3-year-old Task Force

RSU 5
Early Childhood Special Education
Meeting 3

Morse Street School
Room 102, Music Room

09/30/2026

While we settle

Please find your name tag, choose a seat and immerse yourself in the mindset of your favorite three-year-old.

If you require any adjustments to the room to maximize your visual or auditory access to the presentation and the speakers, please come to see Donna Casavant before we begin.

5:30-5:40

Welcome and Thank you

– Our hosts: Morse Street School facilitated by Julie Nickerson and the MSS staff

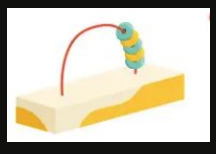
– All 3-year-old task force members



5:30-5:40

3-year-old attention span version of Introductions: Recapturing our preschool selves; please introduce yourself by sharing:

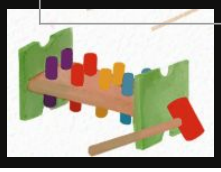
- Your **first name**
- A word or phrase that a 3-year-old would create but many would understand



5:30-5:40

Meeting Norms: Collaboration expectations

- Stay student centered
- Honor all perspectives
- Assume positive intent
- Speak from experience; listen for understanding
- Be present and engaged
- Keep in constructive and solution oriented
- Be mindful of time and space
- Work towards transparency and trust
- One conversation at a time
- End with commitment to the work



5:40-5:50

Review of 09/16/2026

- General feedback
-
-



5:50-6:00

Changes since 9/16

- Extended EI4ME
  - Parent choice
  - 13 states using Extended EI
  - Historically 50% of parents are choosing this model
  - Choice is one way – cannot choose IEP then revert to IFSP
- Child count clarity: student information system

5:50-6:00

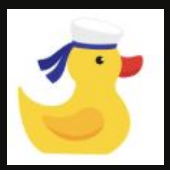
Changes since 9/16

- Maine is now the LAST state in the US to make this shift – Others between late 80s and early 90s
- Districts will write 3yo IEPs NOT CDS – less recalibration
- 2:6 – 2:9 – 3:0 timeline
- Opt Out vs Opt IN

5:50-6:00

So goes the nation

- ECTA: Early Childhood Technical Assistance Center
- The State(s) of EI and ECSE: Looking at Equity



5:50 - 6:00

Mixed Delivery Model: 2026 edition

School Based with access to Special Education Classroom: Center Based Model	School and Community Based with access to Special Education Classroom: Mixed Delivery Model	Community Based without access to Special Education Classroom: Itinerant Based Model
• **SPACE** • **No current vehicle for reg ed for 3yo** • **EI stretched to capacity with 4yo and MTSS'** • **Still will need contracts for unmet need**	**FAPE NOT contingent on enrollment** Specialized transportation (in the IEP and for Itinerants) **Existing services (EIT)** **New Service** -Special Ed Classroom -Hires -Contracts for services (psych, , TOD, TVI, Nurses, BCBA etc.) **Increased Providers** Itinerants in community	• **No current vehicle for reg ed for 3yo** • Specialized transportation (for Itinerants) • **Increased Providers** Itinerants in community



6:00 - 6:30

KWL – 3 year old style

KNOW
KNOW

WANT TO KNOW
WILL COME AND WHEN

LEARNED
LONG TERM



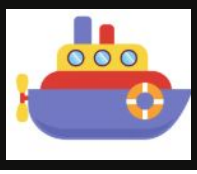
6:00-6:30

KNOW: What do we know now that we didn't know before? Whole group



6:00-6:30

WANT WHAT WHEN: What will come and when?: Small group to whole group



6:30-6:35

BREAK

- Take a short break.
- Grab a snack or water.
- Feel free to discuss in pairs or small groups related to our first hour.



6:35-7:20

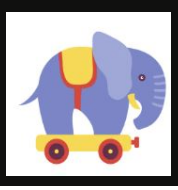
LONG term aspirations: What do we want to have? What do we want to aspire to? Small group to whole group



7:20-7:30

Closing: What is one dream you would like to see realized to take RSU 5 from mandate to marvellous regarding serving our youngest learners?

We, at RSU 5, aspire to create a high quality system that provides exceptional services to our youngest learners, supports families, and builds a powerful foundation for future success across the district.



Thank you!

7:20-7:30



Next steps?



If you would have appreciated any adjustments to the room to maximize your visual or auditory access to the presentation and the discussion, please let Donna Casavant know so changes can be made before our next meeting. ank you.