

GLEN EDWARDS MIDDLE SCHOOL

Title I, Part A School-Level Parent and Family Engagement Policy

Glen Edwards Middle School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in the Every Student Succeeds Act (ESSA) sections 1116(b) and (c).

Glen Edwards MS engages parents and family members to annually review and develop this policy. The information and materials are disseminated to parents through ELAC meetings, School Site Council meetings, parent/teacher conferences, and the Association of Parents, Teachers, and Students, (APTS). Feedback as well as written and oral input from parents will be solicited through a variety of parent meetings as outlined in addition to monthly parent newsletters, the school web site, ParentSquare/Smore, and Weekly Panther Peek in both English and Spanish.

At any time by contacting the Principal, SSC chair, ELAC chair, by submitting written suggestions through ParentSquare or the front office, parents may propose amendments.

Proposed changes are agendized for SSC/ELAC review (with translation and interpretation as needed), publicly noted, discussed, and voted on by SSC. Approved amendments are redistributed to all families through ParentSquare and linked on the school website each year. The front office will also make copies available upon request.

Western Placer Unified School District (WPUSD) maintains a district-level Parent and Family Engagement Policy that applies to all Title I schools. Glen Edwards MS aligns with this policy and provides input through SSC/ELAC representatives and school administration. The LEA reviews the district policy annually, gathers input from district advisory groups (e.g., District Advisory Committee and DELAC), and presents updates for Board consideration. Final, Board-approved revisions are posted on the district website and shared with sites for distribution.

If parents/families find any part of the LEA Plan (ESSA §1112) unsatisfactory, they may submit written comments to the principal or directly to WPUSD Educational Services. Glen Edwards MS will forward all such comments to the LEA. The LEA will include these parent comments when submitting the plan to the State, as required.

At the beginning of each school year our Welcome Back Parent Newsletter advertises the need for parents to serve on the School Site Council and their desired level of

interest. We explain Title I Services, parent's rights to be involved, the school compact, academic support, and how families can participate.

To maximize access, we offer flexible evening meeting options and sessions; in-person and virtual presentations; and one-on-one conferences upon request.

As is allowed with Title I funds, we provide interpretation and childcare during evening sessions. Limited transportation support or home/outreach visits coordinated with our family engagement staff when or as needed.

Parents participate through SSC (which oversees the School Plan for Student Achievement, including Title I funds), ELAC, club/parent forums, and targeted focus groups. We schedule fall/winter/spring data and program reviews (e.g., i-Ready, CAASPP, ELPAC, attendance/behavior trends) and solicit input on needs, strategies, and resource allocations.

Families receive timely information via the principal's weekly/monthly communication, ParentSquare/Smore, Panther Peak, and our website. We share:

- Curriculum overviews (e.g., ELA/Math scope and sequence, DLI information) at Back-to-School and on our website.
- Assessment information and progress (e.g., report cards, i-Ready diagnostics, CAASPP, ELPAC, classroom assessments) with explanations of how to interpret results.
- Achievement expectations aligned to California State Standards and schoolwide goals.
- Parents may request regular meetings with teachers, counselors, or administrators to offer suggestions and participate in decisions about their child's education.

We respond to requests as soon as practicably possible and provide interpretation/translation when needed.

If parents find any portion of the schoolwide program plan unsatisfactory, they may submit written comments to the principal/SSC. Glen Edwards MS will attach those comments to the plan when forwarding it to WPUSD Educational Services and will include them in the documentation presented for review and approval.

Glen Edwards Middle School's Title I, Part A School Parent and Family Engagement Policy were developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 10/28/25. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before October 28th.

Signature Page



Enter Name and Title of Authorized Official

Jessica Fernandez, Principal

Enter Signature of Authorized Official

Enter Date

10/28/25

California Department of Education
April 2020