MAWSECO: DISTRICT TESTING INFORMATION 2026-2027

Screening assessments are used to measure a student's progress in reading (foundational skills, fluency, comprehension, broad reading skills) and math (early math skills, math facts, and broad math skills). Additional details about each assessment are on the following pages.

Fall Screening:	**Sept 1- Oct 9** **FastBridge** (aReading & aMath) or **STAR**: Eastern Wright **STAR** Reading and Math: Sholund, VRAP, Wings and Cornerstones **FastBridge**: Journeys (details regarding specific subtests for K-3 are listed below) **Oct 19-Nov 24** **Capti ReadBasix:** Grades 4-12 - Students not reading at grade level must be assessed at least once per year ● Capti is optional for students who are scoring at grade level (Meets/Exceeds/Advanced on MCAs or above 40th percentile on other reading assessments, e.g. STAR or FastBridge).
Winter Screening: Jan 4- Feb 12 **Spring Screening:** April 19-May 28	**FastBridge**: Kindergarten-grade 3 subtest specifics listed below. ***Grades 4-12 administer at least one of the following screeners:*** **FastBridge** (aReading & aMath): Eastern Wright **STAR** Reading and Math: Sholund, VRAP, Wings and Cornerstones **Capti ReadBasix**: Students in grades 4-12 not reading at grade level **The specific screeners administered will be determined by program.*
ACCESS: Feb. 1 - March 26, 2027	Assessment for English Language Learners
ACT: February 23-26 & March 1-5	Standardized national college admissions exam
State Accountability Assessments **State test window:** March 8 - May 7, 2027 **Reading**: Grades 3-8 and 10 **Math**: Grades 3-8 and 11 **Science**: Grades 5, 8 and once in high school	**Trek** MTAS / Alt MCA are individually assessed March 8 - May 7 **Journeys** MCA: March 9-11 & 16-18 **Eastern Wright** MCA : April 5-9 **Cornerstones** MCA : April 5-9 **Sholund** MCA : April 12-16 **Village Ranch** MCA : April 20, 21, 27 & 28 **Wings** MCA : April 22, 23, 29 & 30 *Make-ups will be administered after initial assessment administration.*

September 30, 2026

MAWSECO: DISTRICT TESTING INFORMATION 2026-2027

Test	Source of Requirement	Purpose	Subject	Grades	Estimated assessment time	Timeline and format for disseminating results
MCA-III **MCA-IV** Minnesota Comprehensive Assessment is an online assessment containing multiple choice and technology enhanced items.	State Assessment Minnesota Statutes, section 120B.302 and and ESSA, 20 USC 6301 Section 1111(b)(2)(B)(v)	To measure student learning of the Minnesota Academic Standards	Reading	3-8 and 10	Up to 2 hours	Results mailed to parents soon after being received by MAWSECO.
			Math	3-8	Up to 2 hours	
				11	Up to 1.5 hours	
			Science	5	Up to 2 hours	
				8 and High School	Up to 1.5 hours	
MTAS / Alternate MCA Minnesota Test of Academic Skills/ Alternate MCA is an alternate assessment for students with the most significant cognitive disabilities. It is a performance based assessment administered and scored by the test administrator using a script and a task-specific scoring rubric.			Reading Alt MCA	3-8 & 10	60-90 minutes	
			Math MTAS	2-8 & 11	40-60 minutes	
			Science Alt MCA	5, 8 & High School	60-90 minutes	
WIDA ACCESS For grades 1-12, this is a computer-based, adaptive test that responds to student performance and may be administered in group or individual settings. The kindergarten test is a paper-based assessment that is individually administered.	State Assessment Minnesota Statutes, section 124D.59, subdivision 2(a) and ESSA, 20 USC 6301 Section 1111 (b)(2)(G)	To measure progress towards proficiency as described by the WIDA English Language Development Standards	Reading, Writing, Listening, Speaking	Kindergarten	45 minutes (Individually administered)	
			Reading	1-12	Up to 60 minutes	
			Writing		Up to 70-90 minutes	
			Listening		Up to 65 minutes	
			Speaking		Up to 50 minutes	
WIDA Alternate ACCESS This is an individually administered English language proficiency assessment developed specifically for English learners who have significant cognitive disabilities severe enough to prevent meaningful participation in the WIDA ACCESS assessment.			Reading	K-12	Up to 30 minutes per domain (Individually administered)	
			Writing			
			Listening			
			Speaking			
ACT The ACT is made up of curriculum-based, multiple choice tests.	State required assessment Minnesota Statutes 120B.30	To provide MN students with information related to career and college readiness	English Math Reading Science	11 & eligible gr 12	English 35 mins Math 50 mins Reading 40 mins Science 40 mins	ACT results are available in the student ACT portal 2 to 8 weeks after testing. Printed reports will be available at the program site.

September 30, 2026

MAWSECO: DISTRICT TESTING INFORMATION 2026-2027

Test	Purpose	Grades	Estimated assessment time	Disseminating results
FastBridge earlyReading & earlyMath District Assessment	**Purpose:** The READ Act requires screening of every child in kindergarten through third grade using a screening tool approved by the MN Department of Education to measure foundational reading skills and for characteristics of dyslexia. These subtests are all individually administered. **Source of Requirement** State required Minn. Stat. 120B.12 Measure overall ability and critical skills in early reading and early math.	K & 1 fall, winter, spring	8 minutes per student	Results will be discussed at IEP and/or update meetings or will be included in exit reports.
FastBridge earlyReading Letter Names & Letter Sounds	Letter name subtest is a measure of rapid automatized naming (RAN) and assesses students' accuracy and automaticity with naming uppercase and lowercase English letters in isolation. The Letter Sounds subtest assesses students' ability and automaticity with providing the sounds for lowercase letters in isolation	K (fall, winter, spring)	2-4 minutes per student	Results will be discussed at IEP and/or update meetings or will be included in exit reports.
FastBridge earlyReading Word Segmenting	Word Segmenting assesses students' ability to separate a spoken word into individual sounds, or phonemes.	K & 1 (fall, winter, spring)	2 minutes per student	
FastBridge earlyReading Oral Repetition subtest	The Oral Repetition subtest is a measure of students' receptive oral language, particularly students' knowledge of syntax (i.e., sentence structure).	K & 1: fall - all students winter & spring – Not required for students that have tested at or above benchmark in the previous screening period Grade 2: fall - all students winter & spring – Not required for students that have tested at or above the EOY Grade 1 benchmark level in the previous screening period.	2-4 minutes per student	
FastBridge earlyReading Nonsense Words subtest	The Nonsense Words subtest assesses students' ability to read phonetically regular "words"	K: optional fall, required winter and spring Grades 1 -3: fall, winter and spring	2 minutes per student	
FastBridge CBMreading	This assessment monitor reading fluency and development	Gr 1: optional fall, required winter and spring Gr 2 & 3: fall, winter and spring	5 minutes per student	

September 30, 2026

MAWSECO: DISTRICT TESTING INFORMATION 2026-2027

Test	Source of Requirement	Purpose	Subject	Grades	Estimated assessment time	Timeline and format for disseminating results
FastBridge aReading & aMath	District Assessment	Computer adaptive tests that measure broad reading and math skills. The tests are designed for universal screening to identify students at risk for academic delays and to inform teachers as they differentiate instruction for all students. It is also used to predict performance on state assessments.	Reading Math	4-8 (fall, winter, spring)	20-35 minutes per subject	Results will be discussed at IEP and/or update meetings or will be included in exit reports.
STAR	District Assessment	Computer adaptive assessments of math achievement, reading comprehension and reading skills.	Reading and Math	Grades 6-12	20 minutes	Results will be discussed at IEP and/or update meetings or will be included in exit reports.
Capti ReadBasix	State required assessment Minn. Stat. 120B.12	The Minnesota READ Act requires students in grades 4-12 who are not reading at grade level to be assessed for reading difficulties, including characteristics of dyslexia,using a tool approved by the MN Department of Education. ReadBasix is a dyslexia screening and diagnostic reading assessment, based on the Science of Reading, that assesses 5 foundational reading skills and basic reading comprehension.	Reading	4-12 (fall, winter, spring)	75-120 minutes	Results will be discussed at IEP and/or update meetings or will be included in exit reports.
		Not required for Grades 4-8 students that tested at or above the 40th percentile on aReading or STAR assessment or who scored proficient on their reading MCA.				