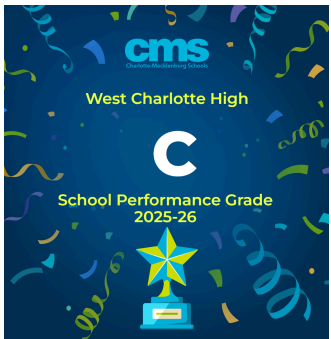


WCHS School Improvement Team Meeting

Agenda, Action and Minutes

	Date: 9/8/2026 Time: 4:00-5:00pm	Location: Virtual via Teams Use THIS LINK to join Access Agenda: type: bit.ly/WCSITagenda9826
	Sign in using the link below: ATTENDANCE FORM or type: bit.ly/LionsSIT2627	

Agenda Item	Notes	
Welcome / Introductions	• Name • Connection to West Charlotte High School • Prior Experience with School Improvement Teams	
Log In Information for indistar.org	Username: guests5951	Password: guests5951
Purpose of School Improvement Process	A framework for continuous improvement	Creating a plan, doing the work, checking the results, and acting on them
2025-2026 Celebrations	  The challenge before this team... support efforts to gain just FIVE (5) more points and receive a School Performance Grade (SPG) of B at the end of the 2026-2027 school year!	
School Improvement Goals for 2026-2027 are Aligned to the CMS Goals for Continuous Improvement	The percent of students scoring College and Career Ready (CCR) on Math 1 assessments will increase from __% in SY2025-26 to __% in SY2026-27. (Aligns to A2.04 and B3.03 and CMS Goal 3) The percent of rising 12th grade students on track to graduate from high school enrolled, enlisted or employed will increase by 2% in SY2026-27. (Aligns to A4.16 and E1.05 and CMS Goal 4) Decrease the achievement gap between the highest performing student	

	E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (CMS Goal 3 and CMS Goal 4) <i>(E1.05: The "ongoing conversation" between school personnel and parents/guardians is candid, supportive, and flows in both directions.)</i>
Meeting Minutes	The team acknowledged that achieving a B designation is within reach and requires a focused, collective effort across all departments and stakeholder groups. Members emphasized that every instructional decision, intervention, attendance strategy, and student support effort must be aligned to improving student outcomes. The importance of maintaining urgency while fostering a culture of accountability and collaboration was discussed. The team recognized that five points represent opportunities to impact scholar achievement through: ● Increased proficiency and growth ● Improved attendance and engagement ● Strategic intervention for students on the proficiency bubble ● Consistent monitoring of academic progress ● Data-driven instructional adjustments Discussion centered on identifying high-leverage actions that can yield measurable gains throughout the year rather than relying solely on end-of-year efforts.
Next Steps	Elections of School-based Personnel (Wednesday, September 9) Elections of Parent Members (Wednesday, September 9) Align action items/indicators to team member's work October Meeting: Tuesday, October 13 Virtually on Teams at 4:00pm