

# East Lyme Public Schools Board of Education

## 2026-2027 Goals & Outcomes

Adopted by the Board of Education on August 31, 2026

1. **Pathways Programming:** The BOE will continue to support the East Lyme Pathways Programming to include the district's ongoing development of community partnerships, career/technical education learning opportunities, and regional district course offering partnerships for students

Outcomes:

- Provide a continued range of Pathways opportunities that support varied experiences for student needs and interests. Focus on the development and creation of one additional IRC (Industry Recognized Credential), while aligning high school course offerings to these credentials
- The BOE will support administration pursuing another regional district to share pathways opportunities
- Work with administration on the logistics of pathways program expansion through vertical alignment within the middle and elementary school environment
- Determine the best method of data collection to determine the impact of the pathways program on student college and career planning to create a baseline of the benefits of Pathways on student success

2. **Culture and Climate Progression:** The BOE will support the district and school initiatives to advance a safe and inclusive learning and working environment

Outcomes:

- Continue to invite district leaders, staff, and stakeholders (including community partners) to board meetings for engagement and recognition. Recognition of at least one (1) student, staff, or group will occur during no less than ten (10) meetings within the school year. Ensure broad recognition occurs across all domains (K-12, stakeholders, staff, students)
- Continued implementation of the district and school building Culture & Climate Improvement Plans that focus on social and emotional learning
- Between the months of October and May, the BOE student representatives will participate in at least one full board meeting a month. Selection of student representatives will include an interview with the BOE

3. **High Level Instructional Practices, Assessment, Growth/Development for Students:** The BOE will continue to support the achievement, development, and growth for all students

Outcomes:

- The BOE will continue committee work and efforts to investigate a school realignment/reorganization/redistricting plan with a committee recommendation by the summer of 2027. Additionally, the committee will assess the feasibility of reintroducing world language instruction into the elementary school environment, assess whether it can be incorporated into the school realignment plan, and bring a recommendation to the BOE
- The BOE will review and possibly update class size guidelines across the K-12 domain, while continuing to review and discuss the high school course offerings. Maintaining a high standard while achieving efficiency remains the focus
- The BOE will have AI as an agenda topic as needed during the course of this school year, and can utilize the CCI board sub-committee for discussions
- The BOE and administration will discuss appropriate AI integration at the middle school and high school level, and administration will share an updated 2026-2027 AI Final Report at the end of the school year
- The BOE and administration will discuss device usage at the K – 8 level to identify best practices for students during the school day

4. **East Lyme/Salem Partnership:** Continue to build the collaborative partnership through increased communication and transparency between districts

- Three Board Chair/Superintendent meetings will occur across the school year
- Begin discussions on updating the East Lyme/Salem co-op agreement
- Representatives from each board will attend each other's meetings three times over the course of the school year