Fifth Grade Digital Citizenship

Curriculum/Content Area: Digital Citizenship	**Course Length:** Academic Year
Course Title: Digital Citizenship	**Date last reviewed:** 2025
Prerequisites: N/A	**Board approval date:** 8/11/2020
Primary Resource: Common Sense Media	

Desired Results

Course description and purpose: Digital citizenship lesson plans are designed to address timely topics and prepare students to take ownership of their digital lives.

Enduring Understanding:	**Essential Questions**: *big picture questions, aligned with enduring understandings*
Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.	MEDIA BALANCE & WELL-BEING: What does media balance mean for me?
	PRIVACY & SECURITY: What is clickbait and how can you avoid it?
	DIGITAL FOOTPRINT & IDENTITY: How do gender stereotypes shape our experiences online?
	RELATIONSHIPS & COMMUNICATION: How do you keep online friends safe?
	CYBERBULLYING, DRAMA, & HATE SPEECH: What is cyberbullying and what can you do to stop it?
	NEWS & MEDIA LITERACY: What are the important parts of an online news article?

FIFTH GRADE

Finding My Media Balance	
Essential Question: 1. What does media balance mean for me?	
STANDARDS	
ISTE 2b,7b,7c,7d	**CASEL** 1a,1b,2d,2e,2f,4a,4b,4c,4d,5e,5f
Learning Targets	

Students will be able to...
- Reflect on how balanced they are in their daily lives.
- Consider what "media balance" means, and how it applies to them.
- Create a personalized plan for healthy and balanced media use.

Resource

- Common Sense Media

Lesson

Finding My Media Balance

Lesson Overview

Helping kids learn what makes different media choices healthy or not is a good start. But how do we help them actually make responsible choices in the real world? Give your students the opportunity to create a personalized media plan.

Resource Links

Finding My Media Balance

You Won't Believe This!

Essential Question:

1. What is clickbait and how can you avoid it?

STANDARDS

ISTE	**CASEL**
2b,7b,7c,7d	1a,4a,4b,4c,4d,5a,5b,5c,5d,5e,5f

Learning Targets

Students will be able to...
- Define "the curiosity gap."
- Explain how clickbait uses the curiosity gap to get your attention.
- Use strategies for avoiding clickbait.

Resource

- Common Sense Media

Lesson

You Won't Believe This!

Lesson Overview

The internet is full of catchy headlines and outrageous images, all to make us curious and get our attention. But

kids don't usually realize: What you click on isn't always what you get. Show your students the best ways to avoid clickbait online.
Resource Links
You Won't Believe This!

Beyond Gender Stereotypes	
Essential Question: 1. How do gender stereotypes shape our experiences online?	
STANDARDS	
ISTE 1d,2b,6a,6b,6c,6d,7a,7b,7c,7d	**CASEL** 1a,3a,3b,3c,3d,4a,4b,4c,4d,5e,5f
Learning Targets	
Students will be able to... ● Define "gender stereotype" and describe how they can be present online. ● Describe how gender stereotypes can lead to unfairness or bias. ● Create an avatar and a poem that show how gender stereotypes impact who they are.	
Resource	
● Common Sense Media	
Lesson	
Beyond Gender Stereotypes	
Lesson Overview	
Kids encounter all kinds of stereotypes in the media. But are kids always aware of what they're seeing? Help your students think critically about how gender stereotypes can affect the ways they view themselves and others.	
Resource Links	
Beyond Gender Stereotypes	

Digital Friendships	
Essential Question: 1. How do you keep online friendships safe?	
STANDARDS	
ISTE	**CASEL**

2a,2b,2d	1a,4a,4b,4c,4d,5a,5b,5c,5d,5e,5f

Learning Targets

Students will be able to...
- Compare and contrast different kinds of online-only friendships.
- Describe the benefits and risks of online-only friendships.
- Describe how to respond to an online-only friend if the friend asks something that makes them uncomfortable.

Resource

- Common Sense Media

Lesson

Digital Friendships

Lesson Overview

Kids make friends everywhere they go -- including online. But are all of these friendships the same? How can kids start online friendships and also learn ways to stay safe? Help your students understand both the benefits and the risks of online-only friendships.

Resource Links

Digital Friendships

Is It Cyberbullying?

Essential Question:
1. What is cyberbullying and what can you do to stop it?

STANDARDS

ISTE	**CASEL**
2b,7b,7c,7d	1a,2b,3a,3b,3d,4a,4b,4c,4d,5a,5b,5c,5e,5f

Learning Targets

Students will be able to...
- Recognize similarities and differences between in-person bullying, cyberbullying, and being mean.
- Empathize with the targets of cyberbullying.
- Identify strategies for dealing with cyberbullying and ways they can be an upstander for those being bullied.

Resource

- Common Sense Media

Lesson

Is It Cyberbullying?
Lesson Overview
Let's face it: Some online spaces can be full of negative, rude, or downright mean behavior. But what counts as cyberbullying? Help your students learn what is -- and what isn't -- cyberbullying, and give them the tools they'll need to combat the problem.
Resource Links
Is It Cyberbullying?

Reading News Online	
Essential Question: 1. What are the important parts of an online news article?	
STANDARDS	
ISTE 2b,7a,7b,7c,7d	**CASEL** 1a,4a,4b,4c,4d,5e,5f
Learning Targets	
Students will be able to... ● Understand the purposes of different parts of an online news page. ● Identify the parts and structure of an online news article. ● Learn about things to watch out for when reading online news pages, such as sponsored content and advertisements.	
Resource	
● Common Sense Media	
Lesson	
Reading News Online	
Lesson Overview	
Kids find and read news in lots of different ways. But studies show they're not very good at interpreting what they see. How can we help them get better? Teaching your students about the structure of online news articles is an important place to start.	
Resource Links	
Reading News Online	