

ROOSEVELT

ROUGHRIDERS



2026-2027 Student Handbook

Roosevelt High School

Main Number: (970) 587- 6004
Attendance Line: (970) 587- 6002

David Benson	Principal	(970) 587-6008
Kyle Addington	Assistant Principal	(970) 587-6097
Karisa Hocke	Assistant Principal	(970) 587-6005
Chad Walker	AP/Athletic Director	(970) 587-6032
Jesse Sirio	Dean of Students	(970) 587-6345
Aly Bott	Academic Dean	(970) 836-0727
Estrella Gallegos	Counselor- A-G (10th-12th)	(970) 587-6023
Cammie Cline	Counselor- H-M (10th-12th)	(970) 587-6021
Ashley Drake	Counselor- N-Z (10th-12th)	(970) 587-6130
James Champion	Counselor- CTE/Online	(970) 587-6137
Emily Furtner	Counselor- 9th graders	(970) 587-7832
Bonnie Woodland	Counseling Secretary	(970) 587-0207
Michelle Mauch	Registrar	(970) 587-6001
Hannah Ortega	Finance Secretary	(970) 587-6033
Gerlaine Kiamco	Athletic Secretary	(970) 587-6036
Debbie Hendrixson	Attendance Secretary	(970) 587-6002
Brenda Hishinuma	Main Office	(970) 587-6004
Brooke Gibbs	School Nurse	(970) 587-6320
Jodie Kraus	Health Aide	(970) 587-6003

This student handbook contains information to meet most student's needs. It is not all- inclusive, and students may wish to refer to the Weld RE-5J District Policy Book which can be referenced on the Weld RE-5J School District Website.

A Message from the Principal

Greetings Rough Riders!

We are excited to have you here at Roosevelt High School. Whether this is your first year here or last, our school will allow you to explore new opportunities, develop strong relationships with fellow students and staff, and prepare you for the future. As a comprehensive high school, we are proud of the strong and robust Career Technical Education curriculum and our wide range of AP, UNC, and Concurrent Enrollment programs. These opportunities are at your disposal as students here at RHS.



High school is a transitional time in your life, so we need to help guide and support you through these formidable years. We understand that high school can and will be challenging, but we feel that understanding expectations as a Roosevelt student will be the first step in your success.

Your student handbook will be a valuable resource of information and provide answers to questions now and in the future. It is the responsibility of all RHS students to know the content of their handbook. Your ability to be successful here at Roosevelt starts with having an understanding and full awareness of everything included, whether it is bell schedules, code of conduct, graduation requirements, counseling, scheduling, or systems of support. We know you are ready.

At Roosevelt, we support the mission and vision of our district by placing a strong emphasis on the whole person, with a strong focus on instructional excellence, collective efficacy, and family and community engagement. We are committed to ensuring every student reaches their full potential and is prepared for college or career when they graduate high school. To fulfill this promise, we will focus on Postsecondary Readiness, Instructional Technology, Activities and Programs, Talented staff, and building strong partnerships with our community.

We look forward to working with you throughout your high school years at Roosevelt. We encourage you to always work hard, enjoy the opportunities you have, and make being a Rough Rider a lifelong source of pride.

Go Roughriders and remember that your future begins with "R":



David Benson
Principal
Roosevelt High School

Bell Schedule

ROOSEVELT **ROUGH RIDERS**

Monday & Wednesday		
Black Day - Periods 1-4		
93 min Blocks		
Block	Start	End
1st	7:30	9:03
2nd	9:08	10:41
Lunch	10:41	11:25
3rd	11:29	1:02
4th	1:07	2:40

Tuesday & Thursday		
White Day - Periods 5-8		
93 min Blocks		
Block	Start	End
5th	7:30	9:03
6th	9:08	10:41
Lunch	10:41	11:25
7th	11:29	1:02
8th	1:07	2:40

Friday		
Red Day - Periods 1-8 (Advisory)		
40 min Periods / 40 min Advisory		
Class Period	Start	End
1st	7:30	8:10
2nd	8:14	8:54
3rd	8:58	9:38
Advisory	9:42	10:22
4th	10:26	11:06
Lunch	11:06	11:44
5th	11:48	12:28
6th	12:32	1:12
7th	1:16	1:56
8th	2:00	2:40

Weeks with no school on a Monday, Friday will become a Black Day

Counseling and Registration

Counseling

Our school counseling program empowers every student to achieve academic success, develop mental and social-emotional well-being, and prepare for meaningful postsecondary opportunities. Through equitable access, data-informed practices, and collaboration with families, educators, and community partners, we support the whole child and ensure that all students graduate ready to thrive in college, career, and life.

Students wishing to visit the counselor should email their counselor or make an appointment with the administrative assistant in the counseling office before or after school or during passing periods to arrange an appointment. Students will be sent a pass at the time of their appointment

Registering a New Student

New students enrolling at RHS are required to present a birth certificate and proof of residency. New students must provide disciplinary records from their previous school, immunization records and a transfer or withdrawal slip from the previous school. Registration is handled through the counseling office and there may be a 72-hour “hold” period before the student is accepted.

If a student is enrolling two weeks before the end of a semester, he/she may be subject to “audit only” status or it may be recommended that the student enroll at the beginning of the next semester. All registration materials can be found on the district’s website:

<https://www.weldre5j.org/>

Withdrawing a Student

Any student withdrawing from the high school must report to the counseling secretary to pick up the necessary checkout form. Students who are minors and living at home must have a parent signature prior to withdrawal

At the time of withdrawal, the student will turn in all school property, such as school issued iPads, textbooks, library books, and athletic equipment. Following this procedure will facilitate the transfer of your records when requested. All fees/fines must be cleared up through the principal’s secretary before records will be forwarded to the new school location.

When a student withdraws from school he/she is classified as a non-student and is not entitled to any rights or privileges granted to students. The withdrawn student is not to be on campus without prior approval of the principal.

Psychological Services

A school psychologist is assigned to the school. The job of this person is to assess student problems and needs through a testing process, render recommendations for student placement in special programs, and to provide psychological referrals for students who need in-depth help to resolve problems or cope with situations with which they are having difficulty.

Scheduling and Concurrent Enrollment

Schedule Changes

Keeping the student's interest in mind, RHS will resolve any scheduling conflicts to the best of its ability. However, schedule change deadlines are one week after the beginning of the semester. Student schedule request forms are due by the third day of the start of the semester. In rare cases, such as hardship, the one week deadline may be overridden with the permission of the principal, counselor, and parents.

Aims Concurrent Enrollment Classes On Campus

Students may request to take course work through Aims. Aims credits can apply toward high school graduation requirements and/or college credit degree programs. A three-hour college course will equal .5 credit at RHS. Students taking classes with Aims are responsible for the administration fee as well as books depending on the course (this is indicated within the description). RHS will cover the cost of tuition for students who enroll in a college course. Students enrolling in concurrent enrollment classes offered on campus for both Aims and RHS credit should adhere to the following guidelines below:

All students must be enrolled in a minimum of 5 classes in order to take off-campus courses. Students must complete an off-campus course request form and obtain the signature of the counselor and Principal prior to enrolling in the course

Off campus elective courses will be approved only if the class(es) are not offered on the RHS campus and must be approved by the principal prior to the starting date of the class.

On-line Credit Recovery classes will be the 1st option/priority for considering or approving classes to make-up credit

Fifth Year Senior

Students that have not completed all requirements necessary for graduation by senior checkout day will not be allowed to participate in commencement exercises and will be considered a fifth year senior. Fifth year seniors are required to meet with the principal and counselor to develop a personalized graduation plan to determine their graduation status for the following school year. The student will attend only those classes needed to complete graduation requirements and they will not be allowed to participate in any extracurricular activities, unless a waiver is obtained.

Scholarships

Throughout the year, information on available scholarships is collected and periodically published by the counseling office. Students should use counselors, teachers, and other staff as resources for such information. Students should inform the counseling office as soon as they have been awarded a grant or scholarship so they may be recognized at Honors Night.

Graduation Requirements

In pursuit of its mission to ensure that all students reach their learning potential and are prepared for postsecondary and career opportunities, the Weld RE-5J Board of Education has established the following graduation requirements for students graduating from Roosevelt High School.

College and Career Readiness

The Colorado State Board of Education has adopted state graduation guidelines that identify college and career readiness measures in English and Math. The Weld RE-5J School Board has selected its own measures from these state graduation guidelines.

Roosevelt High School Graduation Requirements

To become a Roosevelt High School graduate, students must complete three steps: 1) Earn 24.5 academic credits, 2) fulfill the required amount of community service hours, 3) demonstrate college and career readiness in English and Math on one or more of the Colorado Department of Education's menu of options or complete the requirements and goals listed on a student's Individualized Education Program (IEP). 4) obtain at least 1 of the following "Big 3" requirements: Earn a CTE Industry Certificate, Earn a Work Based Learning Credit, or Earn 12hrs of Concurrent Enrollment College Credit.

Early Graduation

For those students who are Applying for a December Graduation, applications must be submitted for approval to Counseling by March 1st of their spring semester of Junior Year. For those students who are Applying for Graduation after their Junior year, interested students must communicate intent with their counselor and schedule a meeting with the Principal to obtain approval.



STEP 1

Earn 24.5 Credits

English.....	4
Math.....	3
Science.....	3
Social Studies.....	3.5
PE/Health.....	1
Humanities.....	1
(Includes World Languages, Art, Music & Performing Arts)	
CTE.....	1
Electives.....	8

STEP 2

Community Service

Perform 8 hours of community services per school year while enrolled at RHS. 32 hours total for students enrolled for 4 years.

STEP 3

Demonstrate Competence

Demonstrate college & career readiness in both English and Math by meeting or exceeding the required level of readiness in one area of the Menu of Options required by Colorado Department of Education.

STEP 4

One of the Colorado 'Big 3'

12 College Credits

Industry Recognized Credential

Work-Based Learning Experience

ARE YOU READY?

TO GRADUATE FROM RHS

GRADE LEVEL COURSE REQUIREMENTS

NINTH GRADE

English 9	1 Credit
Math.....	1 Credit
Biology	1 Credit
Human Geography	1 Credit
PE 9.....	.5 Credit

TENTH GRADE

English 10	1 Credit
Math.....	1 Credit
Chemistry	1 Credit
World History	1 Credit
Health.....	.5 Credit

ELEVENTH GRADE

English 11.....	1 Credit
US History.....	1 Credit
Math.....	1 Credit
Sci Elective/Physics	1 Credit

TWELFTH GRADE

English 12	.5 Credit
American Government	.5 Credit

HIGHER EDUCATION ADMISSION REQUIREMENTS (HEAR)

Students planning to attend a four-year college or university in Colorado must complete the following and meet the admission eligibility index

English..... 4 Years

Mathematics.....4 Years
(Must include: Algebra 1, Geometry, Algebra II and one class above Algebra II)

Science.....3 Years
(Must include 2 lab based courses i.e. Biology/Chemistry)

Social Studies.....3 Years
(Must include: US or World History)

World Language.....1 Years

Roosevelt High School

Graduation Requirements



CDE Menu of College & Career-Ready Demonstrations

ACCUPLACER		
Classic	ENGLISH 62 on Reading Comprehension or 70 on Sentence Skills	MATH 61 Elementary Algebra
Next Generation	ENGLISH 241 on Reading or 236 on Writing	MATH 255 on Arithmetic or 230 on Quantitative Reasoning, Algebra, and Statistics
A computerized test that assesses reading, writing, math and computer skills. The results of the assessment, in conjunction with a student's academic background, goals and interests, are used by academic advisors and counselors to place students in college courses that match their skill levels. Students may complete this in 10th-12th grades.		

ACT	
ENGLISH 18	MATH 19
ACT is a national college admissions exam. It measures four subjects – English, reading, math and science. The highest possible score for each subject is 36. *Students may take the ACT in 11th or 12th grade.	

ACT WorkKeys - National Career Readiness Certificate	
ENGLISH Bronze or Higher	MATH Bronze or Higher
ACT WorkKeys is an assessment that tests students' job skills in applied reading, writing, mathematics and 21st century skills. Scores are based on job profiles that help employers select, hire, train, develop and retain a high-performance workforce.	

Advanced Placement (AP)	
ENGLISH 2	MATH 2
AP exams test students' ability to perform at a college level. Scores range from 1 to 5 (highest). *Students may complete this in 11th or 12th grade.	

ASVAB	
ENGLISH 31 on the AFQT	MATH 31 on the AFQT
The Armed Services Vocational Aptitude Battery (ASVAB) is a comprehensive test that helps determine students' eligibility and suitability for careers in the military. Students who score at least 31 are eligible for service (along with other standards that include physical condition and personal conduct). Students who take the ASVAB are not required to enlist in the military. *Students may complete this in 10th, 11th or 12th grade.	

Concurrent Enrollment	
ENGLISH Passing grade per district and higher education policy (C)	MATH Passing grade per district and higher education policy (C)
Approved English Courses: ENG 122 and 123 Approved Math Courses: Math 124, 131, 132 *Students may complete these in 11th and 12th grade.	

District Capstone
All students will complete English 12 which includes the District Capstone.

Industry Certificate	
ENGLISH Individualized	MATH Individualized
Industry certificates are credentials recognized by business and industry. They are district determined, measure a student's competency in an occupation and they validate a knowledge base and skills that show mastery in a particular industry.	

International Baccalaureate (IB)	
ENGLISH 4	MATH 4
IB exams assess students enrolled in the official IB Diploma Programme. Courses are offered only at authorized IB World Schools. Scores range from 1 to 7 (highest).	

SAT	
ENGLISH 470	MATH 480
The SAT is a college entrance exam that is accepted or required at nearly all four-year colleges and universities in the U.S. The highest possible score for each section is 800. RHS will administer the SAT for all 11th graders. Students can also complete the SAT as a 12th grader.	

Collaboratively developed, standards-based performance assessment	
ENGLISH State-wide scoring criteria	MATH State-wide scoring criteria
An authentic application of Essential Skills for Postsecondary and Workforce Readiness, through the creation of a complex product or presentation. (In development)	

Special Education Students:

Special education students will be provided multiple pathways to demonstrate competency and earn a diploma through the use and attainment of one or more of the following:

Students with disabilities are entitled to access meaningful and rigorous competency measures and performance demonstrations comparable to those provided to their non-disabled peers. Individualized, standards-based Transition Individualized Education Programs (IEPs) will guide each student toward identified postsecondary goals and competencies.

Competency expectations may include industry standards, military standards, college entrance requirements, and/or the Colorado Academic Standards, as outlined in the student's Transition IEP. Extended Evidence Outcomes (EEOs) will be utilized when aligned with the student's individualized needs and instructional pathway.

Workforce readiness competencies and relevant industry standards will be incorporated to ensure students with disabilities are provided meaningful opportunities and experiences that support successful post-school outcomes. Flexibility will be embedded within graduation pathways to ensure students can demonstrate competency toward diploma attainment in ways that reflect their individualized strengths and needs.

Based on individualized determinations made by the IEP team, students may retake the same course multiple times for credit when necessary to develop and demonstrate competency. The IEP team may also substitute courses within the same content area category to meet graduation requirements, provided the substitutions align with the student's individualized goals, transition plan, and standards-based expectations.

Academic Scheduling Policy

Sophomore students will be required to enroll in at least 7 courses. Juniors may have as many as 2 Off-Blocks, but must enroll in 6 courses at minimum. Seniors must also be scheduled for at least 6 courses in the Fall of their Senior year. Fewer courses may be needed for the Spring Semester. Please see Athletic Eligibility Requirements for any Senior in spring sports

Semester Final Exam Policy

1) Semester-long (i.e., half-year) classes will require seniors to take final exams since a student taking the class during 1st semester would be required to do more work than a student taking it during second semester, both of whom are earning the same value of credit for that class. In summary, semester-long courses that require finals at the end of the first semester will also require finals at the end of second semester.

2a) Final exams are different from Final projects or Unit exams. Final projects and Unit Exams can be required.

2b) A Final Exam is defined as a comprehensive assessment that evaluates a student's understanding of the entire course material at the end of an academic term or semester. If written or oral examination questions cover key topics and learning objectives from the entire course, then that would be a strong indicator that the exam is a Final Exam.

3) Seniors may opt out of their spring finals exams for FULL year classes if they meet BOTH of the following criteria:

- Are on track to earn the required credits to meet the graduation requirements set forth by Roosevelt High School.
- Are in Good Standing within the Spring Semester of the class they are attempting to Opt Out of. Good Standing is defined as having a “C” or higher in the class at the time that a Semester Final would be given.

4) For all Concurrent Enrollment class, students are required to follow College syllabus requirements and guidelines

Senior students may choose to complete spring semester finals in order to improve their semester grade.

Grade Replacement Policy

Under the grade replacement policy, high school students may retake a course in which they earned a low grade in an attempt to improve their cumulative GPA. Students must have earned a C- or lower in their previous attempt.

The grade the student earned in their most recent prior attempt will still be included on the transcript and in their total attempted units, but will be removed and replaced by the latest grade in their cumulative GPA and total earned units as long as that grade is the same or better. If a lower grade is earned in the latest attempt, grade replacement is not applied and the grades from both attempts will be used in computing cumulative and major grade point averages, total credits and academic standing.

Registrars will enter “Repeat Forgiven” for courses within the Course History area of the Student Information System for students. Because a complete history of courses must be reflected on the permanent record, the following changes will occur: The lower mark will remain on the transcript, the letter “R” will display to indicate that the course was repeated, and the GPA impact for the “R” course will be removed from the semester GPA and from the GPA Summary on the transcript.

- The course ID for the repeated course must match the original course.
- If there is any question of a difference in Course ID, final approval will be made by the Director of Curriculum, Instruction and Assessment.
- The Director of Curriculum, Instruction and Assessment has final determination in all grade replacement decisions.
- No Pre-AP, AP, CTE or concurrent enrollment replacement.
- Replacement courses will be offered through an online platform and families will be billed for the cost of tuition.

Academic Honors and Recognition

Grade Point Average (GPA)

Each student carries a cumulative Grade Point Average (GPA) that is often a measure used in scholarships and college entrance requirements. GPA is calculated based on the final grade for each class.

Grading Scale	Final Grade	Regular Classess	Weighted Classes
90-100%	A	4.0	5.0
80-89%	B	3.0	4.0
70-79%	C	2.0	3.0
60-69%	D	1.0	2.0
0-59%	F	0.0	0.0

**All concurrent enrollment classes and classes designated as Advanced Placement (AP) will receive a weighted grade*

**Pass/Fail Classes – Classes that are graded on a pass/fail class are not included in a student's overall GPA.*

Honor Roll Program

Students are selected for one of three honor rolls, as determined by semester GPA. Students who are eligible are celebrated and recognized annually during an Honors Awards Night held at the RHS auditorium

- Valedictorian: Highest overall GPA by the end of 3rd quarter senior year
- Salutatorian: Second highest overall GPA by the end of 3rd quarter senior year
- Principal's List: 4.0 or higher
- High Honor Roll: 3.6 – 3.99
- Honor Roll: 3.2 – 3.599

Academic Lettering Eligibility

- GPA 3.6 or higher for two semesters at RHS in the same calendar year or has a cumulative GPA of 3.6 or higher
- No out of school suspensions
- Enrolled in 4 core classes every qualifying semester
- Current full-time student (enrolled in 5 or more classes)

Recognition and Process

- Letters are awarded during the spring semester
- A student can earn up to four academic letters

Valedictorian and Salutatorian Status

Students who are interested in obtaining either status need to keep in frequent communication with their counselor regarding course approval for any course taken outside of Roosevelt HS. Students must get prior approval from your counselor to make sure you will earn credit on your RHS transcript and have the course included in your GPA calculation.

National Honor Society

National Honor Society is an organization that recognizes and encourages outstanding achievement in scholarship, leadership, service and character. Candidates are selected by a faculty committee, based on their demonstration in all four characteristics. Students who are in the 10th – 11th year and have at least a 3.6 GPA may complete the candidate form to be considered for membership

Student Absences and Excuses

Attendance Line: (970) 587-6002

Attendance Policy: Supporting Student Success Through Consistent Engagement

Throughout the Johnstown Milliken School District, we believe that regular and punctual attendance is key to each student's academic growth, social development, and overall success. When students are engaged in their learning and connected to their school community, they thrive. Frequent absences, no matter the reason, can interrupt this progress. That's why we are committed to partnering with families to support students who may be missing school—whether due to illness, challenges at home, or other reasons.

Absent with Communication

We know that students may need to miss school for a variety of valid reasons. When we are informed about a student's absence, it is considered "Absent with Communication". Please let us know if your student will be missing school by utilizing the Parent Portal in Infinite Campus or calling the school.

Each missed day of school means more than 5 hours of lost instruction that needs to be made up. Students who miss more than 10 days of school will be engaged in our truancy process.

Medical

For absences due to a physical condition, mental health, or behavioral health, please provide corresponding medical documentation. This can be a physical copy turned into the front office or a digital copy sent through parent portal or email. When we are provided with a note from a medical provider, attendance will be coded as a medical absence. We will work together on a support plan for your student.

Reporting an Absence

Please log into the Parent Portal through Infinite Campus. Go to More -> Absent Request to report an absence. Alternatively, you may call the office at (970) 587-6002 or email before 7:30 a.m. any day your child will be absent or late. Letting us know helps us ensure your child's safety and opens the door to offer support if needed.

Prearranged Extended Absences

We understand that families sometimes have unavoidable commitments that require students to be away from school. In such cases, please give us at least 48 hours advance notice that your student will be absent. Pick up the form in the front office.

Classroom work is expected to be completed upon return, unless other arrangements are made with the teacher. We encourage families to carefully consider the impact of extended absences on learning, as some in-class experiences (labs, discussions, projects) are difficult to replicate.

Absent Without Communication

If we do not receive any notice or communication from a parent/guardian about a student's absence, it is marked as "Absent Without Communication". A daily email, text and/or voicemail are sent out to parents/guardians to inform them about an absence. Access to online materials and assignments may be removed if a student is truant, or habitually skipping class. Teachers will be allowed to implement this policy at the beginning of the 3rd week of any semester. If a student exhibits an improved pattern of attendance, but then returns to a pattern of not attending class regularly, the steps of academic restriction to that class will be reinstated.

Tardiness

Students arriving late should check in with the front office. Repeated tardiness can affect learning. Communication with school staff is key—we are here to help if there are barriers to getting to school on time.

Chronic Absences and Truancy (Compulsory Attendance)

Colorado law defines a habitually truant student as one between ages 6–16 who misses:
4 or more full days (16 class periods) in a single month, or
10 or more full days (40 class periods) in a school year.

Chronically Absent Rate: A student absent 10 percent or more of the days enrolled (18+ days) during the school year is chronically absent. All absences are included.
Suspensions and expulsions are not counted toward this total.

Missing 10 days of school will engage our truancy process. Attendance and engagement lead to success, so we value your student's regular attendance. Students who become habitually truant may be subject to attend weekend truancy workshops with parents, municipal citations and fines, and referral to the Weld County Truancy Court.

Let's Work Together

We understand that life can be complicated. If your child is facing obstacles to regular attendance, we are here to listen and help. Whether it's transportation, health, family responsibilities, or anything else—please reach out. Together, we can make a plan to keep your student learning, growing, and connected.

Please contact our Dean of Students with any questions or needed support regarding attendance:

Jesse Sirio (970) 587-6345 jesse.sirio@weldre5j.org

Off Block Regulations

Sophomore, Junior and Senior students who are on track to graduate will be given an off block during the school day. Students on an off block must be in a designated area if they remain on campus. Students are not allowed in the academic wings during their off blocks.

Make-up work

Make-up work shall be allowed following an absence or following a student's suspension from school with the goal of providing the student an opportunity to keep up with the class and an incentive to attend school. It is the responsibility of the student to check Google classroom, ask the teacher questions, and/or pick up any make-up assignments the day during their absence or the day they return to class. There shall be one school day allowed for make-up work for each consecutive day the student is absent and not deemed to be truant or skipping/cutting/ditching class. This applies to work or assignments that are initially given during the days the student was absent. This does not refer to long term projects.

***Long Term Projects:** When students are working on long term projects within any class, being absent on the Due Date does not give students an additional day(s) to complete the project without a late penalty. Students have the ability to submit the project through google classroom in most instances, adhering to the Due Date. Teachers have the discretion to give an extension based on type of project or inability for a student to submit through google (i.e physical project vs a paper)

***Test Days:** If students intentionally skip class on the day of a Summative Assessment, teachers have the discretion to assign a reasonable penalty percentage to the final grade on the Summative

In cases of student chronic absenteeism or truancy, Administration may develop attendance plans alongside teachers to identify how to best recover learning and accelerate the makeup work process. Barring extenuating circumstances, makeup work will not be accepted after a unit summative assessment as the learning is no longer occurring in context or benefiting the student's current learning progress.

Unless otherwise permitted by the building administrator, make-up work shall not be provided during a student's expulsion. Rather, the district shall offer alternative education services to the expelled student in accordance with state law. The district shall determine the amount of credit the expelled student will receive for work completed during any alternative education program.

Code of Conduct

Code of Conduct

RHS is committed to empowering students to achieve maximum development of individual knowledge, skills and competence and that students learn behavior patterns which will enable them to be responsible, contributing members of society.

Discipline Matrix

The RHS administrative team may suspend or recommend expulsion of a student who engages in one or more of the following activities listed in the Discipline Matrix.

[Access the RHS Discipline Matrix here.](#)

Key:

- In School Suspension ISS
- Multi-tiered Systems of Support MTSS
- Out of School Suspension OSS
- Restorative Justice Practices RJP
- Behaviors that may require law enforcement involvement are indicated with an asterisk (*)
- This list of infractions is not all inclusive and students will still be held accountable for any other infraction not listed in the Discipline Matrix.
- For more information regarding discipline please see BOE Policies regarding Code of Conduct, Disciplinary Removal from Classroom, Suspension, and Expulsion.

Suspension/Expulsion of Students

The Board of Education shall provide due process of law to students, parents and school personnel through written procedures consistent with law for the suspension or expulsion of students and the denial of admission

- Out of School Suspension (OSS) – Student is excluded from all Weld RE-5J School District property and district sponsored activities, whether home or away, for the designated period of time.
- In School Suspension (ISS) – Student is monitored during the school day by school personnel. During after school hours, student is excluded from all Weld RE-5J School District property and district sponsored activities, whether home or away for the designated period of time.
- Activity Suspension – Student is excluded from all activities sponsored by Weld RE-5J schools, whether home or away, for the designated period of time.

Student Interrogations, Searches, and Arrests

The Board of Education seeks to maintain a climate in the schools which is conducive to learning and protective of the safety and welfare of staff and students. To achieve this goal, it may be necessary for school personnel to search the person and/or the personal property of the student, and to seize any property deemed injurious or detrimental to the safety and welfare of students and staff.

Searches Conducted by School Personnel

Searches may be conducted by a school official who has reasonable grounds for suspecting that a search will turn up evidence that the student has violated either the law or Board policy. When reasonable grounds for a search exist, school personnel may search a student and/or the student's personal property while on school premises or during a school activity under the circumstances outlined in this policy and may seize any illegal, unauthorized or contraband materials. Any search conducted by a school official shall respect the privacy of the student and not be any more intrusive than necessary, considering the age and sex of the student and nature of the suspected infraction. Whenever possible, the student shall be informed of the reason(s) for conducting the search and the student's permission to perform the search shall be requested. A student's failure to cooperate with school officials conducting a search shall be considered grounds for disciplinary action. If the search produces evidence to be used as a basis for disciplinary action, an administrative report shall be prepared by the school official conducting a search explaining the reasons for the search, including the results and the names of any witnesses to the search.

Definitions:

1. "Reasonable suspicion" is the standard for a search on school property or at school activities carried out by school authorities. Reasonable suspicion is based on facts provided by a reliable informant or personal observation which cause the school official to believe, based on personal experience, that search of a particular person, place or thing would lead to the discovery of evidence of a violation of Board policy or state and federal laws. Reasonable suspicion requires more than a mere hunch.
2. "Contraband" consists of all substances or materials prohibited by Board policy or state law, including but not limited to drugs, alcoholic beverages, guns, knives, other weapons and incendiary devices.

Search of School Property

School lockers, desks and other storage areas are school property and remain at all times under the control of the school. School property provided for the use of students is subject to inspection, clean-outs, access for maintenance and search pursuant to this policy. Students shall assume full responsibility for the security of their lockers and/or other storage areas in a manner approved by the administration. Students shall be responsible for whatever is contained in desks and lockers assigned to them by the school. The principal or designee may search a desk, locker or any other storage area and its contents when he has reasonable grounds for a search. Whenever possible, another person shall be available to witness the search

Search of the Student's Person

The principal or designee may search the person of a student if the school official has reasonable grounds to believe that the student is in possession of contraband. Search of the person shall be limited to the student's pockets, any object in the student's possession such as a purse or briefcase and/or a "pat down" of the exterior of the student's clothing. Searches of the person shall be conducted out of the presence of other students and as privately as possible. At least one (1) but not more than three (3) additional persons of the same sex as the student being searched shall witness but not participate in the search. The parent/guardian of any student searched shall be notified of the search as soon as reasonably possible. Searches of the person which require removal of clothing other than a coat or jacket shall be referred to a law enforcement officer. No strip search shall be carried out by any school employee.

Parking Lot Searches

The privilege of bringing a student-operated motor vehicle onto school premises is conditioned on consent by the student driver to allow search of the vehicle when there is reasonable suspicion that the search will yield evidence of contraband. Refusal by a student, parent/guardian, or owner of the vehicle to allow access to a motor vehicle on school premises at the time of a request to search the vehicle shall be cause for termination without further hearing of the privilege of bringing the vehicle on to school premises. Routine patrolling of student parking lots and inspection of the outside of student automobiles shall be permitted at all times.

Seizure of Items

Anything found in the course of a search conducted by school officials which is evidence of a violation of law or Board policy or school rules or which by its presence presents an immediate danger of physical harm may be:

1. Seized and offered as evidence in any suspension or expulsion proceeding if it is tagged for identification at the time it is seized. Such material shall be kept in a secure place by the principal until it is presented at the hearing.
2. Returned to the student or the parent/guardian
3. Turned over to a law enforcement officer in accordance with this policy.

Appeals

Within ten (10) school days after a search, the student may appeal the search decision to the superintendent who shall investigate the reason(s) and circumstances of the search. The superintendent shall issue written findings within five (5) school days after receiving the appeal. The superintendent's decision shall constitute the final district determination.

Law Enforcement – Officer Involvement

Search and Seizure

The principal or designee may request a search on school premises be conducted by a law enforcement officer. When law enforcement authorities are involved in the search, the search will be conducted under criminal law standards rather than under the provisions of this policy. When law enforcement officers respond to such a request, no school employee shall assist or otherwise participate in the search unless under the direct order of the law enforcement officer. If law enforcement personnel seek permission from school authorities to search a student, the student's personal property or school property to obtain evidence related to criminal activities, school officials shall require the police to produce a valid search warrant before the search is conducted unless:

- There is un-coerced consent by the student.
- There is probable cause and circumstances such that taking the time to obtain a search warrant would frustrate the purpose of the search
- The search is incident to an arrest and is limited to the person and immediate surroundings

Interrogation

When law enforcement officials request permission to question students when students are in school or participating in school activities, the principal or designee shall be present. If the student is under eighteen (18) years of age, the student's parent/guardian also shall be present unless the juvenile is emancipated as that term is defined in state law. Every effort shall be made not to draw any attention to the student being questioned by conducting the interrogation in private and with as little disruption to the schedule as possible.

Custody and/or Arrest

When custody and/or arrest by the police are involved, the principal shall request that all procedural safeguards as prescribed by law be observed by law enforcement officers. This includes all due process procedures, including but not limited to obtaining proper arrest warrants where required.

Drug and Alcohol Policy

Weld School District RE-5J shall promote a healthy environment for students by providing education, support and decision making skills regarding alcohol, drugs and other controlled substances and their abuse. In order to accomplish this goal, a cooperative effort must be made among the schools, parents, community and its agencies. It shall be a violation of Board policy and considered to be behavior which is detrimental to the welfare, safety or morale of other students or school personnel for any student to possess, use, sell, distribute or procure or to be under the influence of alcohol, drugs or other controlled substances. The possession or use of alcohol or controlled substances is unlawful and harmful to students. For purposes of this policy, controlled substances include but are not limited to narcotic drugs, hallucinogenic or mind-altering drugs or substances, amphetamines, barbiturates, stimulants, depressants, marijuana, anabolic steroids, any other controlled substances as defined in law, or any prescription or nonprescription drug, medicine, vitamin or other chemical substances not taken in accordance with the Board policy and regulations on administering medicines to students. This policy also includes substances that are represented by or to the student to be any such controlled substance or what the student believes to be any such substance.

This policy shall apply to any student who is on school property, in attendance at a school function, in a school vehicle or taking part in any-school sponsored or sanctioned activity or whose conduct at any time or place interferes with the operations of the district or the safety or welfare of students or employees. Students violating this policy shall be subject to disciplinary sanctions that may include suspension and/or expulsion from school and referral for prosecution. Suspension or expulsion shall be mandatory for sale or distribution of drugs or other controlled substances, in accordance with state law. Situations in which a student seeks counseling or information from a professional staff member for the purpose of overcoming substance abuse shall be handled on an individual basis depending upon the nature and particulars of the case.

When appropriate, parents shall be involved and every effort made to direct the substance abuser to sources of help. The School Board, in recognition that drug and alcohol abuse is a community problem, shall cooperate actively with law enforcement, social services or other agencies and organizations, parents and any other recognized community resources committed to reducing the incidents of illegal use of drugs and alcohol by school-aged youths. Whenever possible in dealing with student problems associated with drug and alcohol abuse, school personnel shall provide parents and students with information concerning education and rehabilitation programs that are available. Information provided to students and/or parents about community substance abuse treatment programs or a disclaimer to clarify that the school district assumes no financial responsibility for the expense of drug or alcohol assessment or treatment provided by other agencies or groups unless otherwise required shall accompany other resources.

The district shall provide all students and parents with a copy of this policy and its accompanying procedures on an annual basis. In accordance with the accompanying policy, the following procedures are established for disciplining students for alcohol or drug related misconduct:

Use & Possession

When a student is suspected of using or in possession of drugs/alcohol, that student under suspicion should be notified by the principal or his/her designee and will include reasons for such suspicion (observed use, unusual behavior, etc.). The principal or his/her designee will conduct a check of the suspected student and collect data. This action must comply with the Board policy on interrogations and searches.

- If information is not sufficient to warrant further action, the principal or his/her designee may have a personal conference with the student expressing awareness and concern.
- If information warrants, the parent/guardian will be requested to attend a conference at school. The conference may include sharing the data collected, explaining consequences of involvement with drugs/alcohol, developing a plan of action, and offering the parent or guardian general information and resources related to substance abuse.

When necessary, emergency health and safety care will be provided and any procedural or disciplinary issues postponed until the students immediate needs are treated. While waiting for the parent/guardian or further medical aid, the student will not be left alone but placed in a quiet situation where he/she will remain under observation.

See Discipline Matrix for consequences regarding Possession/use of drugs or other controlled substances.

Aggressive Behavior Policies

Fighting, Disorderly Conduct or Assault

Intentionally doing bodily harm to any student or school employee on school grounds immediately before, during, or after school hours, including school events, will not be tolerated. Refer to the discipline matrix for consequences.

Harassment and Bullying Policy

Roosevelt High School is committed to a safe and civil educational environment for all students, employees, volunteers and patrons free from harassment, intimidation, bullying, cyber-bullying, sexual harassment, sexting or hazing.

DEFINITIONS:

Harassment, Intimidation, and Bullying shall mean any unwelcome written, verbal, non- verbal expression, or physical act or gesture directed at a student, staff member, or volunteer that has the effect of any or all of the following:

1. Physically, emotionally, or mentally harming a student, staff member, or volunteer;
2. Damaging, extorting or taking a student's, staff member's, or volunteer's personal property;
3. Placing a student, staff member, or volunteer in reasonable fear of physical, emotional or mental harm;
4. Placing a student, staff member, or volunteer in reasonable fear of damage to or loss of
5. personal property; or
6. Creating an intimidating and/or hostile environment that substantially interferes with a student's educational opportunities or the ability of a staff member or volunteer to perform his or her duties.

Cyber bullying shall mean any harassment, intimidation or bullying, as defined above, when such is accomplished utilizing electronic communication media. Such media includes, but shall not be limited to, email, text, or instant messages, social networking sites, internet video sites, personal websites, or blog postings.

Sexual harassment includes any unwanted, uninvited and non-reciprocal sexual attention, either through verbal or written communication (including texting and social networking postings), or physical gestures, as well as the creation of an intimidating, hostile or offensive school or work environment.

Sexting is defined as a student using a cell phone or other electronic device to send or solicit photos, videos, or messages that are sexual in nature to another student. If the offender is 18 or older, it may become a child pornography crime.

Hazing is any action taken or situation created intentionally that causes:

1. Embarrassment, harassment or ridicule;
2. Endangers the mental and/or physical health of a student;
3. Causes actual emotional and/or physical harm; or,
4. Soliciting, directing, aiding, or otherwise participating actively or passively in any/all of the above acts

Attempts, Solicitation or Conspiracy – Any student who takes substantial steps towards engaging in, solicits another person to engage in, or conspires with others to engage in harassment, intimidation, bullying, cyber bullying, sexting or hazing shall be regarded for purposes of this policy in the same way as if the person had been successful in completing the act themselves. See Discipline Matrix for consequences regarding aggressive behaviors such as fighting, disorderly conduct, assault, bullying, harassment, abusive language, and destruction of property.

Delegation of Responsibility:

Each staff member and volunteer shall be responsible to maintain an educational environment free of harassment, intimidation, bullying and cyberbullying. If witnessing harassment, bullying or hazing, the staff member shall immediately take action to stop the incident whenever possible. Each student shall be responsible to respect the rights of his/her fellow students and to ensure an atmosphere free from all forms of harassment, intimidation, bullying and cyberbullying.

Reporting and Investigation Procedure:

Students who believe they have been a victim of harassment or bullying, or witnessed another student being harassed or bullied, are encouraged to report the incident/complaint to a staff member. A parent may also initiate a complaint to a staff member. Any staff member who receives a report of harassment or bullying, or witnesses such an activity, shall promptly forward the report to a building administrator. The building principal or his/her designee will gather and review the information to determine if the alleged bullying or cyberbullying conduct occurred. After the information has been gathered, administration will determine the appropriate action to ensure the conduct ceases. Actions taken are intended to change the behavior of the perpetrator, restore a positive climate, and provide support for victims and others impacted by the violation. Parents/guardians of both the victim and the accused will be informed

Secret Society/Gang Activity

The Board of Education desires to keep district schools and students free from the threats or harmful influence of any groups or gangs that advocate drug use, violence or disruptive behavior. The RHS administrative team shall maintain continual, visible supervision of school premises, school vehicles and school-related activities to deter gang intimidation of students and confrontations between members of different gangs. The superintendent or his/her designee shall establish open lines of communication with local law enforcement authorities so far as to share information and provide mutual support in the effort. The superintendent or his/her designee shall provide in-service training to help staff members identify gang symbols, recognize early manifestations of disruptive activities and respond appropriately to gang behavior. Staff members shall be informed about conflict management techniques and alerted to intervention measures and community resources that may help students.

Cell Phones/Electronic Devices & Student iPad Policy

Roosevelt High School expects all students to follow appropriate cell phone etiquette while at school. Students are allowed to bring cell phones and other electronic devices to school, however, they should be housed in the teacher designated area at the start of class. Cell Phones should not be used or visible during class time and must remain on silent or be turned off during class time.

If a student is using a cell phone or electronic device during class without permission, the phone may be confiscated by school personnel and returned at the end of the period or end of the school day. The teacher will also contact the student's parent/guardian regarding the violation. A teacher may turn the device into the office if it becomes a repeated problem. If a student refuses to turn over the device when asked by a school official, the student will be sent to the office immediately and may spend the remainder of the day in in-school suspension. In some cases, a student may be sent home.

In issues of disciplinary investigations at school, administrators may confiscate and hold student cell phones/iPads during the period of the investigation. Student cell phones/iPads will not be searched without student or parent consent. Holding cell phones during an investigation only supports and prevents issues of dishonest collaboration, etc.. All cell phones/iPads will be returned to the student by the end of the school day when confiscated for investigation. The use of camera/video phones is strictly forbidden in private areas, such as: locker rooms, washrooms, dressing areas, classrooms, and offices at any time. At no time should videos/photos taken at school appear on any online site with the intent to promote violence, harass, bully, or demean another student. Such an act may result in school disciplinary action and possibly criminal charges

See Discipline Matrix for consequences regarding Inappropriate Technology use.

Security and Damages Responsibility

Keeping the device secure rests with the individual owner; Weld RE-5J School District is not liable for any device stolen or damaged while on campus. If a device is stolen or damaged, it will be handled through the administrative office similar to other personal artifacts that are impacted in similar situations. It is recommended that skins (decals), engravings, or other custom markings are used to physically identify your device from others. Additionally, protective cases for technology are encouraged.

Bring Your Own Technology Student Agreement

Effective and appropriate use of technology benefits student learning and the learning environment as a whole. However, if students are using technology in an inappropriate manner the privilege will be taken away or modified. Students and parents/guardians participating in the BYOT program must adhere to the Student Code of Conduct as specified in each school's student handbook, particularly the Weld RE-5J Internet & Electronic User Agreement and Parent Permission Form.

All BYOT Devices:

- Must meet, or exceed, the capabilities of the district issued technology provided. A cell phone does not qualify as a BYOT device. Laptops or alternative tablet devices will need to be approved by building administration.
- Students will adhere to the Student Code of Conduct for their BYOD device just as district provided devices
- Must be capable of accessing all instructional materials, apps and resources that district issued devices are capable of accessing

General Student Information/Policies

Academic Honesty/Honor Code

"Honesty is the best policy." This building policy is intended to reinforce that simple truth. Academic cheating can exist in many forms and is considered a serious offense. Cheating may include, but is not limited to, the following:

- Copying another's work on a test or assignment which is considered an individual task.
- Plagiarism (passing off another's work as one's own or using another's words or answers without crediting the source).
- Unauthorized collaboration with another on an assignment meant to be an individual task.
- Turning in another individual's work as the student's own.
- Using unauthorized notes, "cheat sheets," sharing answers, or seeking answers from another individual or source of information when taking a test or a quiz.

See Discipline Matrix for consequences regarding Cheating/Academic Dishonesty

Dress Code

District wide standards on student attire are intended to help students concentrate on schoolwork, reduce discipline problems, and improve school order through dress and personal appearance. RHS recognizes that students have a right to express themselves through dress and personal appearance; however, students shall not wear apparel that is deemed disruptive or potentially disruptive to the classroom environment or to the maintenance of a safe and orderly school.

Students are required to have their own school issued ID in their possession at all times during the school day. IDs must be readily available to show staff members upon request. If a student loses their badge a replacement can be purchased for a \$5 fee for the first replacement and \$10 fee for additional replacements.

Any student deemed in violation of the dress code shall be required to change into appropriate clothing or make arrangements to have appropriate clothing brought to school immediately. If a student cannot obtain appropriate attire, the school may provide appropriate attire so the student may return to class. The clothing shall be returned at the end of the day.

Unacceptable Items

The following items are deemed disruptive to the classroom environment or to the maintenance of a safe and orderly school and are not acceptable in school buildings, during regularly scheduled hours of operation.

1. Inappropriately sheer, tight, short, or low-cut clothing (e.g. midriffs in excess of 1", halter tops, backless clothing, etc.) that bar or expose traditionally private parts of the body including, but not limited to, the stomach in excess of 1", buttocks, back, and breasts.
2. Sunglasses, bandanas, and hoods worn inside the building.
3. Tank tops, halter-tops or other similar clothing.
4. Any clothing, paraphernalia, jewelry, accessories, visible tattoos or other body adornments that contain any advertisement, symbols, words, slogans, patches, or pictures that:
 - a. Refer to drugs, tobacco, marijuana, alcohol, or weapons
 - b. Are of a sexual nature
 - c. Are obscene, profane, vulgar, lewd, or are legally libelous.
 - d. Can be considered gang-related in any way
 - e. Threaten the safety or welfare of any person.
 - f. Promote any activity prohibited by the student code of conduct.
 - g. Otherwise disrupt the teaching-learning process
5. Exceptions: Appropriate athletic clothing may be worn in physical education classes. Clothing normally worn when participating in school sponsored extracurricular or sports activities (such as cheerleading uniforms and the like) may be worn to school when approved by the sponsor or coach.

Gang Symbols

The board prohibits the presence on school premises, in school vehicles and at school-related activities of any apparel, jewelry, accessories, notebook or manner of grooming which by virtue of its color, arrangement, trademark or any other attribute denotes membership in gangs which advocate drug use, violence or disruptive behavior. Students displaying gang symbols may be subject to disciplinary action.

See Discipline Matrix for consequences regarding Dress Code

Classroom Policy — Food and Drink

Learning spaces are food and beverage-free zones. Snacks are allowed in classrooms only if medically necessary. Beverages must be limited to water in closed containers.

Closed Campus

Roosevelt High School has a Closed Campus Policy for 9th grade students only. RHS staff will make every reasonable effort to check students as they depart and/or return to RHS for compliance with lunch policy, however, there is no guarantee that all students will be checked on a daily basis. All rules and regulations governing tardies and absences will apply during the time other students are off campus. Any students abusing these procedures may also lose off campus lunch privilege. See Discipline Matrix for consequences regarding truancy.

Dance Regulations

The purpose of holding dances is to provide social recreation for students and is not intended to be open to the public. Failure to follow and abide by all school rules during these events can result in the loss of these privileges. During any Roosevelt High School sponsored activity, including school sponsored dances, students must meet academic standards set forth by CHSAA and Weld County School District RE-5J. This policy also includes the Roosevelt On-Line School Program. The following rules are listed as regulations that must be followed.

1. All dances will be scheduled through the office of the Principal.
2. School organizations scheduling dances must have the approval of their advisor and arrange for the adequate number of chaperones to attend.
3. School organizations scheduling dances will be responsible for any damages to the building. (This will include the cost of repair)
4. Guest list must be signed in advance and approved by a building administrator.
 - a. Middle school students are prohibited from entry.
 - b. All guests who are not currently enrolled in a high school, must be approved by a building administrator
 - c. No guest of RHS students may be over the age of 20 years old.
5. Leaving and re-entering is not permitted.
6. All decorations, waste materials, etc. must be cleaned up and out of the building following the dance
7. All school policies and regulations are in effect.
8. Dances will end at 11:00 p m except for Junior/Senior Prom
9. Dancing that exhibits any type of sexual innuendo will not be permitted. Students that fail to adhere to proper behavior on or off the dance floor will be removed.
10. The administration reserves the right to cancel future dances at any time.
11. Eligibility will be determined by grades and attendance. Students must be passing five classes and attendance must be in good standing per chronic absenteeism regulations.

Field Trips

Roosevelt High School makes use of extensive community and regional resources as part of the curriculum. Field trips, utilizing district owned buses, are carefully planned and supervised. Parent permission for the student to participate is required. Some trips may require a slight fee to defray admission charges; however, no student will be denied said activity because of financial hardship. Students must comply with all school rules for proper behavior while on the trip. Students placed on weekly ineligibility list may not miss another class to participate in another class field trip or activity, the guideline does not preclude students from after school, evening, or single class period trips or activities.

Food Service Program

Students who qualify for free and reduced lunches have to reapply every school year. Forms can be completed on the district website, but if computer access is an issue, we will provide the forms in the main office.

Insurance

School accident insurance, dental insurance, football insurance, and other athletic insurance is available to students on a voluntary basis for a nominal fee. Each type of insurance provides coverage as defined in the brochures. Information and application blanks may be picked up in the office at Roosevelt High School.

Health and Medical

Individual Health Care Plans: Expires one year from physician's signature/date. If your student self carries an emergency medication or the health office administers an emergency medication your student's medical provider needs to fill out one of these forms and the Self Carry Contract:

[Allergy and Anaphylaxis](#)

[Anxiety](#)

[Asthma](#)

[Headaches/Migraines](#)

[Meal Modification Form](#)

[Medication Self Carry Contract](#)

[Seizure](#)

Health Office

Please contact your school nurse for questions about acute and chronic illness, acute injury, concussion, planned or unplanned surgery, prescription and over the counter (OTC) medications at school, or any health concerns. Your school nurse will work with building administrators and school staff to support your student with short term adjustments while your student recovers from an acute illness, injury, or concussion. Your school nurse will also help your student transition to long term accommodations if needed.

- Brooke Gibbs School Nurse (p) 970-652-8610 (f) 970-587-6320 brooke.gibbs@weldre5j.org
- Jodie Kraus, Health Aide (p) 970-587-6003 (f) 970-587-6003 jodie.kraus@weldre5j.org

[District Medication Policy JLCD](#)

[Medication Permission Slip](#): expires every school year

[Medication Self Carry Contract](#): expires every school year

Individual Health Care Plans: Expire one year from physician's signature/date. If your student self carries an emergency medication or the health office administers an emergency medication your student's medical provider needs to fill out one of these forms and the Self Carry Contract* if your student plans to responsibly self carry:

[Allergy and Anaphylaxis](#)

[Anxiety](#)

[Asthma](#)

[Headaches/Migraines](#)

[Meal Modification Form](#)

[Medication Self Carry Contract](#)

[Seizure](#)

Progress Reports/Infinite Campus Portal

Recognizing the importance of parent-teacher cooperation in the education of youth, heavy emphasis is placed on communication between school and home. Parents are urged to contact the school whenever questions and concerns arise. The school will take the initiative to attempt to contact the home whenever significant problems develop. Parents and students must register for an account on the Infinite Campus Portal. The portal is a web-based program that allows access to the student's schedule, attendance, and grades.

Internet Use

RHS students have access to networked computers that have Internet access. Our intent is to make computer and Internet access available to further educational goals and objectives included in our approved curriculum. We believe that the benefits to students exceed any possible disadvantages. To gain access to the internet all students must obtain parental permission. In accordance with School Board Policy, all internet users must read and sign an Internet Acceptable User Agreement This form will be available at registration. Students must not abuse or inappropriately use the school network. Unauthorized access to the system or any action that destroys the data of others or interferes with their usage of the system will be considered an act of vandalism and result in disciplinary action. Individuals who abuse the systems or in any way harass other students or vandalize any equipment may also lose their computer privileges and/or be held financially liable for necessary repairs, replacement or restoration of data or equipment. Computer and Internet access are privileges. Access entails responsibility.

Student Parking Policy

Parking for all students is available in any non-numbered space in the lot on the southwest side of the building. Every student must have a hanging parking permit clearly visible in their vehicle. Parking permits may be purchased for \$5. Students should use these lots when possible and park in designated parking spaces Any student driving recklessly coming and going from the immediate school grounds may lose parking privileges on school grounds and may be subject to action by the local police department. Students should keep their cars locked and should not keep expensive items in their cars WELD RE-5J WILL NOT BE RESPONSIBLE FOR THEFT OR DAMAGE TO VEHICLES.

Public Display of Affection

Public displays of affection must be maintained at an appropriate level for a professional environment. Inappropriate public displays of affection are not allowed at RHS. Any staff member may issue a verbal warning at any time. If PDA becomes habitually inappropriate, further consequences will be an automatic parent contact and further school consequences according to the Discipline Matrix under Disobedience/Defiance/ or Repeated Interference.

School Lockers

Students who use a locker are responsible for keeping the locker locked at all times. All lockers are the property of the school and subject to search by an authorized school representative for the protection of all students at RHS. Lockers are the property of the school and any damage or clean up required will be charged to the student. WELD RE-5J IS NOT RESPONSIBLE FOR ARTICLES LOST OR STOLEN.

Theft and Loss Reports

Theft and losses in the classroom should be handled with the instructor in charge. Theft and losses outside the classroom should be reported to the SRO and principal. The school will assist students, as much as possible, in trying to relocate their property.

Visitors

All visitors must check in at the Main Office. Visitors of RHS will be required to show a photo I.D. at check in and wear a visitor's badge at all times. Visitors may attend only the area(s) they are designated to visit and are required to checkout when leaving RHS. Due to limited space and to reduce classroom disruptions, student visitation is not allowed. Students wishing to enroll at RHS may call or visit the front office to schedule a guided tour of our facilities.

Eligibility for Athletics and Activities

The primary purpose of the extracurricular program at Roosevelt High School is to promote the physical, mental, social, emotional, and moral well-being of the participant. RHS will strive to ensure the experiences in our school will be positive. The extracurricular program is an important and integral part of the total school program and is open to participation by all students regardless of individual differences. Through voluntary participation the student gives time, energy and loyalty to that program. Students also accept any rules, regulations, and responsibilities, which are unique to any of these programs. Any student involved in any Colorado High School Athletic Association (CHSAA) sanctioned extracurricular activity and/or any Roosevelt High School sponsored activity must meet any standards set forth by CHSAA and Weld County School District RE-5J. This policy also includes the Roosevelt On-Line School Program (Copies are on file in the Athletic Department).

Eligibility Standards

- A. An eligibility check will be made for all students every week. All students who wish to participate in athletics or other school sponsored activities must be registered for a minimum of six classes (excluding advisory). Any student not passing five credited classes will be ineligible for the next week. A student failing more than one class (2 or more) will not be eligible for the one-week eligibility period. Note: Athletes or activity participants can continue to practice, but may not participate in scheduled games/contests/meets or miss scheduled class time.
- B. Students enrolled in the full-time on-line school at RHS, must have a minimum of 5 classes assigned to them in order to be eligible. Those students must maintain an active progress rate of 20 hours per week and completion of 40 activities. The on-line students must also be passing their classes in order to be eligible at eligibility checks.
- C. Student/Athletes who have completed their required courses as per graduation requirements and choose to take approved college level classes, may do so if approved by the principal's office. These students must adhere to the minimum total requirement of five classes and will be responsible to maintain eligibility status for those classes.
- D. Credit Recovery and Credit Advancement students must maintain a passing grade at the time of eligibility checks. These students must also make adequate weekly progress on their classes in order to be eligible. Students not passing 5 credited classes at the end of a semester may regain academic eligibility per the CHSAA regain date for each semester. Generally, the date is in mid-October for 1st semester and early March for 2nd semester.
- E. Students must be in attendance for half of the class periods during the day to be eligible to play on that day. Prior arrangements must be made with the Athletic Director to waive this restriction. Attendance criteria, to be eligible for practice, are covered by individual athletic head coaches in their respective athletic contracts. This rule excludes Saturday contests, and emergency situations.
- F. For eligibility purposes, students who withdraw from any class after being enrolled more than two (2) weeks will carry the failing grade through the end of each semester.
- G. No student will be allowed to participate (including practice) in a sport until he/she has completed the check-out process:
 - a. Complete and sign emergency card
 - b. Complete and sign parent consent and insurance form
 - c. Provide a completed physical form
 - d. Specific sport contract and Parental agreement signed
 - e. Paid participation fee (by first scheduled competition)

School Resource Officer Program

The School Resource Officer Program (SRO) is a nationally accepted program that involves the placement of a Johnstown police officer within the school environment. The SRO is responsible for:

- A visible presence that deals with law-related issues
- A resource for students, teachers, administrators and parents on law-related issues or individual problems or questions concerning police actions.
- An in-class resource to help instruct students in law-related education and prevention programs
- Bridging the communication gap between police officers and our student population.
- Building trust between police officers and our student population.
- Assisting students and their families by referring them to appropriate agencies to assist when the need is determined
- Assisting building administration with truancy issues. The SRO is always available for your questions or concerns. He/she can be reached during regular school hours through the office or by calling 587-6000 or 6044. Outside of school hours he/she can be reached at the Johnstown Police Department at 587-5555 or if an Emergency situation exists call 911.

Sex Offender Information

Information regarding the procedures by which community members may obtain law enforcement information collected pursuant to the Colorado Sex Offender Registration Act is available online at:

<https://www.sotar.us/sotar-public/initPublicOffenderSearchRedirect.do>

Notice of Non-Discrimination/Equal Opportunity

In compliance with Titles VI & VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act of 1967, the Americans with Disabilities Act, the Genetic Information Nondiscrimination Act of 2008, and Colorado law, Weld County School District RE-5J, does not unlawfully discriminate against otherwise qualified students, employees, applicants for employment, or members of the public on the basis of disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry, family composition, or need for special education services. Discrimination against employees and applicants for employment based on age, genetic information, and conditions related to pregnancy or childbirth is also prohibited in accordance with state and/or federal law. Harassment, if it rises to the level described in state law, is a prohibited form of discrimination.

Complaint procedures have been established for students, parents, employees, and members of the public as follows:

- Policy AC-R-1: Students
- Policy AC-R-2: Employees, Applicants for Employment and Members of the Public
- Policy AC-R-3: Sex-based Harassment (Title IX)

The following person(s) have been identified as the Compliance Officer and Title IX Coordinator for the district:

Tami Kramer - Title IX Coordinator/Compliance Officer

Weld County School District RE-5J- 110 S. Centennial Dr., Ste. A Milliken, CO 80543

tami.kramer@weldre5j.org

Outside agencies

Complaints regarding violations of Title VI, (race, national origin), Title IX (sex, gender), Section 504/ADA (handicap or disability), may be filed directly with the Office for Civil Rights, U.S. Department of Education, 1244 North Speer Blvd., Suite 310, Denver, CO 80204.

Complaints regarding violations of Title VII (employment) and the ADEA (prohibiting age discrimination in employment) may be filed directly with the Federal Office of Equal Employment Opportunity Commission- 950 17th St., Suite 300, Denver, CO 80202
Colorado Civil Rights Commission- 1560 Broadway, Suite 825, Denver, CO 80202.

Issued: prior 2018

Anticipated June 17, 2024

NOTE: Per the attached sample policy, this notice must appear on a continuing basis in all district media containing general information, including: teachers' guides, school publications, district's website, recruitment materials, application forms, vacancy announcements, student and employee handbooks, school program notices, summer program newsletters, and annual letters to parents.

NOTE: To comply with C.R.S. 22-1-143(3)(c)(II) and (IV), this notice, along with a copy of AC-R-1 (Protecting Students from Harassment) should be annually distributed through electronic means to all students in sixth grade or higher, all parents/legal guardians, and all employees. CASB recommends that Districts also choose to distribute AC-R-2 to employees, but districts are not statutorily required to do so.