Pine Grove Area School District
Title I Local Education Agency (LEA) Parent and Family Engagement Policy

All Local Education Agencies (LEA) receiving Title I funds are required under Section 1116 of the Every Student Succeeds Act (ESSA) to develop a written Parent and Family Engagement Policy for the LEA. The ESSA states that the LEA Parent and Family Engagement Policy must be jointly developed with parents and family members, incorporated into the LEA plan (Consolidated Application), and distributed to parents of participating children in a format and language that parents can understand. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents and family members of participating children.

The policy states how the LEA involves parents and family members in the joint development of the Title I Plan (Title I Application) *(ESSA, Section 1116(a)(2)(A)).*

- The Federal Programs Coordinator will send a notification to all parents of students in grades PreK-4 asking for volunteers for the Title I Parent Advisory Committee in April if the parent representation falls below 3 members.
- The Title I Parent Advisory Committee will meet at a minimum twice per year (once in the fall and once in the spring).
- Annually the Title I Parent Advisory Committee will review and revise the LEA and School Parent and Family Engagement Policy, the Parent Survey, and the School-Parent-Student Compact.
- The Title I Parent Advisory Committee will help develop the Title I Plan goals (Consolidated Application which includes Title I, II and IV) based on the data available.
- Annually parents will receive a list of resources on the district website (with links) that include both the LEA and School Parent and Family Engagement Policy.
- Annually parents will be asked to participate in the Parent Survey in the fall.

The policy states how the LEA involves parents and family members in the process of school review and improvement *(ESSA, Section 1116(a)(2)(A)).*

- Annually the Title I Parent Advisory Committee will review and update the LEA and School Parent and Family Engagement Policy, the Parent Survey, and the Home-School Compact at the spring meeting for the following year.
- Annually the Title I Parent Advisory Committee will review the Parent Survey results and use the results to revise any parent and family programs.
- Annually the Title I Parent Advisory Committee will review data to help determine necessary changes to improve PGA through completion of the Consolidated Application.

The policy states how the LEA provides technical assistance and support to schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance *(ESSA, Section 1116(a)(2)(B)).*

- Discussion will take place within the Title I Parent Advisory Committee and Curriculum Facilitators to ensure the school is providing necessary learning tools and educational programs in accordance with guidelines of Title I Part A and ESSA.

- The Title I Parent Advisory Committee will suggest ways in which the school can provide to parents and families ways to help their children at home in order to improve student academic achievement and school performance.
    - The information for parents and families to aid in improvement of student academic achievement and school performance may take place during parent sessions at Meet the Teacher Night, parent/teacher conferences, Title I events, online videos recordings, and take-home information for parents.
    - Some session topics may include PSSA and local assessment data and results, state academic standards, and curriculum within grades PreK-4.

The policy states how the LEA will coordinate and integrate parent and family engagement strategies with other Federal, State, and local laws and programs *(ESSA, Section 1116(a)(2)(C)).*

- PGA will invite members of Pre-K Counts (in partnership with IU29 within the PGA building) to participate in annual meetings.
- PGA will invite members of Pre-K Counts to participate in school programs appropriate for that age level.
- PGA will annually discuss curriculum with teachers of Pre-K Counts and other local daycare programs.

The policy states how the LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and the effectiveness of the parent and family engagement policy in improving the academic quality of all schools, including identifying barriers to greater participation by parents and family members, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background; the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and strategies to support successful school and family interactions. *(ESSA. Section 1116(a)(2)(D)(i-iii).*

- PGA will ensure all parents wishing to participate in any academic discussions are involved either through the Title I Parent Advisory Committee or through sharing of their ideas with the committee.
- The Title I Parent Advisory Committee will review data showing needs of students with concentration in the areas of reading and mathematics.
- All Title I documentation will be shared with parents and families via Meet the Teacher night, the district website, social media, school-wide events, and any other means necessary to communicate with parents and families.
- All parents will be asked to complete the annual Parent Survey in the fall each year. These surveys will be reviewed by the Title I Parent Advisory Committee during the fall meeting.

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The policy states how the LEA will use the findings of the annual evaluation to design evidence-based strategies for more effective parent and family involvement, and revise, if necessary, the Parent and Family Engagement Policy *(ESSA, Section 1116(a)(2)(E))*.

- PGA will build the capacity for strong parent and family engagement, in order to ensure effective engagement of parents and families and to support a partnership among the school, parents and families, and the community to improve student academic achievement. PGA, with the assistance of the Title I Parent Advisory Committee, may provide assistance to parents and families of children via the district website or classroom teachers served by the school in understanding possible topics such as:
    - the State's academic content standards
    - the State's student academic achievement standards
    - the State and local academic assessments including alternate assessments
    - the requirements of Title I Part A
    - how to monitor their child's progress
    - how to work with educators
- PGA will provide assistance to all Title I parents and families as appropriate in understanding standards, state and local assessments, the requirements of Part A, monitoring a child's progress and working with educators by conducting sharing sessions on Meet the Teacher, Parent/Teacher conferences, online videos recordings, and take-home information for parents.
- PGA will provide parents and families with PDE websites and Department of Ed websites specific to academic standards, assessments, ESSA, and Title I Part A on the district website.

The policy states how the LEA involves parents and family members in the activities of the school, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members to adequately represent the needs to the population; revising; and reviewing the Parent and Family Engagement Policy *(ESSA, Section 1116(a)(2)(F))*.

- PGA will create and continue to implement the PGA Title I Parent Advisory Committee which will include appropriate stakeholders.
- All parents will be asked to complete the Parent Survey annually every fall.
- The results of the survey will be shared with the Title I Parent Advisory Committee. These results will be reviewed and discussed in order to review the LEA and School Parent and Family Engagement Policies.
- The Title I Parent Advisory Committee will review and revise the LEA and School Parent and Family Engagement Policies, the Parent Survey, and the Home-School Compact.
- PGA will distribute all forms to all parents annually.

Revised May 20, 2026