Support Handbook for Multilingual Families

2026-2027

Families play a fundamental role in the education of their children. We hope this handbook assists you in understanding various aspects of the school setting in the U.S.

Translation also available in Spanish and Chinese at: https://www.sbsd.k12.ca.us/Page/8103

Solana Beach School District Board of Education

Dana King, President

Debra H. Schade, Ph.D., Vice President

Katie Süel, Ph.D., Clerk

Gaylin Allbaugh, Member

Jomi Richards, Member

Jennifer Burks, Ed.D., Superintendent

Sabrina Lee, Associate Superintendent Instructional Services

Casey Doose., Director, Instruction and Educational Technology

Table of Contents

General Information **1**

Welcome to the Solana Beach School District! 1

2026-2027 Solana Beach School District English Learner Advisory Committee (DELAC) Representatives 1

SBSD Department, School Site, District Office, and Board of Education Contact Information 2

Registration - How Do I Enroll My Child? 4

Is Attendance Important? 5

What is the SBSD Parent Portal? 6

School Start/End Times and Office Hours 7

What is a Typical School Day? 7

What School Supplies Will My Child Need? 8

What Type of Clothing is Appropriate? 8

How Will the Nutritional Needs of My Child Be Met? 8

What Kind of Homework Can We Expect? 8

Is Childcare Provided Before and After School? 9

How Do I Report a Change of Address or Phone Number? 9

State and District Assessments 10

School Programs **12**

What is STREAM? 12

What is the Child Development Center (CDC)? 12

What is Global Education? 13

School Events 13

What is the School Site Council? 14

Supports for English Learners **15**

What is the Home Language Survey? 15

What is a Community Liaison? 15

How Will My Child Receive Support in Learning English? 15

What is the EL Master Plan for Students? 16

What are ELAC and DELAC? 16

What is ELD? 17

School Involvement **18**

School-Home Connection 18

How Can I Become Involved in My Student's School? 18

What are Parent-Teacher Conferences? 18

What is the PTA/PTO? 19

What is the Solana Beach Schools Foundation (SBSF)? 19

Resources for Families and Students **20**

Important Holidays and Dates Celebrated in the United States and the School Setting 20

Cultural Centers and Resources 22

Websites and Educational Resources for Students and English Learners 23

Other Resources Online 23

Community Resources 24

Common Acronyms In Education / Solana Beach School District **27**

General Information

Welcome to the Solana Beach School District!

The Solana Beach School District (SBSD) has seven elementary schools and a Child Development Center (CDC), with programs for toddlers, preschool, and school-age before and after school enrichment. The elementary schools are:

- Solana Vista (Kindergarten-3rd grade); regional Jumpstart Program
- Skyline (4th-6th grade regular program and Kindergarten-6th grade Global Education Program)
- Solana Santa Fe (Kindergarten-6th grade)
- Carmel Creek (Kindergarten-3rd grade); regional Jumpstart Program
- Solana Highlands (Kindergarten-6th grade)
- Solana Pacific (4th-6th grade)
- Solana Ranch (preschool and Kindergarten-6th grade)

Nestled on the north coast of San Diego County, SBSD serves approximately 3,000 students in grades Kindergarten – 6th grade, and services communities in the City of Solana Beach, Fairbanks Ranch, Rancho Santa Fe, and portions of Carmel Valley and Pacific Highlands Ranch.

Instruction is rich, varied, and innovative. Our emphasis is on core standards instruction, provided through a continuous progressive curriculum. State assessments provide evidence that student needs are being met. The District schools consistently rank at or near the top in district, county, and state accountability measures. Our students and schools have received numerous awards and have been recognized at county, state, and national levels for a variety of accomplishments.

The District believes education is a cooperative effort of family, school, and community, and all children deserve the opportunity for success in school. Solana Beach School District consistently seeks community input and support to create an open environment which encourages excellence and achievement. Students participate in active, hands-on learning activities and are challenged to use higher order thinking skills. Teachers tailor instructional activities to capitalize on children's strengths, and systems are designed to provide specialized intervention support.

You can find the most current and detailed information about Solana Beach School District by visiting our website at www.sbsd.k12.ca.us. In addition to information about SBSD and its different departments, you will also find links to all of our schools.

2026-2027 Solana Beach School District English Learner Advisory Committee (DELAC) Representatives

School	Representative	Email
Solana Vista	Lizbeth Garcia Marquez	Garcia.lizbeth87@gmail.com
Skyline	Ana Lang	anatabek6@gmail.com
Carmel Creek	Daniela Canale	danielacanalesegovia@gmail.com
Solana Highlands	Yvonne Kuo	yvonneyvonnekuo@gmail.com
Solana Pacific	Yvonne Kuo	yvonneyvonnekuo@gmail.com
Solana Ranch	TBD	

SBSD Department, School Site, District Office, and Board of Education Contact Information

District Office Departments and Contact Information

Department	Phone Number	Administrator	Admin. Support
District Office	(858) 794-7100	Jennifer Burks *Superintendent*	Kristie Towne Weigel
Instructional Services	(858) 794-7135	Sabrina Lee *Associate Superintendent of Instructional Services*	Evonne Cordova
Instructional Services	(858) 794-7138	Casey Doose *Director of Instruction and Educational Technology*	Evonne Cordova
Child Nutrition Services	(858) 794-7121	John Paul Kachaluba *Director of Child Nutritional Services*	Vacant
Special Education Services	(858) 794-7124	Cheri Bené *Director of Special Education*	Mary Vaccarino
Child Development Center (CDC)	(858) 794-7160	Jennifer Orr *Director of Child Development Center*	Jennifer Sarg
Student Services	(858) 794-7186	Lauren Leahy *Executive Director of Student Services*	Kirtan Smith

Other District Staff Contact Information

District Nurses	Jen Lock, RN (Carmel Creek, Solana Pacific, Solana Ranch, Solana Santa Fe) Gina Lenz, RN (Solana Highlands, Skyline, Solana Vista)		(858) 353-4914 (858) 353-5716
Bilingual Community Liaisons Translators/Interpreters	Eulalia La Torre Teran (*Spanish/English*) Angel Hung *(Chinese/English)*	eulalialatorreteran@sbsd.net angangelhung@sbsd.net	(858) 692-4000 (858) 794-6673
Licensed Clinical Social Worker (LCSW)	Rosemary Corzine	rosemarycorzine@sbsd.net	(858) 794-7196

School Site Contact Information

Site	Main Line	Principal	Administrative Assistant	School Office Assistant
Solana Vista	(858) 794-3700	Lisa Wilken	Jill Lamb	Whitney Peterson
Skyline	(858) 794-3600	Harlan Klein *Assistant Principal:* Ashley Campos	Edith Quintero-Snyder	Vacant
Solana Santa Fe	(858) 794-4700	Matthew Frumovitz	Angelique (Dusty) Sorenson	Laura Lima
Carmel Creek	(858) 794-4400	John Galipault	Mashell Ingrande	Pearl Hibsman
Solana Highlands	(858) 794-4300	Greg Giroux	Nalani Grossman	Shawna Chaidy
Solana Pacific	(858) 794-4500	Elisa Fregoso	Amanda Wright	Rumi Aramaki
Solana Ranch	(858) 350-6600	Tiffany Farnsworth *Assistant Principal:* Ashley Campos	Audrey Day	Marissa Steenstra

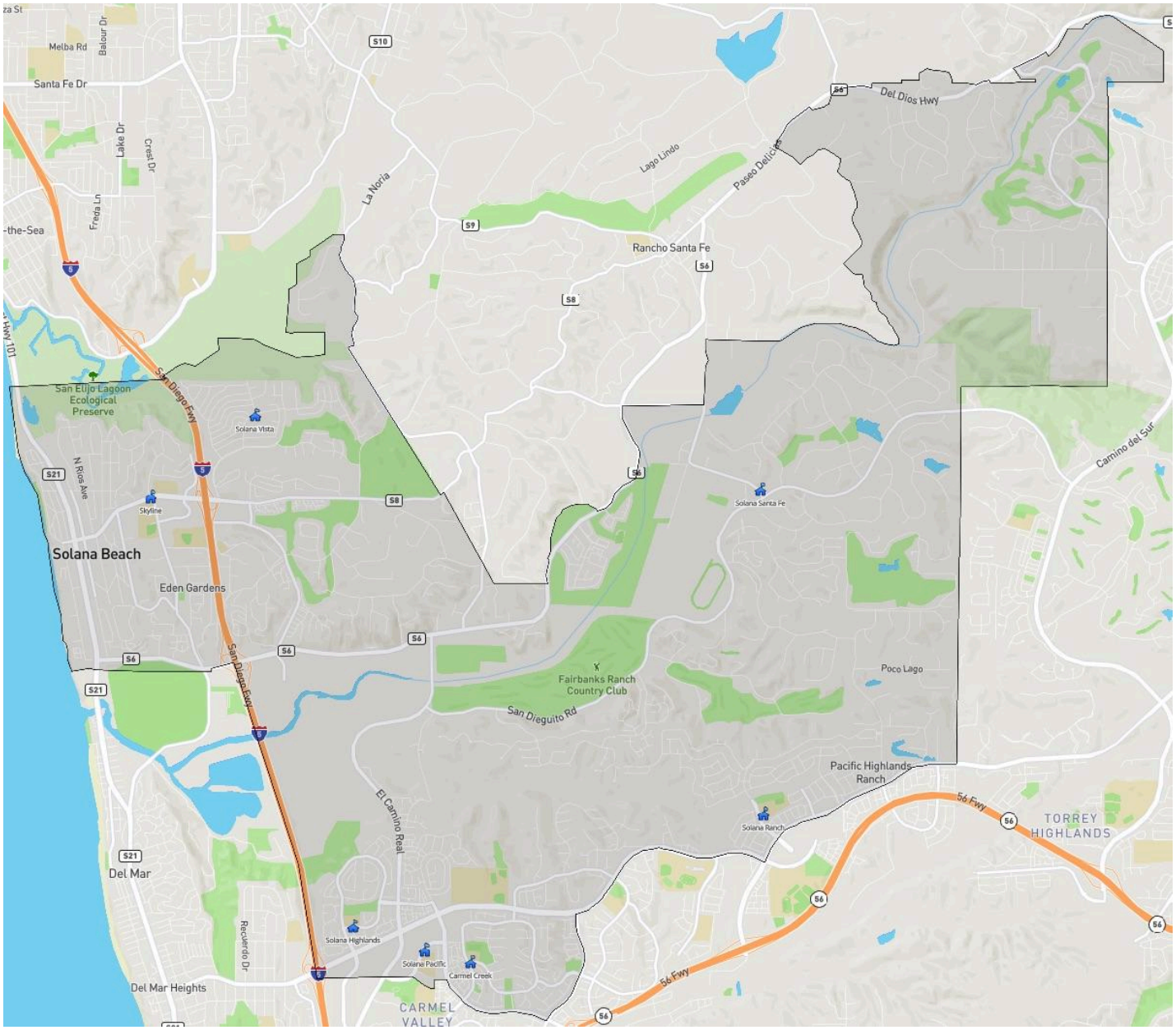
SBSD Board of Education Members

Please click here for more information on Solana Beach School District Board of Education Policies and Upcoming Meetings: https://www.sbsd.k12.ca.us/domain/151

Board Member	Role	Contact Information
Dana King	President	danaking@sbsd.net
Debra H. Schade, Ph.D.	Vice-President	debraschade@sbsd.net
Katie Süel, Ph.D.	Clerk	katiesuel@sbsd.net
Gaylin Allbaugh	Member	gaylinallbaugh@sbsd.net
Jomi Richards	Member	jomirichards@sbsd.net

Registration - How Do I Enroll My Child?

To be eligible for enrollment, the student must currently reside within the Solana Beach School District attendance boundaries. Families in the process of moving to SBSD may register their student once their residency within the District is established. To check if you live within the SBSD attendance boundaries or to determine your student's school attendance zone, you can visit: https://www.sbsd.k12.ca.us/Page/654.



If you have questions regarding specific addresses or streets in the area, or have a question about whether or not a prospective home may be in the SBSD boundary, please contact the Solana Beach School District at Phone: (858) 794-7100.

Once you have verified you live within the SBSD boundaries, registration packets are available at each of the seven school sites and at the District Office:

District Office 309 North Rios Ave., Solana Beach, CA 92075 (858) 794-7100	**Skyline** • 4th-6th **Global Ed** • K – 6th 606 Lomas Santa Fe Drive Solana Beach, CA 92075 (858) 794-3600	**Solana Vista** • K-3rd **Regional Jumpstart Program** 780 Santa Victoria Ave. Solana Beach, CA 92075 (858) 794-3700	**Solana Santa Fe** • K-6th 6570 El Apajo Ranch Santa Fe, CA 92075 (858) 794-4700
Carmel Creek • K-3rd **Regional Jumpstart Program** 4210 Carmel Center Rd. San Diego, CA 92130 (858) 794-4400	**Solana Highlands** • K-6th 3520 Long Run Dr. San Diego, 92130 (858) 794-4300	**Solana Pacific** • 4th-6th 3901 Townsgate Dr. San Diego, CA 92130 (858) 794-4500	**Solana Ranch** • K-6th 13605 Pacific Highlands Ranch Pkwy. San Diego, CA 92130 (858) 350-6600

As part of the registration process, preregistration is completed online through the Aeries Internet Registration (AIR) Online Enrollment website: https://sbsd.aeries.net/. Once pre-registration is completed, please print the online enrollment confirmation page, sign, and bring in the required original documents to the school office. More information on required documents and enrollment information is available at https://www.sbsd.k12.ca.us/Page/443.

Is Attendance Important?

The Solana Beach School District believes regular attendance plays a key role in student achievement. Students are required to be on time and attend school each day. **Studies show a direct correlation between school attendance and student achievement.** Therefore, we encourage parents/guardians to reinforce the importance of good school attendance and to make every effort for your student to be on time on a regular basis. Please attempt to schedule medical appointments for after school (when possible) and be sure to plan your vacations during the District's scheduled breaks.

Justification for tardies and excused absences are very limited by California Education Code. Absences will be excused only for health reasons, family emergencies, and justifiable personal reasons, as permitted by law.

If your child will be absent from school, please call the school office to report the absence. Have the following information ready:

- Your child's name
- The teacher's name
- Your name and relationship to the student
- The reason for the absence

Attendance and tardies are monitored closely throughout the school year. Truancy letters are sent out to families each time students receive three unexcused absences or three tardies over 30 minutes. After nine unexcused absences or nine tardies over 30 minutes, a referral may be made to the District Student Attendance Review Board (SARB). Members of the District SARB team review the student's attendance history, interview the parents/guardians and student(s), and make various recommendations to which the parents/guardians and student(s) must adhere.

You can view and download the most current **Student/Academic Calendar** here: https://www.sbsd.k12.ca.us/Domain/497.

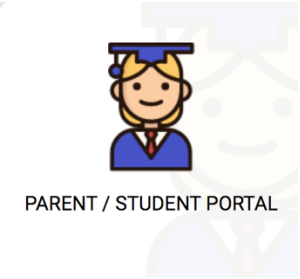
What is the SBSD Parent Portal?

The SBSD Parent Portal provides secure, online access for parents/guardians to view and manage student demographic information, emergency contacts, medical conditions, attendance data, and state testing results.

A student verification code is required to create an account. Verification codes will be distributed to new parents/guardians when enrollment documents are returned to the school office. Parents/guardians who present documentation for students during the spring enrollment period will receive via United States Postal Service an Account Access Information Letter sent to the student's primary residence address. Students enrolled after the start of the school year will receive login information from the school office at the time of enrollment.

The SBSD Parent Portal is available at: https://sbsd.aeries.net/Student/LoginParent.aspx.

For new parents/guardians, once you have received the Account Access Information Letter with your student's verification code, click on "Create New Account" in the SBSD Parent Portal. Please bookmark this link for future use and note the “https://” secure prefix is required.



For returning parents/guardians, enter your previously created username and password to login. If you don't remember your password, you may click "Forgot Password?" to reset your password.

Prior to the start of the school year, the SBSD Parent Portal will prompt all current parents/guardians to confirm the accuracy of student information to include: addresses, parent/guardian and emergency contacts, medical condition updates, and to acknowledge school policies and authorizations for students. Some documents will need to be printed, signed, and returned to the classroom, and these documents are available within the SBSD Parent Portal. Please log in and complete the Student Data Confirmation prior to your student(s) first day of school.

Teacher assignments for the new school year will be viewable in the SBSD Parent Portal Demographics screen on the evening prior to August’s Mini Open House (Mini Open Houses typically take place the Friday before the first day of school). The Student Data Confirmation process must be completed prior to viewing the teacher assignment.

For parents/guardians with multiple students, there is an “Add New Student” procedure that requires the verification code for each of your students. Student Data Confirmation must be completed for each student.

The SBSD Parent Portal can be accessed throughout the school year to allow parents/guardians to update information as needed and to view student attendance and student test scores when available.

For more information, please see: https://www.sbsd.k12.ca.us/parentportal

School Start/End Times and Office Hours

Solana Vista Regular School Day: 8:25 a.m. - 2:45 p.m. Early Release Wednesdays: 8:25 a.m. - 1:45 p.m. Conference Weeks & Last Day of School: 8:25 a.m.-12:02 p.m. Office Hours: 7:30 a.m. - 4:00 p.m.	**Skyline** Regular School Day: 8:40 a.m. - 3:00 p.m. Early Release Wednesdays: 8:40 a.m. - 2:00 p.m. Conference Weeks & Last Day of School: 8:40 a.m.-12:17 p.m. Office Hours: 7:30 a.m. - 4:00 p.m.
Carmel Creek Regular School Day: 8:25 a.m. - 2:45 p.m. Early Release Wednesdays: 8:25 a.m. - 1:45 p.m. Conference Weeks & Last Day of School: 8:25 a.m.-12:02 p.m. Office Hours: 7:30 a.m. - 3:30 p.m.	**Solana Highlands** Regular School Day: 8:25 a.m. - 2:45 p.m. Early Release Wednesdays: 8:25 a.m. - 1:45 p.m. Conference Weeks & Last Day of School: 8:25 a.m.-12:02 p.m. Office Hours: 7:30 a.m. - 4:00 p.m.
Solana Pacific Regular School Day: 8:40 a.m. - 3:00 p.m. Early Release Wednesdays: 8:40 a.m. - 2:00 p.m. Conference Weeks & Last Day of School: 8:40 a.m.-12:17 p.m. Office Hours: 7:30 a.m. - 4:00 p.m.	**Solana Ranch** Regular School Day: 8:40 a.m. – 3:00 p.m. Early Release Wednesdays: 8:40 a.m. - 2:00 p.m. Conference Weeks & Last Day of School: 8:40 a.m.-12:17 p.m. Office Hours: 7:30 a.m. - 4:00 p.m.
Solana Santa Fe Regular School Day: 8:30 a.m. - 2:50 p.m. Early Release Wednesdays: 8:30 a.m. - 1:50 p.m. Conference Weeks & Last Day of School: 8:30 a.m.-12:07 p.m. Office Hours: 7:45 a.m. - 4:15p.m.	

As a general rule, staff supervision starts 20 minutes before and ends 20 minutes after each school day. Students are not allowed on campus before supervision starts unless the student is enrolled in CDC or involved in an early morning program (e.g., homework support, newspaper, etc.). Please check at your child's school office or school website for specific drop-off and pick-up guidelines.

What is a Typical School Day?

Most classrooms start the school day with a Morning Meeting to set the pace for the rest of the day. It's a common practice to recite the Pledge of Allegiance school-wide via the intercom or individually in the classroom first thing in the morning at the beginning of the week.

I pledge Allegiance to the flag
of the United States of America
and to the Republic for which it stands,
one nation under God, indivisible,
with Liberty and Justice for all.

Content areas taught include **English Language Arts** (ELA), **Mathematics**, **Social Studies**, **Science**, and **Physical Education (P.E.)**. In ELA, students develop their reading, writing, and speaking skills. In mathematics, students develop their number sense, mathematical reasoning, and problem-solving skills. The exact blocks of time for each content or subject area will vary from grade to grade.

These content areas are complemented with **Discovery Labs**, or enrichment classes, in the areas of technology, art, P.E., music, Media Center, and STREAM Lab. In the STREAM Lab, students have the opportunity to experience multidisciplinary hands-on activities in Science, Technology, Research, Engineering, Arts, and Mathematics.

All students are given a **daily recess (approximately 15 minutes)**, where they go outside to play and eat a snack (may be brought from home), and, around midday, a **45-minute lunch break.**

English Learner students, depending on their English language proficiency, may receive additional English Language Development services outside the classroom. In addition, students who have not mastered grade-level skills may receive targeted intervention support in ELA and/or math outside the classroom.

What School Supplies Will My Child Need?

Students are provided a free public school education. Therefore, all materials and supplies for your child's learning in the classroom are supplied by the school district. We understand parents often want to supplement those materials. Though teachers sometimes suggest additional classroom items, these are optional.

What Type of Clothing is Appropriate?

Students should wear comfortable clothing to school, allowing them to move freely and participate fully in school activities. Due to safety concerns, shoes should have hard soles and be strapped or tied and closed-toed. Athletic shoes are always a good choice since they allow students to fully participate in outdoor/physical education activities.

The purpose of a Dress Code is to establish a school environment that supports a productive academic atmosphere, which in turn promotes student learning and reflects the educational values of the staff and the parents/guardian. These standards are consistent with those established by the California Education Code and the Solana Beach School District.

You can review the District-wide dress code policy on the SBSD Parent Portal.

How Will the Nutritional Needs of My Child Be Met?

While some students bring their own home-prepared lunches to school each day, most take advantage of the Universal Meals for All Program which includes a daily mid-morning breakfast and a hot lunch. Parents are also encouraged to provide a healthy snack for their child each day. Examples of healthy snacks include fruit, yogurt, raisins and vegetables.

SBSD Child Nutrition Services invites students to enjoy freshly made healthy school breakfasts and lunches at no charge to families. Entrée selections vary daily and include Pasta Bolognese, Salmon Burgers with Roasted Potatoes, Grilled Chicken Fajitas, and Veggie Bagel Sandwiches. All meals include an entrée of choice, milk and/or juice, fresh fruit, and an all-you-can-eat salad bar.

You can easily view School Lunch menu information and nutrition/allergen information via your school's website with the "Lunch Menus" link.

What Kind of Homework Can We Expect?

The purpose of assigning homework is to practice and strengthen academic skills, reinforce concepts taught by teachers, develop student responsibility and accountability, and promote parent/guardian awareness. Our goal is to create assignments that promote retention of factual knowledge; increase understanding of material; improve critical thinking, concept formation and information processing skills; and enrich core curriculum. We recognize homework is not the only circumstance under which after-school learning takes place. Many leisure-time activities teach important academic and life skills. We believe in the importance of balancing leisure, learning, and family time.

Teachers will assign homework to students and provide the necessary explanation and direction required for students to accomplish the work with reasonable success. The teacher will also monitor and assess homework results for parents/guardians and students.

Homework is generally designed to be an independent activity. It is the responsibility of the student to note and understand the homework assignment, complete it, and return it to school on the required day.

Parents/guardians may serve as a resource and are encouraged to set a specific time and place for doing homework and to monitor their child's homework assignments for completion.

Homework will generally fall into one or more of these different categories and may include, but is not limited to, the following examples:

- **Practice** - Includes activities to reinforce skills such as studying spelling words and practicing math facts.
- **Preparation** - Assignments designed to provide background information and focus on future class activities. Studying for tests and reading supplementary materials are examples of such homework assignments.

- **Extension/Creative** - Activities such as book reports, science projects, and research for social studies reports are examples of such homework.
- **Reading** - Regular, daily reading both for practice and to encourage the development of a lifelong affinity for reading for pleasure.

Unfinished class work or work missed due to absences, although accomplished outside of the school day, is not included in the school's definition of homework.

The amount of homework assigned shall be related to the maturity and ability level of the students in a given class. Your child's teacher will communicate expectations regarding homework. If you have any questions or concerns about the amount of homework being assigned and/or the time it takes for your student to complete, please contact your child's teacher to develop a plan of support.

Is Childcare Provided Before and After School?

For a fee, the Solana Beach School District Child Development Center (CDC) offers before and after school childcare and after-school enrichment classes at all seven sites. The CDC main office is located at the SBSD District Office location.

The School-Age Childcare Program is open from **7:00 a.m. - 6:00 p.m.** Before-school childcare dismisses children at the morning bell and the afternoon childcare accepts children at school dismissal. The CDC main office is open all day from 8:00 a.m. to 5:00 p.m.

After-school enrichment classes are offered in the fall, winter, and spring, for an additional fee, and vary from site to site. Examples of after-school enrichment classes include: chess, fashion design, Spanish, basketball, LEGO engineering, and yoga.

For enrollment and more specific information about childcare and after-school enrichment classes, please visit the CDC website: https://www.sbsd.k12.ca.us/CDC.

The local **Boys and Girls Club** also offers after-school programs and childcare (please see the Community Resources section of this document for specific contact information).

How Do I Report a Change of Address or Phone Number?

It is very important for your child's school to have your current address, phone numbers, email, and emergency contact information. Changes to phone numbers and emergency contact information can be made directly via the SBSD Parent Portal at https://sbsd.aeries.net/Student/LoginParent.aspx. If you have an address change, you must report it to the school within two weeks of having moved and provide proof of residency in person.

State and District Assessments

California Assessment of Student Performance and Progress (CAASPP)

Each spring, SBSD students in grades 3 through 6 participate in the Smarter Balanced Assessments, computer-based assessments that are part of the California Assessment of Student Performance and Progress (CAASPP). These assessments measure how well students can write clearly, think critically, and solve problems, which are some of the skills needed to succeed in college and career. Parents receive a notification prior to testing. Students in grades 3 through 6 whose active Individualized Education Plan (IEP) designates the use of an alternate assessment take the California Alternate Assessment (CAA), which is also part of the CAASPP System.

Students in grade 5 also take the California Science Test (CAST), which is also part of the CAASPP System. Students in grade 5 whose active Individualized Education Plan (IEP) designates the use of an alternate assessment take the California Alternate Assessment for Science (CAA Science), which is also part of the CAASPP System.

English Learners who have been enrolled in the U.S. school system for less than 12 months are not required to take the English Language Arts portion of the Smarter Balanced Assessments. All students take the math portion of the Smarter Balanced Assessments regardless of the length of time they have been enrolled in U.S. schools. All grade 5 students take the California Science Test regardless of the length of time they have been enrolled in U.S. schools.

The District will notify parents when testing results are available. Once available, testing results can be accessed via the SBSD Parent Portal. Results can also be mailed home when requested.

For more information about CAASPP assessments, you may visit the following websites:

- https://www.cde.ca.gov/ta/tg/ca/parentguidetounderstand.asp
- https://ca.startingsmarter.org/

English Language Proficiency Assessments for California (ELPAC)

The ELPAC is used to measure how well students in kindergarten through twelfth grade understand and can use English when it is not their primary language.

The **Initial ELPAC** determines a student's English language proficiency level (Initial Fluent English Proficient, Intermediate English Learner, or Novice English Learner). The Initial ELPAC is administered **once** for **initial identification**.

- If a student is found to be Initial Fluent English Proficient (IFEP), no further testing is needed.
- If a student is determined to be an English Learner (EL), the **Summative ELPAC** is then administered each year thereafter for annual progress monitoring until a student is reclassified as Fluent English Proficient (RFEP).

Scores from four language domains or sections — Reading, Writing, Speaking, and Listening—are considered when determining whether a student is to be classified as an EL or IFEP.

Every school year, between February 1 and May 31, all Solana Beach School District English Learners are assessed with the Summative ELPAC. Parents of all English Learners are notified in January, prior to ELPAC testing. The Summative ELPAC also covers four domains: Reading, Writing, Speaking, and Listening.

For more information about the ELPAC, please visit: https://elpac.startingsmarter.org/

Physical Fitness Testing

Each year, students in grades five, seven, and nine participate in the California Physical Fitness Test, also called the PFT. California has chosen the FITNESSGRAM® as the annual physical fitness test for students in California public schools. The PFT results provide one measure that students and their families can use, along with other information, to monitor overall fitness.

In 2024, California will use the following FITNESSGRAM® fitness areas:

- Aerobic Capacity
- Abdominal Strength and Endurance
- Trunk Extensor Strength and Flexibility
- Upper Body Strength and Flexibility
- Flexibility

California has removed a previously used body composition fitness item. The window for Physical Fitness Test administration runs February through April.

i-Ready Diagnostic Assessments and i-Ready Personalized Instruction

To support continuous learning and instructional decision making, the Solana Beach School District uses i-Ready Mathematics and English Language Arts (ELA) diagnostic assessments as one of many measures to monitor student progress and support instructional decision-making. i-Ready Assessments are administered to all students districtwide 2-3 times a year, and additional classroom and district assessments are also administered as needed to monitor and support student progress.

The California Department of Education (CDE) has identified i-Ready as an approved diagnostic assessment tool. i-Ready computer-based assessments are adaptive. Each test adjusts its questions to suit your student's needs. Each item that a student sees is individualized based on their answer to the previous question.

i-Ready Personalized Instruction provides students with lessons based on their individual skill level and needs so your student can learn at a pace that is just right for them. Please note this is only one of many resources to support targeted skill development for your child. This does not replace the instruction of the classroom teacher.

School Programs

What is STREAM?



STREAM is an acronym for Science, Technology, Research, Engineering, Arts, and Mathematics. It is a variation of the common acronyms STEM and STEAM.

The idea of emphasizing these subjects through an inquiry-based, hands-on curriculum has been driven by the goal of more closely aligning our programs with what students will experience in college and the workplace. In the real world, content knowledge is interconnected, which is what can be seen through our STREAM-centered Discovery Labs.

STREAM skills are vital for success and incorporate the "4 C's" (collaboration, creativity, critical thinking, and communication) through project-based learning and interdisciplinary (across subjects) activities.

STREAM Lab web pages for each school site: https://www.sbsd.k12.ca.us/Page/8097

*Discovery Labs are partly funded by the Solana Beach Schools Foundation https://www.solanabeachkids.org/

What is the Child Development Center (CDC)?

The Solana Beach Child Development Center (CDC) offers a **toddler center** and **preschool** at the District Office as well as a preschool at Solana Ranch. The CDC **School-Age Program** includes before and after school childcare, enrichment classes, academic clubs, band, and summer camps. All CDC programs are fee-based. Register for all CDC programs online at https://sbsd.ce.eleyo.com/

After-School Enrichment –Classes are offered at all school sites, for students in grades K–6. Classes vary from site to site. Please check the CDC website for classes offered at your child's school.

Childcare – Before-School (AM) and After-School (PM) Child Care for grades K–6 students at all school sites.

Academic Clubs – Open to grade 4–6 students at Skyline, Solana Pacific, Solana Ranch, and Solana Santa Fe. Academic clubs include Math League and Science Olympiad.

Music Programs - Band – Open to grade 4–6 students in the Solana Beach School District. Includes beginning and advanced options.

CDC Scholarships

Financial support is available for both school-age and preschool programs to eligible SBSD students. For information on preschool CDC scholarships, visit https://www.sbsd.k12.ca.us/domain/1118. For information on school-age CDC scholarships, visit https://www.sbsd.k12.ca.us/Page/10287 . You may also contact one of the SBSD community liaison for more information about qualifying criteria and the application process:

Christian Carrillo (*Spanish/English)* (858) 692-4000
Angel Hung (*Chinese/English*) (858) 794-6673

What is Global Education?

Global Education is a K – 6 districtwide program housed at Skyline Elementary. The Global Education Program is an alternative education option within the framework of the public education system and is governed by the Solana Beach School District Board of Education. This program is open to all families residing within the boundaries of the Solana Beach School District. The decision to participate in this program of choice is made by individual families.

While students in the Global Education Program meet Solana Beach School District grade expectations and standards, there are several areas that differ from the regular school program:

- Social Studies/Cyclical Curriculum
- Multi-Age Classrooms
- Bilingual Strand (English-Spanish)
- Individualized Education: A Developmental Approach
- Assessment of Student Growth
- Parent and Teacher Teamwork
- Parent Volunteers

Every year there are 25-26 open seats for incoming kindergarten students. Upper grade spaces are only available when a family moves out of the program.

When admission requests for the Global Education Program exceed program capacity, the first students to be selected are students with current siblings already in the program, and then the remaining student admission is chosen by lottery. Students not selected are put on a waiting list.

For more information about the application process, please contact Skyline School at (858) 794-3600, or visit the Global Education web page: https://sky.sbsd.k12.ca.us/programs/global-program-information.

School Events

**Please note: not all events below take place at all school sites. In addition, there are other events unique to each site, such as Skyline/Solana Vista's Halloween Carnival or Solana Santa Fe's Jubilee Performance. Your child's school will inform you about special events and activities.*

Mini Open House - A brief one-hour student-parent orientation on a morning prior to the start of the school year. Students meet their teachers, see their new classrooms, connect with classmates, purchase school spirit wear and yearbooks, while parent(s)/guardian(s) have opportunities to connect with parent organizations that support our schools (Parent Teacher Association/Parent Teacher Organization, Solana Beach Schools Foundation).

Back-to-School Night – An orientation night in the fall for parents/guardians. This is an opportunity for teachers to present curriculum, policies, and procedures for the year. It is also an opportunity for parent(s)/guardian(s) to sign up for a variety of volunteer opportunities. This is a night for parent(s)/guardian(s) only.

Walk-a-thon – Both a fundraising event and a fun run/walk activity in which students raise money by collecting donations or pledges for walking or running laps around a course or track.

Open House – An evening where students are able to showcase learning and projects done throughout the school year.

Red Ribbon Week – A week of fun activities focused on making healthy choices, staying physically active, and pledging to be drug-free.

Sixth Grade Camp – A week-long overnight outdoor, hands-on education program for grade 6 students at Cuyamaca Outdoor School in Descanso, California. For students only.

Sixth Grade Promotion – A ceremony for grade 6 students celebrating the end of elementary school and promotion to middle school.

Volunteer Orientation/Tea – Informational meeting in the fall for parents about different volunteer opportunities.

International/Heritage Festival/Night – A night to celebrate and learn about the different cultures in the school community.

Pancake Breakfast – A delicious pancake breakfast prepared and served by volunteer parent(s)/guardian(s).

Discovery Festival – Held on a Saturday. A day full of exploration and hands-on activities in the fields of science, technology, research, engineering, arts, mathematics, and physical wellness.

What is the School Site Council?

The School Site Council (SSC) is a committee of elected parents/guardians and staff members whose purpose is to make programmatic decisions in support of educational goals set forth through the school's Site Plan for Student Achievement (SPSA). The SSC helps develop and monitor the school's SPSA. It evaluates program recommendations to ensure they support the plan.

The composition of the SSC must ensure parity between school staff and parent/guardian and/or community members. The parent/guardian community elects the parent/guardian members, and the staff elects staff members. Members of the SSC serve a term of two years and may be re-elected to serve again.

The School Site Council generally meets four times during the school year. The date and time of these meetings vary from site to site, but they usually last approximately 60 minutes. Not all sites have an SSC, but will have a parent advisory committee.

Supports for English Learners

What is the Home Language Survey?

At the time of enrollment, all parents complete a Home Language Survey (HLS), which is used to determine the primary language of the student. The results of this survey are maintained thereafter in the district's student information system. The HLS is available in English, Spanish, and Mandarin Chinese. Assistance in completing the survey is available, if needed.

The HLS is comprised of four questions:

1. Which language did your child learn when he/she first began to talk?
2. Which language does your child most frequently speak at home?
3. Which language do you (the parents or guardians) most frequently use when speaking with your child?
4. Which language is most often spoken by adults in the home? (parents, guardians, grandparents, or any other adults)

These four questions are asked in the SBSD Parent Portal during the process of initial student registration. If one or more of the first three responses on the HLS indicate a language other than English, parents/guardians are notified the student will be assessed with the Initial English Learner Proficiency Assessments for California (ELPAC) within 30 calendar days after enrollment. The results of the Initial ELPAC enable site personnel to determine the English language proficiency level of the student.

What is a Community Liaison?

Solana Beach School District Community Liaisons serve as intermediaries or point of contact—linguistic and cultural—between the school and the community (parents, organizations, community members, etc.) to facilitate communication, promote parent involvement and further the academic success of students. The Solana Beach School District has two bilingual community liaisons: **Christian Carrillo** (English/Spanish) and **Angel Hung** (English/Mandarin). Support provided to families include: translation/interpretation, assisting with the completion of school forms and paperwork (registration, Parent Portal, scholarships, etc.), addressing specific questions of English Learner and immigrant families, connecting families with community resources and services, among other supports. Community Liaison contact information is available on page 2 under "Other District Staff Contact Information."

How Will My Child Receive Support in Learning English?

The support and services received by each English Learner is determined by his/her English proficiency. Solana Beach School District's program options for English Learners are: Structured English Immersion (SEI) and English Language Mainstream (ELM). Both options support the following goals:

- Ensuring English Learners acquire full proficiency in English as rapidly and effectively as possible and attain parity with native English speakers.
- Ensuring English Learners, within a reasonable period of time, achieve the same rigorous grade-level academic standards expected of all students.

Students learning English receive support in English Language Development (ELD) from their classroom teachers and from ELD support teachers and assistants.

What is the EL Master Plan for Students?

The **SBSD English Learner Program Master Plan** is a document laying out specific procedural guidelines for the identification, assessment, and placement of students; program options; reclassification criteria; notification and involvement of parents; the formation and functioning of parent advisory committees (site English Learner Advisory Committees and the District English Learner Advisory Committee); the evaluation of English learner programs; and the use of state and federal funds for EL programs and services.

The SBSD English Learner Program Master Plan is translated into Spanish and Chinese Mandarin. You may download and view the SBSD English Learner Program Master Plan at https://www.sbsd.k12.ca.us/Page/1293.

What are ELAC and DELAC?

The **English Learner Advisory Committee** (ELAC) and **District English Learner Advisory Committee** (DELAC) are parent advisory committees. The Education Code of California requires every school in California with 21 or more English learners, regardless of primary language, to have a functioning ELAC. An ELAC consists of a President, Vice-President, Secretary, and DELAC representative who are elected by parents/guardians of English learners. An ELAC's responsibilities include advising the principal and school staff on the District's English Learner (EL) programs and services; disseminating information relevant to EL students (i.e., identification, assessments, and reclassification criteria), and promoting and strengthening parent/guardian participation and decision-making in their children's education. Not all SBSD schools have an ELAC. If your child's school has an ELAC, the meeting agenda is posted at least 72 hours prior to the meeting. The ELAC committee meets 3-4 times during the year. Please check at your child's school for meeting dates and times.

California school districts with 51 or more ELs, regardless of primary language, are required to have a DELAC. Parent representatives from sites with a functioning ELAC meet with district administration to address topics relevant to English Learners. Similar to ELAC, but at the district level, the DELAC advises the school district on the development of a district master plan; evaluation of district programs, goals, and objectives for ELs; reclassification procedures; and the development or annual update of the Local Control and Accountability Plan (LCAP) and consolidated application.

What is ELD?

California **English Language Development (ELD) standards** define the set of skills a student who is learning English will need in order to receive and express ideas efficiently and confidently in and to access, engage with, and achieve in grade-level academic content. ELD instruction occurs in two ways:

- **Designated ELD instruction** is provided during a time set aside in the regular school day for focused instruction on the state-adopted ELD standards, to assist English Learners in developing critical English language skills necessary for academic content learning in English.
- **Integrated ELD instruction** is a time in which the state-adopted ELD standards are used in tandem with the state-adopted academic content standards.

Solana Beach School District's ELD program incorporates evidenced-based materials and strategies to provide both designated and integrated ELD instruction for English Learners. Instruction is differentiated based on each student's developmental level, language proficiency, and other factors that may impact the rate of student learning and language acquisition.

In addition to your child's classroom teacher, each school has an ELD teacher who may support your child and/or your child's teacher as your child is in the process of acquiring English fluency. The ELD teacher can be a resource and support to parents/guardians as well. The following chart provides the names of all SBSD ELD teachers:

Site	Main Line	ELD Teacher(s)	Email
Solana Vista	(858) 794-3700	Susana Baum Marlena David	susanabaum@sbsd.net marlenadavid@sbsd.net
Skyline	(858) 794-3600	Mike Campbell Marlena David	michaelcampbell@sbsd.net marlenadavid@sbsd.net
Solana Santa Fe	(858) 794-4700	Allison McGee	allisonmcgee@sbsd.net
Carmel Creek	(858) 794-4400	Katelyn Traut	katelyntraut@sbsd.net
Solana Highlands	(858) 794-4300	Jeanne Vilsack	jeannevilsack@sbsd.net
Solana Pacific	(858) 794-4500	Melissa Dow	melissadow@sbsdnet
Solana Ranch	(858) 350-6600	Kristy Wenman	kristenwenman@sbsd.net

School Involvement

School-Home Connection

In the U.S., parents/guardians play a fundamental role in their children's education. Student success is enhanced by parent/guardian involvement and support, which is why it is very important to establish a school-home connection and maintain two-way communication, especially with your child's teacher.

In order to stay informed about the different school activities and events throughout the year, it's a good idea to **sign up for the email notification system**. Once you sign up, you will receive announcements, electronic envelope notifications, event reminders, and school information via email. To sign up for your school's email notification system, visit the school website and look for the "Quick Links" section. Next, click on "Sign Up for our Email Notification System." Simply enter your name and email address to begin receiving emails. You may opt out at any time.

Aeries ParentSquare

Aeries ParentSquare is a digital tool used by the Solana Beach School district for school-to-home communication. This unified communications platform is designed to keep parents and guardians informed and encourage greater engagement and connection. It provides a safe way for district administrators, school principals, teachers, staff, and parents to send and receive school and class information. Click here for more information on using Aeries ParentSquare: https://www.sbsd.k12.ca.us/Page/9804

How Can I Become Involved in My Student's School?

There are many opportunities to become involved in your child's education, from leadership roles to helping out in the classroom. Examples include:

- Attending Parent-Teacher Conferences (fall and spring)
- Volunteering in the classroom (room parent, classroom activities and events, prep work, etc.)
- Volunteering in school-wide events and activities (coordinating, setting up, cleaning up)
- Joining the Parent-Teacher Association (PTA/PTO)
- Joining the Solana Beach Schools Foundation (SBSF)
- Serving on parent committees and/or attending meetings (ELAC/DELAC, PTA, SSC)
- Attending site/district parent input meetings and forums
- Attending Parent Education workshops (some District-wide, others specific to sites)
- Attending school functions and events (movie nights, STREAM events, Open House, Back-to-School Night, etc.)

Many of the above opportunities are addressed at Back-to-School Night. If you have questions, please schedule a time to speak with your child's teacher (call the school office or email the teacher directly).

What are Parent-Teacher Conferences?

Parent-teacher conferences (and, in some cases, parent-teacher-student conferences) are held twice during the school year— fall (November) and spring (March). Conferences typically last 20 – 30 minutes. Parent-teacher conferences are an opportunity for parents/guardians to find out how their student is performing academically, socially, and emotionally at school and to collaborate with the teacher(s) in developing an action plan to support academic achievement and student well-being. During the conference, parents/guardians will receive a student Progress Report. The Progress Report is designed to document and provide feedback about a student's progress toward specific grade-level standards and social-emotional growth.

In addition to Progress Reports, the families of English Learners will receive a document titled *SBSD Progress Indicators for English Acquisition*, which provides additional information regarding how the student is progressing in the California English Language Development standards.

Click here to preview sample Solana Beach School District Progress Reports and Progress Indicators for English Acquisition: https://www.sbsd.k12.ca.us/Page/5514

Parents/guardians should leave the conference knowing their child's strengths, needs, and how they can support their child at home. Prior to conference week, the classroom teacher will notify parents of the process for signing up for a conference appointment.

Click here to view a Parent Teacher Conference Guide, developed by the California State Parent Teacher Association (PTA) (Spanish Translation of the Parent Teacher Conference Guide)

Parents also receive a third Progress Report at the end of the school year, however, there is no Parent-teacher Conference at that time.

What is the PTA/PTO?

All SBSD schools have either a Parent Teacher Association (PTA) or Parent Teacher Organization (PTO). Both are non-profit organizations, driven by parent volunteers. School PTA/PTOs coordinate and provide funds for a variety of school events, programs and activities throughout the year, with a goal of building school community and partnerships between parents, teachers, administrators and students. PTA/PTO funds are generated through events and parent and community member donations. Programs supported by the PTA/PTO include Red Ribbon Week, Pancake Breakfasts, classroom materials and activities, parent education events, family movie nights, teacher grants, Yearbooks, and Spirit Wear. The PTA/PTO is always looking for parent volunteers. All are welcome to attend PTA/PTO meetings to be involved and stay informed about what's happening at your child's school. Please check at your child's school for meeting dates and times.

What is the Solana Beach Schools Foundation (SBSF)?

The Solana Beach Schools Foundation (SBSF) is a volunteer-run nonprofit organization that engages parents and the community to make a difference in the life of every student in the Solana Beach School District. The mission of the SBSF is to raise funds to bridge the gap between vital school needs and state funding to enrich the public education of all students in the Solana Beach School District.

Discovery Labs inspire students to explore subjects through hands-on instruction. Funds raised by the SBSF help support the salaries of STREAM teachers as well as Art, Technology and Physical Education (P.E.) instructors. These funds also pay for Discovery Lab supplies and materials.

The SBSF has a Board of Directors representing each school site. SBSF Board meetings are held bi-monthly during the school year and anyone is welcome to attend. The SBSF is always looking for volunteers to serve on committees including marketing, finance, governance and business development.

To learn more about the SBSF, please visit https://www.solanabeachkids.org/. Questions may also be directed to Valerie Charat, Executive Director of the Solana Beach Schools Foundation, at valerie@sbschoolsfoundation.org.

Solana Beach Schools Foundation helps fund instructor salaries and materials for Discovery Labs so that all students can:



Resources for Families and Students

Important Holidays and Dates Celebrated in the United States and the School Setting

August

- Many schools in the U.S. are still on summer break in August.
- Solana Beach School District schools begin the new school year mid-August. Please check the current school calendar for the exact date of the first day of school by visiting https://www.sbsd.k12.ca.us/Domain/497

September

- **Labor Day** (*first Monday in September*) – A federal holiday that commemorates the contributions workers have made to the development, strength, productivity, and well-being of the country. Culturally, Labor Day also marks the unofficial end of Summer. Since Labor Day creates a three-day weekend, many people travel and others enjoy one last picnic. Schools, banks, and government offices are typically closed.

October

- **Halloween** (*October 31*) – Halloween's origins date back 2,000 years ago with the ancient Celts, who lived in the region that is now Ireland, the United Kingdom, and northern France. During the Celtic festival of Samhain, people would light bonfires and wear costumes to fend off ghosts. This day also marked the end of the harvest and the beginning of winter. Eventually, this tradition became All Saints Day or Halloween. In the American tradition, children wear costumes, carve pumpkins, watch scary movies, and go out trick-or-treating in their neighborhood (begging for a spooky trick or candy). Halloween is not a holiday, but rather a day of spooky fun and lots of candy.



November

- **Veteran's Day** (*November 11*): Veteran's Day is a federal holiday honoring those who have fought for the United States in different wars. U.S. Flags are prominently displayed and the day is commemorated with parades and ceremonies. Schools, banks, and government offices are usually closed.
- **Fall Break/Thanksgiving Day** (*fourth Thursday of November*) – Thanksgiving is a federal holiday and a very important one for Americans. Thanksgiving commemorates early settlers in what is now the eastern United States surviving a harsh winter in 1621 with the help of Native Americans, who taught them to catch fish and plant crops. After the first harvest, according to the Thanksgiving legend, the settlers (also known as Pilgrims) and Native Americans had a huge feast together. This event is commemorated annually in the U.S. with a huge dinner traditionally consisting of turkey, stuffing, corn, mashed potatoes, pumpkin pie, and other side dishes. It is a time for families to come together and give thanks for all that is good in their lives. Solana Beach School District is closed for the week of Thanksgiving. Schools, banks, district offices, government offices, and businesses are typically closed on Thanksgiving Day. **Please check the school calendar for exact dates.**



December

- **Winter Break** - Given the diversity of people in the U.S., different religious and secular traditions are celebrated in this month. All SBSD schools, including CDC, are closed for a two-week winter break, encompassing Christmas Day (December 25) and New Year's Day (January 1). **Please check the school calendar for exact dates**.

January



- **New Year's Day** (*January 1*) – Like in many countries around the world, the first day of January is a celebration of the old year and the new year to come. Every year at midnight, the traditional New Year's Ball is dropped in Times Square in New York City, which is seen on television around the world. People have parties and social gatherings on New Year's Eve. Since it's the beginning of the New Year, people make resolutions to change a bad habit or undesired behavior, or accomplish a personal goal. Schools, banks, and government offices are usually closed.
- **Martin Luther King, Jr. Day** (*third Monday of the month*) – Martin Luther King Jr. is one of the greatest social activists the U.S. and the entire world has ever known. On this day, his life and legacy are celebrated. He fought for equality, tolerance, freedom, and dignity of all races and people. Dr. King also believed in social change through nonviolence. At 35, he became the youngest person to win the Nobel Prize. Schools, banks, and government offices are usually closed.

February

- **Valentine's Day** (*February 14*) – Valentine's Day is observed in many parts of the world as a celebration of love and friendship. People usually send cards, treats, and flowers to their friends and loved ones. At school, students may exchange Valentine Cards with their classmates.
- **President's Week/Day** (*Mid-February*) – President's Day, celebrated on the third Monday in February, honors two great American presidents: George Washington and Abraham Lincoln. Schools, banks, and government offices are usually closed. **All Solana Beach School District sites, including the Child Development Center (CDC), are closed for the week. Please check the school calendar for exact dates.**

March



- **St. Patrick's Day** (*March 17*) – Irish history, ancestry, traditions, and customs are celebrated. Saint Patricks' Day has many symbols and traditions, from shamrocks and leprechauns to wearing green and cooking corned beef and cabbage.

April

- **Spring Recess** – Also known as Spring Break, this is a school break in early spring for students at schools and universities. At SBSD, spring recess is the first full week of April and all sites are closed. **Please check the school calendar for exact dates.**



- **Easter** (*Date changes every year; first Sunday after the full moon following the Spring Equinox*)– Though it has religious roots, Easter in the United States also has many secular symbols and traditions, including the Easter Bunny, colored eggs, jelly beans, and lots of chocolate. On or around Easter Sunday, many families organize egg hunts for their kids, which involve hunting for hidden, colored plastic eggs containing candy.
- **Earth Day** (*April 22*) – On this day, people honor the earth and promote environmental action. Students will often participate in learning activities exploring how human behavior can enhance good stewardship of the earth.

May

- **Mother's Day** (*second Sunday in May*) – Children and adults honor and celebrate their mothers and mother figures (grandmothers, great-grandmothers, stepmothers, etc.). People send gifts and cards, spend time with their mothers and may cook or take their mothers out for a nice meal.
- **Memorial Day** (*last Monday in May*) – Memorial Day is a federal holiday commemorating American men and women who have lost their lives while serving in the armed forces defending the country. It is celebrated with parades, memorial speeches and ceremonies, and people may visit cemeteries to honor and remember servicemen and women. Schools, banks, government offices, and businesses are usually closed.

June

- **Father's Day** (*third Sunday in June*) – As with Mother's Day in May, Father's Day is an opportunity to honor and celebrate fathers and father figures (grandfathers, great-grandfathers, stepfathers, etc.).
- **Flag Day** (*June 14*) – Commemorates the adoption of the flag of the United States on June 14, 1777 by the resolution of the Second Continental Congress. On this day, Americans celebrate and show respect for the flag, which represents unity and independence as a nation.
- **Juneteenth** *(June 19)* - also called Jubilee Day, Emancipation Day, Freedom Day, and Black Independence Day is a federal holiday in the United States commemorating the emancipation of African-American slaves. Schools, banks, and government offices are usually closed.

July



- **Independence Day** (*July 4*) – Also called "The Fourth of July," this federal holiday is the birthday of the United States of America. On July 4, 1776, the U.S. declared its independence from Great Britain. It is a very important day in the history of the U.S. Independence Day is celebrated across the country with spectacular firework displays, parades, parties, picnics, and trips to the beach. Schools, banks, and government offices are usually closed.

Cultural Centers and Resources

11 Free websites to practice English by the New York Public Library:
https://www.nypl.org/blog/2012/11/28/11-great-free-websites-practice-english.

Association of Turkish-Americans-Southern California (ATASC), San Diego – ATASC is a non-profit organization dedicated to promoting better understanding and relations between the peoples of Turkey and the United States of America: www.atasc-sd.org.

California Immigrant Guide –This online guide features services that help immigrants in California thrive and succeed in their paths towards integration. Immigrants seeking help with English language learning, workforce skill development, naturalization preparation or legal assistance, can find information on available services throughout the state. Translations in Spanish, Vietnamese, Tagalog, and various languages: https://immigrantguide.ca.gov/en.

Balboa Park's House of Pacific Relations (HPR) International Cottages Inc. – HPR is a not-for-profit community organization dedicated to furthering cooperation and understanding between national groups in the United States, and it hosts 32 national groups/cottages and various cultural events throughout the year: www.sdhpr.org.

Centro Cultural de la Raza (CCDLR) – The CCDLR provides classes and features a dynamic inter-disciplinary schedule of events which includes exhibits, musical performances, installation art, readings, receptions, Azteca dance, Teatro Chicano, Ballet Folklorico, film screenings and other events: https://centrodelaraza.com/.

International Ethnic Groups & Multicultural Events in San Diego:
http://www.runoftheworld.com/san_diego_international_ethnic/.

Japanese Friendship Garden – The JFG offers a variety of educational programs, exhibits, and festivals as well as accredited horticultural classes to enhance and deepen visitor appreciation for Japanese culture: www.niwa.org.

Little Italy Association of San Diego: www.littleitalysd.com.

Persian Cultural Center (PCC) - PCC's core activities are multifaceted and include musical concerts, lectures, art exhibitions, dance performances, as well as language, theater, traditional instrument, and art classes: https://pccsd.org/.

San Diego Chinese Historical Museum: https://sdchm.org/.

San Diego World Beat Center in Balboa Park: www.worldbeatcenter.org.

Tarbuton and Israeli Cultural Center: https://tarbuton.org/.

UC San Diego Cross-Cultural Center (UCSD CCC): UCSD CCC strives for meaningful dialogues and context across all cultures, particularly those of underrepresented or underprivileged backgrounds. It offers supportive and educational services through art, social and educational programs, workshops, and outreach: https://ccc.ucsd.edu/.

USA Learns: Free resources for learning English and preparing to become a U.S. Citizen www.usalearns.org.

Websites and Educational Resources for Students and English Learners

ABCYa- a website that provides educational and activities for school-aged children. The games on the website are organized into grade levels from pre-kindergarten to fifth grade, as well as into subject categories such as letters, numbers, and holidays, and is particularly good for spelling and phonics: www.abcya.com.

About.com: Print and Learn Activities - Links to many printable activities and worksheets. Topics include coloring books, paper dolls, math and reading activities and games.

Activities for Multilingual Students- bilingual quizzes, tests, exercises, and puzzles to help children learn English as a second language. This project of *The Internet TESL Journal (iteslj.org)* has thousands of contributions by many teachers: http://a4esl.org/.

BrainPop ELL- English language instruction site for English Language Learners of all ages. The curriculum consists of short, animated movies, exciting study tools, quizzes, and fun games: https://ell.brainpop.com/.

Language Guide –This resource allows users to actually hear and practice speaking various languages, among them English. It provides a picture dictionary, with everything from the alphabet to parts of the body to animals: https://www.languageguide.org/.

Nellie Edge: Free Little Books & Poetry - Free downloadable little books. Titles include authentic material such as "Eensy Weensy Spider and Five Little Monkeys." There are also a few Spanish language books such as, "Yo Tengo un Gato."

Solana Beach School District Learning Links: Links to educational programs in the areas of reading, STREAM, Math, Summer resources, etc.: www.sbsd.k12.ca.us/Page/9088.

Starfall: ABC Printouts - Printable little pages and books for each letter of the alphabet. Includes a picture for each letter such as "A for Apple."

Other Resources Online

San Diego County Office of Education (SDCOE)

www.sdcoe.net

SDCOE provides a variety of programs and services for educators, students and parents in the 42 school districts, 124 charter schools, and five community college districts in San Diego County.

North Coastal Consortium for Special Education (NCCSE)

www.nccse.org

The North Coastal Consortium for Special Education (NCCSE) is a Special Education Local Planning Area (SELPA) composed of 14 school districts in North San Diego County whose purpose is to support local school districts as they provide for the needs of special education students. The NCCSE website provides resources and services for parents, students, and educators within Special education.

California Department of Education (CDE)

www.cde.ca.gov

The California Department of Education is an agency within the Government of California that oversees public education. Its headquarters are located in California's capital city, Sacramento.

U.S. Citizenship and Immigration Services: Settling in the U.S.

https://www.uscis.gov/citizenship/civic-integration/settling-in-the-us

This page includes links to various resources to support families, including links to a booklet, "Welcome to the United States." The booklet covers basic information about housing, jobs, education and healthcare in the U.S. Downloadable in multiple languages.

Community Resources

Academic & Enrichment Resources

Boys and Girls Club of San Dieguito

www.bgcsandieguito.org

Each Boys and Girls Club branch offers a variety of after-school programs (academic, fitness, recreation, leadership/mentoring opportunities). Financial assistance is available for qualifying families (students in the Free/Reduced Lunch Program). Scholarship applications available at each branch.

La Colonia Branch & Casita de Gloria Teen Center Harper Branch 715 Valley Ave., Solana Beach (760) 207-4645 Contact: Gloria Castellanos, Clubhouse Manager GCastellanos@bgcsandieguito.org	***Harper Branch*** 533 Lomas Santa Fe, Solana Beach (858) 755-9371 Contact: Gloria Castellanos, Clubhouse Manager GCastellanos@bgcsandieguito.org	***Leonard Polster Branch*** 3800 A Mykonos Lane, San Diego (858) 720-2180 Contact: Emma Lemus, Clubhouse Manager elemus@bgcsandieguito.org
Del Mar Branch 14125 Mango Drive, Del Mar (858) 481-4116 Contact: Taylor Cole, Site Supervisor tcole@bgcsandieguito.org	***Allred Branch*** 12353 Carmel Creek, San Diego (858) 793-9196 Contact: Tania Andrade, Site Supervisor tandrade@bgcsandieguito.org	***Grisset Branch & Ocean Knoll Site*** 1221 Encinitas Blvd., Encinitas (760)753-6351 Contact: Chris Ann Rosillo, Clubhouse Manager CRosillo@bgcsandieguito.org

Casa de Amistad

Centro de Enseñanza
120 Stevens Avenue, Solana Beach, CA 92075
Phone (858) 509-2590
www.casadeamistad.org

Contacts:

- Nicole Mione-Green, Executive Director; director@casadeamistad.org
- Catalina Beltrán, Parent Coordinator; (858) 461-8979; director.assistant@casadeamistad.org

Casa de Amistad is a non-profit organization serving Pre-K and school-age students from school districts in coastal North County San Diego through free education and mentoring programs.

Some of the Programs offered include Pre-K Enrichment, Study Companions Program (tutoring for K – 12th grade students), DREAM + Tech Initiative (K-2), Music Classes, and Summer Enrichment (K-6)

Eligibility criteria

1) Low-income household (determined by the organization)
2) Parent education level

North Coast Repertory Theater School

987 Lomas Santa Fe Dr. Suite D
Solana Beach, CA 92075
(858) 481-1055

www.northcoastreptheatreschool.org

Contact: Ben Cole; ben@northcoastrep.org

The North Coast Repertory Theater School offers scholarships for theater classes during the school year and summer camps for ages 4 – 19. Parents need to submit proof of income, along with a scholarship application and registration form. NCRTS accepts SBSD Free/Reduced lunch letters as proof of income.

Sports and Recreational Resources

Solana Beach Little League

http://www.solanabeachlittleleague.com/

Contact: Kenneth S. Perlman; KPerlman@realestateconsulting.com

The Solana Beach Little League (SBLL) is an all-volunteer, non-profit organization, providing an opportunity to play recreational baseball for boys and girls between the ages of five and fourteen. Players must either live within or go to school within the established boundary to be eligible to play in SBLL. SBLL offers scholarships. Registration starts in November. Practices start in late January/early February (depending on division and team).

Solana Beach Soccer Club

www.solanabeachsoccerclub.com

Contact: Jeff Lyle; 619-890-4794; solanabeachsoccer@gmail.com

The Solana Beach Soccer Club (SBSC) offers a youth recreational soccer program for children in kindergarten through 12th grade. SBSC offers partial scholarships (family only pays $50). Registration starts mid-April. Season starts in late August. Most games and practices are held at SBSD schools.

Keystone South Summer Camp

www.campkeystonesouth.com

Contact: Michael Bentz, Founder/Director; mike@campkeystonesouth.com

Keystone South is a summer camp program in North County San Diego that provides a dynamic and fun summer experience for campers ages 4 – 14, combining sports, the arts, traditional camp experiences, and progressive, state of the art equipment. The camp is housed at a SBSD school site (Solana Ranch or Solana Santa Fe). Keystone South offers full scholarships for two-week camps for qualifying students. SBSD students and siblings receive priority. Scholarship applications are available in May. Please contact Christian Carrillo to inquire about scholarships (christiancarrillo@sbsd.net).

Medical Resources

St. Leo Medical-Dental Clinic

https://stjamesandleo.org/group/st-leo-medical-dental-clinic/

Contact: Kathy Templin; (858) 952-4260

Parish-operated clinics staffed by volunteer professionals provide free medical and dental services.

Hours of Operation:

- Medical Clinic – Wednesdays 6-9 p.m. & Saturdays 9-12 noon
- Dental Clinic (closed at the moment)

Legal Resources

California Western Community Law Project (CWCLP)

225 Cedar Street, San Diego, CA 92101
(619) 239-0391
www.cwclp.org

Contact: Dana Sisitsky, Executive Director; dsisitsky@cwsl.edu

The Community Law Project (CLP) provides free legal information in a variety of practice areas to low-income and indigent communities in each of its five clinics spread throughout San Diego County. CLP's North County site is located in Solana Beach and operates in St. Leo's Mission Church.

Clinic Location: St. Leo's Mission Church - 936 Genevieve Street, Solana Beach, CA 92075

Clinic Hours: One Wednesday per month from 5:00 p.m. - 8:00 p.m.

For clinic dates, please check the website.

Common Acronyms In Education / Solana Beach School District

ADA	Americans with Disabilities Act
AFD (SBSD)	Annual Fund Drive
BCLAD	Bilingual Cross-Cultural Language and Academic Development
BOE	Board of Education
CAASPP	California Assessment of Student Performance and Progress
CC (SBSD)	Carmel Creek Elementary School
CDC (SBSD)	Child Development Center
CDE	California Department of Education
CEC	California Education Code
CLAD	Cross-Cultural Language and Academic Development
CSS	California State Standards
CCSS	Common Core State Standards
CTA	California Teachers Association
DELAC	District English Language Advisory Committee
DO (SBSD)	District Office
GLAD	Guided Language Acquisition Design
IDEA	Individuals with Disabilities Education Act
IDEIA	Individuals with Disabilities Education Improvement Act
IEP	Individualized Educational Plan (Special Education)
I-FEP	Initially Fluent English Proficient
EC	Education Code
EL/ELL	English Learner/English Language Learner
ELA	English Language Arts
ELAC	English Language Advisory Committee
ELD	English Language Development
ELM	English Language Mainstream
ELPAC	English Language Proficiency Assessments of California
EO	English Only
ESY	Extended School Year (Special Education Summer school)
FAPE	Free Appropriate Public Education
FEP	Fluent-English Proficient
FERPA	Family Educational Rights and Privacy Act
LCAP	Local Control and Accountability Plan
LEA	Local Education Agency
LEP	Limited English Proficient
LLI	Leveled Literacy Intervention

LRE	Least Restrictive Environment
NCCSE	North Coastal Consortium for Special Education
NGSS	Next Generation Science Standards
PTA	Parent Teacher Association
PTO	Parent Teacher Organization
R-FEP	Reclassified Fluent English Proficient
RTI	Response to Intervention
SARC	School Accountability Report Card
SARB	School Attendance Review Board
SART	School Attendance Review Team
SBAC	Smarter Balanced Assessment Consortium
SBASP (SBSD)	Solana Beach Association of Support Professionals
SBE	State Board of Education
SBSD	Solana Beach School District
SBSF (SBSD)	Solana Beach Schools Foundation
SBTA (SBSD)	Solana Beach Teachers' Association
SDAIE	Specially Designed Academic Instruction in English
SDCOE	San Diego County Office of Education
SDI	Specially Designed Instruction
SEI	Structured English Immersion
SELPA	Special Education Local Planning Area
SH (SBSD)	Solana Highlands Elementary School
SKY (SBSD)	Skyline Elementary School
SP (SBSD)	Solana Pacific Elementary School
SR (SBSD)	Solana Ranch Elementary School
SSC	Site School Council
SSF (SBSD)	Solana Santa Fe Elementary School
SST	Student Study Team
STEAM	Science, Technology, Engineering, Arts & Mathematics
STREAM (SBSD)	Science, Technology, Research, Engineering, Arts, & Mathematics
SV (SBSD)	Solana Vista Elementary School