



INTERAGENCY AGREEMENT SEPTEMBER 1, 2026 – AUGUST 31, 2027

This agreement outlines the responsibilities of the Puget Sound Educational Service District's Native American Education Program and the Sumner-Bonney Lake School District in collaboration to support the academic and cultural connection of Native American students through the Title VI Indian Education formula grant.

The PSESD Native American Education Program will work with the district to identify goals and indicators of success for the program to include Native American student involvement, graduation rates, cultural learning, parent and family engagement, and district staff resource support. The NAEP Director will communicate with the district's designated contact on a regular basis to discuss program progress.

The PSESD Native American Education Program (NAEP) will provide:

- A Native American educator to meet directly with students enrolled in the program at each school in the district in either group or one-on-one sessions, providing culturally relevant lessons and bringing "creating community" among Native students at each school.
- Share Native American student names with each school's leadership team and counseling department so they are aware of who the NAEP works (or can work) with
- Support students and families find academic assistance programs (if needed) in and outside of the school system
- Participate on any student assistance team or multi-disciplinary teams (as requested)
- Hold cultural family night dinners throughout the year and an end of year celebration for students and families
- Work with the district to find eligible Native American students who are not in the program and provide them and their family a federal program registration form (called a 506 Indian Heritage form) and help them fill out the form (if needed)
- Keep on file a binder with all active 506 Indian Heritage forms, which is accessible to the district upon request
- Provide the district a list of students signed up for the program twice a year (November and March) and students who are not signed up for the program but may be eligible
- Communication to appropriate district and school staff on program activities it is doing with students and send out resources for them to use with non-Native students. Also communicate to parents/guardians about the program, invitation to family nights, and cultural events happening in the region
- Support district STI implementation as needed, offer classroom presentations on various Native American subjects



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The Sumner-Bonney Lake School District agrees to:

- Provide relevant student data on all students in the district to support the PSESd NAEP in identifying who may be eligible for the program (the Alpha List)
- Having each school providing the NAEP space and access to all students interested in talking part in the program once or twice a month
- Provide access to the academic records of all students in the program to meet the federal grant-based data collection requirements. This may include grades, test scores, attendance, and graduation rates,
- Allow the PSESd NAEP staff to distribute the federal 506 Indian Heritage form via email, sending home with students, and at district events
- Provide a district email for each Native American program staff member for easy communication
- Provide a district badge for each Native American program staff member
- Assist, as needed, in distributing and collecting 506 Indian Heritage forms and give to the NAEP staff when collected



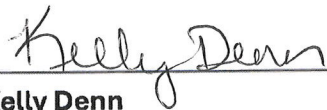
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SEPTEMBER 1, 2026 – AUGUST 31, 2027

Name of School District: Sumner-Bonney Lake School District



Laurie Dent
SBLSD Superintendent

8/18/26
DATE



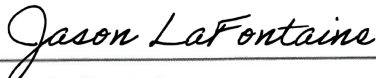
Kelly Denn
SBLSD Assistant Superintendent

8/20/26
DATE

Gustavo G Balderas

Gustavo Balderas
PSESD Superintendent

09/08/2026
DATE



Jason LaFontaine
PSESD Director, Native American Education Program

9/8/2026
DATE

Signature: 
[Gustavo Balderas \(Sep 8, 2026 10:07:24 PDT\)](#)

Email: gbalderas@psed.org

26-27 PSESD-SBLSD Interagency Agreement

Final Audit Report

2026-09-08

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