Kindergarten Digital Citizenship

Curriculum/Content Area: Digital Citizenship	**Course Length:** Academic Year
Course Title: Digital Citizenship	**Date last reviewed:** 2025
Prerequisites: N/A	**Board approval date:** 8/11/2020
Primary Resource: Common Sense Media	

Desired Results

Course description and purpose: Digital citizenship lesson plans are designed to address timely topics and prepare students to take ownership of their digital lives.

Enduring Understanding:	**Essential Questions**: *big picture questions, aligned with enduring understandings*
Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.	INTRODUCTION: How do we find a happy balance between our online and offline activities?
	MEDIA BALANCE & WELL-BEING: How do you say goodbye to technology when you don't want to?
	PRIVACY & SECURITY: How do you go places safely online?

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MEDIA BALANCE IS IMPORTANT	
Essential Questions: 1. How do we find a happy balance between our online and offline activities?	
STANDARDS	
ISTE 1d, 3d, 7b, 7c, 7d	**CASEL** 1a, 1b, 1e, 2a, 2c, 3a, 3b, 3d, 4a, 4b, 4c, 4d, 5a, 5b, 5c, 5e, 5f
Learning Targets	
Students will be able to... • Know when and why to take breaks from device time. • Consider the feelings of people around them, even when engaged in fun online activities.	
Resource	

Common Sense Media
Lesson
Media Balance is Important Lesson
Lesson Overview
Students consider their own feelings and others' when making decisions about when, where, and how much to use technology.
Resource Links
Media Balance is Important (lesson link updated 8/2026)

PAUSE FOR PEOPLE	
Essential Questions: 1. How can we be active listeners when using devices?	
STANDARDS	
ISTE 1d, 3d, 7b, 7c, 7d	**CASEL** 1a, 1b, 1e, 2a, 2c, 3a, 3b, 3d, 4a, 4b, 4c, 4d, 5a, 5b, 5c, 5e, 5f
Learning Targets	
Students will be able to... ● Reflect on how active listening is an example of being respectful ● Learn strategies to practice active listening when using devices	
Resource	
Common Sense Media	
Lesson	
Pause for People Lesson	
Lesson Overview	
Whether it's watching TV or playing on a tablet, using tech can be super fun! Often, kids find it hard to transition from an online activity to an offline one. Teach your students a simple routine for how to manage those inevitable digital interruptions that are part of everyone's lives in the digital age.	
Resource Links	
Pause for People (lesson link updated 8/2026)	

SAFETY IN MY ONLINE NEIGHBORHOOD	
Essential Questions: 1. How do you go places safely online?	
STANDARDS	
ISTE 1c, 1d, 2b, 3a, 3c, 3d, 7c	**CASEL** 2a, 2c, 3d, 4a, 4b, 4c, 4d, 5a, 5b, 5c, 5e
Learning Targets	
Students will be able to... ● Discover that the internet can be used to visit faraway places and learn new things. ● Compare how staying safe online is similar to staying safe in the real world. ● Explain rules for traveling safely on the internet.	
Resource	
● Common Sense Media	
Lesson	
Safety in my Online Neighborhood	
Lesson Overview	
The power of the internet allows students to experience and visit places they might not be able to see in person. But, just like traveling in the real world, it's important to be safe when traveling online. On this virtual field trip, kids can practice staying safe on online adventures.	
Resource Links	
Safety in my Online Neighborhood Lesson (lesson link updated 8/2026)	