



Class of

2027

School Profile

CONTACTS

Dr. Timothy Cottrell, *Head of School*

COLLEGE COUNSELING TEAM

Alex Alvendia-Wienkers, *Executive Director*
Alicia Akers, *Associate Director*
Daniela Arreola Segrove, *Associate Director*
Dylan Dutcher, *Associate Director*
Christopher Sharp, *Associate Director*
Brook Wolcott, *Associate Director*
Riki-Ann Serrins, *Athletic Liaison*
Angela Olinghouse, *Administrative Assistant*

PHONE: (310) 476-9633

FAX: (310) 476-4087

100 South Barrington Place
Los Angeles, CA 90049

CEEB CODE: 051555

WWW.BWSCAMPUS.COM

ADMISSION AND ENROLLMENT

Admission to Brentwood School is a thorough and selective process that includes a detailed application, student and family interviews, a review of transcripts, and a writing sample. We strive to admit students whose families support the school's mission and core values.

ACCREDITATION STATEMENT

Brentwood School is accredited by the Western Association of Schools and Colleges (WASC) and the California Association of Independent Schools (CAIS). Brentwood School is a member of the National Association of Independent Schools (NAIS).

BRENTWOOD SCHOOL, a nonprofit, independent, coeducational, college-preparatory day school, draws students from the greater Los Angeles area.

600 students in grades 9-12

8:1 student/faculty ratio (9-12)

142 students in the senior class

19% receive financial assistance (K-12)

100+ zip codes where our students live

53% students of color (K-12)

Curriculum Highlights

Brentwood's curriculum prepares students for the most rigorous, university-level academic work. Central to our teaching is recognition that students are grappling with the complexities of an ever-changing and nuanced world. Brentwood students are equipped with a comprehensive

foundation of knowledge and pushed to apply it critically toward pressing, real-world problems. Through this process, they develop the increasingly essential ability to communicate effectively and across differences in people and ideas. We counsel students to enroll in courses that reflect authentic interests, not to "collect" APs.

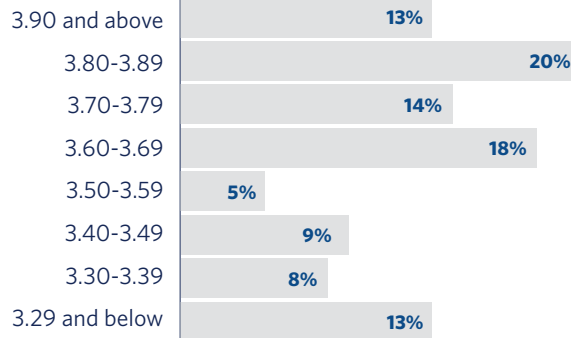
GRADING SYSTEM

Students are required to enroll in six academic classes per semester, earning 0.5 credits for each. Brentwood School records only semester grades on student transcripts and does not rank. Students have an unweighted GPA. Weighted GPA is only used to report to colleges on the transcript using a 4.0 scale. Only coursework completed at Brentwood is represented in the cumulative GPA.

CRITERIA

Letter	Grade Point	Percentage
A	4.0	100-93%
A-	3.7	92-90%
B+	3.3	89-87%
B	3.0	86-83%
B-	2.7	82-80%
C+	2.3	79-77%
C	2.0	76-73%
C-	1.7	72-70%
D+	1.3	69-67%
D	1.0	66-63%
D-	0.7	62-60%
F	0.0	59-0%

UNWEIGHTED CUMULATIVE GPA DISTRIBUTION (142 SENIORS)



TEST SCORES

ACT SUMMARY

Section	Mean
Composite	31
English	32
Math	29
Reading	32

SAT SUMMARY

Section	Mean
Composite	1330
Evidence-Based Reading and Writing	659
Mathematics	671

ADVANCED PLACEMENT TESTING

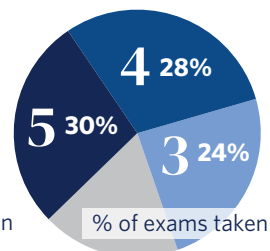
All students who take an AP course are required to take the corresponding AP exam to have the AP designation included on their transcript. Students may also take an AP exam through an independent study course or through their own initiative.

ADVANCED PLACEMENT NUMBERS

6 average APs taken per student

3.5 average APs taken senior year

12 highest total number of APs taken



HONORS & AP COURSEWORK OFFERED, BY GRADE

SUBJECT <i>Graduation Requirement (9–12)</i>	GRADE 9	GRADE 10	GRADE 11	GRADE 12
	5 AP Courses Available 1 Post-AP ▪ 6 Honors	4 AP Courses Available 3 Post-AP ▪ 23 Honors	18 AP Courses Available 3 Post-AP ▪ 22 Honors	21 AP Courses Available 4 Post-AP ▪ 20 Honors
ENGLISH <i>Two semesters per year (4 years)</i>		Honors: 10th Grade English	AP: English Language & Composition	AP: English Literature & Composition
MATHEMATICS <i>Six semesters</i>	Honors: Geometry, Algebra II	Honors: Algebra II, Precalculus/Calculus A	AP: Calculus BC, Statistics Honors: Precalculus/Calculus A	AP: Calculus AB, Calculus BC, Statistics Post-AP: Multivariable Calculus
SCIENCE <i>Six semesters, including Physics, Chemistry, Biology</i>	Honors: Physics	Honors: Chemistry	AP: Chemistry, Physics C: Mechanics Honors: Biology	AP: Biology, Chemistry, Environmental Science, Physics 1, Physics C: Mechanics
HISTORY <i>Six semesters, including World History Parts One & Two, and U.S. History</i>		Honors: World History, Part Two	AP: U.S. History AP: Art History, Comparative Government & Politics, Human Geography, Macroeconomics, Microeconomics, United States Government & Politics	
WORLD LANGUAGE <i>Four semesters (same language, through Level III)</i>	AP: French Language & Culture, Spanish Language & Culture Post-AP: Honors Mandarin Chinese V Honors: French, Latin, Mandarin Chinese, Spanish			
FINE ARTS <i>Three semesters (two consecutive in level, one in a different discipline)</i>	AP: Music Theory	AP: Music Theory Honors: Concert Singers, Dance Ensemble, Brentwood Dance Company, Jazz Ensemble, Jazz Lab, Orchestra, Production, Brentwood Production Company, Digital Art & Photoshop, Photography, Yearbook AP: Studio Art Honors: Brentwood Theater Company, Vocal Jazz Ensemble		
COMPUTER SCIENCE*	AP: Computer Science A, Computer Science Principles	AP: Computer Science A, Computer Science Principles Post-AP: Programming & Software Design Post-AP: Advanced Topics in Computer Science		
LEADERSHIP (BCIL)*		Honors: BCIL Advanced Independent Study		
JOURNALISM & YEARBOOK*		Honors: Journalism, Yearbook		

**Not required for graduation*

ELIGIBILITY FOR HONORS, AP, AND POST-AP COURSES

Enrollment in Honors and AP courses at Brentwood is selective and requires meeting departmental eligibility standards. Criteria include earning qualifying grades in prerequisite courses, assessment averages, and/or placement exams. “Post-AP” courses are listed on transcripts as “Honors” but are taught at a level beyond the College Board’s AP curriculum. Enrollment in these courses is for students who have exhausted the preceding AP course. Advanced level courses fill quickly and may not always align with a student’s schedule. As a result, a student may be eligible and request a course but not ultimately be enrolled due to capacity or scheduling constraints.

CLASS OF 2027 HONORS & AP GRADE DISTRIBUTION

This chart represents all semester grades earned during the 2025-26 academic year in any section in which a member on the Class of 2027 was enrolled. Grading distribution is normed across teachers teaching the same subject.

COURSE	A	A-	B+	B	B-	C+	C	C-	D-	F	TOTAL	5-YR AVG AP SCORE
AP English Language & Composition	7	44	9								62	4.37
AP English Literature & Composition	1	1									2	4.28
English Total	7	44	10	2	1						64	
Honors Precalculus/ Calculus A	37	14	5	3	1						60	—
AP Calculus AB	1	1	1	1							4	3.30
AP Calculus BC	4	4	6	7	2	2		2	1		28	4.22
AP Statistics	11	3									14	3.35
Mathematics Total	53	22	12	11	3	2		2	1		106	
AP Comparative Government & Politics	9	11	6	4							30	3.68
AP United States Government & Politics	8	5	2	2	1						18	3.93
AP Art History	8	2									10	3.47
AP Human Geography	20	6	1	1							28	3.74
AP Microeconomics	11	7	5	10	3	1					37	3.79
AP Macroeconomics	16	8	8	3	1	1		1			38	3.99
AP United States History	16	9	13	4							42	4.55
History Total	88	48	35	24	5	2		1			203	
Honors Mandarin Chinese IV	7	5									12	—
Honors Mandarin Chinese V	3	3									6	—
Honors French IV	5	8		1							14	—
Honors Spanish III	4	3	1	1	1						10	—
Honors Spanish IV	66	15	8	1							90	—
Honors Latin IV	9		1								10	—
Honors French III	1	1									2	—
World Language Total	95	35	10	3	1						144	
Honors Biology	63	24	7	7	1	1				1	104	—
AP Chemistry	9	5	1	1							16	3.81
AP Environmental Science			1	1							2	2.90
Honors Physics	8		2								10	—
AP Physics C: Mechanics	3		1								4	3.28
Science Total	83	29	12	9	1	1				1	136	
AP Computer Science Principles	32	8	8	4	1	1	2				56	3.41
AP Computer Science A	6	7	2	1		1					17	3.36
Honors Advanced Topics in Computer Science	2										2	—
Honors Programming & Software Design	6										6	—
Computer Science Total	46	15	10	5	1	2	2				81	

Distinctive Brentwood Experiences

BELLDEGRUN CENTER FOR INNOVATION & LEADERSHIP (BCIL)

The Belldegrun Center for Innovation & Leadership (BCIL) is Brentwood's center for student-driven innovation, spanning entrepreneurship, engineering, biotechnology and research science, computer science and AI, design and fabrication, and the arts and humanities. The BCIL's defining work begins where the set curriculum ends.

Students initiate their own projects, guided by faculty who are founders, research scientists, and other practitioners, all holding student work to professional standards.

BCIL students regularly place in national/international competitions; they publish original research at levels comparable to university students'. With innovation supported and valued, students file patent

applications for marketable products, build businesses, and provide R&D for companies tackling real-world problems. Many BCIL projects continue into students' university and professional careers.

BCIL INDEPENDENT STUDY

Students apply for independent studies by presenting a problem or question and a credible plan to pursue it. Every project has customized mentorship and ultimately faces an audience the student does not control, whether a paying customer, an external competition, a research review, or a public showing. Independent Study is not listed on the transcript as it is taken beyond the required Upper School course load, outside of the traditional school day.

ADVANCED INDEPENDENT STUDY

An Advanced Independent Study (AIS), reserved for students whose Independent Study work has demonstrated the depth to sustain significant additional progress, carries honors-level credit and receives a letter grade on the transcript. AIS students advance long-horizon projects through documented milestones, in ongoing collaboration with BCIL faculty mentors. They also earn internships, lab research positions, retail placement for ventures, and invitations to present at conferences and summits alongside professionals.

STUDENT EXPERIENCE

Our energetic Student Life program includes:

- more than 50 student-led clubs and activities
- a robust advisory program that focuses on social-emotional development
- regular assemblies and annual events including homecoming, coffeehouse, semi-formal, and junior/senior prom
- September Splash, Brentwood's version of color war

COMMUNITY

Brentwood School encourages students to embrace and navigate their differences through cross-cultural interactions, including celebrations, cultural events, dialogues, and group programming. Students may become involved in community groups, formed through shared cultures and common backgrounds but open to all.

BENEFACTA PROGRAM

Students who have completed more than 125 volunteer hours in a school year and who complete a written reflection on their experiences may apply for the Benefacta Award, recognizing extraordinary community engagement.

FOUNDATIONS

During the yearlong, non-graded Foundations class — required for all 9th graders — students rotate through units focused on community, ethics, mental health, substance use and abuse, and relationships. They learn by talking and listening to their peers, guided by faculty and 12th grade teaching assistants who mentor and model communication skills.

PREFECT

The student body elects five Prefects from the senior class each year — the most visible leadership positions in the Upper School. Two are chosen by the Head of School to be Co-Head Prefects.

PEER LEADERS AND TEACHING ASSISTANTS

Selected after a rigorous application process, Peer Leaders and Teaching Assistants are community role models, trained to conduct weekly outreach sessions with 9th graders. Facilitating dialogue through an activity-based model, Peer Leaders take a course in Applied Psychology, while TAs support freshmen in the Foundations course.

ACADEMIC DISTINCTIONS

DEAN'S LIST Minimum 3.6 grade point average (GPA)

HONOR ROLL GPA for the prior semester of 3.2-3.59

BRENTWOOD ARTS

ADVANCED ENSEMBLES

Brentwood Theater Company (BTC) and Brentwood Dance Company (BDC) are advanced, audition-based ensembles open to juniors and seniors. Concert Singers, Dance Ensemble, Jazz Ensemble, Orchestra, and Stage Production are among the arts courses with honors-level classes.

BRENTWOOD ATHLETICS

Brentwood School athletes provide an enduring source of Eagle pride through 47 teams across 20 sports.

Baseball

Basketball

Beach Volleyball

Cheer

Cross Country

Drill & Dance

Equestrian

Fencing

Flag Football

Football

Golf

Lacrosse

Poms

Soccer

Softball

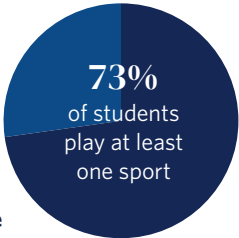
Swimming

Tennis

Track & Field

Volleyball

Water polo



DISCIPLINARY REPORTING

Brentwood School notifies colleges of any serious academic or disciplinary matters that affect a student's application and profile. If a student violates school rules, the infraction may be noted in the School Recommendation and/or Secondary School Report Form. If a serious infraction occurs after application forms have been sent, Brentwood School and the student will notify the Admission Office of the colleges to which the student has applied.

College Matriculation List (LAST FOUR YEARS)

Aalto University	Johns Hopkins University	Texas Christian University
Amherst College	Kenyon College	The American University of Paris
Arizona State University	Lafayette College	The New School
Australian National University	Lehigh University	Tufts University
Barnard College	Loyola Marymount University	Tulane University
Bates College	Macalester College	United States Naval Academy
Bennington College	Massachusetts Institute of Technology	University of Arizona
Berklee College of Music	McGill University	University of California (Berkeley)
Boston College	Michigan State University	University of California (Davis)
Boston University	Middlebury College	University of California (Los Angeles)
Brandeis University	Morehouse College	University of California (Riverside)
Brown University	Mount Saint Mary's University	University of California (San Diego)
Butler University	New York University	University of California (Santa Barbara)
California Institute of Technology	Northeastern University	University of California (Santa Cruz)
California Lutheran University	Northwestern University	University of Chicago
California State University (Fresno)	Oberlin College	University of Colorado (Boulder)
California State University (Fullerton)	Occidental College	University of Denver
California State University (Northridge)	Oklahoma State University	University of Florida
California State University (San Bernardino)	Pacific University	University of Miami
Carnegie Mellon University	Penn State University	University of Michigan
Chapman University	Penn State University (Beaver)	University of North Carolina (Chapel Hill)
Claremont McKenna College	Pepperdine University	University of Notre Dame
Colby College	Pitzer College	University of Oregon
Colgate University	Point Loma Nazarene University	University of Pennsylvania
College of Charleston	Princeton University	University of Richmond
Colorado College	Purdue University	University of San Francisco
Columbia University	Rhodes College	University of Southern California
Cornell University	Rice University	University of St Andrews
Dartmouth College	Rutgers University	University of Texas
Davidson College	Saint Mary's College of California	University of Utah
Denison University	Saint Michael's College	University of Vermont
DePaul University	San Diego State University	University of Virginia
Duke University	San Jose State University	University of Washington
Emerson College	Santa Clara University	University of Wisconsin
Fordham University	Santa Monica College	Vanderbilt University
George Washington University	Scripps College	Villanova University
Georgetown University	Southern Methodist University	Wake Forest University
Harvard University	Spelman College	Washington University in St. Louis
Hobart and William Smith Colleges	Stanford University	Wesleyan University
Holy Cross College	Swarthmore College	Williams College
Howard University	Syracuse University	Worcester Polytechnic Institute
Indiana University (Bloomington)	Texas A&M University	Yale University

PALISADES FIRES - JANUARY 2025

In January 2025, Brentwood School was closed for two weeks due to the Los Angeles/Palisades fires. More than 100 families in our community were directly affected, experiencing the loss of homes, displacement, and in some cases, loss of employment. Students faced significant disruptions, including long commutes, lack of stable housing, and limited access to resources such as books, laptops, and clothing. During this period, the school emphasized community support and stability, eliminating final exams and adjusting schedules to ensure students' well-being and continuity of learning.