

Public Hearing Procedures

Speaker cards are required
available at auditorium entrance

Speaker groups are called in order
A,B,C etc.

3 minutes per speaker

Interpreting services: 5 minutes

Timer sounds at the end of time

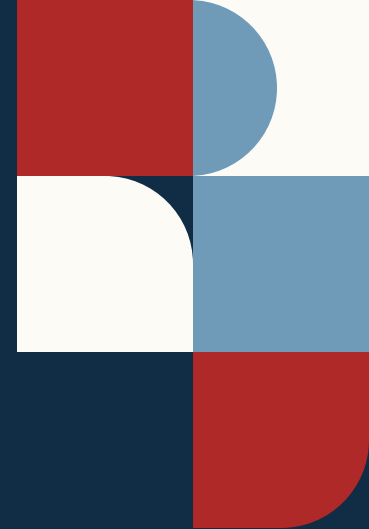
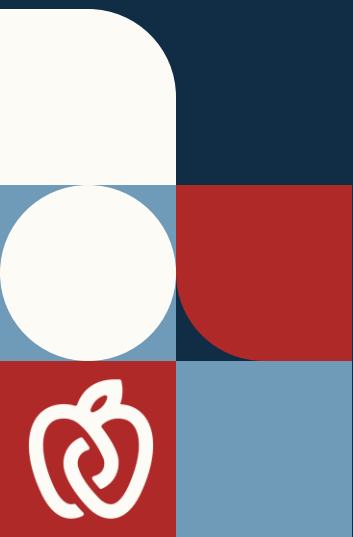
Microphone will be turned off

To help everyone be heard, yelling, foul language, props, posters, signs and visuals are not permitted.



Facility Alignment Public Hearing

Sept. 22, 2026



Tonight's focus

Purpose

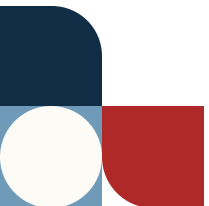
Public feedback on proposed building closures and possible boundary impacts.

Board role

Listen to input. This is not a dialogue or Q&A format.

Vote scope

Board has been asked to vote on proposed building closures in October.



Our Reality

Enrollment

Enrollment is declining, and projections show that trend will continue.

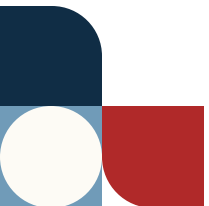
Budget

Declining enrollment and state underfunding of special education create budget pressure.

Stewardship

The district must align facilities with current and future enrollment.

Goal: responsible financial stewardship while continuing to protect the people and programs serving students.



Our Financial Reality

Reductions already made

- **2023 budget reduction: \$24.5 million, including 270 positions.**
- **89 K–5 teachers reduced through attrition over six years.**
- **30 district-level positions reduced last year through attrition and retirement.**
- **School discretionary budgets reduced by 25%; department discretionary budgets reduced by 30%.**



Our Financial Reality (continued)

Ongoing pressures

- **Health insurance costs have increased by \$15 million.**
- **Reserves have been used to cover much of the increase and are now depleted.**
- **More than \$44 million transferred for special education last year.**
- **Bond dollars cannot be used for operating costs.**

Operating reserves are \$0 while operating costs continue to increase.



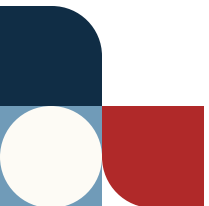
Our Financial Reality – What Remains

What remains

If the Board **does not** approve the proposed buildings for closure, our financial reality and facility alignment issues remain.

- **Available option become more limited**
 - **Staffing Reductions**
 - **Additional building closures, with other proposed buildings**

We are committed to protecting the people and programs who serve our students.



A Deeper Look at Our “Why”

Key comparison

Approximately the same number of elementary students as 2001, but 9 more buildings.

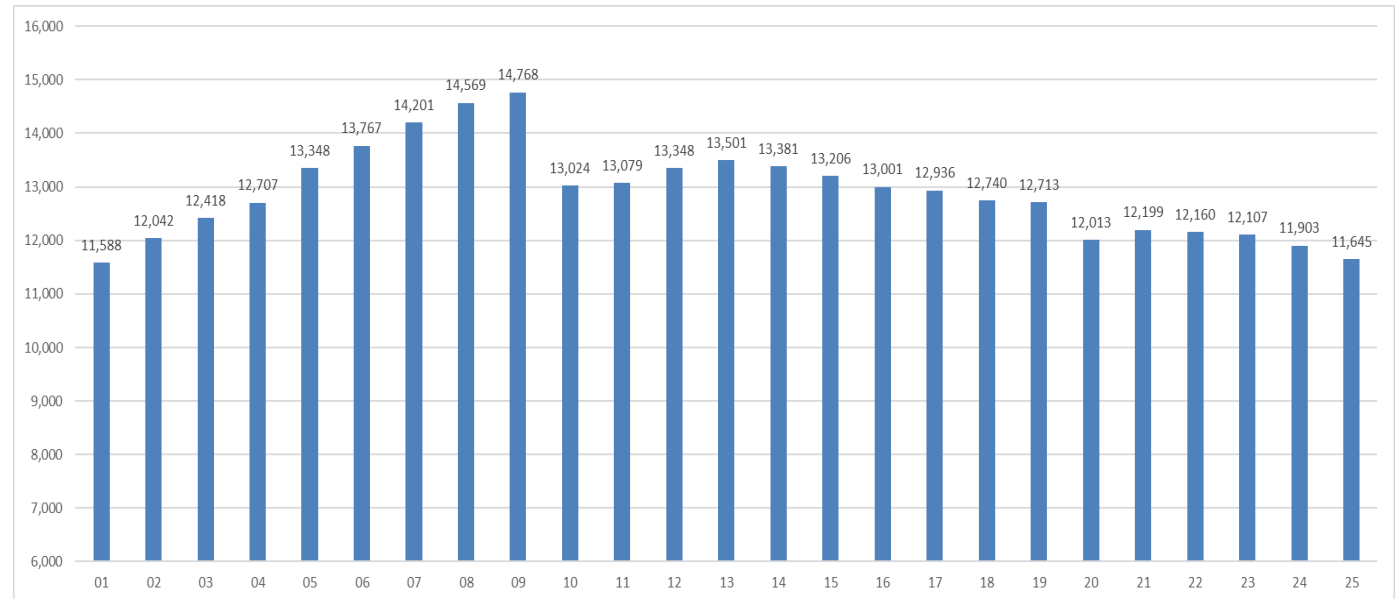
Projection

Next five-year projections show 600–700 fewer elementary students.

Capacity after closures

The district expects to still have about 2,400 elementary seats after six closures.

Elementary Enrollment 2001–2025



Our Recommendation

Current recommendation

Close five elementary schools and one middle school.

- Black Bob Elementary
- Heritage Elementary
- Scarborough Elementary
- Tomahawk Elementary
- Walnut Grove Elementary
- Indian Trail Middle

Previously included

These are in addition to three closures on the west side of town.

Westview

Fairview

Ridgeview

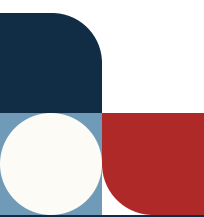




We Hear Your Concerns

Common questions heard through feedback forms, emails and community input.

- 01 How will students be supported through the transition?**
- 02 What happens with transportation and student safety?**
- 03 Why were these schools selected?**
- 04 Why can't boundaries be shared before the vote?**
- 05 What will the boundary process look like?**



If approved, transition teams will work with principals to support students, families and staff.

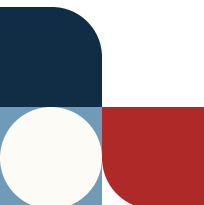


Facility Alignment Website

Use the website for updated information, FAQs and next steps.

Scan the QR code or visit the district website for FAQs and updates.

[FAQs](#) • [timeline](#) • [boundary process information](#)



Board President Opening Remarks



Public Comment

Thank you for sharing your feedback respectfully.

