Third Grade Digital Citizenship

Curriculum/Content Area: Digital Citizenship	**Course Length:** Academic Year
Course Title: Digital Citizenship	**Date last reviewed:** 2025
Prerequisites: N/A	**Board approval date:** 8/11/2020
Primary Resource: Common Sense Media	

Desired Results

Course description and purpose: Digital citizenship lesson plans are designed to address timely topics and prepare students to take ownership of their digital lives.

Enduring Understanding:	**Essential Questions**: *big picture questions, aligned with enduring understandings*
Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.	MEDIA BALANCE & WELL-BEING: How do digital citizens take responsibility for themselves, their communities, and their world?
	PRIVACY & SECURITY: How can a strong password help protect your privacy?
	DIGITAL FOOTPRINT & IDENTITY: How does what I post online affect my identity?
	RELATIONSHIPS & COMMUNICATION: What makes a strong online community?
	CYBERBULLYING, DRAMA, & HATE SPEECH: What should you do when someone uses mean or hurtful language on the internet?
	NEWS & MEDIA LITERACY: Why do people alter digital photos and videos?

THIRD GRADE

Your Rings of Responsibility	
Essential Questions: 1. How do digital citizens take responsibility for themselves, their communities, and their world?	
STANDARDS	
ISTE 1d,2a,2b,2c,2d,7a,7b,7c,7d	**CASEL** 2a,2c,3d,4a,4b,4c,4d,5e,5f

Learning Targets
Students will be able to... ● Examine both in-person and online responsibilities. ● Describe the Rings of Responsibility as a way to think about how our behavior affects ourselves and others. ● Identify examples of online responsibilities to others.
Resource
● Common Sense Media
Lesson
Your Rings of Responsibility
Lesson Overview
Teaching digital citizenship is all about helping kids think beyond themselves and recognize the ripple effects of their actions. Personal responsibility is important, but understanding their responsibilities to others can help kids unlock new ways to learn and connect with their communities -- and even change those communities for the better.
Resource Links
Your Rings of Responsibility

Password Power-Up	
Essential Questions: 1. How can a strong password help protect your privacy?	
STANDARDS	
ISTE 1d,2a,2b,2d	**CASEL** 4a,4b,4c,4d,5a,5b,5c,5e,5f
Learning Targets	
Students will be able to... ● Define the term "password" and describe a password's purpose. ● Understand why a strong password is important. ● Practice creating a memorable and strong password.	
Resource	
● Common Sense Media	
Lesson	
Password Power-Up	

Lesson Overview
Stronger, more secure online passwords are a good idea for everyone. But how can we help kids create better passwords and actually remember them? Use the tips in this lesson to help kids make passwords that are both secure and memorable.
Resource Links
Password Power-Up

This Is Me	
Essential Questions: 1. How does what I post online affect my identity?	
STANDARDS	
ISTE 1d,2a,2b,2d,7a,7b,7c,7d	**CASEL** 1a,1b,3a,4a,4b,4c,4d,5a,5b,5c,5e,5f
Learning Targets	
Students will be able to... ● Consider how posting selfies or other images will lead others to make assumptions about them. ● Reflect on the most important parts of their unique identity. ● Identify ways they can post online to best reflect who they are.	
Resource	
● Common Sense Media	
Lesson	
This Is Me	
Lesson Overview	
From selfies to social media, many of us create unique online identities for ourselves, and our students are no different. But do kids always understand how others might perceive what they post? Help your students think critically about the online identities they're creating.	
Resource Links	
This Is Me	

Our Digital Citizenship Pledge
Essential Questions: 1. What makes a strong online community?

STANDARDS	
ISTE 1a,1d,2b,2c,7a,7b,7c,7d	**CASEL** 2e,2f,3d,4a,4b,4c,4d,5e,5f

Learning Targets

Students will be able to...

- Define what a community is, both in person and online.
- Explain how having norms helps people in a community achieve their goals.
- Create and pledge to adhere to shared norms for being in an online community.

Resource

- Common Sense Media

Lesson

Our Digital Citizenship Pledge

Lesson Overview

Belonging to various communities is important for kids' development. But some online communities can be healthier than others. Show your students how they can strengthen both online and in-person communities by creating norms that everyone pledges to uphold.

Resource Links

Our Digital Citizenship Pledge

The Power of Words

Essential Questions:

1. What should you do when someone uses mean or hurtful language on the internet?

STANDARDS	
ISTE 1d,2b,7b,7c,7d	**CASEL** 1a,1b,2a,2c,3a,3b,3d,4a,4b,4c,4d,5a,5b,5c,5e,5f

Learning Targets

Students will be able to...

- Understand that it's important to think about the words we use, because everyone interprets things differently.
- Identify ways to respond to mean words online, using S-T-O-P.
- Decide what kinds of statements are OK to say online and which are not.

Resource

- Common Sense Media

Lesson
The Power of Words
Lesson Overview
As kids grow, they'll naturally start to communicate more online. But some of what they see could make them feel hurt, sad, angry, or even fearful. Help your students build empathy for others and learn strategies to use when confronted with cyberbullying.
Resource Links
The Power of Words

Is Seeing Believing?	
Essential Questions: 1. Why do people alter digital photos and videos?	
STANDARDS	
ISTE 1d,2b,4c,6a,6b,6c,6d,7a,7b,7c,7d	**CASEL** 4a,4b,4c,4d,5d,5e,5f
Learning Targets	
Students will be able to... ● Recognize that photos and videos can be altered digitally. ● Identify different reasons why someone might alter a photo or video. ● Analyze altered photos and videos to try to determine why.	
Resource	
● Common Sense Media	
Lesson	
Is Seeing Believing?	
Lesson Overview	
The web is full of photos, and even videos, that are digitally altered. And it's often hard to tell the difference between what's real and what's fake. Help your students ask critical questions about why someone might alter a photo or video in the first place.	
Resource Links	
Is Seeing Believing?	