



Virtual School Annual Monitoring Report

Tullahoma Virtual Academy

School District: Tullahoma City Schools

School Year: 2026-27

Purpose of Report

This report shares the results of the school district’s annual review of the virtual school. Each year, the district reviews the school’s instructional practices, fiscal management, school operations, and academic outcomes using a standardized state monitoring process. This report gives families and community members a clear summary of the school’s performance, the district’s findings, and any actions required for improvement.

School Information

This section provides basic information about the virtual school.

School Name	Total Current Enrollment	Number of Years in Operation	Grades Currently Served
Tullahoma Virtual Academy	71	6	6-12

School’s Website

Hyperlink to School’s Website
https://tva.tcsedu.net/

Enrollment Dates

These dates show when the school accepts enrollment applications.

Date that the school begins accepting enrollment applications	Date that the school stops accepting enrollment applications
April 1	August 1

Enrollment Types Accepted

This section shows which students may apply to enroll in the school. See [appendix A](#) for definitions.

☒ In-district	☒ Out-of-district	☐ Statewide
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Primary Instructional Model by Grade Band

This section shows how students in each grade band receive instruction. See [appendix A](#) for definitions.

Grades K-5	Grades 6-8	Grades 9-12 ^h
☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☒ Hybrid	☒ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid

Vendor Partnerships

Some school districts work with outside organizations to provide services within their virtual schools such as curriculum, technology, instruction, or school management. This section tells families which organizations support the school and what services they provide.

N/A

School Accountability Snapshot

This section shares information from Tennessee’s school accountability system. It gives families a general picture of the school’s academic performance.

Tennessee School Letter Grade

The Tennessee School Letter Grade gives families a simple summary of how the school performed based on state accountability measures. To learn more about school letter grades visit <https://www.tn.gov/education/schoollettergrades.html>.

Overall School Letter Grade
D

Accountability Scores

The measures below are part of the state accountability system and help determine the school’s overall letter grade. For each measure, Level 5 is the highest result and Level 1 is the lowest.

Student Achievement	Student Growth	Growth for Highest Need Students	College & Career Readiness
1	3	N/A	N/A

Virtual School’s State Report Card

Families can use the Tennessee State Report Card to learn more about the school’s performance, student population, attendance, graduation outcomes, and other key information.

School’s Tennessee State Report Card
https://tdepublicschools.ondemand.sas.com/school/001620037/performance/grades

Annual Monitoring Summary

Each year, the district reviews the virtual school in four areas and assigns one designation to each area based on the annual monitoring review. These designations are separate from the school's Tennessee School Letter Grade and Tennessee State Report Card.

Domain	Designation
Instructional Practices	Meeting Expectations
Fiscal Management	Meeting Expectations
School Operations	Meeting Expectations
Academic Outcomes	Approaching Expectations

Designation Meanings

- **Meeting Expectations** means the school met 80% to 100% of the applicable best practices and requirements in that area.
- **Approaching Expectations** means the school met 60% to 79% of the applicable best practices and requirements in that area. This means the school has some strengths, but important gaps remain.
- **Below Expectations** means the school met less than 60% of the applicable best practices and requirements in that area. This means the district identified significant concerns, and the school needs substantial improvement.

What the District Found

As part of the annual monitoring review, the district examined school documents, student and school data, and school practices to evaluate the school's performance, identify strengths and areas for improvement, and determine any required actions.

School's Strengths

Tullahoma Virtual Academy (TVA) was created to empower our students to take charge of their educational journey. Recognizing that each student has unique learning needs, we aim to foster academic success through a variety of instructional methods. Our asynchronous online courses and diverse enrollment options offer our students exceptional flexibility and choice. We are committed to finding innovative ways to personalize the educational experience for every student we serve, offering solutions that may not be readily available to students seeking to enroll in TVA.

The Tullahoma Virtual Academy (TVA) serves students in grades 6-12. TVA provides alternatives to a traditional school building and the traditional school schedule. The majority of our high school courses are delivered asynchronously online, while others are taught using a hybrid model. Students may attend virtual classes according to the schedule they set for themselves, providing an unprecedented level of flexibility and ownership over the educational experience. Our middle school courses are taught using a hybrid model that combines asynchronous and synchronous instruction. TVA also offers on-site tutoring for students wishing to work 1:1 with an instructor.

High School Options and Courses

Whether students are seeking a full-time virtual option or simply wish to take one or two virtual classes, TVA can serve their needs. TVA offers two pathways for high school: full-time enrollment and the flex option.

FULL-TIME: TVA currently offers 50 online courses taught by appropriately licensed teachers. This includes all core subject requirements and honors options. Additionally, TVA offers over 58 classes through an MOU with Arizona State University, 22 AP courses, and many dual enrollment courses through its MOU with area colleges and universities. We offer CTE courses in business, coding, digital arts, humanities, and work-based learning. Students can complete 100% of the classes required for graduation through online courses. Full-time TVA students have access to all THS clubs and extracurricular activities.

FLEX: This program offers the most flexibility and choice for all students. The FLEX program allows students, whether TVA FLEX or THS FLEX, to customize their schedules with a combination of in-person and virtual classes. A THS student can take up to two virtual TVA classes without affecting his or her enrollment.

Middle School Options and Courses

Middle School students are all full-time enrolled students at TVA. TVA middle school students have the option to flex to their zoned middle school for band and choir. Our middle school students take math, science, social studies, and language arts classes using a hybrid learning model. Additionally, our students take a semester of physical education and a semester of computer science, which are taught asynchronously. Eligible students participate in RTI groups through Google Meet.

Special Populations

TVA has full-time and FLEX students with IEP's, 504's , ILP-D's, etc. We have a dedicated case manager for our full-time students with individual plans that closely monitor progress and ensure the implementation of reasonable accommodations per the student's individualized plan.

School's Notable Areas for Improvement

The Tullahoma Virtual Academy aims to boost Math achievement and growth for all grades 6–12 students by implementing high-quality, standards-aligned digital and teacher-curated curricula. To achieve sustained gains on district benchmarks and state assessments, the academy will utilize Instructional Focus Documents (IFDs) to strengthen mathematical reasoning and student conceptual understanding. Additionally, teachers will leverage data-driven instruction alongside frequent formative assessments to effectively guide student intervention and enrichment. In doing so, TVA strives to improve its overall letter grade.

Required Actions and Plan for Improvement

N/A

Appendix A: Terms Used in This Report

State Accountability Terms

Term	Definition
College & Career Readiness	A high school measure that shows how many graduates met at least one milestone that prepares them for life after high school, such as a qualifying ACT or SAT score, success in early postsecondary opportunities, an industry credential, or another approved readiness pathway.
Growth for Highest Need Students	How much academic progress students with the greatest academic needs made, compared with similar students across the state.
Overall School Letter Grade	The school's A-F letter grade for the immediately preceding school year. The grade is based on several measures of school performance.
Student Achievement	How well students performed on state math and English language arts assessments. This measure reflects the percentage of valid tests scored at met expectations or exceeded expectations.
Student Growth	How much academic progress students made over time, compared with similar students across the state. This measure is based on the school's TVAAS Combined Literacy and Numeracy Composite.
Tennessee State Report Card	A public website families can use to view the school's Tennessee School Letter Grade and other information about the school, such as performance, enrollment, attendance, and graduation outcomes.

Enrollment Terms

Term	Definition
In-district Enrollment	Enrollment for students who live in the school district that operates the virtual school.
Out-of-district Enrollment	Enrollment for students who live outside the school district that operates the virtual school and are allowed to enroll under state law and local policy.
Statewide Enrollment	Enrollment for students who live anywhere in Tennessee outside the school district that operates the virtual school.

Instructional Model Terms

Term	Definition
Asynchronous Virtual Instruction	Students complete online lessons and assignments on their own schedule without regular live online classes.
Bisynchronous Virtual Instruction	Students learn through a mix of live online classes and self-paced online work.
Hybrid Virtual Instruction	Students learn online but also attend some required in-person classes, activities, or services.
Synchronous Virtual Instruction	Students attend live online classes with a teacher at scheduled times.

School Information Terms

Term	Definition
Enrollment Dates	The dates when the school begins and stops accepting enrollment applications.
Grades Served	The grade levels the virtual school currently offers.
Vendor Partnerships	Outside organizations that help the school provide services such as curriculum, technology, instruction, or school management.

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