

Action Plan

Action Plan for: Wonder Small Group Instruction					
Measurable Goals		Anticipated Output		Monitoring/Evaluation (People, Frequency, and Method)	
Wonder Small Group Instruction		Success will be measured through fidelity checklists, coaching logs, walkthrough data, lesson plan evidence, and an increase in student reading achievement on district and Acadience assessments.		John Cupples/Garrett Oswald	
Action Step	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Provide ongoing professional learning, instructional coaching, and collaborative planning opportunities to ensure all K–5 teachers implement the Wonders curriculum with fidelity and use student assessment data to design and deliver targeted small-group instruction. Conduct regular classroom walkthroughs, lesson plan reviews, and data meetings to monitor implementation, provide feedback, and adjust instruction based on student needs. Success will be measured through fidelity checklists, coaching logs, walkthrough data, lesson plan evidence, and improvements in student reading achievement on district and Acadience assessments.	09/01/2026	06/09/2027	John Cupples	Wonders Small group grade level materials / Professional development on small group instructional practices	Yes

Action Plan for: Acadience Learning					
Measurable Goals		Anticipated Output		Monitoring/Evaluation (People, Frequency, and Method)	
Acadience Benchmarking and Progress Monitoring		Success will be measured through benchmark completion rates, fidelity checklists, coaching logs, documented data meeting agendas, progress-monitoring records, and improved student literacy outcomes.		John Cupples/Garrett Oswald	
Action Step	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Provide professional learning on benchmark administration, progress monitoring, data analysis, and instructional planning. Conduct benchmark fidelity checks during each assessment window, provide ongoing instructional coaching, and facilitate grade-level data meetings to analyze student performance, identify students requiring intervention or enrichment, adjust WIN and small-group instruction, and monitor student growth through consistent progress monitoring. Success will be measured through benchmark completion rates, fidelity checklists, coaching logs, documented data meeting agendas, progress-monitoring records, and improved student literacy outcomes.	09/01/2026	06/09/2027	John Cupples	Acadience Online Platform / Fidelity Training and PD	Yes

Action Plan for: Enhanced Core Reading Instruction

Measurable Goals		Anticipated Output		Monitoring/Evaluation (People, Frequency, and Method)	
2nd Grade Enhanced Core Reading Instruction		Success will be measured through professional learning participation, coaching logs, fidelity checklists, documented data meeting outcomes, and improved student performance on ECRI assessments and end-of-year Acadience benchmarks.		John Cupples/Garrett Oswald	
Action Step	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Provide all 2nd grade teachers with ongoing ECRI professional learning, job-embedded coaching, and collaborative planning focused on high-fidelity implementation of instructional routines, assessment practices, and data-driven small-group instruction. Conduct regular classroom walkthroughs, coaching cycles, and fidelity checks to monitor implementation and provide timely feedback. Facilitate data meetings to analyze ECRI and Acadience assessment results, identify student needs, adjust interventions, and monitor student progress. Success will be measured through professional learning participation, coaching logs, fidelity checklists, documented data meeting outcomes, and improved student performance on ECRI assessments and end-of-year Acadience benchmarks.	09/01/2026	06/09/2027	John Cupples	2ND GRADE ECRI Materials and PD	Yes

Action Plan for: Regular Attendance

Measurable Goals		Anticipated Output		Monitoring/Evaluation (People, Frequency, and Method)	
Regular Attendance/Chronic Absenteeism		Success will be measured through monthly attendance reports, intervention logs, family contact records, attendance conference documentation, and reductions in chronic absenteeism rates over time.		John Cupples/Garrett Oswald	
Action Step	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Implement a schoolwide attendance improvement system that includes monthly attendance data team reviews to monitor trends, identify students at risk of chronic absenteeism and coordinate timely interventions. Establish clear protocols for family communication, attendance conferences, and MTSS-based supports, while reinforcing positive attendance through schoolwide incentives and recognition programs. Success will be measured through monthly attendance reports, intervention logs, family contact records, attendance conference documentation, and reductions in chronic absenteeism rates over time.	09/01/2026	06/09/2027	John Cupples	PowerSchool Analytics and Insight / Weekly Attendance meetings	Yes