

MILAN AREA SCHOOLS

2025-2026

Benchmark Achievement Goals

Date June 26, 2026

PADDOCK ELEMENTARY SCHOOL

Goal Category	Goal Related to Achievement or Growth on K-8 Benchmarks
Reading Goal	1. The collective scores for all students (Grades K-1) and student subgroups will increase 5 RIT points in Reading/ELA from Fall to Winter as measured by NWEA. 2. The collective scores for all students (Grades K-1) and student subgroups will increase 5 RIT points in Reading/ELA from Winter to Spring as measured by NWEA.
Mathematics Goal	1. The collective scores for all students (Grades K-1) and student subgroups will increase 5 RIT points in Mathematics from Fall to Winter as measured by NWEA. 2. The collective scores for all students (Grades K-1) and student subgroups will increase 5 RIT points in Mathematics from Winter to Spring as measured by NWEA.

Achievement - 2025-2026 NWEA K-1 Average RIT Scores by Demographic (n > 30)

Reporting Category	FALL		WINTER				SPRING					
	Reading	Math	Reading	F-W Δ	Math	F-W Δ	Reading	W-S Δ	F-S Δ	Math	W-S Δ	F-S Δ
All Students	147	150	160	13	161	11	163	3	16	169	8	19
Econ. Disadvantaged	144	146	152	8	156	10	159	7	15	164	8	18
Special Education	142	146	151	9	157	11	157	6	15	165	8	19
Female	148	151	157	9	160	9	164	7	16	168	8	17
Male	146	150	156	10	161	11	162	6	16	170	9	20

Achievement - 2025-2026 NWEA K-1 Average RIT Scores by Grade Level (n > 30)

Reporting Category	FALL		WINTER				SPRING					
	Reading	Math	Reading	F-W Δ	Math	F-W Δ	Reading	W-S Δ	F-S Δ	Math	W-S Δ	F-S Δ
Young 5s	135	135	139	4	143	8	144	5	9	151	8	16
Y5 Norms	N/A											
Kindergarten	142	146	153	11	154	8	158	5	16	162	8	16
Kindergarten Norms	138	141	146	8	151	10	152	6	14	158	7	17
First Grade	157	159	166	9	171	12	173	7	16	181	10	22
1st Norms	155	159	163	8	168	9	168	5	13	175	7	16

NWEA K-1 Fall to Spring Highlights

-Exceeded District Growth Goals in Both Subjects: Kindergarten and 1st Grade far surpassed the annual growth goal of +10 RIT points in Reading and Math. Kindergarten achieved +16 in Reading and +16 in Math, while 1st Grade achieved +16 in Reading and +22 in Math.

Above National Norms in Spring Achievement: Average Spring RIT scores across both primary grades met or exceeded national norm averages in both Reading and Math.

-1st Grade Math Exceptional Acceleration: 1st Grade registered the largest overall growth across Paddock Elementary with a +22 RIT gain in Math from Fall to Spring, exceeding national norm growth by 6 RIT points.

SYMONS ELEMENTARY SCHOOL

Goal Category	Goal Related to Achievement or Growth on K-8 Benchmarks
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Reading Goal	1. The collective scores for all students (Grades 2-4) and student subgroups will increase 4 RIT points in Reading/ELA from Fall to Winter as measured by NWEA. 2. The collective scores for all students (Grades 2-4) and student subgroups will increase 4 RIT points in Reading/ELA from Winter to Spring as measured by NWEA..
Mathematics Goal	1. The collective scores for all students (Grades 2-4) and student subgroups will increase 4 RIT points in Mathematics from Fall to Winter as measured by NWEA. 2. The collective scores for all students (Grades 2-4) and student subgroups will increase 4 RIT points in Mathematics from Winter to Spring as measured by NWEA.

Achievement - 2025-2026 NWEA 2-4 Average RIT Scores by Demographic (n > 30)

Reporting Category	FALL		WINTER				SPRING					
	Reading	Math	Reading	F-W Δ	Math	F-W Δ	Reading	W-S Δ	F-S Δ	Math	W-S Δ	F-S Δ
All Students	185	185	193	8	197	12	195	2	10	204	7	19
Econ. Disadvantaged	180	181	187	7	192	11	189	2	9	199	7	18
Special Education	171	176	182	11	188	12	183	1	12	193	5	17
Female	188	185	196	8	196	11	198	2	10	203	7	18
Male	183	186	190	7	197	11	193	3	10	204	7	18

Achievement - 2025-2026 NWEA 2-4 Average RIT Scores by Grade Level (n > 30)

Reporting Category	FALL		WINTER				SPRING					
	Reading	Math	Reading	F-W Δ	Math	F-W Δ	Reading	W-S Δ	F-S Δ	Math	W-S Δ	F-S Δ
Second Grade	170	169	180	10	182	13	185	5	15	187	5	18
2nd Norms	170	173	177	7	181	8	182	5	12	187	6	14
Third Grade	188	187	196	8	198	11	197	1	9	206	8	19
3rd Norms	185	184	190	5	193	9	194	4	9	199	6	15
Fourth Grade	199	200	204	5	210	10	204	0	5	218	8	18
4th Norms	196	197	199	3	204	7	202	3	6	210	6	13

NWEA Grades 2–4 Fall to Spring Highlights

-Met Annual Growth Goals in Math Across All Grades and in Reading for Grades 2–3: All grades exceeded the annual growth target of +8 RIT points in Math, and Grades 2 and 3 met it in Reading. Grade 2 gained +15 Reading / +18 Math, Grade 3 gained +9 Reading / +19 Math, and Grade 4 gained +5 Reading (below the +8 target) / +18 Math.

-Outpaced National Norm Growth in Math Across All Grades: Fall-to-Spring Math growth exceeded national norm growth in every grade (Grade 2: +18 vs. +14 norm; Grade 3: +19 vs. +15 norm; Grade 4: +18 vs. +13 norm). In Reading, Grade 2 exceeded norm growth (+15 vs. +12), Grade 3 matched it (+9 vs. +9), and Grade 4 was one point below (+5 vs. +6).

-Strong Spring Performance Above National Norms: Average Spring RIT scores across all grades met or exceeded national norm averages in both Reading and Math.

-Exceptional Second Grade Math Acceleration: Grade 2 students demonstrated the highest overall gain at Symons Elementary, increasing by +13 RIT points in Math and +10 RIT points in Reading from Fall to Winter alone.

MILAN MIDDLE SCHOOL

Goal Category	Goal Related to Achievement or Growth on K-8 Benchmarks
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Reading Goal	1. The collective scores for all students (Grades 5-8) and student subgroups will increase 3 RIT points in Reading/ELA from Fall to Winter as measured by NWEA. 2. The collective scores for all students (Grades 5-8) and student subgroups will increase 3 RIT points in Reading/ELA from Winter to Spring as measured by NWEA.
Mathematics Goal	1. The collective scores for all students (Grades 5-8) and student subgroups will increase 3 RIT points in Mathematics from Fall to Winter as measured by NWEA. 2. The collective scores for all students (Grades 5-8) and student subgroups will increase 3 RIT points in Mathematics from Winter to Spring as measured by NWEA.

Achievement - 2025-2026 NWEA 5-8 Average RIT Scores by Demographic (n > 30)

Reporting Category	FALL		WINTER				SPRING					
	Reading	Math	Reading	F-W Δ	Math	F-W Δ	Reading	W-S Δ	F-S Δ	Math	W-S Δ	F-S Δ
All Students	211	214	215	4	220	6	216	1	5	224	4	10
Econ. Disadvantaged	205	207	209	4	213	6	210	1	5	217	4	10
Special Education	195	198	198	3	202	4	198	0	3	204	2	6
Female	212	214	216	4	219	5	218	2	6	224	5	10
Male	210	215	213	3	221	6	214	1	4	225	4	10

Achievement - 2025-2026 NWEA 5-8 Average RIT Scores by Grade Level (n > 30)

Reporting Category	FALL		WINTER				SPRING					
	Reading	Math	Reading	F-W Δ	Math	F-W Δ	Reading	W-S Δ	F-S Δ	Math	W-S Δ	F-S Δ
Fifth Grade	203	205	209	6	213	8	210	1	7	216	3	11
<i>5th Norms</i>	204	206	206	2	212	6	208	2	4	216	4	10
Sixth Grade	208	210	210	2	216	6	212	2	4	222	6	12
<i>6th Norms</i>	209	210	211	2	216	6	212	1	3	220	4	10
Seventh Grade	215	218	217	2	222	4	218	1	3	226	4	8
<i>7th Norms</i>	212	217	214	2	221	4	215	3	3	224	3	7
Eighth Grade	220	226	226	6	230	4	226	0	6	236	6	10
<i>8th Norms</i>	216	222	217	1	226	4	218	1	2	229	3	7

NWEA Grades 5–8 Fall to Spring Highlights

-Exceeded Growth Goals Across All Grades in Math: All grades exceeded the annual growth goal of +6 RIT points in Mathematics: Grade 5 (+11), Grade 6 (+12), Grade 7 (+8), and Grade 8 (+10).

-Met or Exceeded Growth Goals in Reading for Grades 5 and 8: Grade 5 (+7 RIT) and Grade 8 (+6 RIT) met or exceeded the annual +6 RIT Reading growth goal. Grades 6 (+4 RIT) and 7 (+3 RIT) fell short of the annual goal.

- Outperformed National Norms in Math Growth: Fall-to-Spring RIT growth in Mathematics surpassed national norm growth targets across all four grades: Grade 5 (+11 vs. +10 norm), Grade 6 (+12 vs. +10 norm), Grade 7 (+8 vs. +7 norm), and Grade 8 (+10 vs. +7 norm).

-Matched or Beat National Reading Norm Growth in Most Grades: Grades 5 (+7 vs. +4 norm), 6 (+4 vs. +3 norm), and 8 (+6 vs. +2 norm) all outpaced national growth norms in Reading, while Grade 7 matched the national growth norm (+3 RIT).

MILAN HIGH SCHOOL

Goal Category	Goal Related to Achievement or Growth on K-8 Benchmarks
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Reading Goal	The collective percentage of all students (9-11) and student subgroups achieving proficiency on the Evidence-Based Reading and Writing (ERW) portion of the PSAT/SAT will increase by 10% from Fall to Spring.
Mathematics Goal	The collective percentage of all students (9-11) and student subgroups achieving proficiency on the Mathematics portion of the PSAT/SAT will increase by 10% from Fall to Spring.

Achievement - 2025-2026 SAT Assessments Proficiency by Grade Level

Reporting Category	FALL*		SPRING			
	ERW	Math	ERW	F-S Δ	Math	F-S Δ
9th Grade - PSAT 8/9	55%	27%	56%	1	36%	9
<i>9th Michigan Average</i>			60	-4	34	2
10th Grade - PSAT/NMSQT	59%	14%	58	-1	28	14
<i>10th Michigan Average</i>			58	0	32	-4
11th Grade - SAT/NMSQT**	57%	17%	59	2	19	2
<i>11th Michigan Average</i>			52	7	26	-7

* Most schools in Michigan do not offer the PSAT in the Fall semester for all students

** 11th Grade students take the PSAT/NMSQT in the Fall and the SAT in the Spring

College Board Highlights

-9th Grade Math proficiency increased by 9 percentage points (27% to 36%), surpassing the Michigan state average of 34% by 2 points.

-10th graders showed dramatic growth in Math proficiency, jumping 14 percentage points from Fall (14%) to Spring (28%)

-11th Grade ERW proficiency rose to 59% in the Spring, outperforming the Michigan state average of 52% by 7 percentage points

-Math proficiency increased across all three grade levels from Fall to Spring.