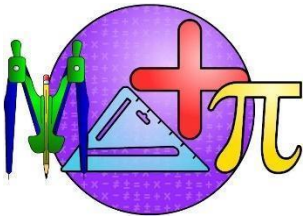


All

Children

Can

Learn!



Mission Statement

All parts of the school will function for children. School personnel will strive to help children develop a positive self-image. Children will be aided by school personnel in growing socially, emotionally, and academically. Children will have the opportunity to learn by doing. Children will participate in decision making. Expectations for learners will be challenging and clearly understood. Children will have the opportunity to become all they are capable of becoming.

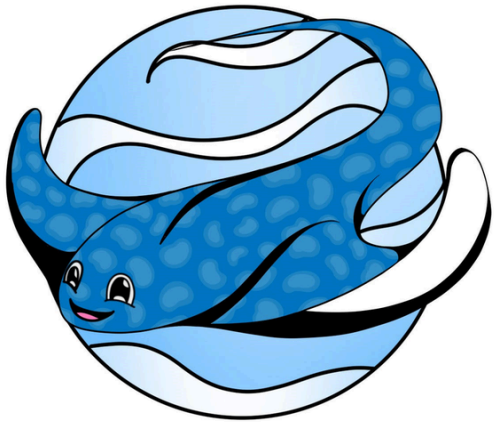
Vision Statement

To ensure an active and engaging environment of responsible learners with an emphasis on high levels of achievement for each child across all disciplines.

Merrimack School District
Reeds Ferry Elementary School
15 Lyons Road
Merrimack, NH 03054
(603) 424-6215

Principal: Bonnie Painchaud
Assistant Principal: Jeanette Cote

Title I School/ Parent/Student Compact



Reeds Ferry Elementary School

It is the goal of everyone connected with Reeds Ferry School to motivate our students to want to read, write, listen, speak, understand mathematical processes, and solve math problems. It is our commitment to help all students learn the necessary skills to be able to achieve this goal.

We, at Reeds Ferry Elementary School will:

- Provide high quality curriculum and instruction in a positive, supportive, and effective learning environment
- Hold high expectations for all students academically and behaviorally
- Develop each child's reading, writing, and/or math skills by providing quality instruction including Title I services
- Establish a safe environment so students can focus on learning
- Provide the opportunity for students to use the school library and materials
- Suggest activities for parents and children to do together at home to support learning
- Keep parents informed of their child's progress through a variety of means including conferences, phone calls, notes, and progress reports
- Provide information about math and language arts standards and what parents can do to support learning
- Notify parents of upcoming events and encourage their participation
- Give parents the opportunity to contribute to their child's classroom and school
- Encourage a positive partnership to help students reach their maximum potential

Principal:_____

Literacy Coordinator:

_____

Teacher: _____

Tutor(s): _____

_____

As a Reeds Ferry Parent, I will:

- Develop and foster respect for the school community and a positive attitude toward education in my child
- Ensure that my child attends school regularly and is ready to learn
- Provide a positive and healthy learning environment at home
- Keep the lines of communication open between home and school by attending conferences with the classroom teacher and the Title I Tutor, calling or writing notes if concerns arise about my child or instruction, and attending school-sponsored events
- Review each report card and discuss it with my child
- Make sure that my child completes all assigned homework offering help as appropriate
- Read with my child and/or encourage him/her to read independently for enjoyment
- Help my child use his/her extracurricular time wisely by monitoring the time my child spends using electronic devices
- Attend school functions to support my child's efforts and volunteer when possible

Parent(s)

_____

_____

As a Reeds Ferry Student who participates in the Title I Program, I will:

- Respect myself, my family, and my school
- Come to school every day ready to learn
- Read and write every day
- Take the responsibility to do my schoolwork and homework every day
- Set learning goals and try to reach them
- Talk to my parents about school and learning
- Review my responsibility for my own learning with my parents
- Ask questions if I do not understand something
- Share my ideas with my classmates, my teachers, and my parents
- Read and share books at home
- Visit the library
- Attend and participate in school functions

Student:

_____