

Title I Parent and Family Engagement Policy

Eastridge Elementary School

School Year: 2026–2027

Mission Statement

Our mission is to foster a collaborative partnership between families, educators, and the community to support student achievement and well-being. We believe that meaningful family engagement is essential to student success.

Policy Overview

This policy is developed in accordance with Section 1116 of the Every Student Succeeds Act (ESSA) and in collaboration with parents and families of students served under Title I, Part A. It outlines strategies to build capacity for strong family-school partnerships and is reviewed annually.

Annual Title I Meeting

- Held within the first 6 weeks of school.
- Families are informed about the Title I program, budget, services, and their rights.
- Meetings are advertised via flyers, school website, and social media.
- We will offer an in-person and virtual option at different times to accommodate varying schedules.

Family Engagement Activities

- At least 1% of Title I funds are reserved for family engagement activities.
- Activities will include:
 - Family literacy and math nights
 - Take-home activities for families to complete in conjunction with the engagement night

Communication and Accessibility

- All communication is provided in languages and formats accessible to families.
- The policy is available in English and Spanish, with translations upon request.
- Families receive timely updates on student progress, curriculum, and assessments.

Curriculum

- Pre-K – Benchmark
- Kinder–5th Reading – SAVAAS MyView
- Kinder–5th Math – Stemscores
- Kinder–5th Science – HMH Science
- Kinder–5th Social Studies – SAVAAS

Assessments Conducted

- Pre-K – CLI

- K–5th Reading – Guided Reading Assessment (3 times a year)
- K–5th – iReady Math and Reading (3 times a year)
- 2nd–5th – Curriculum-Based Assessments (each six weeks)
- 3rd–5th Math and Reading – STAAR
- 5th – Science STAAR
- All students are expected to perform at grade-level norms on these assessments.

Building Capacity of Families

- Families are equipped with tools to support learning at home.
- Parents may request conferences with teachers through email or a phone call.
- Conferencing sessions include:
 - Monitoring academic progress
 - Partnering with teachers

Parent Involvement in Decision-Making

- Families are invited to participate in:
 - Campus Improvement Plan development
 - Annual evaluations of engagement efforts
- Feedback is collected through surveys, meetings, and informal conversations.

Parent Compact

- A School-Parent Compact is jointly developed and outlines shared responsibilities for student success.
- Distributed during parent-teacher conferences in October.

Contact Information

For questions or to get involved, please contact:

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