

Board Study Session: Elementary and Middle School Boundary Adjustments



**Edmonds
School District**

September 29, 2026



Land Acknowledgement

We acknowledge the original inhabitants of this place, the Sdohobsh people and their successors the Tulalip Tribes, who since time immemorial have taken care of, hunted, fished and gathered on these lands.

We respect their sovereignty, their right to self-determination, and we honor their sacred spiritual connection with the land and water.

By acknowledging these homelands, we commit to working with tribal nations to further the education aims they have identified in our classrooms and schools.

Agenda

- Background: Communications
- Enrollment Forecast: Surveys, and Planning
- Community Survey Summary
- Guiding Principles & Committee Charge
- Committee Process
- Boundary Recommendation
- Transportation Implications
- Questions



**Edmonds
School District**



Background: Communications

School District Communications

- 15 Staff and Family Newsletter articles about the boundary revision process, open houses, and surveys, from November 2025 through September 2026
- Survey Languages: English, Spanish, Arabic, Korean, Vietnamese, Ukrainian
- Boundary Review Committee Page on District Website ([Link Here](#))
- Scenario 1 - Open House #1 Community Survey (485 Responses)

Results shared in newsletters the week of March 16, 2026

- Scenario 2 - Open House #2 Community Survey (335 Responses)

Results shared in newsletters the weeks of May 18 and May 26, 2026

School Board Communications

Friday Memo

- April 25, 2025 - *6th Grade to Middle School Update*
- December 12, 2025 - *Update on Boundary Review Process*
- April 3, 2026 - *Boundary Committee Update*
- July 7, 2026 - *Boundary Review Committee Spring & Fall Timeline*

Study Session / Regular Board Meeting

- August 19 / September 9, 2025 - *New board policy #6960-School Attendance Areas and Boundary Changes*
- March 3, 2026 - *6th Grade to Middle School*

Timeline

Edmonds School District - Bond

- February 13, 2024 - \$594 million bond measure passed by voters
 - Replacing College Place Middle School and Elementary School (Fall 2028 Opening)
 - Building the new Salish Middle School (Fall 2028 Opening)
- Part of the broad District Bond Plan aimed at moving 6th grade to middle school and enhancing instructional program and academic outcomes for students
- Changing elementary schools to K-5 and adding a grade level to the middle school academic program will require a change in boundaries

Initial Work (March - November 2025)

- Survey of Building Capacity and Use
- Enrollment Forecast
- Oversight Committee - Review of Building Capacities

Timeline (Continued)

ESD Boundary Review Committee (January - September 2026)

- Enrollment and Housing Evaluation
- ES/MS Model Development and Analysis
- Study and Recommendation
- Community Open Houses - March 16 and May 18
- Survey public comment (April - June 2026)

ES/MS Committee recommendation - Superintendent Review (September 2026)

ES/MS Superintendent Recommendation to the School Board - Review and Action (September - October 2026)

- School Board Study Session
- ES/MS Boundary Recommendation



Enrollment Forecasts (Fall 2025)

Role of Demographer

District Data

- Historical enrollment trends
- Grade progression ratios
- Spatial analysis (e.g., transfers)

Population & Vital Statistics

- Total population
- Births
- K-to-birth ratios

Residential Development

- Current land use
- Prospective development
- Student generation rates

Enrollment forecasts

- District-wide by individual grade (low, middle, high scenarios)
- Per school (middle scenario)

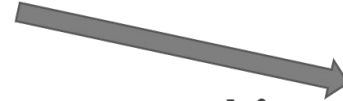


**Enrollment
Assessment**

**Demographic
Trends**

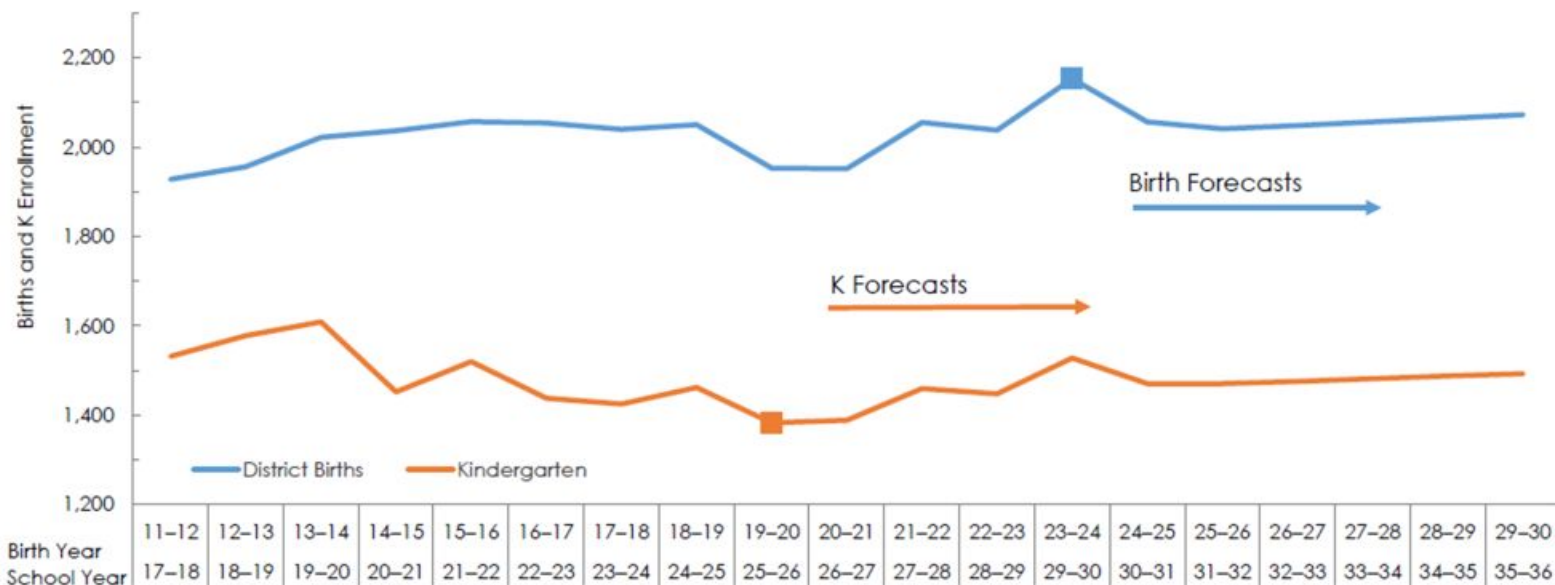
**Residential
Development**

**Enrollment
Forecasts**



District Births and Kindergarten Enrollment

Birth Year	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	Forecasts					
Births	1,928	1,956	2,022	2,037	2,057	2,054	2,040	2,050	1,953	1,952	2,055	2,038	2,153	2,056	2,041	2,049	2,057	2,065	2,072
School Year	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	Forecasts									
Kindergarten	1,532	1,578	1,609	1,452	1,520	1,438	1,425	1,462	1,383	1,389	1,460	1,448	1,528	1,471	1,471	1,476	1,482	1,488	1,493
Ratio to Births	0.79	0.81	0.80	0.71	0.74	0.70	0.70	0.71	0.71	0.71	0.71	0.71	0.71	0.72	0.72	0.72	0.72	0.72	0.72



Enrollment Forecasts

School Name	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2025-26 to 2035-36
Beverly ES	402	403	387	383	376	364	370	367	380	377	378	-24
Brier ES	392	390	399	399	397	398	395	387	390	391	394	2
Cedar Valley ES	444	444	451	444	456	461	455	486	508	522	534	90
Cedar Way ES	477	465	458	454	465	452	457	467	471	471	471	-6
Chase Lake ES	353	353	356	357	349	357	355	361	364	366	369	16
College Place ES	444	432	426	416	431	443	451	454	457	457	460	16
Edmonds ES	304	305	313	314	314	317	311	314	316	316	318	14
Hazelwood ES	427	419	403	403	404	404	402	402	405	409	410	-17
Hilltop ES	574	569	584	574	571	571	574	579	585	585	588	14
Lynndale ES	374	368	359	355	348	348	347	348	350	352	354	-20
Lynnwood ES	570	592	615	616	631	636	640	641	643	646	646	76
Martha Lake ES	501	491	494	482	480	469	467	480	484	486	490	-11
Meadowdale ES	421	401	392	380	360	349	366	366	370	371	372	-49
Mountlake Terrace ES	417	406	413	414	427	436	439	443	448	447	448	31
Oak Heights ES	507	506	507	502	499	502	502	494	497	498	502	-5
Seaview ES	418	421	424	407	410	413	405	407	410	410	411	-7
Sherwood ES	523	534	551	540	551	549	533	536	541	542	544	21
Spruce ES	638	665	689	711	722	742	736	733	740	743	747	109
Terrace Park ES	298	293	302	291	306	313	324	328	329	329	329	31
Westgate ES	476	461	461	454	458	470	476	496	497	496	496	20
Challenge ES	373	365	353	362	372	383	387	387	387	387	387	14
Edmonds Heights K-12	233	219	221	229	216	220	230	243	243	243	243	10
Madrona K-8	487	484	482	478	477	481	477	475	475	475	475	-12
Maplewood K-8 Co-Op	360	361	360	355	355	354	354	354	354	354	354	-6
K-6 Total	10,413	10,351	10,404	10,324	10,379	10,436	10,457	10,552	10,648	10,677	10,724	311

Enrollment Forecasts

School Name	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2025-26 to 2035-36
Alderwood MS	679	665	677	706	705	684	690	681	660	680	699	20
Brier Terrace MS	707	710	692	700	732	718	723	696	677	696	711	4
College Place MS	480	471	496	517	522	490	514	512	482	502	512	32
Meadowdale MS	736	737	712	749	766	727	695	703	696	700	718	-18
Edmonds eLearning Academy	15	15	15	15	15	15	15	15	15	15	15	0
Edmonds Heights K-12	123	130	126	102	118	124	100	92	105	120	120	-3
Madrona K-8	140	143	147	146	144	139	141	144	141	140	140	0
Maplewood K-8 Co-Op	123	124	117	122	121	117	117	116	116	116	116	-7
7-8 Total	3,003	2,997	2,984	3,059	3,125	3,016	2,997	2,961	2,894	2,971	3,033	30

Edmonds-Woodway HS	1,421	1,437	1,410	1,422	1,466	1,500	1,533	1,520	1,553	1,505	1,490	69
Lynnwood HS	1,219	1,196	1,174	1,165	1,194	1,205	1,210	1,215	1,227	1,201	1,186	-33
Meadowdale HS	1,407	1,363	1,364	1,379	1,384	1,407	1,397	1,392	1,388	1,363	1,332	-75
Mountlake Terrace HS	1,430	1,415	1,429	1,411	1,422	1,446	1,462	1,445	1,459	1,416	1,392	-38
Edmonds eLearning Academy	190	215	224	221	216	216	216	216	216	216	216	26
Edmonds Heights K-12	204	208	216	224	221	205	216	202	192	189	183	-21
Scriber Lake HS	203	201	223	220	196	196	196	196	196	196	196	-7
9-12 Total	6,074	6,039	6,044	6,046	6,103	6,179	6,234	6,190	6,235	6,090	5,999	-75

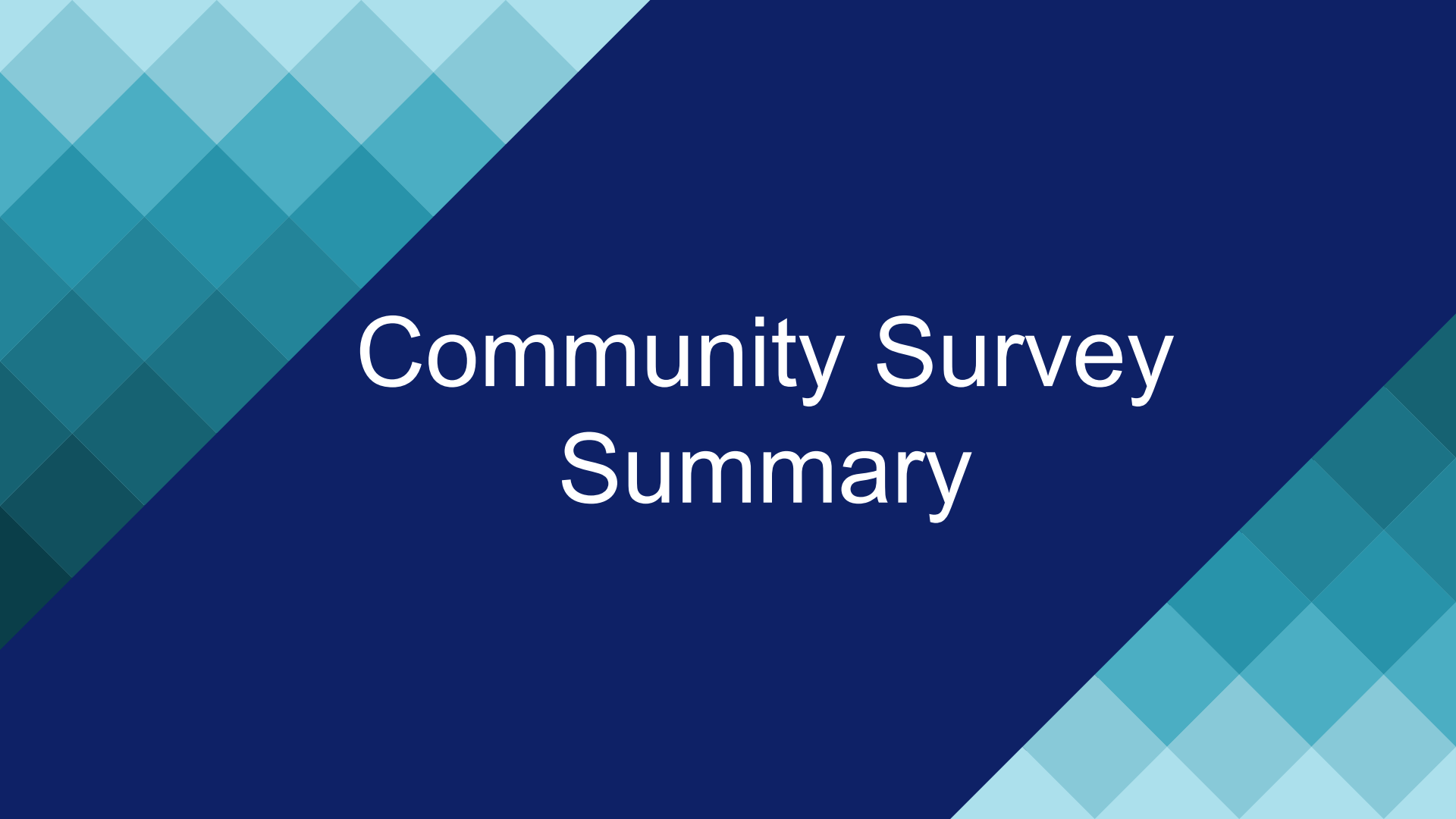
K-12 Total	19,490	19,387	19,432	19,429	19,607	19,631	19,688	19,703	19,777	19,738	19,756	266
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Notes

Students enrolled in full-time Running Start and Open Doors (EdCap and Grad Alliance) are excluded from analysis. Students enrolled in SPED Contract-Unassigned are included in grade group totals.

Sources

Edmonds School District October 2025-26 headcount enrollment and FLO October 2026-27 to 2035-36 enrollment forecasts (consistent with district-wide middle scenario).

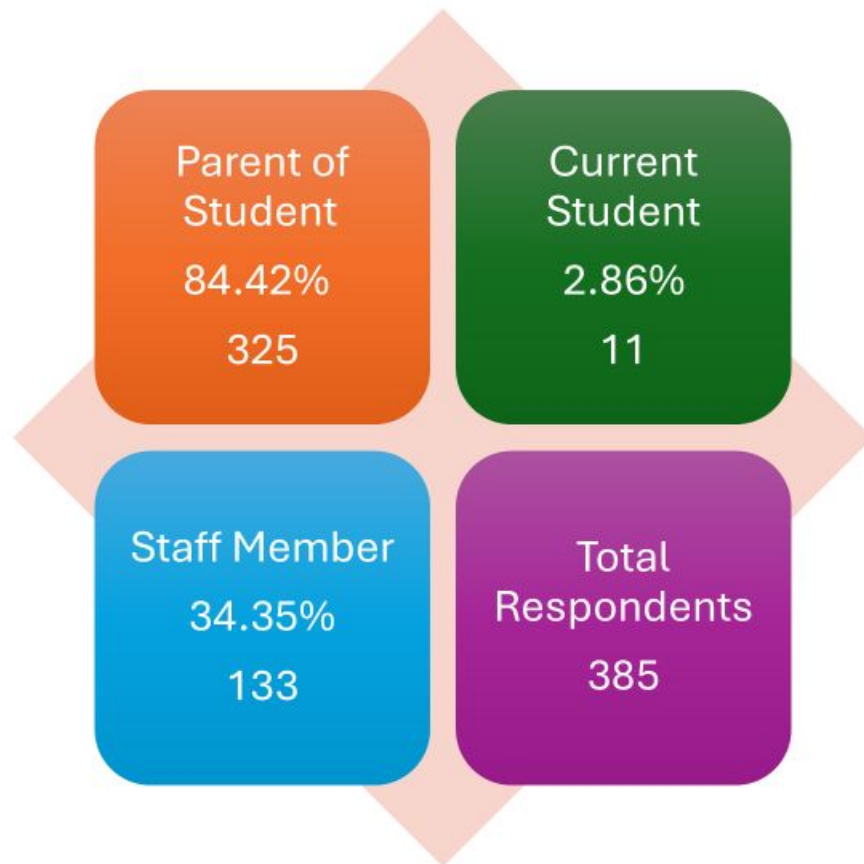
The background of the slide is a solid dark blue. On the left and right sides, there are decorative elements consisting of a grid of squares in various shades of blue and teal, arranged in a diamond-like pattern. The text "Community Survey Summary" is centered in the middle of the slide in a white, sans-serif font.

Community Survey Summary

Edmonds School District Boundary Survey Participants

*Respondents could be a parent and a staff member so percent does not equal 100 and participant total is lower than the sum of each category

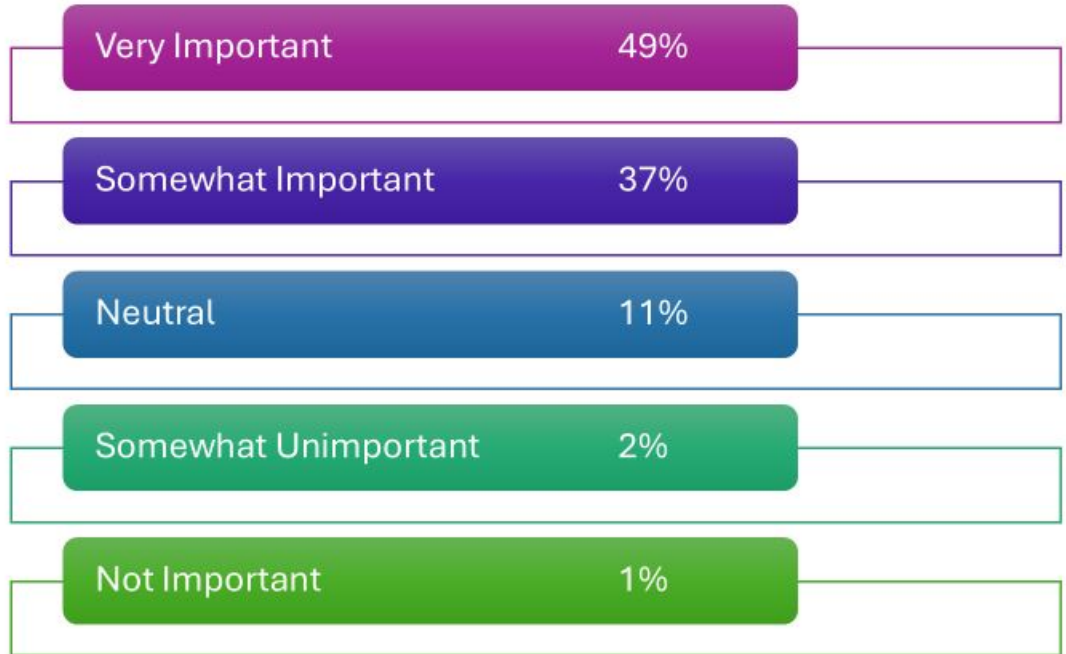
**Survey shared with community in top languages: English, Spanish, Arabic, Korean, Vietnamese, Ukrainian

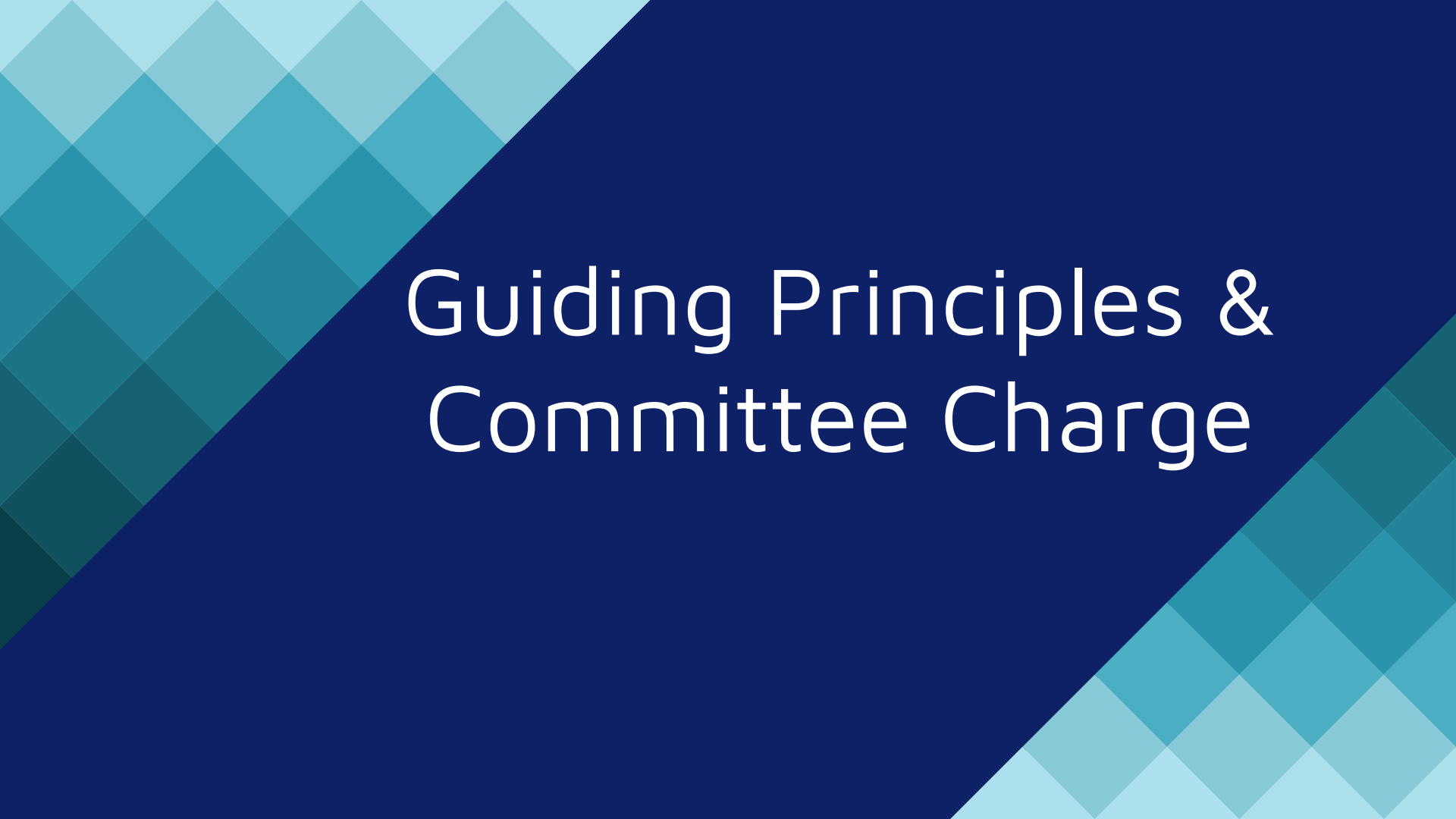


We want to understand what is important to you regarding your student's school. Please rate each item below on a scale of 1 through 5, with a "5" meaning extremely important, and a "1" meaning not important.

	1	2	3	4	5	TOTAL	WEIGHTED AVERAGE
▼ Having the school close to your home	5.03% 19	2.12% 8	11.90% 45	21.69% 82	59.26% 224	378	4.28
▼ Your child attending the same school as nearby neighbor friends	3.45% 13	6.10% 23	14.06% 53	25.20% 95	51.19% 193	377	4.15
▼ The importance of your children attending the same school as their siblings have attended or will attend	16.35% 61	8.31% 31	16.62% 62	13.94% 52	44.77% 167	373	3.62
▼ The ability of your child to avoid crossing any busy roads or streets on their walk to and from school	11.23% 42	8.02% 30	26.47% 99	19.79% 74	34.49% 129	374	3.58
▼ The importance of creating and maintaining neighborhood schools	1.60% 6	3.46% 13	12.23% 46	28.46% 107	54.26% 204	376	4.30
▼ The importance of better balancing of schools by race/ethnicity and socioeconomic factors	13.16% 50	8.68% 33	28.42% 108	20.00% 76	29.74% 113	380	3.44

How important is
it to minimize the
distance or time
students spend
on a bus?





Guiding Principles & Committee Charge

Guiding Principles

Key values serve as guiding principles for the boundary review committee throughout the boundary review process. These are developed from District Policies, insights gained from community surveys, and student enrollment forecasting. A student is required to attend the school serving his/her place of residence, the “neighborhood school” (Board Policy 3131). Exceptions to this policy are also listed in Board Policy 3131.

When considering boundary revisions the committee will consider, to the extent possible, the following guiding principles:

- Take a District-wide perspective by considering individual school capacities and student population projections to balance enrollment and alleviate overcrowding and underutilization of schools across the school district.
- Take a District-wide perspective considering growth trends and enrollment projections
- Make efforts to keep neighborhoods and communities together
- Maximize proximity to home/safe walking routes (e.g., not having to cross busy streets, railroad tracks, and consider natural boundaries)
- Consider transportation impacts, and work towards limiting the amount of time required on a bus

Committee Purpose and Charge

- Working to identify, refine and review proposed updates to elementary and middle school attendance area boundaries to support long-term balanced enrollment and facility capacity for the 2028-2029 school year and beyond.
- The committee engaged with the public during two open houses (March 16, 2026, and May 18, 2026) to receive feedback on their proposed updates. The committee will provide a recommendation to the Superintendent following the last committee meeting (September 14, 2026).
- The Superintendent will be responsible for evaluating the Committee's recommendations and bringing a proposal forward to the Edmonds School District Board of Directors in Fall 2026.



Committee Process

Boundary Review Committee Team

Interested participants applied to be on the committee, and applicants were asked if they were a community member, parent/guardian or a staff member (or a combination). Participants were selected by members of the steering committee (Michael Stromme, Greg Schwab, Helen Joung and Curtis Campbell). The committee included representatives from all board districts.

District Administration Team	Committee Members	FLO Analytics
Dr. Greg Schwab (Asst. Superintendent) Dr. Helen Joung (Asst. Superintendent) Dr. Jon Bell (Exec. Dir. Special Services) Lydia Sellie (Exec. Dir. Business Finance) Dr. Mike Stromme (Planning Administrator) Taine Wilton (Dir. Capital Projects) Curtis Campbell (Dir. Communications) Ben Mount (Dir. Transportation)	Parents (8) - representing grades K-12 Community (2) District Staff (3) Principals (5 - Christy Frary, Danielle Sanders, Faye Britt, Paul Miller, Sean Silver) District Administrative Support (7) Recommendations & Content Specialists	Kent Martin (Principal Planner) Alex Brasch (Senior Analyst) Ethan Poole (GIS Analyst) Data, Analysis, Presenting

Schedule

Boundary Review Committee Meetings (Meadowdale MS)

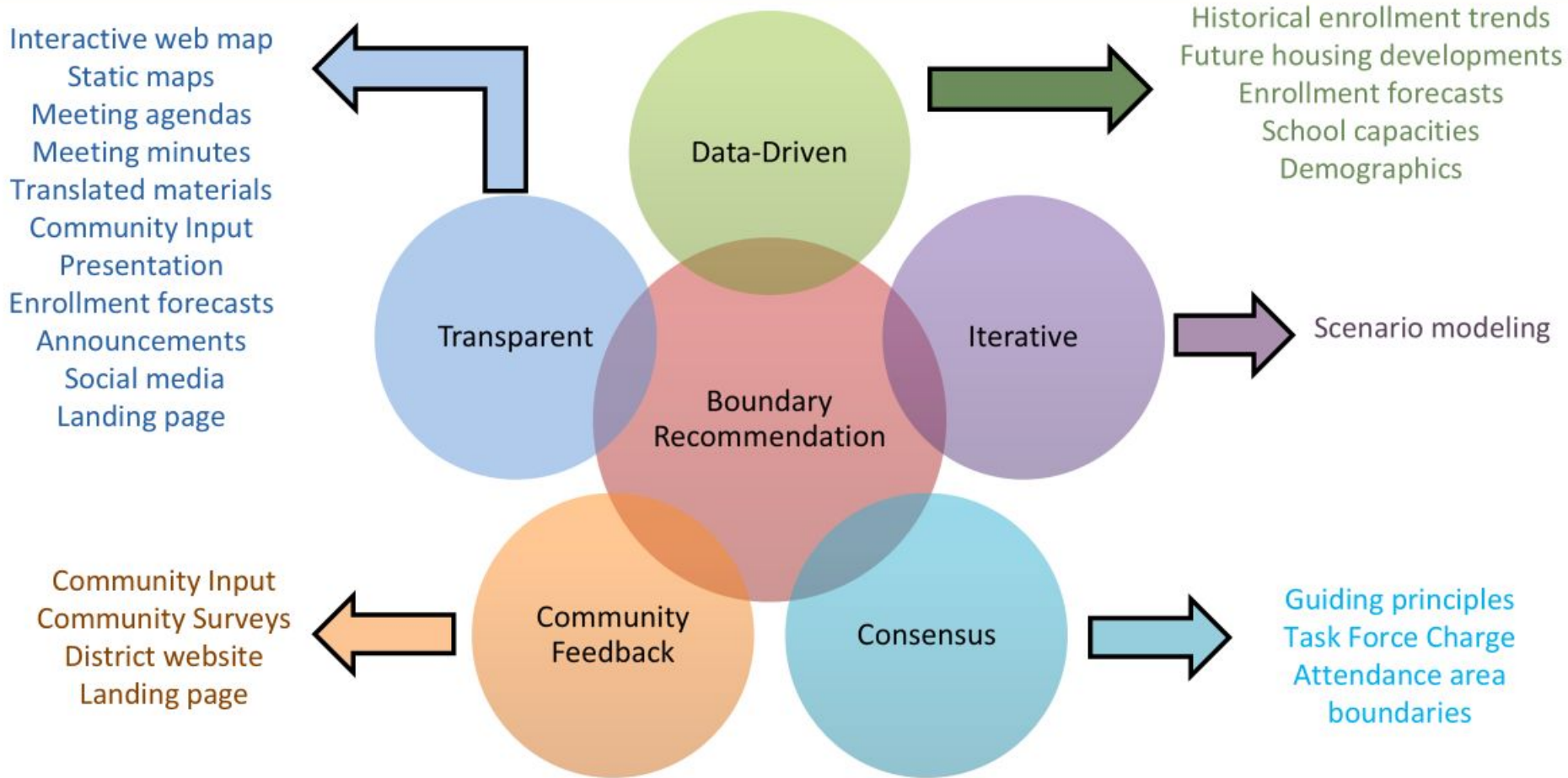
- Meeting #1: Tuesday, January 20 (5:00 – 6:30 PM)
- Meeting #2: Monday, February 9 (5:00 – 6:30 PM)
- Meeting #3: Monday, February 23 (5:00 – 6:30 PM)
- Meeting #4: Monday, April 20 (5:00 – 6:30 PM)
- Meeting #5: Monday, April 27 (5:00 – 6:30 PM)
- Meeting #6: Monday, June 8 (5:00 – 6:30 PM)
- Meeting #7: Monday, September 14 (5:00 – 6:30 PM)

Community Open Houses (Meadowdale MS)

- Open House #1: Monday, March 16 (5:30 – 7:30 PM)
- Open House #2: Monday, May 18 (5:30 – 7:30 PM)

The scenario(s) the Boundary Committee agreed to bring forward, and an online survey, were available to community members who could not attend the in-person input sessions.

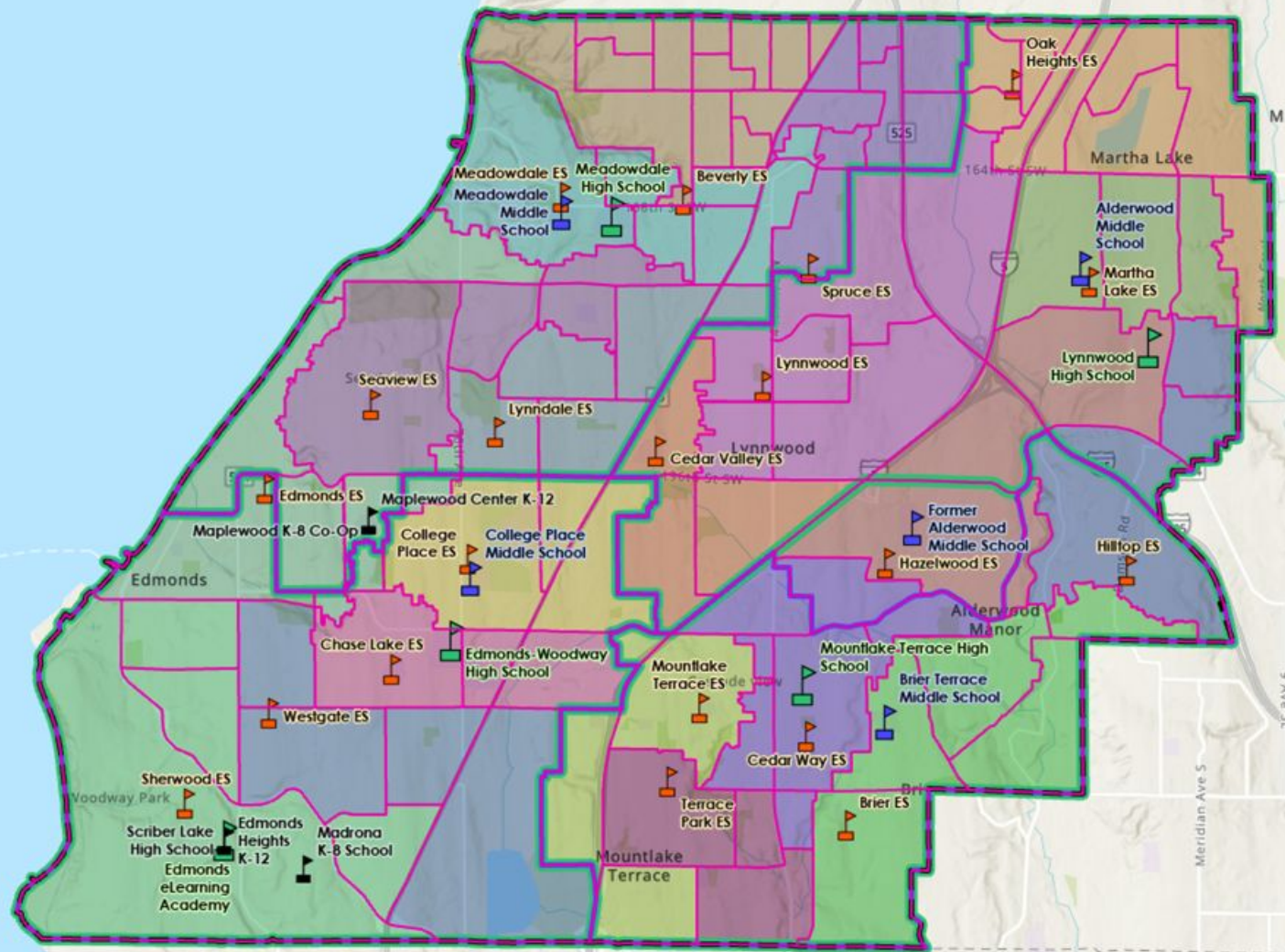
How does the Boundary Review Process Work?



Attendance Area Boundary Modeling

- School forecasts allocated to “planning areas”
 - Neighborhood-sized geographic units
 - These units allowed for movement from one attendance area to another
- Boundary modeling tools
 - Web map (view planning areas, walk zones, etc.)
 - Scenario models (create new attendance area configurations)
 - School capacities
 - 2025 actual enrollment and 2030/2035 forecasted enrollment
 - Enrollment +/- school capacity
 - School utilization (enrollment divided by school capacity)
- Scenario development
 - Springboard as a starting point for the committee (Meeting #2)
 - Iterative process to develop more scenarios (Meetings #2 - #7)

Planning Areas



Attendance Area Boundary Modeling

Grade Group	School	Functional Capacity	2025-26			2030-31			2035-36		
			Enrollment	+/-	Utilization	Enrollment	+/-	Utilization	Enrollment	+/-	Utilization
K-6	Beverly ES	375	402	27	107%	364	-11	97%	378	3	101%
K-6	Brier ES	340	392	52	115%	398	58	117%	394	54	116%
K-6	Cedar Valley ES	340	444	104	131%	461	121	136%	534	194	157%
K-6	Cedar Way ES	405	477	72	118%	452	47	112%	471	66	116%
K-6	Chase Lake ES	380	353	-27	93%	357	-23	94%	369	-11	97%
K-6	College Place ES	500	444	-56	89%	443	-57	89%	460	-40	92%
K-6	Edmonds ES	300	304	4	101%	317	17	106%	318	18	106%
K-6	Hazelwood ES	370	427	57	115%	404	34	109%	410	40	111%
K-6	Hilltop ES	480	574	94	120%	571	91	119%	588	108	123%
K-6	Lynndale ES	525	374	-151	71%	348	-177	66%	354	-171	67%
K-6	Lynnwood ES	525	570	45	109%	636	111	121%	646	121	123%
K-6	Martha Lake ES	400	501	101	125%	469	69	117%	490	90	123%
K-6	Meadowdale ES	400	421	21	105%	349	-51	87%	372	-28	93%
K-6	Mountlake Terrace ES	415	417	2	100%	436	21	105%	448	33	108%
K-6	Oak Heights ES	500	507	7	101%	502	2	100%	502	2	100%
K-6	Seaview ES	350	418	68	119%	413	63	118%	411	61	117%
K-6	Sherwood ES	475	523	48	110%	549	74	116%	544	69	115%
K-6	Spruce ES	500	638	138	128%	742	242	148%	747	247	149%
K-6	Terrace Park ES	530	298	-232	56%	313	-217	59%	329	-201	62%
K-6	Westgate ES	475	476	1	100%	470	-5	99%	496	21	104%
7-8	Alderwood MS	798	679	-119	85%	684	-114	86%	699	-99	88%
7-8	Brier Terrace MS	832	707	-125	85%	718	-114	86%	711	-121	85%
7-8	College Place MS	823	480	-343	58%	490	-333	60%	512	-311	62%
7-8	Meadowdale MS	719	736	17	102%	727	8	101%	718	-1	100%
7-8	New Middle School	865	--	0	0%	--	0	0%	--	0	0%

School Utilization

1.0% to 50.0%

51.1% to 75.0%

75.1% to 100.0%

> 100.1%

Committee Deliberation and Modeling

Open House #1 (March 16th) and Survey - Consensus Scenario #1

Primary Takeaways:

1. Many respondents appreciate the *goals* of enrollment balancing, long-term planning, and development of the new middle school attendance area.
2. Amount of transparency and data sharing were widely viewed as positives.
3. Some localized boundary changes improved proximity or feeder logic but work still requested in some areas.

Committee Actions:

In subsequent meetings, the committee discussed and modeled scenarios from actionable input from the Hilltop, Sherwood, Edmonds, Terrace Park, Oak Heights, Spruce, Mountlake Terrace, Seaview, Lynndale, Hazelwood, Cedar Way, Beverly, Lynnwood, Westgate, Meadowdale, College Place, Brier, and Cedar Valley Elementary areas. Actionable requests were also modeled for Brier Terrace, Alderwood, Meadowdale, College Place and Salish Middle School areas.

Committee Deliberation and Modeling

Open House #2 (May 18th) and Survey - Consensus Scenario #2

Primary Takeaways:

1. Minimize Student Transitions
 - Avoid multiple school changes within short time frames
 - Reduce “temporary reassignment” pathways
2. Preserve Community Cohesion
 - Keep neighborhoods intact
 - Maintain peer groups and parent networks
3. Align Long-Term Pathways
 - Ensure logical, continuous K–12 trajectories

Committee Actions:

The committee modeled scenarios based on actionable responses in the Hilltop, Sherwood, Westgate, Edmonds, Lynndale, Terrace Park, Brier, Cedar Valley, and College Place Elementary areas. Actionable input was also reviewed and modeled in the College Place, Meadowdale, Brier Terrace, Alderwood and Salish Middle School areas.

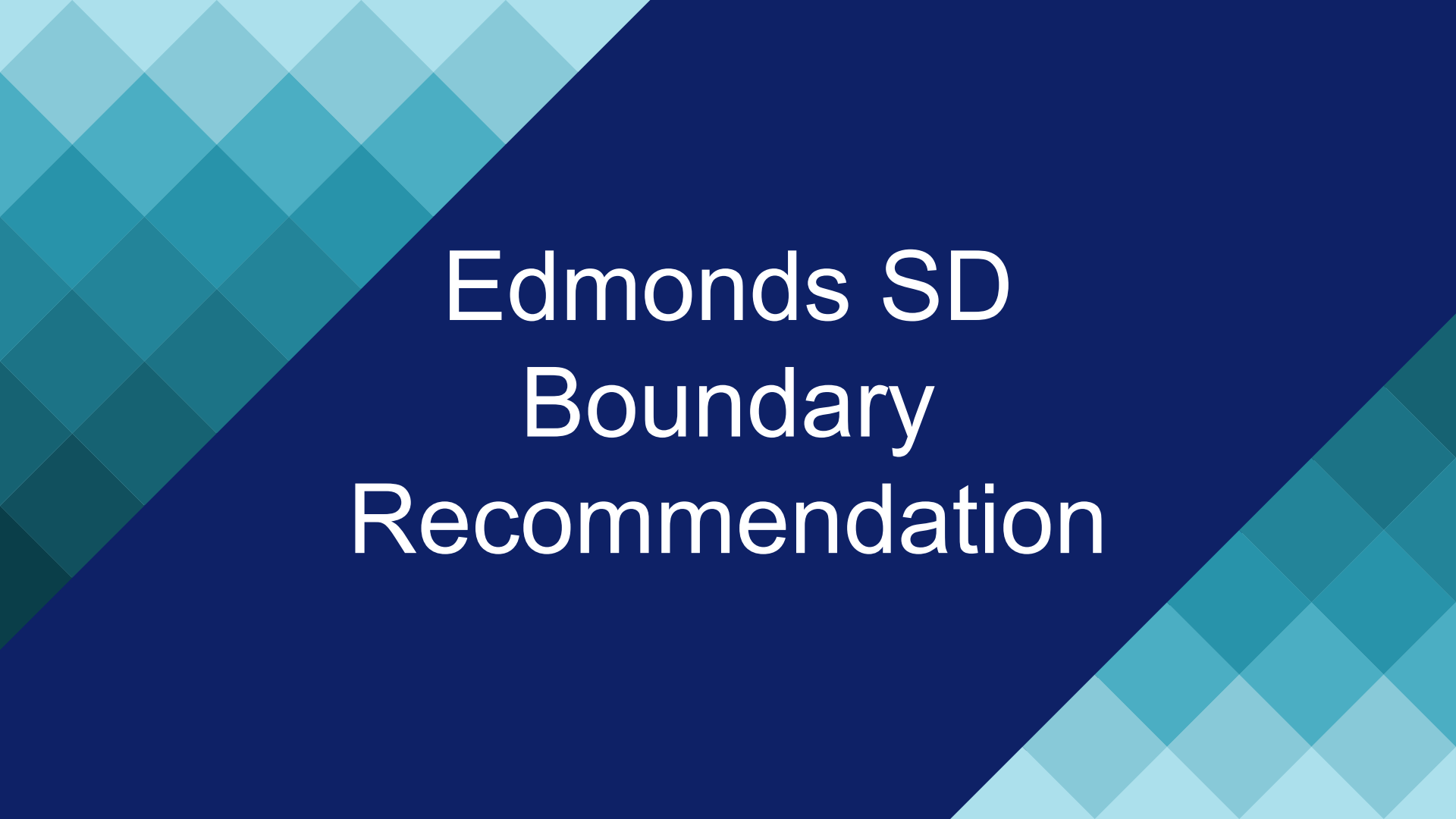
Committee Deliberation and Modeling

Additional input utilized during committee meetings:

- Email correspondence provided to the boundary review committee
- Map modeling alterations suggested by the community
- Open House conversations and shared input



Questions about
the process?



Edmonds SD Boundary Recommendation

Grade Group	School	Capacity	2025-26			2030-31			2035-36		
			Enrollment	+/-	Utilization	Enrollment	+/-	Utilization	Enrollment	+/-	Utilization
K-5	Beverly ES	375	367	-8	98%	353	-22	94%	360	-15	96%
K-5	Brier ES	340	327	-13	96%	331	-9	97%	327	-13	96%
K-5	Cedar Valley ES	340	303	-37	89%	290	-50	85%	363	23	107%
K-5	Cedar Way ES	405	395	-10	98%	362	-43	89%	374	-31	92%
K-5	Chase Lake ES	380	321	-59	84%	317	-63	84%	326	-54	86%
K-5	College Place ES	500	475	-25	95%	489	-11	98%	500	0	100%
K-5	Edmonds ES	335	307	-28	92%	310	-25	92%	311	-24	93%
K-5	Hazelwood ES	400	389	-11	97%	388	-12	97%	393	-7	98%
K-5	Hilltop ES	480	478	-2	100%	486	6	101%	495	15	103%
K-5	Lynndale ES	525	519	-6	99%	471	-54	90%	469	-56	89%
K-5	Lynnwood ES	525	476	-49	91%	533	8	102%	539	14	103%
K-5	Martha Lake ES	400	423	23	106%	395	-5	99%	415	15	104%
K-5	Meadowdale ES	400	390	-10	98%	361	-39	90%	362	-38	90%
K-5	Mountlake Terrace ES	415	350	-65	84%	375	-40	90%	391	-24	94%
K-5	Oak Heights ES	500	477	-23	95%	473	-27	95%	466	-34	93%
K-5	Seaview ES	350	283	-67	81%	274	-76	78%	280	-70	80%
K-5	Sherwood ES	425	361	-64	85%	361	-64	85%	367	-58	86%
K-5	Spruce ES	500	457	-43	91%	510	10	102%	513	13	103%
K-5	Terrace Park ES	530	502	-28	95%	532	2	100%	538	8	101%
K-5	Westgate ES	475	420	-55	88%	424	-51	89%	447	-28	94%
6-8	Alderwood MS	798	747	-51	94%	741	-57	93%	772	-26	97%
6-8	Brier Terrace MS	832	818	-14	98%	829	-3	100%	847	15	102%
6-8	College Place MS	823	829	6	101%	834	11	101%	854	30	104%
6-8	Meadowdale MS	719	779	60	108%	753	34	105%	723	5	101%
6-8	Salish MS	865	742	-123	86%	803	-62	93%	853	-12	99%
K-5	Grade Group Totals Attendance Area Schools	8,600	8,020	-580	93%	8,035	-565	93%	8,236	-364	96%
6-8		4,036	3,915	-121	97%	3,961	-76	98%	4,049	13	100%
K-8		12,636	11,935	-701	94%	11,996	-640	95%	12,286	-351	97%

Notes

School Utilization

0%

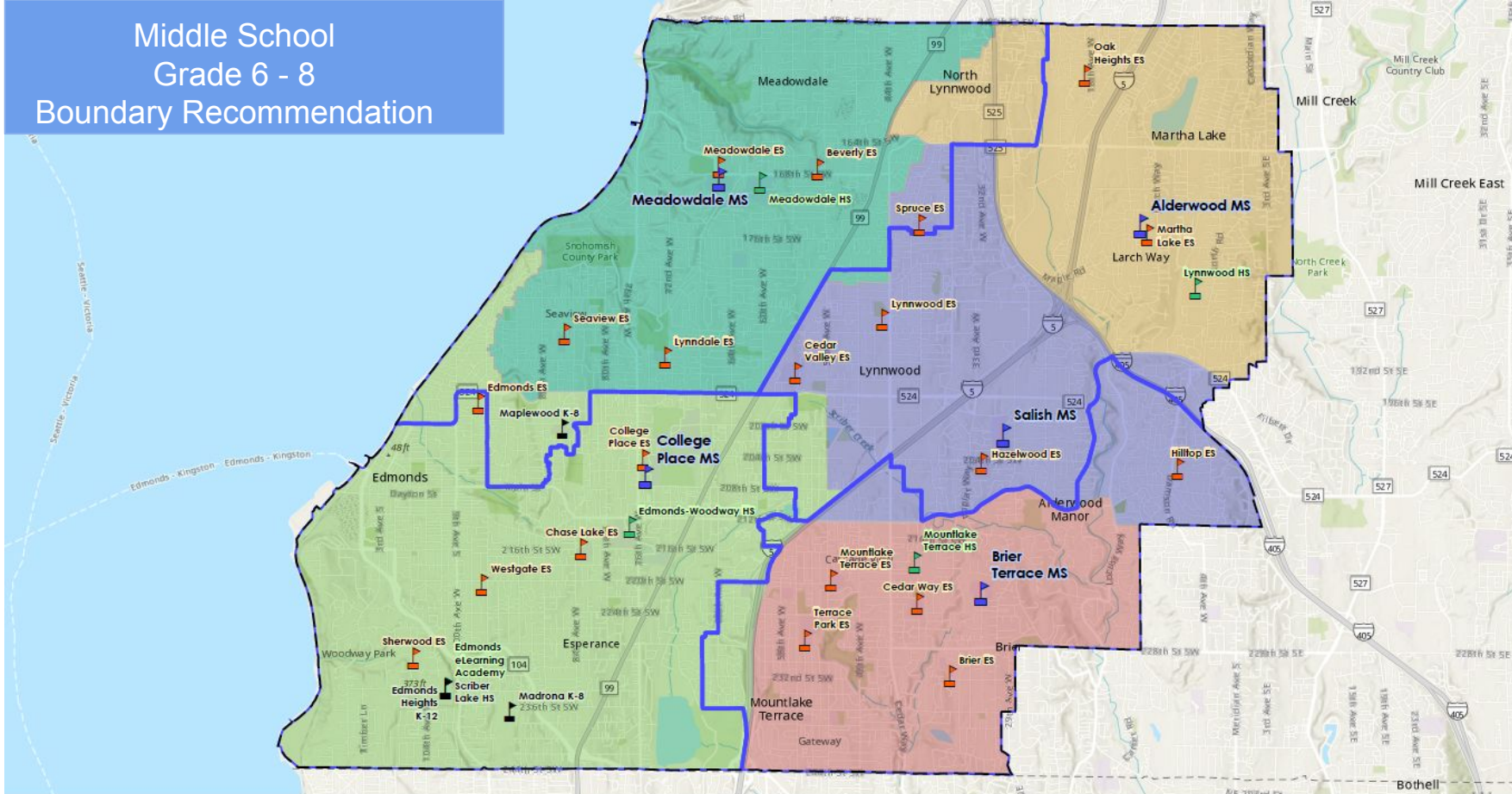
1.0% to 50.0%

51.1% to 75.0%

75.1% to 100.0%

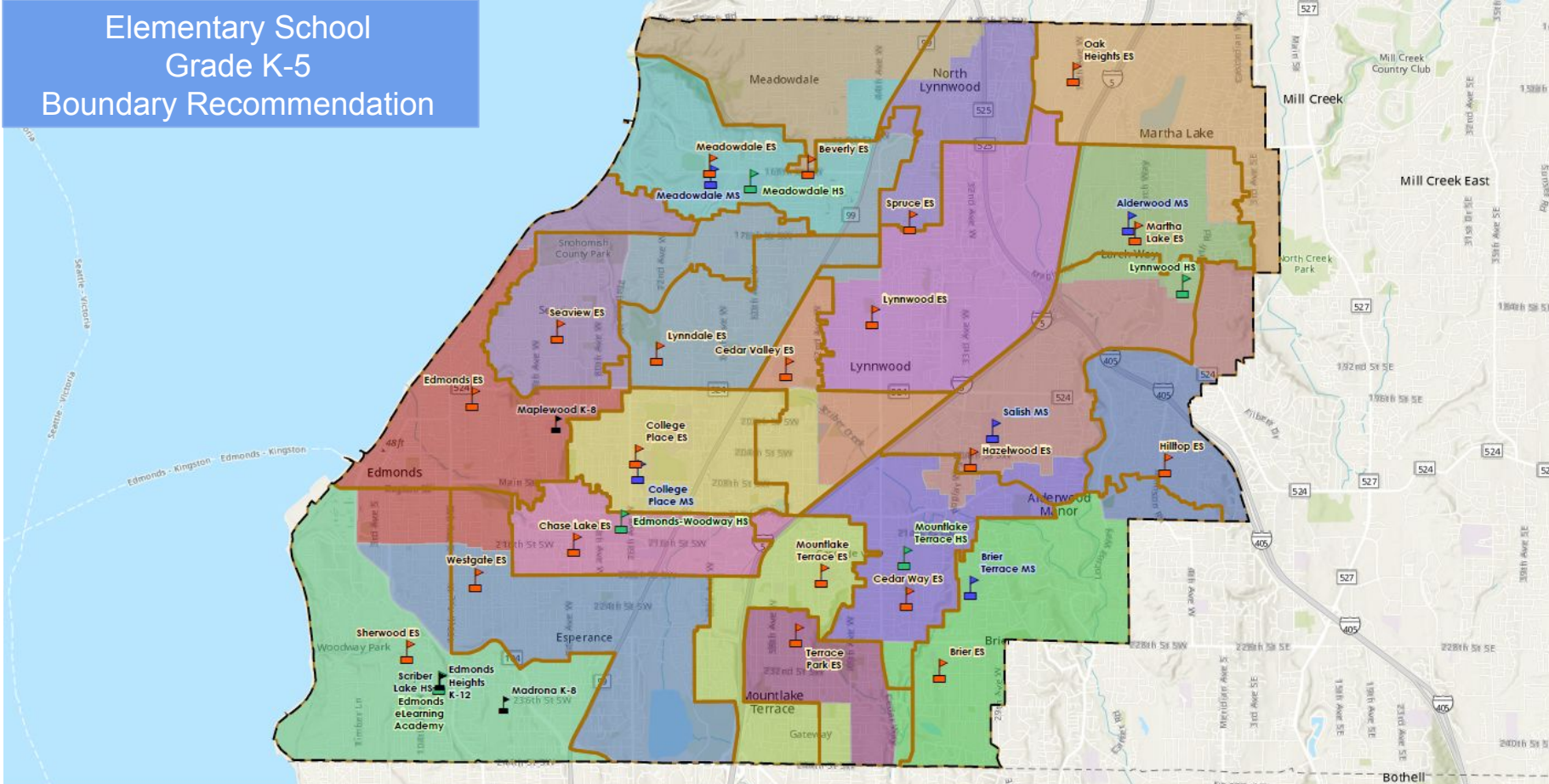
> 100.1%

Middle School
Grade 6 - 8
Boundary Recommendation



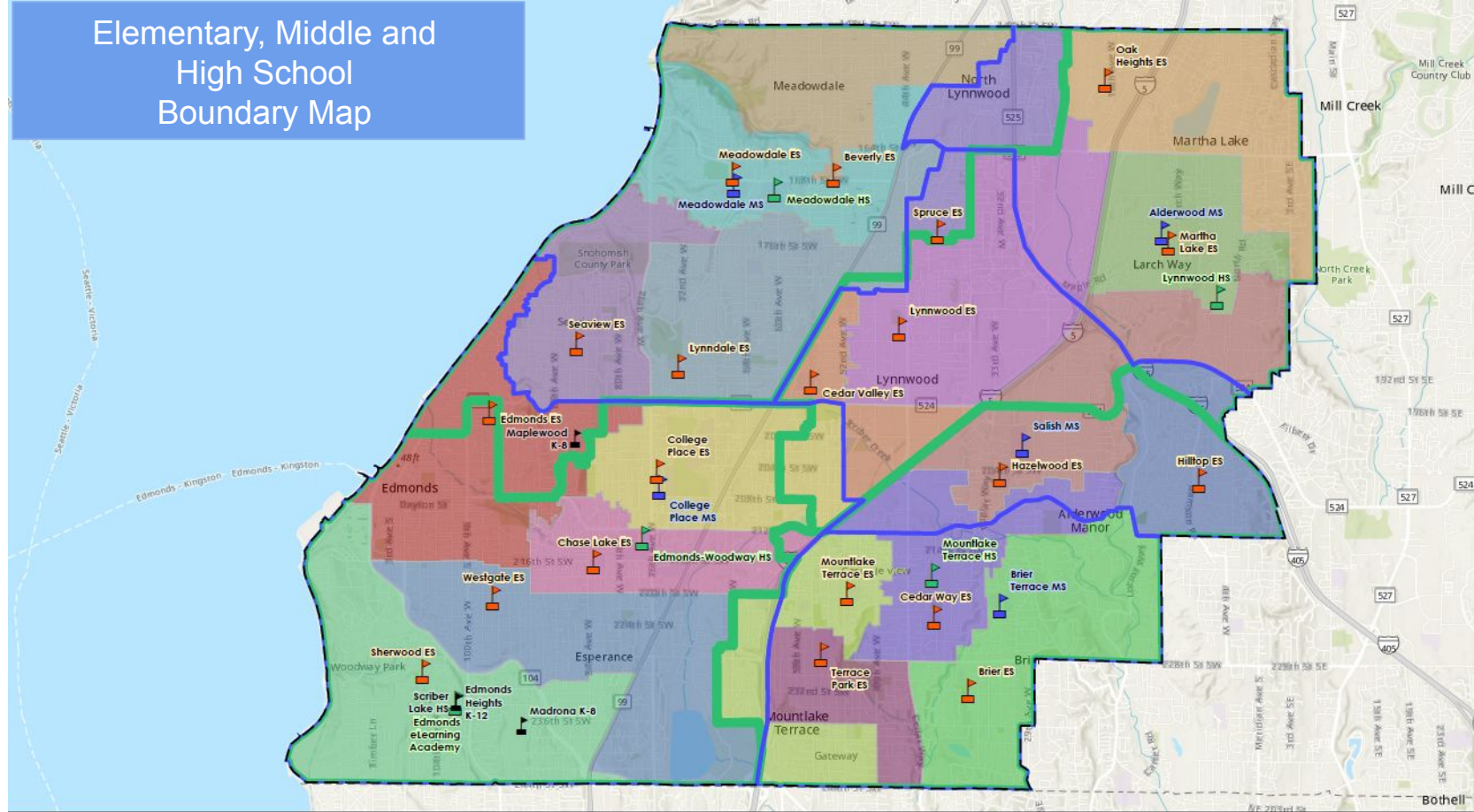
- | | | | |
|-----------------------|--|--|---|
| Elementary School |  District Boundary | 6-8 Attendance Areas (Committee Recommendation) |  Meadowdale MS |
| Middle School |  7-8 Attendance Areas (2025-26) |  Alderwood MS |  Salish MS |
| High School | |  Brier Terrace MS | |
| Other School/Building | |  College Place MS | |

Elementary School
Grade K-5
Boundary Recommendation



- | | | | | | | | |
|-----------------------|--|---|--|--|---|--|---|
| Elementary School |  District Boundary | K-5 Attendance Areas (Committee Recommendation) | |  Chase Lake ES |  Lynndale ES |  Oak Heights ES |  Westgate ES |
| Middle School |  K-6 Attendance Areas (2025-26) |  Beverly ES |  College Place ES |  Lynnwood ES |  Seaview ES | | |
| High School | |  Brier ES |  Edmonds ES |  Martha Lake ES |  Sherwood ES | | |
| Other School/Building | |  Cedar Valley ES |  Hazelwood ES |  Meadowdale ES |  Spruce ES | | |
| | |  Cedar Way ES |  Hilltop ES |  Mountlake Terrace ES |  Terrace Park ES | | |

Elementary, Middle and High School Boundary Map



-  Elementary School
-  Middle School
-  High School
-  Other School/Building

-  District Boundary
-  9-12 Attendance Areas (2025-26)
-  6-8 Attendance Areas (Committee Recommendation)

- K-5 Attendance Areas (Committee Recommendation)**
-  Beverly ES
-  Brier ES
-  Cedar Valley ES

-  Cedar Way ES
-  Chase Lake ES
-  College Place ES
-  Edmonds ES
-  Hazelwood ES

-  Hilltop ES
-  Lynndale ES
-  Lynnwood ES
-  Martha Lake ES
-  Meadowdale ES

-  Mountlake Terrace ES
-  Oak Heights ES
-  Seaview ES
-  Sherwood ES
-  Spruce ES

-  Terrace Park ES
-  Westgate ES

Progression of Considerations

Open House #2

School	Number of Splits	Proportion of Splits
Cedar Way ES	2	47% 53%
Edmonds ES	2	21% 79%
Hazelwood ES	2	40% 60%
Lynndale ES	2	16% 84%
Lynnwood ES	2	26% 74%
Mountlake Terrace ES	2	27% 73%
Spruce ES	2	35% 65%
K-5 Schools with Splits	7	--

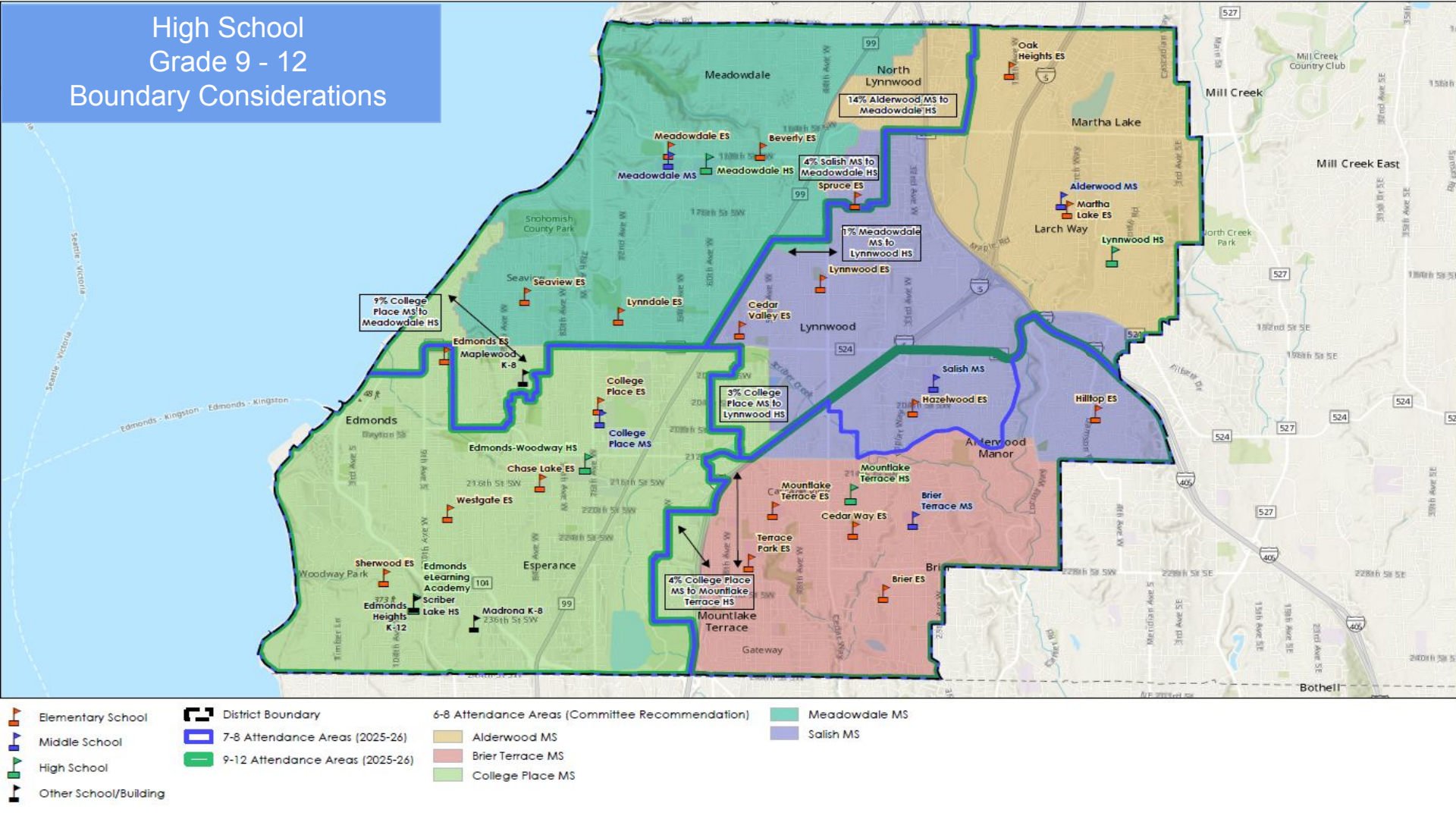
Alderwood MS	3	6% 16% 78%
College Place MS	4	4% 4% 4% 88%
Salish MS	3	17% 28% 55%
6-8 Schools with Splits	3	--

Final Committee Recommendation

School	Number of Splits	Proportion of Splits
Cedar Way ES	2	37% 63%
Hazelwood ES	2	40% 60%
Lynnwood ES	2	26% 74%
Mountlake Terrace ES	2	27% 73%
Spruce ES	2	24% 76%
K-5 Schools with Splits	5	--

Alderwood MS	2	14% 86%
College Place MS	4	3% 4% 9% 84%
Meadowdale MS	2	1% 99%
Salish MS	3	4% 41% 55%
6-8 Schools with Splits	4	--

High School Grade 9 - 12 Boundary Considerations



Considerations - Minimize split MS to HS Feeders

Consideration request:

- The committee would like the Superintendent and Board to note that by keeping HS boundaries static in this process, there are some small percentages of middle school students that, due to the MS boundary adjustments, would attend a different HS than their MS peers
- Any process for allowing these students prioritized entry into the HS of their peers is requested as a consideration within this ES and MS boundary recommendation.



Transportation Implications

Transportation Modeling

- Education Logistics (Edulog) took our spring 2026 transportation plan and modified it to account for the new middle school grade configuration and the suggested boundaries.
- Ridership data from the fall of 2025 was used to estimate ridership rates (students actually riding the bus compared to scheduled riders).
- At the elementary level, some schools required more bus routes and some fewer, resulting in a neutral outcome.
- At middle school, increased student numbers were offset by smaller boundaries, also resulting in a neutral outcome.

*This modeling is for general education busing only.

*Special education busing is difficult to model as it is very dependent on specific student needs and specific program placement decisions. We expect the effects of boundary changes on special education busing to follow general education busing.

Transportation Modeling

- **These results indicate that the proposed boundaries can be supported within the scope of the District's current transportation program.**
- Compared to the current program, a need for additional buses and drivers is not indicated.



Questions?



Thank you!