



August 27, 2025

AGENDA

Time: 4:00 P.M.

Location: DeLaSalle High School, 3737 Troost Ave, Kansas City, MO 64109

Call to Order

1. Determination of Quorum / Agenda Approval

2. Public Comment

- Speakers have a 3 minute time limit.

3. Approve Minutes from Prior Meetings

4. Governance Committee report

- Update on recruiting new members

5. Finance Committee report

- Update on August financials
- Update on fundraising

6. Academic Committee report

- Update on Academics

7. Executive Director report

- Questions and Answers

8. New Business

- Board Retreat Date and Planning Committee

9. Adjournment

Next Meeting: September 17, 2025

MINUTES OF BOARD MEETING

DeLaSalle High School

June 25th, 2025

CALL TO ORDER

The Board of Directors at DeLaSalle High School convened for the regular board meeting on June 25, 2025, at 4:00 P.M. In person, DeLaSalle High School, Kansas City, MO 64109. Sean Sharp called the meeting to order.

ROLL CALL

The roll was called. Interim President Sean Sharp (present), Steve Gering (present), Bill Patterson (present), Kenneth Garrett (absent) David Oliver (absent) Tim Randle (present).

Others Present, Dr. Phillip Adam Chief Data Officer, Dana Cutler Legal Counsel, Lisa Griffin Director of Operations, Sean Stalling Executive Director, Erin Wilmore, Principal and David Schnall

QUOROM PRESENT

Sean Sharp determined a quorum was present.

PUBLIC COMMENT

The next order of business was the public comment session as provided by Board Policy. There were none.

AGENDA

The May 22nd 2025 Board Meeting Agenda was reviewed. Sean Sharp moved to adopt the agenda. Bill seconded the motion. Tim yes, Sean yes, the agenda was approved by unanimous consent.

CONSENT AGENDA

The Board reviewed send minutes of the closed section minutes from May board meeting.

FINANCIAL REPORT

The Financial Report is attached hereto.

The Board reviewed the Financial Summary Report, prepared and presented by Anne Nichols and presented by Tim Randle, a copy of which is attached hereto and includes the check registry.

Sean moved to approve the Financial Summary Report, and the School 25-26 budget, and the Check Registry. Bill seconded the motion. Steve yes, Tim yes, the motion passed with unanimous consent.

PRESIDENT'S REPORT

None

GOVERNANCE COMMITTEE REPORT

None

ACADEMIC COMMITTEE REPORT

The Academic Committee report is attached hereto.

EXECUTIVE DIRECTOR REPORT

The Executive Director's Report is attached hereto.

NEW

N/A

OLD BUSINESS

Bond update

CLOSED EXECUTIVE SESSION

Yes. Discuss personnel issue.

Sean moved and Bill Second All votes aye. Tim, yes, Bill yes, and Sean and Kenneth.

ADJOURNMENT

Time: 5:15 pm

FUTURE MEETINGS

The next Board Meeting at August 28th 2025

Minutes prepared by Lisa Griffin Director of Operations. Minutes approved by the DLS Board of Directors on August 28, 2025.

Bill Patterson

Bill Patterson, Board Secretary



July 2025 Financials

PREPARED **AUG'25** BY

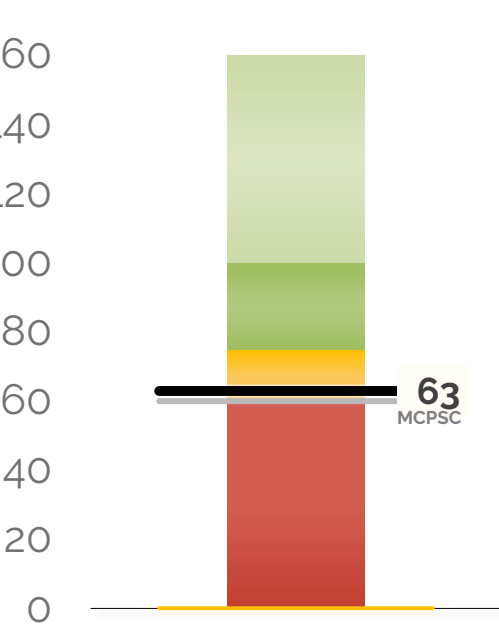


- **Executive Summary**
- **Key Performance Indicators**
- **State Revenue**
- **Forecast Overview**
- **Cash Forecast**
- **Appendix**

- Based on July 2025 actuals, DLS's year-end cash projection is \$951k, representing 63 days of cash on hand and placing us in the target range.
- The current forecast predicts a Net Income of -\$395k, which is \$409k under budget. This is due to \$200k in lower-than-expected state revenue, which was partially offset by strong local fundraising.
- Additionally, expenses are forecast \$208k over budget, primarily due to staffing adjustments.

Days of Cash

Cash balance at year-end divided by average daily expenses

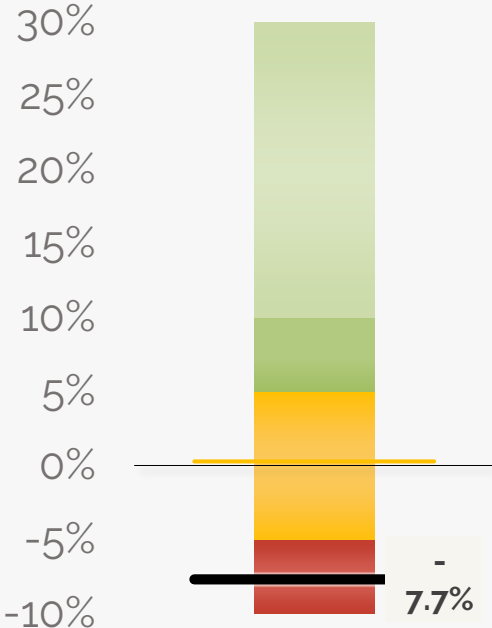


63 DAYS OF CASH AT YEAR'S END

The school will end the year with 63 days of cash. This is above the recommended 60 days

Gross Margin

Revenue less expenses, divided by revenue

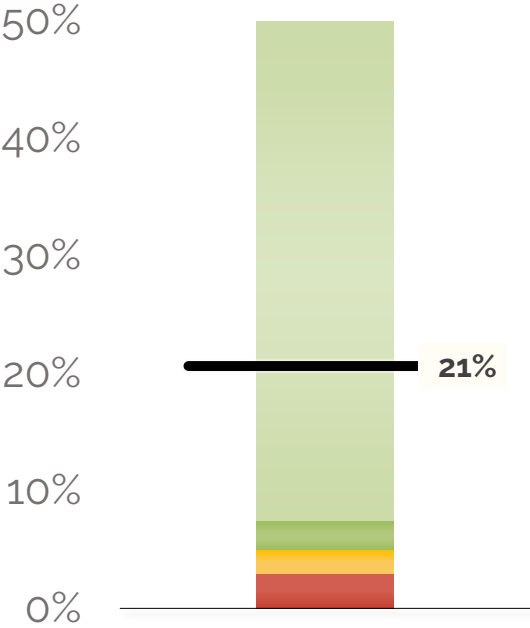


-7.7% GROSS MARGIN

The forecasted net income is - \$395k, which is \$409k below the budget. It yields a -7.7% gross margin.

Fund Balance %

Forecasted Ending Fund Balance / Total Expenses



20.64% AT YEAR'S END

The school is projected to end the year with a fund balance of \$1,139,786. Last year's fund balance was \$1,534,405.

- FY26 State Basic Formula Revenue has been adjusted down by \$530k from budget.
- State Aid is a combination of WAM (Weighted Average Membership) and WADA (Weighted Average Daily attendance), including 10% weight on enrollment and 90% ADA.
- DLS has the option to use the highest Combined WAM/WADA (CWW) from the current year and prior two years. Based on our beginning-of-year enrollment, the FY25 CWW of 227 will be utilized for payment.

FY26 Budget Comp to Forecast

	FY26 BUDGET		JULY Forecast	IMPACT
WADA	254.00	CWW (Combined WAM/WADA)	227.38	(27)
\$/WADA	\$ 15,000	\$/ (CWW) Combined WAM/WADA	\$ 14,353	(647)
Sponsor Fee	57,150.00	Sponsor Fee	48,956.00	
Prior Year Adj	(63,000.00)		(63,000.00)	
Basic Formula	\$ 3,689,850	Basic Formula	\$ 3,151,777	\$(538,073)

Forecast Overview

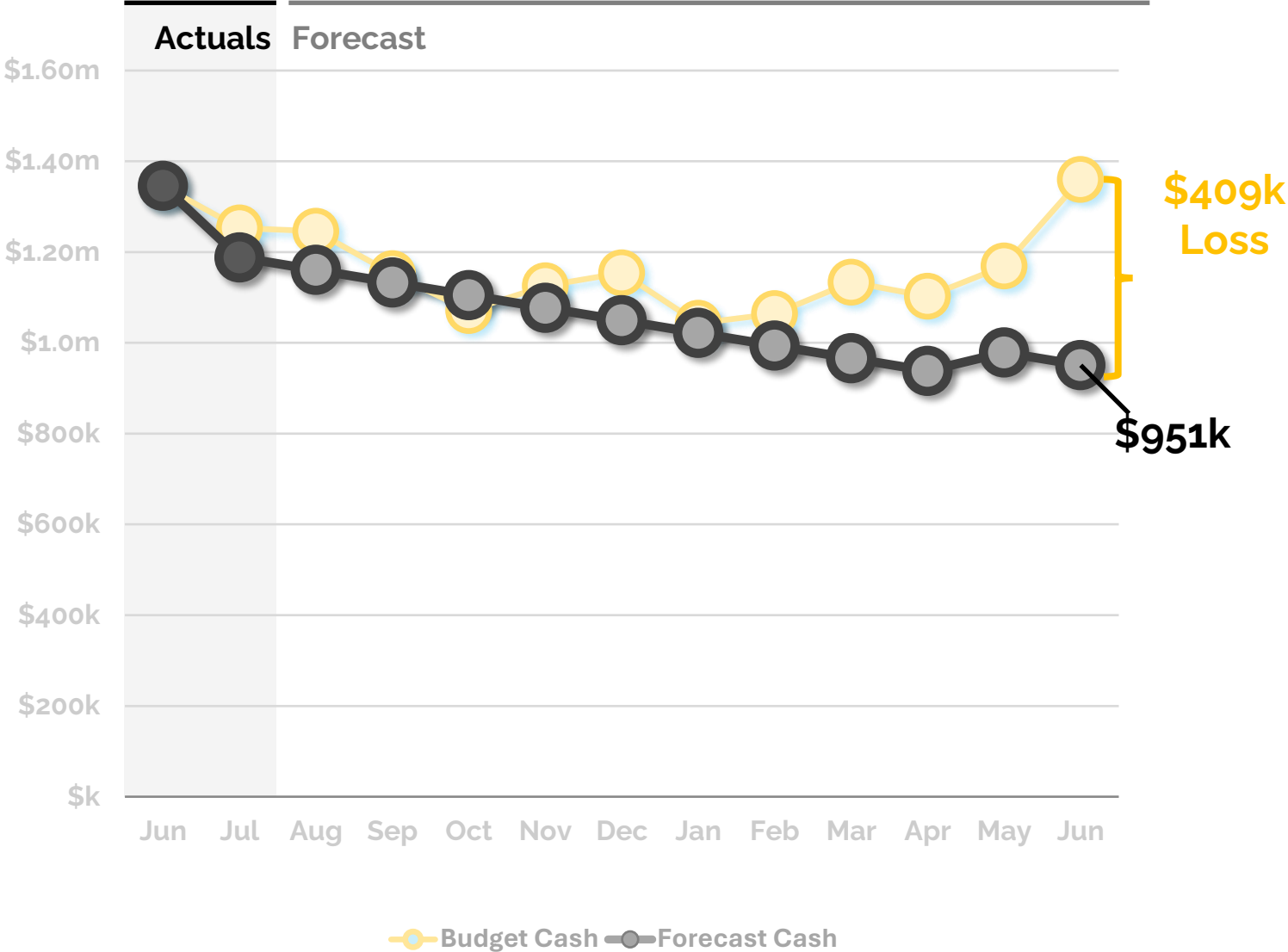


	Forecast	Budget	Variance	Variance Graphic	Comments
Revenue	\$5.1m	\$5.3m	-\$200k		State Basic Formula forecast has decreased by \$500k, Added MO State grant of \$68,200 added. Title funds up \$61k from budget. Fundraising is up \$200k from budget.
Expenses	\$5.5m	\$5.3m	-\$209k		Salary & Benefit forecast up \$149k compared to budget. Facility Cap Ex of \$12,450 is included in building maintenance budget.
Net Income	-\$395k	\$14k	-\$409k		

63 Days of Cash at year's end

We forecast the school's year ending cash balance as **\$951k**, **\$409k** below budget.

DLS is in a good cash position to navigate flucations.





QUESTIONS?

Please contact your EdOps Finance Team:

Anne Nichols

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	Year-To-Date			Annual Forecast				
	Actual	Budget	Variance	Forecast	Budget	Variance	Remaining	Rem %
Revenue								
Local Revenue	29,972	23,809	6,163	356,698	356,698	0	326,726	92%
State Revenue	266,111	186,939	79,172	3,229,083	3,690,883	(461,800)	2,962,972	92%
Federal Revenue	-	-	-	571,176	509,638	61,538	571,176	100%
Private Grants and Donations	-	86,701	(86,701)	900,000	700,000	200,000	900,000	100%
Earned Fees	-	-	-	70,000	70,000	(0)	70,000	100%
Total Revenue	296,083	297,449	(1,366)	5,126,957	5,327,219	(200,262)	4,830,873	1
Expenses								
Salaries	223,754	203,880	(19,874)	2,555,815	2,446,560	(109,255)	2,332,061	91%
Benefits and Taxes	53,085	56,740	3,655	720,287	680,881	(39,407)	667,202	93%
Staff-Related Costs	-	1,308	1,308	135,500	135,500	(0)	135,500	100%
Rent	-	2,000	2,000	24,000	24,000	0	24,000	100%
Occupancy Service	24,081	46,880	22,799	550,110	562,560	12,450	526,029	96%
Student Expense, Direct	85,532	40,019	(45,513)	730,830	730,830	(0)	645,298	88%
Student Expense, Food	-	5,000	5,000	60,000	60,000	(0)	60,000	100%
Office & Business Expense	40,024	34,032	(5,992)	528,583	468,583	(60,000)	488,559	92%
Transportation	2,316	-	(2,316)	204,000	204,000	(0)	201,684	99%
Total Ordinary Expenses	428,793	389,860	(38,933)	5,509,125	5,312,913	(196,212)	5,080,332	92%
Total Expenses	441,243	389,860	(51,383)	5,521,575	5,312,913	(208,662)	5,080,332	2
Net Income	(145,159)	(92,411)	(52,749)	(394,618)	14,306	(408,924)	(249,459)	3
Cash Flow Adjustments	(12,089)	-	(12,089)	(0)	-	(0)	12,089	4
Change in Cash	(157,248)	(92,411)	(64,838)	(394,618)	14,306	(408,924)	(237,370)	5

1 REVENUE: \$200K BEHIND

2 EXPENSES: \$209K BEHIND

3 NET INCOME: \$409K behind

	Actual	Forecast											
Income Statement	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	TOTAL
Revenue													
Local Revenue	29,972	29,702	29,702	29,702	29,702	29,702	29,702	29,702	29,702	29,702	29,702	29,702	356,698
State Revenue	266,111	263,161	263,161	263,161	263,161	263,161	263,161	263,161	263,161	263,161	331,361	263,161	3,229,083
Federal Revenue	0	51,925	51,925	51,925	51,925	51,925	51,925	51,925	51,925	51,925	51,925	51,925	571,176
Private Grants and Donations	0	81,818	81,818	81,818	81,818	81,818	81,818	81,818	81,818	81,818	81,818	81,818	900,000
Earned Fees	0	6,364	6,364	6,364	6,364	6,364	6,364	6,364	6,364	6,364	6,364	6,364	70,000
Total Revenue	296,083	432,970	432,970	432,970	432,970	432,970	432,970	432,970	432,970	432,970	501,170	432,970	5,126,957
Expenses													
Salaries	223,754	212,006	212,006	212,006	212,006	212,006	212,006	212,006	212,006	212,006	212,006	212,006	2,555,815
Benefits and Taxes	53,085	60,655	60,655	60,655	60,655	60,655	60,655	60,655	60,655	60,655	60,655	60,655	720,287
Staff-Related Costs	0	12,318	12,318	12,318	12,318	12,318	12,318	12,318	12,318	12,318	12,318	12,318	135,500
Rent	0	2,182	2,182	2,182	2,182	2,182	2,182	2,182	2,182	2,182	2,182	2,182	24,000
Occupancy Service	24,081	47,821	47,821	47,821	47,821	47,821	47,821	47,821	47,821	47,821	47,821	47,821	550,110
Student Expense, Direct	85,532	58,663	58,663	58,663	58,663	58,663	58,663	58,663	58,663	58,663	58,663	58,663	730,830
Student Expense, Food	0	5,455	5,455	5,455	5,455	5,455	5,455	5,455	5,455	5,455	5,455	5,455	60,000
Office & Business Expense	40,024	44,414	44,414	44,414	44,414	44,414	44,414	44,414	44,414	44,414	44,414	44,414	528,583
Transportation	2,316	18,335	18,335	18,335	18,335	18,335	18,335	18,335	18,335	18,335	18,335	18,335	204,000
Total Ordinary Expenses	428,793	461,848	461,848	461,848	461,848	461,848	461,848	461,848	461,848	461,848	461,848	461,848	5,509,125
Operating Income	-132,709	-28,878	-28,878	-28,878	-28,878	-28,878	-28,878	-28,878	-28,878	-28,878	39,322	-28,878	-382,168
Extraordinary Expenses													
Facility Improvements	12,450	0	0	0	0	0	0	0	0	0	0	0	12,450
Total Extraordinary Expenses	12,450	0	0	0	0	0	0	0	0	0	0	0	12,450
Total Expenses	441,243	461,848	461,848	461,848	461,848	461,848	461,848	461,848	461,848	461,848	461,848	461,848	5,521,575
Net Income	-145,159	-28,878	-28,878	-28,878	-28,878	-28,878	-28,878	-28,878	-28,878	-28,878	39,322	-28,878	-394,618
Cash Flow Adjustments	-12,089	1,099	1,099	1,099	1,099	1,099	1,099	1,099	1,099	1,099	1,099	1,099	0
Change in Cash	-157,248	-27,779	-27,779	-27,779	-27,779	-27,779	-27,779	-27,779	-27,779	-27,779	40,421	-27,779	-394,618
Ending Cash	1,188,354	1,160,575	1,132,796	1,105,016	1,077,237	1,049,458	1,021,679	993,900	966,121	938,342	978,763	950,984	

	<i>Previous Year End</i>	<i>Current</i>	<i>Year End</i>
Assets			
Current Assets			
Cash	1,345,602	1,188,354	950,984
Accounts Receivable	220,540	215,381	220,540
Other Current Assets	2,292	2,292	2,292
Total Current Assets	1,568,433	1,406,026	1,173,815
Total Assets	1,568,433	1,406,026	1,173,815
Liabilities and Equity			
Liabilities			
Current Liabilities			
Other Current Liabilities	10,602	16,781	10,602
Accounts Payable	23,426	0	23,426
Total Current Liabilities	34,029	16,781	34,029
Total Long-Term Liabilities	0	0	
Total Liabilities	34,029	16,781	34,029
Equity			
Unrestricted Net Assets	1,534,405	1,534,405	1,534,405
Net Income	0	-145,159	-394,618
Total Equity	1,534,405	1,389,245	1,139,786
Total Liabilities and Equity	1,568,433	1,406,026	1,173,815

DeLaSalle Education Center

Academic Committee Report – August 13, 2025

Present: Sean Sharp
Bill Patterson
Sean Stalling
David Schnall

Agenda: Review Results of EOC and NWEA Exams – Spring 2025
2025-26 Goals and Outlook

Overall results shows improvement but highlighted areas of concern to be addressed in the coming school year.

NWEA

DeLaSalle scored exceptionally well compared to the national average in Conditional Growth Index (CGI). This is in part because many of our students begin further behind students in schools nationally.

- DLS achieved a CGI score of .83 in reading, which is 46 weeks above average.
- DLS achieved a CGI score of .73 in math, which is 26 weeks above average.

EOC

DeLaSalle's focus on **Algebra 1**, which has students taking the EOC exam at the end of their sophomore years, has proved effective.

Students are now taking foundational algebra as freshmen and Algebra 1 sophomore year.

Two teachers are engaging with students in years one and two; with both teachers teaching both classes (pending decision by Principal Willmore).

	2021-22	2022-23	2023-24	2024-25
Below Basic	81	80	86	64
Basic	16	12	14	27
Proficient	2	8	0	9
Advanced	1	0	0	0

Biology had some challenges due to disruptions with instructors, but students showed improvement, with 12 percent testing with proficiency.

DeLaSalle now has two biology instructors and is moving Biology to junior year.

	2021-22	2022-23	2023-24	2024-25
Below Basic	70	50	77	65
Basic	24	41	23	23
Proficient	6	0	0	12
Advanced	0	3	0	0

English II backslid in 2025. Teacher quality and inconsistency contributed to this result. Although more students tested below basic, some students tested at the advanced level and proficiency held steady.

DeLaSalle's focus on literacy will help deliver improvements.

	2021-22	2022-23	2023-24	2024-25
Below Basic	45	24	23	38
Basic	46	67	66	48
Proficient	10	9	11	10
Advanced	0	0	0	4

Government has achieved stability in the classroom, enabling performance to improve in this content/knowledge-based course.

	2021-22	2022-23	2023-24	2024-25
Below Basic	25	14	21	20
Basic	70	86	73	72
Proficient	7	14	6	8
Advanced	0	0	0	0

Looking at the 2025-26 School Year

The DeLaSalle Teaching Fellows program has attracted more experienced instructors.

The average DLS teacher has 10 years' experience vs. 3 years' average experience last year.

Performance goals include:

- Students achieving 45% Basic or better and 15% Proficient or better in Algebra 1
- 85% achieving Basic or better and 25% Proficient or better in English 2
- 80% improvement in NWEA scores
- 70% of instructors scoring three or better in the Danielson evaluation model, Domains 2 and 3.
- DLS scoring above the bottom quartile (in national or state?)

Executive Director's Report

August 2025

The following is the Executive Director's report for August, 2025.

Enrollment/Membership

Total membership after week 1 is 205 students.

- 145 – In-person students
- 7 – Virtual students
- 15 – FlipSide students
- 38 – Kintsugi students (Detention – 16; Extension – 22)

We are 18% below enrollment or 45 students. Budget projections have been adjusted to reflect this enrollment. We are tracking enrollment everyday to evaluate any decisions that may come into play.

Start of School

Very strong start to the year. School were ready. Busses ran on time. Classrooms were prepared and ready for students. Had over 90% of staff at strong start professional development by Relay Graduate School. This pd was sponsored by collaboration of charter schools (DLS, KIPP, Hogan, Brookside and Gensis). The 9th grade Back to School Night was held a Operation Breakthrough. Overall the school year started out in a positive manner.

Academics

EOC Results

[See Charts](#) – click the hyperlink and see 2 charts are located at the end of this report. These are EOCs SY'23-24 and SY' 24-25.

NWEA Results – this growth is considered some of the top growth on this test. The average growth is in the 86% percentile.

- DLS achieved a CGI score of .83 in reading, which is 46 weeks above average.
- DLS achieved a CGI score of .73 in math, which is 26 weeks above average.

Professional Development Plan for SY'25-26

Four Core Areas

- 1) Data Driven Instruction (Principal and ILT)
 - a. Responding to Student Data on Interims
 - b. Responding to Student Data on Formative Assessment and other Classroom Assessment
 - c. Classroom walkthrough data

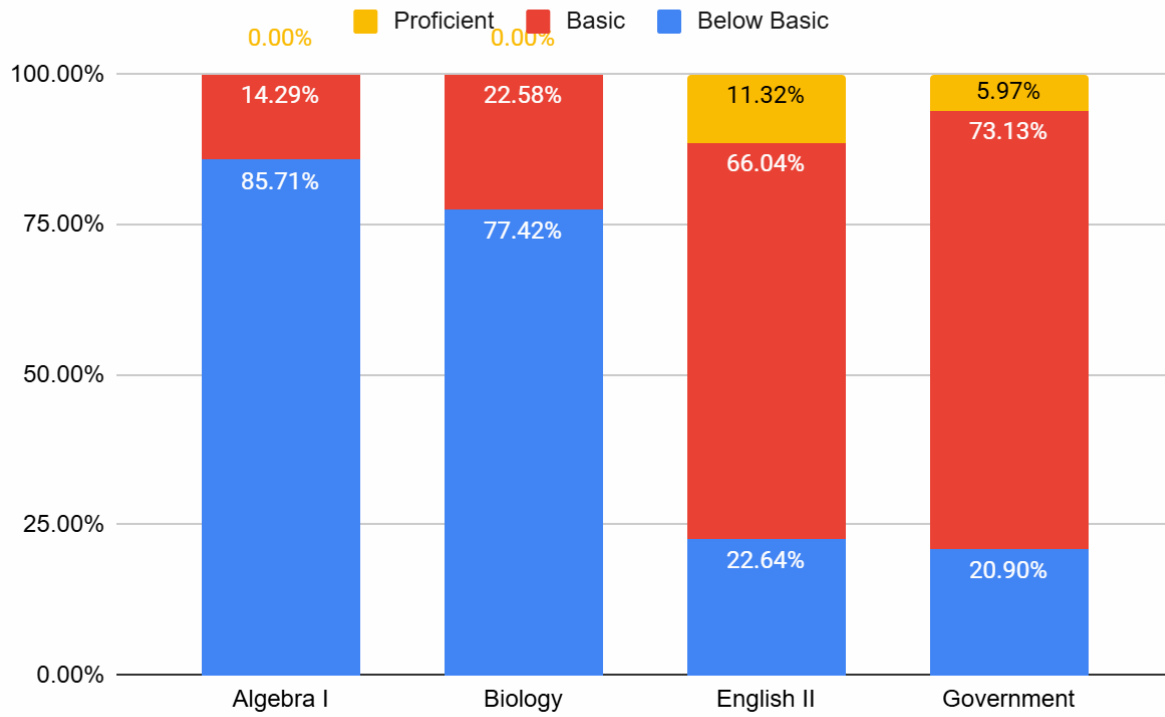
- 2) Literacy Instruction (CAO and Literacy Team)
 - a. High Leverage Strategies
 - b. Quality Interventions
 - c. Targeted Growth on NWEA reading
- 3) Teacher and Staff Work/Life Balance (TFA and Kairos)
 - a. Partnership with TFA
 - b. Book Study – Onward by Elena Aguilar
- 4) Individual Professional Development (Teachers)
 - a. Teachers plan for PD that they want to pursue to sharpen their skills

Partnerships

- A) **Kinstugi x Arts Tech** – partnered with Kinstugi merged with FlipSide to run those programs out of there. Gives program more room and gives students access to an RWL partner with access to employment opportunities.
- B) **Scola Vita Nova (SVN) x DLS Culinary Arts** – partnering with SVN to run Culinary program out of their state of the art kitchen. DLS students take classes at SVN. Ms. Ward is set to help SVN grow their program. This partnership is focused around building a feeder relationship with SVN.
- C) **KIPP x DLS** – Partnership with KIPP to collaborate around PD opportunities for teachers and leaders. Also post-secondary opportunities for students. Working with KIPP to offer placement for students that do not attend their high school. Secondary feeder program.
- D) **Build Tribe x DLS** – Deep Partnership with Build Tribe to develop agriculture science program around Urban Farming. Year 1 – students will do a Client Connected project with land adjacent to the school. Develop raised beds in 2nd semester and take Seed to Plate concept in partnership with Culinary program. The focus of this partnership is redefine and brand DLS as a School of Urban Farming and Agriculture.
- E) **WeCode x DLS** – Deep Partnership with WeCode to develop Technology, Coding, Robotics and AI programs as courses with DLS students. DLS will be the LEA for WeCode and WeCode will run programming out of the school on weekdays, weekends and afterschool. The focus of this partnership is to redefine and brand DLS as a School of Technology.
- F) **Operation Breakthrough x DLS** – Established partnership that gives students early exposure to RWL programs. Additionally OB will offer Math Interventions for our 9th and 10th grade students. And DLS will partner with OB on providing remote school for high school students that have experienced a deep disconnect from their school. Currently there are 4 students enrolled at DLS through OB. Also there may be a partnership encouraged by the Commission for DLS and OB to work with younger students as OB explores a charter LEA partner.

EOC Results

23-24 EOC Results



24-25 EOC Results

