Second Grade Digital Citizenship

Curriculum/Content Area: Digital Citizenship	**Course Length:** Academic Year
Course Title: Digital Citizenship	**Date last reviewed:** 2025
Prerequisites: N/A	**Board approval date:** 8/11/2020
Primary Resource: Common Sense Media	

Desired Results

Course description and purpose: Digital citizenship lesson plans are designed to address timely topics and prepare students to take ownership of their digital lives.

Enduring Understanding:	**Essential Questions**: *big picture questions, aligned with enduring understandings*
Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.	INTRODUCTION: How can we be good digital citizens?
	MEDIA BALANCE & WELL-BEING: Why is it important that we have device-free moments in our lives?
	PRIVACY & SECURITY: What kinds of information should I keep to myself when I use the internet?
	DIGITAL FOOTPRINT & IDENTITY: What information is OK to have in your digital footprint?
	RELATIONSHIPS & COMMUNICATION: How are we all part of an online community?
	CYBERBULLYING, DRAMA, & HATE SPEECH: What should you do if someone is mean to you online?
	NEWS & MEDIA LITERACY: How can you give credit for other people's work?

SECOND GRADE

We the Digital Citizens	
Essential Question: 1. How can we be good digital citizens?	
STANDARDS	
ISTE 1d,2a,2b,2c,2d,3d,7c	**CASEL** 1e,2a,2c,2d,2e,3d,4a,4b,4c,4d,5a,5b,5c,5d,5e

Learning Targets
Students will be able to... ● Understand that being a good digital citizen means being safe and responsible online. ● Take a pledge to be a good digital citizen.
Resource
● Common Sense Media
Lesson
We the Digital Citizens
Lesson Overview
Students explore the amazing possibilities that come with using technology. They'll also learn from the Digital Citizens, who take a pledge to be safe, responsible, and respectful when traveling through the online world.
Resource Links
We the Digital Citizens

Device-Free Moments	
Essential Question: 1. Why is it important that we have device-free moments in our lives?	
STANDARDS	
ISTE 1d,2b,3d,6b,6d,7c,7d	**CASEL** 1a,1b,1e,2a,2b,2c,3a,3b,3d,4a,4b,4c,4d,5a,5b,5c,5d,5e,5f
Learning Targets	
Students will be able to... ● Recognize the ways in which digital devices can be distracting. ● Identify how they feel when others are distracted by their devices. ● Identify ideal device-free moments for themselves and others.	
Resource	
● Common Sense Media	
Lesson	
Device-Free Moments	
Lesson Overview	

Technology use isn't always a distraction, but there are definitely times when it's best to keep devices away. Help students learn when it's appropriate to use technology and when it's not -- and practice making family rules for device-free time at home.

Resource Links

Device-Free Moments

That's Private!

Essential Question:

1. What kinds of information should I keep to myself when I use the internet?

STANDARDS

ISTE	**CASEL**
1d,2a,2b,2c,2d,3d,5c,6a,6b,6d,7c,7d	1e,2c,4a,4b,4c,4d,5a,5b,5c,5d,5e

Learning Targets

Students will be able to...

- Recognize the kind of information that is private.
- Understand that they should never give out private information online.

Resource

- Common Sense Media

Lesson

That's Private!

Lesson Overview

Staying safe online is a lot like staying safe in the real world. By helping a Digital Citizen sign up for a new app, students learn about the kinds of information they should keep to themselves when they use the internet -- just as they would with a stranger in person.

Resource Links

That's Private

Digital Trails

Essential Question:

1. What information is OK to have in your digital footprint?

STANDARDS

ISTE	CASEL
1d,2a,2b,2d,3d,5b,5c,6b,6c,7c,7d	1e,4a,4b,4c,4d

Learning Targets

Students will be able to...
- Learn that the information they share online leaves a digital footprint or "trail"
- Explore what information is OK to be shared online

Resource

- Common Sense Media

Lesson

Digital Trails

Lesson Overview

Does what you do online always stay online? Students learn that the information they share online leaves a digital footprint or "trail." Depending on how they manage it, this trail can be big or small, and harmful or helpful. Students compare different trails and think critically about what kinds of information they want to leave behind.

Resource Links

Digital Trails

Who is in your Online Community?

Essential Question:
1. How are we all part of an online community?

STANDARDS

ISTE	CASEL
1d,2b,3d,7a,7b,7c	1e,3c,4a,4b,4c,4d

Learning Targets

Students will be able to...
- Compare and contrast how they are connected to different people and places, in person and on the internet
- Demonstrate an understanding of how people can connect on the internet

Resource

- Common Sense Media

Lesson

Who is in your Online Community?

Lesson Overview

We are all connected on the internet! By learning the Rings of Responsibility, students explore how the internet connects us to people in our community and throughout the world. Help your students think critically about the different ways they connect with others, both in person and online.

Resource Links

Who is in your Online Community?

Putting a STOP to Online Meanness

Essential Question:

1. What should you do if someone is mean to you online?

STANDARDS

ISTE	**CASEL**
1d,2a,2b,3d,7c	1a,1b,1e,2a,2c,3a,3b,3d,4a,4b,4c,4d,5a,5b,5c,5d,5e,5f

Learning Targets

Students will be able to...

- Understand what online meanness can look like and how it can make people feel
- Identify ways to respond to mean words online, using S-T-O-P

Resource

- Common Sense Media

Lesson

Putting a STOP to Online Meanness

Lesson Overview

The internet is filled with all kinds of interesting people, but sometimes, some of them can be mean to each other. With this role play, help your students understand why it's often easier to be mean online than in person, and how to deal with online meanness when they see it.

Resource Links

Putting a STOP to Online Meanness

Let's Give Credit!

Essential Question:

1. How can you give credit for other people's work?

STANDARDS	
ISTE 1d,2b,2c,3a,3b,3c,3d,5b,6a,6b,6c,6d,7c,7d	**CASEL** 1a,1e,2a,2c,3a,3b,3d,4a,4b,4c,4d,5a,5b,5c,5d,5e,5f

Learning Targets

Students will be able to...

- Explain how giving credit is a sign of respect for people's work
- Learn how to give credit in their schoolwork for content they use from the internet

Resource

- Common Sense Media

Lesson

Let's Give Credit!

Lesson Overview

With so much information at our fingertips, students learn what it means to "give credit" when using content they find online. Taking on the role of a detective, students learn why it's important to give credit and the right ways to do it when they use words, images, or ideas that belong to others.

Resource Links

Let's Give Credit!