

TITLE I ANNUAL MEETING

UNDER
ELEMENTARY AND SECONDARY EDUCATION
ASSISTANCE ACT OF 1965
PRESENTED BY
ROCKDALE COUNTY SCHOOL SYSTEM
OFFICE OF FEDERAL PROGRAMS

THE EVERY STUDENT SUCCEEDS ACT

The *Every Student Succeeds Act*, commonly referred to as ESSA, was signed into law in 2015. ESSA, which earned bipartisan approval in Congress, freed states from their *No Child Left Behind* (NCLB) waiver agreements and entrusted them with the responsibility to develop their own state plans to support education.

ESSA significantly scaled back the authority of the U.S. Secretary of Education and U.S. Department of Education. That said, though ESSA gave states additional authority and flexibility over their education systems, wholesale flexibility was not granted. The requirements of the law vary in specificity from issue to issue, with significant flexibility granted in some areas while in others (such as testing), many of the federal requirements introduced in *No Child Left Behind* remain.

THE EVERY STUDENT SUCCEEDS ACT

In creating Georgia's state plan, the state sought out maximum flexibility while creating a cohesive and aligned plan that is responsive to the feedback received from educators, parents, students, business/industry representatives, and community members. The resulting plan strongly supports the State's vision of *offering a holistic education to each and every child in the state*.

The Every Student Succeeds Act gave Georgia an opportunity to *reflect on* and *refine* previous education reforms and engage Georgians in a meaningful way to chart out the future of education in our state – together.

At the center of the plan is a common framework of improvement that places the “Whole Child” at the center, thereby focusing and organizing the work of the Department and engaging partners in the improvement process. Indicators included in our accountability system go beyond just test scores, allowing us to capture a more holistic view of district and school performance. A more personalized approach is embodied in the state's long-term educational goals and accountability system, providing ambitious but attainable targets for groups of students, while rewarding schools that move students academically from one level to the next.

THE EVERY STUDENT SUCCEEDS ACT

This plan supports the alignment of tools, resources, initiatives, programs, and efforts so they work in a more effective and efficient way to ultimately impact the classroom. The cornerstones of this plan are *strengthening the teaching profession* and *building the capacity of leaders through quality feedback, support, mentorship, and professional learning*.

Thank you for being a part of the development of Georgia's state plan.

Richard Woods

Georgia's School Superintendent



TITLE I – PROGRAM OVERVIEW

- Title I Part A is a federal program providing supplemental resources to Local Educational Agencies (school districts), assisting students in poverty to meet challenging state academic standards.
In order to access these funds, schools must have a poverty threshold of at least 40% based on free and reduced lunch application.
Schools that rank into Title I deliver supplemental services through a **Targeted Assistance Program (TAP)** or **Schoolwide Program (SWP)** model.
- Supplemental funds are over and above the general revenue funds the districts and schools receive to support the base programs.
They are funds which are granted to districts and to schools for specific program purposes and must be used only to support and enhance the district's and school's regular program.

HERITAGE HIGH SCHOOL'S TITLE I PROGRAM

- Heritage High School is a Schoolwide Title I program.

- Our FY27 Title I Plan includes:

Goal 1: Academic Achievement

- By **May 2027**, increase the percentage of students scoring at the **Proficient and Distinguished** levels on Georgia Milestones End-of-Course assessments by **10 percentage points** in all tested content areas, including Algebra, Biology, U.S. History, and Literature/Composition II.

Goal 2: Student Engagement & Attendance

- By **May 2027**, reduce **chronic absenteeism and student tardy incidents by 10%**, as measured by district attendance records and school attendance data, to increase student engagement and instructional time.

Goal 3: Course Success

- By **May 2027**, reduce the percentage of students failing **one or more courses by 10 percentage points**, as measured by semester and final course grade data.

- **Heritage High School** Title I budget for FY27 is **\$267,575.00** and includes the following expenditures:

- Salaries for Reading Specialist & Additional School Counselor
- Tutorial Stipends and Substitutes for Professional Learning
- Funding for Parent Engagement Resource Center
- Intercession, Milestone Tutorials, Milestone & Advanced Placement Bootcamps
- Progress Learning – web based resource for Milestone Courses and Questions
- Heritage High School's curriculum used:
 - Georgia Standards of Excellence

HERITAGE HIGH SCHOOL'S TITLE I PROGRAM

- HERITAGE HIGH SCHOOL's assessments
 - WIDA, ACCESS, STAR, SAVAAS, CFA, CUA, GA MILESTONES
- Parents/Students can access previous test performance and attendance using the SLDS link via Parent/Student Portal via Infinite Campus. They should click on "More" and select "SLDS" under Quick Links.
- How to access the State's grades report for (School Name)?
 - [Georgia School Grades \(ga.gov\)](https://ga.gov)

PARENT & FAMILY ENGAGEMENT

- The purpose of Parent and Family Engagement under Title I Part A is to promote active involvement among LEA's, administrators, school staff, parents, parental involvement coordinators, community leaders, and other stakeholders working to improve student achievement and promote academic success.
- **1% of Title I Part A funds** are allocated for parent involvement. Parents are given the opportunity through parent meetings and surveys to be involved in the decisions regarding the use of these funds. Please contact **Ms. Liliana Sanchez** at **770-483-5408, ext. 27122**, **Lsanchez@rockdale.k12.ga.us** for more information.
- The school, parents and community stakeholders must jointly develop, revise and agree upon a **Parent and Family Engagement Plan** that shall describe the means for carrying out Title I Part A requirements. **The Heritage High School's** Parent and Family Engagement Plan for FY27 has been updated with parent input and is **(available upon request/being sent home with each student/available on our school website/available in the parent resource center)**.
- The LEA Parent and Family Engagement Policy is available on the RCPS website, or upon request at **Heritage High School**

PARENT & FAMILY ENGAGEMENT

The **School-Parent Compact** is a written commitment indicating how parents, teachers, principals and students agree to share responsibility for improved student achievement. **Heritage High School's** School-Parent Compact **will be** sent home for signatures and review.

- **Heritage High School** places a strong focus on affording parents substantial and meaningful **opportunities to participate in the education of their children** and provide **materials and training** to help parents to work with their children to improve their children's achievement. The following family engagement events and volunteer opportunities will be held this school year:
 - Parent-Teacher Conferences, IEP, 504 Meetings/Person and Virtual,
 - Parents Workshops, Curriculum Nights, Parent Resource Center, Open House, Online/Virtual Activities, PBIS, Parent Academy, Volunteer Opportunities, Family Workshops, Hispanic Heritage Month: cultural celebrations.

Heritage High School Parent Liaison is **Ms. Sanchez** and can be reached by phone or email at **770-483-5428 ext. 27122** Email: **Lsanchez@rockdale.k12.ga.us**

PARENTS RIGHT TO KNOW

In compliance with the requirements of the Every Student Succeeds Act, Rockdale County Public Schools would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and /or paraprofessional(s). The following information may be requested:

Whether the student's teacher:

- has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- is teaching under emergency or other provisional status through which state qualifications or licensing criteria have been waived;
- is teaching in the field of discipline of the certification of the teacher; and
- whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher's qualification, please contact Dr. Marcus Washington, mwashington1@rockdale.k12.ga.us .

HERITAGE HIGH SCHOOL CONTACT LIST

Please add names, email and phone numbers for Principal, AP's, Parent Liaisons and any other school contacts for parents.

- **Principal: Dr. Marcus Washington, mwashington1@rockdale.k12.ga.us**
- **Assistant Principals:**
 - Dr. Shawana Green, sgreen@rockdale.k12.ga.us
 - Keisha Williams, kwilliams7@rockdale.k12.ga.us
 - Akeelah McTier, amctier@rockdale.k12.ga.us
 - Stacey Archer, sarcher@rockdale.k12.ga.us
- **Parent Liaison, Lsanchez@rockdale.k12.ga.us**

HOMELESS CHILDREN AND YOUTH



McKINNEY-VENTO EDUCATION FOR HOMELESS CHILDREN & YOUTH

- **Federal law - Title X, Part C**
- **Requirement: State educational agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education, as other children and youth.**
- **Each school district must set aside Title I funds for homeless children and youth (school supplies, graduation assistance, etc.)**



DEFINITION OF HOMELESSNESS

- Individuals who lack a *fixed, regular, and adequate* nighttime residence
- Sharing housing due to loss of housing
- Living in motels/hotels, trailer parks or camping grounds (trailers without fixed foundations)
- Living in shelters
- Other



LIAISON FOR HOMELESS CHILDREN & YOUTH

Contact: Kathia Brown 770-761-1448

Community and Student Support Dept.– 960 Pine Street, Conyers

- Qualifies students under the M^cKinney Vento Act
- Arranges transportation
- Arranges free meals
- Connects families with resources

You can also contact your school counselor or school social worker



RIGHTS OF HOMELESS CHILDREN & YOUTH

- **Right to enroll in school immediately**
- **Right to receive transportation to the school of origin while homeless (if it is in the best interest of the child)**
- **Right to remain in the school of origin until the end of the academic year**
- **Right to receive free meals**
- **Dispute resolution process**

