Matt Kelly Elementary School of Excellence

Dream It! Believe It! Achieve It!

Title I Parent and Family Engagement Policy
2026 – 2027

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Development of Title I Engagement Policy and Plan:

This policy has been jointly developed and agreed upon by Matt Kelly Elementary Re-Invent Community School and the parents served by the school pursuant to Title I. The first meeting with parents was held on August 7, 2026 and additional meetings will be held throughout the school year to maintain the school-home connection. To accommodate parents attending these meetings, they are scheduled to align with other school-wide parent and community events, such as our School Organizational Team (SOT) meetings.

This policy is generally revised by a smaller committee of school stakeholders. It is then brought to the parents in a general forum for feedback during the School Organizational Team Meetings. Any recommendations changes are reviewed and made. The plan is then submitted to the Clark County School District Title I Office.

The plan was created using our District Wide Survey results and discussions, which were presented to parents during our Annual Title I Meeting on August 7, 2026. Our survey results showed that overall parents agree that our school does the following:

Percentage of Positive Question Responses

The following table shows the percentage of responses agreeing with each question. The denominator used to calculate each percentage for each question is the total number of question responses received from parents/guardians for that question. Green color is better and red color is worse.

Question	2024	2025	2026
I feel welcome at my child's school.	88.89%	100.00%	100.00%
My child's school involves parents in most school events or activities.	88.89%	100.00%	100.00%
I know what goes on inside my child's school.	72.22%	91.67%	100.00%
My child's school sees me as a partner in my child's education.	100.00%	100.00%	100.00%
My child's school promptly responds to my phone calls, messages, or e-mails.	77.78%	100.00%	100.00%
I am informed about the current curriculum for my child's grade level.	88.89%	91.67%	100.00%
My child's school informs me how fundraising monies are used.	83.33%	91.67%	86.67%
The staff at my child's school really values my input and opinions.	88.89%	100.00%	100.00%
At this school, the teachers really care about my child.	88.89%	100.00%	100.00%
This school's administrators take prompt action when problems occur.	83.33%	91.67%	100.00%
This school actively seeks the input of parents before making important decisions.	83.33%	91.67%	93.33%
I receive effective and useful communication from the District.	88.89%	91.67%	100.00%
I view the Clark County School District as a credible source for information.	77.78%	100.00%	93.33%
The Clark County School District is transparent and open about how it operates.	88.24%	100.00%	86.67%
My child feels safe in school.	83.33%	91.67%	100.00%
My child's school sets clear rules for behavior.	77.78%	100.00%	100.00%
My child's school does a good job to prevent bullying.	77.78%	100.00%	100.00%
The school building is clean and well-maintained.	88.89%	100.00%	100.00%
Teachers at my child's school keep their classrooms clean and organized.	94.44%	100.00%	100.00%
The equipment and facilities at my child's school work well.	94.44%	100.00%	100.00%

To increase the parent participation in the district wide survey, Kelly ES will do the following: communication reminders through ParentLinks, flyers to go home with students, and digital devices in the parent center will be available for parents to utilize to complete the survey.

In the event that parents and families are unable to attend the Title I Virtual Parent Meetings, we will have the power point and/or

handouts, agendas and minutes from the meeting uploaded to the Matt Kelly website at mattkelly.org.

Working with Families to Increase Parental Involvement and Engagement:

Based on this survey data, it has been collaboratively determined that Matt Kelly Elementary School of Excellence staff and community will continue to work together to perform the following:

- Throughout the school year, parents will actively be involved in the planning and progress monitoring of the development of the School Performance Plan during the monthly School Organizational Team Meetings. This plan is developed in the winter of the current school year in preparation for the next school year and reviewed at the start of the new school year. Parents, staff and community members are invited to join the principal and the Site Organizational Team every month to provide ideas, feedback, and ask questions regarding the academic improvement plan of the school. These invitations are sent via the Matt Kelly website, ParentLink Messages, parent meetings, and notices and flyers home.

- The Educational Involvement Accord is presented to parents within the Matt Kelly Student Handbook and when parents register their child(ren) on Infinite Campus. This information is used to assist the parent-teacher partnership to ensure that every child will be held accountable for his/her work and behavioral conduct while at Matt Kelly. It also ensures that families are working in conjunction with the school to give our students the best education possible.

- All parents are encouraged to attend school functions including Math and Literacy Nights, Title I meetings, Parent-Teacher Conferences, Award Ceremonies, morning ceremonies, Resource Fairs, the Matt Kelly Family Learning Center Program, and other community events where they are given information and activities that inform them about content standards, grade-level expectations, and assessment information. Information is given to parents to monitor their child's progress using progress reports, engaging in parent/teacher/student conferences, Infinite Campus updates, and two-way communication with parents through ongoing parent phone calls and meetings.

- Through various Family Nights, school-parent evenings, and constant communication through the Kelly staff, parents are provided assistance, materials, and support to help their children in their studies. Parents will also have the opportunities to review student progress in literacy and math.

- In partnership with School Social Worker, School Counselor, Administration and Matt Kelly's School Community Liaison and Family Liaison, parents will be provided with a variety of trainings, resources/supports, and virtual parent classes to assist them in working with the school community to support their child's education.

- Teachers will have the opportunity to coordinate parent meetings, hosted by their grade-levels, to share activities and strategies with parents to use at home with their children. Other opportunities for parent workshops will be provided to focus on reading and math to empower parents to be involved in their child's learning, as we believe parents/guardians are the first teachers.

- Through professional development, staff meetings, and collaborative efforts of the school community, activities will be planned to train the staff on how to continue building the home-school connection. Activities include developing opportunities to encourage parents as participants of the school's functions.

- For every event and activity that occurs at our school, electronic flyers are sent home to ensure that every parent has the information needed to participate in school events. ParentLink messages and notifications on the Matt Kelly website and social media (Facebook, Instagram and Twitter) are also used as forms of communication. Notices sent home will be translated by bilingual staff members to ensure all parents have access to the information.

- Additional support and services are provided through our wrap-around team, including the Communities in Schools

Coordinator, School Counselor, School Social Worker, School Community Liaison, and Family Liaison. Additionally, in partnership with Re-Invent Schools Las Vegas, and Nevada Youth Network**,** students and families have access to Success Mentors and Literacy Tutors for additional academic and attendance support.

Extended and Expanded Learning Opportunities:

Our school welcomes parental involvement and engagement by working with the local community resource centers to aid in the assistance of parents and families. As a Re-Invent school we have the ability to utilize wrap-around services to assist parents and students in accessing the resources they need, both inside and outside of the school setting.

Pre-Kindergarten programs are an active part of our school's community and provide early literacy services to many neighborhood children. Parents are encouraged to come to school and volunteer in their children's classrooms, following the State Law Senate Bill (SB) 287. Every parent's opinion and assistance is encouraged and welcomed to make our school a better place for the community.

Parental Feedback:

Kelly ES provides opportunities for parents to provide feedback on parent workshops, training, meetings and events through "Title I Evaluation" form, parent concern form and feedback/comm