WINSTON COUNTY SCHOOLS
PROVIDA FUTURI
EST. 1908

Parent and Family Engagement Written Policy (Sec. 1116 (2))

Sec. 1116(a)(2)(A))

A. Describe how the Local Education will involve parents and family members in jointly developing the local educational agency plan under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d).

The District Parent involvement committee meets biannually to discuss, review, and assess, not only the District Parent Involvement plan but, each schools ACIP, Parent/Teacher/Student Compact, and the ACIP. The members of the district committee are also members of the local school parent committee. These members are the liaison for the district back to the schools and from the schools back to the district. This has been instrumental in recommendations to improve the safety and academic success of our schools. This committee will meet to discuss the needs, assess the progress of programs and plan for the future of the students of Winston County as a district.

Sec. 1116(a)(2)(B))

B. Describe how the Local Education Agency will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.

The District Parent Involvement committee will work with school representatives, when applicable, to establish effective lines of communication between school stakeholders and local businesses and other pertinent entities. To the extent possible, the Parent leaders at each school location will participate in a joint effort with school leadership to increase the capacity between local business leaders, employers, philanthropic organizations, and other individuals with expertise in developing active parent and family engagement. These efforts will be centered around increasing parent participation and building a greater interaction between our schools and the communities they serve.

Sec. 1116(a)(2)(C))

C. Describe how the Local Education Agency will coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.

Each Title I school will begin each school year by participating in an Open House. Schools will be open one night during the week before school begins to allow parents to come with their child to meet with

teachers and staff (bus drivers, lunchroom ladies, maids, and janitors), visit classrooms, and tour the school. Parent/Teacher conference days will be scheduled throughout the school year. Student presentation activities (science fair, art fair, PTO programs) will held in the Fall and Spring. Parents will also participate in the annual Parent Involvement Survey/Evaluation of the current year program. Parent/Teacher conferences will be held on an as needed concerning each individual child.

Sec. 1116(a)(2)(D))

D. Describe how the Local Education Agency will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying:

(i) barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

(ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

(iii) strategies to support successful school and family interactions

Participate in School activities (Open House, PTO programs, Educational events, etc.)

Multiple forms of parent communication (newsletter, phone, email)

School specific communication tools (Social Media platforms and District wide communication software)

Create Parent Leadership groups at each school to serve as a liaison (as needed)

Translation services (as needed)

Sec. 1116(a)(2)(E))

E. Describe how the Local Education Agency will use the findings of such evaluation described in the section above (Sec. 1116(2)(D)) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary the parent and family engagement policies described in this section.

The plan will be evaluated based on result of parent surveys.

Sec. 1116(a)(2)(F))

F. Describe how the Local Education Agency will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.

Parents will be involved on the Title I advisory board and be updated on the parent engagement policy and revisions. In order to build capacity for Parent and Family Engagement, the Local Education Agency

will ensure effective involvement of parents and will support a partnership among the schools involved, the parents, and the community to improve student academic achievement, the LEA shall:

G. Describe how it will provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.

Parents will be advised in changes in local academic assessments. This year we will use Scantron, NWEA MAP, and ACAP will used as our universal screener. A dyslexia program will be provided as needed.

IXL and Reading Horizons will be used to help students in reading and math.

H. Describe how it will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement.

Parent resources are available on our website.

I. Describe how it will educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

The Title I plan and benefits of parents will be discussed in a principals meeting. The principals will disseminate the material to the faculty and staff.

J. Describe how it will to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Preschool education services are part of the total special education program offered by Winston County Schools. Preschool programs are offered on 4 school campuses to children ages 3-5. Pre-school is also offered at Bevill Day Care, Camp McDowell and other private facilities in the county. Certified early childhood teachers teach these programs. The programs help children to develop socially, emotionally, physically, and academically. In addition, the school system employs a Speech Language Pathologist to provide language and speech instruction to preschool students.

K. Describe how it will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

The School website has a translator. We can also you Trans Act for documents.

L. Describe how it will ensure provide such other reasonable support for parental involvement activities under this section as parents may request.

The LEA will use parent surveys.

M. Describe how the LEA may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.

The LEA will facilitate training if requested.

N. Describe how the LEA may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training.

The LEA will facilitate funding if requested to the extent possible.

O. Describe how the LEA may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.

The LEA will provide accommodations if requested.

P. Describe how the LEA may train parents to enhance the involvement of other parents.

The LEA will facilitate training if requested.

Q. Describe how the LEA may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.

Each teacher will be available during planning time to meet with parents. Administrators will also make teachers available on parent/conference nights and nights where Title I school related events take place.

R. Describe how the LEA may adopt and implement model approaches to improving parental involvement.

The LEA, working with local schools, will work to develop a comprehensive model to parental involvement. Parent communication tools include: an all call system, school websites, open house, parent/teacher conference day and face to face or virtual communication.

S. Describe how the LEA may establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section.

The LEA will have two members on the district wide advisory council for each Title I school. The council will meet bi-annually.

T. Describe how the LEA may develop appropriate roles for community-based organizations and businesses in parent involvement activities.

The LEA will work local businesses and community organizations to develop partnerships to assist Title I schools

Sec. 1116(f)

U. Describe how the Local Education Agency will use the findings of such evaluation described in the section above (Sec. 1116(2)(D)) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary the parent and family engagement policies described in this section.

We will use the school website, which has a translator, and use Transact for documents. We can also use a translator for parent/teacher conferences or a translator line.

This LEA Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs as evidenced by Parental Involvement Advisory Board. The school district will distribute this policy to all parents of participating Title I, Part A children on or before October 1, 2026.

The school district will provide this policy to all stakeholders via the District website or in writing (as requested) of participating Title I, Part A children.

PLAN APPROVED BY:

Bart Shannon, Director of Federal Programs

Winston County Schools

September 28, 2026