Kirk_74	Kirkland	Frost ES	Kamiakin MS	Juanita HS	Lake House Apartments	MF	203	Permit issued.
Kirk_201	Kirkland	Juanita ES	Finn Hill MS	Juanita HS	Simonds Road Plat	SF	12	
Kirk_58	Kirkland	Keller ES	Kamiakin MS	Juanita HS	Instyle Mixed Use Building	MF	21	Under construction.
Kirk_64	Kirkland	Muir ES	Kamiakin MS	Juanita HS	KINECT Totem Lake (DRB)	MF	484	Began construction summer 2025.
Wood_001	Woodinville	Muir ES	Kamiakin MS	Juanita HS	Legacy Farms Townhomes	MF TH	87	Completed (sold out).
Wood_002	Woodinville	Muir ES	Kamiakin MS	Juanita HS	Legacy Farms SF	SF	7	Under construction.
Red_520	Redmond	Redmond ES	Redmond MS	Redmond HS	Chelsea Square II Phase 1	MF	382	Under review (Permits). Current building being torn down; larger complex being built. Approval of Phase 1 granted June 2025.
Red_439	Redmond	Redmond ES	Redmond MS	Redmond HS	AMLI Redmond Way	MF	376	Under construction.
Red_521	Redmond	Redmond ES	Redmond MS	Redmond HS	Chelsea Square II Phase 2	MF	343	Under review (Plans).
Red_522	Redmond	Redmond ES	Redmond MS	Redmond HS	16310 NE 80th St (Cascade View East)	MF	270	Under review (Permits).
Red_448	Redmond	Redmond ES	Redmond MS	Redmond HS	Eightieth and One Sixty Fourth	MF	217	Under construction; 11% studios, 69% 1-bedrooms, and 20% 2-bedrooms.
Red_101	Redmond	Redmond ES	Redmond MS	Redmond HS	Anderson Apartments	MF	172	Under review (Permits).
Red_481	Redmond	Redmond ES	Redmond MS	Redmond HS	Redmond 87	MF	132	Under review (Permits). Demolish existing one story building, construct a five story mixed-use building consisting of 134 residential units, 7,900 square feet of retail area, and structured parking. Approved, but current building needs to be demolished.
Red_103	Redmond	Redmond ES	Redmond MS	Redmond HS	Cleveland	MF	121	Under review (Permits).
Red_102	Redmond	Redmond ES	Redmond MS	Redmond HS	Anderson Park Apartments	MF	96	Under review (Permits).
Red_512	Redmond	Rose Hill ES	Rose Hill MS	Lake Washington HS	Proctor Willows Townhomes	MF TH	140	Under construction.
Kirk_38	Kirkland	Rose Hill ES	Rose Hill MS	Lake Washington HS	Rosehill Townhomes	MF TH	89	Permits in review.
Kirk_109	Kirkland	Rose Hill ES	Rose Hill MS	Lake Washington HS	PRE20-00678	SF	11	
Kirk_531	Kirkland	Rose Hill ES	Rose Hill MS	Lake Washington HS	PRE23-00107	SF	10	
Red_104	Redmond	Rush ES	Rose Hill MS	Lake Washington HS	Onyx Townhomes	MF TH	50	Under review (Permits). Redevelop 160 existing apartment units into 210 single-family townhomes and duplexes.
Kirk_156	Kirkland	Sandburg ES	Finn Hill MS	Juanita HS	PRE21-00604	SF	16	
Kirk_217	Kirkland	Sandburg ES	Finn Hill MS	Juanita HS	9049 NE Juanita Drive Condos	MF	12	
Sam_459	Sammamish	Smith ES	Inglewood MS	Eastlake HS	STC Phase II	MF	344	Preliminary.
Sam_450	Sammamish	Smith ES	Inglewood MS	Eastlake HS	Sammamish Town Center SW Quadrant - Mixed Use Apts	MF	300	Under review and permitting.
Sam_441	Sammamish	Smith ES	Inglewood MS	Eastlake HS	BROWNSTONE WEST	MF TH	38	Under review.
Sam_440	Sammamish	Smith ES	Inglewood MS	Eastlake HS	BROWNSTONE EAST	MF TH	34	Under construction.
Kirk_530	Kirkland	Thoreau ES	Finn Hill MS	Juanita HS	Juanita Townhomes	MF TH	11	Under construction.

Figure 8: Residential Development Details (page 2 of 2)

Map ID	Jurisdiction	Elementary School Attendance Area	Middle School Attendance Area	High School Attendance Area	Development Name	Type	Units	Notes
Red_485	Redmond	Twain ES	Kirkland MS	Lake Washington HS	Rosewood Court	SF	47	Under construction.
Red_443	Redmond	Twain ES	Kirkland MS	Lake Washington HS	Belcaro	SF	24	Under review Demolish 4 existing single-family homes, subdivide 5 existing lots into 24 lots, construction of 24 new single-family homes, and associated improvements.
Kirk_568	Kirkland	Twain ES	Kirkland MS	Lake Washington HS	126 Avenue Townhomes	MF TH	14	
Kirk_9	Kirkland	Twain ES	Kirkland MS	Lake Washington HS	126th Multifamily	MF	10	
Total MF							**5,101**	
Total MF TH							**584**	
Total SF							**127**	
All Units							**5,812**	

Notes

Prospective housing developments with less than ten units are not included, such as "missing middle housing", consisting of medium-density housing characterized by a range of MF or clustered types that are still compatible in scale and heights with SF neighborhoods, such as multiplexes, cottage clusters, or townhomes. However, estbalished and prospective projects with fewer than ten units are included in the district-wide enrollment forecasts methodology.

MF is multifamily apartments, MF TH is multifamily townhomes, SF is single-family, and DRB is Design Review Board.

King County code Title 21A.43 defines the housing types as such, "single family units shall mean single detached dwelling units, and multi-family units shall mean townhouses and apartments."

The table is sorted by elementary, middle, and high school attendance area names followed by the total number of units in descending order.

Sources

Lake Washington School District and planning departments of King County and the Cities of Redmond, Kirkland, Sammamish, and Woodinville.

Figure 9: Historical Enrollment by Grade

Grade	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26	2019–20 to 2025–26
K	2,360	2,115	2,149	2,010	1,900	1,901	1,762	-598
1	2,644	2,429	2,359	2,346	2,240	2,046	2,030	-614
2	2,594	2,578	2,392	2,362	2,438	2,302	2,095	-499
3	2,667	2,510	2,505	2,363	2,409	2,479	2,305	-362
4	2,638	2,564	2,418	2,509	2,383	2,420	2,476	-162
5	2,472	2,574	2,464	2,412	2,523	2,391	2,407	-65
6	2,543	2,398	2,475	2,377	2,444	2,513	2,405	-138
7	2,460	2,473	2,364	2,429	2,382	2,472	2,506	46
8	2,342	2,399	2,436	2,335	2,449	2,403	2,471	129
9	2,286	2,272	2,352	2,404	2,326	2,511	2,399	113
10	2,168	2,229	2,244	2,352	2,388	2,339	2,494	326
11	1,819	1,880	2,038	2,028	2,141	2,156	2,088	269
12	1,633	1,694	1,907	1,969	1,992	2,106	2,068	435
District Subtotal	**30,626**	**30,115**	**30,103**	**29,896**	**30,015**	**30,039**	**29,506**	**-1,120**
WANIC	480	533	451	524	590	615	649	169
District Total	**31,106**	**30,648**	**30,554**	**30,420**	**30,605**	**30,654**	**30,155**	**-951**

Notes

Students enrolled in full-time Running Start are excluded from analysis. The lowest and highest enrollment values per grade are highlighted blue and orange, respectively.

Sources

Lake Washington School District October 2019–20 to 2025–26 headcount enrollment.

Figure 10: Historical Enrollment by School and Grade Group (page 1 of 2)

School Name	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26	2019–20 to 2025–26
Alcott ES	724	702	584	615	634	628	617	-107
Audubon ES	560	507	452	516	456	433	403	-157
Bell ES	440	436	406	435	432	436	431	-9
Blackwell ES	557	526	463	510	511	482	426	-131
Carson ES	438	460	442	482	473	443	441	3
Clara Barton ES	611	602	510	539	505	453	391	-220
Dickinson ES	353	330	285	305	320	299	295	-58
Einstein ES	425	452	474	521	481	452	455	30
Ella Baker ES	550	510	459	488	445	405	368	-182
Franklin ES	481	439	406	399	464	454	551	70
Frost ES	441	418	407	404	424	427	447	6
Juanita ES	355	318	287	300	319	330	322	-33
Keller ES	313	305	305	330	310	302	277	-36
Kirk ES	639	626	583	601	591	595	626	-13
Lakeview ES	558	486	446	440	532	607	462	-96
Mann ES	383	355	305	307	342	391	413	30
McAuliffe ES	586	597	479	498	484	480	476	-110
Mead ES	666	681	591	607	610	582	542	-124
Muir ES	397	368	344	394	358	323	383	-14
Redmond ES	654	669	535	545	562	543	538	-116
Rockwell ES	547	521	439	445	429	423	391	-156
Rosa Parks ES	647	603	543	572	504	456	426	-221
Rose Hill ES	487	478	442	476	556	571	569	82
Rush ES	681	653	597	632	646	635	591	-90
Sandburg ES	444	408	376	396	386	376	370	-74
Smith ES	677	642	603	618	572	546	487	-190
Thoreau ES	482	458	413	412	428	404	383	-99
Twain ES	659	636	620	665	591	551	520	-139
Wilder ES	369	349	308	309	285	272	238	-131
Community School	72	66	68	70	70	70	69	-3
Contractual School ES	6	4	3	1	1	3	0	-6
Discovery Community School	70	73	65	73	71	71	68	-2
Elementary Online School	--	--	961	--	--	--	--	--
Emerson K-12 ES	31	20	26	27	29	30	31	0
Explorer Community School	72	72	60	70	72	66	68	-4
K–5 Total	**15,375**	**14,770**	**14,287**	**14,002**	**13,893**	**13,539**	**13,075**	**-2,300**

Figure 10: Historical Enrollment by School and Grade Group (page 2 of 2)

School Name	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26	2019–20 to 2025–26
Evergreen MS	650	734	744	771	806	767	775	125
Finn Hill MS	678	693	663	670	669	667	640	-38
Inglewood MS	1,289	1,255	1,175	1,211	1,214	1,235	1,198	-91
Kamiakin MS	604	624	621	619	607	575	653	49
Kirkland MS	619	550	546	575	666	753	795	176
Redmond MS	1,012	986	955	942	1,017	1,010	1,031	19
Rose Hill MS	1,027	951	933	887	882	904	868	-159
Timberline MS	779	809	777	756	742	795	774	-5
Contractual School MS	16	16	14	9	4	5	0	-16
Emerson K-12 MS	16	17	19	24	26	22	23	7
Environmental & Adventure School	140	140	139	140	142	143	142	2
International Community School MS	241	227	252	242	244	247	224	-17
Northstar MS	90	90	88	90	91	89	90	0
Renaissance School of Art & Reasoning	94	88	95	78	75	86	79	-15
Sammamish River Valley Online MS	--	--	165	36	--	--	--	--
Stella Schola MS	90	90	89	90	90	90	90	0
Keller ES *	--	--	--	1	--	--	--	--
6–8 Total	**7,345**	**7,270**	**7,275**	**7,141**	**7,275**	**7,388**	**7,382**	**37**
Eastlake HS	2,027	2,055	2,223	2,261	2,287	2,402	2,334	307
Juanita HS	1,448	1,472	1,542	1,621	1,664	1,685	1,669	221
Lake Washington HS	1,596	1,707	1,799	1,833	1,875	1,955	1,999	403
Redmond HS	1,931	1,966	2,045	2,109	2,175	2,194	2,144	213
Contractual School HS	27	0	0	0	0	0	0	-27
Emerson HS	55	45	25	41	67	71	57	2
Emerson K-12 HS	11	12	20	16	13	24	22	11
Futures School	21	23	23	25	--	--	--	--
International Community School HS	187	188	180	164	164	173	207	20
Sammamish River Valley Online HS	--	--	73	71	--	--	--	--
Tesla STEM HS	603	607	611	612	602	608	617	14
9–12 Total	**7,906**	**8,075**	**8,541**	**8,753**	**8,847**	**9,112**	**9,049**	**1,143**
District-wide Subtotal	**30,626**	**30,115**	**30,103**	**29,896**	**30,015**	**30,039**	**29,506**	**-1,120**
WANIC	480	533	451	524	590	615	649	169
District-wide Total	**31,106**	**30,648**	**30,554**	**30,420**	**30,605**	**30,654**	**30,155**	**-951**

Notes

Students enrolled in full-time Running Start are excluded from analysis. The lowest and highest enrollment values per grade are highlighted blue and orange, respectively. Abrupt changes in enrollment are may be due to deliberate student placement, the opening or closing of schools, or attendance boundary changes. Enrollment values highlighted gray represent closed or discontinued schools/programs.

* Students enrolled at schools in a different grade group (e.g., 6th grade student attending Keller ES).

Sources

Lake Washington School District October 2019–20 to 2025–26 headcount enrollment.

Figure 11: District-wide Transfer Rates

Grade Group	Total Enrollment	Enrollment from Within District [a]	Enrollment from Out-of-District [b]	Intra-district Transfers [c]	Total Transfers [d]	Transfer Rate from Out-of-District	Intra-district Transfer Rate	Total Transfer Rate
K–5	13,075	12,868	207	1,280	1,487	1.6%	9.9%	11.4%
6–8	7,382	7,298	84	1,167	1,251	1.1%	16.0%	16.9%
9–12	9,049	8,979	70	1,135	1,205	0.8%	12.6%	13.3%
K–12	**29,506**	**29,145**	**361**	**3,582**	**3,943**	**1.2%**	**12.3%**	**13.4%**

Notes

Students enrolled in full-time Running Start and WANIC are excluded from analysis.

(a) "Enrollment from Within District" is the number of students who reside within the district boundary.

(b) "Enrollment from Out-of-District" is the number of students who reside outside the district boundary.

(c) "Intradistrict Transfers" is the number of students who enroll in a school other than their neighborhood school based on the attendance area that they reside in.

(d) "Total Transfers" is the sum of Enrollment from Out-of-District and Intradistrict Transfers.

Sources

Lake Washington School District 2025–26 attendance areas and October 2025–26 headcount enrollment.

Figure 12: Grade K–5 Residence-Attendance Matrix

School of Attendance / Attendance Area	Residence Count	Alcott ES	Audubon ES	Bell ES	Blackwell ES	Carson ES	Clara Barton ES	Dickinson ES	Einstein ES	Ella Baker ES	Franklin ES	Frost ES	Juanita ES	Keller ES	Kirk ES	Lakeview ES	Mann ES	McAuliffe ES	Mead ES	Muir ES	Redmond ES	Rockwell ES	Rosa Parks ES	Rose Hill ES	Rush ES	Sandburg ES	Smith ES	Thoreau ES	Twain ES	Wilder ES	Community School	Discovery Community School	Emerson K 12 ES	Explorer Community School	Capture Rate	Transfer-Out Student Total [c]	Transfer-Out Rate
Alcott ES	592	562	0	0	2	0	0	8	7	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	1	0	0	0	0	2	0	0	3	5	94.9%	30	5.1%
Audubon ES	428	0	398	0	0	0	0	1	0	0	21	0	0	0	0	0	3	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	4	93.0%	30	7.0%
Bell ES	468	0	0	421	0	0	0	0	4	0	1	0	8	0	12	0	0	0	0	0	1	1	0	1	0	3	0	7	1	0	5	2	0	1	90.0%	47	10.0%
Blackwell ES	399	0	0	0	394	0	0	0	1	0	0	0	0	0	0	0	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	98.7%	5	1.3%
Carson ES	474	0	1	0	0	414	0	1	0	0	0	0	0	0	0	0	0	53	1	0	0	0	0	0	0	0	2	0	0	0	0	0	0	2	87.3%	60	12.7%
Clara Barton ES	425	0	0	0	0	0	364	1	9	0	0	0	0	0	0	0	45	0	0	0	0	0	1	0	0	0	0	0	0	1	1	0	2	1	85.6%	61	14.4%
Dickinson ES	292	7	0	0	0	0	0	262	4	1	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	0	15	89.7%	30	10.3%
Einstein ES	411	0	0	0	0	0	14	3	352	0	0	1	0	0	0	1	28	0	1	0	2	2	0	1	0	0	0	0	0	2	1	0	0	3	85.6%	59	14.4%
Ella Baker ES	366	4	0	0	0	1	0	5	2	333	0	0	0	0	0	0	3	0	0	0	0	0	6	0	0	0	0	0	0	7	0	0	1	4	91.0%	33	9.0%
Franklin ES	480	1	0	0	0	0	0	0	1	0	439	0	0	0	2	4	1	0	0	0	0	0	0	5	17	0	0	0	0	0	2	2	6	0	91.5%	41	8.5%
Frost ES	467	0	0	0	0	0	0	0	8	0	0	429	1	6	1	0	0	0	0	2	3	1	1	2	0	2	0	3	4	0	0	3	0	1	91.9%	38	8.1%
Juanita ES	305	0	0	1	0	0	0	0	0	0	0	3	266	3	0	0	0	0	0	0	1	0	0	1	2	6	0	11	1	0	3	6	1	0	87.2%	39	12.8%
Keller ES	314	0	0	1	0	0	0	0	1	0	1	2	19	260	1	0	0	0	0	1	0	0	0	0	0	5	0	11	7	0	3	2	0	0	82.8%	54	17.2%
Kirk ES	611	0	0	0	0	0	0	0	5	0	0	0	0	1	565	29	0	0	0	0	0	0	0	0	0	1	0	0	3	0	4	3	0	0	92.5%	46	7.5%
Lakeview ES	448	0	0	1	0	0	0	0	2	0	4	0	0	0	12	404	0	0	0	1	1	0	0	4	0	0	0	0	0	0	16	0	3	0	90.2%	44	9.8%
Mann ES	257	0	0	0	0	0	3	0	7	0	0	0	0	0	0	0	239	0	0	0	2	0	3	0	0	0	0	0	0	2	0	0	0	1	93.0%	18	7.0%
McAuliffe ES	409	0	0	0	0	2	0	0	2	0	0	0	0	0	0	0	0	401	2	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	98.0%	8	2.0%
Mead ES	569	1	0	0	22	6	0	0	2	0	0	0	0	0	0	0	0	2	526	0	0	0	0	0	0	0	7	0	0	0	0	0	0	3	92.4%	43	7.6%
Muir ES	439	0	0	0	0	0	0	0	9	0	0	4	7	1	9	1	4	0	0	373	0	1	1	0	0	1	0	7	3	0	8	4	4	2	85.0%	66	15.0%
Redmond ES	587	0	0	0	0	0	1	4	9	0	1	0	0	0	0	0	33	0	1	1	517	4	1	2	3	1	0	0	0	0	1	0	0	8	88.1%	70	11.9%
Rockwell ES	429	0	0	0	0	0	1	0	8	0	0	0	0	0	0	0	42	0	1	0	3	370	1	0	0	0	0	0	0	0	1	1	0	1	86.2%	59	13.8%
Rosa Parks ES	433	39	0	0	0	0	0	0	0	3	0	0	0	2	0	0	1	1	0	0	1	0	381	0	0	0	0	0	0	2	1	0	0	2	88.0%	52	12.0%
Rose Hill ES	630	0	1	0	0	0	0	0	4	1	47	0	1	0	2	2	0	0	0	0	0	0	0	540	0	1	0	0	24	0	7	0	0	0	85.7%	90	14.3%
Rush ES	602	0	1	0	0	0	0	1	1	0	21	0	0	0	0	2	0	0	0	0	1	1	0	1	567	0	1	0	0	0	3	0	2	0	94.2%	35	5.8%
Sandburg ES	397	0	0	1	0	0	0	0	1	0	1	3	4	0	5	0	0	0	0	0	0	0	0	0	0	335	0	9	0	0	3	32	2	1	84.4%	62	15.6%
Smith ES	513	0	0	0	8	8	0	1	0	0	0	0	0	0	0	0	0	16	3	0	0	0	0	0	0	0	474	0	1	0	0	0	0	2	92.4%	39	7.6%
Thoreau ES	359	0	0	0	0	0	0	1	1	2	0	0	2	1	1	0	0	0	0	0	0	0	0	3	0	5	0	333	0	0	1	6	2	1	92.8%	26	7.2%
Twain ES	522	0	0	3	0	0	0	0	1	0	1	1	1	0	7	16	1	0	0	0	0	0	0	1	0	2	0	0	470	0	8	5	1	4	90.0%	52	10.0%
Wilder ES	242	1	0	0	0	0	2	0	6	14	0	0	0	0	0	0	5	0	1	0	0	0	7	0	0	0	0	0	1	199	0	2	1	3	82.2%	43	17.8%
K–5 Subtotals	12,868	615	401	428	426	431	385	288	447	354	537	443	309	274	617	459	407	474	538	378	534	380	404	562	590	362	484	381	515	215	69	68	28	65	90.1%	1,280	9.9%
From Out-of-District [a]	207	2	2	3	0	10	6	7	8	14	14	4	13	3	9	3	6	2	4	5	4	11	22	7	1	8	3	2	5	23	0	0	3	3	--	--	--
K–5 Totals	13,075	617	403	431	426	441	391	295	455	368	551	447	322	277	626	462	413	476	542	383	538	391	426	569	591	370	487	383	520	238	69	68	31	68	--	--	--
Transfer-In Student Total [b]	1,487	55	5	10	32	27	27	33	103	35	112	18	56	17	61	58	174	75	16	10	21	21	45	29	24	35	13	50	50	39	69	68	31	68	--	--	--
Transfer-In Rate	11.4%	8.9%	1.2%	2.3%	7.5%	6.1%	6.9%	11.2%	22.6%	9.5%	20.3%	4.0%	17.4%	6.1%	9.7%	12.6%	42.1%	15.8%	3.0%	2.6%	3.9%	5.4%	10.6%	5.1%	4.1%	9.5%	2.7%	13.1%	9.6%	16.4%	100%	100%	100%	100%	--	--	--

Notes

Students enrolled in full-time Running Start and WANIC are excluded from analysis.

(a) "From Out-of-District" is the number of students who reside outside the district boundary.

(b) "Transfer-In Student Total" is the number of students who do not live in the school's attendance area, including students "From Out-of-District", or total enrollment for schools/programs without attendance areas.

(c) "Transfer-Out Student Total" is the number of students who live in the school's attendance area, but enroll in a different school/program.

Sources

Lake Washington School District 2025–26 attendance areas and October 2025–26 headcount enrollment.

Figure 13: Grade 6–8 Residence-Attendance Matrix

School of Attendance / Attendance Area	Residence Count	Evergreen MS	Finn Hill MS	Inglewood MS	Kamiakin MS	Kirkland MS	Redmond MS	Rose Hill MS	Timberline MS	Emerson K 12 MS	Environmental and Adventure School	Intl. Community School MS	Northstar MS	Renaissance School of Art and Reasoning	Stella Schola MS	Capture Rate	Transfer-Out Student Total (c)	Transfer-Out Rate
Evergreen MS	574	509	0	1	1	0	22	1	4	2	5	12	2	9	6	88.7%	65	11.3%
Finn Hill MS	756	0	620	0	30	9	2	2	0	1	54	20	8	5	5	82.0%	136	18.0%
Inglewood MS	1,556	251	0	1,185	0	0	1	0	1	2	5	44	19	32	16	76.2%	371	23.8%
Kamiakin MS	539	0	11	0	485	3	5	2	0	3	10	8	5	1	6	90.0%	54	10.0%
Kirkland MS	924	2	1	0	42	773	1	15	1	5	26	34	12	3	9	83.7%	151	16.3%
Redmond MS	1,070	4	2	1	2	0	981	0	2	0	13	38	12	6	9	91.7%	89	8.3%
Rose Hill MS	1,104	2	0	0	85	5	10	839	1	3	23	55	28	18	35	76.0%	265	24.0%
Timberline MS	775	4	0	0	0	0	1	0	739	2	5	12	4	5	3	95.4%	36	4.6%
6–8 Subtotals	7,298	772	634	1,187	645	790	1,023	859	748	18	141	223	90	79	89	84.0%	1,167	16.0%
From Out-of-District (a)	84	3	6	11	8	5	8	9	26	5	1	1	0	0	1	--	--	--
6–8 Totals	7,382	775	640	1,198	653	795	1,031	868	774	23	142	224	90	79	90	--	--	--
Transfer-In Student Total (b)	1,251	266	20	13	168	22	50	29	35	23	142	224	90	79	90	--	--	--
Transfer-In Rate	16.9%	34.3%	3.1%	1.1%	25.7%	2.8%	4.8%	3.3%	4.5%	100%	100%	100%	100%	100%	100%	--	--	--

Notes

Students enrolled in full-time Running Start and WANIC are excluded from analysis.

(a) "From Out-of-District" is the number of students who reside outside the district boundary.

(b) "Transfer-In Student Total" is the number of students who do not live in the school's attendance area, including students "From Out-of-District", or total enrollment for schools/programs without attendance areas.

(c) "Transfer-Out Student Total" is the number of students who live in the school's attendance area, but enroll in a different school/program.

Sources

Lake Washington School District 2025–26 attendance areas and October 2025–26 headcount enrollment.

Figure 14: Grade 9–12 Residence-Attendance Matrix

School of Attendance / Attendance Area	Residence Count	Eastlake HS	Juanita HS	Lake Washington HS	Redmond HS	Emerson HS	Emerson K 12 HS	Intl. Community School HS	Tesla STEM HS	Capture Rate	Transfer-Out Student Total [c]	Transfer-Out Rate
Eastlake HS	2,630	2,292	20	4	7	8	4	44	251	87.1%	338	12.9%
Juanita HS	1,619	1	1,506	33	3	13	1	31	31	93.0%	113	7.0%
Lake Washington HS	2,278	5	84	1,941	9	24	5	80	130	85.2%	337	14.8%
Redmond HS	2,452	17	47	11	2,105	10	5	52	205	85.8%	347	14.2%
9–12 Subtotals	8,979	2,315	1,657	1,989	2,124	55	15	207	617	87.4%	1,135	12.6%
From Out-of-District [a]	70	19	12	10	20	2	7	0	0	--	--	--
9–12 Totals	9,049	2,334	1,669	1,999	2,144	57	22	207	617	--	--	--
Transfer-In Student Total [b]	1,205	42	163	58	39	57	22	207	617	--	--	--
Transfer-In Rate	13.3%	1.8%	9.8%	2.9%	1.8%	100%	100%	100%	100%	--	--	--

Notes

Students enrolled in full-time Running Start and WANIC are excluded from analysis.

(a) "From Out-of-District" is the number of students who reside outside the district boundary.

(b) "Transfer-In Student Total" is the number of students who do not live in the school's attendance area, including students "From Out-of-District", or total enrollment for schools/programs without attendance areas.

(c) "Transfer-Out Student Total" is the number of students who live in the school's attendance area, but enroll in a different school/program.

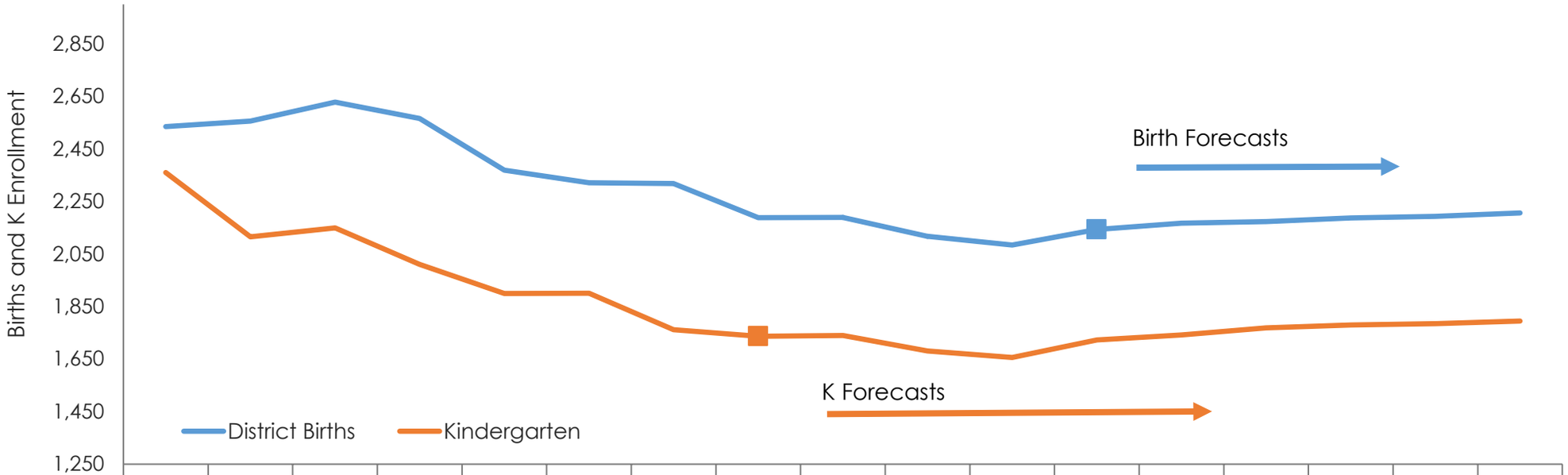
Sources

Lake Washington School District 2025–26 attendance areas and October 2025–26 headcount enrollment.

Figure 15: District Births and Kindergarten Enrollment

Birth Year	11–12	12–13	13–14	14–15	15–16	16–17	17–18	18–19	19–20	20–21	21–22	22–23	23–24	24–25	25–26	26–27	27–28	28–29	29–30
														Forecasts →					
Births	2,541	2,537	2,535	2,556	2,628	2,566	2,369	2,321	2,318	2,188	2,189	2,117	2,084	2,143	2,167	2,173	2,187	2,193	2,206

School Year	17–18	18–19	19–20	20–21	21–22	22–23	23–24	24–25	25–26	26–27	27–28	28–29	29–30	30–31	31–32	32–33	33–34	34–35	35–36
										Forecasts →									
Kindergarten	2,238	2,343	2,360	2,115	2,149	2,010	1,900	1,901	1,762	1,737	1,740	1,681	1,656	1,723	1,742	1,769	1,780	1,785	1,795
Ratio to Births	0.88	0.92	0.93	0.83	0.82	0.78	0.80	0.82	0.76	0.79	0.79	0.79	0.79	0.80	0.80	0.81	0.81	0.81	0.81



Birth Year	13–14	14–15	15–16	16–17	17–18	18–19	19–20	20–21	21–22	22–23	23–24	24–25	25–26	26–27	27–28	28–29	29–30
School Year	19–20	20–21	21–22	22–23	23–24	24–25	25–26	26–27	27–28	28–29	29–30	30–31	31–32	32–33	33–34	34–35	35–36

Notes

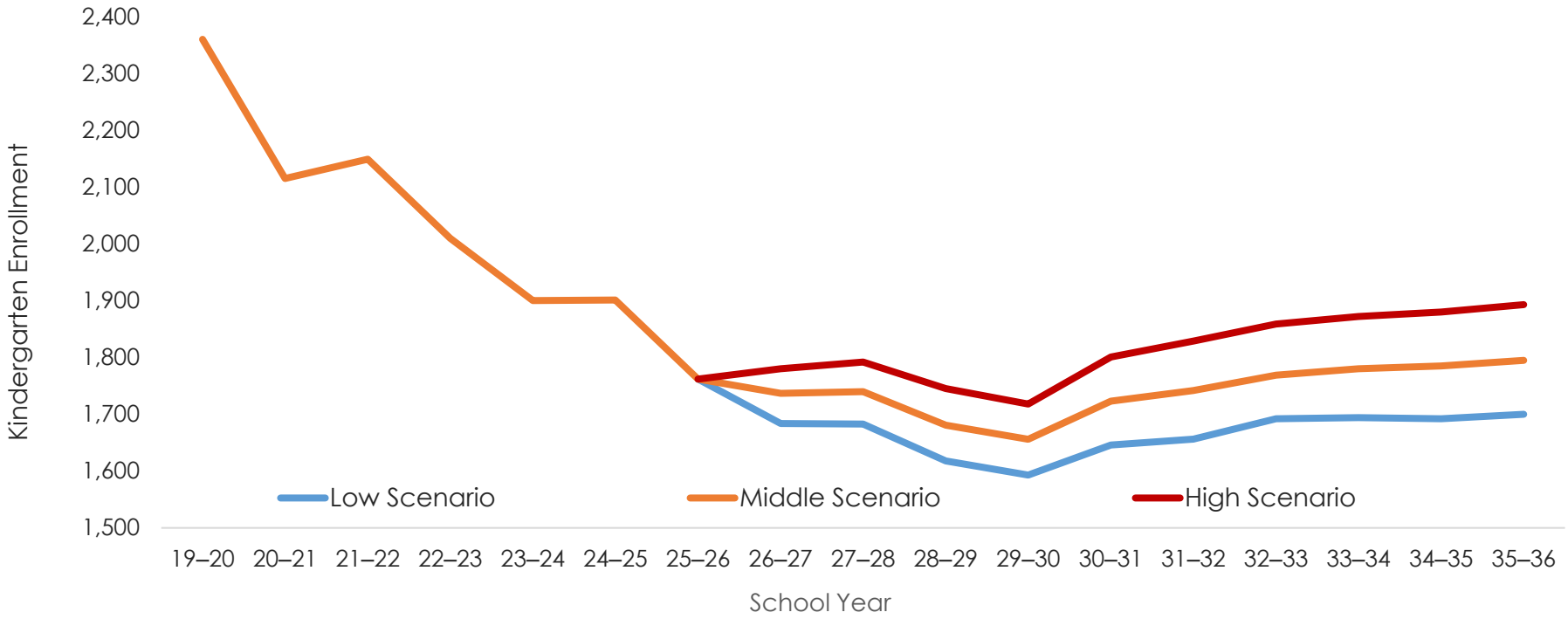
Enrollment includes students residing outside of the district boundary. Birth cohorts are aligned with K cohorts (e.g., the 19–20 birth year represents births from September 2019 to August 2020, which is the 25–26 K year). The ratio is calculated by dividing each K enrollment by the births five years earlier (e.g., 25–26 K divided by 19–20 births). Births from 2024 to 2029, which inform K classes beginning with the 2029–30 school year, were forecasted based on projections of women of childbearing age and estimated age-specific birth rates. For birth and K values, darker color shades represent higher values and lighter shades represent lower values.

Sources

Washington Department of Health 2011 to 2024 births to mothers residing within the district boundary and FLO 2024–25 to 2029–30 birth forecasts. Lake Washington School District October 2017–18 to 2025–26 enrollment and FLO October 2026–27 to 2035–36 enrollment forecasts (middle scenario).

Figure 16: District Kindergarten Enrollment and Ratio to Births

	K Enrollment							Forecasts →									
Scenario	**19–20**	**20–21**	**21–22**	**22–23**	**23–24**	**24–25**	**25–26**	**26–27**	**27–28**	**28–29**	**29–30**	**30–31**	**31–32**	**32–33**	**33–34**	**34–35**	**35–36**
Low							1,762	1,684	1,683	1,618	1,593	1,646	1,656	1,692	1,694	1,692	1,700
Ratio to Births							0.76	0.77	0.77	0.76	0.76	0.77	0.77	0.78	0.78	0.78	0.78
Middle	2,360	2,115	2,149	2,010	1,900	1,901	1,762	1,737	1,740	1,681	1,656	1,723	1,742	1,769	1,780	1,785	1,795
Ratio to Births	0.93	0.83	0.82	0.78	0.80	0.82	0.76	0.79	0.79	0.79	0.79	0.80	0.80	0.81	0.81	0.81	0.81
High							1,762	1,780	1,792	1,745	1,718	1,801	1,829	1,859	1,872	1,880	1,893
Ratio to Births							0.76	0.81	0.82	0.82	0.82	0.83	0.83	0.84	0.84	0.84	0.84



Notes

Enrollment includes students residing outside of the district boundary. Birth cohorts are aligned with K cohorts (e.g., the 19–20 birth year represents births from September 2019 to August 2020, which is the 25–26 K year). The ratio is calculated by dividing each K enrollment by the births five years earlier (e.g., 25–26 K divided by 19–20 births). For K values, darker color shades represent higher values and lighter shades represent lower values.

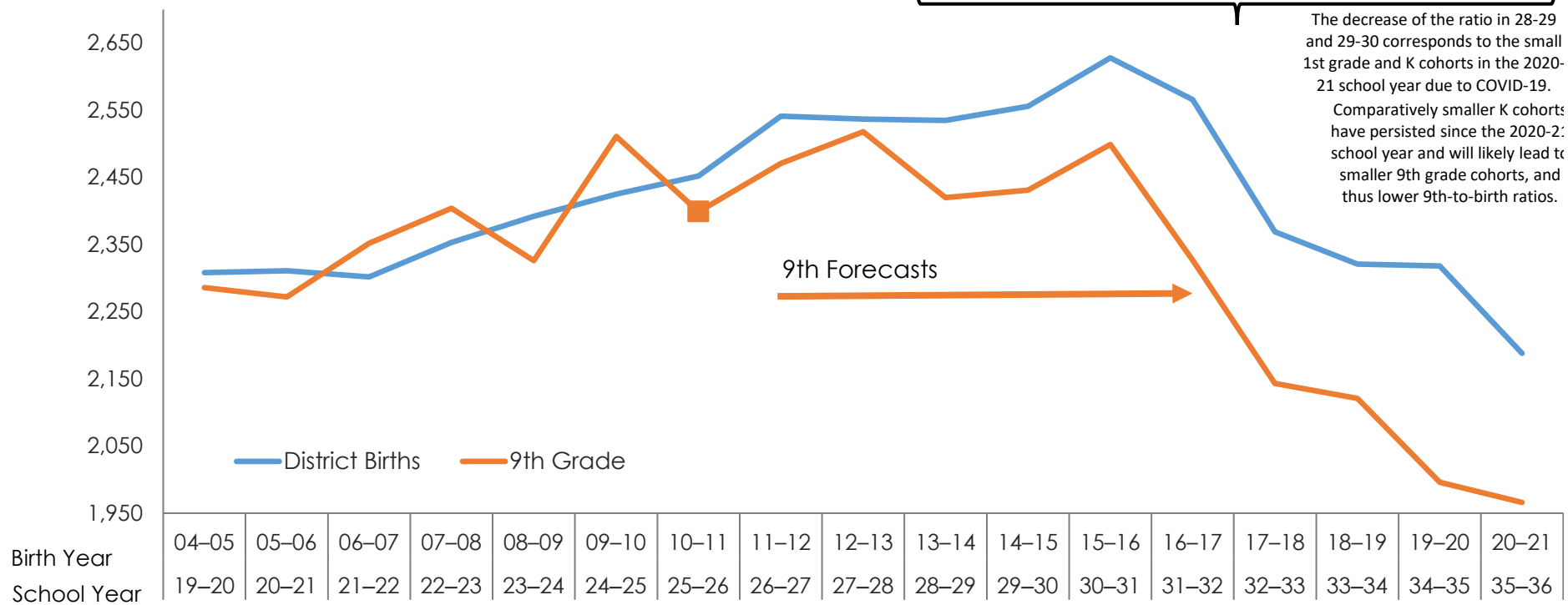
Sources

Washington Department of Health 2011 to 2024 births to mothers residing within the district boundary and FLO 2024–25 to 2029–30 birth forecasts.
Lake Washington School District October 2017–18 to 2025–26 enrollment and FLO October 2026–27 to 2035–36 enrollment forecasts (low, middle, and high scenarios).

Figure 17: District Births and 9th Grade Enrollment

Birth Year	04–05	05–06	06–07	07–08	08–09	09–10	10–11	11–12	12–13	13–14	14–15	15–16	16–17	17–18	18–19	19–20	20–21
Births	2,308	2,311	2,302	2,353	2,392	2,425	2,452	2,541	2,537	2,535	2,556	2,628	2,566	2,369	2,321	2,318	2,188

								Forecasts →									
School Year	**19–20**	**20–21**	**21–22**	**22–23**	**23–24**	**24–25**	**25–26**	**26–27**	**27–28**	**28–29**	**29–30**	**30–31**	**31–32**	**32–33**	**33–34**	**34–35**	**35–36**
9th Grade	2,286	2,272	2,352	2,404	2,326	2,511	2,399	2,471	2,518	2,420	2,431	2,499	2,327	2,143	2,121	1,996	1,966
Ratio to Births *	0.99	0.98	1.02	1.02	0.97	1.04	0.98	0.97	0.99	0.95	0.95	0.95	0.91	0.90	0.91	0.86	0.90



Notes

* Unlike K-to-birth ratios (Figure 15), which are set to generate the K forecasts, the 9th-to-birth ratios are the quotient derived from dividing the 9th grade forecasts by the number of births 14 years earlier.

Enrollment includes students residing outside of the district boundary. Birth cohorts are aligned with 9th grade cohorts (e.g., the 10–11 birth year represents births from September 2010 to August 2011, which is the 25–26 9th grade year). The ratio is calculated by dividing each 9th grade enrollment by the births 14 years earlier (e.g., 25–26 9th grade divided by 10–11 births). For birth and 9th grade values, darker color shades represent higher values and lighter shades represent lower values.

Sources

Washington Department of Health 2004 to 2021 births to mothers residing within the district boundary. Lake Washington School District October 2019–20 to 2025–26 enrollment and FLO October 2026–27 to 2035–36 enrollment forecasts (middle scenario).

Figure 18: Grade Progression Ratios

Grade Progression Ratios	2017–18 to 2018–19	2018–19 to 2019–20	2019–20 to 2020–21	2020–21 to 2021–22	2021–22 to 2022–23	2022–23 to 2023–24	2023–24 to 2024–25	2024–25 to 2025–26	2025–26 to 2026–27	2026–27 to 2027–28	2027–28 to 2035–36
K–1	1.105	1.128	1.029	1.115	1.092	1.114	1.077	1.067	1.081	1.081	1.081
1–2	1.037	1.049	0.975	0.985	1.001	1.039	1.028	1.024	1.024	1.025	1.025
2–3	1.001	1.027	0.968	0.972	0.988	1.020	1.017	1.001	1.012	1.012	1.012
3–4	1.006	1.020	0.961	0.963	1.002	1.008	1.005	0.999	1.003	1.003	1.003
4–5	0.976	0.997	0.976	0.961	0.998	1.006	1.003	0.995	1.000	1.000	1.001
5–6	0.999	1.027	0.970	0.962	0.965	1.013	0.996	1.006	1.004	1.004	1.003
6–7	0.987	0.997	0.972	0.986	0.981	1.002	1.011	0.997	1.002	1.002	1.002
7–8	1.001	1.019	0.975	0.985	0.988	1.008	1.009	1.000	1.005	1.005	1.005
8–9	0.974	0.992	0.970	0.980	0.987	0.996	1.025	0.999	1.000	1.000	0.998
9–10	0.991	0.999	0.975	0.988	1.000	0.993	1.006	0.994	0.997	0.996	0.996
10–11	0.865	0.882	0.867	0.914	0.904	0.910	0.903	0.893	0.901	0.901	0.900
11–12	0.936	0.948	0.931	1.014	0.966	0.982	0.984	0.959	0.981	0.981	0.981

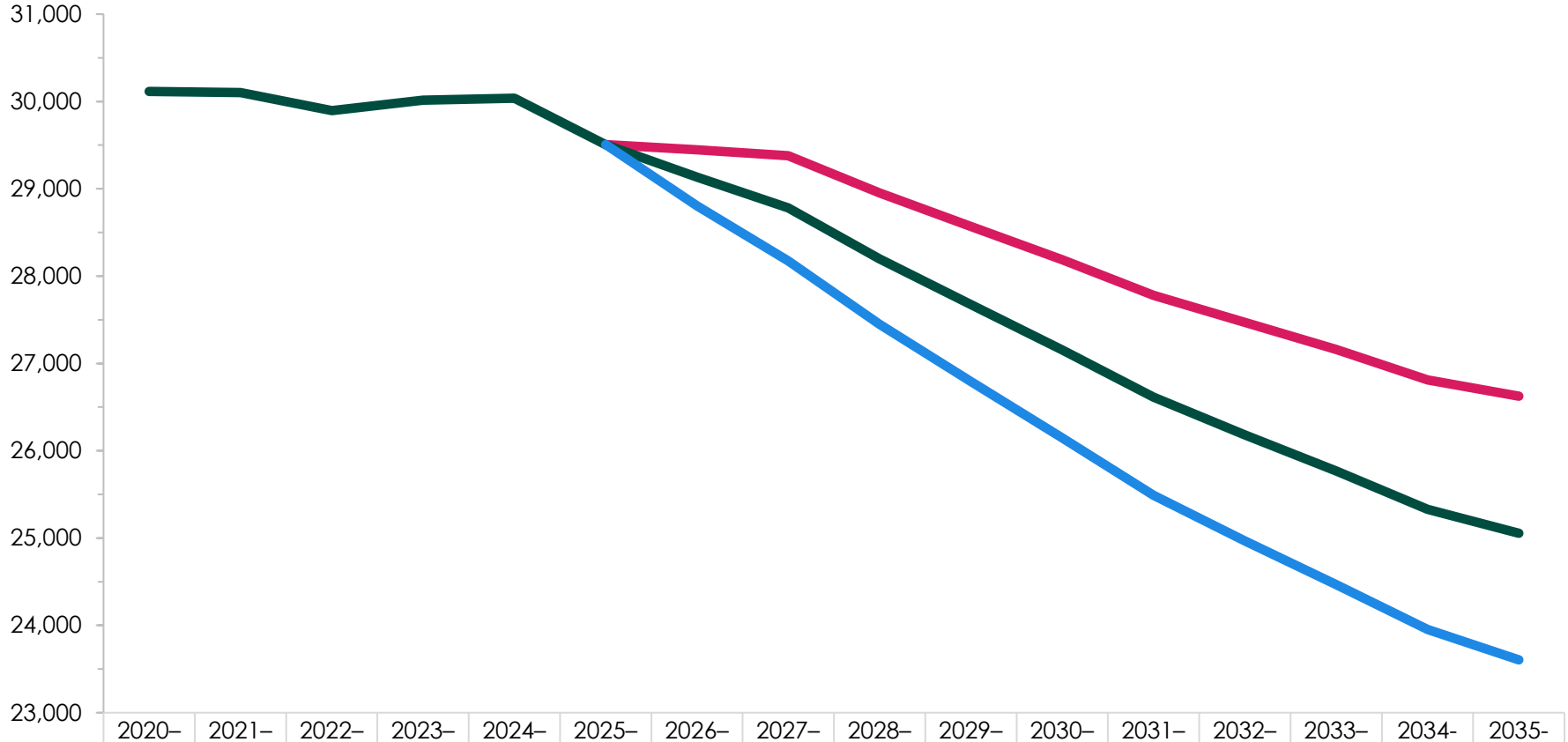
Notes

Grade progression ratios (GPRs) are calculated as the ratio of enrollment in a specific grade in a given year to the enrollment of the same age cohort in the previous year. GPRs quantify how cohort sizes change as students progress from one grade to the next, accounting for new students that join an existing cohort and for students that do not advance to the next grade. For instance, 100 kindergarteners in 2017–18 becoming 110 first graders in 2018–19 yields a K–1 GPR of 1.100. A GPR value greater than 1.000 (green color) indicates that the student cohort increased in size from one grade to the next. Conversely, a GPR value less than 1.000 (blue color) indicates that the student cohort decreased in size from one grade to the next. Darker shades of green represent higher values and darker shades of blue represent lower values.

Sources

Lake Washington School District October 2017–18 to 2025–26 headcount enrollment and FLO October 2026–27 to 2035–36 enrollment forecasts (middle scenario).

Figure 19: District-wide Enrollment Forecasts – Low, Middle, and High Scenarios



	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034-35	2035-36
High						29,506	29,447	29,379	28,952	28,567	28,188	27,779	27,469	27,161	26,812	26,625
Middle	30,115	30,103	29,896	30,015	30,039	29,506	29,133	28,781	28,198	27,672	27,154	26,614	26,182	25,769	25,328	25,055
Low						29,506	28,805	28,175	27,449	26,791	26,147	25,491	24,966	24,468	23,952	23,605
WANIC	480	533	451	524	590	649	649	649	649	649	649	649	649	649	649	649
District High							**30,096**	**30,028**	**29,601**	**29,216**	**28,837**	**28,428**	**28,118**	**27,810**	**27,461**	**27,274**
District Middle	**30,595**	**30,636**	**30,347**	**30,539**	**30,629**	**30,155**	**29,782**	**29,430**	**28,847**	**28,321**	**27,803**	**27,263**	**26,831**	**26,418**	**25,977**	**25,704**
District Low							**29,454**	**28,824**	**28,098**	**27,440**	**26,796**	**26,140**	**25,615**	**25,117**	**24,601**	**24,254**

Notes

Students enrolled in full-time Running Start are excluded from analysis.

Sources

Lake Washington School District October 2020–21 to 2025–26 enrollment and FLO 2026–27 to 2035–36 enrollment forecasts (low, middle, and high scenarios).

Figure 20: Enrollment Forecasts by Individual Grade – Low Scenario

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36	Change 2025–26 to 2035–36 Number	Change 2025–26 to 2035–36 Percent
K	1,762	1,684	1,683	1,618	1,593	1,646	1,656	1,692	1,694	1,692	1,700		
1	2,030	1,886	1,822	1,828	1,757	1,730	1,787	1,798	1,837	1,840	1,837		
2	2,095	2,059	1,923	1,865	1,871	1,798	1,771	1,829	1,840	1,880	1,883		
3	2,305	2,099	2,063	1,934	1,876	1,882	1,809	1,782	1,840	1,851	1,891		
4	2,476	2,289	2,084	2,057	1,928	1,870	1,876	1,803	1,777	1,834	1,845		
5	2,407	2,452	2,267	2,073	2,046	1,918	1,860	1,866	1,793	1,767	1,824		
6	2,405	2,392	2,437	2,260	2,066	2,039	1,913	1,854	1,860	1,787	1,761		
7	2,506	2,387	2,374	2,428	2,250	2,058	2,030	1,905	1,847	1,853	1,780		
8	2,471	2,493	2,375	2,371	2,424	2,248	2,056	2,028	1,903	1,846	1,852		
9	2,399	2,446	2,468	2,357	2,354	2,406	2,229	2,038	2,008	1,887	1,829		
10	2,494	2,367	2,412	2,444	2,334	2,331	2,382	2,206	2,018	1,987	1,868		
11	2,088	2,223	2,108	2,158	2,187	2,088	2,085	2,131	1,972	1,804	1,775		
12	2,068	2,028	2,159	2,056	2,105	2,133	2,037	2,034	2,079	1,924	1,760		
K–5	13,075	12,469	11,842	11,375	11,071	10,844	10,759	10,770	10,781	10,864	10,980	*-2,095*	*-16.0%*
6–8	7,382	7,272	7,186	7,059	6,740	6,345	5,999	5,787	5,610	5,486	5,393	*-1,989*	*-26.9%*
9–12	9,049	9,064	9,147	9,015	8,980	8,958	8,733	8,409	8,077	7,602	7,232	*-1,817*	*-20.1%*
District Subtotal	29,506	28,805	28,175	27,449	26,791	26,147	25,491	24,966	24,468	23,952	23,605	*-5,901*	*-20.0%*
WANIC	649	649	649	649	649	649	649	649	649	649	649		
District Total	30,155	29,454	28,824	28,098	27,440	26,796	26,140	25,615	25,117	24,601	24,254	*-5,901*	*-19.6%*

Notes

Students enrolled in full-time Running Start are excluded from analysis.

Sources

Lake Washington School District October 2025–26 enrollment and FLO 2026–27 to 2035–36 enrollment forecasts (low scenario).

Figure 21: Enrollment Forecasts by Individual Grade – Middle Scenario

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36	Change 2025–26 to 2035–36	
												Number	Percent
K	1,762	1,737	1,740	1,681	1,656	1,723	1,742	1,769	1,780	1,785	1,795		
1	2,030	1,905	1,878	1,881	1,817	1,790	1,863	1,883	1,912	1,924	1,930		
2	2,095	2,079	1,952	1,924	1,927	1,862	1,834	1,909	1,929	1,959	1,971		
3	2,305	2,120	2,103	1,975	1,947	1,950	1,884	1,856	1,932	1,952	1,982		
4	2,476	2,311	2,126	2,109	1,981	1,952	1,955	1,889	1,861	1,937	1,957		
5	2,407	2,477	2,312	2,127	2,110	1,982	1,953	1,956	1,890	1,862	1,938		
6	2,405	2,416	2,486	2,318	2,133	2,116	1,988	1,958	1,961	1,895	1,867		
7	2,506	2,411	2,422	2,491	2,322	2,137	2,119	1,992	1,962	1,965	1,899		
8	2,471	2,518	2,423	2,433	2,502	2,333	2,148	2,129	2,001	1,972	1,975		
9	2,399	2,471	2,518	2,420	2,431	2,499	2,327	2,143	2,121	1,996	1,966		
10	2,494	2,391	2,461	2,508	2,411	2,422	2,489	2,317	2,135	2,112	1,988		
11	2,088	2,248	2,154	2,217	2,259	2,171	2,181	2,241	2,086	1,922	1,900		
12	2,068	2,049	2,206	2,114	2,176	2,217	2,131	2,140	2,199	2,047	1,887		
K–5	13,075	12,629	12,111	11,697	11,438	11,259	11,231	11,262	11,304	11,419	11,573	-1,502	-11.5%
6–8	7,382	7,345	7,331	7,242	6,957	6,586	6,255	6,079	5,924	5,832	5,741	-1,641	-22.2%
9–12	9,049	9,159	9,339	9,259	9,277	9,309	9,128	8,841	8,541	8,077	7,741	-1,308	-14.5%
District Subtotal	29,506	29,133	28,781	28,198	27,672	27,154	26,614	26,182	25,769	25,328	25,055	-4,451	-15.1%
WANIC	649	649	649	649	649	649	649	649	649	649	649		
District Total	30,155	29,782	29,430	28,847	28,321	27,803	27,263	26,831	26,418	25,977	25,704	-4,451	-14.8%

Notes

Students enrolled in full-time Running Start are excluded from analysis.

Sources

Lake Washington School District October 2025–26 enrollment and FLO 2026–27 to 2035–36 enrollment forecasts (middle scenario).

Figure 22: Enrollment Forecasts by Individual Grade – High Scenario

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36	Change 2025–26 to 2035–36	
												Number	Percent
K	1,762	1,780	1,792	1,745	1,718	1,801	1,829	1,859	1,872	1,880	1,893		
1	2,030	1,922	1,933	1,939	1,888	1,859	1,949	1,979	2,011	2,025	2,034		
2	2,095	2,099	1,979	1,981	1,987	1,934	1,905	1,997	2,028	2,061	2,075		
3	2,305	2,140	2,144	2,012	2,014	2,020	1,966	1,937	2,030	2,062	2,095		
4	2,476	2,334	2,167	2,163	2,030	2,032	2,038	1,983	1,954	2,048	2,080		
5	2,407	2,501	2,358	2,181	2,177	2,043	2,045	2,051	1,996	1,966	2,061		
6	2,405	2,440	2,535	2,378	2,200	2,196	2,061	2,062	2,068	2,013	1,983		
7	2,506	2,435	2,470	2,555	2,396	2,217	2,212	2,077	2,078	2,084	2,029		
8	2,471	2,543	2,471	2,496	2,581	2,422	2,241	2,235	2,099	2,101	2,107		
9	2,399	2,495	2,568	2,482	2,509	2,593	2,431	2,249	2,240	2,107	2,108		
10	2,494	2,415	2,510	2,573	2,487	2,514	2,598	2,435	2,254	2,244	2,111		
11	2,088	2,273	2,199	2,276	2,333	2,254	2,279	2,355	2,206	2,043	2,032		
12	2,068	2,070	2,253	2,171	2,247	2,303	2,225	2,250	2,325	2,178	2,017		
K–5	13,075	12,776	12,373	12,021	11,814	11,689	11,732	11,806	11,891	12,042	12,238	-837	-6.4%
6–8	7,382	7,418	7,476	7,429	7,177	6,835	6,514	6,374	6,245	6,198	6,119	-1,263	-17.1%
9–12	9,049	9,253	9,530	9,502	9,576	9,664	9,533	9,289	9,025	8,572	8,268	-781	-8.6%
District Subtotal	29,506	29,447	29,379	28,952	28,567	28,188	27,779	27,469	27,161	26,812	26,625	-2,881	-9.8%
WANIC	649	649	649	649	649	649	649	649	649	649	649		
District Total	30,155	30,096	30,028	29,601	29,216	28,837	28,428	28,118	27,810	27,461	27,274	-2,881	-9.6%

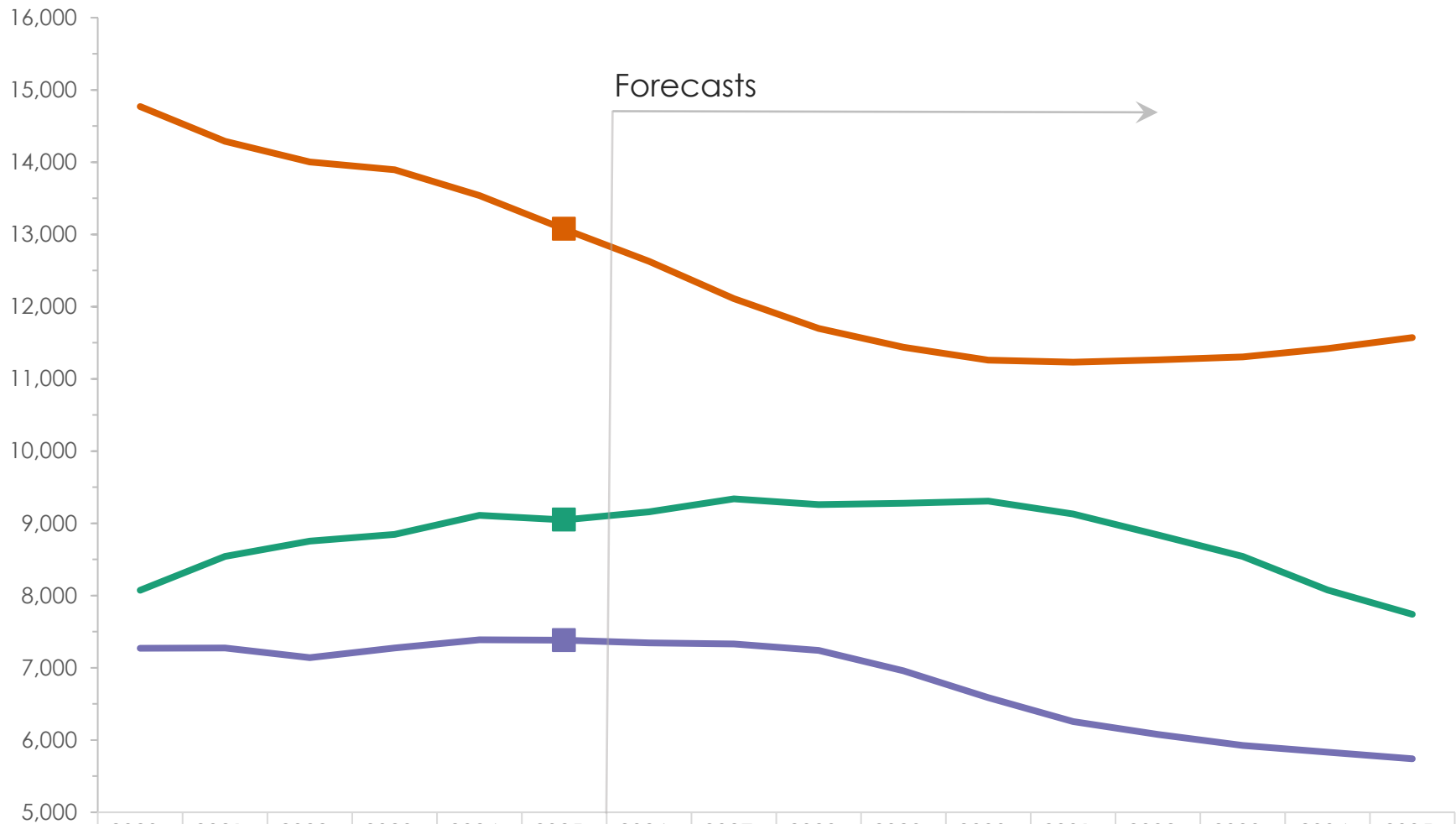
Notes

Students enrolled in full-time Running Start are excluded from analysis.

Sources

Lake Washington School District October 2025–26 enrollment and FLO 2026–27 to 2035–36 enrollment forecasts (high scenario).

Figure 23: District-wide Enrollment Forecasts by Grade Group – Middle Scenario



	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034-35	2035-36
K–5	14,770	14,287	14,002	13,893	13,539	13,075	12,629	12,111	11,697	11,438	11,259	11,231	11,262	11,304	11,419	11,573
6–8	7,270	7,275	7,141	7,275	7,388	7,382	7,345	7,331	7,242	6,957	6,586	6,255	6,079	5,924	5,832	5,741
9–12	8,075	8,541	8,753	8,847	9,112	9,049	9,159	9,339	9,259	9,277	9,309	9,128	8,841	8,541	8,077	7,741

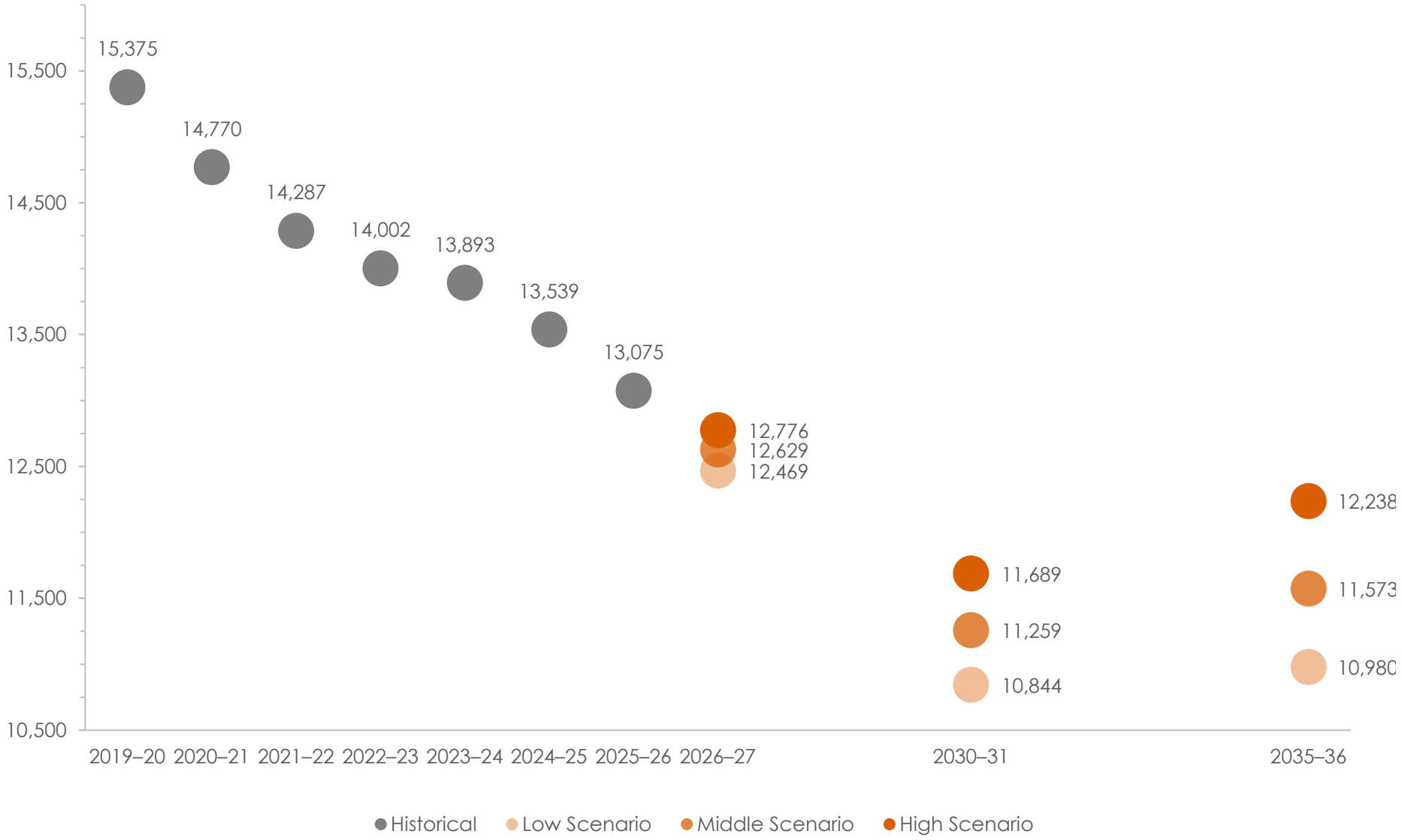
Notes

Students enrolled in full-time Running Start are excluded from analysis. WANIC K–12 enrollment total not included.

Sources

Lake Washington School District October 2020–21 to 2025–26 enrollment and FLO 2026–27 to 2035–36 enrollment forecasts (middle scenario).

Figure 24: K–5 Enrollment Forecasts – Low, Middle, and High Scenarios



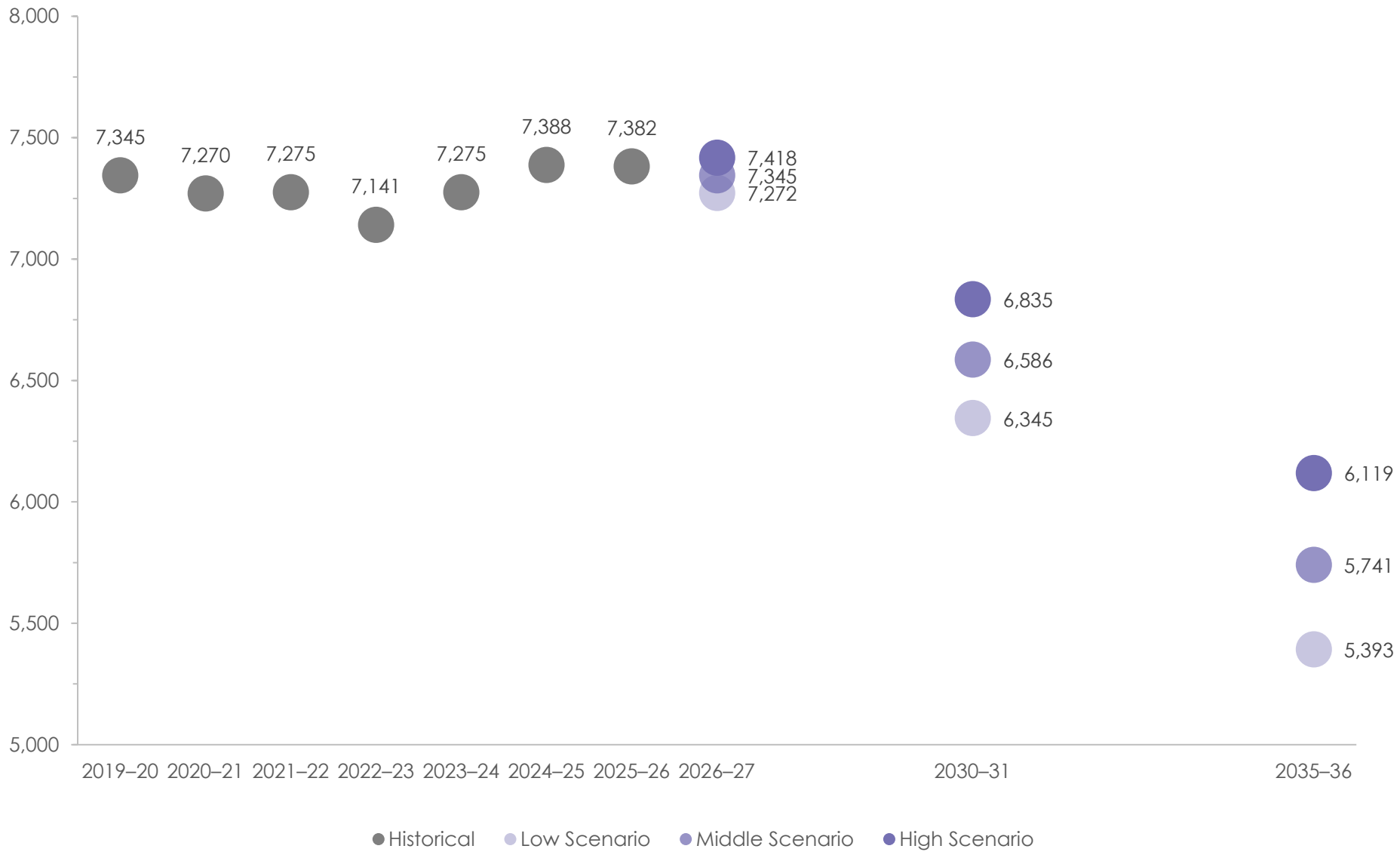
Notes

Students enrolled in full-time Running Start are excluded from analysis. WANIC K–12 enrollment total not included.

Sources

Lake Washington School District October 2019–20 to 2025–26 enrollment and FLO October 2026–27 to 2035–36 enrollment forecasts (low, middle, and high scenarios).

Figure 25: 6–8 Enrollment Forecasts – Low, Middle, and High Scenarios



Notes

Students enrolled in full-time Running Start are excluded from analysis. WANIC K–12 enrollment total not included.

Sources

Lake Washington School District October 2019–20 to 2025–26 enrollment and FLO October 2026–27 to 2035–36 enrollment forecasts (low, middle, and high scenarios).

Figure 26: 9–12 Enrollment Forecasts – Low, Middle, and High Scenarios

Notes

Students enrolled in full-time Running Start are excluded from analysis. WANIC K–12 enrollment total not included.

Sources

Lake Washington School District October 2019–20 to 2025–26 enrollment and FLO October 2026–27 to 2035–36 enrollment forecasts (low, middle, and high scenarios).

Figure 27: Enrollment Forecasts by Elementary School/Program and Grade (page 1 of 8)

Attendance Area Schools/Programs

Alcott ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	76	81	82	76	77	76	79	81	78	79	83
1	105	84	87	88	82	81	85	84	85	85	89
2	84	116	94	96	94	91	89	95	95	94	99
3	116	89	122	100	104	102	97	95	99	101	103
4	122	117	91	120	97	100	100	99	96	101	98
5	114	130	122	97	128	102	107	107	100	99	104
Total	**617**	**617**	**598**	**577**	**582**	**552**	**557**	**561**	**553**	**559**	**576**

Audubon ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	50	53	53	51	50	52	53	54	54	54	54
1	67	53	57	57	55	54	56	56	57	58	58
2	68	63	50	53	53	51	50	52	53	54	54
3	65	66	61	48	51	51	50	49	51	51	52
4	80	63	63	59	47	50	50	48	47	49	50
5	73	80	63	63	58	47	49	49	48	47	49
Total	**403**	**378**	**347**	**331**	**314**	**305**	**308**	**308**	**310**	**313**	**317**

Bell ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	77	73	74	72	71	74	75	76	76	76	77
1	70	75	72	73	70	69	72	73	74	74	74
2	73	76	82	78	78	75	74	77	77	79	79
3	77	77	80	85	80	80	78	76	79	80	81
4	77	75	76	79	83	78	78	75	74	77	78
5	57	81	80	79	81	85	80	80	77	76	79
Total	**431**	**457**	**464**	**466**	**463**	**461**	**457**	**457**	**457**	**462**	**468**

Blackwell ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	51	52	51	49	48	50	50	51	52	52	52
1	58	57	58	58	55	54	56	57	58	58	58
2	65	56	55	56	56	53	52	54	55	56	56
3	74	67	57	56	57	57	54	53	55	56	57
4	85	76	70	58	58	60	60	56	55	57	58
5	93	89	78	74	60	61	63	63	58	58	60
Total	**426**	**397**	**369**	**351**	**334**	**335**	**335**	**334**	**333**	**337**	**341**

Figure 27: Enrollment Forecasts by Elementary School/Program and Grade (Page 2 of 8)

Attendance Area Schools/Programs

Carson ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	57	51	51	49	48	51	51	52	52	52	53
1	61	68	58	58	55	55	57	58	59	59	59
2	74	63	69	59	59	56	56	58	59	60	60
3	74	77	65	71	61	61	58	58	60	61	62
4	89	75	79	68	73	62	62	60	59	62	63
5	86	88	74	77	66	71	61	61	59	58	61
Total	**441**	**422**	**396**	**382**	**362**	**356**	**345**	**347**	**348**	**352**	**358**

Clara Barton ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	48	56	56	54	53	55	56	56	57	57	57
1	60	46	56	56	54	53	55	56	56	57	57
2	66	55	42	51	51	50	49	51	51	52	52
3	71	63	54	41	50	50	48	47	49	50	51
4	68	70	62	52	40	49	49	47	46	48	49
5	78	68	69	61	52	40	49	49	47	46	48
Total	**391**	**358**	**339**	**315**	**300**	**297**	**306**	**306**	**306**	**310**	**314**

Dickinson ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	44	46	46	46	45	46	45	46	46	46	47
1	54	42	45	44	44	44	44	44	45	45	45
2	49	50	39	41	41	41	41	41	41	42	42
3	49	48	49	38	40	40	40	40	40	40	40
4	51	48	46	48	37	39	39	39	39	39	39
5	48	48	45	43	45	35	37	36	37	36	37
Total	**295**	**282**	**270**	**260**	**252**	**245**	**246**	**246**	**248**	**248**	**250**

Einstein ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	71	70	70	67	66	69	69	70	71	71	71
1	72	75	75	74	72	71	73	74	75	76	76
2	83	72	75	74	74	72	70	73	74	75	76
3	82	80	69	72	71	72	69	68	71	71	72
4	77	80	78	67	70	69	70	67	66	69	69
5	70	74	77	74	64	67	66	66	64	63	66
Total	**455**	**451**	**444**	**428**	**417**	**420**	**417**	**418**	**421**	**425**	**430**

Figure 27: Enrollment Forecasts by Elementary School/Program and Grade (page 3 of 8)

Attendance Area Schools/Programs

Ella Baker ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	30	36	36	35	34	36	36	36	37	37	37
1	53	35	42	42	41	40	42	42	43	43	43
2	57	58	37	47	47	45	44	46	47	47	48
3	69	56	58	38	47	47	45	45	47	47	48
4	92	71	59	59	39	49	49	47	46	48	49
5	67	96	74	63	62	42	52	52	50	49	51
Total	**368**	**352**	**306**	**284**	**270**	**259**	**268**	**268**	**270**	**271**	**276**

Franklin ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	64	64	64	63	61	64	65	66	66	66	66
1	70	71	71	72	69	68	71	72	73	73	74
2	106	76	77	77	77	74	73	76	77	78	79
3	120	117	87	88	86	86	83	82	85	86	87
4	93	123	119	90	91	88	88	85	84	87	88
5	98	93	123	119	90	90	87	88	85	83	87
Total	**551**	**544**	**541**	**509**	**474**	**470**	**467**	**469**	**470**	**473**	**481**

Frost ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	62	65	64	62	62	65	66	67	68	68	68
1	74	64	67	67	65	64	67	69	70	71	71
2	84	77	66	69	69	67	66	69	71	73	73
3	69	84	77	66	69	69	67	66	70	72	73
4	86	72	86	80	69	71	71	69	68	72	75
5	72	90	75	90	83	72	74	74	72	71	75
Total	**447**	**452**	**435**	**434**	**417**	**408**	**411**	**414**	**419**	**427**	**435**

Juanita ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	56	53	53	52	51	53	53	54	54	54	55
1	64	57	54	54	52	51	53	54	55	55	55
2	39	62	56	52	53	51	50	52	52	53	53
3	58	39	60	55	51	51	50	49	51	51	52
4	53	56	37	58	52	49	49	47	46	48	49
5	52	52	55	36	57	51	48	48	46	46	47
Total	**322**	**319**	**315**	**307**	**316**	**306**	**303**	**304**	**304**	**307**	**311**

Figure 27: Enrollment Forecasts by Elementary School/Program and Grade (page 4 of 8)

Attendance Area Schools/Programs

Keller ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	31	35	35	34	33	35	35	36	36	36	36
1	43	32	36	36	35	34	36	36	37	37	37
2	36	44	33	37	37	36	35	37	37	38	38
3	54	36	44	32	37	37	36	35	37	37	38
4	65	54	36	44	32	37	37	36	35	37	37
5	48	64	53	35	43	32	36	37	35	35	36
Total	**277**	**265**	**237**	**218**	**217**	**211**	**215**	**217**	**217**	**220**	**222**

Kirk ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	104	91	91	88	86	90	91	92	93	93	93
1	122	117	103	103	99	97	101	103	104	105	105
2	106	122	116	102	102	99	97	101	102	104	104
3	95	105	120	115	101	101	98	96	100	101	103
4	108	93	102	117	112	99	99	95	94	98	99
5	91	104	89	98	113	108	95	95	92	90	94
Total	**626**	**632**	**621**	**623**	**613**	**594**	**581**	**582**	**585**	**591**	**598**

Lakeview ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	49	59	59	57	55	58	58	59	60	60	60
1	75	52	63	63	61	60	62	63	64	64	64
2	75	81	58	69	69	66	65	68	69	70	70
3	88	80	85	61	73	74	71	70	73	73	74
4	84	87	79	84	61	73	73	70	69	72	73
5	91	89	92	84	88	65	77	77	75	73	77
Total	**462**	**448**	**436**	**418**	**407**	**396**	**406**	**407**	**410**	**412**	**418**

Mann ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	36	36	36	34	34	35	35	36	36	36	36
1	47	42	39	39	38	37	39	39	40	40	40
2	49	62	56	53	53	51	51	53	53	54	54
3	80	60	73	67	64	64	62	61	64	64	65
4	99	91	79	91	85	82	82	80	78	82	83
5	102	100	100	87	100	93	91	91	88	87	90
Total	**413**	**391**	**383**	**371**	**374**	**362**	**360**	**360**	**359**	**363**	**368**

Figure 27: Enrollment Forecasts by Elementary School/Program and Grade (page 5 of 8)

Attendance Area Schools/Programs

McAuliffe ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	40	44	44	42	42	43	44	44	45	45	45
1	59	47	52	52	50	49	51	52	53	53	53
2	72	67	56	61	61	59	58	60	61	62	62
3	96	85	76	66	72	72	69	68	71	72	73
4	91	100	88	80	69	75	75	72	71	74	75
5	118	94	103	90	82	71	77	77	74	74	76
Total	**476**	**437**	**419**	**391**	**376**	**369**	**374**	**373**	**375**	**380**	**384**

Mead ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	70	66	66	63	63	65	65	67	67	67	67
1	82	79	75	75	72	71	74	75	76	76	77
2	75	81	78	74	74	71	70	73	73	75	75
3	107	78	83	80	76	76	73	72	75	76	77
4	93	105	76	82	79	75	74	72	71	74	74
5	115	93	104	75	81	78	74	74	71	70	73
Total	**542**	**502**	**482**	**449**	**445**	**436**	**430**	**433**	**433**	**438**	**443**

Muir ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	63	51	51	50	49	51	52	52	53	53	53
1	58	63	51	51	49	49	51	51	52	52	52
2	52	61	64	53	53	51	50	52	52	53	53
3	78	52	61	64	52	52	50	49	51	52	53
4	68	77	51	60	62	50	50	48	48	50	50
5	64	67	75	50	57	60	48	48	47	46	48
Total	**383**	**371**	**353**	**328**	**322**	**313**	**301**	**300**	**303**	**306**	**309**

Redmond ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	107	87	88	86	85	90	92	94	94	95	96
1	86	113	92	93	91	91	96	97	99	100	100
2	84	86	112	92	93	91	90	95	96	97	98
3	85	80	82	106	87	89	87	86	89	90	92
4	85	81	76	78	101	84	84	82	81	84	85
5	91	85	81	76	78	101	83	83	81	80	83
Total	**538**	**532**	**531**	**531**	**535**	**546**	**532**	**537**	**540**	**546**	**554**

Figure 27: Enrollment Forecasts by Elementary School/Program and Grade (page 6 of 8)

Attendance Area Schools/Programs

Rockwell ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	45	56	56	54	53	55	56	57	57	57	57
1	68	47	59	59	57	56	58	58	59	60	60
2	73	64	44	55	55	53	52	54	55	56	56
3	62	68	59	42	51	51	49	48	50	51	52
4	74	59	63	54	40	48	48	46	45	47	48
5	69	68	54	58	50	37	44	44	43	42	44
Total	**391**	**362**	**335**	**322**	**306**	**300**	**307**	**307**	**309**	**313**	**317**

Rosa Parks ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	52	51	51	49	48	50	51	51	52	52	52
1	57	56	55	55	53	52	54	55	56	56	56
2	59	53	52	52	52	50	49	51	51	52	53
3	90	61	55	54	53	53	51	50	53	53	54
4	88	88	61	56	54	54	54	52	51	53	54
5	80	82	83	57	52	52	51	51	49	48	50
Total	**426**	**391**	**357**	**323**	**312**	**311**	**310**	**310**	**312**	**314**	**319**

Rose Hill ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	91	83	84	81	79	83	84	86	88	88	88
1	83	91	84	84	81	80	84	86	87	88	88
2	92	84	93	84	85	82	81	85	87	88	89
3	92	98	90	98	89	89	87	87	91	92	93
4	99	91	96	88	96	87	88	86	86	89	90
5	112	103	93	100	92	99	91	92	90	88	92
Total	**569**	**550**	**540**	**535**	**522**	**520**	**515**	**522**	**529**	**533**	**540**

Rush ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	96	94	94	91	90	94	95	96	96	97	97
1	99	101	98	98	95	93	97	98	99	100	100
2	111	100	102	99	99	96	94	98	99	100	101
3	97	103	93	94	91	92	88	87	90	91	93
4	93	91	96	87	88	85	86	82	81	84	85
5	95	86	84	89	81	82	79	79	76	75	78
Total	**591**	**575**	**567**	**558**	**544**	**542**	**539**	**540**	**541**	**547**	**554**

Figure 27: Enrollment Forecasts by Elementary School/Program and Grade (page 7 of 8)

Attendance Area Schools/Programs

Sandburg ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	61	51	51	49	48	50	51	52	52	53	53
1	67	65	55	55	53	52	54	55	56	57	57
2	46	60	61	51	52	50	49	51	52	53	53
3	60	46	60	61	52	52	50	49	52	52	53
4	61	63	48	63	64	53	54	52	51	53	54
5	75	60	61	46	61	62	52	53	51	50	52
Total	**370**	**345**	**336**	**325**	**330**	**319**	**310**	**312**	**314**	**318**	**322**

Smith ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	54	60	60	59	59	61	62	63	63	63	64
1	76	60	67	68	67	66	69	69	70	71	71
2	75	80	64	72	73	70	70	72	73	74	74
3	81	74	80	64	72	72	69	69	71	72	73
4	105	82	75	81	65	72	72	70	69	72	72
5	96	104	82	75	81	65	71	71	69	68	71
Total	**487**	**460**	**428**	**419**	**417**	**406**	**413**	**414**	**415**	**420**	**425**

Thoreau ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	42	53	53	51	50	52	52	53	53	54	54
1	59	43	54	54	52	51	53	54	55	55	55
2	63	65	48	61	61	59	58	60	61	62	62
3	55	60	62	46	59	59	57	56	58	59	59
4	92	58	63	65	49	62	62	60	59	61	62
5	72	97	63	65	67	51	65	65	63	62	64
Total	**383**	**376**	**343**	**342**	**338**	**334**	**347**	**348**	**349**	**353**	**356**

Twain ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	81	72	73	70	70	72	73	74	75	75	75
1	66	84	76	76	74	73	76	76	77	78	78
2	86	66	84	75	76	73	72	75	76	77	77
3	88	84	64	81	73	73	71	69	72	73	74
4	113	90	85	65	82	74	74	71	70	73	73
5	86	109	87	82	63	79	70	70	68	67	70
Total	**520**	**505**	**469**	**449**	**438**	**444**	**436**	**435**	**438**	**443**	**447**

Figure 27: Enrollment Forecasts by Elementary School/Program and Grade (page 8 of 8)

Attendance Area Schools/Programs

Wilder ES

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	40	32	32	31	30	32	32	32	33	33	33
1	33	43	34	34	33	32	34	34	35	35	35
2	42	32	42	34	33	32	32	33	33	34	34
3	30	42	32	41	33	33	32	31	33	33	33
4	39	30	41	31	41	33	33	31	31	32	33
5	54	38	28	39	30	39	31	31	30	30	31
Total	**238**	**217**	**209**	**210**	**200**	**201**	**194**	**192**	**195**	**197**	**199**

Non–Attendance Area Buildings/Programs

School/Program	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
Community School	69	69	69	69	69	69	69	69	69	69	69
Contractual School ES	0	1	1	1	1	1	1	1	1	1	1
Discovery Community School	68	71	71	71	71	71	71	71	71	71	71
Emerson K-12 ES	31	31	31	31	31	31	31	31	31	31	31
Explorer Community School	68	69	69	69	69	69	69	69	69	69	69

	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K–5 Total	**13,075**	**12,629**	**12,111**	**11,697**	**11,438**	**11,259**	**11,231**	**11,262**	**11,304**	**11,419**	**11,573**

Notes

Students enrolled in full-time Running Start are excluded from analysis. WANIC K–12 enrollment total not included.

Sources

Lake Washington School District October 2025–26 enrollment and FLO 2026–27 to 2035–36 enrollment forecasts (middle scenario).

Figure 28: Enrollment Forecasts by Middle School/Program and Grade (page 1 of 3)

Attendance Area Schools/Programs

Evergreen MS

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
6	263	256	273	257	223	248	216	220	220	211	208
7	259	259	249	270	254	220	244	212	218	215	206
8	253	251	251	243	261	246	217	238	208	213	211
Total	**775**	**766**	**773**	**770**	**738**	**714**	**677**	**670**	**646**	**639**	**625**

Finn Hill MS

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
6	202	216	244	219	188	221	206	201	202	194	191
7	227	206	221	249	223	192	225	210	205	206	198
8	211	226	207	222	248	222	192	225	210	206	207
Total	**640**	**648**	**672**	**690**	**659**	**635**	**623**	**636**	**617**	**606**	**596**

Inglewood MS

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
6	389	389	359	337	297	280	259	258	258	246	243
7	407	390	390	361	340	298	281	260	260	260	248
8	402	420	403	405	376	354	310	292	271	270	271
Total	**1,198**	**1,199**	**1,152**	**1,103**	**1,013**	**932**	**850**	**810**	**789**	**776**	**762**

Kamiakin MS

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
6	233	232	268	244	217	224	202	199	199	194	191
7	220	233	231	268	244	218	224	202	198	199	194
8	200	229	240	240	279	255	227	233	210	206	207
Total	**653**	**694**	**739**	**752**	**740**	**697**	**653**	**634**	**607**	**599**	**592**

Kirkland MS

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
6	254	228	255	227	222	222	209	200	200	194	189
7	256	263	236	264	235	230	230	216	207	208	201
8	285	259	264	238	267	238	232	233	219	210	210
Total	**795**	**750**	**755**	**729**	**724**	**690**	**671**	**649**	**626**	**612**	**600**

Figure 28: Enrollment Forecasts by Middle School/Program and Grade (page 2 of 3)

Attendance Area Schools/Programs

Redmond MS

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
6	328	349	335	316	292	285	275	270	270	260	256
7	339	328	349	332	314	291	283	273	267	268	258
8	364	343	329	349	334	316	292	284	273	268	269
Total	**1,031**	**1,020**	**1,013**	**997**	**940**	**892**	**850**	**827**	**810**	**796**	**783**

Rose Hill MS

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
6	286	327	315	313	316	274	269	258	260	250	245
7	314	278	319	307	305	308	267	263	252	253	244
8	268	299	265	304	292	291	294	255	251	240	241
Total	**868**	**904**	**899**	**924**	**913**	**873**	**830**	**776**	**763**	**743**	**730**

Timberline MS

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
6	253	207	224	191	164	148	138	138	138	132	130
7	255	247	206	222	190	163	147	138	137	138	132
8	266	262	250	210	227	195	167	151	141	141	141
Total	**774**	**716**	**680**	**623**	**581**	**506**	**452**	**427**	**416**	**411**	**403**

Figure 28: Enrollment Forecasts by Middle School/Program and Grade (page 3 of 3)

Non–Attendance Area Buildings/Programs

School/Program	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
Contractual School MS	0	3	3	3	3	3	3	3	3	3	3
Emerson K-12 MS	23	24	24	24	24	24	24	24	24	24	24
Env. and Adventure School MS	142	143	143	143	143	143	143	143	143	143	143
Intl. Community School MS	224	214	211	214	209	207	209	210	210	210	210
Northstar MS	90	90	90	90	90	90	90	90	90	90	90
Ren. School of Art and Reasoning	79	84	87	90	90	90	90	90	90	90	90
Stella Schola MS	90	90	90	90	90	90	90	90	90	90	90

	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
6–8 Total	**7,382**	**7,345**	**7,331**	**7,242**	**6,957**	**6,586**	**6,255**	**6,079**	**5,924**	**5,832**	**5,741**

Notes

Students enrolled in full-time Running Start are excluded from analysis. WANIC K–12 enrollment total not included.

Sources

Lake Washington School District October 2025–26 enrollment and FLO 2026–27 to 2035–36 enrollment forecasts (middle scenario).

Figure 29: Enrollment Forecasts by High School/Program and Grade (page 1 of 2)

Attendance Area Schools/Programs

Eastlake HS

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
9	624	604	621	603	599	585	549	482	481	437	439
10	660	614	594	610	593	588	574	538	473	472	428
11	546	604	563	544	560	543	539	526	493	434	432
12	504	524	582	543	525	539	522	519	506	475	418
Total	**2,334**	**2,346**	**2,360**	**2,300**	**2,277**	**2,255**	**2,184**	**2,065**	**1,953**	**1,818**	**1,717**

Juanita HS

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
9	428	426	467	453	468	527	476	420	456	420	412
10	449	438	436	476	461	476	537	485	427	463	427
11	393	405	394	392	427	414	427	482	434	383	415
12	399	394	406	396	392	427	414	427	481	434	382
Total	**1,669**	**1,663**	**1,703**	**1,717**	**1,748**	**1,844**	**1,854**	**1,814**	**1,798**	**1,700**	**1,636**

Lake Washington HS

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
9	541	580	592	559	571	593	558	551	513	491	472
10	558	542	581	588	556	568	588	554	547	509	488
11	433	486	473	504	508	480	491	509	480	473	439
12	467	430	483	466	496	501	473	484	502	471	465
Total	**1,999**	**2,038**	**2,129**	**2,117**	**2,131**	**2,142**	**2,110**	**2,098**	**2,042**	**1,944**	**1,864**

Redmond HS

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
9	560	625	603	576	558	562	512	459	439	416	411
10	597	553	615	593	567	550	553	503	451	431	408
11	495	536	497	552	533	510	494	497	451	405	386
12	492	477	518	481	535	516	493	478	480	436	392
Total	**2,144**	**2,191**	**2,233**	**2,202**	**2,193**	**2,138**	**2,052**	**1,937**	**1,821**	**1,688**	**1,597**

Figure 29: Enrollment Forecasts by High School/Program and Grade (page 2 of 2)

Non–Attendance Area Buildings/Programs

School/Program	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
Emerson HS	57	65	65	65	65	65	65	65	65	65	65
Emerson K-12 HS	22	20	20	20	20	20	20	20	20	20	20
Intl. Community School HS	207	222	216	225	231	233	231	230	230	230	230
Tesla STEM HS	617	614	613	613	612	612	612	612	612	612	612

	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
9–12 Total	**9,049**	**9,159**	**9,339**	**9,259**	**9,277**	**9,309**	**9,128**	**8,841**	**8,541**	**8,077**	**7,741**

Notes

Students enrolled in full-time Running Start are excluded from analysis. WANIC K–12 enrollment total not included.

Sources

Lake Washington School District October 2025–26 enrollment and FLO 2026–27 to 2035–36 enrollment forecasts (middle scenario).

Figure 30: Enrollment Forecasts by Elementary School/Program (page 1 of 2)

School/Program	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36	2025–26 to 2035–36 Number	2025–26 to 2035–36 Percent
Alcott ES	617	617	598	577	582	552	557	561	553	559	576	-41	-6.6%
Audubon ES	403	378	347	331	314	305	308	308	310	313	317	-86	-21.3%
Bell ES	431	457	464	466	463	461	457	457	457	462	468	37	8.6%
Blackwell ES	426	397	369	351	334	335	335	334	333	337	341	-85	-20.0%
Carson ES	441	422	396	382	362	356	345	347	348	352	358	-83	-18.8%
Clara Barton ES	391	358	339	315	300	297	306	306	306	310	314	-77	-19.7%
Dickinson ES	295	282	270	260	252	245	246	246	248	248	250	-45	-15.3%
Einstein ES	455	451	444	428	417	420	417	418	421	425	430	-25	-5.5%
Ella Baker ES	368	352	306	284	270	259	268	268	270	271	276	-92	-25.0%
Franklin ES	551	544	541	509	474	470	467	469	470	473	481	-70	-12.7%
Frost ES	447	452	435	434	417	408	411	414	419	427	435	-12	-2.7%
Juanita ES	322	319	315	307	316	306	303	304	304	307	311	-11	-3.4%
Keller ES	277	265	237	218	217	211	215	217	217	220	222	-55	-19.9%
Kirk ES	626	632	621	623	613	594	581	582	585	591	598	-28	-4.5%
Lakeview ES	462	448	436	418	407	396	406	407	410	412	418	-44	-9.5%
Mann ES	413	391	383	371	374	362	360	360	359	363	368	-45	-10.9%
McAuliffe ES	476	437	419	391	376	369	374	373	375	380	384	-92	-19.3%
Mead ES	542	502	482	449	445	436	430	433	433	438	443	-99	-18.3%
Muir ES	383	371	353	328	322	313	301	300	303	306	309	-74	-19.3%
Redmond ES	538	532	531	531	535	546	532	537	540	546	554	16	3.0%
Rockwell ES	391	362	335	322	306	300	307	307	309	313	317	-74	-18.9%
Rosa Parks ES	426	391	357	323	312	311	310	310	312	314	319	-107	-25.1%
Rose Hill ES	569	550	540	535	522	520	515	522	529	533	540	-29	-5.1%
Rush ES	591	575	567	558	544	542	539	540	541	547	554	-37	-6.3%
Sandburg ES	370	345	336	325	330	319	310	312	314	318	322	-48	-13.0%
Smith ES	487	460	428	419	417	406	413	414	415	420	425	-62	-12.7%
Thoreau ES	383	376	343	342	338	334	347	348	349	353	356	-27	-7.0%
Twain ES	520	505	469	449	438	444	436	435	438	443	447	-73	-14.0%
Wilder ES	238	217	209	210	200	201	194	192	195	197	199	-39	-16.4%

Figure 30: Enrollment Forecasts by Elementary School/Program (page 2 of 2)

School/Program	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36	2025–26 to 2035–36 Number	2025–26 to 2035–36 Percent
Community School	69	69	69	69	69	69	69	69	69	69	69	0	0.0%
Contractual School ES	0	1	1	1	1	1	1	1	1	1	1	1	0.0%
Discovery Community School	68	71	71	71	71	71	71	71	71	71	71	3	4.4%
Emerson K-12 ES	31	31	31	31	31	31	31	31	31	31	31	0	0.0%
Explorer Community School	68	69	69	69	69	69	69	69	69	69	69	1	1.5%
K–5 Total	**13,075**	**12,629**	**12,111**	**11,697**	**11,438**	**11,259**	**11,231**	**11,262**	**11,304**	**11,419**	**11,573**	**-1,502**	**-11.5%**

Notes

Students enrolled in full-time Running Start are excluded from analysis. WANIC K–12 enrollment total not included.

Sources

Lake Washington School District October 2025–26 headcount enrollment and FLO 2026–27 to 2035–36 enrollment forecasts (middle scenario).

Figure 31: Enrollment Forecasts by Middle School/Program

School/Program	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36	2025–26 to 2035–36 Number	2025–26 to 2035–36 Percent
Evergreen MS	775	766	773	770	738	714	677	670	646	639	625	-150	-19.4%
Finn Hill MS	640	648	672	690	659	635	623	636	617	606	596	-44	-6.9%
Inglewood MS	1,198	1,199	1,152	1,103	1,013	932	850	810	789	776	762	-436	-36.4%
Kamiakin MS	653	694	739	752	740	697	653	634	607	599	592	-61	-9.3%
Kirkland MS	795	750	755	729	724	690	671	649	626	612	600	-195	-24.5%
Redmond MS	1,031	1,020	1,013	997	940	892	850	827	810	796	783	-248	-24.1%
Rose Hill MS	868	904	899	924	913	873	830	776	763	743	730	-138	-15.9%
Timberline MS	774	716	680	623	581	506	452	427	416	411	403	-371	-47.9%
Contractual School MS	0	3	3	3	3	3	3	3	3	3	3	3	0.0%
Emerson K-12 MS	23	24	24	24	24	24	24	24	24	24	24	1	4.3%
Env. and Adventure School MS	142	143	143	143	143	143	143	143	143	143	143	1	0.7%
Intl. Community School MS	224	214	211	214	209	207	209	210	210	210	210	-14	-6.3%
Northstar MS	90	90	90	90	90	90	90	90	90	90	90	0	0.0%
Ren. School of Art & Reasoning	79	84	87	90	90	90	90	90	90	90	90	11	13.9%
Stella Schola MS	90	90	90	90	90	90	90	90	90	90	90	0	0.0%
6–8 Total	**7,382**	**7,345**	**7,331**	**7,242**	**6,957**	**6,586**	**6,255**	**6,079**	**5,924**	**5,832**	**5,741**	**-1,641**	**-22.2%**

Notes

Students enrolled in full-time Running Start are excluded from analysis. WANIC K–12 enrollment total not included.

Sources

Lake Washington School District October 2025–26 headcount enrollment and FLO 2026–27 to 2035–36 enrollment forecasts (middle scenario).

Figure 32: Enrollment Forecasts by High School/Program

School/Program	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36	2025–26 to 2035–36 Number	2025–26 to 2035–36 Percent
Eastlake HS	2,334	2,346	2,360	2,300	2,277	2,255	2,184	2,065	1,953	1,818	1,717	-617	-26.4%
Juanita HS	1,669	1,663	1,703	1,717	1,748	1,844	1,854	1,814	1,798	1,700	1,636	-33	-2.0%
Lake Washington HS	1,999	2,038	2,129	2,117	2,131	2,142	2,110	2,098	2,042	1,944	1,864	-135	-6.8%
Redmond HS	2,144	2,191	2,233	2,202	2,193	2,138	2,052	1,937	1,821	1,688	1,597	-547	-25.5%
Emerson HS	57	65	65	65	65	65	65	65	65	65	65	8	14.0%
Emerson K-12 HS	22	20	20	20	20	20	20	20	20	20	20	-2	-9.1%
Intl. Community School HS	207	222	216	225	231	233	231	230	230	230	230	23	11.1%
Tesla STEM HS	617	614	613	613	612	612	612	612	612	612	612	-5	-0.8%
9–12 Total	**9,049**	**9,159**	**9,339**	**9,259**	**9,277**	**9,309**	**9,128**	**8,841**	**8,541**	**8,077**	**7,741**	**-1,308**	**-14.5%**

Notes

Students enrolled in full-time Running Start are excluded from analysis. WANIC K–12 enrollment total not included.

Sources

Lake Washington School District October 2025–26 headcount enrollment and FLO 2026–27 to 2035–36 enrollment forecasts (middle scenario).

Figure 33: Juanita HS Region Enrollment Forecasts

Attendance Area Schools

Elementary School	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36	2025–26 to 2035–36 Number	2025–26 to 2035–36 Percent
Bell ES	431	457	464	466	463	461	457	457	457	462	468	37	8.6%
Frost ES	447	452	435	434	417	408	411	414	419	427	435	-12	-2.7%
Juanita ES	322	319	315	307	316	306	303	304	304	307	311	-11	-3.4%
Keller ES	277	265	237	218	217	211	215	217	217	220	222	-55	-19.9%
Muir ES	383	371	353	328	322	313	301	300	303	306	309	-74	-19.3%
Sandburg ES	370	345	336	325	330	319	310	312	314	318	322	-48	-13.0%
Thoreau ES	383	376	343	342	338	334	347	348	349	353	356	-27	-7.0%
K–5	**2,613**	**2,585**	**2,483**	**2,420**	**2,403**	**2,352**	**2,344**	**2,352**	**2,363**	**2,393**	**2,423**	**-190**	**-7.3%**

Middle School	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36	2025–26 to 2035–36 Number	2025–26 to 2035–36 Percent
Finn Hill MS	640	648	672	690	659	635	623	636	617	606	596	-44	-6.9%
Kamiakin MS	653	694	739	752	740	697	653	634	607	599	592	-61	-9.3%
6–8	**1,293**	**1,342**	**1,411**	**1,442**	**1,399**	**1,332**	**1,276**	**1,270**	**1,224**	**1,205**	**1,188**	**-105**	**-8.1%**

High School	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36	2025–26 to 2035–36 Number	2025–26 to 2035–36 Percent
Juanita HS	1,669	1,663	1,703	1,717	1,748	1,844	1,854	1,814	1,798	1,700	1,636	-33	-2.0%
9–12	**1,669**	**1,663**	**1,703**	**1,717**	**1,748**	**1,844**	**1,854**	**1,814**	**1,798**	**1,700**	**1,636**	**-33**	**-2.0%**

All Schools	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36	2025–26 to 2035–36 Number	2025–26 to 2035–36 Percent
K–12	**5,575**	**5,590**	**5,597**	**5,579**	**5,550**	**5,528**	**5,474**	**5,436**	**5,385**	**5,298**	**5,247**	**-328**	**-5.9%**

Notes

Students enrolled in full-time Running Start are excluded from analysis. WANIC K–12 enrollment total not included.

Sources

Lake Washington School District October 2025–26 headcount enrollment and FLO 2026–27 to 2035–36 enrollment forecasts (middle scenario).

Figure 34: Lake Washington HS Region Enrollment Forecasts

Attendance Area Schools

Elementary School	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36	2025–26 to 2035–36 Number	2025–26 to 2035–36 Percent
Audubon ES	403	378	347	331	314	305	308	308	310	313	317	-86	-21.3%
Franklin ES	551	544	541	509	474	470	467	469	470	473	481	-70	-12.7%
Kirk ES	626	632	621	623	613	594	581	582	585	591	598	-28	-4.5%
Lakeview ES	462	448	436	418	407	396	406	407	410	412	418	-44	-9.5%
Rose Hill ES	569	550	540	535	522	520	515	522	529	533	540	-29	-5.1%
Rush ES	591	575	567	558	544	542	539	540	541	547	554	-37	-6.3%
Twain ES	520	505	469	449	438	444	436	435	438	443	447	-73	-14.0%
K–5	**3,722**	**3,632**	**3,521**	**3,423**	**3,312**	**3,271**	**3,252**	**3,263**	**3,283**	**3,312**	**3,355**	**-367**	**-9.9%**

Middle School	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36	2025–26 to 2035–36 Number	2025–26 to 2035–36 Percent
Kirkland MS	795	750	755	729	724	690	671	649	626	612	600	-195	-24.5%
Rose Hill MS	868	904	899	924	913	873	830	776	763	743	730	-138	-15.9%
6–8	**1,663**	**1,654**	**1,654**	**1,653**	**1,637**	**1,563**	**1,501**	**1,425**	**1,389**	**1,355**	**1,330**	**-333**	**-20.0%**

High School	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36	2025–26 to 2035–36 Number	2025–26 to 2035–36 Percent
Lake Wash. HS	1,999	2,038	2,129	2,117	2,131	2,142	2,110	2,098	2,042	1,944	1,864	-135	-6.8%
9–12	**1,999**	**2,038**	**2,129**	**2,117**	**2,131**	**2,142**	**2,110**	**2,098**	**2,042**	**1,944**	**1,864**	**-135**	**-6.8%**

All Schools	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36	2025–26 to 2035–36 Number	2025–26 to 2035–36 Percent
K–12	**7,384**	**7,324**	**7,304**	**7,193**	**7,080**	**6,976**	**6,863**	**6,786**	**6,714**	**6,611**	**6,549**	**-835**	**-11.3%**

Notes

Students enrolled in full-time Running Start are excluded from analysis. WANIC K–12 enrollment total not included.

Sources

Lake Washington School District October 2025–26 headcount enrollment and FLO 2026–27 to 2035–36 enrollment forecasts (middle scenario).

Figure 35: Redmond HS Region Enrollment Forecasts

Attendance Area Schools

Elementary School	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36	2025–26 to 2035–36 Number	2025–26 to 2035–36 Percent
Clara Barton ES	391	358	339	315	300	297	306	306	306	310	314	-77	-19.7%
Einstein ES	455	451	444	428	417	420	417	418	421	425	430	-25	-5.5%
Ella Baker ES	368	352	306	284	270	259	268	268	270	271	276	-92	-25.0%
Mann ES	413	391	383	371	374	362	360	360	359	363	368	-45	-10.9%
Redmond ES	538	532	531	531	535	546	532	537	540	546	554	16	3.0%
Rockwell ES	391	362	335	322	306	300	307	307	309	313	317	-74	-18.9%
Rosa Parks ES	426	391	357	323	312	311	310	310	312	314	319	-107	-25.1%
Wilder ES	238	217	209	210	200	201	194	192	195	197	199	-39	-16.4%
K–5	**3,220**	**3,054**	**2,904**	**2,784**	**2,714**	**2,696**	**2,694**	**2,698**	**2,712**	**2,739**	**2,777**	**-443**	**-13.8%**

Middle School	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36	2025–26 to 2035–36 Number	2025–26 to 2035–36 Percent
Redmond MS	1,031	1,020	1,013	997	940	892	850	827	810	796	783	-248	-24.1%
Timberline MS	774	716	680	623	581	506	452	427	416	411	403	-371	-47.9%
6–8	**1,805**	**1,736**	**1,693**	**1,620**	**1,521**	**1,398**	**1,302**	**1,254**	**1,226**	**1,207**	**1,186**	**-619**	**-34.3%**

High School	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36	2025–26 to 2035–36 Number	2025–26 to 2035–36 Percent
Redmond HS	2,144	2,191	2,233	2,202	2,193	2,138	2,052	1,937	1,821	1,688	1,597	-547	-25.5%
9–12	**2,144**	**2,191**	**2,233**	**2,202**	**2,193**	**2,138**	**2,052**	**1,937**	**1,821**	**1,688**	**1,597**	**-547**	**-25.5%**

All Schools	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36	2025–26 to 2035–36 Number	2025–26 to 2035–36 Percent
K–12	**7,169**	**6,981**	**6,830**	**6,606**	**6,428**	**6,232**	**6,048**	**5,889**	**5,759**	**5,634**	**5,560**	**-1,609**	**-22.4%**

Notes

Students enrolled in full-time Running Start are excluded from analysis. WANIC K–12 enrollment total not included.

Sources

Lake Washington School District October 2025–26 headcount enrollment and FLO 2026–27 to 2035–36 enrollment forecasts (middle scenario).

Figure 36: Eastlake HS Region Enrollment Forecasts

Attendance Area Schools

Elementary School	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36	2025–26 to 2035–36 Number	2025–26 to 2035–36 Percent
Alcott ES	617	617	598	577	582	552	557	561	553	559	576	-41	-6.6%
Blackwell ES	426	397	369	351	334	335	335	334	333	337	341	-85	-20.0%
Carson ES	441	422	396	382	362	356	345	347	348	352	358	-83	-18.8%
Dickinson ES	295	282	270	260	252	245	246	246	248	248	250	-45	-15.3%
McAuliffe ES	476	437	419	391	376	369	374	373	375	380	384	-92	-19.3%
Mead ES	542	502	482	449	445	436	430	433	433	438	443	-99	-18.3%
Smith ES	487	460	428	419	417	406	413	414	415	420	425	-62	-12.7%
K–5	**3,284**	**3,117**	**2,962**	**2,829**	**2,768**	**2,699**	**2,700**	**2,708**	**2,705**	**2,734**	**2,777**	**-507**	**-15.4%**

Middle School	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36	2025–26 to 2035–36 Number	2025–26 to 2035–36 Percent
Evergreen MS	775	766	773	770	738	714	677	670	646	639	625	-150	-19.4%
Inglewood MS	1,198	1,199	1,152	1,103	1,013	932	850	810	789	776	762	-436	-36.4%
6–8	**1,973**	**1,965**	**1,925**	**1,873**	**1,751**	**1,646**	**1,527**	**1,480**	**1,435**	**1,415**	**1,387**	**-586**	**-29.7%**

High School	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36	2025–26 to 2035–36 Number	2025–26 to 2035–36 Percent
Eastlake HS	2,334	2,346	2,360	2,300	2,277	2,255	2,184	2,065	1,953	1,818	1,717	-617	-26.4%
9–12	**2,334**	**2,346**	**2,360**	**2,300**	**2,277**	**2,255**	**2,184**	**2,065**	**1,953**	**1,818**	**1,717**	**-617**	**-26.4%**

All Schools	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36	2025–26 to 2035–36 Number	2025–26 to 2035–36 Percent
K–12	**7,591**	**7,428**	**7,247**	**7,002**	**6,796**	**6,600**	**6,411**	**6,253**	**6,093**	**5,967**	**5,881**	**-1,710**	**-22.5%**

Notes

Students enrolled in full-time Running Start are excluded from analysis. WANIC K–12 enrollment total not included.

Sources

Lake Washington School District October 2025–26 headcount enrollment and FLO 2026–27 to 2035–36 enrollment forecasts (middle scenario).